

LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

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Chapter 1

Introduction: Themes in the Study of Life



Lectures by
Erin Barley
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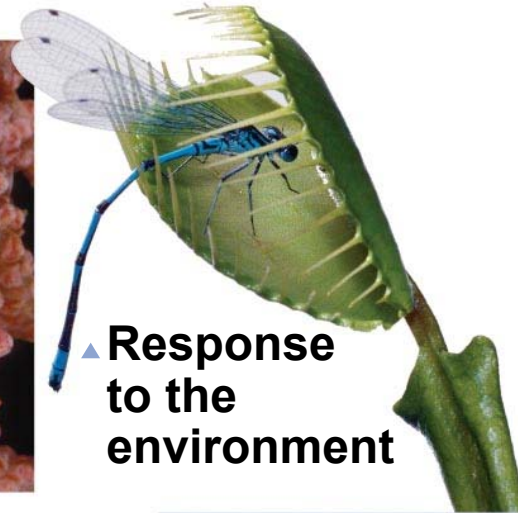
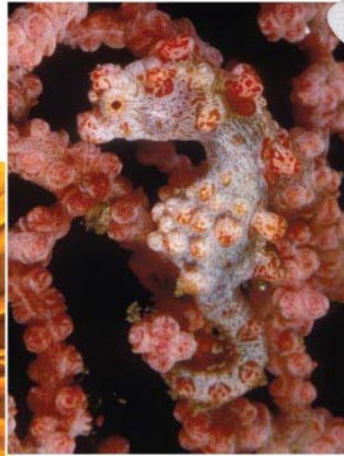
Overview: **Inquiring About Life**

- An organism's **adaptations** to its environment are the **result of evolution**
 - For example, the **ghost plant** is adapted to conserving water; this helps it to survive in the crevices of rock walls
- **Evolution** *is the process of change that has transformed life on Earth*



- **Biology** *is the scientific study of life*
- Biologists ask questions such as
 - How does a single cell develop into an organism?
 - How does the human mind work?
 - How do living things interact in communities?
- *Life defies a simple, one-sentence definition*
- Life is recognized by **what living things do**

▼ **Order**



▲ **Response to the environment**

▲ **Evolutionary adaptation**



▲ **Regulation**



▲ **Energy processing**



▲ **Reproduction**



▲ **Growth and development**

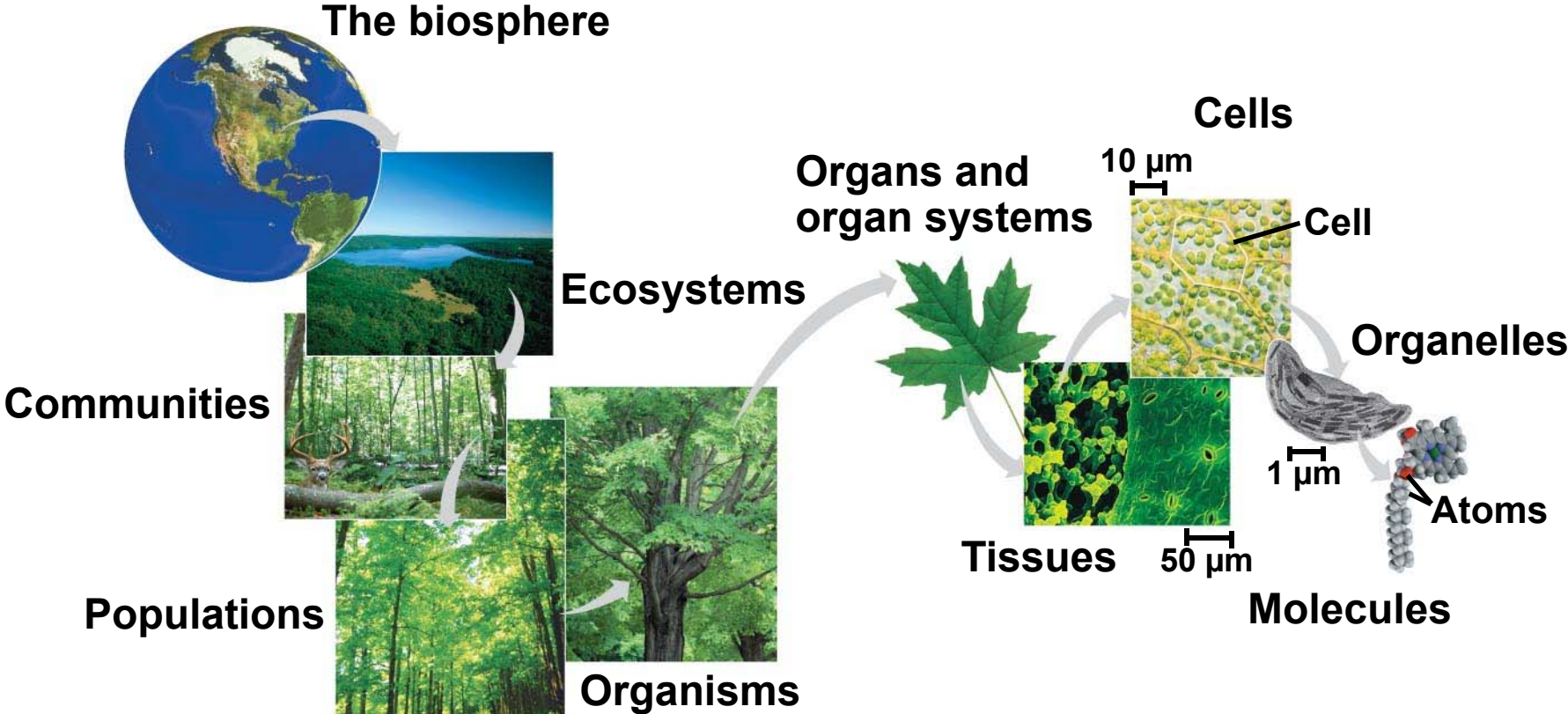
Concept 1.1: The themes of this book make connections across different areas of biology

- Biology consists of more than memorizing factual details
- Themes help to organize biological information

Theme: **New Properties Emerge at Each Level in the Biological Hierarchy**

- Life can be studied **at different levels**, from **molecules to the entire living planet**
- The study of life can be divided into different **levels of biological organization**

Fig. 1-4



Emergent Properties

- **Emergent properties** result from the **arrangement and interaction** of **parts** within a system
- Emergent properties characterize **nonbiological entities** as well
 - For example, a functioning bicycle emerges only when all of the necessary parts connect in the correct way

The Power and Limitations of Reductionism

- **Reductionism** is the reduction of complex systems to simpler components that are more manageable to study
 - For example, studying the **molecular structure of DNA** helps us to understand the **chemical basis of inheritance**

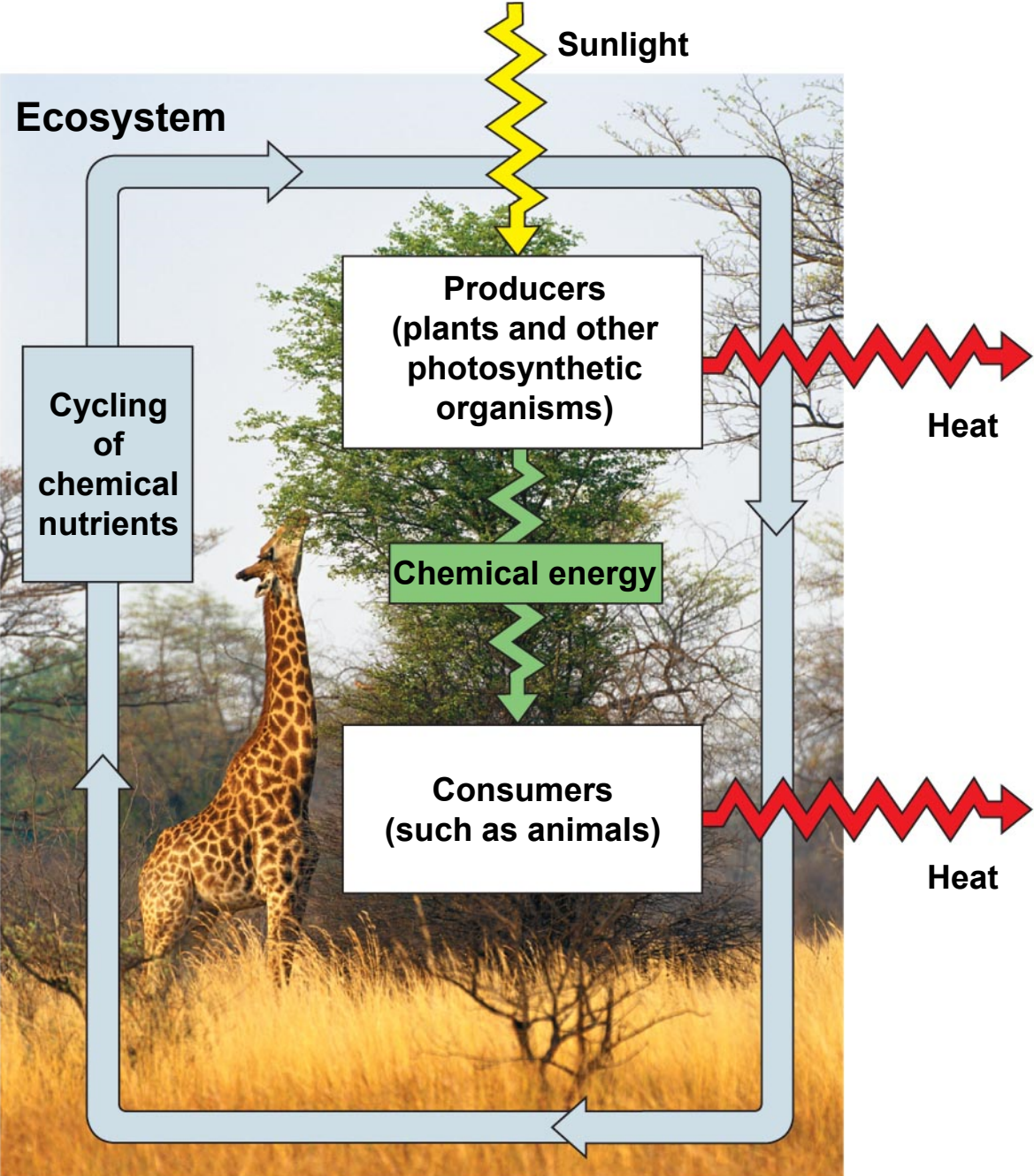
Systems Biology

- **A system** *is a combination of components that function together*
- **Systems biology** constructs models for the dynamic behavior of whole biological systems
- The systems approach **poses questions** such as
 - How does a drug for blood pressure affect other organs?
 - How does increasing CO₂ alter the biosphere?

Theme: Organisms Interact with Other Organisms and the Physical Environment

- Every organism **interacts with its environment**, including **nonliving factors** and other **organisms**
- Both organisms and their environments are **affected by the interactions** between them
 - For example, a **tree** takes up **water** and **minerals** from the soil and **carbon dioxide** from the air; the tree **releases oxygen** to the air and **roots help form soil**

Fig. 1-5



- **Humans have modified our environment**
 - For example, half the human-generated CO₂ stays in the atmosphere and contributes to **global warming**
- Global warming is a major aspect of **global climate change**
- It is important to understand the effects of global climate change on the Earth and its populations

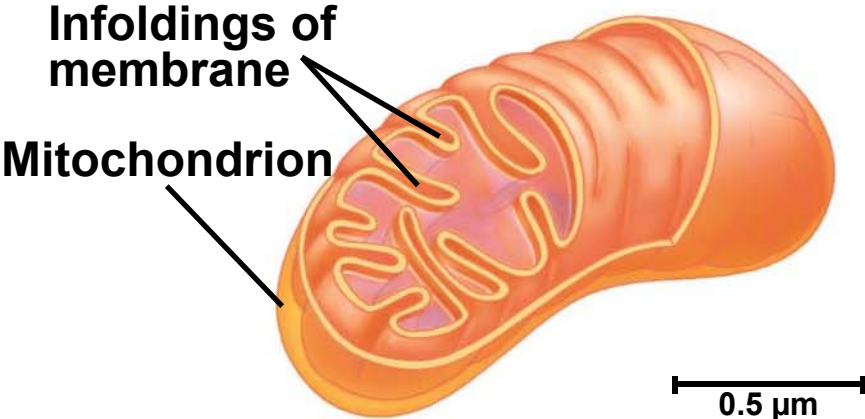
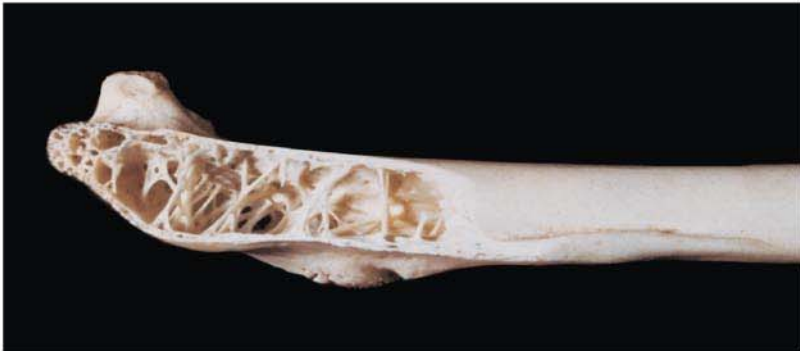
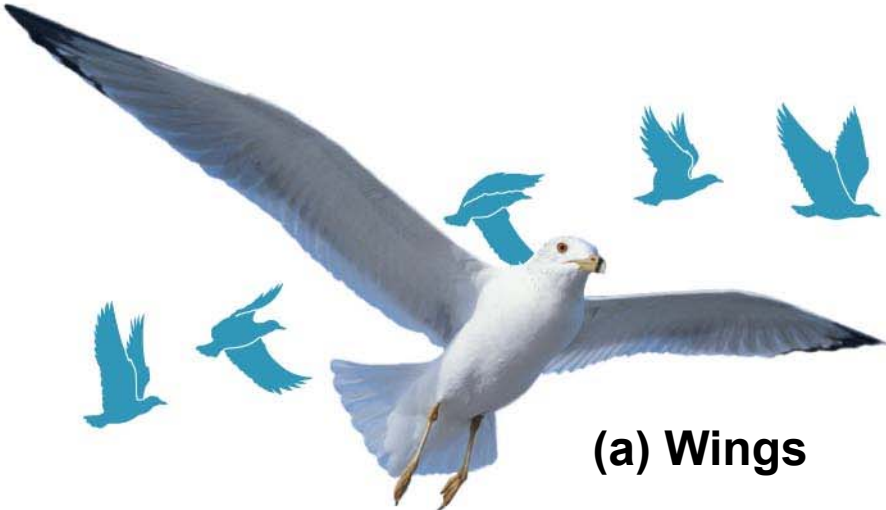
Theme: Life Requires Energy Transfer and Transformation

- A fundamental characteristic of living organisms is their **use of energy** to carry out life's activities
- **Work**, including moving, growing, and reproducing, requires a **source of energy**
- Living organisms **transform energy from one form to another**
 - For example, **light energy** is converted to **chemical energy**, then **kinetic energy**
- Energy flows through an ecosystem, usually **entering as light** and **exiting as heat**

Theme: Structure and Function are Correlated at All Levels of Biological Organization

- Structure and function of living organisms are closely related
 - For example, a **leaf is thin and flat**, *maximizing the capture of light by chloroplasts*
 - For example, **the structure of a bird's wing** is adapted to flight

Fig. 1-6

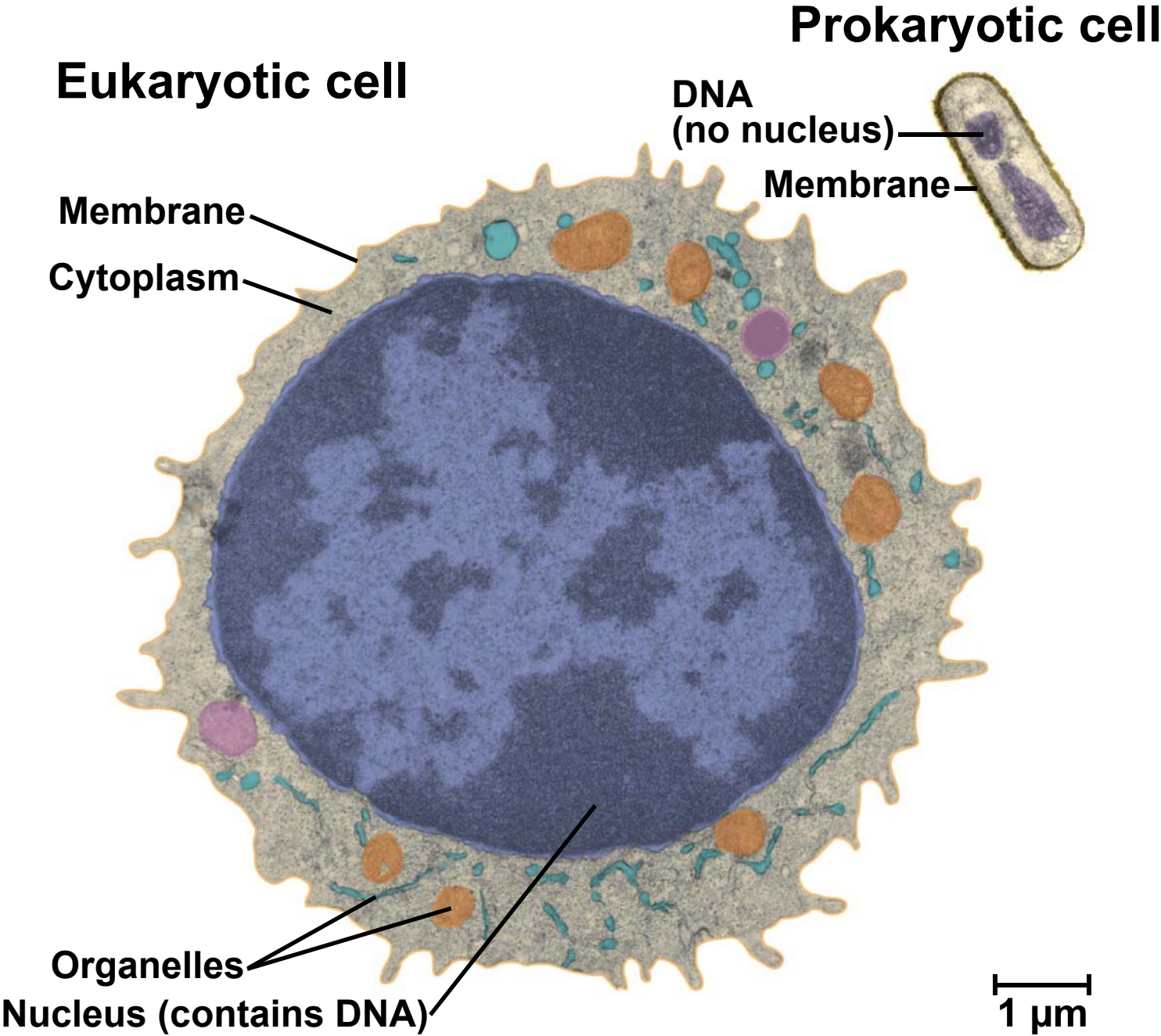


Theme: **The Cell Is an Organism's *Basic Unit of Structure and Function***

- *The cell is the lowest level of organization that can perform all activities required for life*
- **All cells:**
 - *Are enclosed by a membrane*
 - *Use DNA as their genetic information*

- A **eukaryotic cell** *has membrane-enclosed organelles, the largest of which is usually the nucleus*
- By comparison, a **prokaryotic cell** is simpler and usually smaller, and does not contain a nucleus or other membrane-enclosed organelles

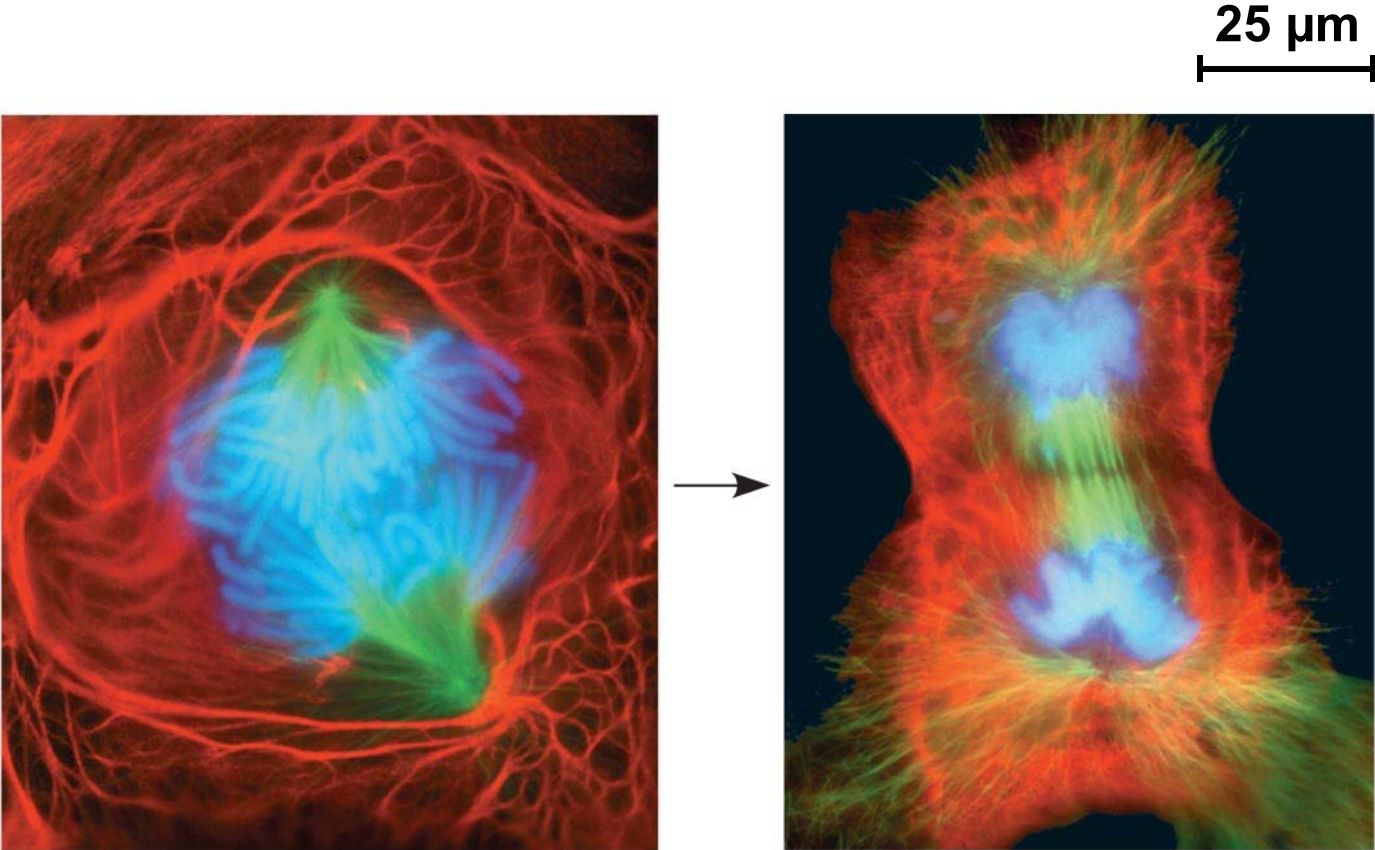
Fig. 1-8



Theme: The Continuity of Life Is Based on Heritable Information in the Form of DNA

- Chromosomes contain most of a cell's genetic material in the form of DNA (deoxyribonucleic acid)
- DNA is the substance of genes
- Genes are the units of inheritance that transmit information from parents to offspring
- The ability of cells to divide is the basis of all reproduction, growth, and repair of multicellular organisms.

Fig. 1-7

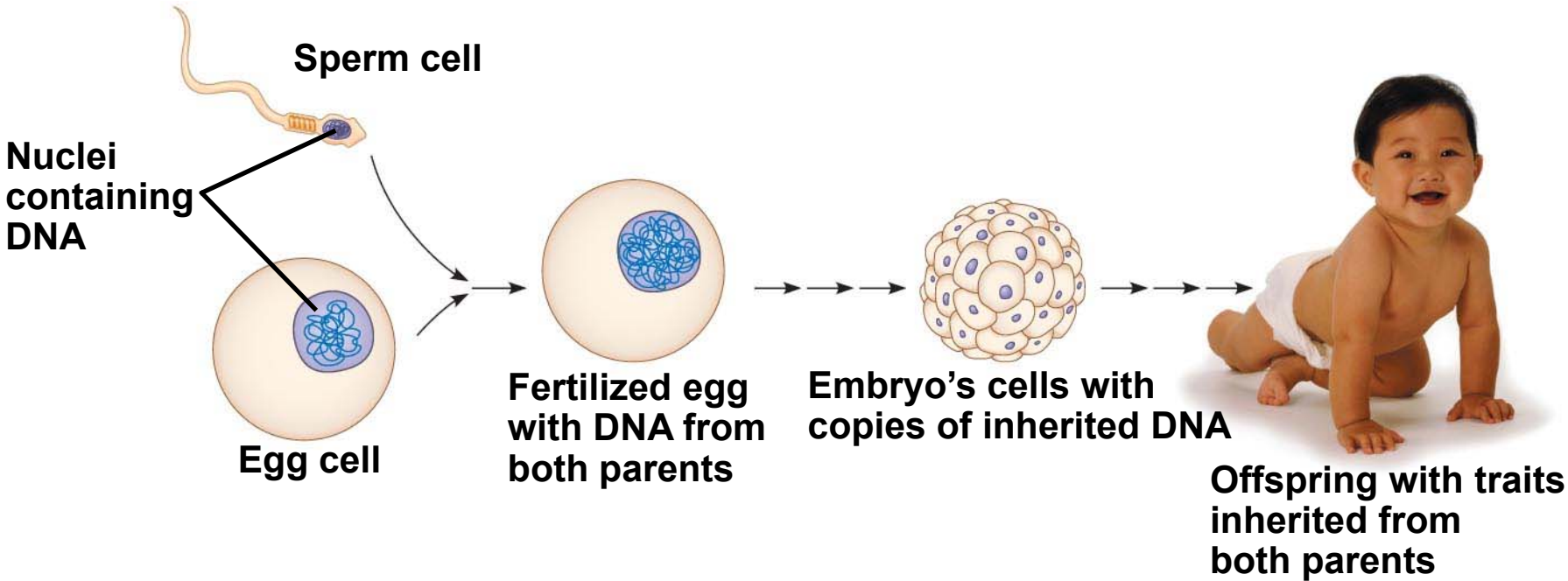


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DNA Structure and Function

- Each **chromosome** has one long DNA molecule with **hundreds or thousands of genes**
- **Genes encode information for building proteins**
- **DNA is inherited** by offspring from their parents
- **DNA controls the development and maintenance of organisms**

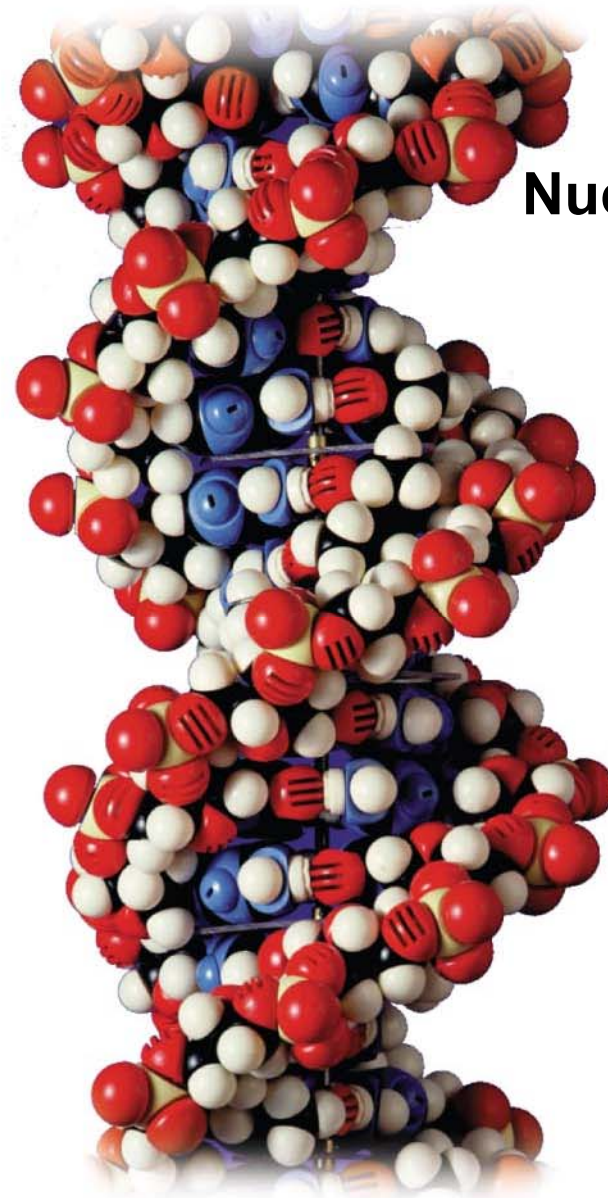
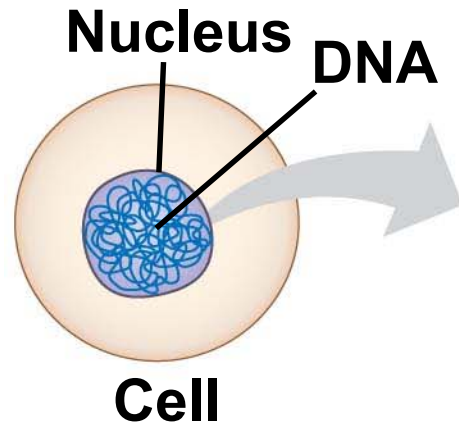
Fig. 1-9



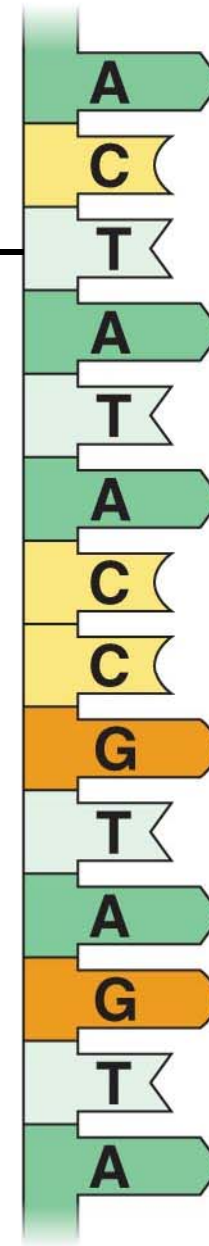
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- Each **DNA molecule** is made up of **two long chains arranged in a double helix**
- **Each link** of a chain is one of **four kinds** of chemical building blocks called **nucleotides** and nicknamed **A, G, C, and T**

Fig. 1-10



Nucleotide



(a) DNA double helix

(b) Single strand of DNA

- **Genes control protein** production indirectly
- **DNA is transcribed** into **RNA** then **translated into a protein**
- **Gene expression** *is the process of converting information from gene to cellular product*

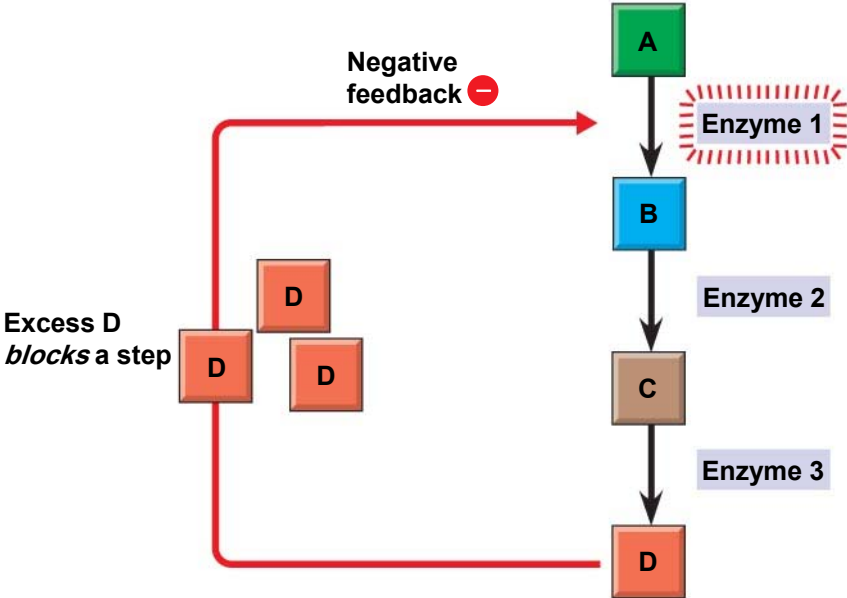
Genomics: Large-Scale Analysis of DNA Sequences

- An organism's **genome** is *its entire set of genetic instructions*
- The human genome and those of many other organisms have been sequenced using **DNA-sequencing machines**
- **Genomics** *is the study of sets of genes within and between species*
- **Bioinformatics**, *which is the use of computational tools to process a large volume of data*

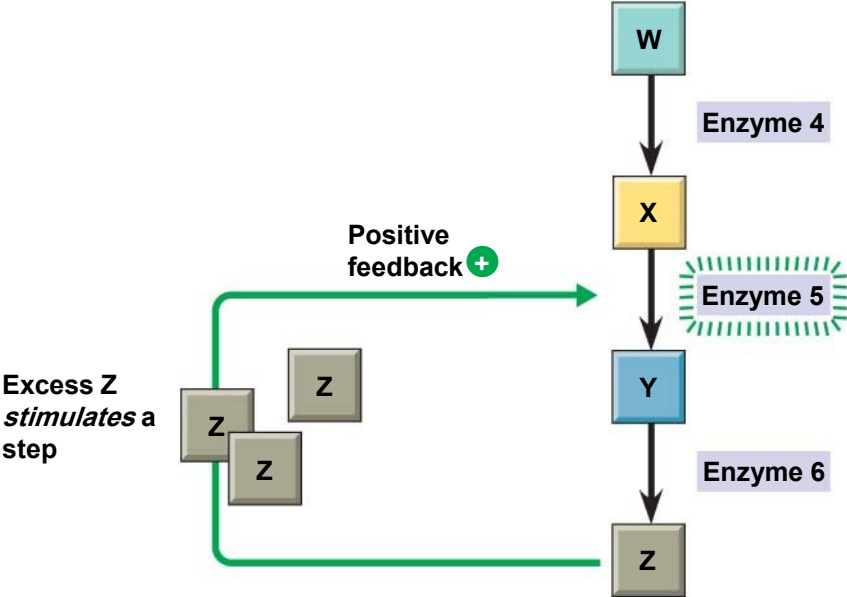
Theme: Feedback Mechanisms Regulate Biological Systems

- **Feedback mechanisms** allow biological processes to **self-regulate**
- **Negative feedback** means that as more of a product accumulates, the process that creates it slows and less of the product is produced
- **Positive feedback** means that as more of a product accumulates, the process that creates it speeds up and more of the product is produced

Fig. 1-13



(a) Negative feedback



(b) Positive feedback

Evolution, the Overarching Theme of Biology

- Evolution makes sense of everything we know about biology
- **Organisms are modified descendants of common ancestors**

- **Evolution** explains patterns of **unity** and **diversity** in living organisms
- *Similar traits* among organisms are explained by *descent from common ancestors*
- **Differences** among organisms are explained by the **accumulation of heritable changes**

Concept 1.2: **The Core Theme: Evolution** accounts for the unity and diversity of life

- “**Nothing in biology makes sense except in the light of evolution**”
- **Evolution unifies biology** at different scales of size throughout the history of life on Earth

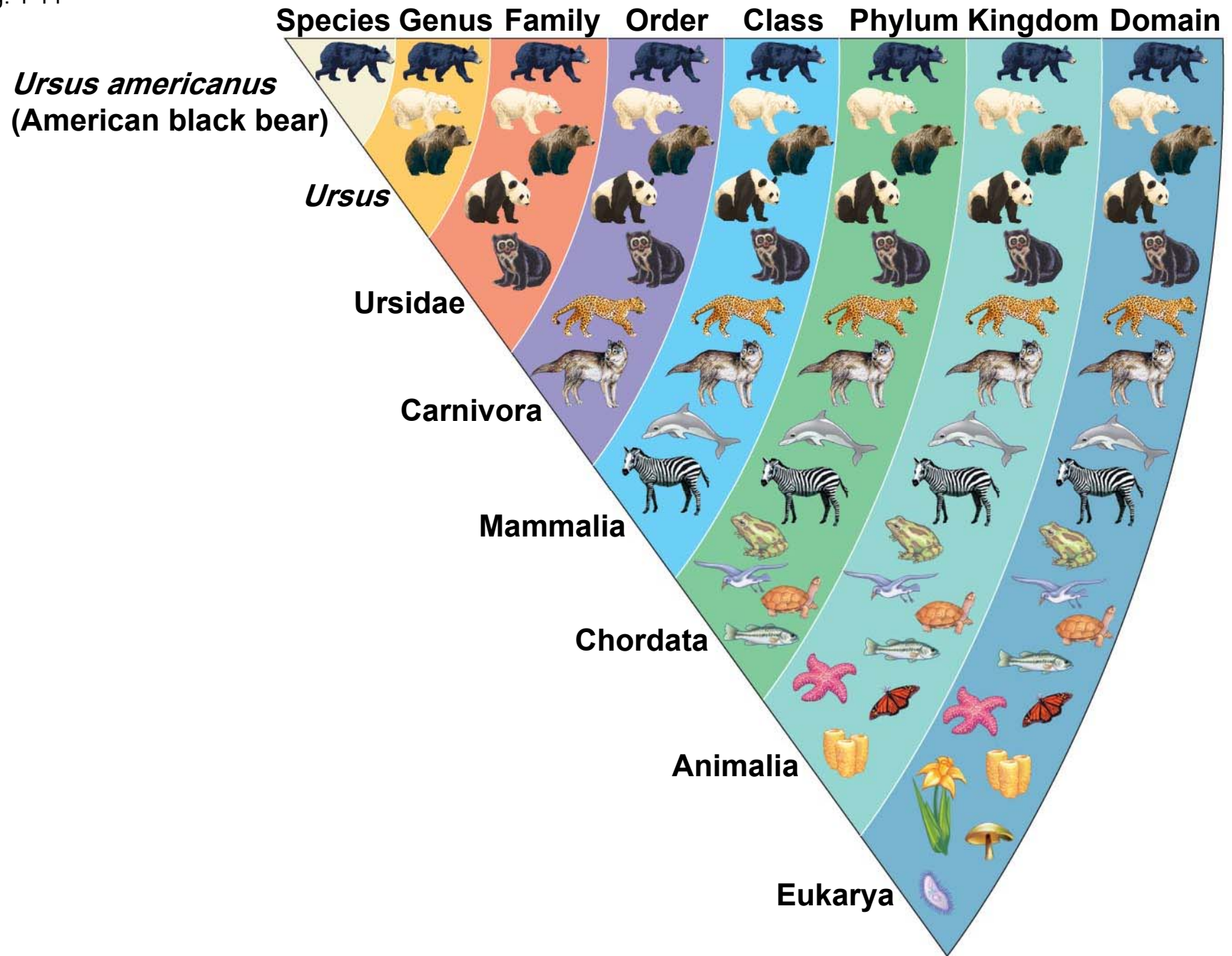
Classifying the Diversity of Life

- **Approximately 1.8 million species** have been identified and named to date, and thousands more are identified each year
- Estimates of the total number of species that actually exist range from **10 million to over 100 million**

Grouping Species: The Basic Idea

- **Taxonomy** *is the branch of biology that names and classifies species into groups of increasing breadth*
- **Domains**, followed by **kingdoms**, are the broadest units of classification

Fig. 1-14



The Three Domains of Life

- Organisms are divided into **three domains**
- Domain **1) Bacteria** and domain **2) Archaea** compose the **prokaryotes**
- Most prokaryotes are single-celled and microscopic

Fig. 1-15

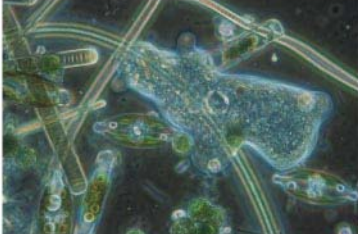
(a) DOMAIN BACTERIA



(b) DOMAIN ARCHAEA



(c) DOMAIN EUKARYA



Protists



Kingdom Fungi



Kingdom Plantae



Kingdom Animalia

- Domain 3) **Eukarya** includes all eukaryotic organisms
- Domain Eukarya includes **three multicellular kingdoms**
 - **Plants**, which produce their own food by photosynthesis
 - **Fungi**, which absorb nutrients
 - **Animals**, which ingest their food

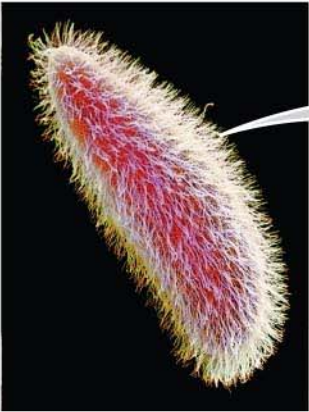
- Other eukaryotic organisms were formerly grouped into the **Protist kingdom**, though these are now often grouped into many separate groups

Unity in the Diversity of Life

- **A striking unity underlies the diversity of life; for example**
 - *DNA is the universal genetic language common to all organisms*
 - *Unity is evident in many features of cell structure*

Fig. 1-16

15 μm

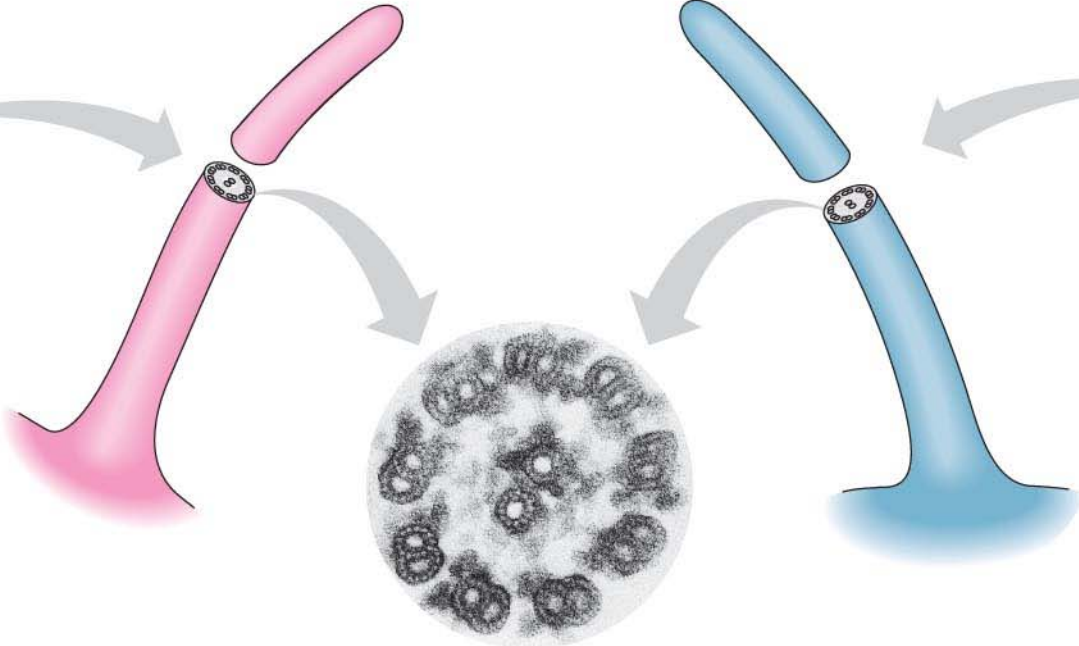


Cilia of *Paramecium*

5 μm



Cilia of windpipe cells



0.1 μm

Cross section of a cilium, as viewed with an electron microscope

Charles Darwin and the **Theory of Natural Selection**

- Fossils and other evidence document the evolution of life on Earth over **billions of years**

Fig. 1-17



- Charles Darwin published *On the Origin of Species by Means of Natural Selection* in 1859
- Darwin made two main points
 - *Species showed evidence of “descent with modification” from common ancestors*
 - *Natural selection is the mechanism behind “descent with modification”*
- Darwin’s theory explained the **duality of unity and diversity**

Fig. 1-18

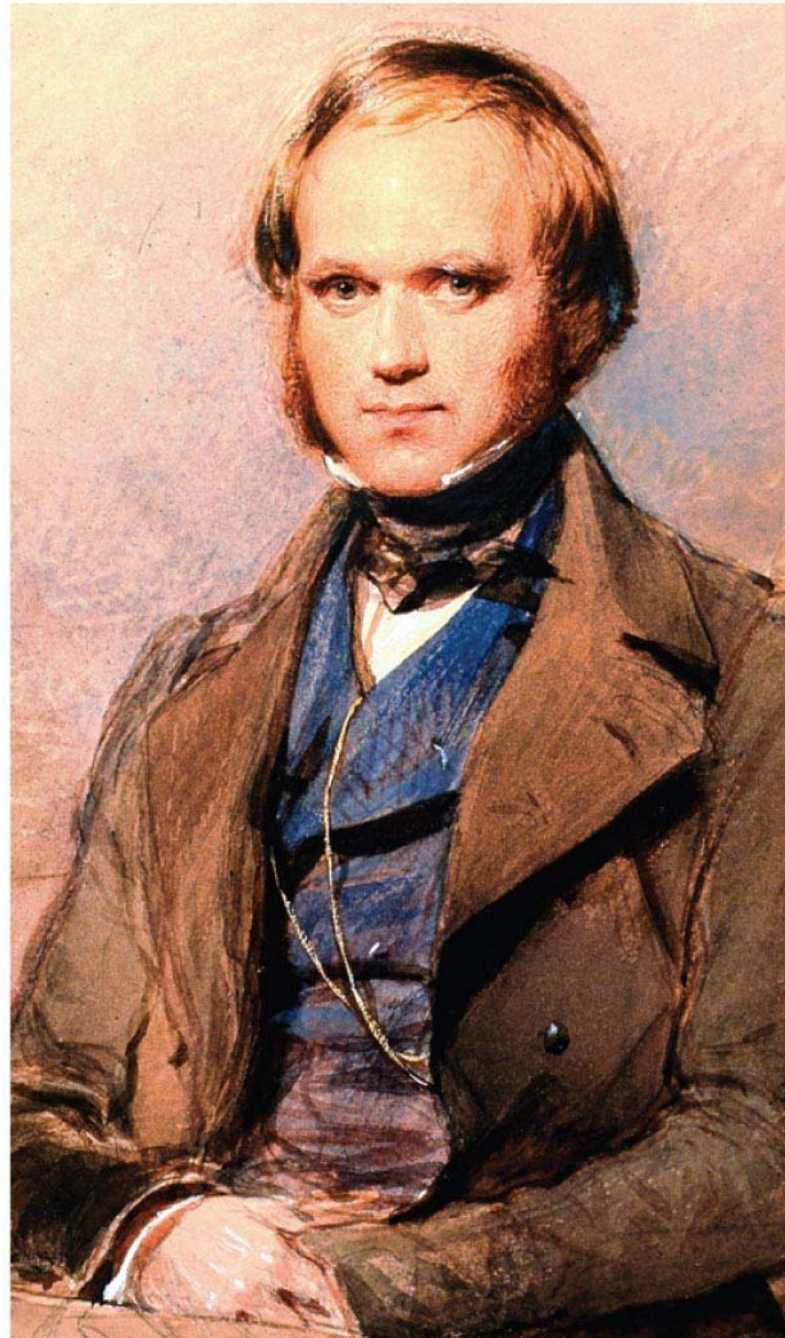


Fig. 1-19



- **The environment “selects”** for the propagation of beneficial traits
- Darwin called this process **natural selection**

Fig. 1-20



1 Population with varied inherited traits.



2 Elimination of individuals with certain traits.



3 Reproduction of survivors.



4 Increasing frequency of traits that enhance survival and reproductive success.

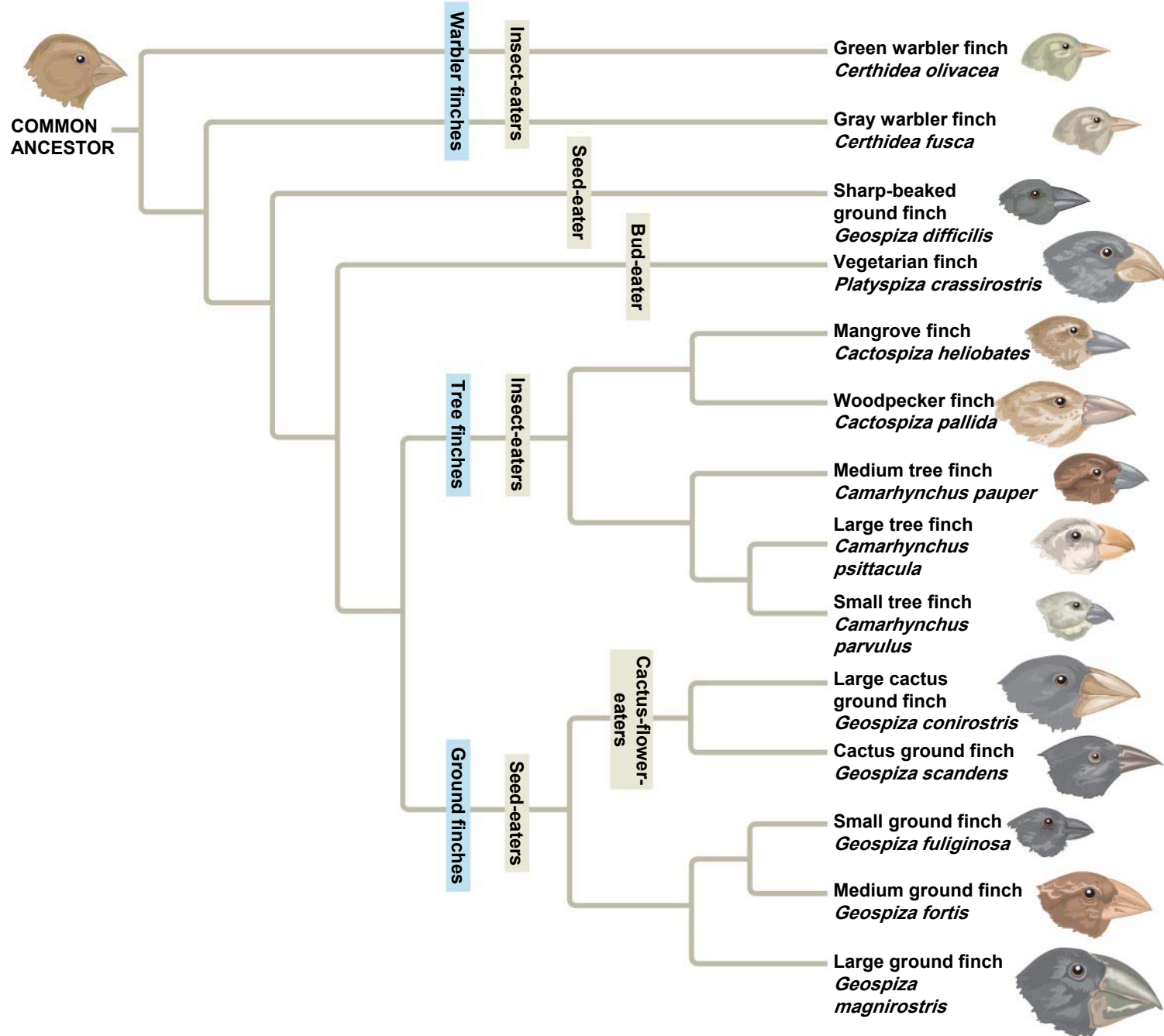
- **Natural selection** results in **the adaptation** of organisms to their environment
 - For example, bat wings are an example of adaptation

The Tree of Life

- “**Unity in diversity**” arises from “**descent with modification**”
 - For example, the **forelimb of the bat, human, and horse** and the **whale flipper** all share a **common skeletal architecture**
- Fossils provide additional evidence of anatomical unity from descent with modification

- **Darwin proposed that natural selection could cause an ancestral species to give rise to two or more descendent species**
 - For example, the finch species of the Galápagos Islands are descended from a common ancestor
- **Evolutionary relationships** are often illustrated with **treelike diagrams** that show ancestors and their descendents

Fig. 1-22



Water

I believe that as the methods of structural chemistry are further applied to physiological problems, it will be found that the significance of the hydrogen bond for physiology is greater than that of any other single structural feature.

—*Linus Pauling, The Nature of the Chemical Bond, 1939*

Water is the most abundant substance in living systems, making up 70% or more of the weight of most organisms. The first living organisms on Earth doubtless arose in an aqueous environment, and the course of evolution has been shaped by the properties of the aqueous medium in which life began.

2.1 Weak Interactions in Aqueous Systems

Hydrogen bonds between water molecules provide the cohesive forces that make water a liquid at room temperature and favor the extreme ordering of molecules that is typical of crystalline water (ice). Polar biomolecules dissolve readily in water because they can replace water-water interactions with more energetically favorable water-solute interactions. In contrast, nonpolar biomolecules interfere with water-water interactions but are unable to form water-solute interactions—consequently, nonpolar molecules are poorly soluble in water. In aqueous solutions, nonpolar molecules tend to cluster together. Hydrogen bonds and ionic, hydrophobic (Greek, “water-fearing”), and van der Waals interactions are individually weak, but collectively they have a very significant influence on the three-dimensional structures of proteins, nucleic acids, polysaccharides, and membrane lipids.

Hydrogen Bonding Gives Water Its Unusual Properties

Water has a higher melting point, boiling point, and heat of vaporization than most other common solvents (Table 2–1). These unusual properties are a consequence of attractions between adjacent water molecules that give liquid water great internal cohesion. A look at the electron structure of the H₂O molecule reveals the cause of these intermolecular attractions.

Each hydrogen atom of a water molecule shares an electron pair with the central oxygen atom. The geometry of the molecule is dictated by the shapes of the outer electron orbitals of the oxygen atom, which are similar to the sp^3 bonding orbitals of carbon (see Fig. 1–14). These orbitals describe a rough tetrahedron, with a hydrogen atom at each of two corners and unshared electron pairs at the other two corners (**Fig. 2–1a**). The H—O—H bond angle is 104.5°, slightly less than the 109.5° of a perfect tetrahedron because of crowding by the nonbonding orbitals of the oxygen atom.

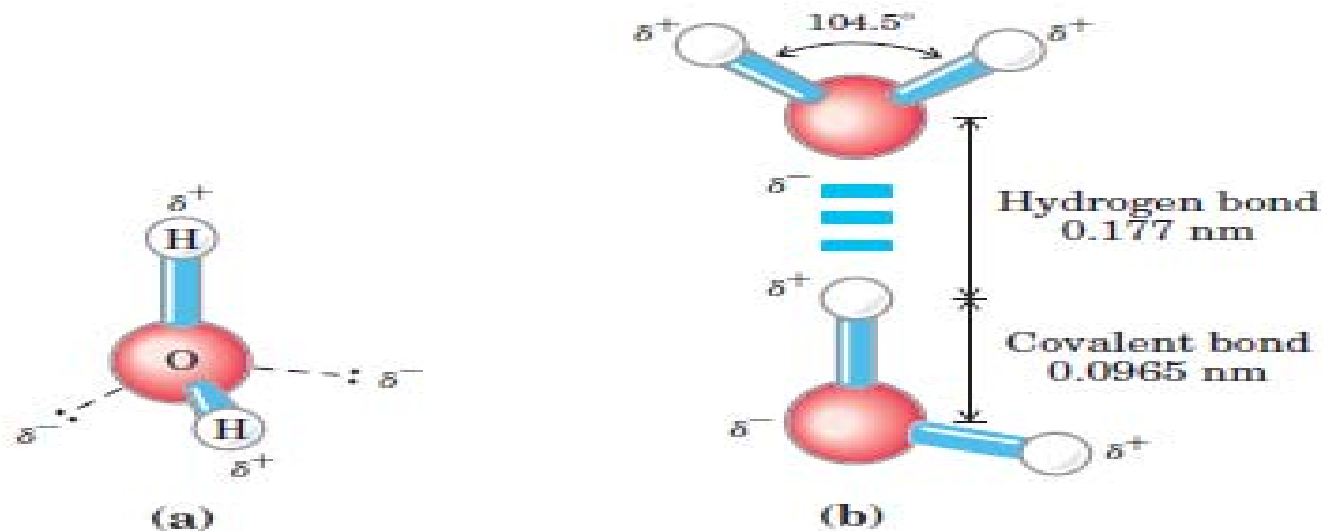


FIGURE 2–1 Structure of the water molecule. (a) The dipolar nature of the H₂O molecule is shown in a ball-and-stick model; the dashed lines represent the nonbonding orbitals. There is a nearly tetrahedral arrangement of the outer-shell electron pairs around the oxygen atom; the two hydrogen atoms have localized partial positive charges (δ^+) and the oxygen atom has a partial negative charge (δ^-). (b) Two H₂O molecules joined by a hydrogen bond (designated here, and throughout this book, by three blue lines) between the oxygen atom of the upper molecule and a hydrogen atom of the lower one. Hydrogen bonds are longer and weaker than covalent O—H bonds.

TABLE 2–1 Melting Point, Boiling Point, and Heat of Vaporization of Some Common Solvents

	Melting point (°C)	Boiling point (°C)	Heat of vaporization (J/g)*
Water	0	100	2,260
Methanol (CH ₃ OH)	−98	65	1,100
Ethanol (CH ₃ CH ₂ OH)	−117	78	854
Propanol (CH ₃ CH ₂ CH ₂ OH)	−127	97	687
Butanol (CH ₃ (CH ₂) ₂ CH ₂ OH)	−90	117	590
Acetone (CH ₃ COCH ₃)	−95	56	523
Hexane (CH ₃ (CH ₂) ₄ CH ₃)	−98	69	423
Benzene (C ₆ H ₆)	6	80	394
Butane (CH ₃ (CH ₂) ₂ CH ₃)	−135	−0.5	381
Chloroform (CHCl ₃)	−63	61	247

*The heat energy required to convert 1.0 g of a liquid at its boiling point and at atmospheric pressure into its gaseous state at the same temperature. It is a direct measure of the energy required to overcome attractive forces between molecules in the liquid phase.

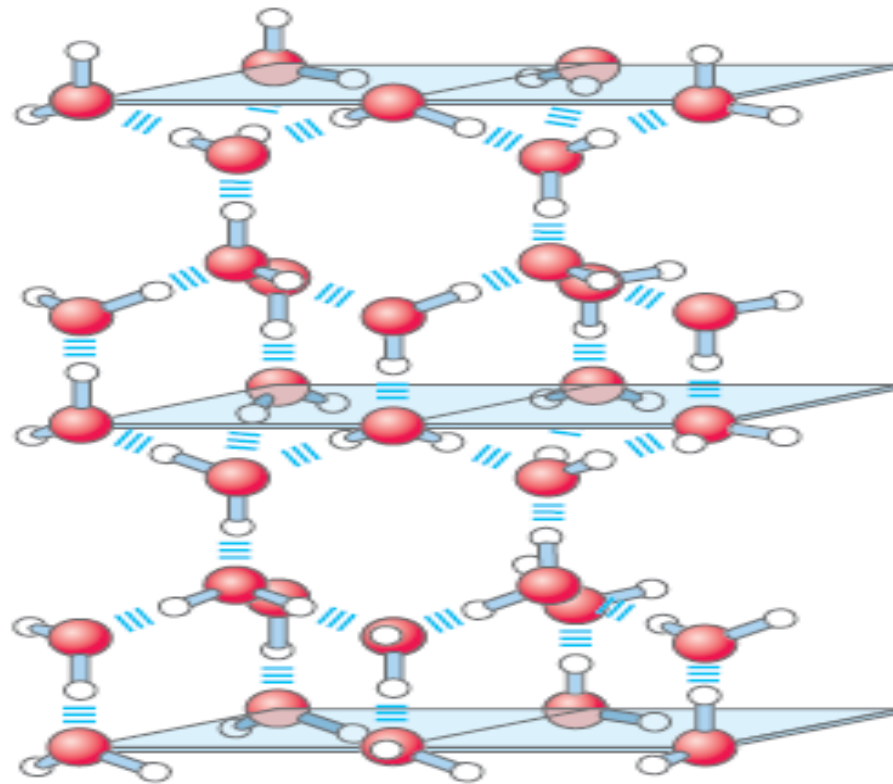


FIGURE 2–2 Hydrogen bonding in ice. In ice, each water molecule forms four hydrogen bonds, the maximum possible for a water molecule, creating a regular crystal lattice. By contrast, in liquid water at room temperature and atmospheric pressure, each water molecule hydrogen-bonds with an average of 3.4 other water molecules. This crystal lattice structure makes ice less dense than liquid water, and thus ice floats on liquid water.



During melting or evaporation, the entropy of the aqueous system increases as more highly ordered arrays of water molecules relax into the less orderly hydrogen-bonded arrays in liquid water or into the wholly disordered gaseous state. At room temperature, both the melting of ice and the evaporation of water occur spontaneously; the tendency of the water molecules to associate through hydrogen bonds is outweighed by the energetic push toward randomness. Recall that the free-energy change (ΔG) must have a negative value for a process to occur spontaneously: $\Delta G = \Delta H - T \Delta S$, where ΔG represents the driving force, ΔH the enthalpy change from making and breaking bonds, and ΔS the change in randomness. Because ΔH is positive for melting and evaporation, it is clearly the increase in entropy (ΔS) that makes ΔG negative and drives these changes.

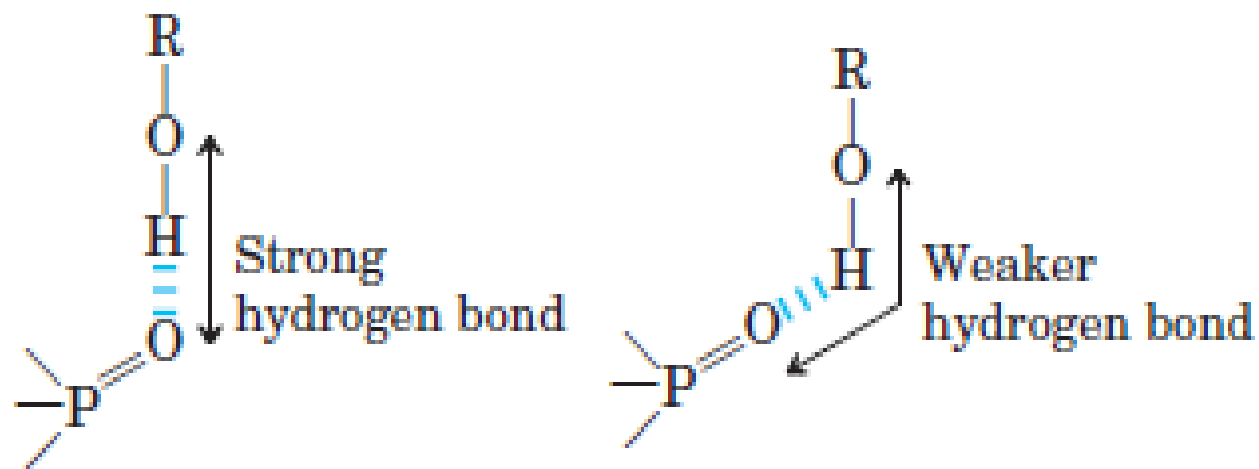


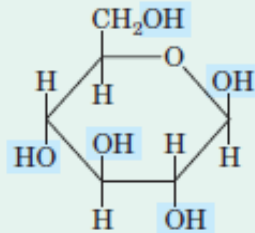
FIGURE 2–5 Directionality of the hydrogen bond. The attraction between the partial electric charges (see Fig. 2–1) is greatest when the three atoms involved in the bond (in this case O, H, and O) lie in a straight line. When the hydrogen-bonded moieties are structurally constrained (when they are parts of a single protein molecule, for example), this ideal geometry may not be possible and the resulting hydrogen bond is weaker.

TABLE 2-2

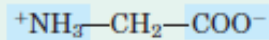
Some Examples of Polar, Nonpolar, and Amphipathic Biomolecules (Shown as Ionic Forms at pH 7)

Polar

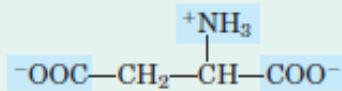
Glucose



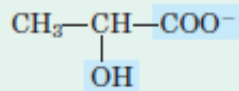
Glycine



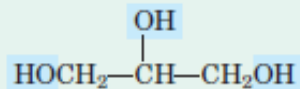
Aspartate



Lactate

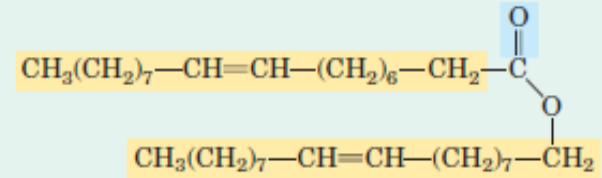


Glycerol



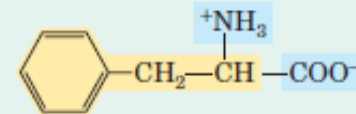
Nonpolar

Typical wax

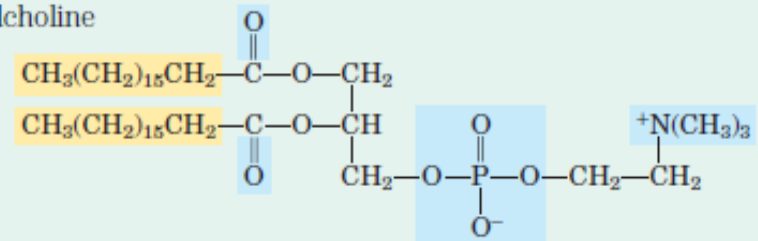


Amphipathic

Phenylalanine

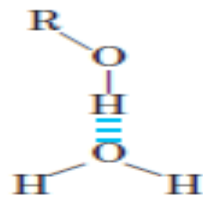


Phosphatidylcholine

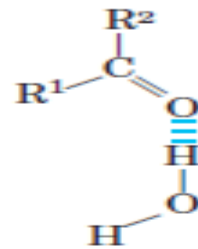


Polar groups Nonpolar groups

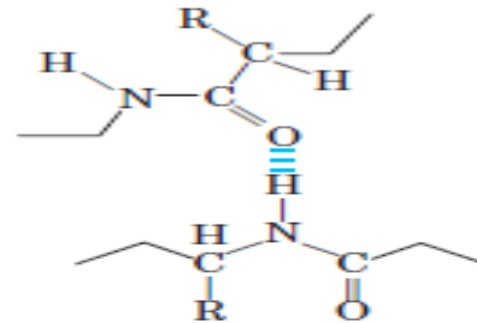
Between the hydroxyl group of an alcohol and water



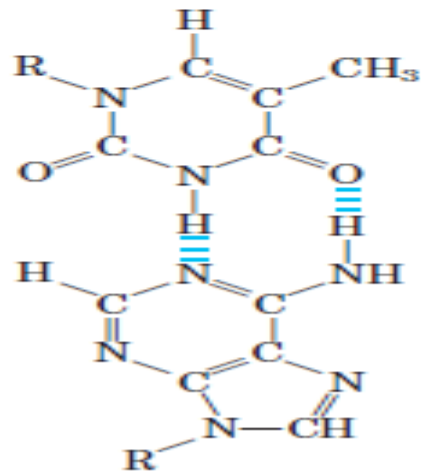
Between the carbonyl group of a ketone and water



Between peptide groups in polypeptides



Between complementary bases of DNA



Thymine

Adenine

FIGURE 2–4 Some biologically important hydrogen bonds.

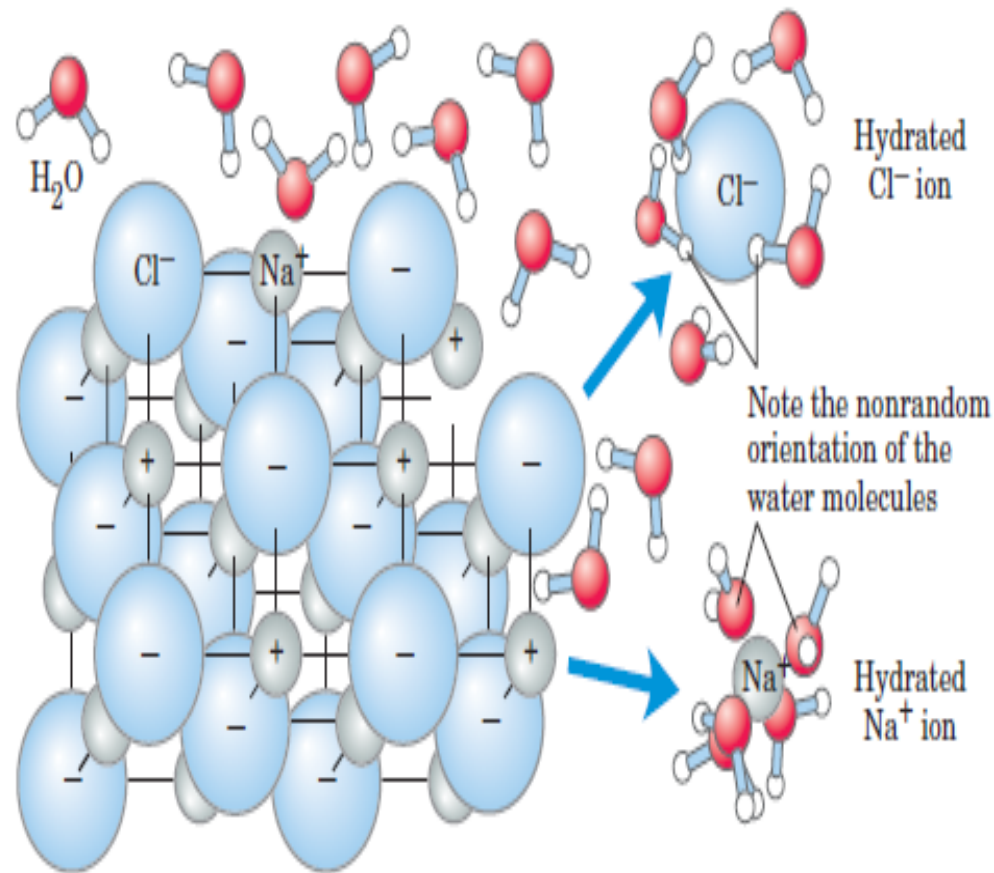


FIGURE 2-6 Water as solvent. Water dissolves many crystalline salts by hydrating their component ions. The NaCl crystal lattice is disrupted as water molecules cluster about the Cl^- and Na^+ ions. The ionic charges are partially neutralized, and the electrostatic attractions necessary for lattice formation are weakened.

Amphipathic compounds contain regions that are polar (or charged) and regions that are nonpolar (Table 2–2). When an amphipathic compound is mixed with water, the polar, hydrophilic region interacts favorably with the solvent and tends to dissolve, but the nonpolar, hydrophobic region tends to avoid contact with the water (**Fig. 2–7a**). The nonpolar regions of the molecules cluster together to present the smallest hydrophobic area to the aqueous solvent, and the polar regions are arranged to maximize their interaction with the solvent (**Fig. 2–7b**). These stable structures of amphipathic compounds in water, called **micelles**, may contain hundreds or thousands of molecules. The forces

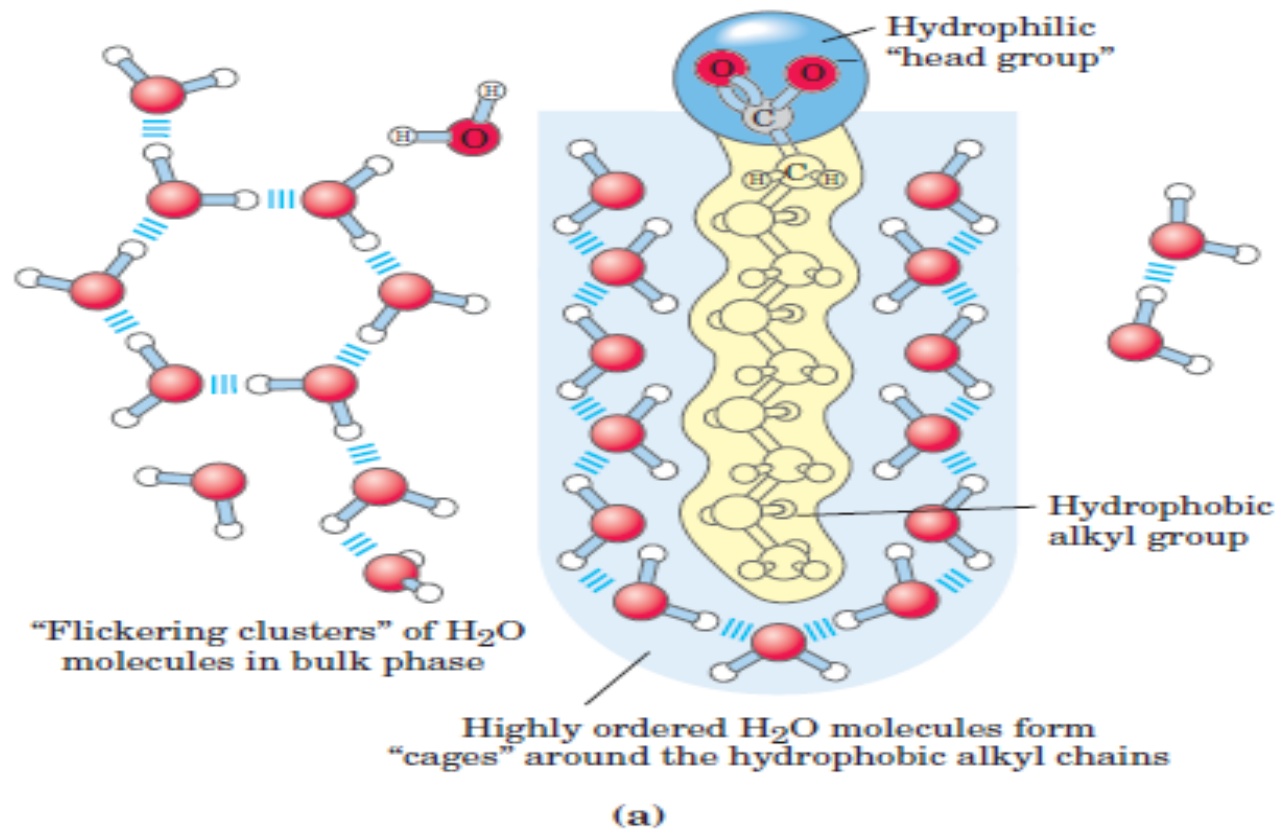
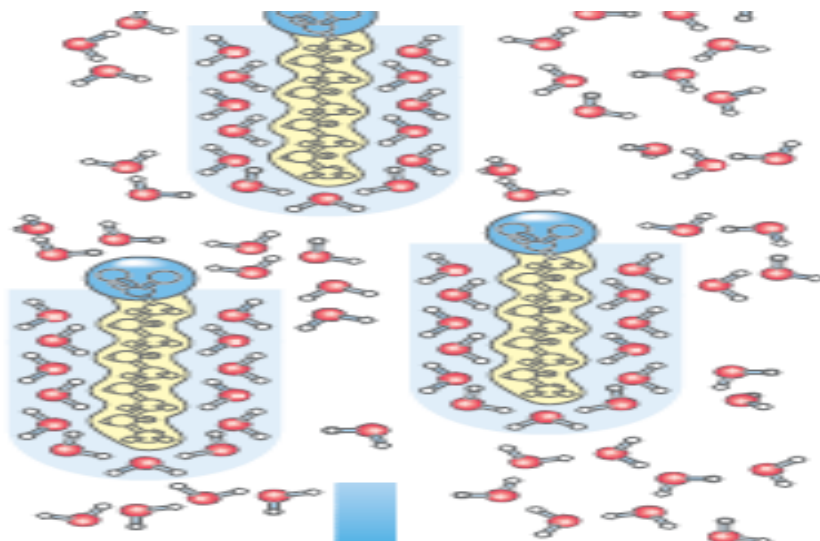
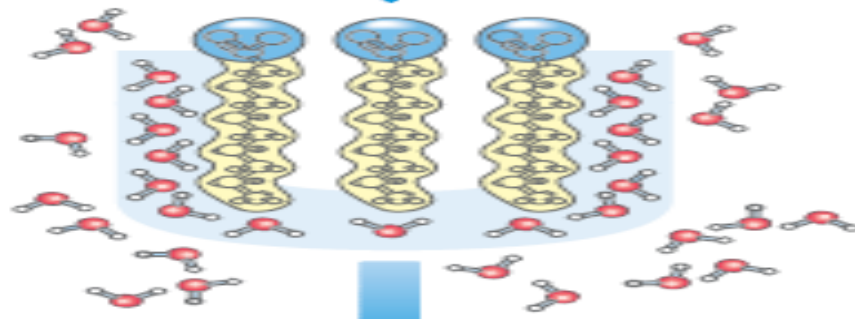


FIGURE 2–7 Amphipathic compounds in aqueous solution. (a) Long-chain fatty acids have very hydrophobic alkyl chains, each of which is surrounded by a layer of highly ordered water molecules. (b) By clustering together in micelles, the fatty acid molecules expose the smallest possible hydrophobic surface area to the water, and fewer water molecules are required in the shell of ordered water. The energy gained by freeing immobilized water molecules stabilizes the micelle.



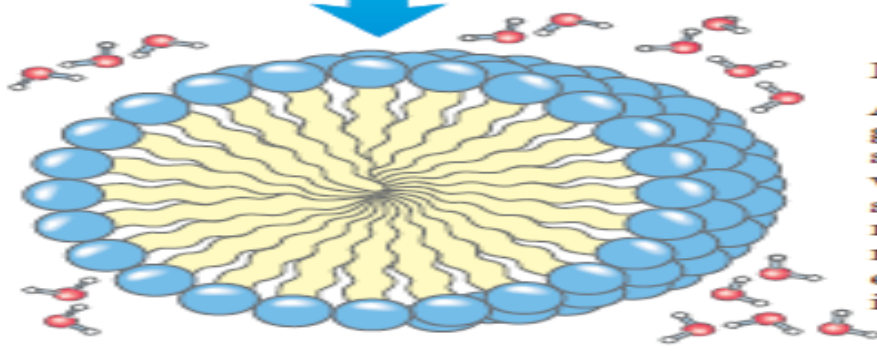
Dispersion of lipids in H₂O

Each lipid molecule forces surrounding H₂O molecules to become highly ordered.



Clusters of lipid molecules

Only lipid portions at the edge of the cluster force the ordering of water. Fewer H₂O molecules are ordered, and entropy is increased.



Micelles

All hydrophobic groups are sequestered from water; ordered shell of H₂O molecules is minimized, and entropy is further increased.

(b)

TABLE 2-5**Four Types of Noncovalent ("Weak") Interactions among Biomolecules in Aqueous Solvent**

Hydrogen bonds

Between neutral groups



Between peptide bonds

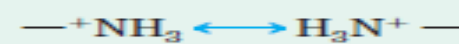


Ionic interactions

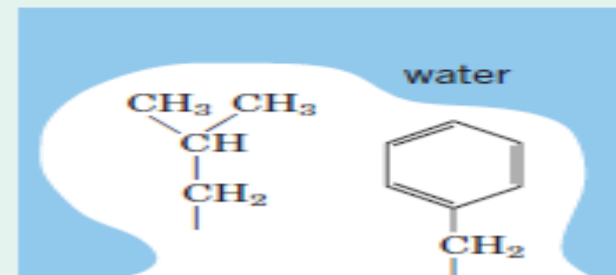
Attraction



Repulsion



Hydrophobic interactions



van der Waals interactions

Any two atoms in close proximity

2.1 Water and Polarity:

A- Electronegativity:

Water is a polar molecule, with a partial negative charge on the oxygen atom and partial positive charges on the hydrogen atoms.



B- Polar bonds vs. polar molecules — dipoles.

There are forces of attraction between the unlike partial charges (+ AND -).

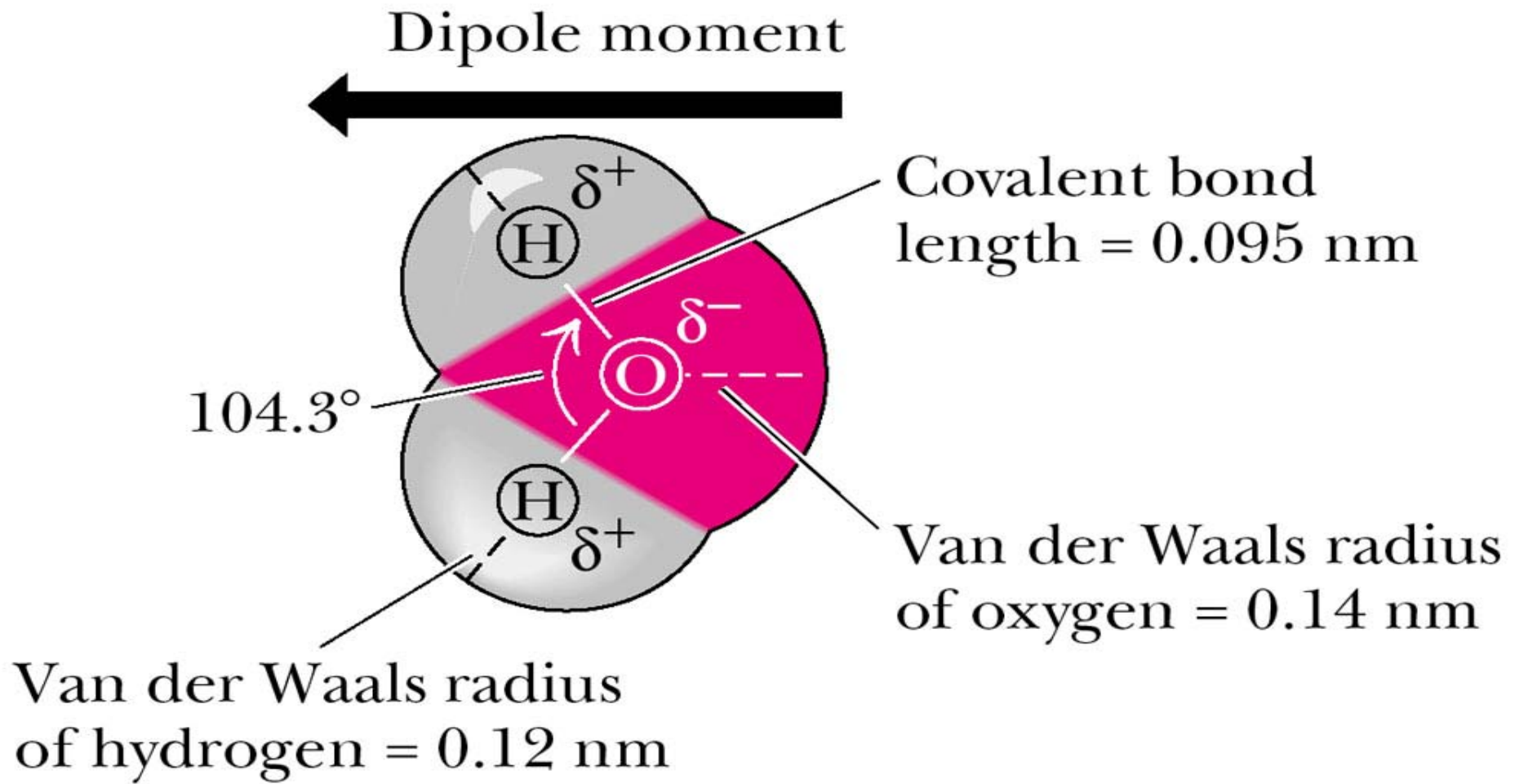
Polar substances tend to dissolve in water, but nonpolar substances do not.

Table 2.1

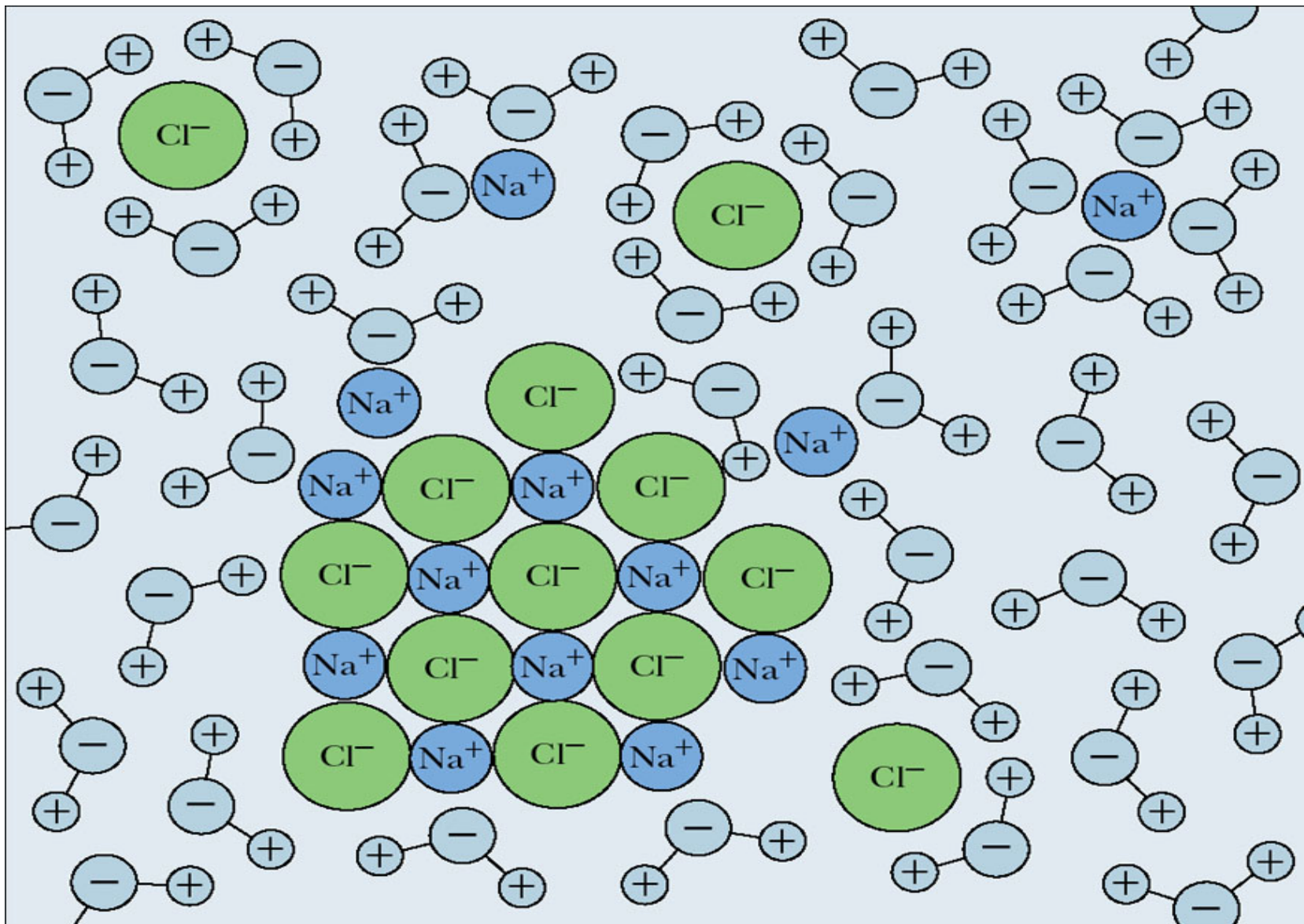
Electronegativities of Selected Elements

Element	Electronegativity*
Oxygen	3.5 
Nitrogen	3.0
Sulfur	2.6
Carbon	2.5
Phosphorus	2.2
Hydrogen	2.1 

The structure of water:

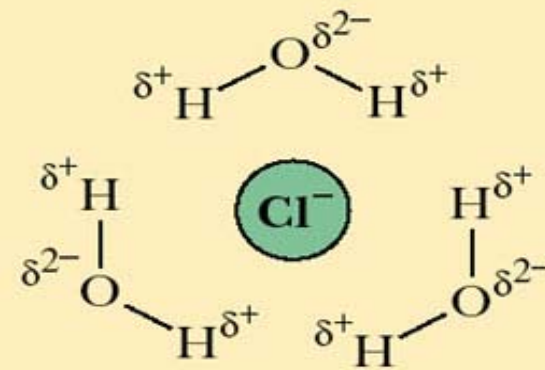
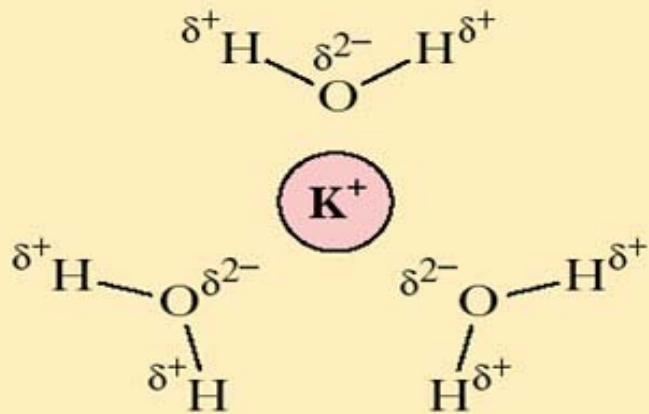


Hydration shells surrounding ions in solution:

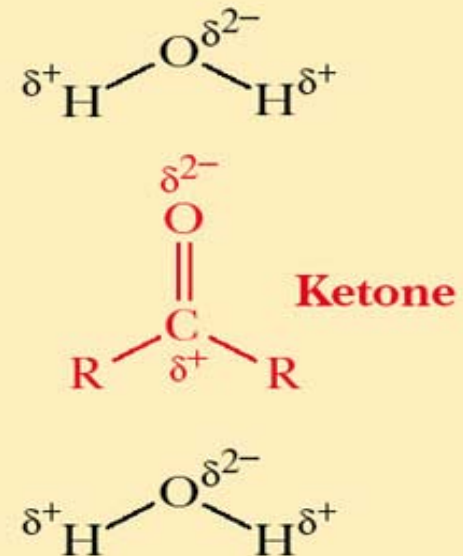
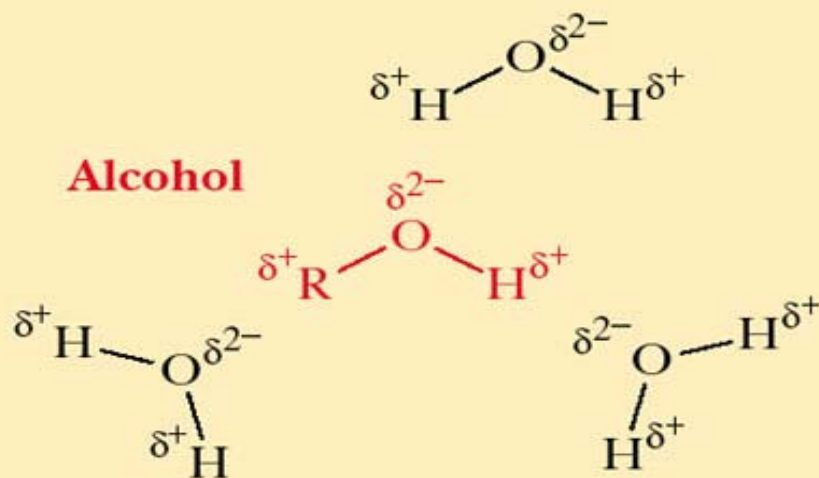


Dissolve in water:

(a) Ion dipole interaction with water



(b) dipole-dipole interaction of polar compounds with water



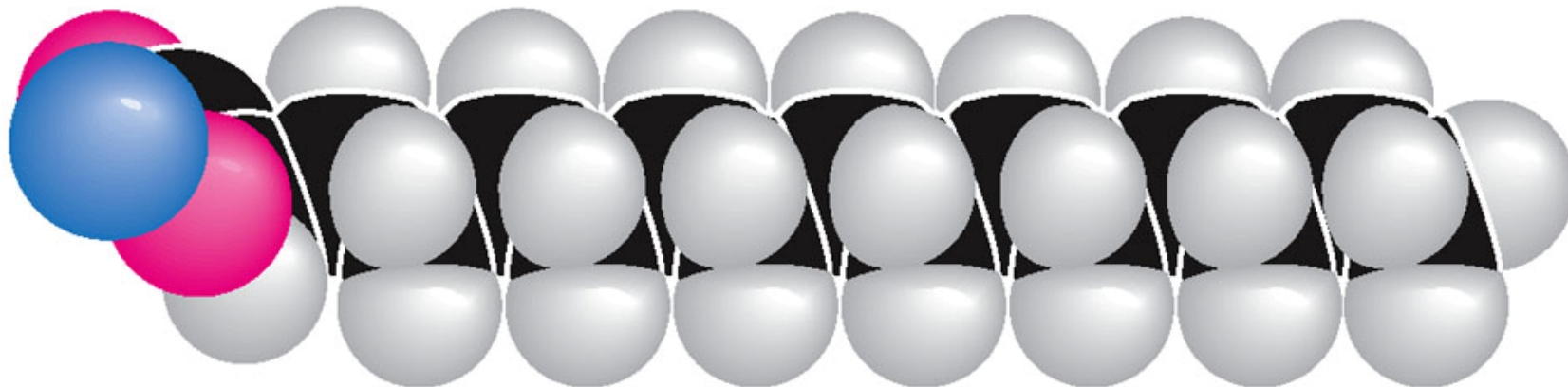
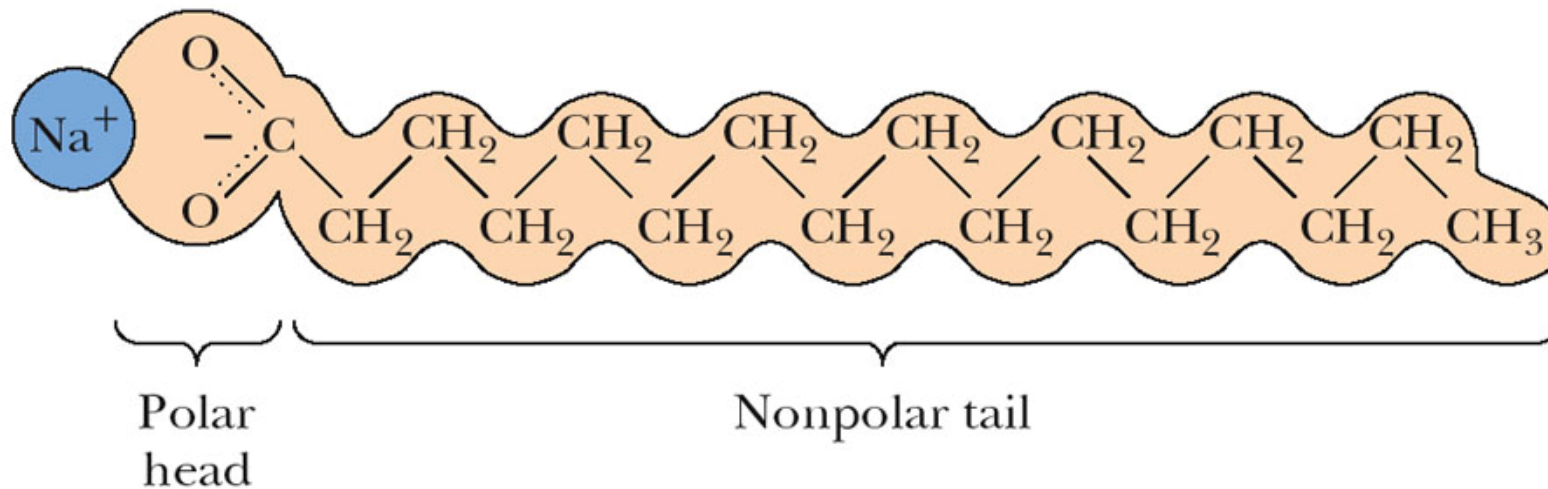
C - Solvent properties of water:

Hydrophilic molecules: dissolve in water (ionic and polar substances)

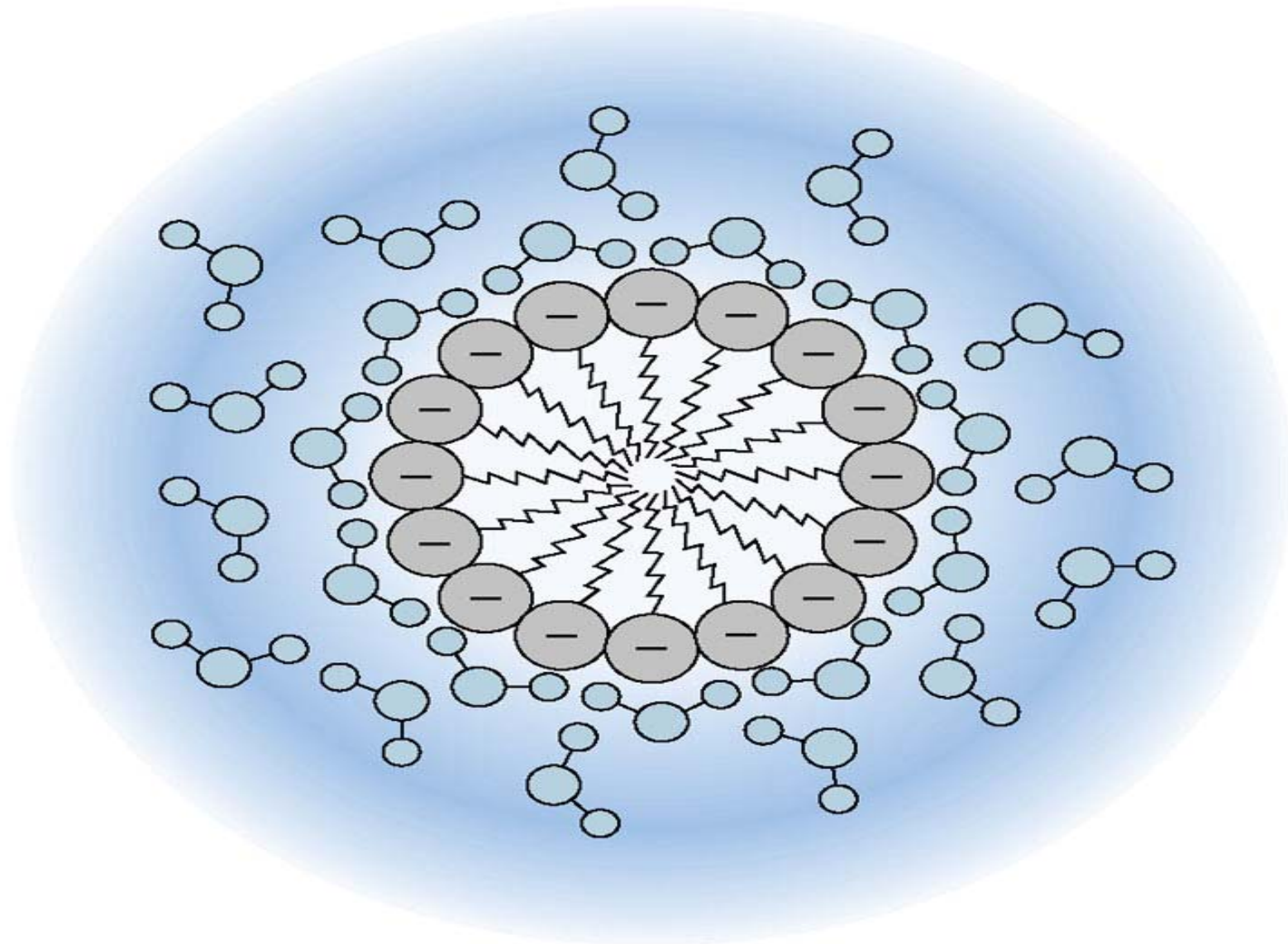
Hydrophobic molecules: don't dissolve in water (non polar substances)

Table 2.2	
Examples of Hydrophobic and Hydrophilic Substances	
Hydrophilic	Hydrophobic
Polar covalent compounds [e.g., alcohols such as C_2H_5OH (ethanol) and ketones such as $(CH_3)_2C=O$ (acetone)]	Nonpolar covalent compounds [e.g., hydrocarbons such as C_6H_{14} (hexane)]
Sugars	Fatty acids, cholesterol
Ionic compounds (e.g., KCl)	
Amino acids, phosphate esters	

Amphipathic molecules, micelles: a molecules that have both hydrophilic and hydrophobic portion (e.g: sodium palmitate = sodium salt of plamitic acid)



Micelle formation by amphipathic molecules in aqueous solution:



2.2 Hydrogen Bonds:

- A hydrogen bond is a special case of dipole–dipole interactions.
- In both the liquid state and the solid state, water molecules are extensively **hydrogen-bonded** to one another.
- Hydrogen bonding between water and polar solutes takes place in **aqueous solutions**.
- The three-dimensional structures of many important biomolecules, including proteins and nucleic acids, are stabilized by hydrogen bonds.

Hydrogen bonding sites: HF molecule has one hydrogen-bond donor and three hydrogen-bond acceptors. H₂O molecule has two donors and two acceptors. NH₃ molecule has three donors and one acceptor.

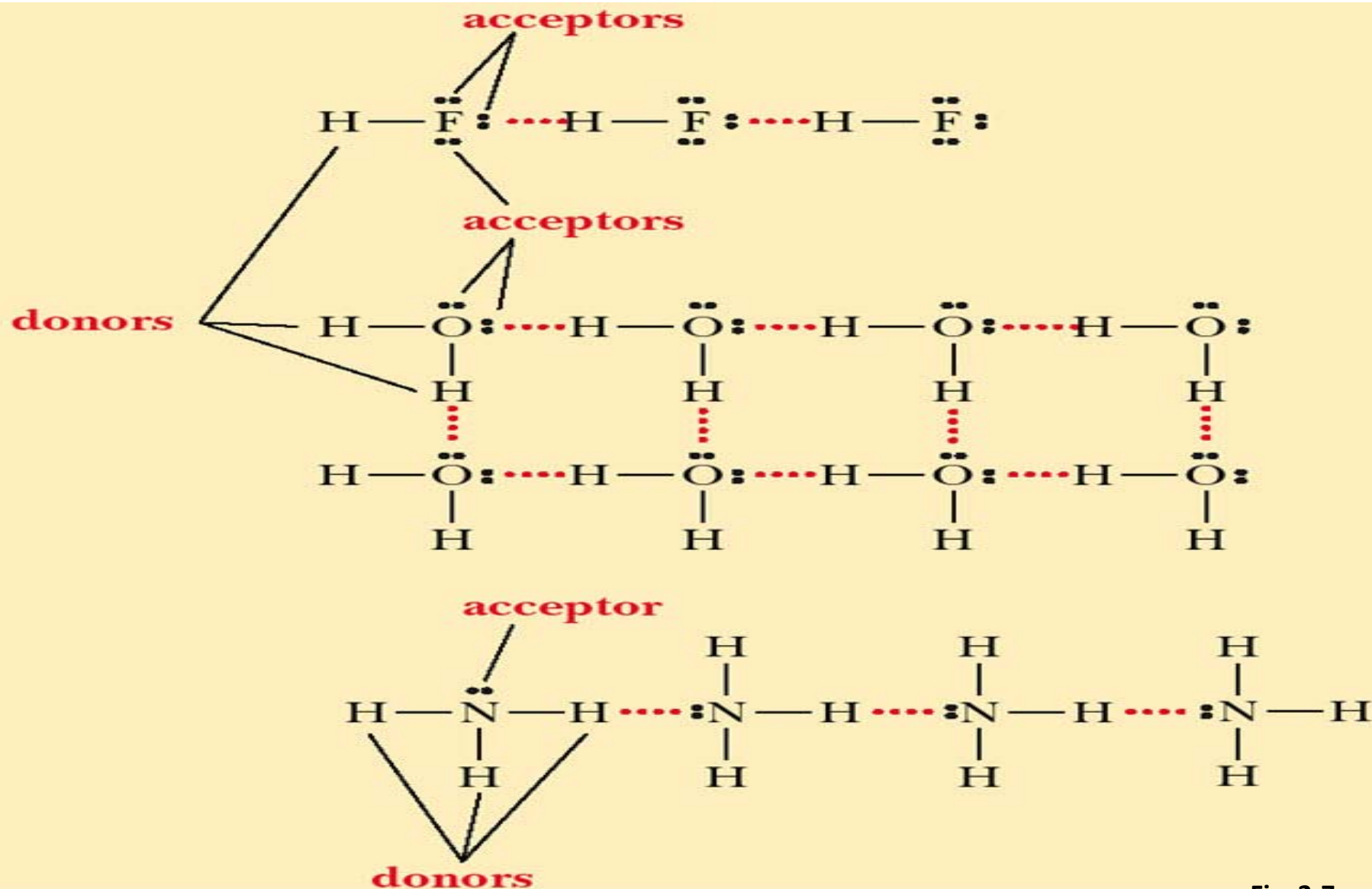
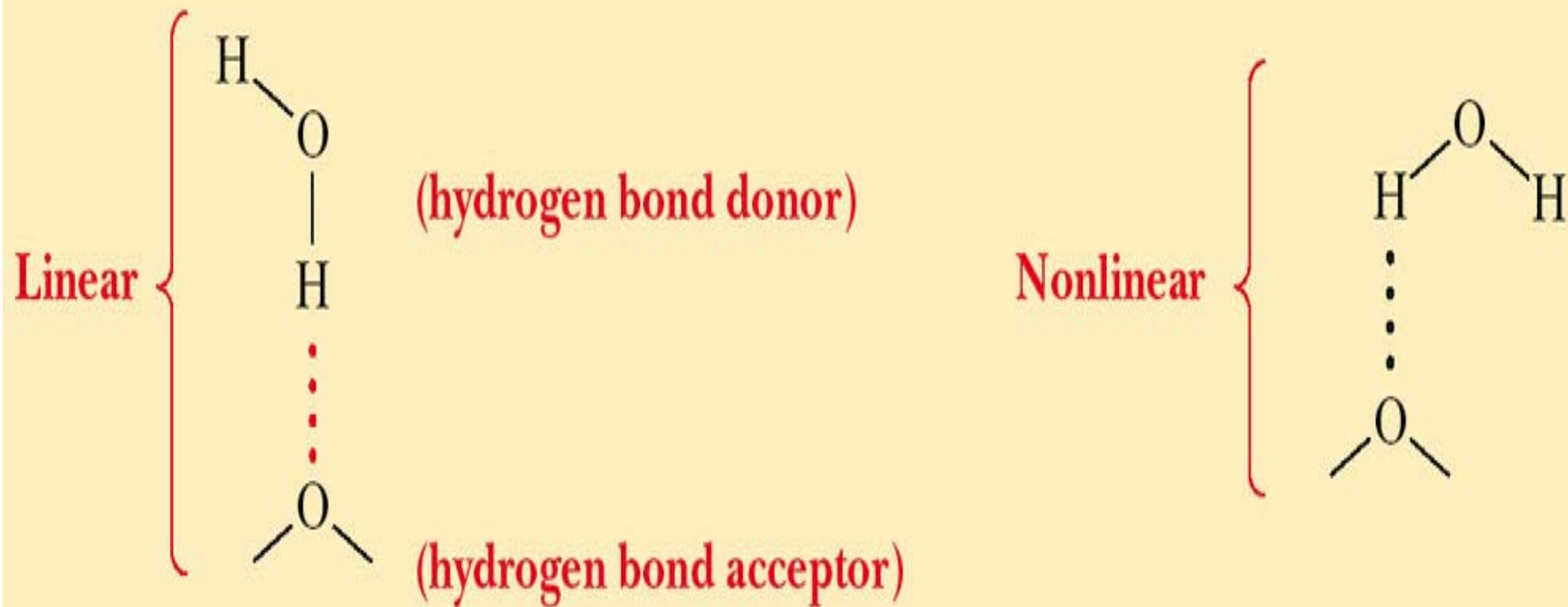


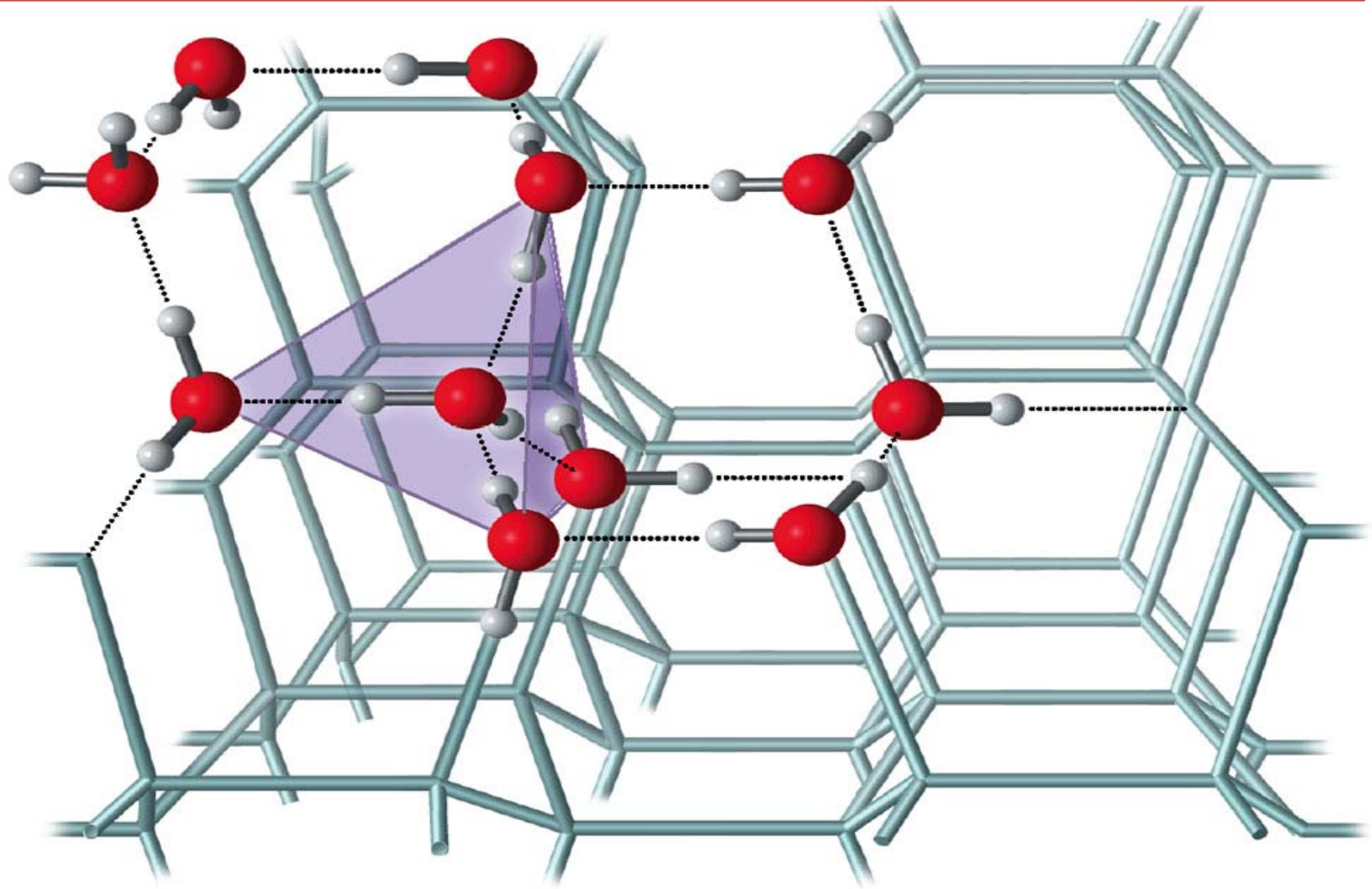
Fig. 2-7, p.39

linear and nonlinear hydrogen bonds:

Nonlinear bonds are weaker than bonds in which all three atoms lie in a straight line.



Tetrahedral hydrogen bonding in H₂O: an array of H₂O molecules in an ice crystal. Each H₂O molecule is hydrogen-bonded to four others.



- The ability to form strong hydrogen bonds is responsible for many unique characteristics of water such as very **high melting point and boiling point.**

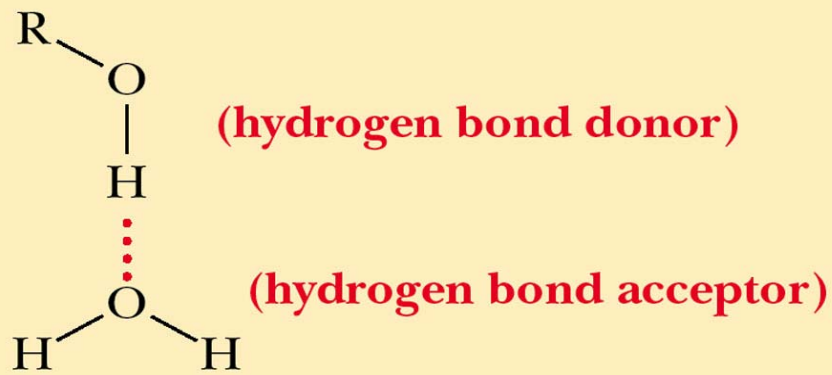
Table 2.4

Comparison of Properties of Water, Ammonia, and Methane

Substance	Molecular Weight	Melting Point (°C)	Boiling Point (°C)
Water (H ₂ O)	18.02	0.0	100.0
Ammonia (NH ₃)	17.03	-77.7	-33.4
Methane (CH ₄)	16.04	-182.5	-161.5

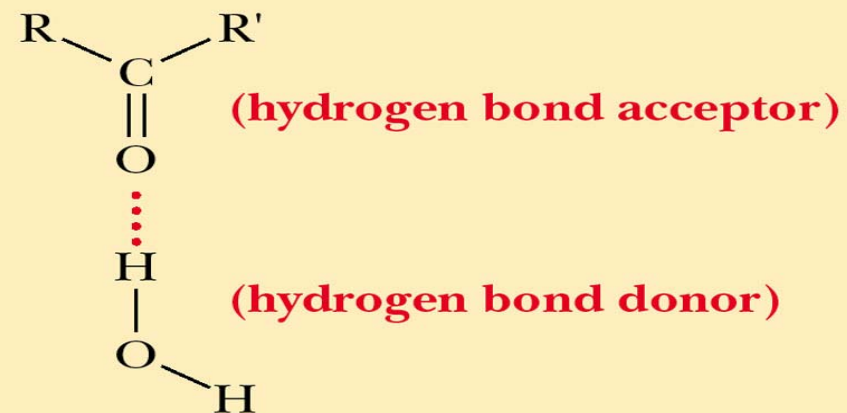
Examples of hydrogen bonding between polar groups and water:

Between a hydroxyl group
of an alcohol and H₂O



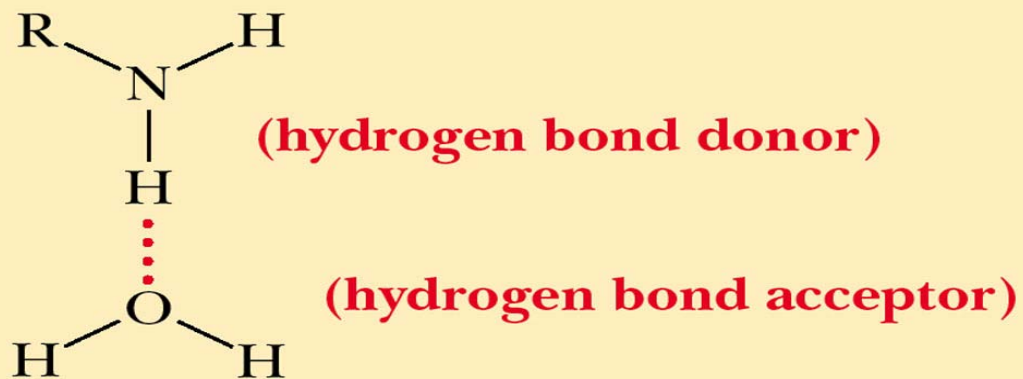
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Between a carbonyl group
of a ketone and H₂O



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Between an amino group
of an amine and H₂O



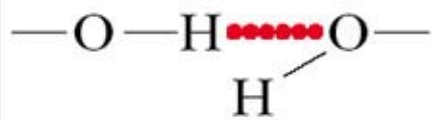
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Table 2.5

Examples of Major Types of Hydrogen Bonds Found in Biologically Important Molecules

Bonding Arrangement

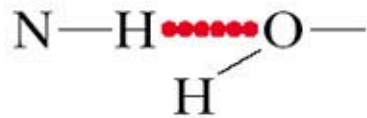
Molecules Where the Bond Occurs



H bond formed in H₂O

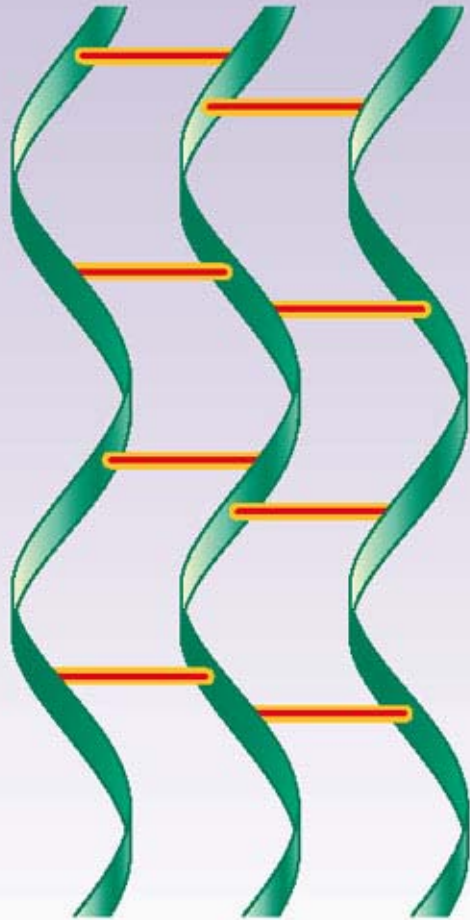


Bonding of water to other molecules

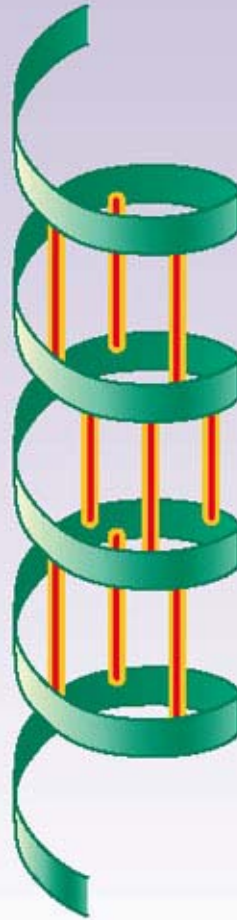


Important in protein and nucleic acid structures

Types of hydrogen bonding in proteins



Interstrand



Intrastrand

— = H bond

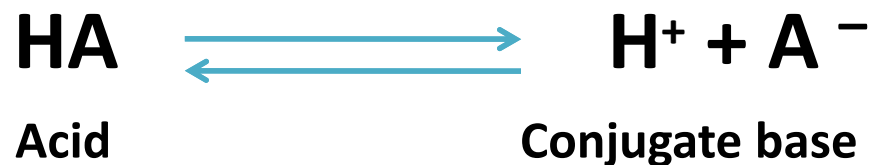
Hydrogen bonds between the strands of a DNA double helix



Interstrand

2.3 Acids, Bases and PH:

- Acids are proton donors, and bases are proton acceptors.
- Acid–base reactions involve proton transfer.
- Water can accept and donate protons.
- The degree of dissociation of acids in water can be characterized by an **acid dissociation constant, K_a** , which gives a numerical indication of the strength of the acid.



$$K_a = \frac{[\text{H}^+][\text{A}^-]}{[\text{HA}]}$$

- **pH:**
- The self-dissociation of water can be characterized by a similar constant, called **ion product constant of water**.

$$K_w = [\text{H}^+] [\text{OH}^-] = 10^{-14}$$

- Since the hydrogen ion concentration of aqueous solutions can vary by many orders of magnitude, it is desirable to define a quantity, pH, that expresses the concentration of hydrogen ions conveniently.
- A similar quantity, **p*K*_a**, can be used as an alternative expression for the strength of any acid.
- The pH of a solution of a weak acid and its conjugate base can be related to the p*K*_a of that acid by the **Henderson–Hasselbalch equation**.

The pH of an aqueous solution reflects, on a logarithmic scale, the concentration of hydrogen ions:

$$\text{pH} = \log \frac{1}{[\text{H}^+]} = -\log [\text{H}^+]$$

The $\text{p}K_{\text{a}}$ expresses, on a logarithmic scale, the relative strength of a weak acid or base:

$$\text{p}K_{\text{a}} = \log \frac{1}{K_{\text{a}}} = -\log K_{\text{a}}$$

Henderson-Hasselbalch equation:

$$\text{pH} = \text{p}K_{\text{a}} + \log \frac{[\text{A}^-]}{[\text{HA}]}$$

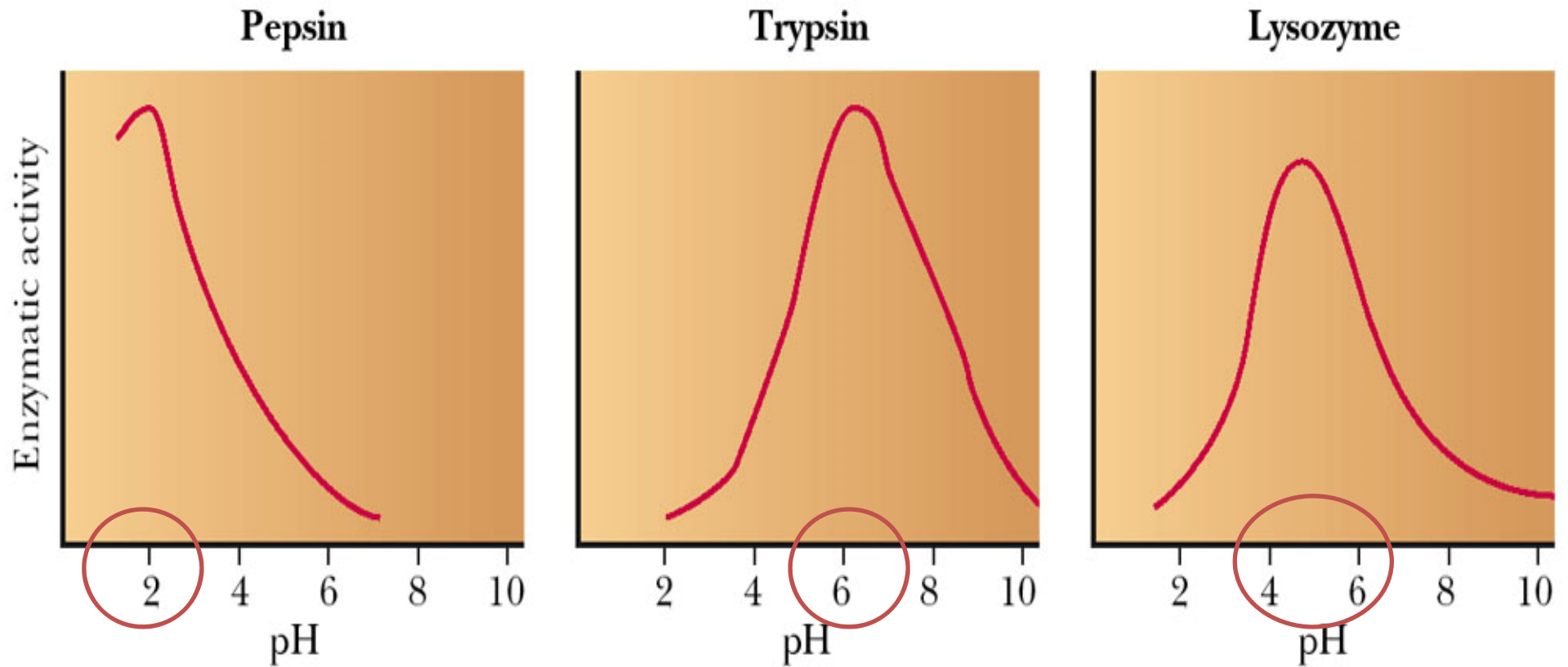
The pKa is the numerical measure of acid strength:
The smaller the pKa value, the stronger the acid.

Table 2.6

Dissociation Constants of Some Acids

Acid	HA	A ⁻	K _a	pK _a
Pyruvic acid	CH ₃ COCOOH	CH ₃ COCOO ⁻	3.16 × 10 ⁻³	2.50
Formic acid	HCOOH	HCOO ⁻	1.78 × 10 ⁻⁴	3.75
Lactic acid	CH ₃ CHOHCOOH	CH ₃ CHOHCOO ⁻	1.38 × 10 ⁻⁴	3.86
Benzoic acid	C ₆ H ₅ COOH	C ₆ H ₅ COO ⁻	6.46 × 10 ⁻⁵	4.19
Acetic acid	CH ₃ COOH	CH ₃ COO ⁻	1.76 × 10 ⁻⁵	4.76
Ammonium ion	NH ₄ ⁺	NH ₃	5.6 × 10 ⁻¹⁰	9.25
Oxalic acid (1)	HOOC—COOH	HOOC—COO ⁻	5.9 × 10 ⁻²	1.23
Oxalic acid (2)	HOOC—COO ⁻	⁻ OOC—COO ⁻	6.4 × 10 ⁻⁵	4.19
Malonic acid (1)	HOOC—CH ₂ —COOH	HOOC—CH ₂ —COO ⁻	1.49 × 10 ⁻³	2.83
Malonic acid (2)	HOOC—CH ₂ —COO ⁻	⁻ OOC—CH ₂ —COO ⁻	2.03 × 10 ⁻⁶	5.69
Malic acid (1)	HOOC—CH ₂ —CHOH—COOH	HOOC—CH ₂ —CHOH—COO ⁻	3.98 × 10 ⁻⁴	3.40
Malic acid (2)	HOOC—CH ₂ —CHOH—COO ⁻	⁻ OOC—CH ₂ —CHOH—COO ⁻	5.5 × 10 ⁻⁶	5.26
Succinic acid (1)	HOOC—CH ₂ —CH ₂ —COOH	HOOC—CH ₂ —CH ₂ —COO ⁻	6.17 × 10 ⁻⁵	4.21
Succinic acid (2)	HOOC—CH ₂ —CH ₂ —COO ⁻	⁻ OOC—CH ₂ —CH ₂ —COO ⁻	2.3 × 10 ⁻⁶	5.63
Carbonic acid (1)	H ₂ CO ₃	HCO ₃ ⁻	4.3 × 10 ⁻⁷	6.37
Carbonic acid (2)	HCO ₃ ⁻	CO ₃ ²⁻	5.6 × 10 ⁻¹¹	10.20
Citric acid (1)	HOOC—CH ₂ —C(OH) (COOH)—CH ₂ —COOH	HOOC—CH ₂ —C(OH) (COOH)—CH ₂ —COO ⁻	8.14 × 10 ⁻⁴	3.09
Citric acid (2)	HOOC—CH ₂ —C(OH) (COOH)—CH ₂ —COO ⁻	⁻ OOC—CH ₂ —C(OH)(COOH) —CH ₂ —COO ⁻	1.78 × 10 ⁻⁵	4.75
Citric acid (3)	⁻ OOC—CH ₂ —C(OH)(COOH) —CH ₂ —COO ⁻	⁻ OOC—CH ₂ —C(OH) (COO ⁻)—CH ₂ —COO ⁻	3.9 × 10 ⁻⁶	5.41
Phosphoric acid (1)	H ₃ PO ₄	H ₂ PO ₄ ⁻	7.25 × 10 ⁻³	2.14
Phosphoric acid (2)	H ₂ PO ₄ ⁻	HPO ₄ ²⁻	6.31 × 10 ⁻⁸	7.20
Phosphoric acid (3)	HPO ₄ ²⁻	PO ₄ ³⁻	3.98 × 10 ⁻¹³	12.40

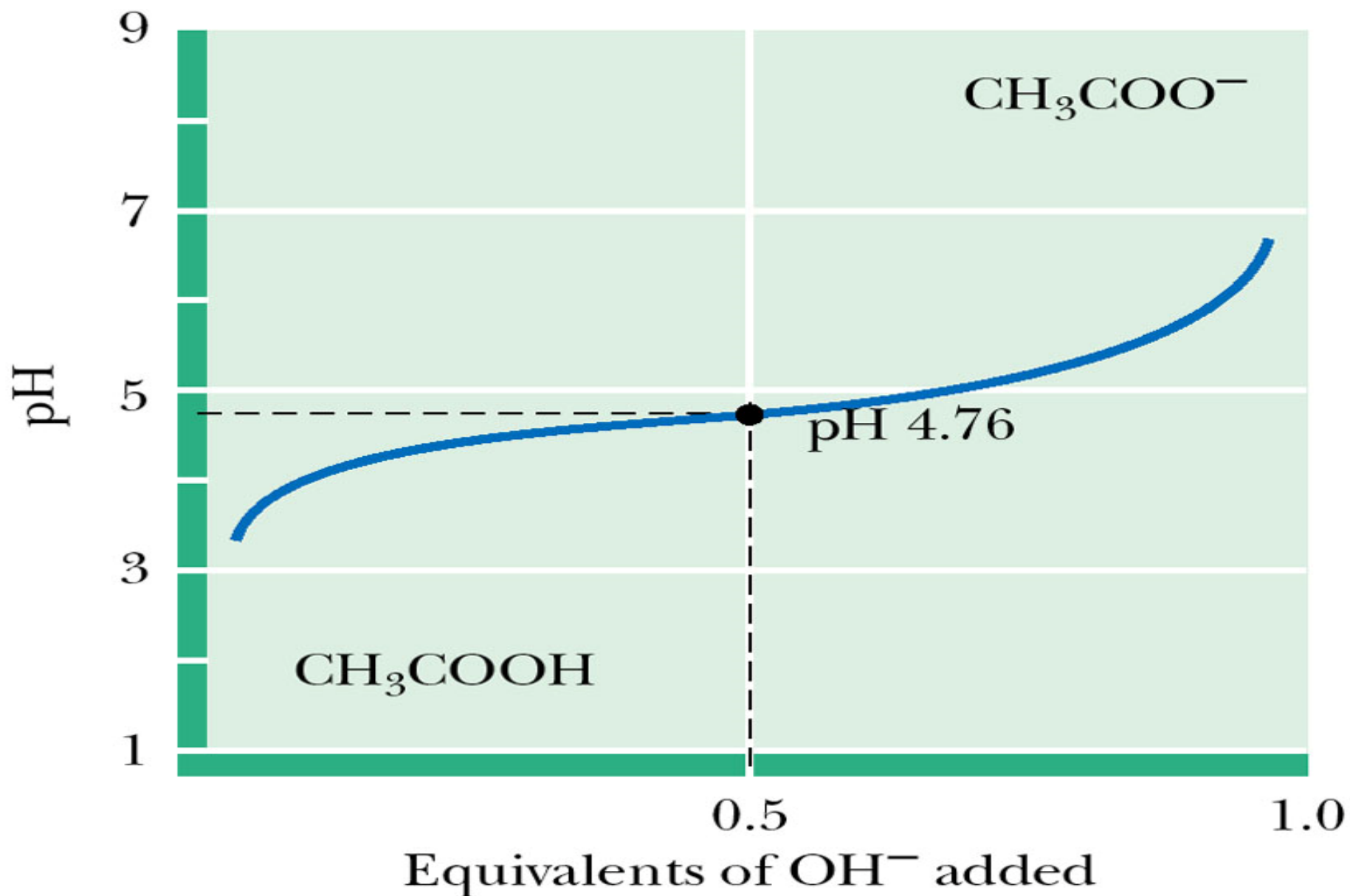
pH versus enzymatic activity



2.4 Titration Curves:

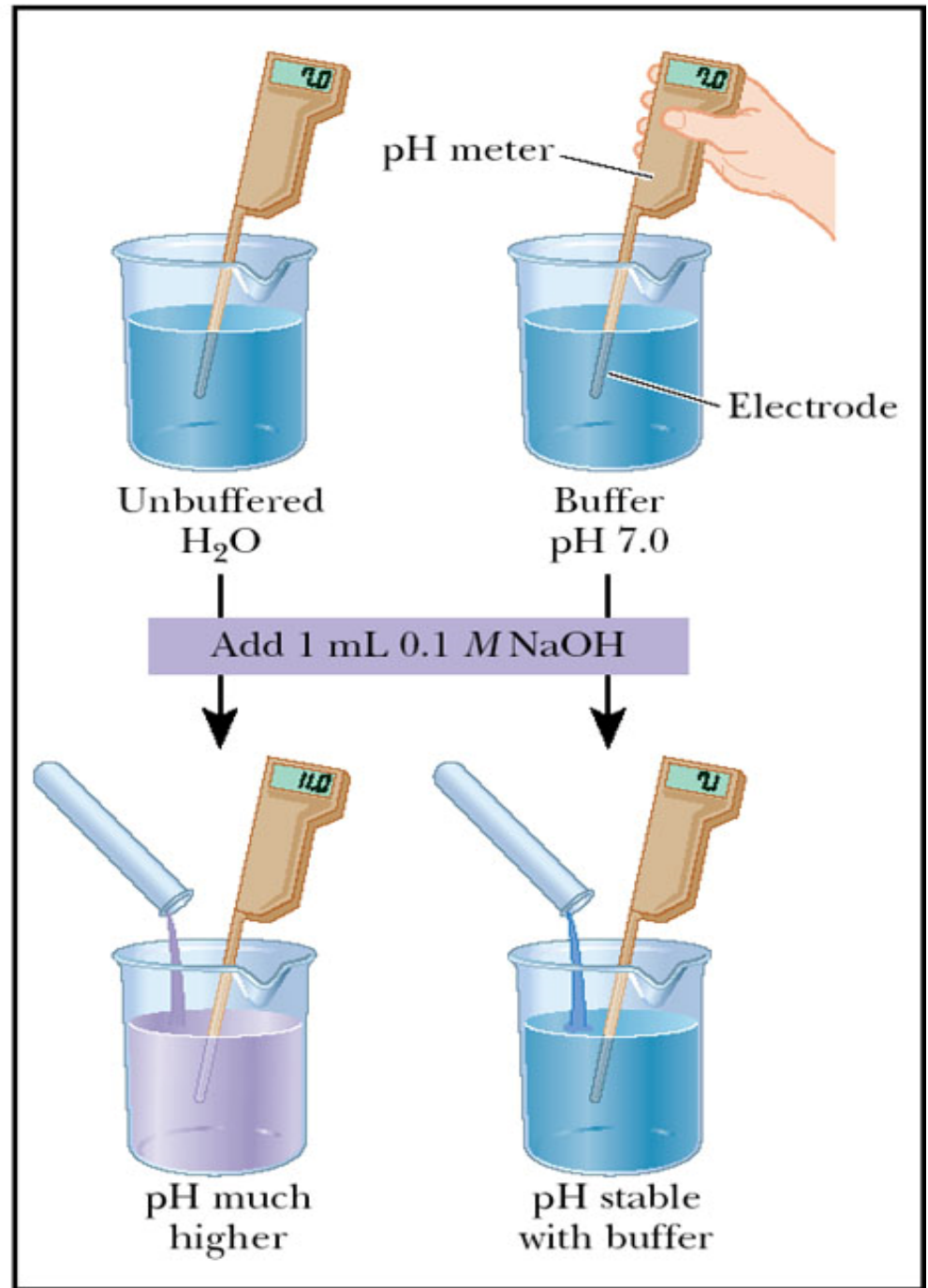
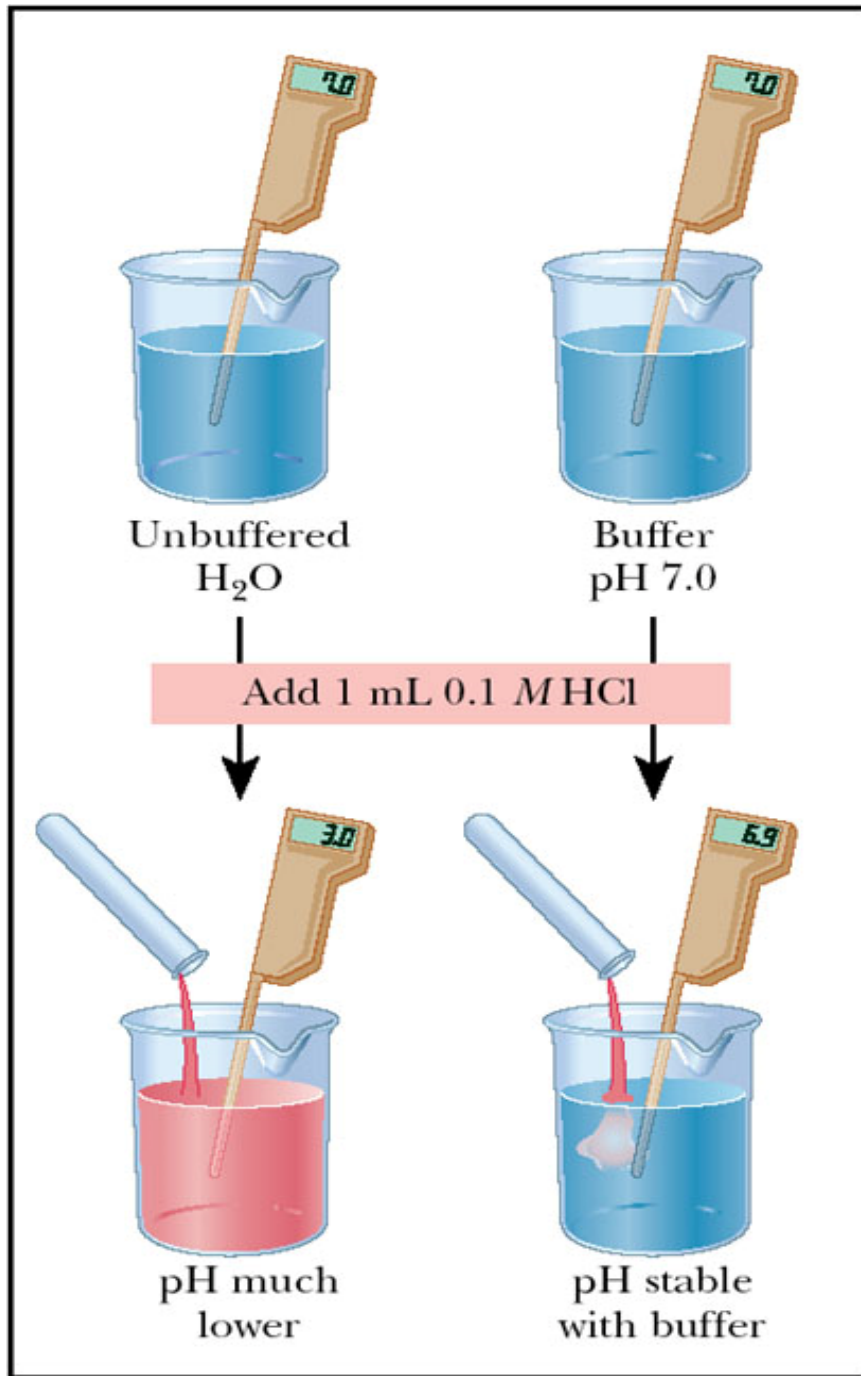
- In an aqueous solution, the relative concentrations of a weak acid and its conjugate base can be related to the titration curve of that acid.
- In the region of the titration curve in which the pH changes very little upon addition of acid or base, the acid/base concentration ratio varies within a fairly narrow range (10:1 at one extreme and 1:10 at the other).
- Equivalence point: the point in the titration at which the acid is exactly neutralized.

Titration curve for acetic acid. The $pK_a = 4.76$



2.5 Buffers:

- Buffer solutions is characterized by their **tendency to resist a change in pH** on the addition of relatively small amounts of acid or base
- The control of pH by buffers depends on the fact that their compositions reflect the acid/base concentration ratio in the region of the titration curve in which there is little change in pH.
- **Buffers** required for experimental system **to maintain stable pH value.**
- Physiological buffers such as bicarbonate blood buffer or phosphate buffer, help maintain physiological pH.



The relationship between the titration curve and buffering action in H_2PO_4^- .

a) The titration curve of H_2PO_4^- , showing the buffer region for the $\text{H}_2\text{PO}_4^-/\text{HPO}_4^{2-}$ pair.

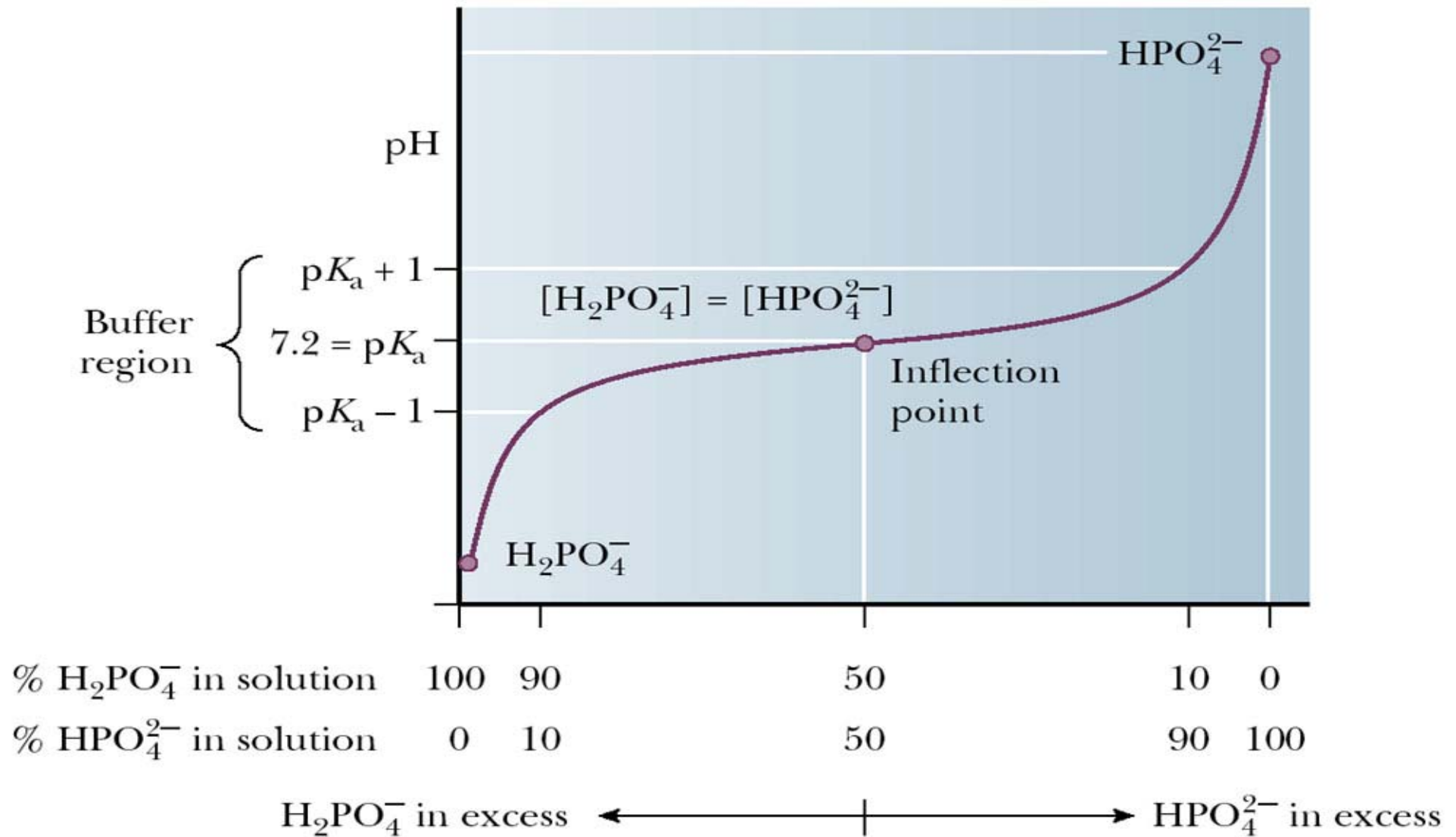


Table 2.7

pH Values and Base/Acid Ratios for Buffers

If the pH equals	The ratio of base form/acid form equals
------------------	---

$$pK_a - 3$$

$$1/1000$$

$$pK_a - 2$$

$$1/100$$

$$pK_a - 1$$

$$1/10$$

$$pK_a$$

$$1/1$$

$$pK_a + 1$$

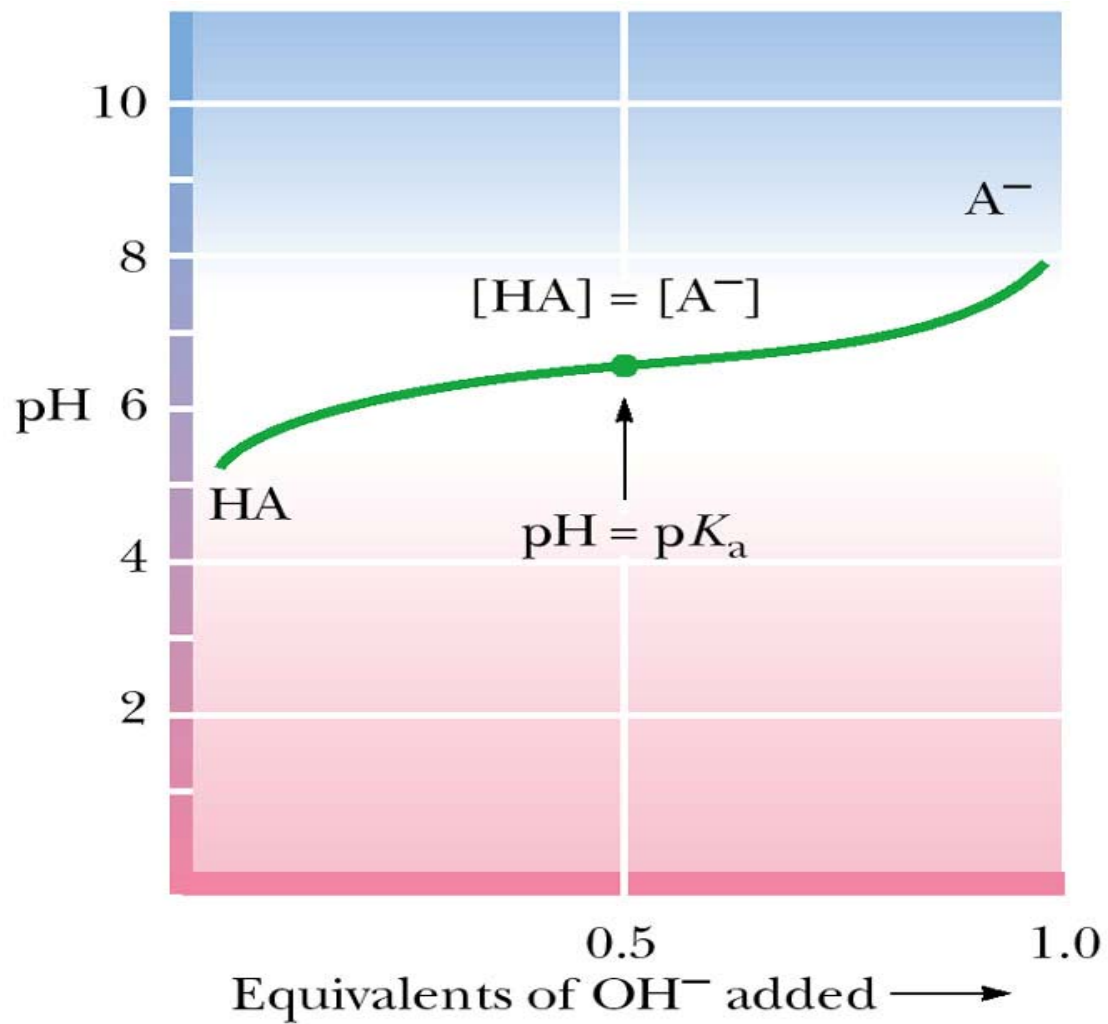
$$10/1$$

$$pK_a + 2$$

$$100/1$$

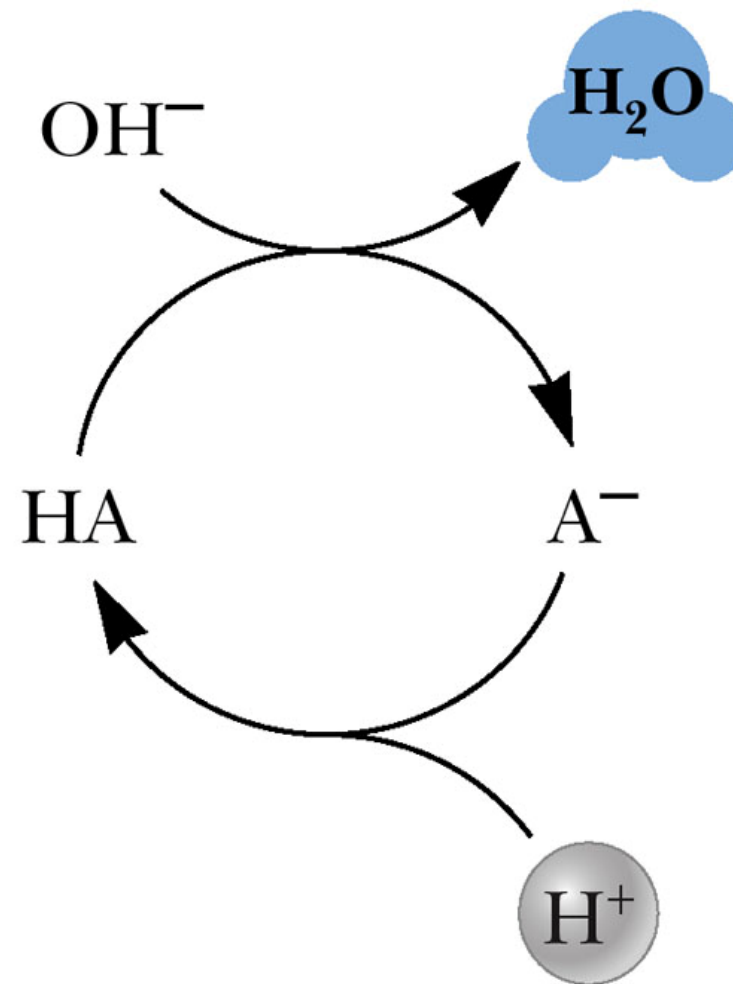
$$pK_a + 3$$

$$1000/1$$



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Buffer action:



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Table 2.8
Acid and Base Forms of Some Useful Biochemical Buffers

Acid Form		Base Form	pK_a
TRIS—H ⁺ (protonated form) (HOCH ₂) ₃ CNH ₃ ⁺	N— <i>tris</i> [hydroxymethyl]aminomethane (TRIS)	TRIS (free amine) (HOCH ₂) ₃ CNH ₂	8.3
⇌			
⁻ TES—H ⁺ (zwitterionic form) (HOCH ₂) ₃ CNH ₂ ⁺ CH ₂ CH ₂ SO ₃ ⁻	N— <i>tris</i> [hydroxymethyl]methyl-2- aminoethane sulfonate (TES)	⁻ TES (anionic form) (HOCH ₂) ₃ CNHCH ₂ CH ₂ SO ₃ ⁻	7.55
⇌			
⁻ HEPES—H ⁺ (zwitterionic form)	N—2—hydroxyethylpiperazine-N'-2- ethane sulfonate (HEPES)	⁻ HEPES (anionic form)	7.55
⇌			
<chem>HOCH2CH2N1CCCCC1NCH2CH2SO3-</chem> H		<chem>HOCH2CH2N1CCCCC1NCH2CH2SO3-</chem>	
⇌			
⁻ MOPS—H ⁺ (zwitterionic form)	3—[N—morpholino]propane- sulfonic acid (MOPS)	⁻ MOPS (anionic form)	7.2
⇌			
<chem>O=C1CCN1CH2CH2CH2SO3-</chem> H		<chem>O=C1CCN1CH2CH2CH2SO3-</chem>	
⇌			
²⁻ PIPES—H ⁺ (protonated dianion)	Piperazine—N,N'- <i>bis</i> [2-ethanesulfonic acid] (PIPES)	²⁻ PIPES (dianion)	6.8
⇌			
<chem>[O-]S(=O)(=O)CH2CH2N1CCN(CC1)NCH2CH2SO3-</chem> H		<chem>[O-]S(=O)(=O)CH2CH2N1CCN(CC1)NCH2CH2SO3-</chem>	

LECTURE PRESENTATIONS

For **CAMPBELL BIOLOGY, NINTH EDITION**

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 5

The Structure and Function of Large Biological Molecules



Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: The Molecules of Life

- All living things are made up of four classes of large biological molecules: carbohydrates, lipids, proteins, and nucleic acids
- **Macromolecules** are large molecules composed of thousands of covalently connected atoms
- Molecular structure and function are inseparable

Concept 5.1: Macromolecules are polymers, built from monomers

- A **polymer** is a long molecule consisting of many similar building blocks
- These small building-block molecules are called **monomers**
- Three of the four classes of life's organic molecules are polymers
 - Carbohydrates
 - Proteins
 - Nucleic acids

The Synthesis and Breakdown of Polymers

- A **dehydration reaction** occurs when two monomers bond together through the loss of a water molecule
- Polymers are disassembled to monomers by **hydrolysis**, a reaction that is essentially the reverse of the dehydration reaction



Animation: Polymers

Figure 5.2a

(a) Dehydration reaction: synthesizing a polymer

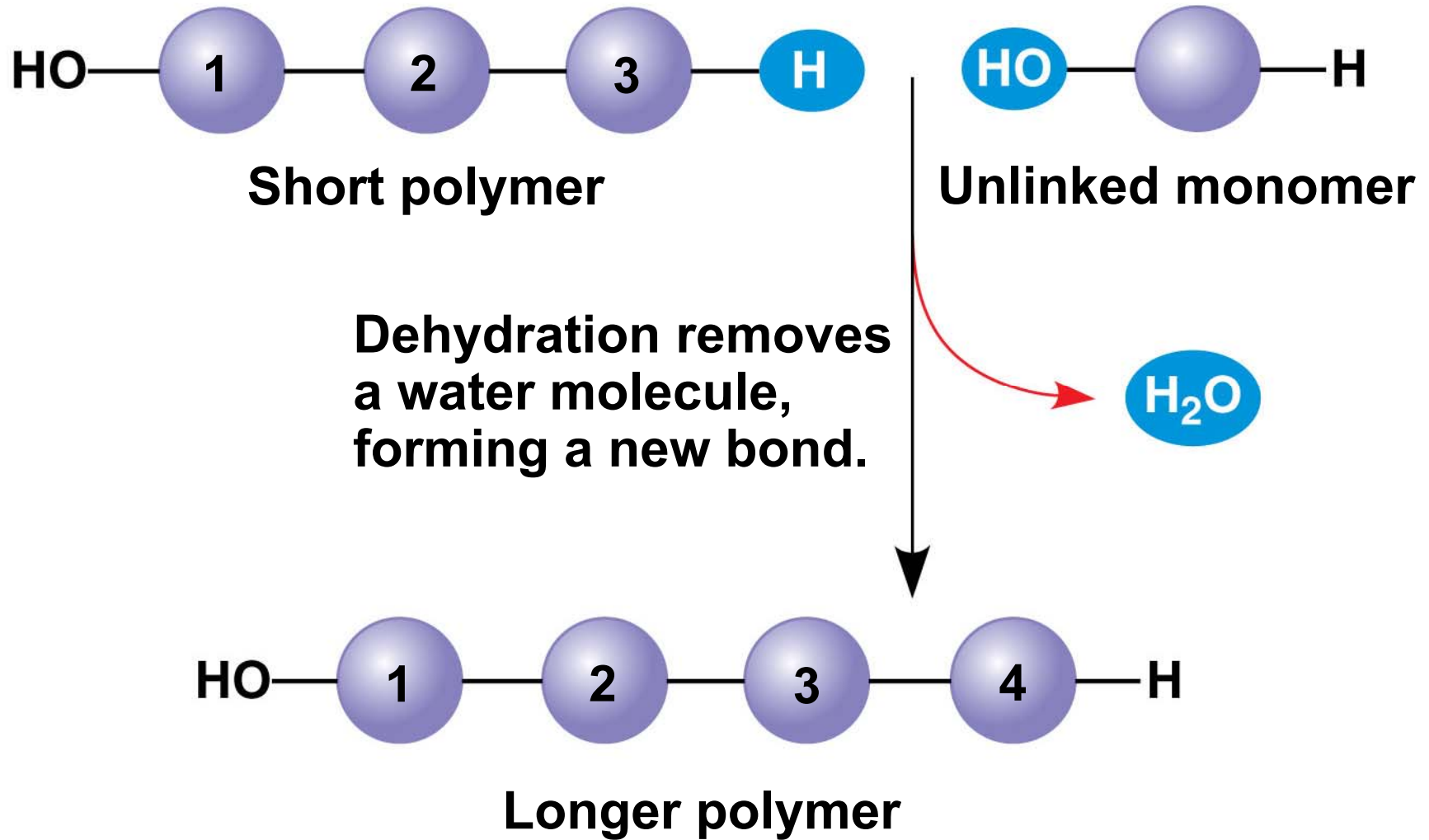
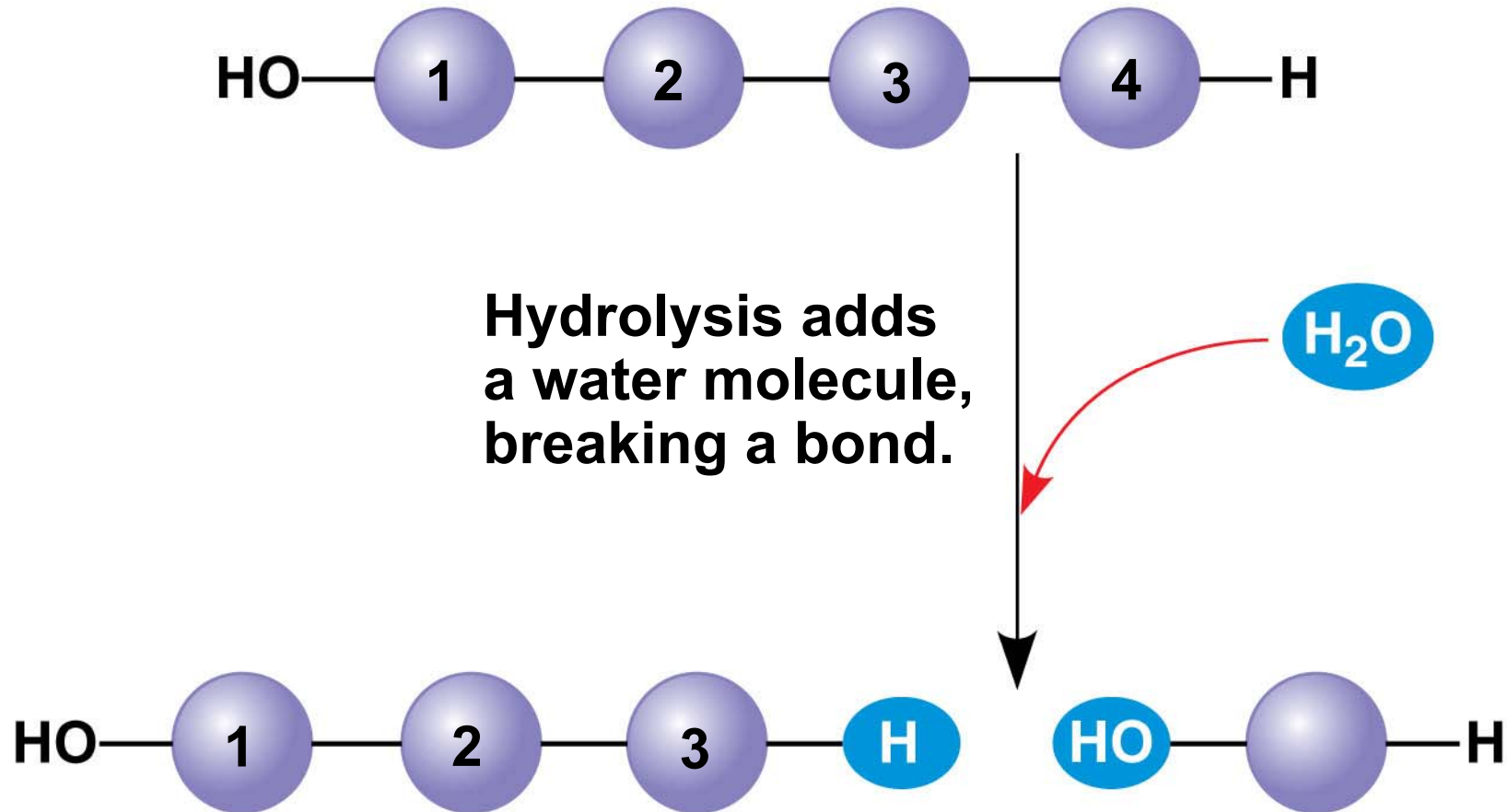


Figure 5.2b

(b) Hydrolysis: breaking down a polymer



The Diversity of Polymers

- Each cell has thousands of different macromolecules
- Macromolecules vary among cells of an organism, vary more within a species, and vary even more between species
- An immense variety of polymers can be built from a small set of monomers

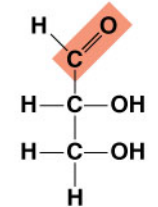
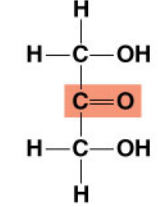
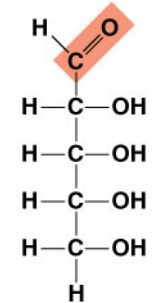
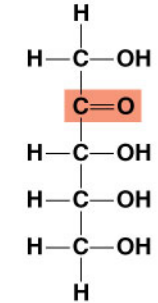
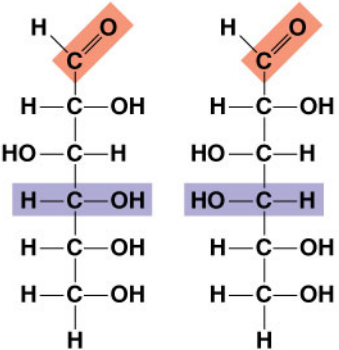
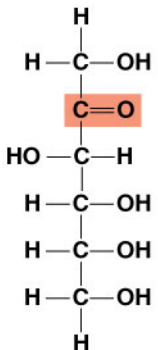
Concept 5.2: Carbohydrates serve as fuel and building material

- **Carbohydrates** include sugars and the polymers of sugars
- The simplest carbohydrates are monosaccharides, or single sugars
- Carbohydrate macromolecules are polysaccharides, polymers composed of many sugar building blocks

Sugars

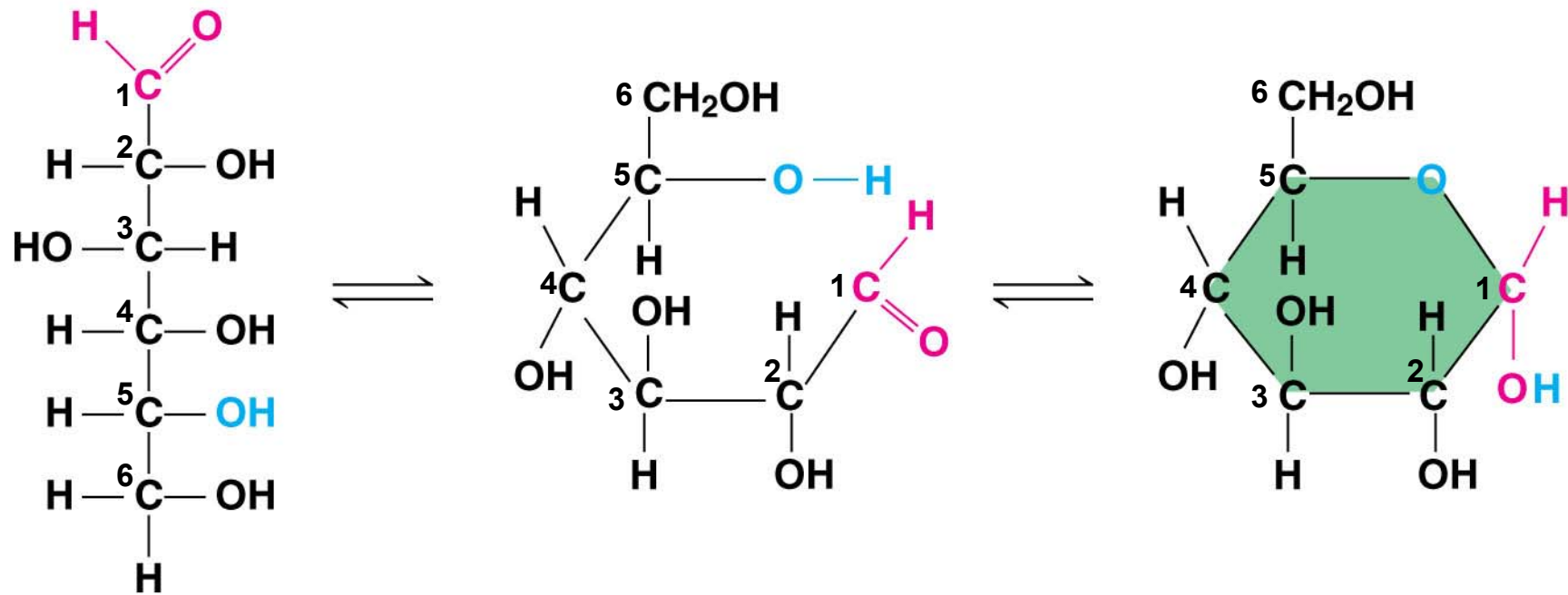
- **Monosaccharides** have molecular formulas that are usually multiples of CH_2O
- Glucose ($\text{C}_6\text{H}_{12}\text{O}_6$) is the most common monosaccharide
- Monosaccharides are classified by
 - The location of the carbonyl group (as aldose or ketose)
 - The number of carbons in the carbon skeleton

Figure 5.3

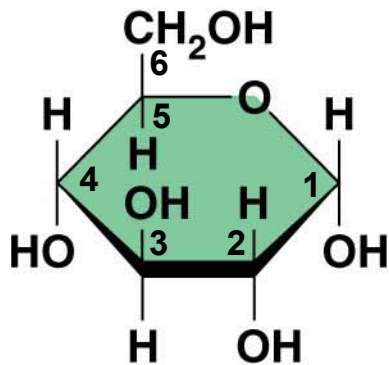
Aldoses (Aldehyde Sugars)	Ketoses (Ketone Sugars)
Trioses: 3-carbon sugars (C₃H₆O₃)	
 <p style="text-align: center;">Glyceraldehyde</p>	 <p style="text-align: center;">Dihydroxyacetone</p>
Pentoses: 5-carbon sugars (C₅H₁₀O₅)	
 <p style="text-align: center;">Ribose</p>	 <p style="text-align: center;">Ribulose</p>
Hexoses: 6-carbon sugars (C₆H₁₂O₆)	
 <p style="text-align: center;">Glucose Galactose</p>	 <p style="text-align: center;">Fructose</p>

- Though often drawn as linear skeletons, in aqueous solutions many sugars form rings
- Monosaccharides serve as a major fuel for cells and as raw material for building molecules

Figure 5.4



(a) Linear and ring forms



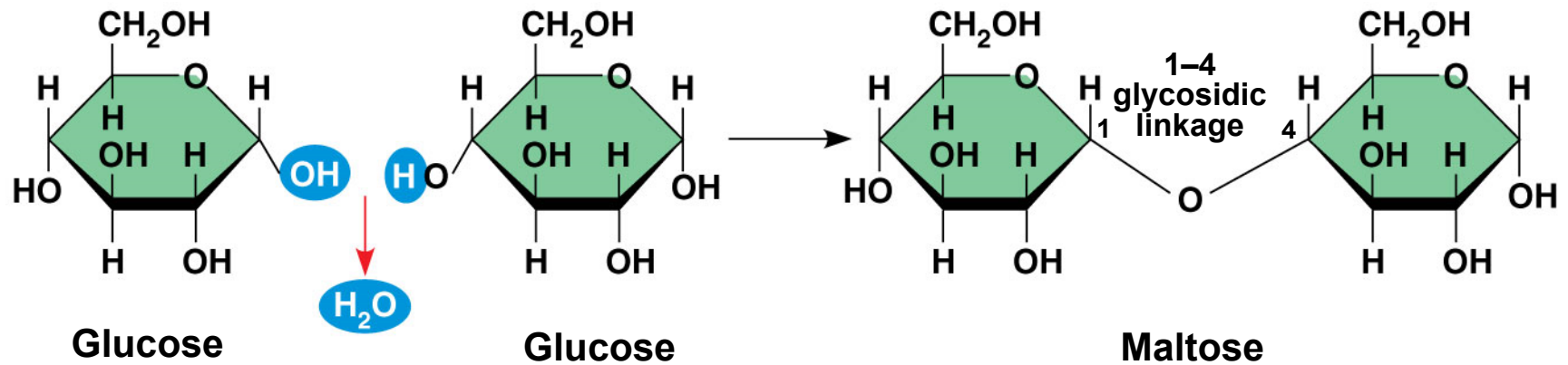
(b) Abbreviated ring structure

- A **disaccharide** is formed when a dehydration reaction joins two monosaccharides
- This covalent bond is called a **glycosidic linkage**

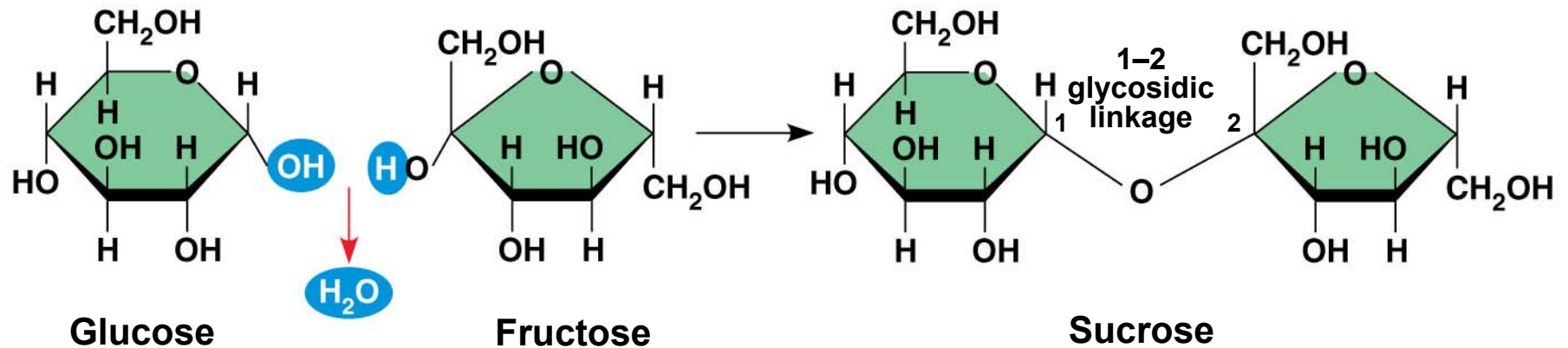


Animation: Disaccharide

Figure 5.5



(a) Dehydration reaction in the synthesis of maltose



(b) Dehydration reaction in the synthesis of sucrose

Polysaccharides

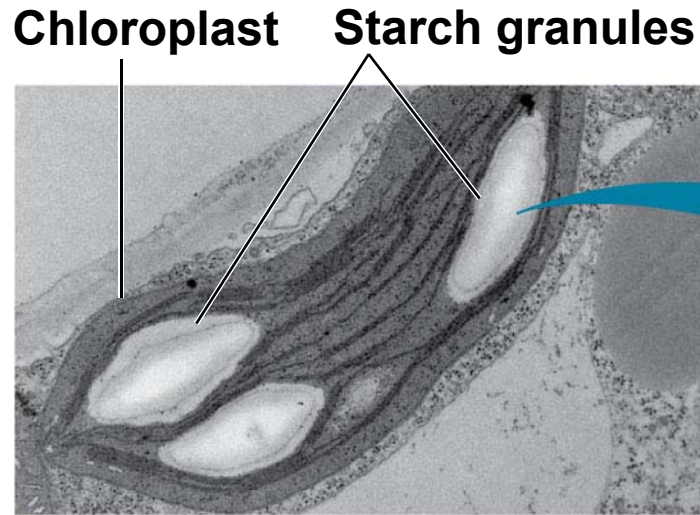
- **Polysaccharides**, the polymers of sugars, have storage and structural roles
- The structure and function of a polysaccharide are determined by its sugar monomers and the positions of glycosidic linkages

Storage Polysaccharides

- **Starch**, a storage polysaccharide of plants, consists entirely of glucose monomers
- Plants store surplus starch as granules within chloroplasts and other plastids
- The simplest form of starch is amylose

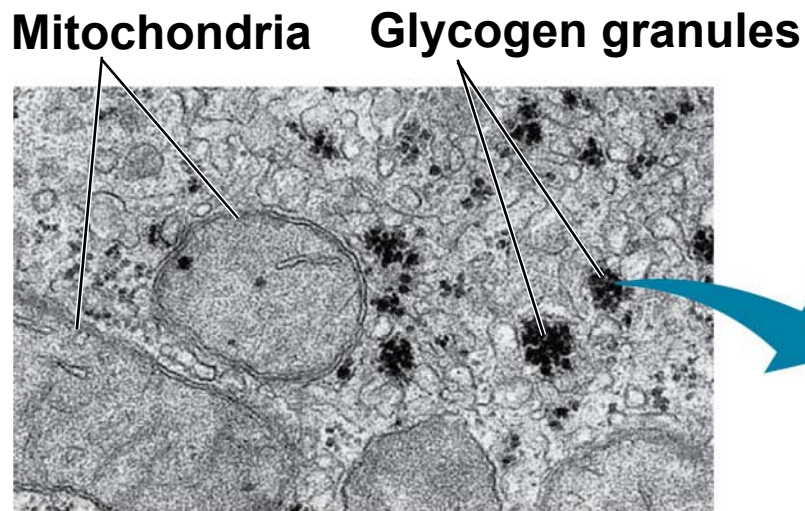
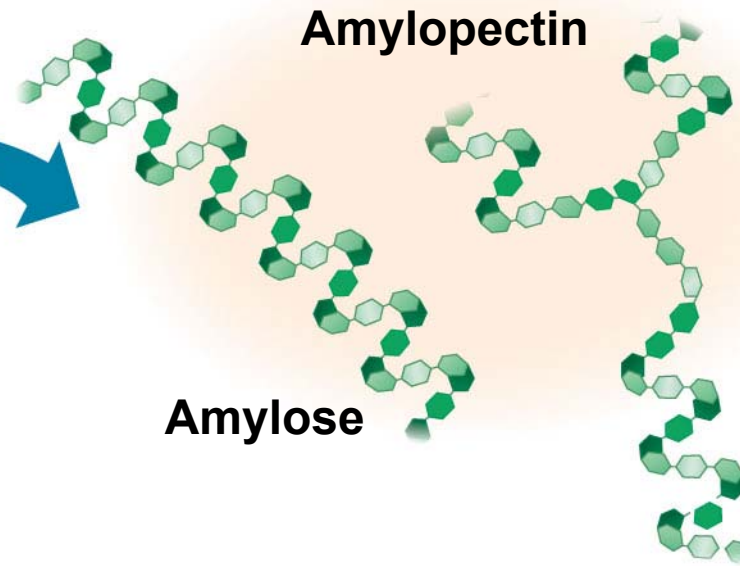
- **Glycogen** is a storage polysaccharide in animals
- Humans and other vertebrates store glycogen mainly in liver and muscle cells

Figure 5.6



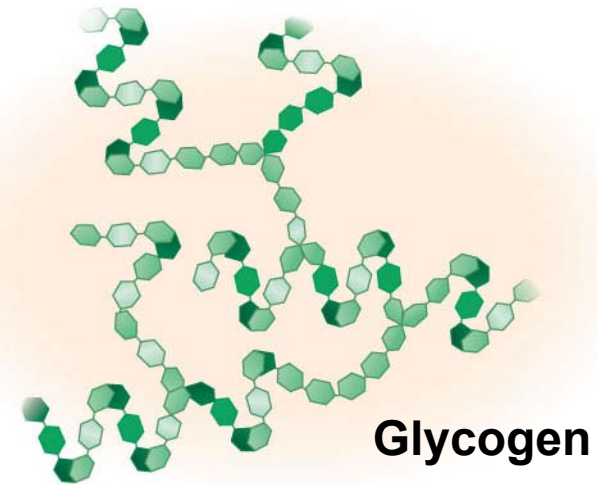
(a) Starch:
a plant polysaccharide

1 μm



(b) Glycogen:
an animal polysaccharide

0.5 μm



Structural Polysaccharides

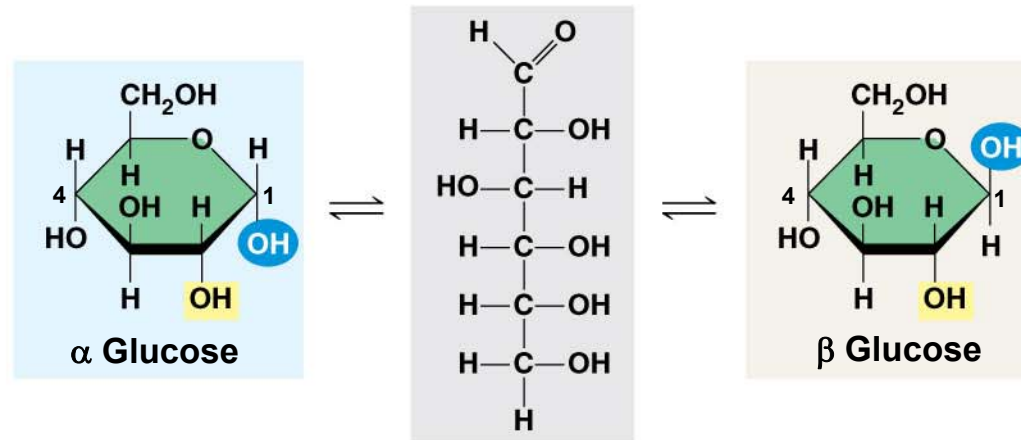
- The polysaccharide **cellulose** is a major component of the tough wall of plant cells
- Like starch, cellulose is a polymer of glucose, but the glycosidic linkages differ
- The difference is based on two ring forms for glucose: alpha (α) and beta (β)



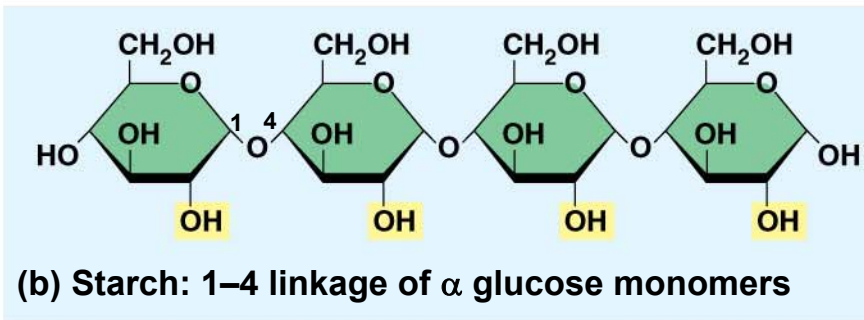
Animation: Polysaccharides

Figure 5.7

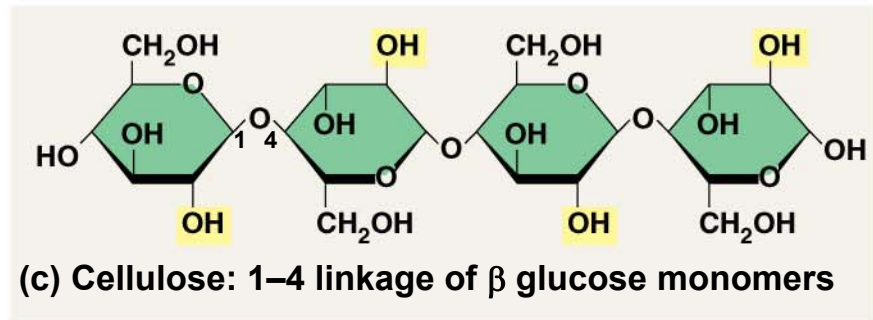
(a) α and β glucose ring structures



(b) Starch: 1–4 linkage of α glucose monomers

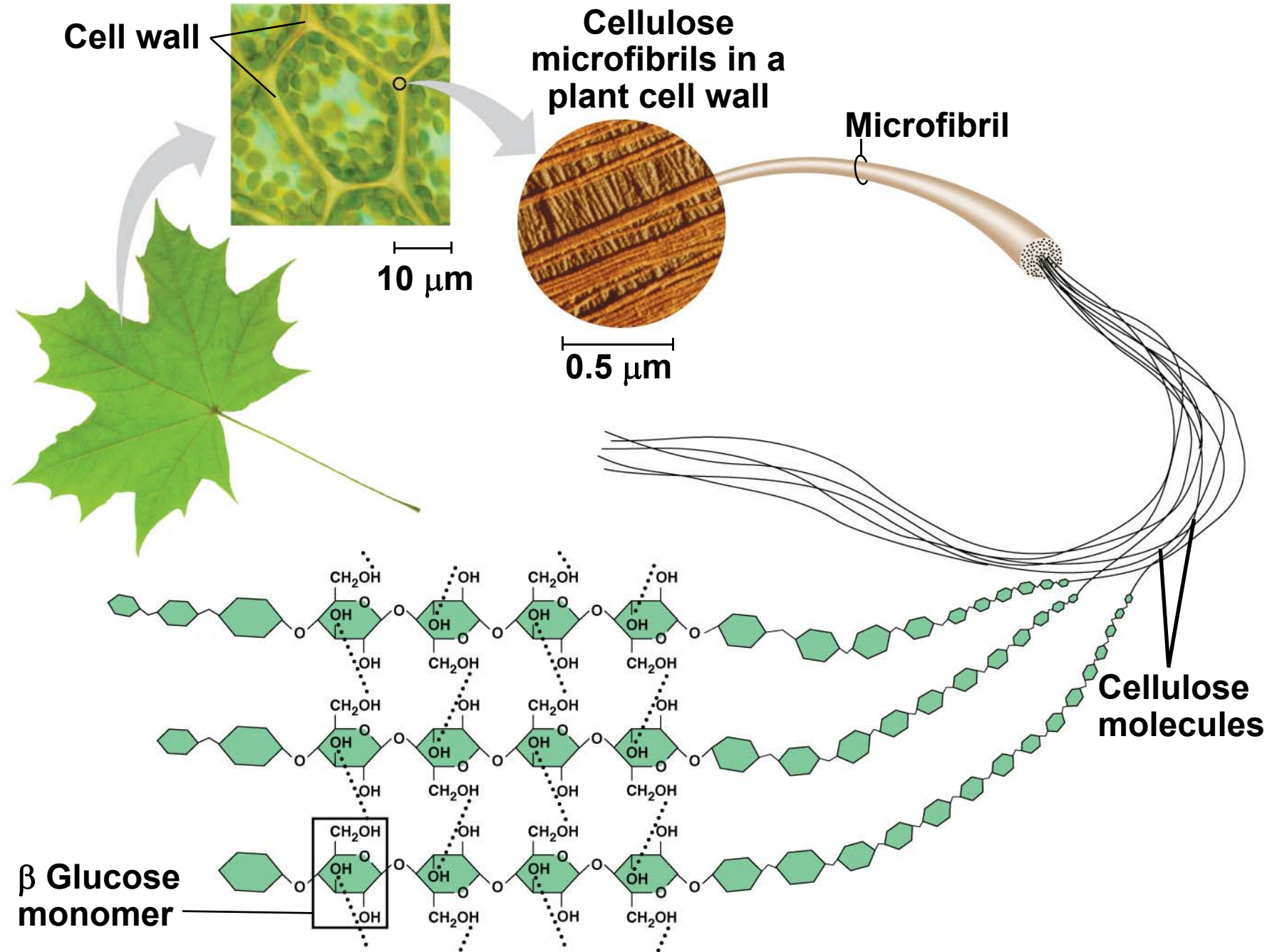


(c) Cellulose: 1–4 linkage of β glucose monomers



- Polymers with α glucose are helical
- Polymers with β glucose are straight
- In straight structures, H atoms on one strand can bond with OH groups on other strands
- Parallel cellulose molecules held together this way are grouped into microfibrils, which form strong building materials for plants

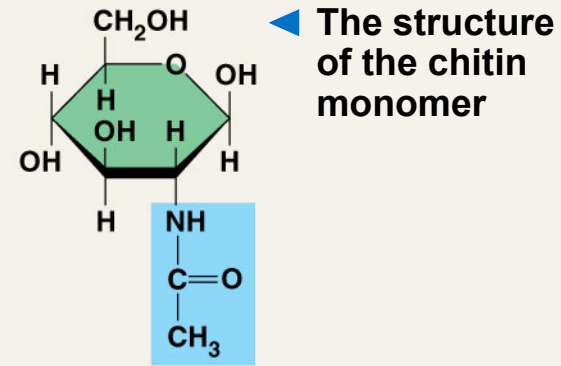
Figure 5.8



- Enzymes that digest starch by hydrolyzing α linkages can't hydrolyze β linkages in cellulose
- Cellulose in human food passes through the digestive tract as insoluble fiber
- Some microbes use enzymes to digest cellulose
- Many herbivores, from cows to termites, have symbiotic relationships with these microbes

- **Chitin**, another structural polysaccharide, is found in the exoskeleton of arthropods
- Chitin also provides structural support for the cell walls of many fungi

Figure 5.9



◀ Chitin forms the exoskeleton of arthropods.



▲ Chitin is used to make a strong and flexible surgical thread that decomposes after the wound or incision heals.

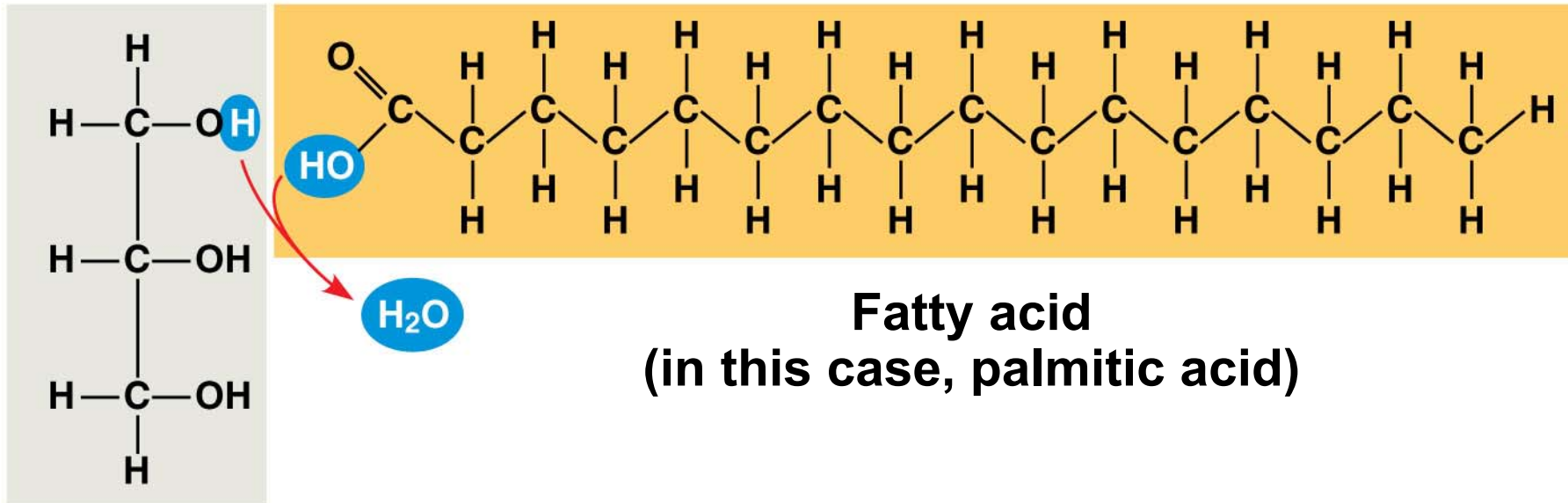
Concept 5.3: Lipids are a diverse group of hydrophobic molecules

- **Lipids** are the one class of large biological molecules that **do not form polymers**
- The unifying feature of lipids is having little or no affinity for water
- Lipids are hydrophobic because they consist mostly of hydrocarbons, which form nonpolar covalent bonds
- The most biologically important lipids are fats, phospholipids, and steroids

Fats

- **Fats** are constructed from two types of smaller molecules: glycerol and fatty acids
- Glycerol is a three-carbon alcohol with a hydroxyl group attached to each carbon
- A **fatty acid** consists of a carboxyl group attached to a long carbon skeleton

Figure 5.10a



Fatty acid
(in this case, palmitic acid)

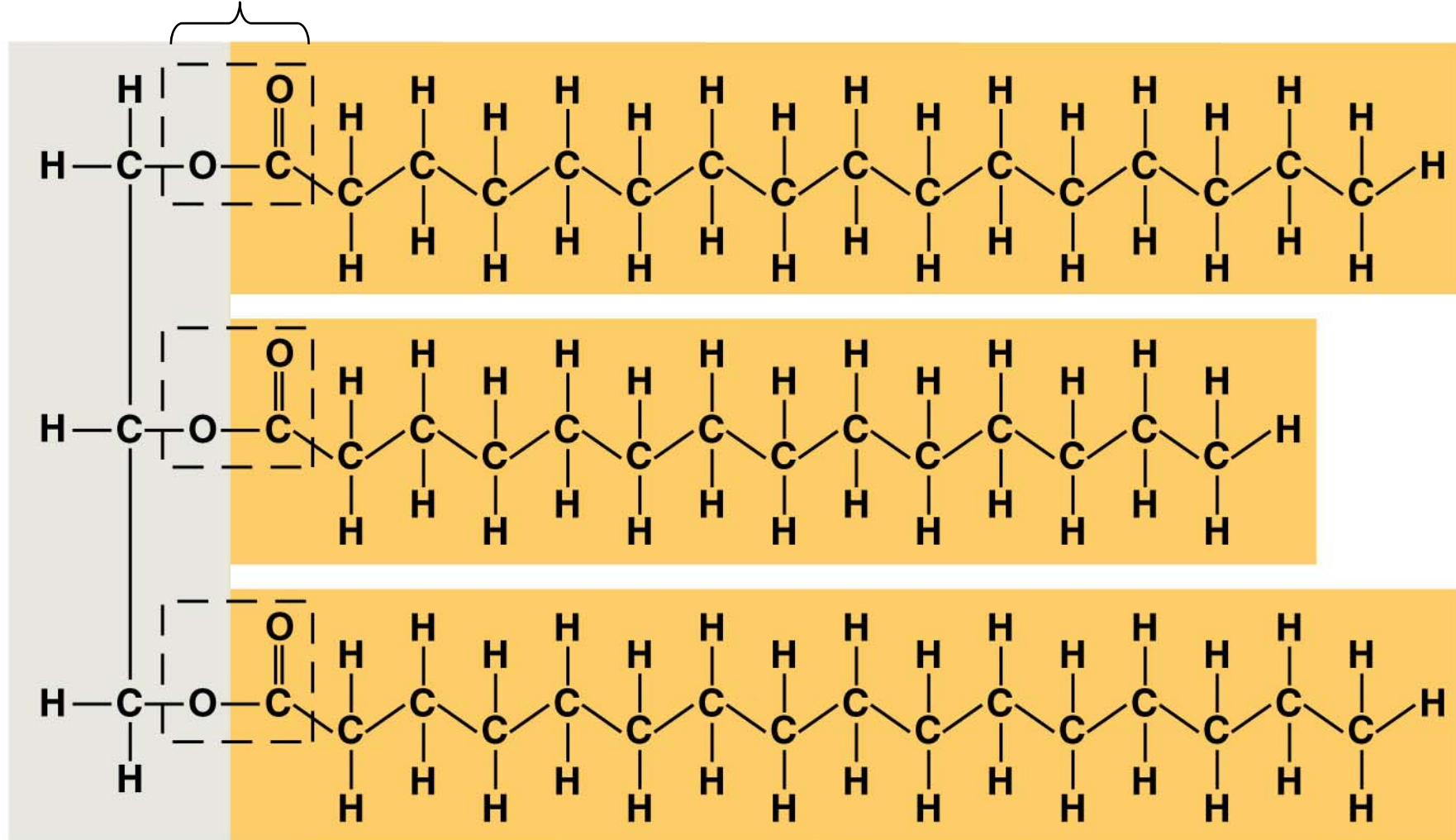
Glycerol

(a) One of three dehydration reactions in the synthesis of a fat

- Fats separate from water because water molecules form hydrogen bonds with each other and exclude the fats
- In a fat, three fatty acids are joined to glycerol by an ester linkage, creating a **triacylglycerol**, or triglyceride

Figure 5.10b

Ester linkage



(b) Fat molecule (triacylglycerol)

- Fatty acids vary in length (number of carbons) and in the number and locations of double bonds
- **Saturated fatty acids** have the maximum number of hydrogen atoms possible and no double bonds
- **Unsaturated fatty acids** have one or more double bonds



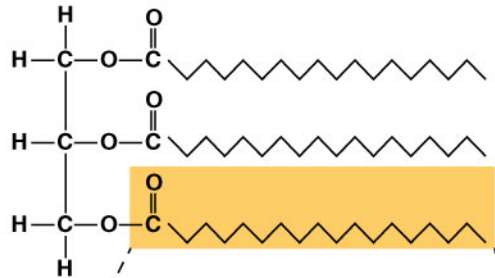
Animation: Fats

Figure 5.11

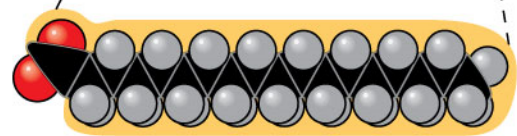
(a) Saturated fat



Structural formula of a saturated fat molecule



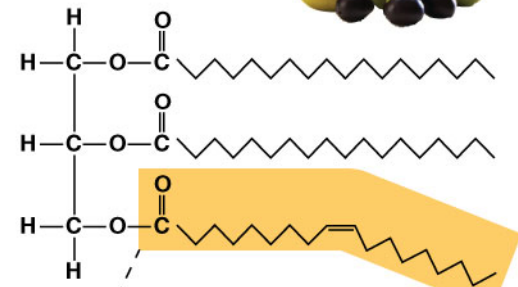
Space-filling model of stearic acid, a saturated fatty acid



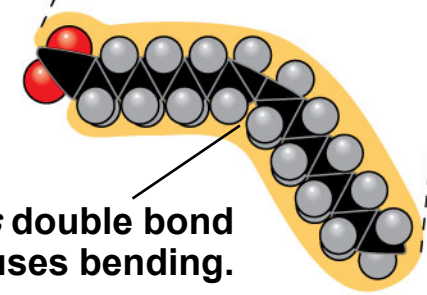
(b) Unsaturated fat



Structural formula of an unsaturated fat molecule



Space-filling model of oleic acid, an unsaturated fatty acid



Cis double bond causes bending.

- Fats made from saturated fatty acids are called saturated fats, and are solid at room temperature
- Most animal fats are saturated
- Fats made from unsaturated fatty acids are called unsaturated fats or oils, and are liquid at room temperature
- Plant fats and fish fats are usually unsaturated

- A diet rich in saturated fats may contribute to cardiovascular disease through plaque deposits
- Hydrogenation is the process of converting unsaturated fats to saturated fats by adding hydrogen
- Hydrogenating vegetable oils also creates unsaturated fats with *trans* double bonds
- These ***trans* fats** may contribute more than saturated fats to cardiovascular disease

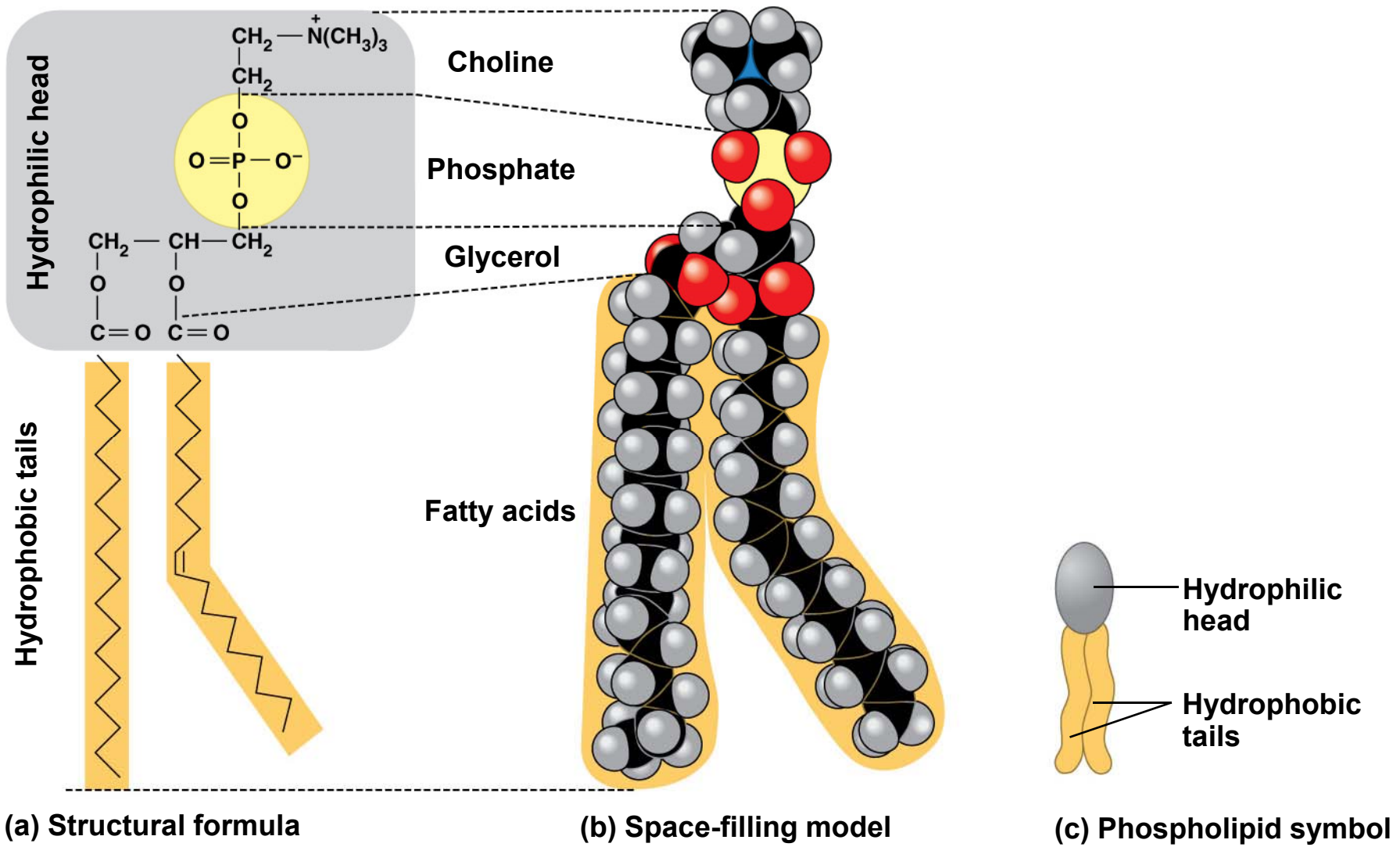
- Certain unsaturated fatty acids are not synthesized in the human body
- These must be supplied in the diet
- These essential fatty acids include the omega-3 fatty acids, required for normal growth, and thought to provide protection against cardiovascular disease

- The major function of fats is energy storage
- Humans and other mammals store their fat in adipose cells
- Adipose tissue also cushions vital organs and insulates the body

Phospholipids

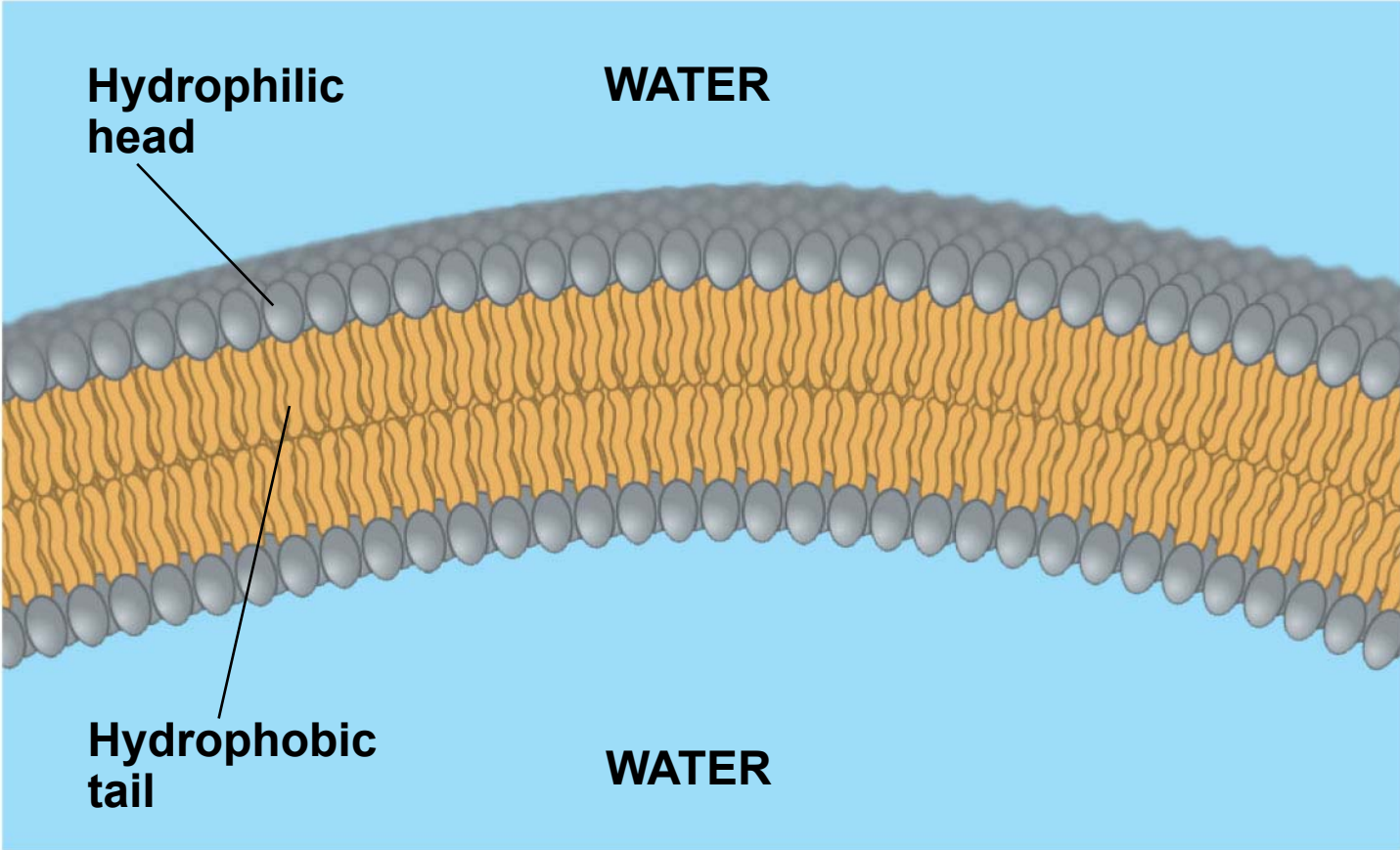
- In a **phospholipid**, two fatty acids and a phosphate group are attached to glycerol
- The two fatty acid tails are hydrophobic, but the phosphate group and its attachments form a hydrophilic head

Figure 5.12



- When phospholipids are added to water, they self-assemble into a bilayer, with the hydrophobic tails pointing toward the interior
- The structure of phospholipids results in a bilayer arrangement found in cell membranes
- Phospholipids are the major component of all cell membranes

Figure 5.13

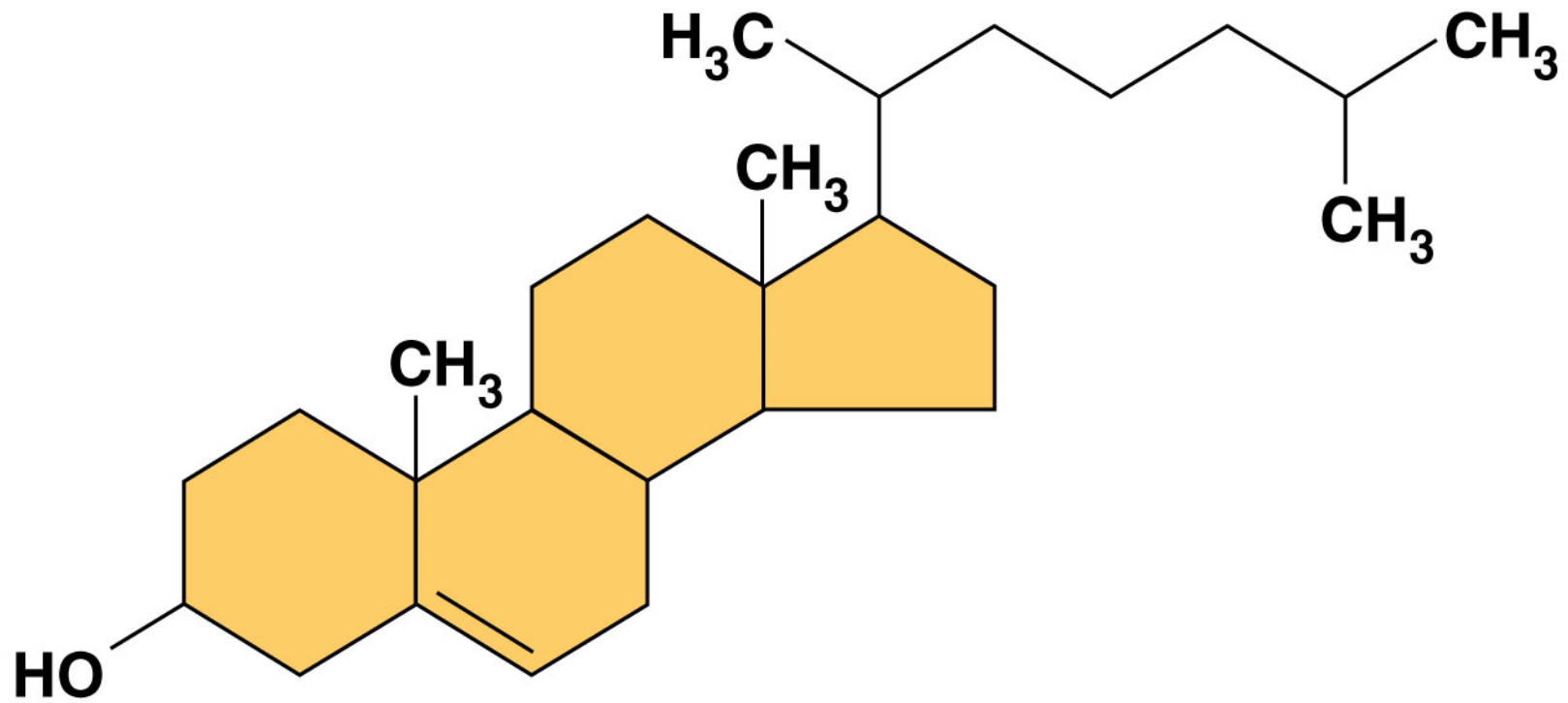


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Steroids

- **Steroids** are lipids characterized by a carbon skeleton consisting of four fused rings
- **Cholesterol**, an important steroid, is a component in animal cell membranes
- Although cholesterol is essential in animals, high levels in the blood may contribute to cardiovascular disease

Figure 5.14



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Concept 5.4: Proteins include a diversity of structures, resulting in a wide range of functions

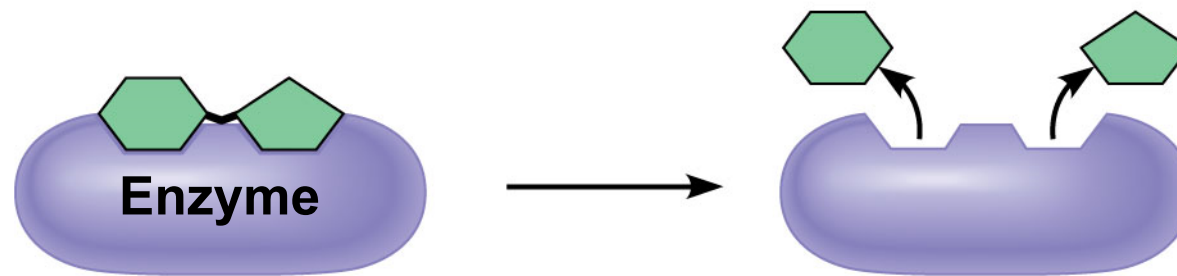
- Proteins account for more than 50% of the dry mass of most cells
- Protein functions include:
 - catalysis of cellular reactions
 - structural support,
 - storage,
 - transport,
 - cellular communications,
 - movement, and
 - defense against foreign substances

Figure 5.15a

Enzymatic proteins

Function: Selective acceleration of chemical reactions

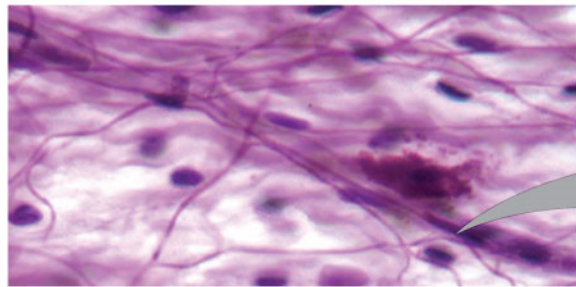
Example: Digestive enzymes catalyze the hydrolysis of bonds in food molecules.



Structural proteins

Function: Support

Examples: Keratin is the protein of hair, horns, feathers, and other skin appendages. Insects and spiders use silk fibers to make their cocoons and webs, respectively. Collagen and elastin proteins provide a fibrous framework in animal connective tissues.



Connective tissue

60 μm

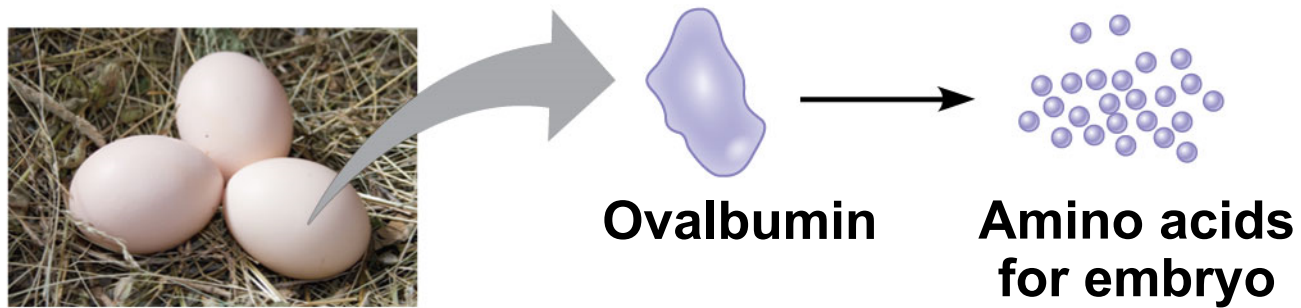


Figure 5.15b

Storage proteins

Function: Storage of amino acids

Examples: Casein, the protein of milk, is the major source of amino acids for baby mammals. Plants have storage proteins in their seeds. Ovalbumin is the protein of egg white, used as an amino acid source for the developing embryo.



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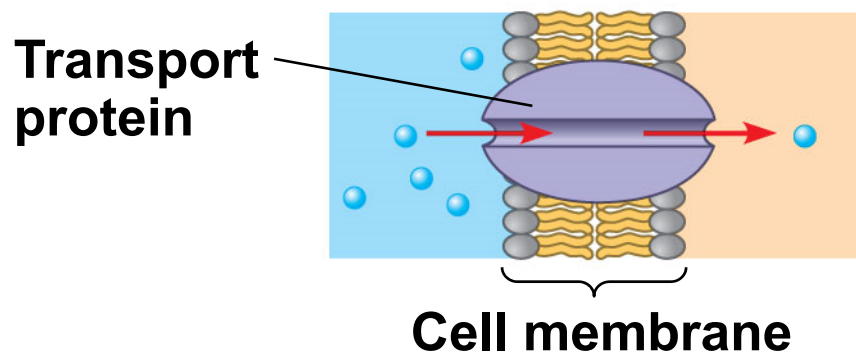
Animation: Storage Proteins

Figure 5.15f

Transport proteins

Function: Transport of substances

Examples: Hemoglobin, the iron-containing protein of vertebrate blood, transports oxygen from the lungs to other parts of the body. Other proteins transport molecules across cell membranes.

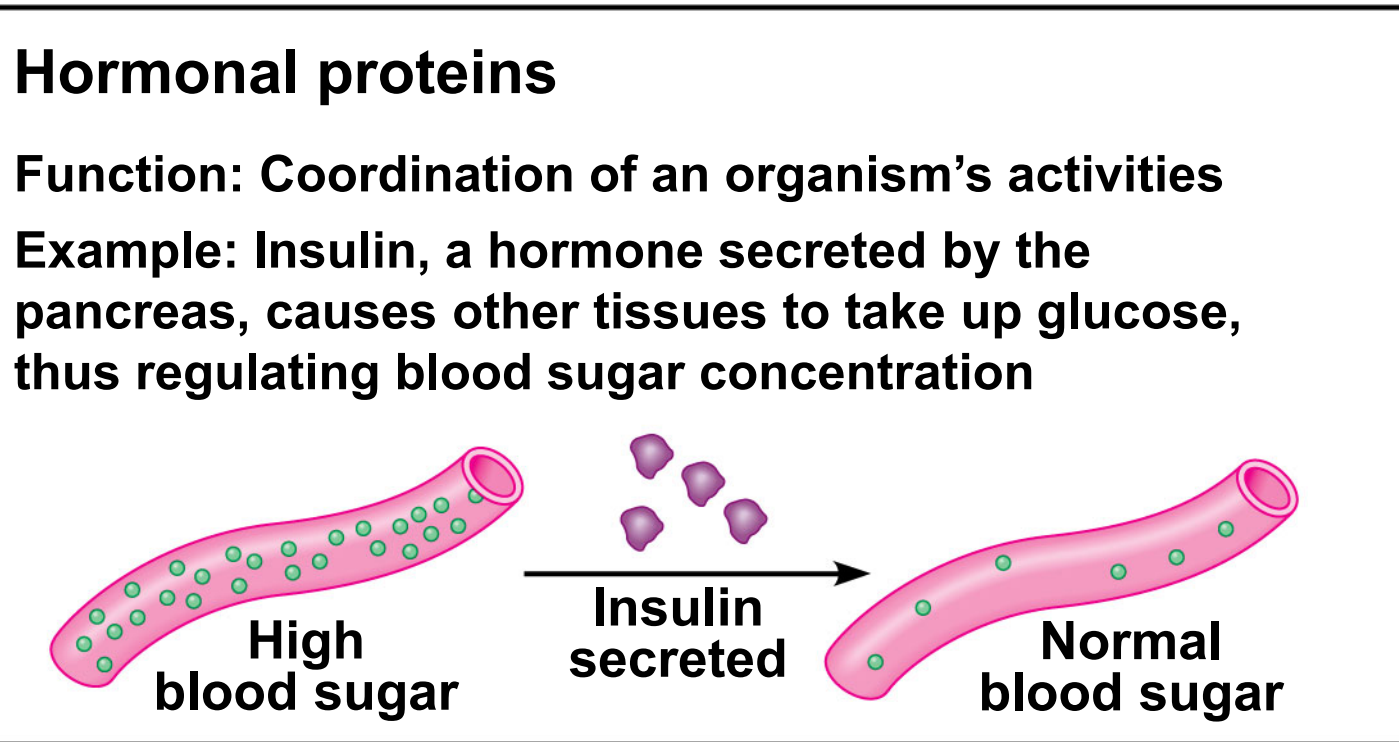


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Animation: Transport Proteins

Figure 5.15c



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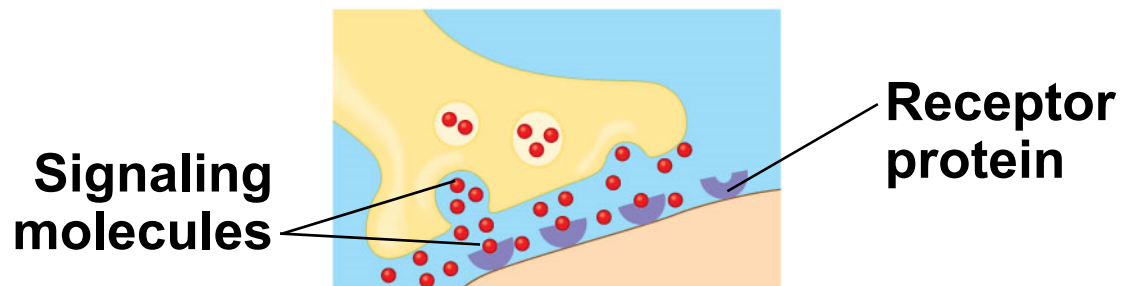
Animation: Hormonal Proteins

Figure 5.15g

Receptor proteins

Function: Response of cell to chemical stimuli

Example: Receptors built into the membrane of a nerve cell detect signaling molecules released by other nerve cells.



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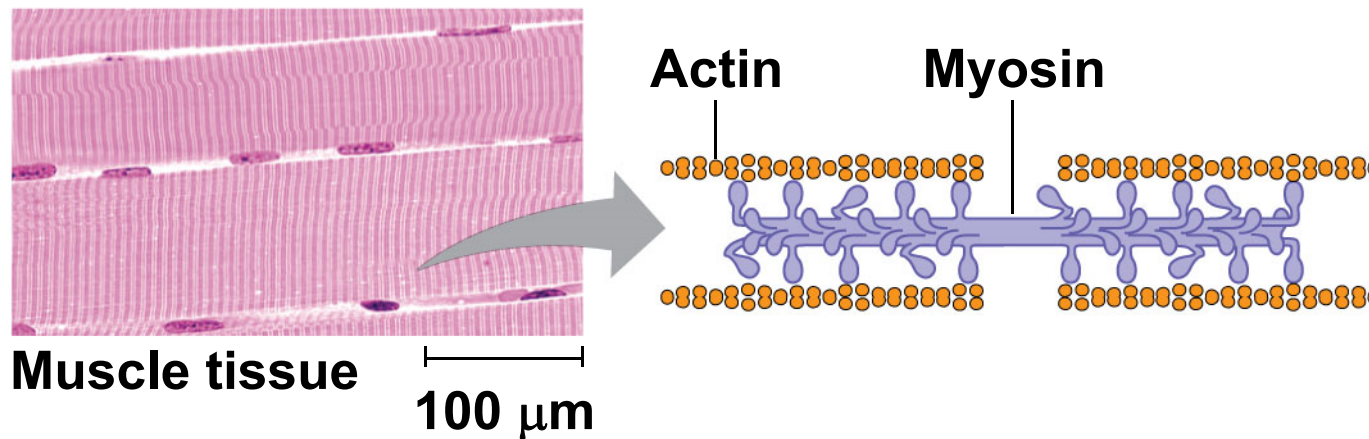
Animation: Receptor Proteins

Figure 5.15d

Contractile and motor proteins

Function: Movement

Examples: Motor proteins are responsible for the undulations of cilia and flagella. Actin and myosin proteins are responsible for the contraction of muscles.



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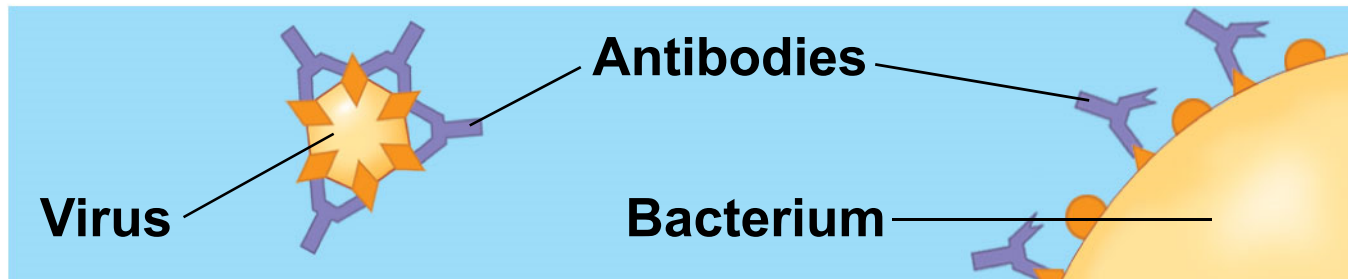
Animation: Contractile Proteins

Figure 5.15e

Defensive proteins

Function: Protection against disease

Example: Antibodies inactivate and help destroy viruses and bacteria.



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Animation: Defensive Proteins

- **Enzymes** are a type of protein that acts as a **catalyst** to speed up chemical reactions
- Enzymes can perform their functions repeatedly, functioning as workhorses that carry out the processes of life



Animation: Enzymes

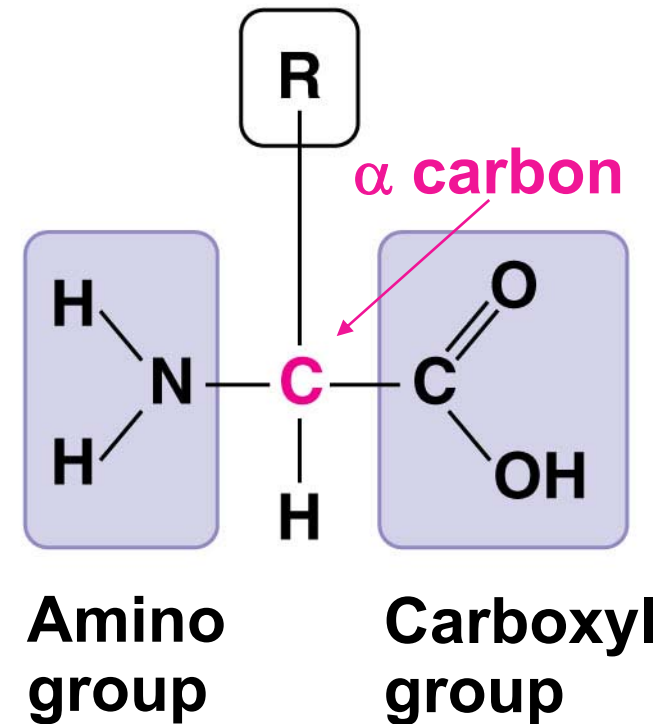
Polypeptides

- **Polypeptides** are unbranched polymers built from the same set of 20 amino acids
- A **protein** is a biologically functional molecule that consists of one or more polypeptides

Amino Acid Monomers

- **Amino acids** are organic molecules with carboxyl and amino groups
- Amino acids differ in their properties due to differing side chains, called R groups

Side chain (R group)

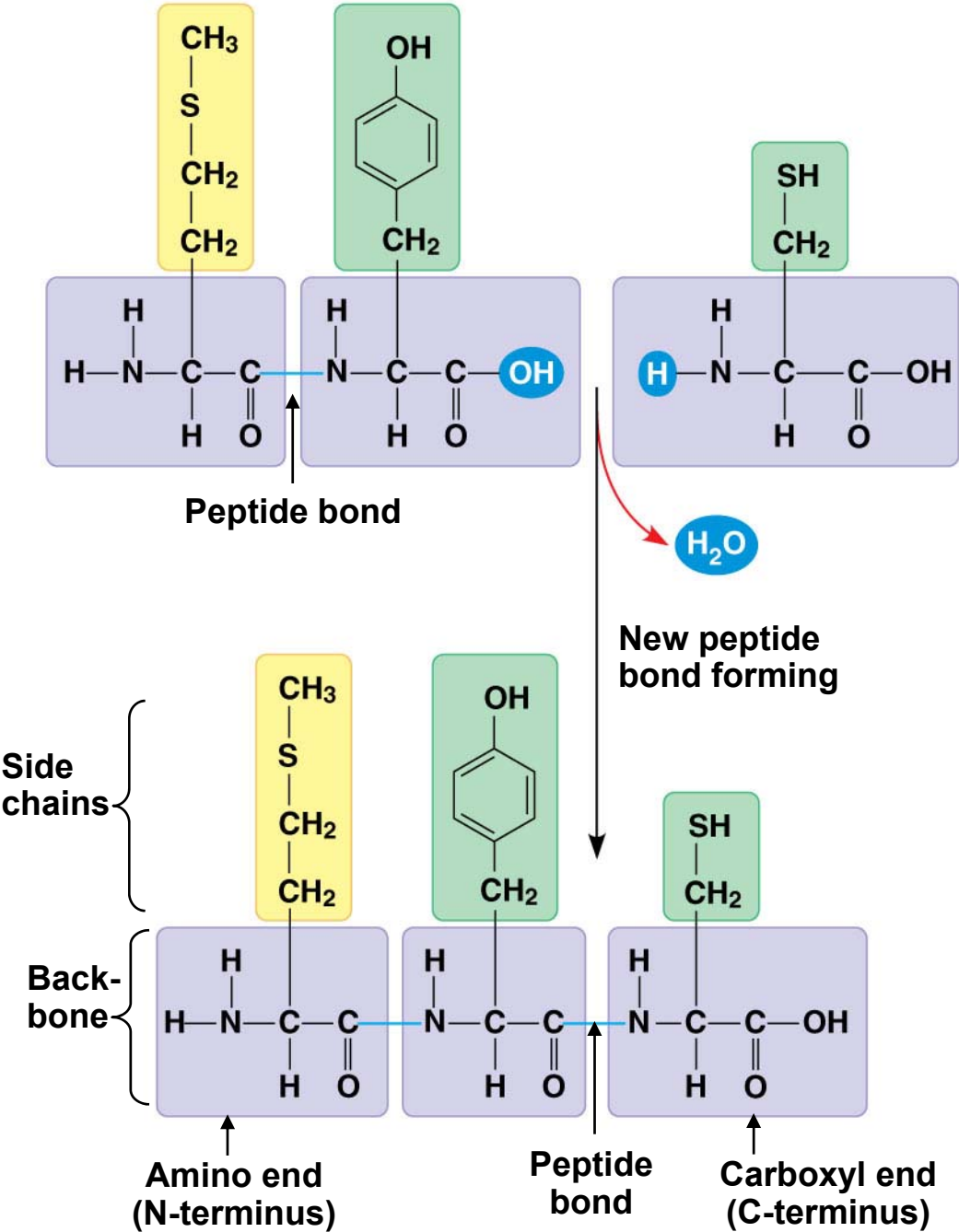


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Amino Acid Polymers

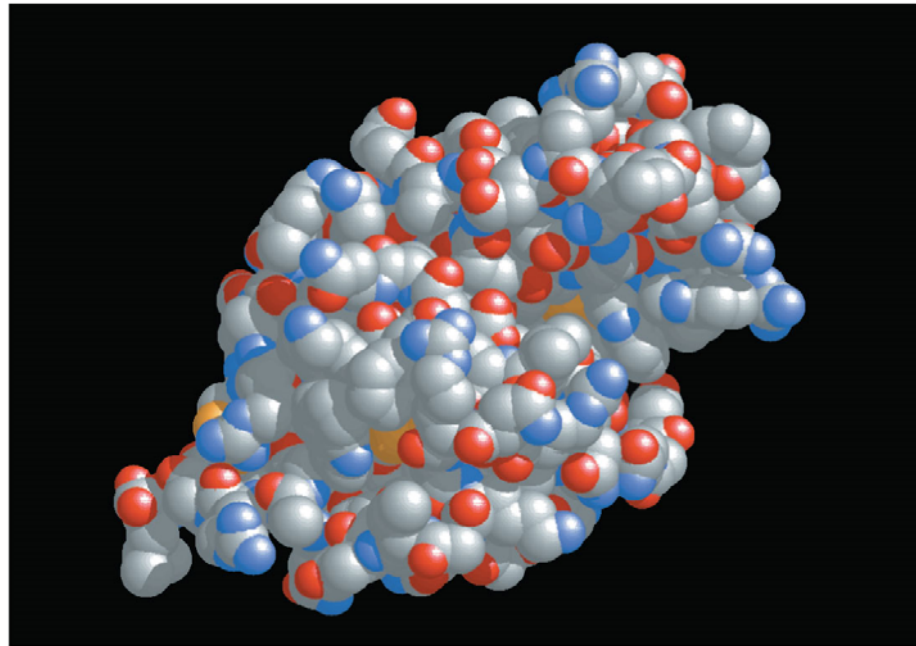
- Amino acids are linked by **peptide bonds**
- A polypeptide is a polymer of amino acids
- Polypeptides range in length from a few to more than a thousand monomers
- Each polypeptide has a unique linear sequence of amino acids, with a carboxyl end (C-terminus) and an amino end (N-terminus)

Figure 5.17



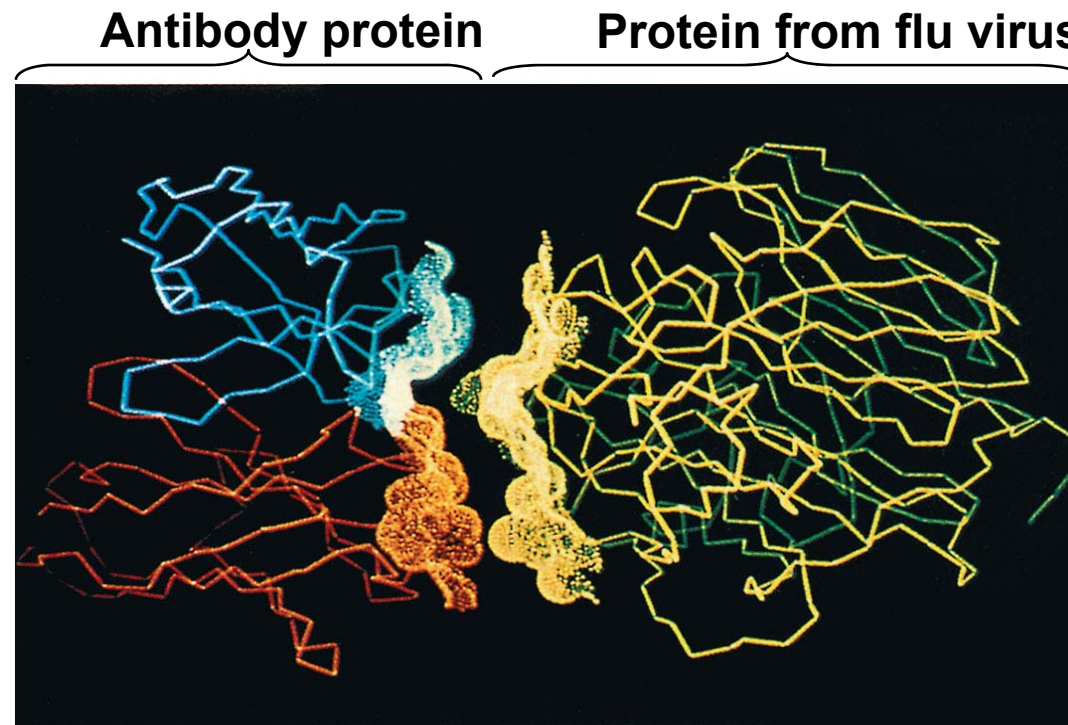
Protein Structure and Function

- A functional protein consists of one or more polypeptides precisely twisted, folded, and coiled into a unique shape



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- The sequence of amino acids determines a protein's three-dimensional structure
- A protein's structure determines its function



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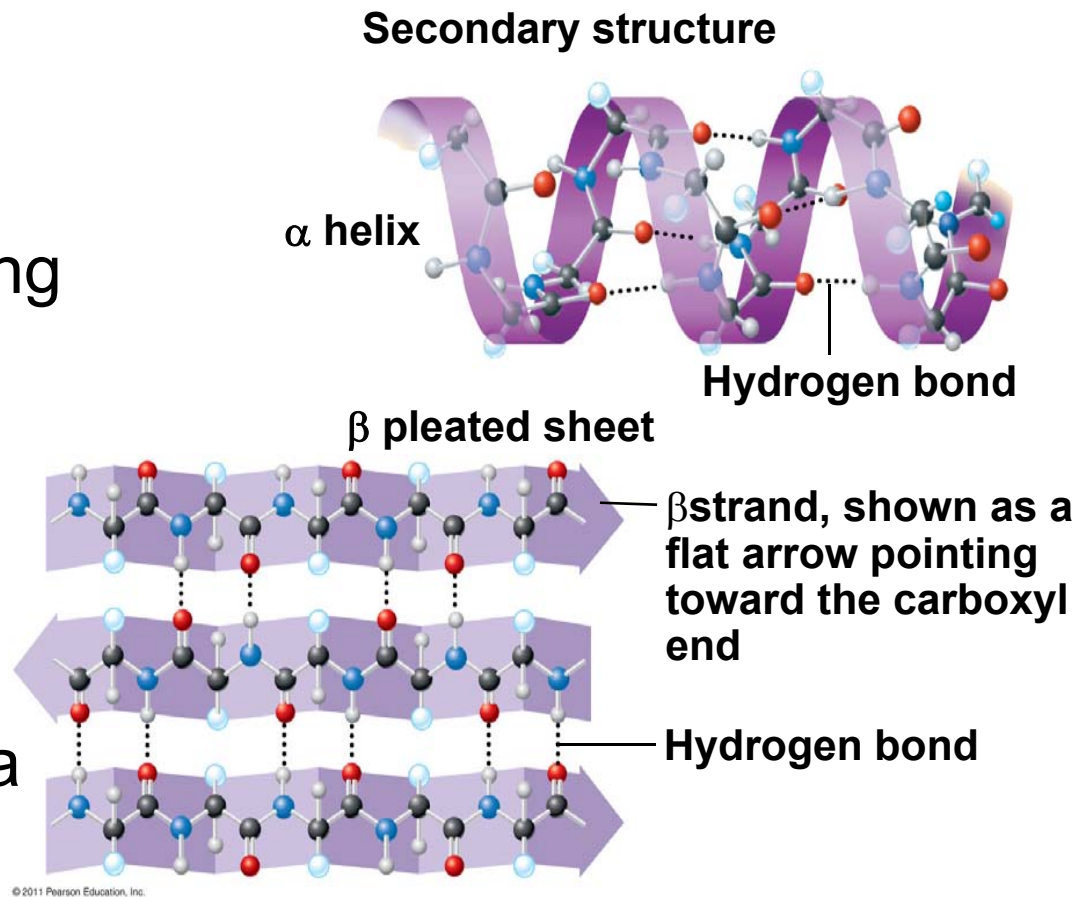
Four Levels of Protein Structure

- The **primary structure** of a protein is its unique sequence of amino acids
- **Secondary structure**, found in most proteins, consists of coils and folds in the polypeptide chain
- **Tertiary structure** is determined by interactions among various side chains (R groups)
- **Quaternary structure** results when a protein consists of multiple polypeptide chains



Animation: Protein Structure Introduction

- The coils and folds of **secondary structure** result from hydrogen bonds between repeating constituents of the polypeptide backbone
- Typical secondary structures are a coil called an α **helix** and a folded structure called a β **pleated sheet**



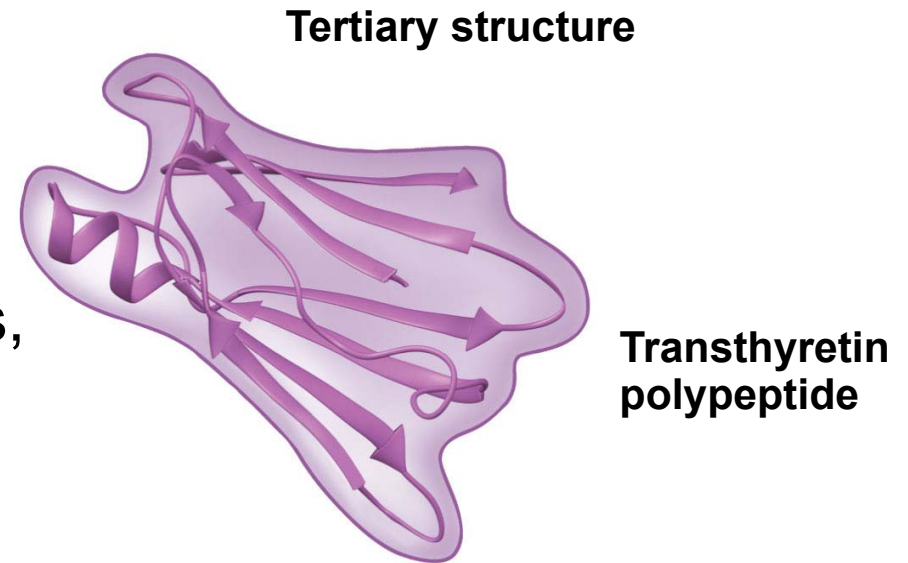
Animation: Secondary Protein Structure

Figure 5.20d



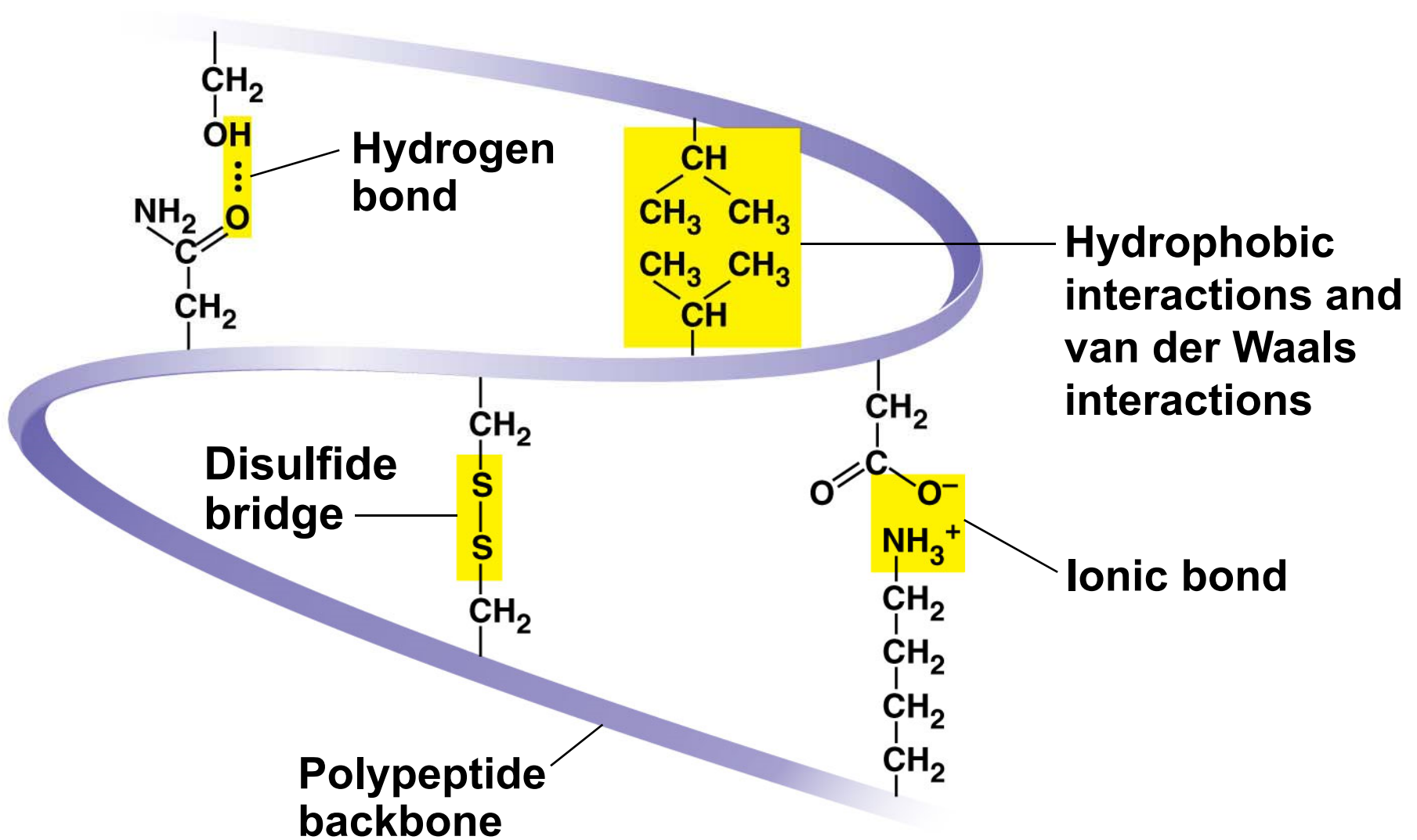
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- **Tertiary structure** is determined by interactions between R groups, rather than interactions between backbone constituents
- These interactions between R groups include hydrogen bonds, ionic bonds, **hydrophobic interactions**, and van der Waals interactions
- Strong covalent bonds called **disulfide bridges** may reinforce the protein's structure



Animation: Tertiary Protein Structure

Figure 5.20f



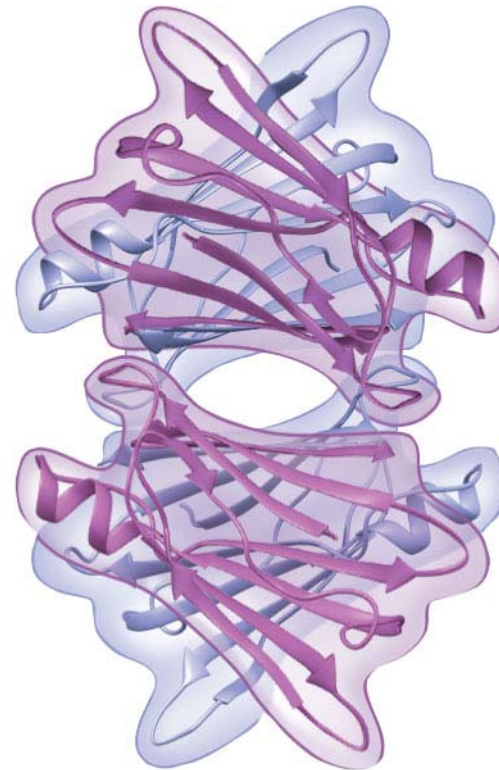
- **Quaternary structure**

results when two or more polypeptide chains form one macromolecule

- Collagen is a fibrous protein consisting of three polypeptides coiled like a rope

- Hemoglobin is a globular protein consisting of four polypeptides: two alpha and two beta chains

Quaternary structure



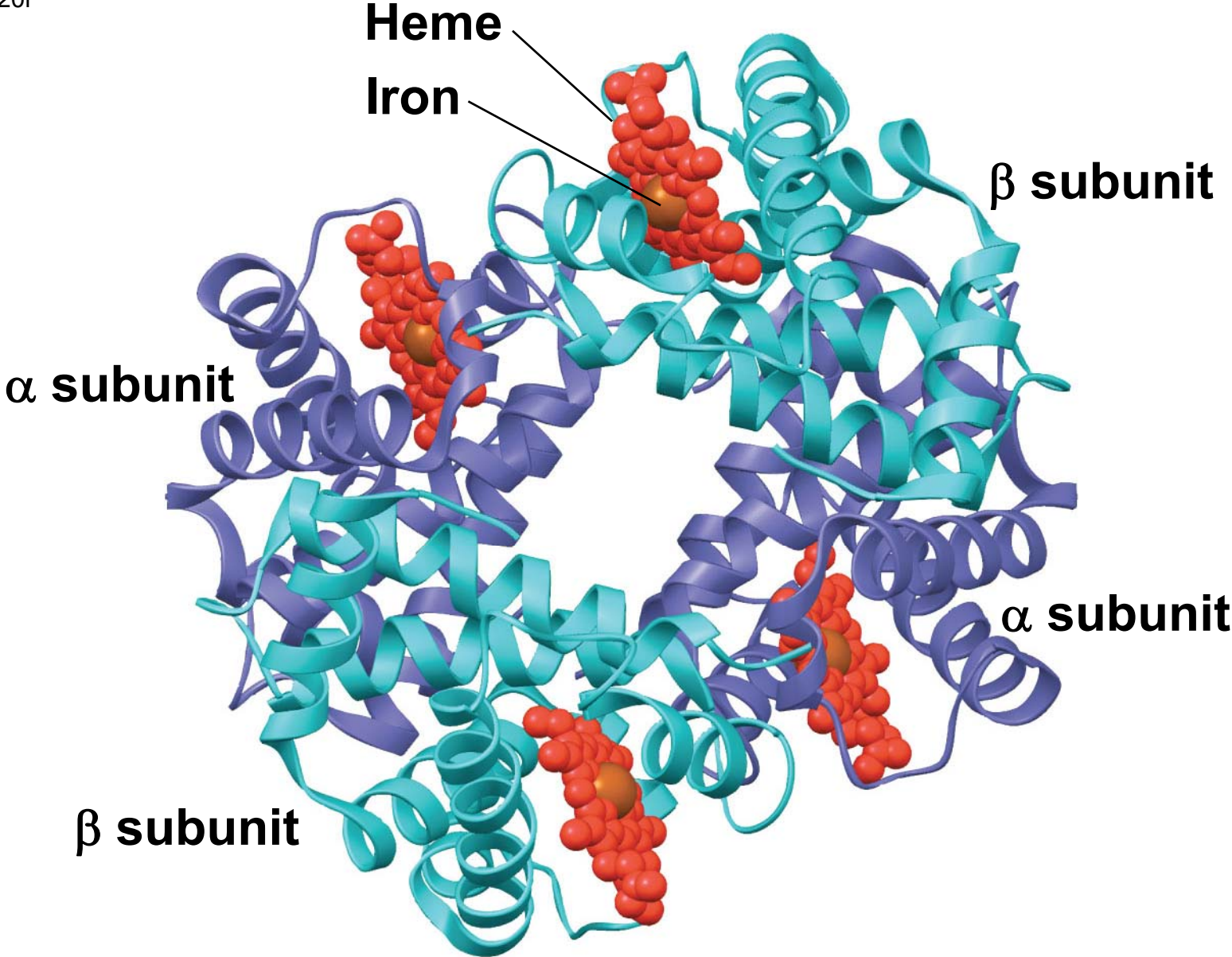
**Transthyretin protein
(four identical polypeptides)**

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Animation: Quaternary Protein Structure

Figure 5.20i

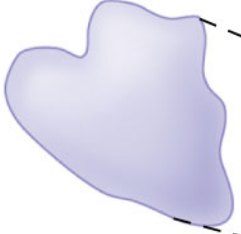
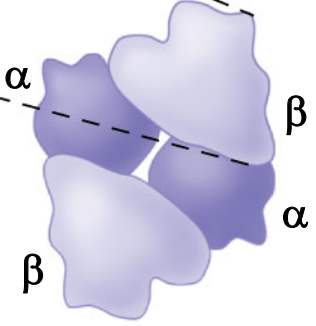
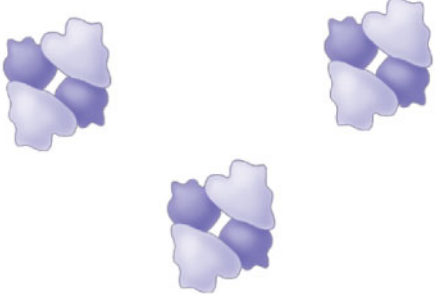
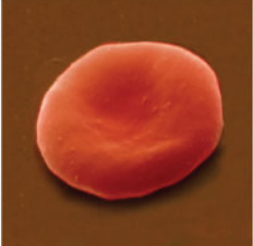
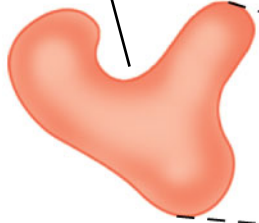
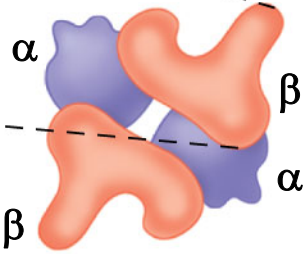
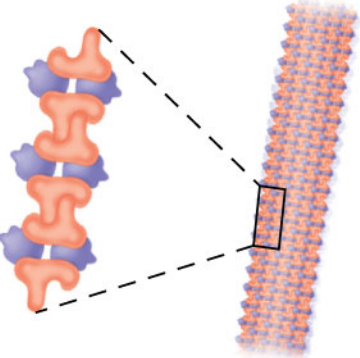
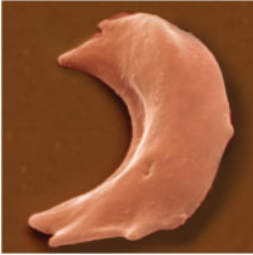


Hemoglobin

Sickle-Cell Disease: A Change in Primary Structure Leads to a Change in Properties

- A slight change in primary structure can affect a protein's structure and ability to function
- **Sickle-cell disease**, an inherited blood disorder, results from a single amino acid substitution in the protein hemoglobin

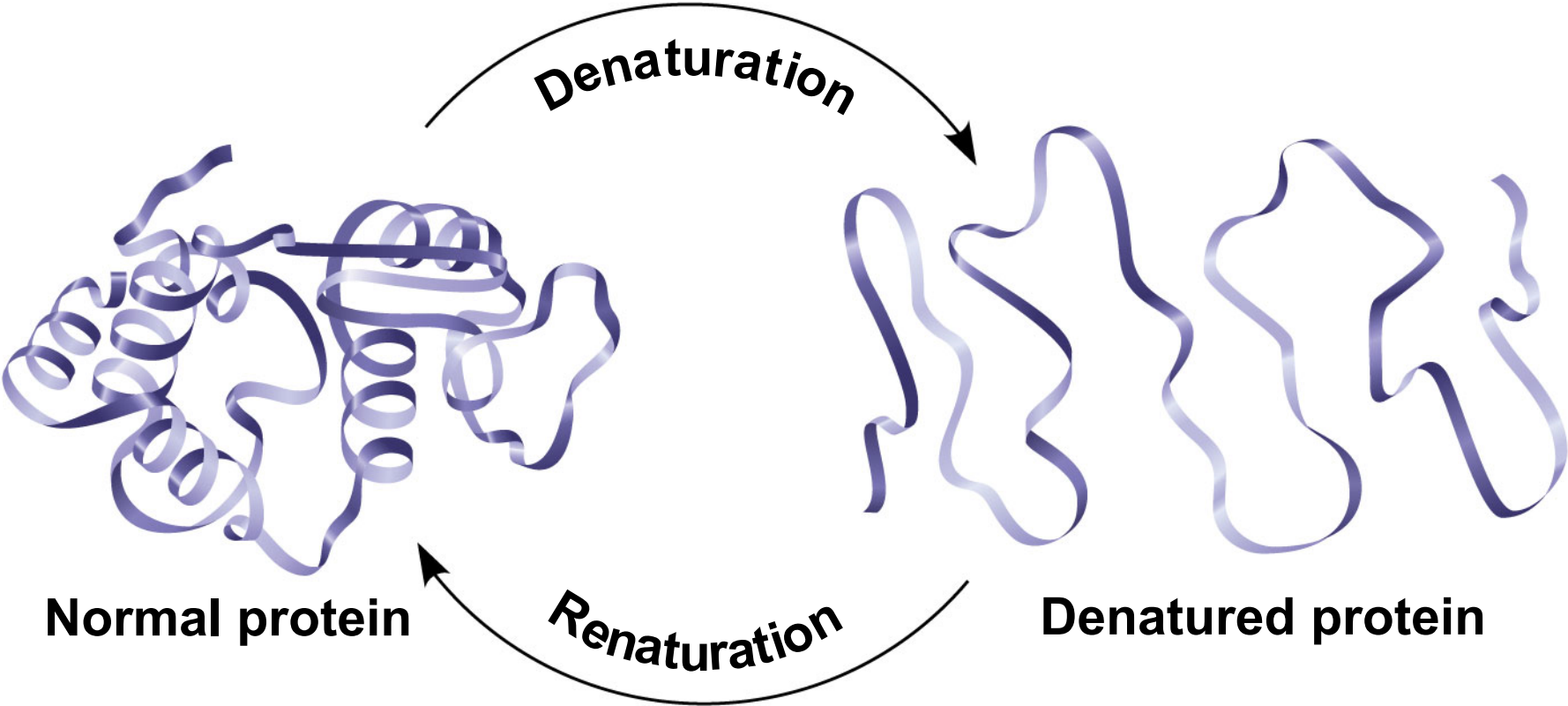
Figure 5.21

	Primary Structure	Secondary and Tertiary Structures	Quaternary Structure	Function	Red Blood Cell Shape
Normal hemoglobin	1 Val 2 His 3 Leu 4 Thr 5 Pro 6 Glu 7 Glu	 <p>β subunit</p>	<p>Normal hemoglobin</p> 	<p>Molecules do not associate with one another; each carries oxygen.</p> 	 <p>10 μm</p>
Sickle-cell hemoglobin	1 Val 2 His 3 Leu 4 Thr 5 Pro 6 Val 7 Glu	<p>Exposed hydrophobic region</p>  <p>β subunit</p>	<p>Sickle-cell hemoglobin</p> 	<p>Molecules crystallize into a fiber; capacity to carry oxygen is reduced.</p> 	 <p>10 μm</p>

What Determines Protein Structure?

- In addition to primary structure, physical and chemical conditions can affect structure
- Alterations in pH, salt concentration, temperature, or other environmental factors can cause a protein to unravel
- This loss of a protein's native structure is called **denaturation**
- A denatured protein is biologically inactive

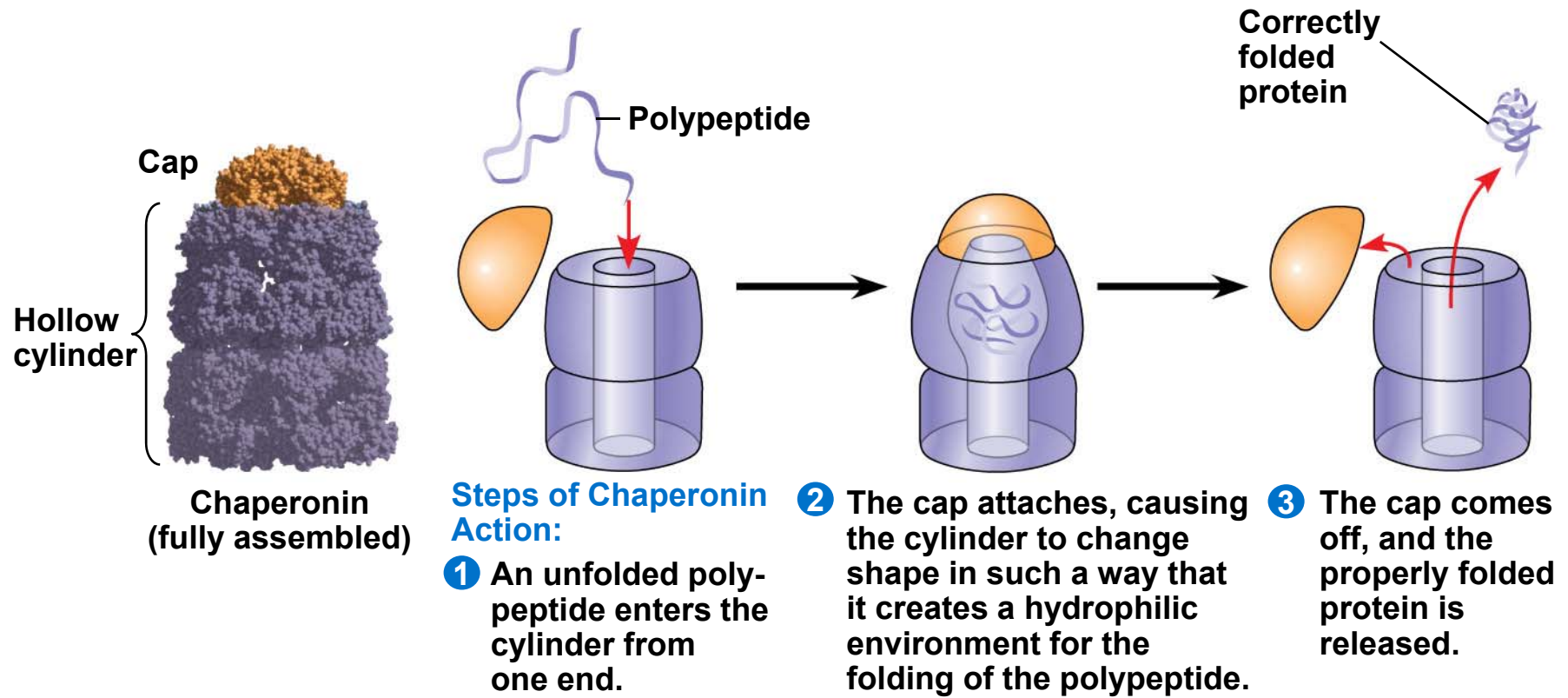
Figure 5.22



Protein Folding in the Cell

- It is hard to predict a protein's structure from its primary structure
- Most proteins probably go through several stages on their way to a stable structure
- **Chaperonins** are protein molecules that assist the proper folding of other proteins
- Diseases such as Alzheimer's, Parkinson's, and mad cow disease are associated with misfolded proteins

Figure 5.23



Concept 5.5: Nucleic acids store, transmit, and help express hereditary information

- The amino acid sequence of a polypeptide is programmed by a unit of inheritance called a **gene**
- Genes are made of DNA, a **nucleic acid** made of monomers called nucleotides

The Roles of Nucleic Acids

- There are two types of nucleic acids
 - **Deoxyribonucleic acid (DNA)**
 - **Ribonucleic acid (RNA)**
- DNA provides directions for its own replication
- DNA directs synthesis of messenger RNA (mRNA) and, through mRNA, controls protein synthesis
- Protein synthesis occurs in ribosomes

Figure 5.25-1

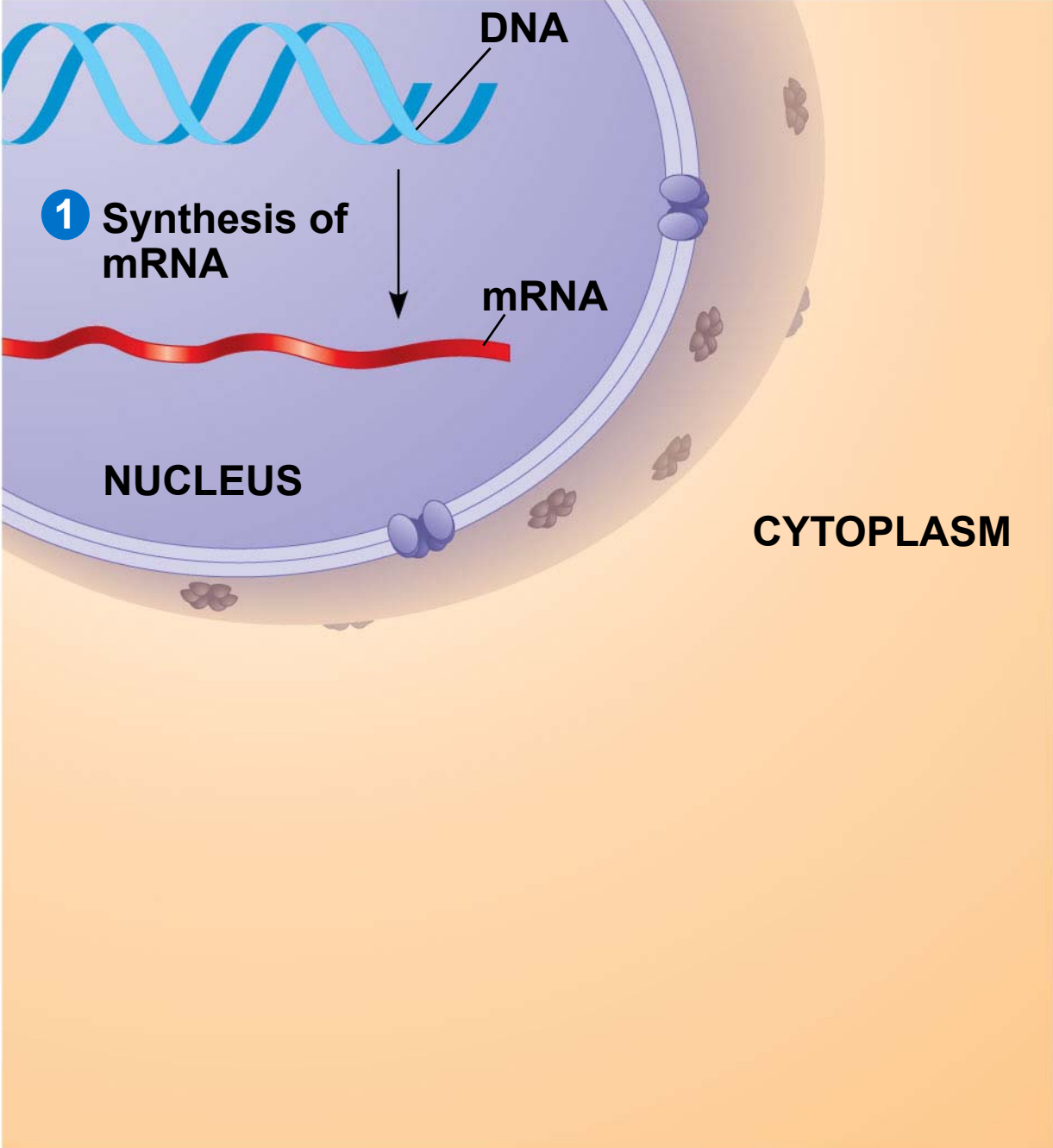


Figure 5.25-2

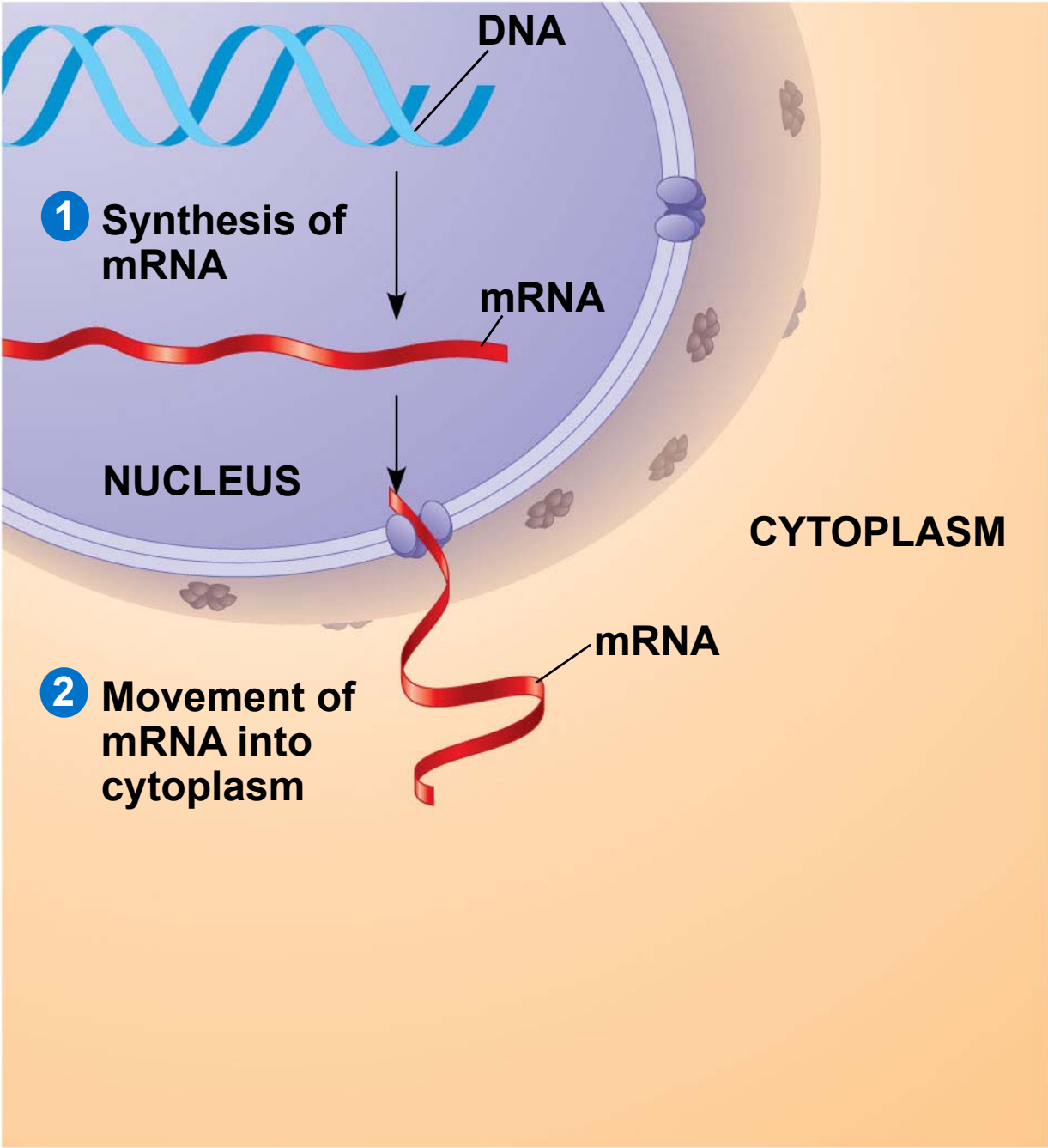
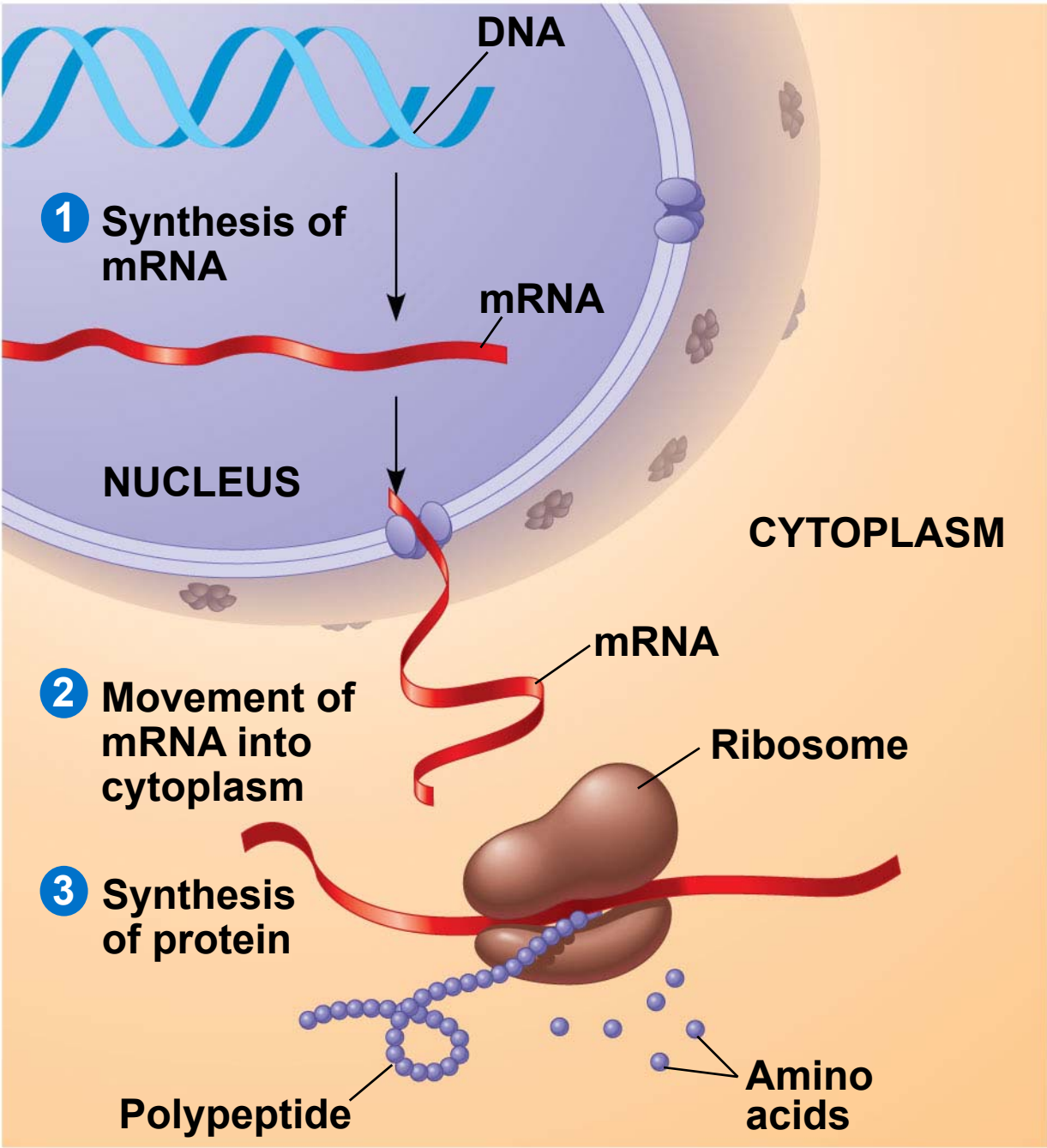


Figure 5.25-3



The Components of Nucleic Acids

- Nucleic acids are polymers called **polynucleotides**
- Each polynucleotide is made of monomers called **nucleotides**
- Each nucleotide consists of a nitrogenous base, a pentose sugar, and one or more phosphate groups
- The portion of a nucleotide without the phosphate group is called a nucleoside

Figure 5.26ab

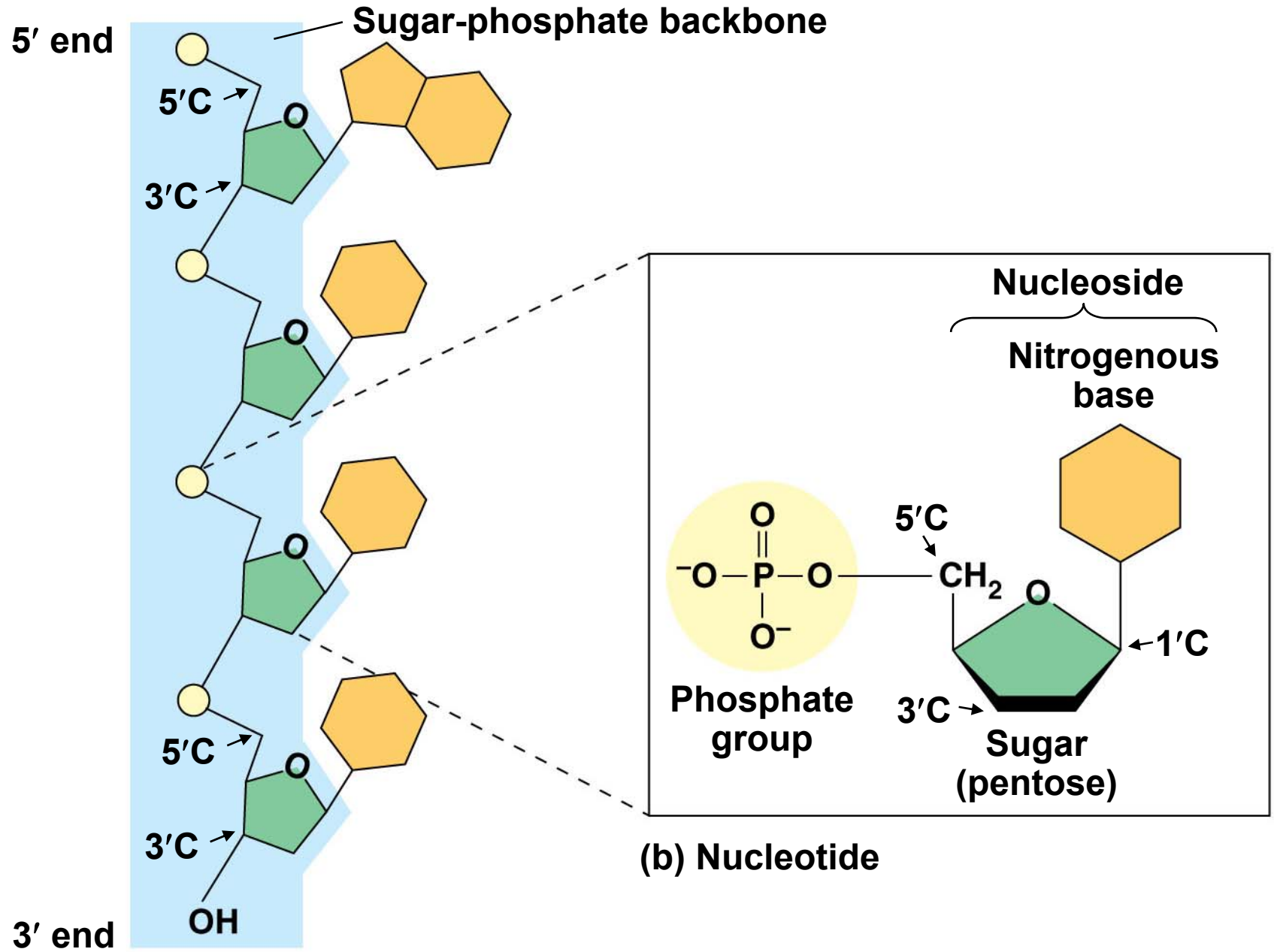
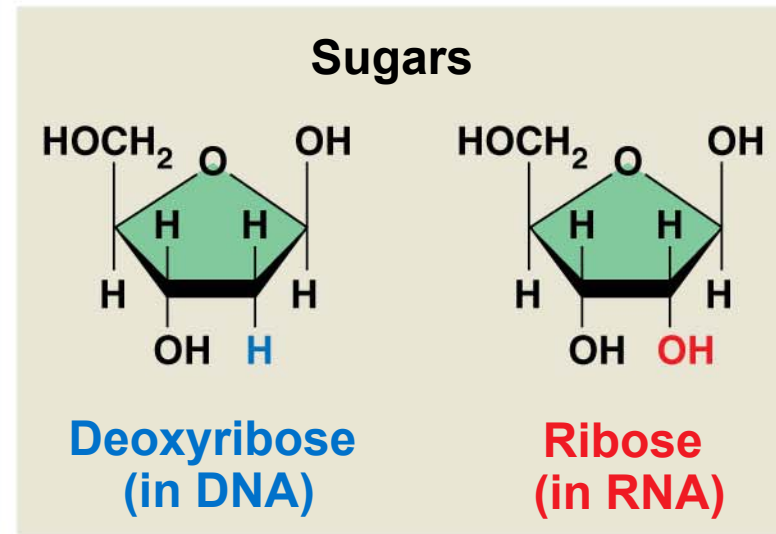
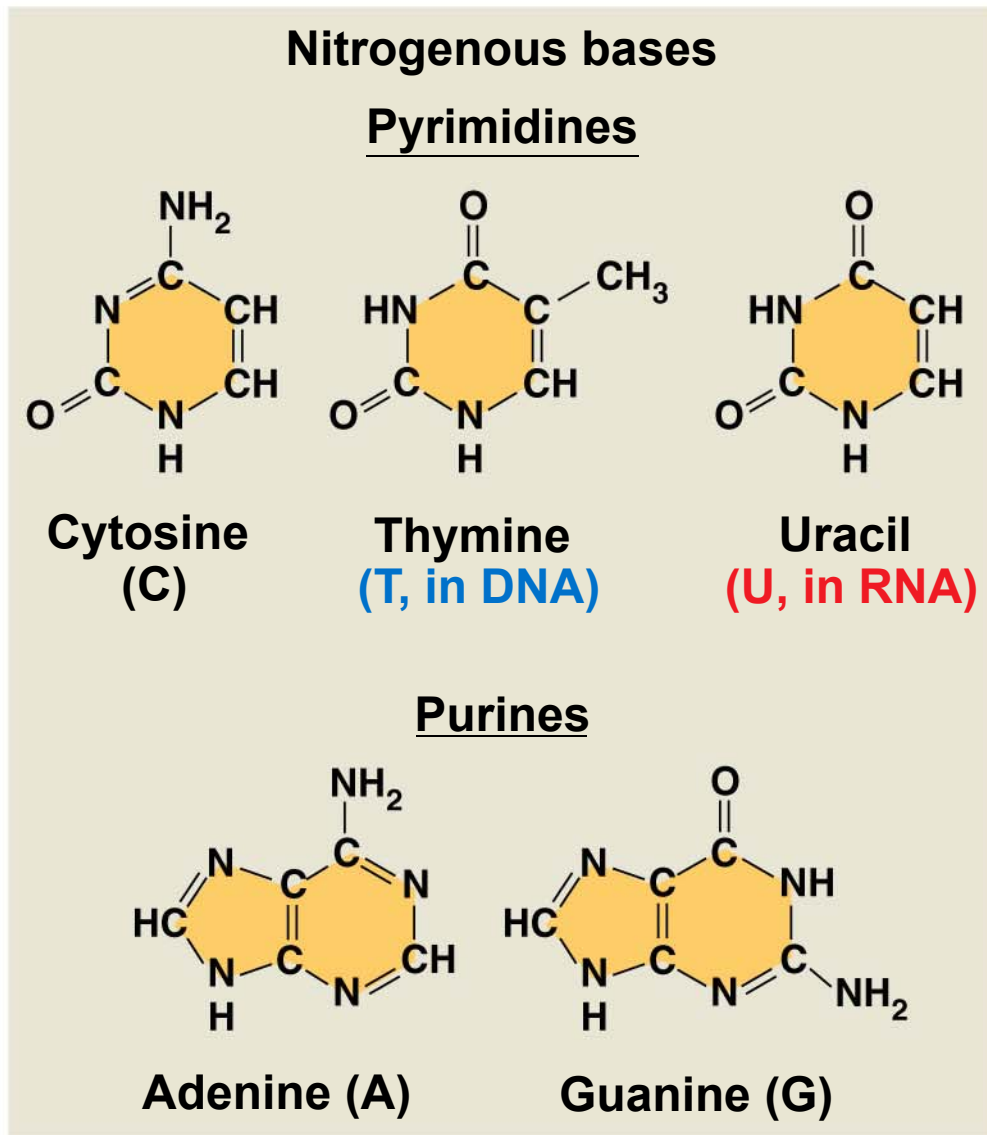


Figure 5.26c



(c) Nucleoside components

- Nucleoside = nitrogenous base + sugar
- There are two families of nitrogenous bases
 - **Pyrimidines** (cytosine, thymine, and uracil) have a single six-membered ring
 - **Purines** (adenine and guanine) have a six-membered ring fused to a five-membered ring
- In DNA, the sugar is **deoxyribose**; in RNA, the sugar is **ribose**
- Nucleotide = nucleoside + phosphate group

Nucleotide Polymers

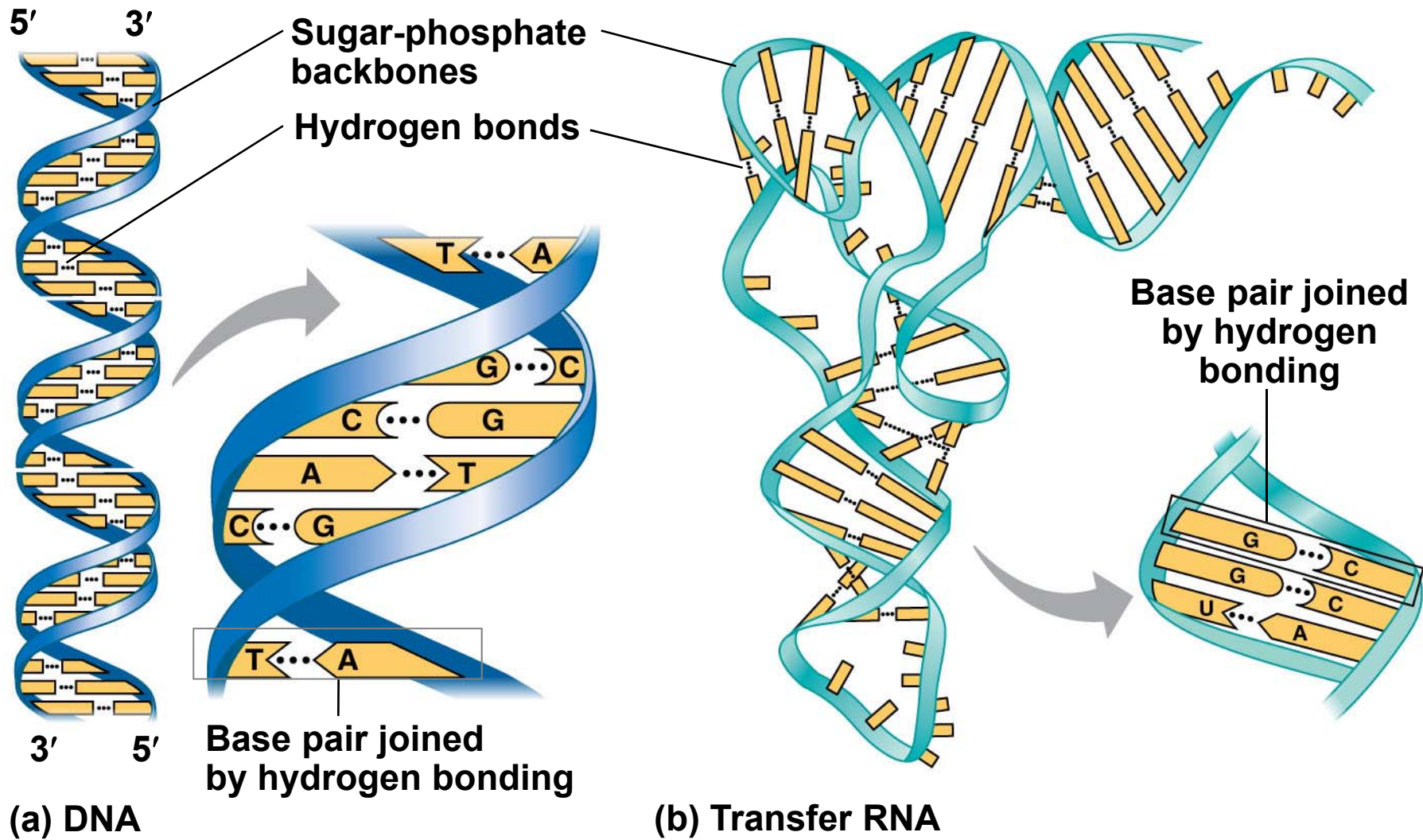
- Nucleotide polymers are linked together to build a polynucleotide
- Adjacent nucleotides are joined by covalent bonds that form between the –OH group on the 3' carbon of one nucleotide and the phosphate on the 5' carbon on the next
- These links create a backbone of sugar-phosphate units with nitrogenous bases as appendages
- The sequence of bases along a DNA or mRNA polymer is unique for each gene

The Structures of DNA and RNA Molecules

- RNA molecules usually exist as single polypeptide chains
- DNA molecules have two polynucleotides spiraling around an imaginary axis, forming a **double helix**
- In the DNA double helix, the two backbones run in opposite $5' \rightarrow 3'$ directions from each other, an arrangement referred to as **antiparallel**
- One DNA molecule includes many genes

- The nitrogenous bases in DNA pair up and form hydrogen bonds: adenine (A) always with thymine (T), and guanine (G) always with cytosine (C)
- Called complementary base pairing
- Complementary pairing can also occur between two RNA molecules or between parts of the same molecule
- In RNA, thymine is replaced by uracil (U) so A and U pair

Figure 5.27



DNA and Proteins as Tape Measures of Evolution

- The linear sequences of nucleotides in DNA molecules are passed from parents to offspring
- Two closely related species are more similar in DNA than are more distantly related species
- Molecular biology can be used to assess evolutionary kinship

The Theme of Emergent Properties in the Chemistry of Life: *A Review*

- Higher levels of organization result in the emergence of new properties
- Organization is the key to the chemistry of life

LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 6

A Tour of the Cell



Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: The Fundamental Units of Life

- All organisms are made of cells
- The cell is the **simplest collection of matter that can live**
- Cell **structure** is correlated to cellular **function**
- All cells are related by their descent from earlier cells

Concept 6.1: To study cells, biologists use microscopes and the tools of biochemistry

- Though usually too small to be seen by the unaided eye, **cells can be complex**
- **Microscopy:**
- Scientists use **microscopes to visualize cells** too small to see with the naked eye
- In a **light microscope (LM)**, visible light passes through a specimen and then through glass lenses, which magnify the image

-
- The **quality of an image** depends on
 - **Magnification**, the ratio of an object's image size to its real size
 - **Resolution**, the measure of the clarity of the image, or the minimum distance of two distinguishable points
 - **Contrast**, visible differences in parts of the sample

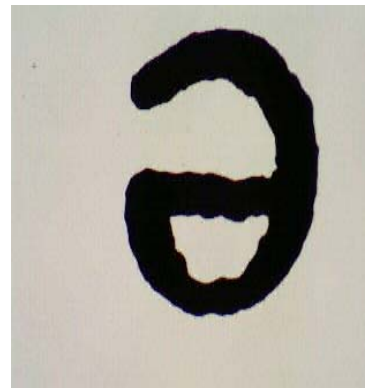


Figure 6.2

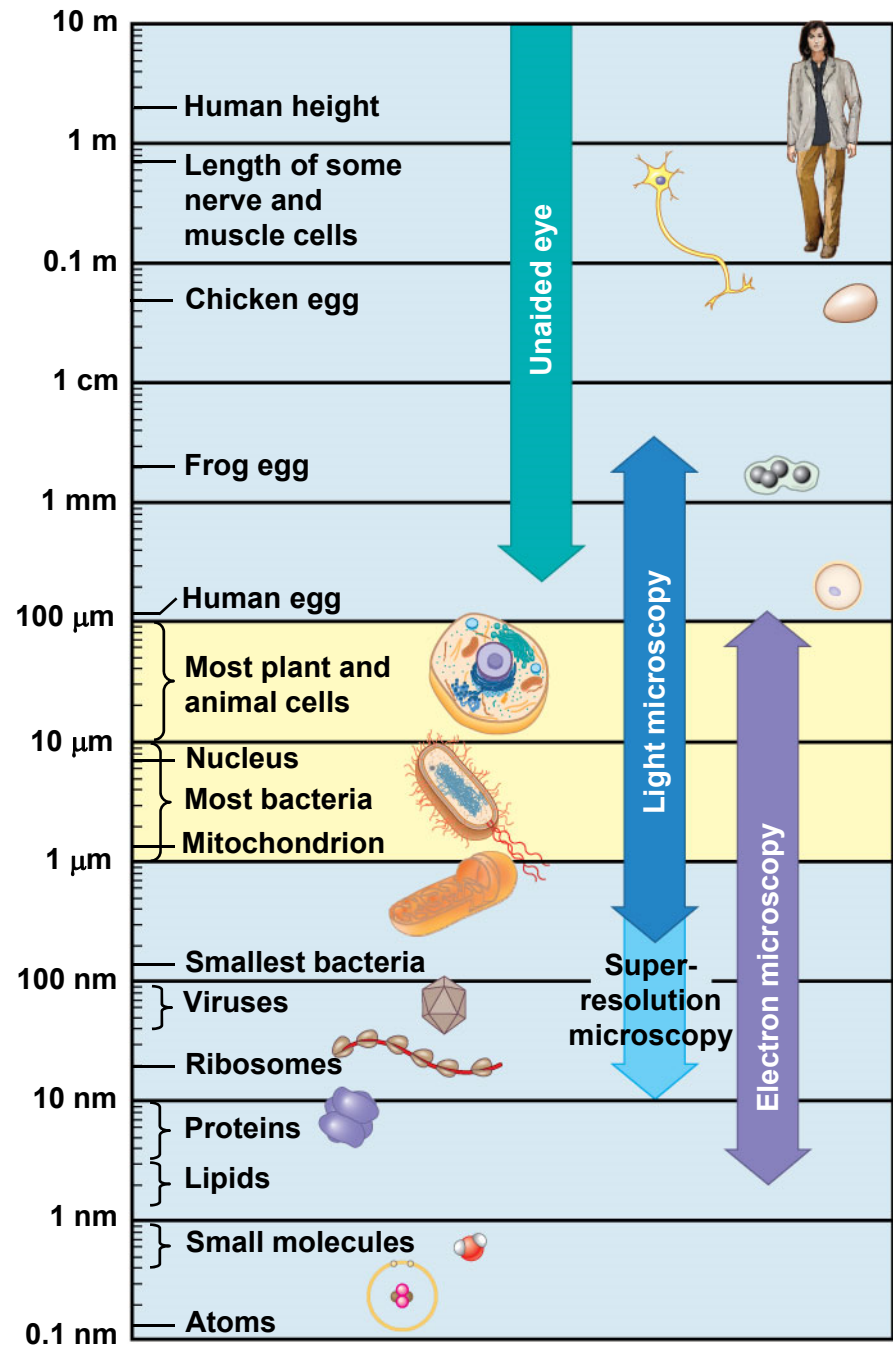


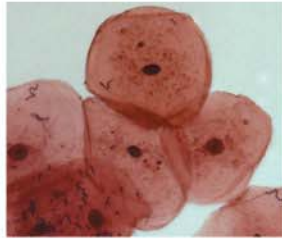
Figure 6.3

Light Microscopy (LM)

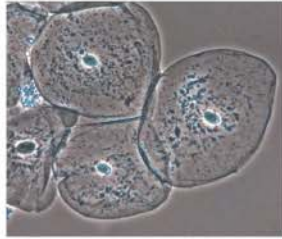
Brightfield
(unstained specimen)



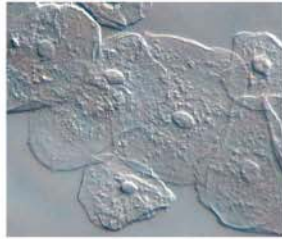
Brightfield
(stained specimen)



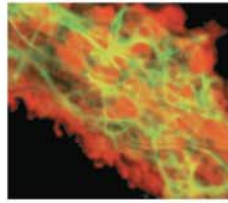
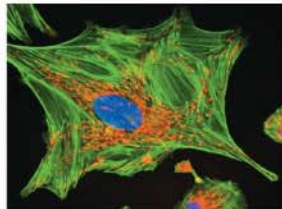
Phase-contrast



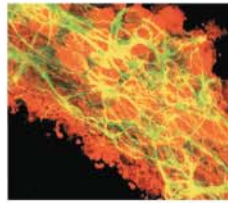
Differential-interference-contrast (Nomarski)



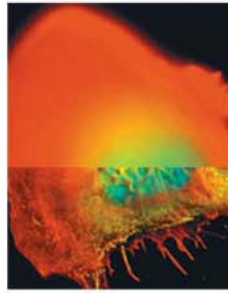
Fluorescence



Confocal

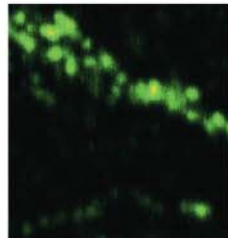


50 μm

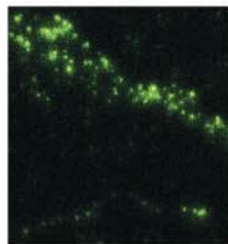


Deconvolution

10 μm



Super-resolution

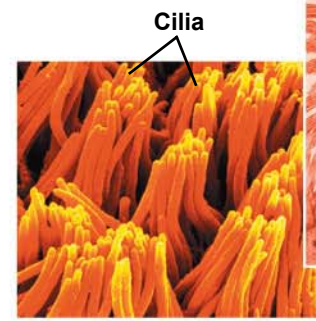


1 μm

Electron Microscopy (EM)

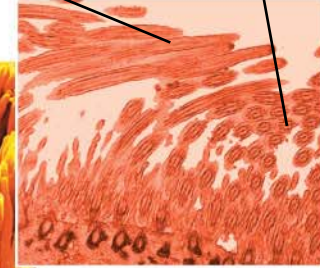
Longitudinal section
of cilium

Cross section
of cilium



Scanning electron
microscopy (SEM)

2 μm



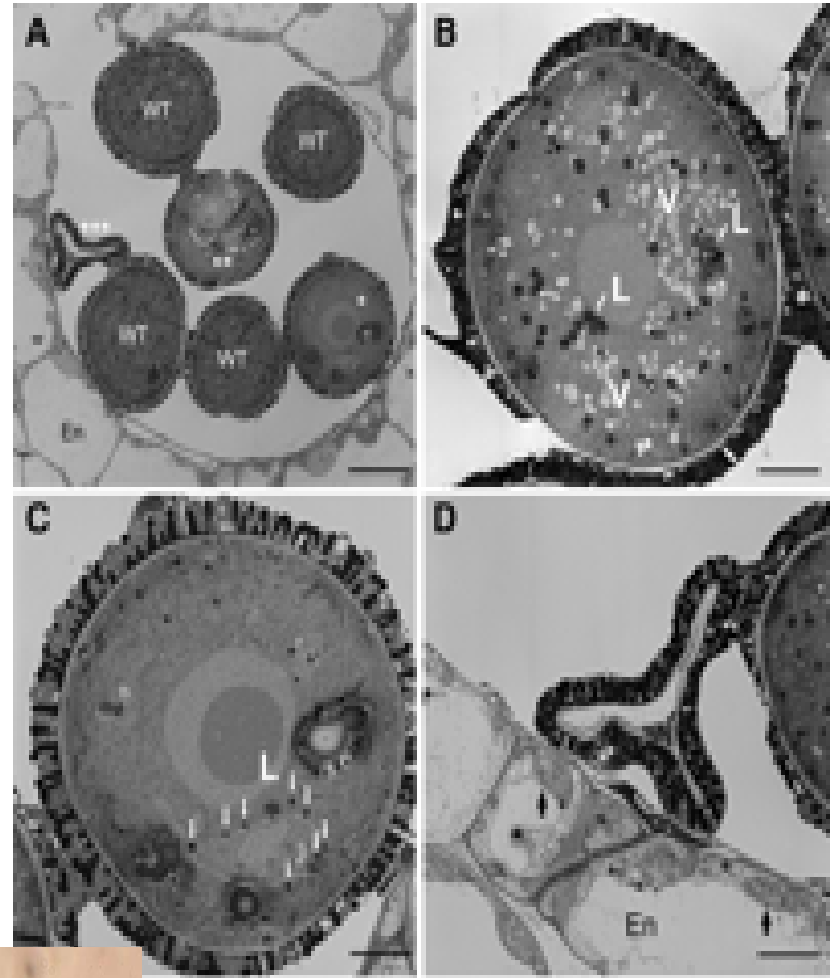
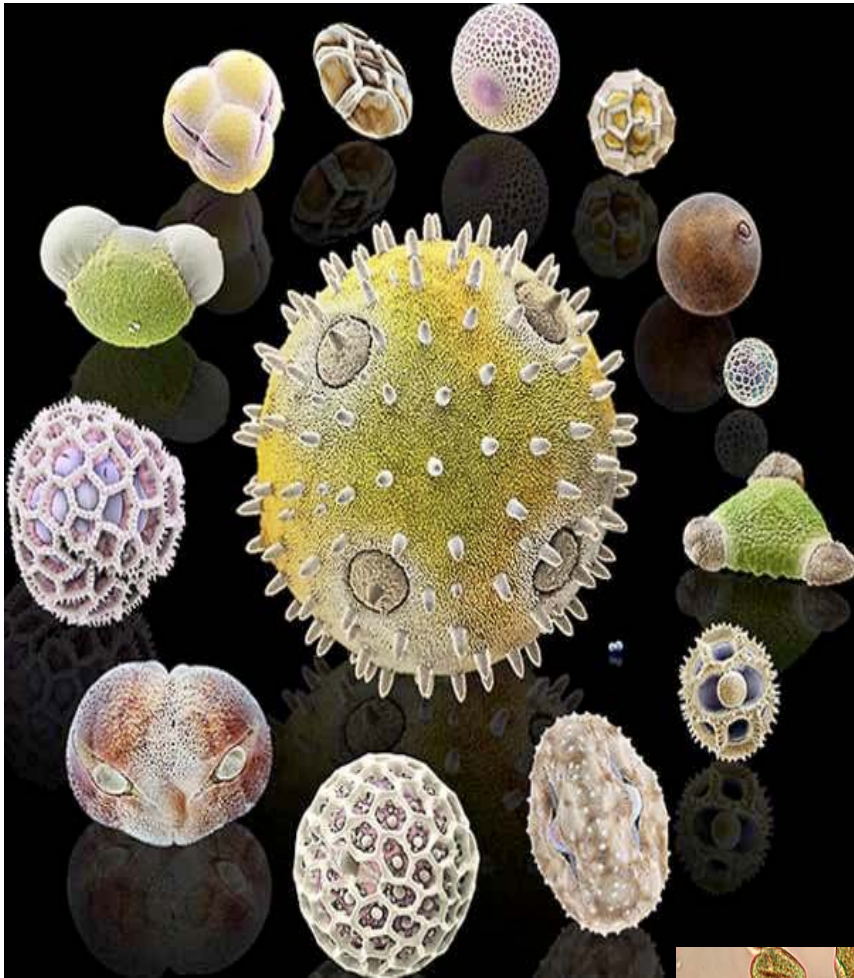
Transmission electron
microscopy (TEM)

2 μm

- **LMs can magnify** effectively to about **1,000 times** the size of the actual specimen
- Various techniques enhance contrast and enable cell components to be stained or labeled
- Most subcellular structures, including **organelles** (membrane-enclosed compartments), are **too small to be resolved by an LM**

Electron microscopes

- Two basic types of **electron microscopes (EMs)** are used to study subcellular structures
- **Scanning electron microscopes (SEMs)** focus a beam of electrons onto the **surface of a specimen**, providing images that look 3-D
- **Transmission electron microscopes (TEMs)** focus a beam of electrons **through a specimen**
- TEMs are used mainly to study the internal structure of cells



- SEM

TEM

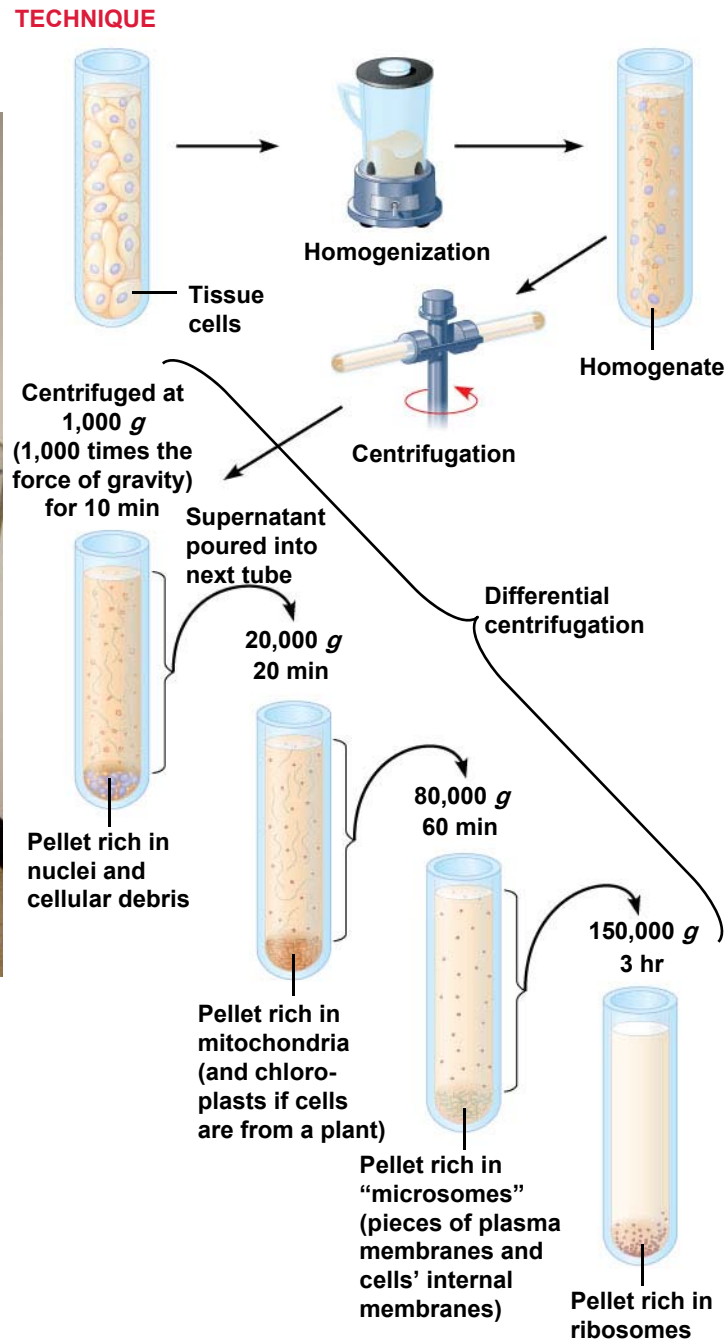
- LM



Cell Fractionation

- **Cell fractionation** takes cells apart and separates the major organelles from one another
- **Ultracentrifuges fractionate cells** into their component parts
- Cell fractionation enables scientists to **determine the functions of organelles**
- **Biochemistry** and **cytology** help correlate cell function with structure

Figure 6.4



Concept 6.2: **Eukaryotic cells** have internal membranes that compartmentalize their functions

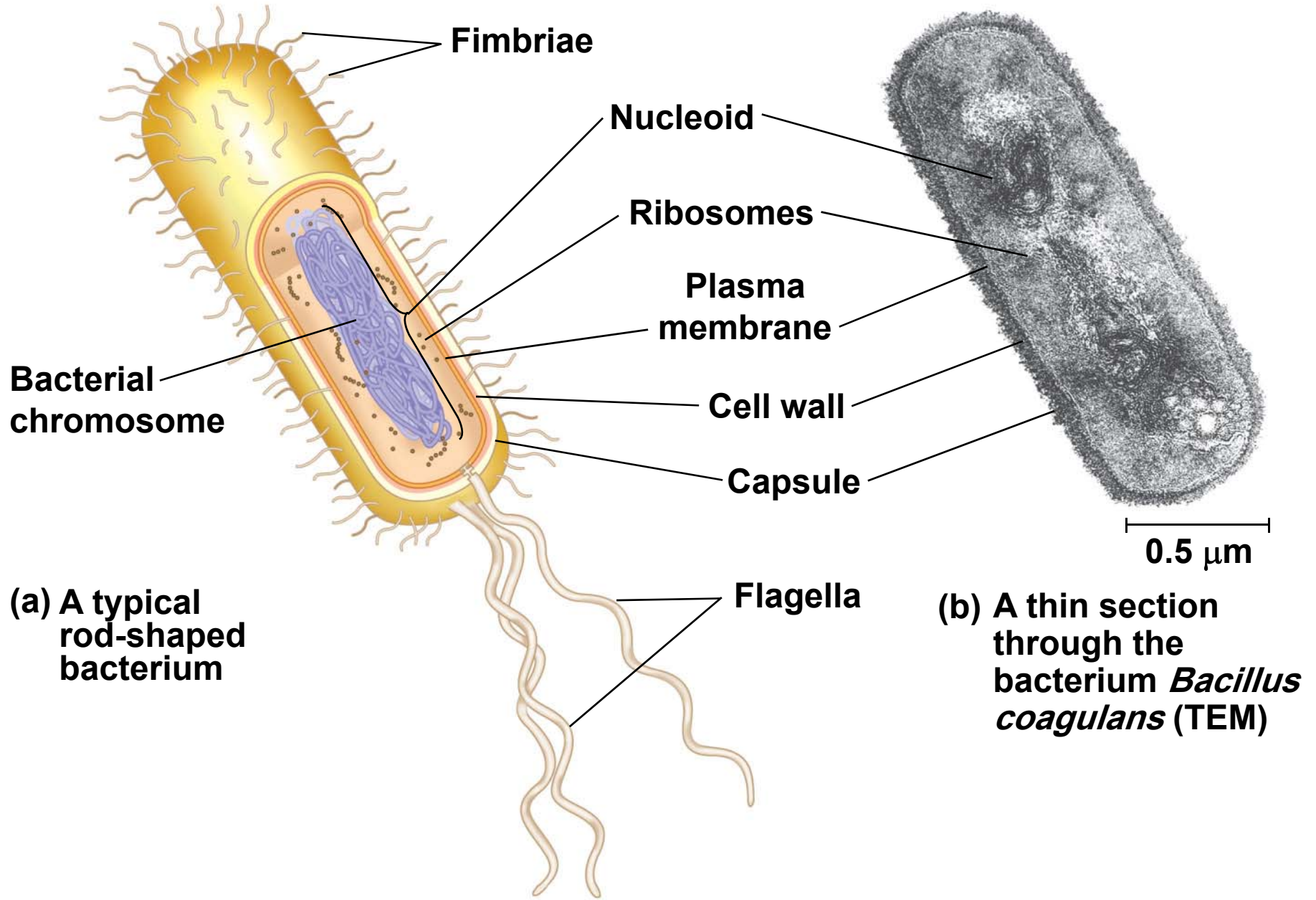
- The basic structural and functional unit of every organism is one of **two types of cells**: **prokaryotic** or **eukaryotic**
- Only organisms of the domains **Bacteria** and **Archaea** consist of prokaryotic cells
- **Protists, fungi, animals, and plants** all consist of **eukaryotic cells**

Comparing Prokaryotic and Eukaryotic Cells

- **Basic features of all cells:**
 - Plasma membrane
 - Semifluid substance called cytosol
 - Chromosomes (carry genes)
 - Ribosomes (make proteins)

-
- **Prokaryotic cells** are characterized by having
 - No nucleus
 - DNA in an unbound region called the **nucleoid**
 - No membrane-bound organelles
 - **Cytoplasm** bound by the plasma membrane

Figure 6.5



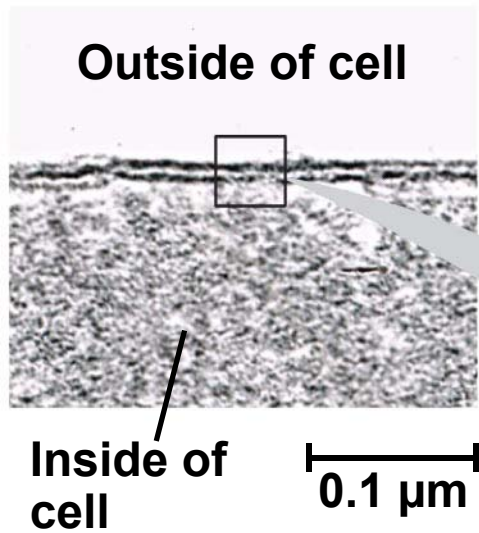
(a) A typical rod-shaped bacterium

(b) A thin section through the bacterium *Bacillus coagulans* (TEM)

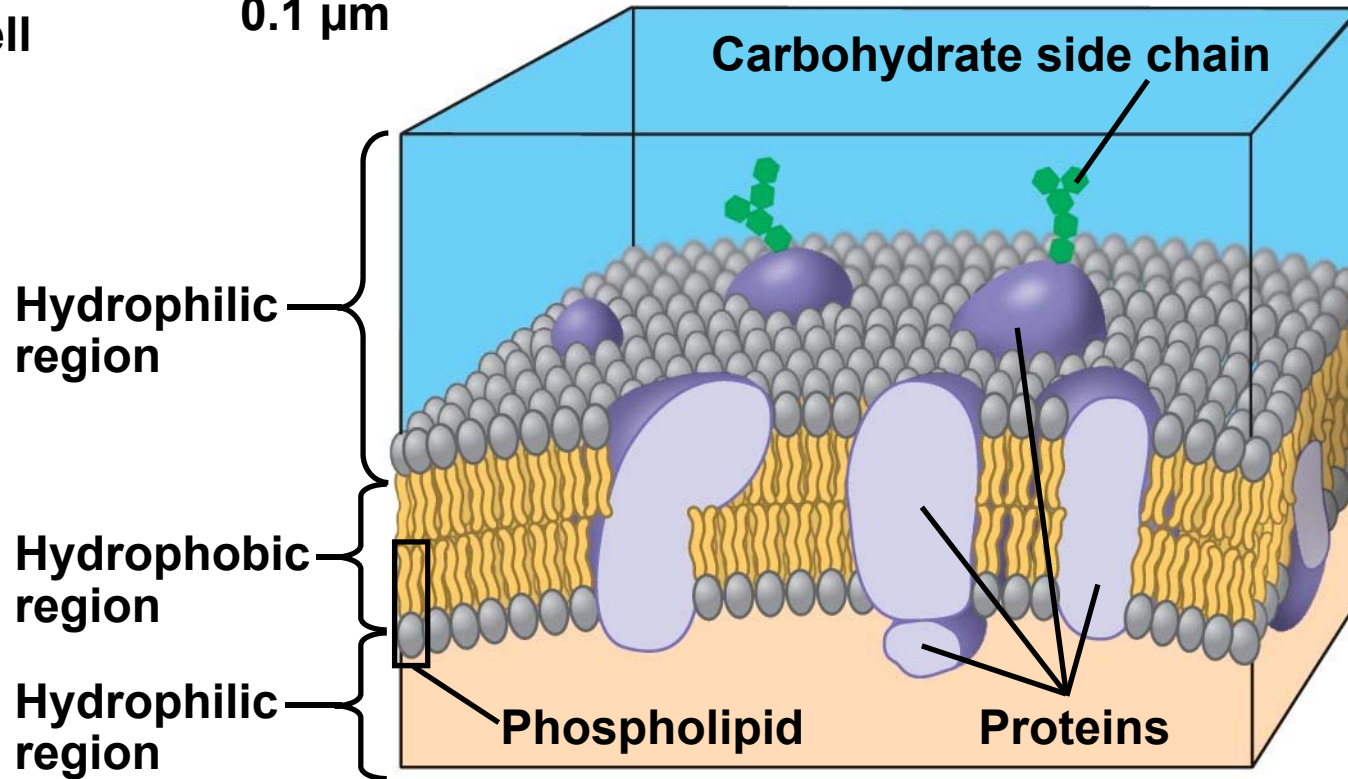
-
- **Eukaryotic cells** are characterized by having
 - DNA in a nucleus that is bounded by a membranous nuclear envelope
 - Membrane-bound organelles
 - Cytoplasm in the region between the plasma membrane and nucleus
 - *Eukaryotic cells are generally much larger than prokaryotic cells*

-
- The **plasma membrane** is a *selective barrier that allows sufficient passage of oxygen, nutrients, and waste to service the volume of every cell*
 - The general structure of a biological membrane is a **double layer of phospholipids**

Fig. 6-7



(a) TEM of a plasma membrane

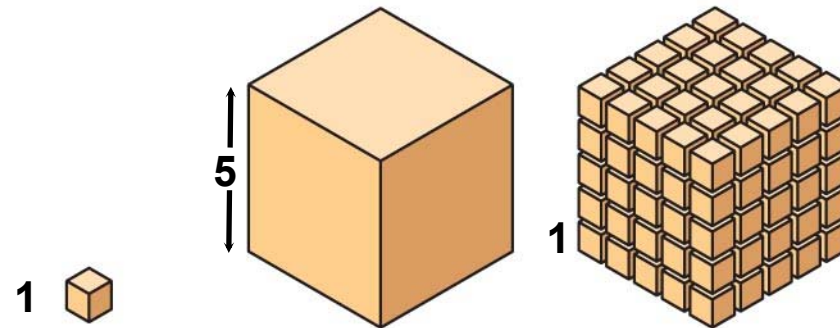


(b) Structure of the plasma membrane

-
- **Metabolic requirements** set upper limits on the size of cells
 - The **surface area to volume ratio** of a cell is critical
 - **Small cells** *have a greater surface area relative to volume*

Fig. 6-8

Surface area increases while total volume remains constant



<p>Total surface area [Sum of the surface areas (height × width) of all boxes sides × number of boxes]</p>	6	150	750
<p>Total volume [height × width × length × number of boxes]</p>	1	125	125
<p>Surface-to-volume (S-to-V) ratio [surface area ÷ volume]</p>	6	<u>1.2</u>	6

A Panoramic View of the Eukaryotic Cell

- A **eukaryotic cell has internal membranes** that partition the cell into organelles
- Plant and animal cells have most of the same organelles

PLAY

BioFlix: Tour Of An Animal Cell

PLAY

BioFlix: Tour Of A Plant Cell

Fig. 6-9a

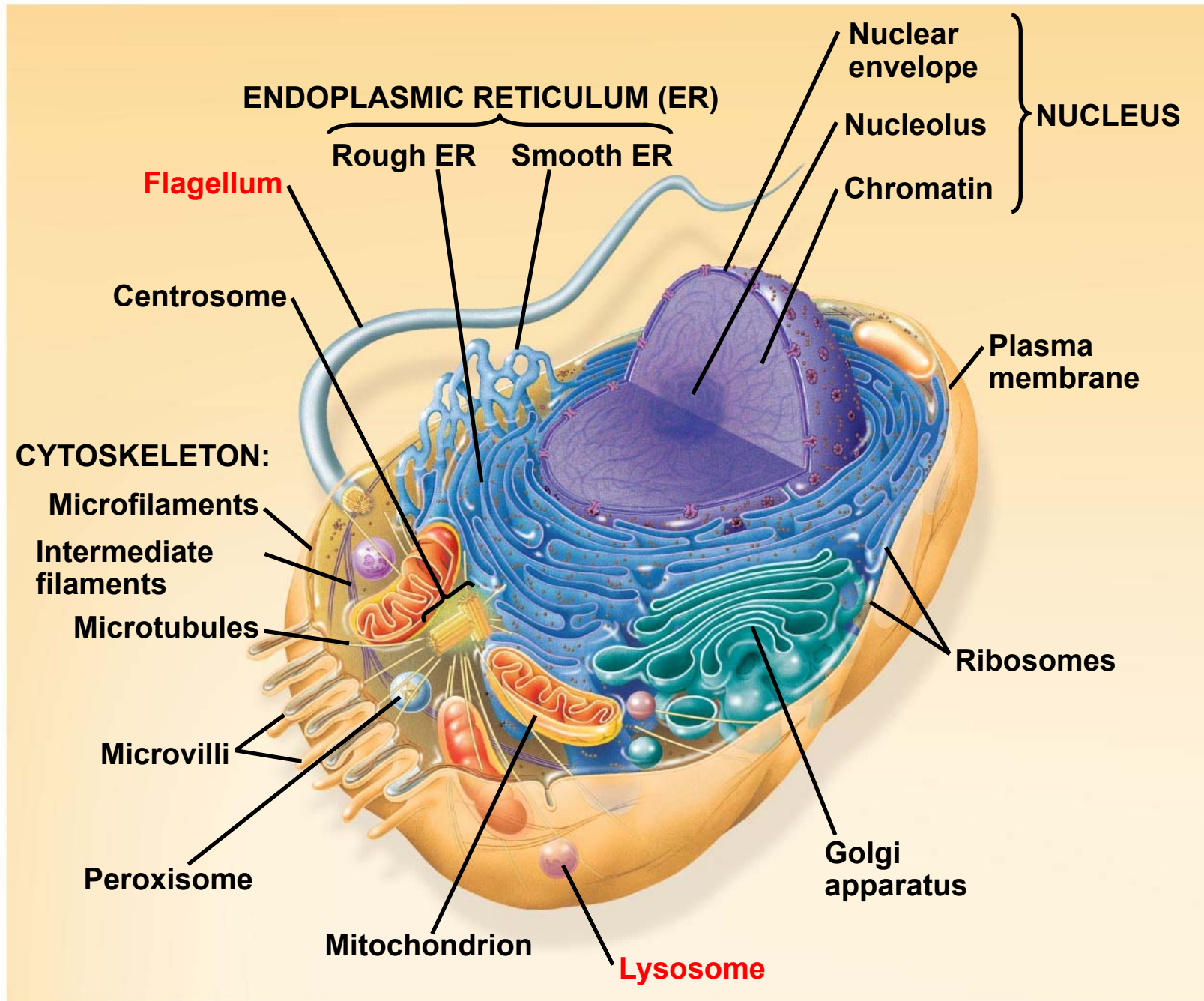
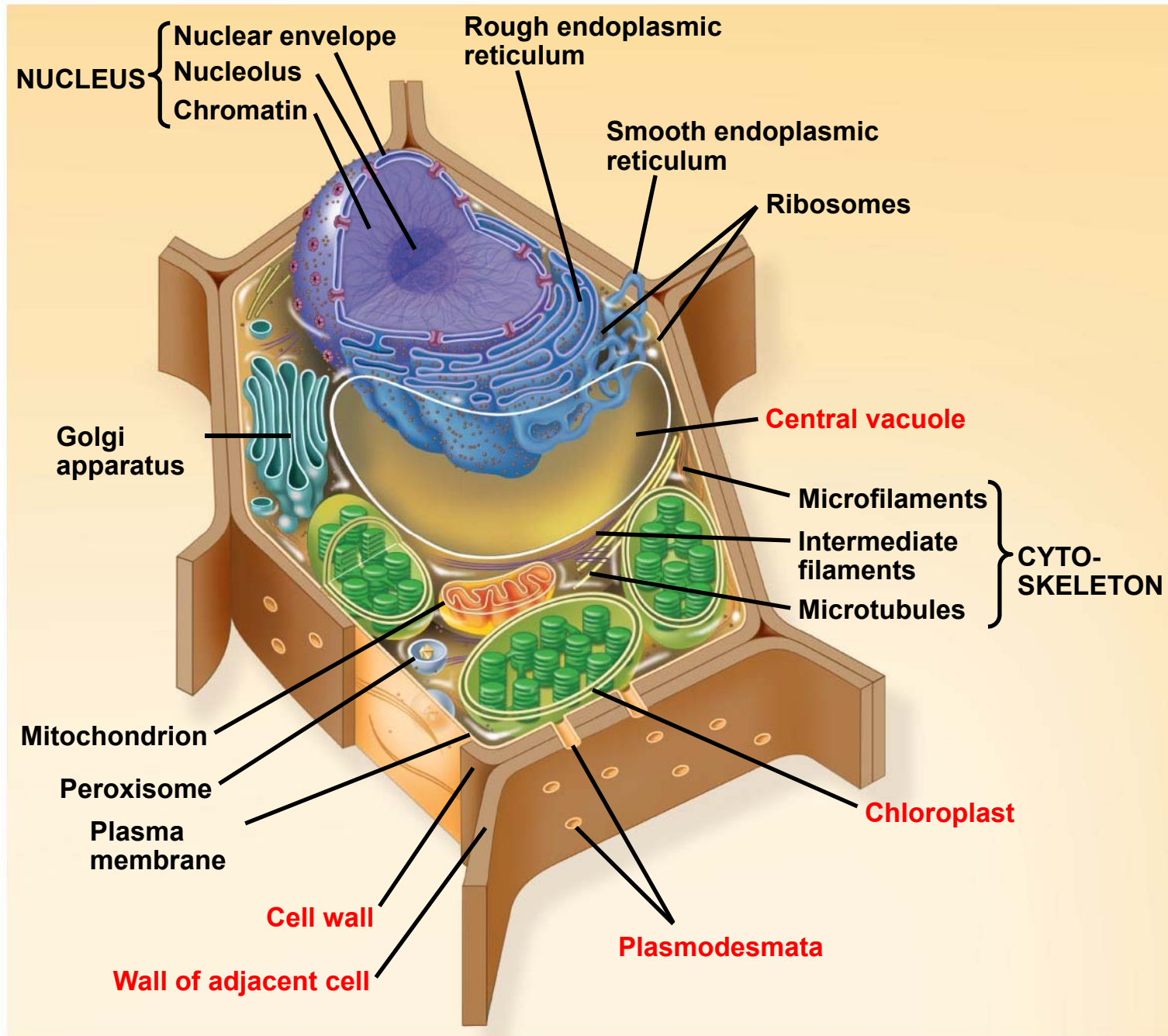


Fig. 6-9b



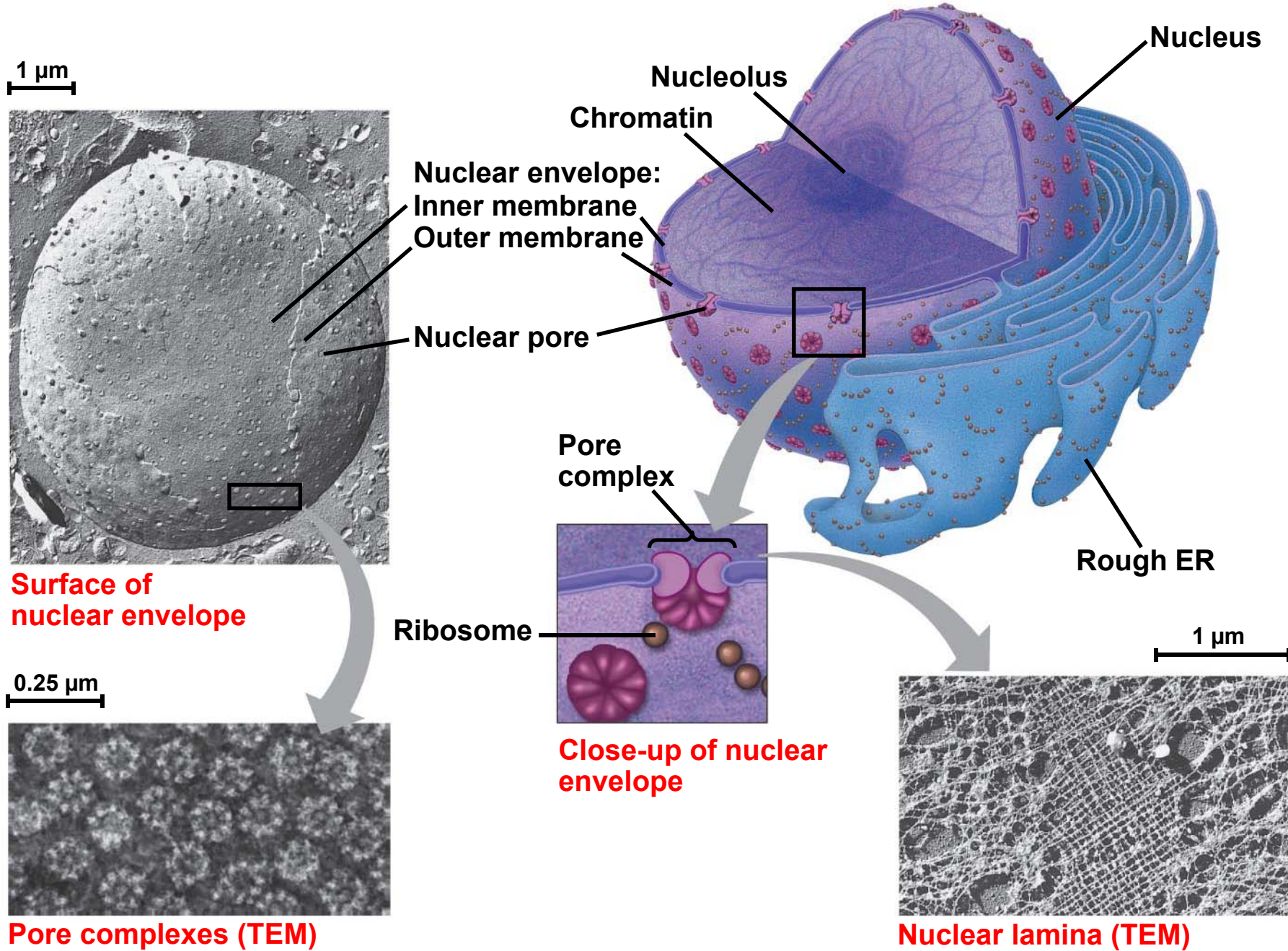
Concept 6.3: The eukaryotic cell's genetic instructions are housed in the nucleus and carried out by the ribosomes

- The **nucleus** contains most of the **DNA** in a eukaryotic cell
- **Ribosomes** use the information from the DNA to **make proteins**

The Nucleus: Information Central

- The **nucleus** is usually the **most conspicuous organelle**
- The **nuclear envelope** encloses the nucleus, separating it from the cytoplasm
- The nuclear membrane is a double membrane; each membrane consists of a lipid bilayer

Fig. 6-10



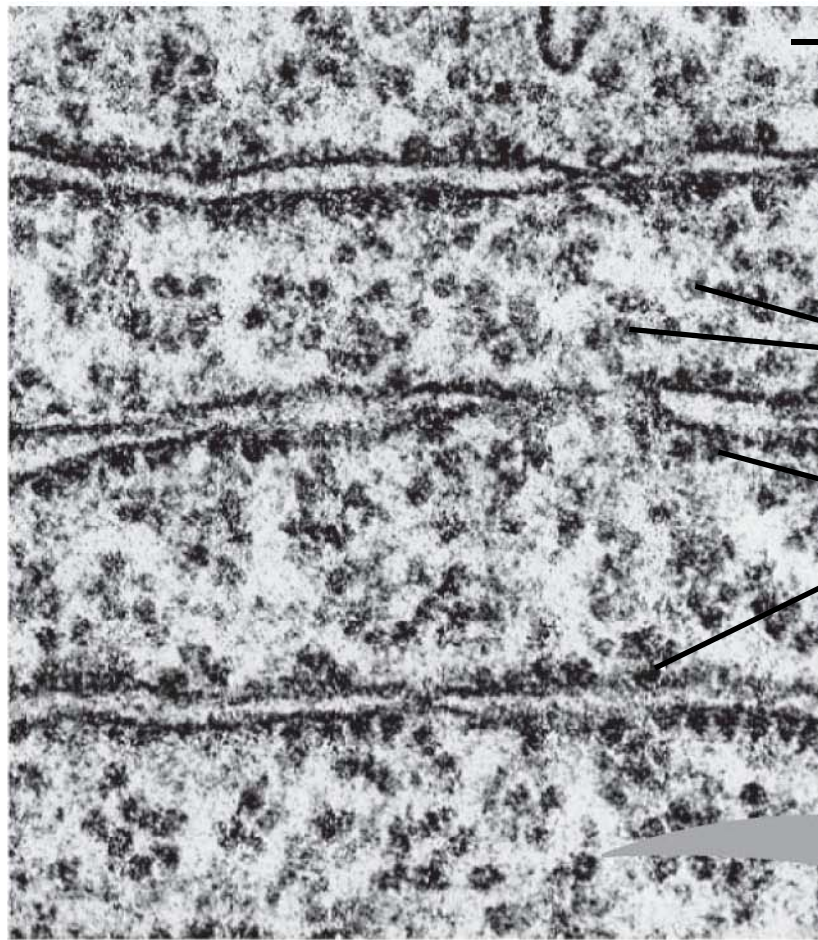
-
- **Pores** regulate the entry and exit of molecules from the nucleus
 - The shape of the nucleus is maintained by the **nuclear lamina**, which is composed of protein

-
- In the nucleus, DNA is organized into discrete units called **chromosomes**.
 - Each chromosome is composed of a single DNA molecule associated with proteins
 - **DNA and proteins** form genetic material called **chromatin**.
 - Chromatin condenses to form discrete **chromosomes** as a cell prepares to divide.
 - The nucleolus is located within the nucleus and is the **site of ribosomal RNA (rRNA) synthesis**

Ribosomes: Protein Factories

- **Ribosomes** are particles **made of ribosomal RNA and protein**
- Ribosomes carry out protein synthesis in two locations:
 - **In the cytosol (free ribosomes)**
 - **On the outside of the endoplasmic reticulum or the nuclear envelope (bound ribosomes)**

Fig. 6-11



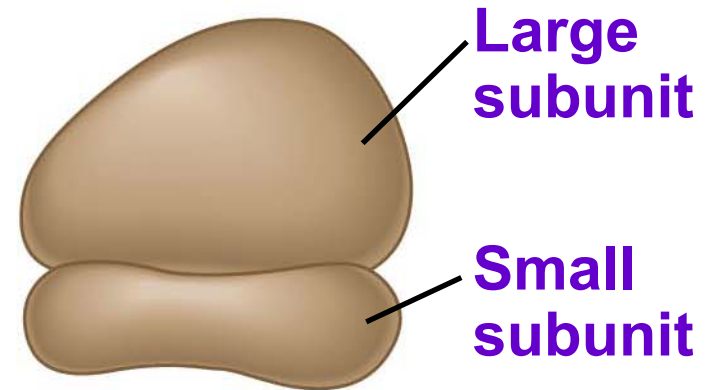
Cytosol

Endoplasmic reticulum (ER)

Free ribosomes

Bound ribosomes

0.5 μm



Large subunit

Small subunit

TEM showing ER and ribosomes

Diagram of a ribosome

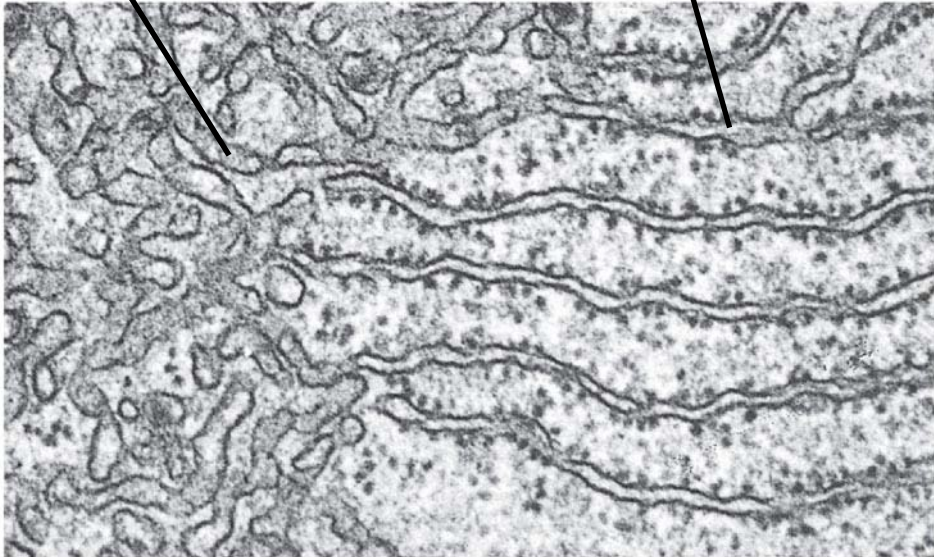
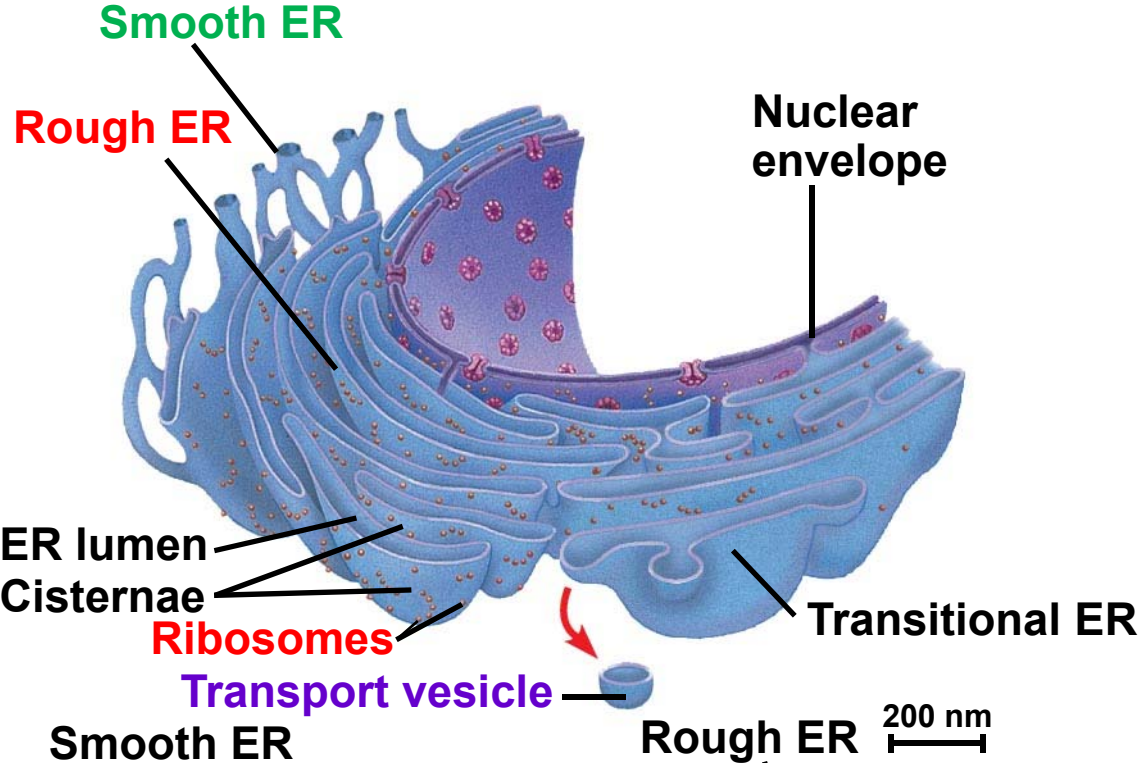
Concept 6.4: The endomembrane system regulates protein traffic and performs metabolic functions in the cell

- Components of the endomembrane system:
 - Nuclear envelope
 - Endoplasmic reticulum
 - Golgi apparatus
 - Lysosomes
 - Vacuoles
 - Plasma membrane
- These components are either continuous or connected via transfer by vesicles

The Endoplasmic Reticulum: Biosynthetic Factory

- The **endoplasmic reticulum (ER)** accounts for more than half of the total membrane in many eukaryotic cells
- The ER membrane is continuous with the nuclear envelope
- There are **two distinct regions of ER**:
 - **Smooth ER**, which lacks ribosomes
 - **Rough ER**, with ribosomes studding its surface

Fig. 6-12



Functions of Smooth ER

- The smooth ER
 - Synthesizes lipids
 - Metabolizes carbohydrates
 - Detoxifies poison
 - Stores calcium

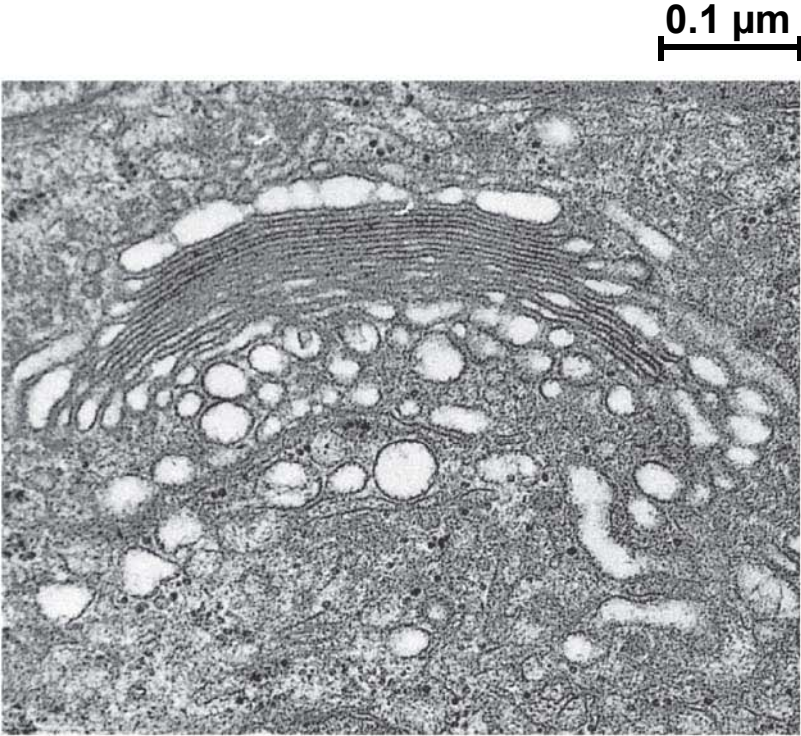
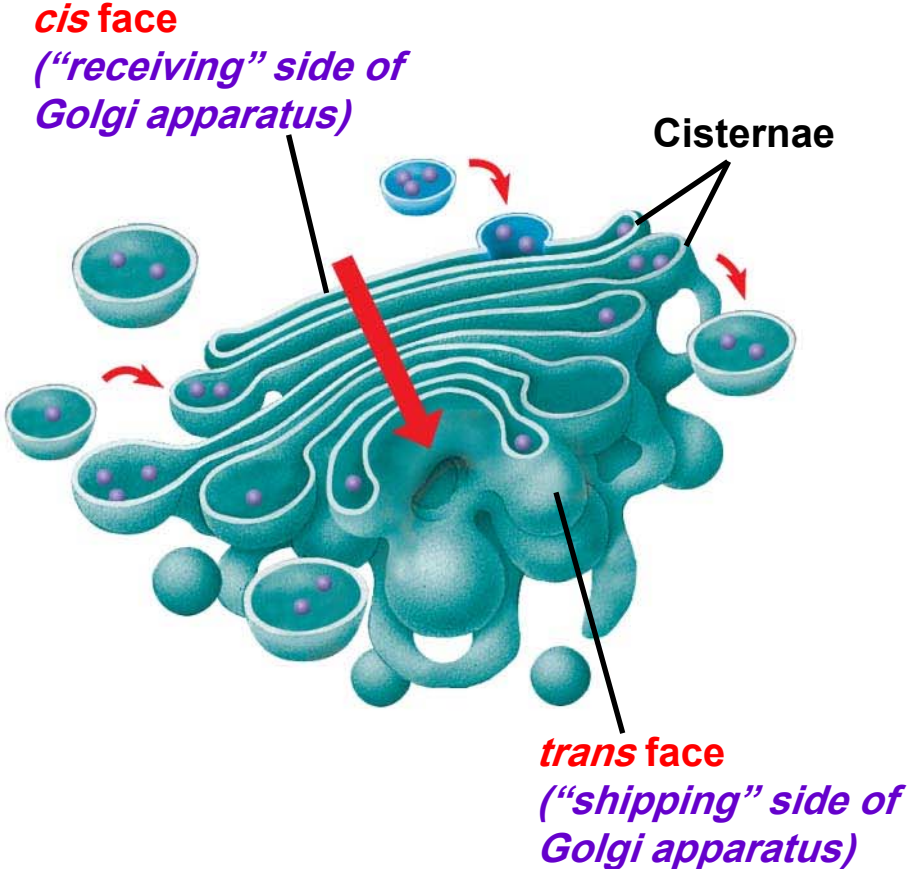
Functions of Rough ER

- The rough ER
 - Has bound ribosomes, which **secrete glycoproteins** (proteins covalently bonded to carbohydrates)
 - Distributes **transport vesicles**, proteins surrounded by membranes
 - Is a **membrane factory** for the cell

The Golgi Apparatus: *Shipping and Receiving Center*

- The **Golgi apparatus** *consists of flattened membranous sacs called cisternae*
- **Functions of the Golgi apparatus:**
 - Modifies products of the ER
 - Manufactures certain macromolecules
 - Sorts and packages materials into transport vesicles

Fig. 6-13



TEM of Golgi apparatus

Lysosomes: Digestive Compartments

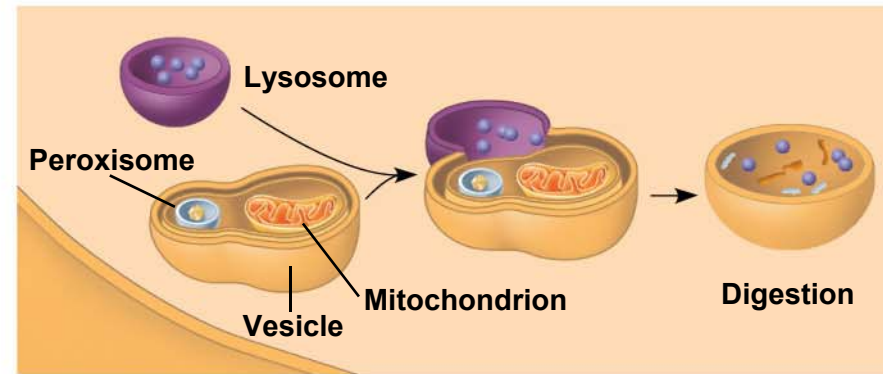
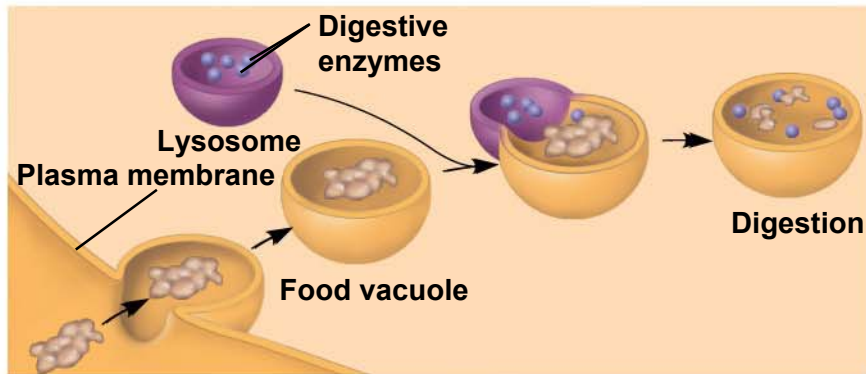
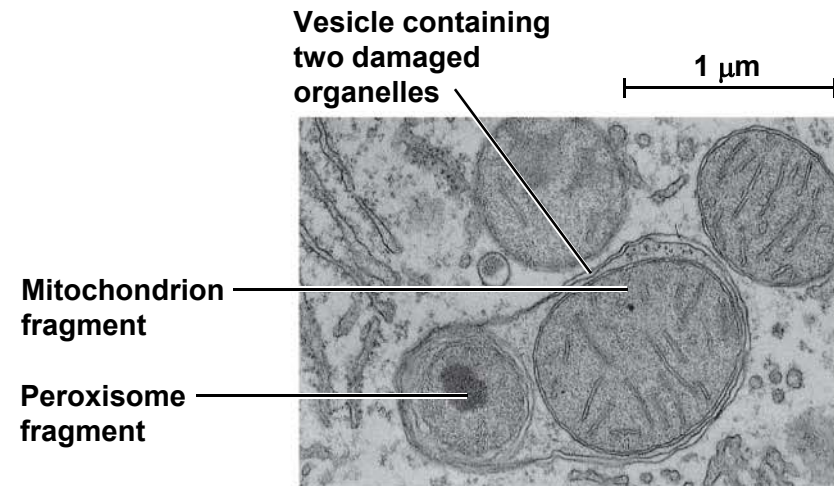
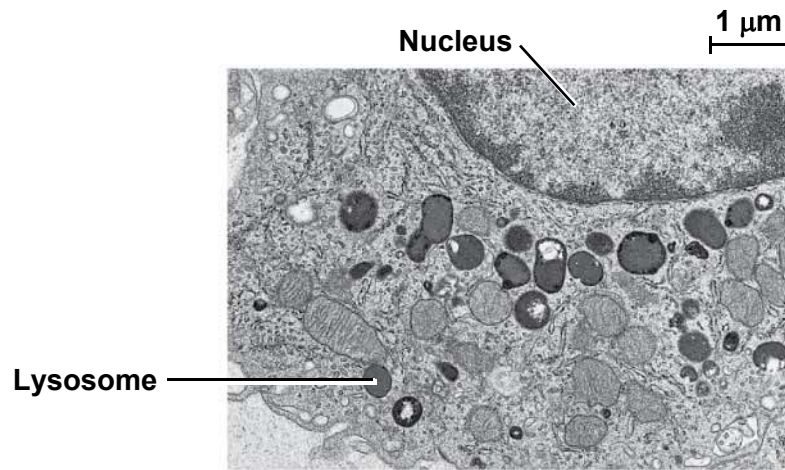
- A **lysosome** is a membranous sac of **hydrolytic enzymes** that can digest macromolecules
- Lysosomal enzymes can hydrolyze proteins, fats, polysaccharides, and nucleic acids.
- Lysosomal enzymes work best in the **acidic environment** inside the lysosome

PLAY

Animation: Lysosome Formation

-
- Some types of cell can engulf another cell by **phagocytosis**; this forms a food vacuole
 - A lysosome fuses with the food vacuole and digests the molecules
 - Lysosomes also use enzymes to **recycle the cell's own organelles and macromolecules**, a process **called autophagy**

Figure 6.13



(a) Phagocytosis

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(b) Autophagy

Vacuoles: Diverse Maintenance Compartments

- A plant cell or fungal cell may have **one or several vacuoles** derived from endoplasmic reticulum and Golgi apparatus

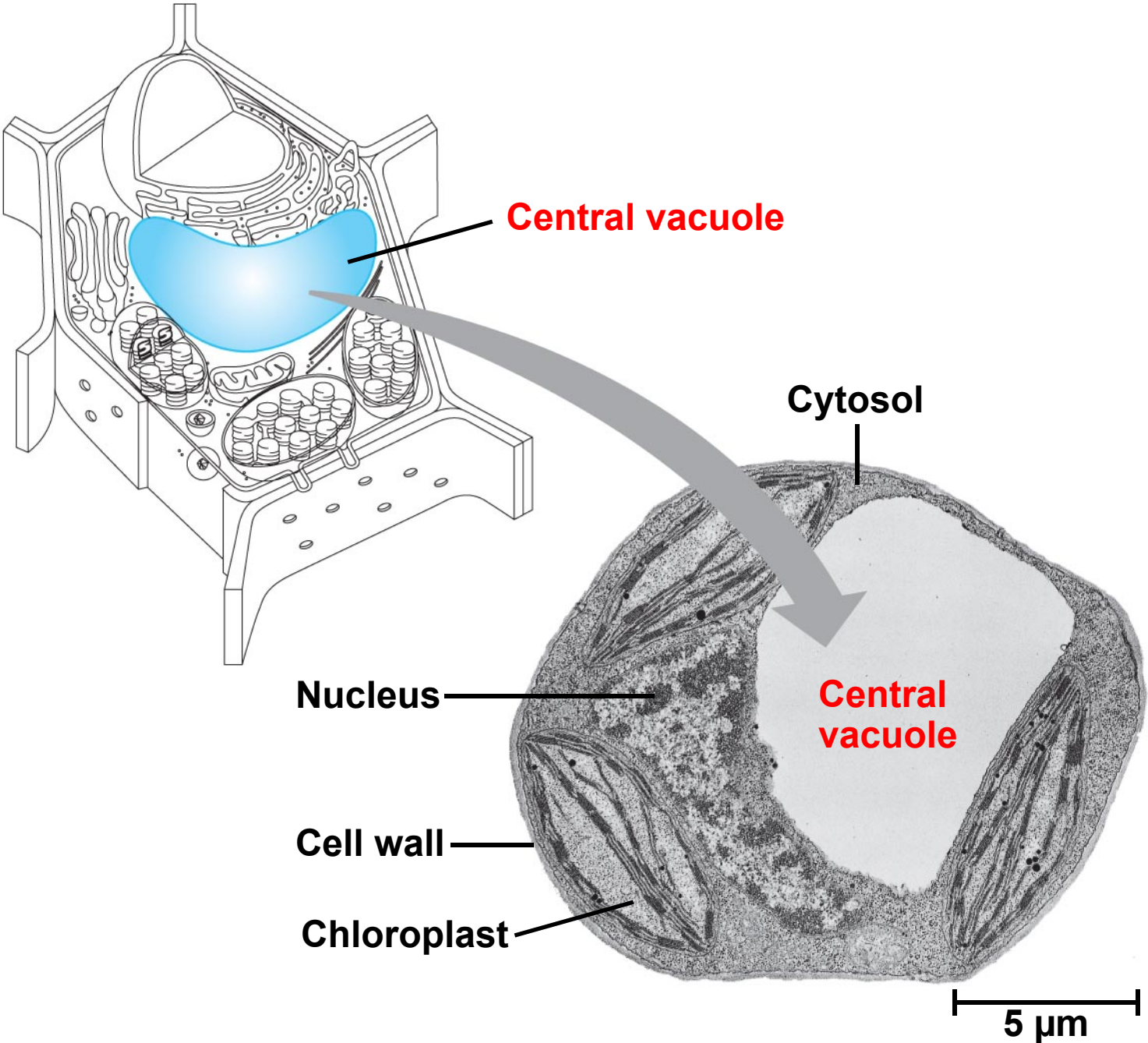
- **Types of Vacuoles:**

- **Food vacuoles** are formed by phagocytosis
- **Contractile vacuoles**, found in many freshwater protists, pump excess water out of cells
- **Central vacuoles**, found in many mature plant cells, hold organic compounds and water

PLAY

Video: Paramecium Vacuole

Fig. 6-15



The **Endomembrane System**: *A Review*

- The endomembrane system is a complex and dynamic player in the cell's compartmental organization

Figure 6.15-1

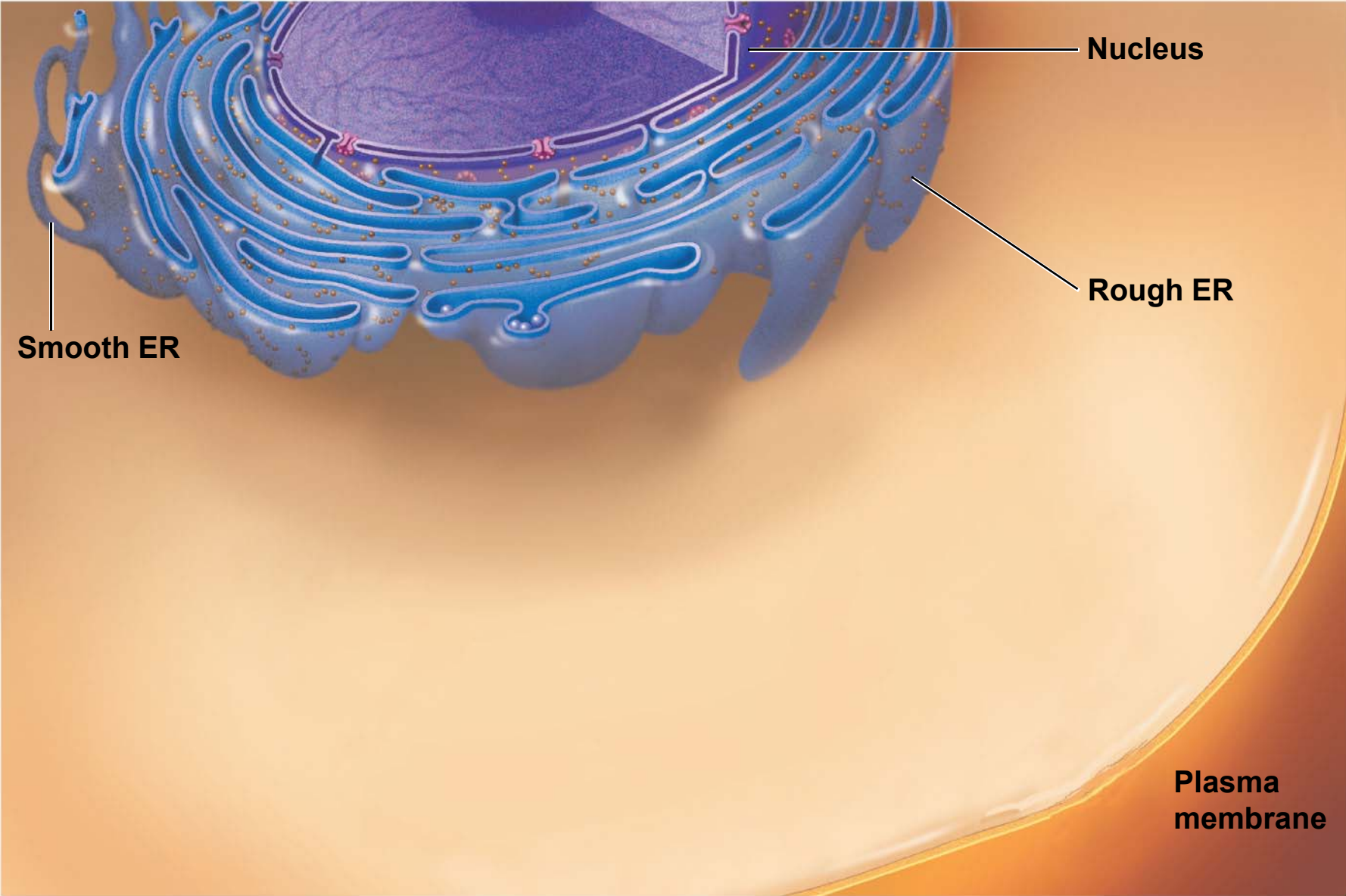


Figure 6.15-2

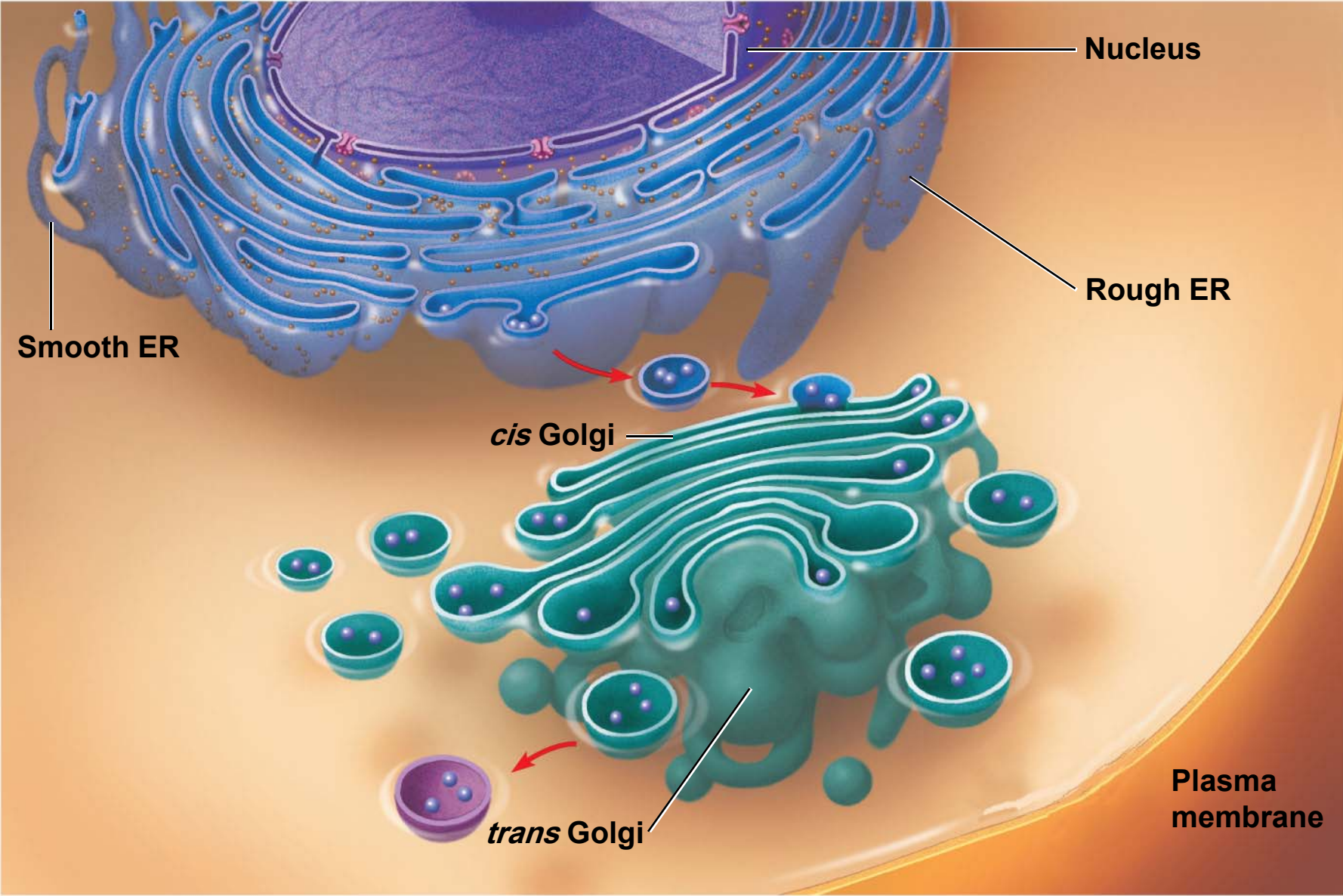
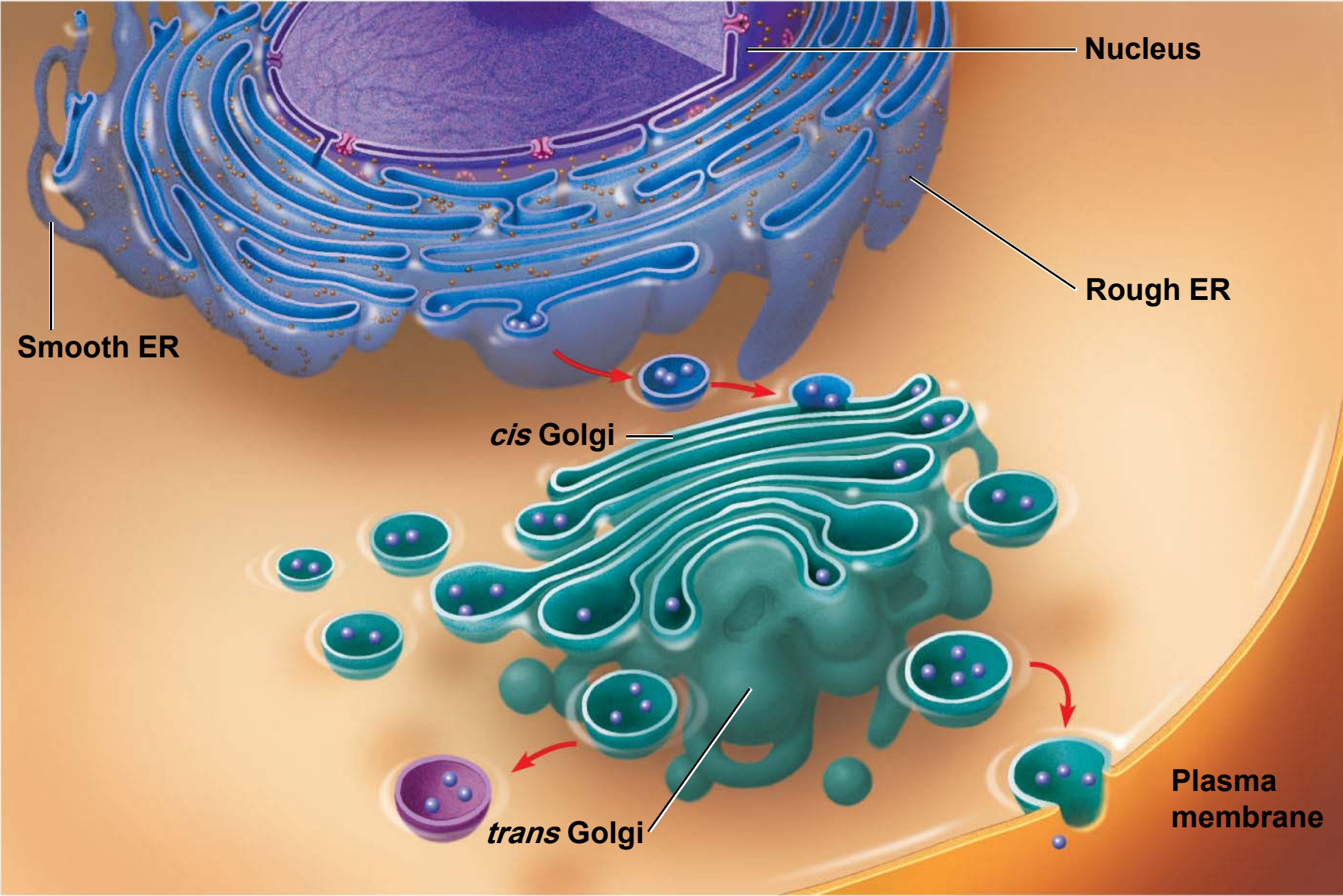


Figure 6.15-3



Concept 6.5: **Mitochondria and chloroplasts change energy from one form to another**

- **Mitochondria** are the **sites of cellular respiration**, a metabolic process that generates ATP
- **Chloroplasts**, found in plants and algae, are the **sites of photosynthesis**

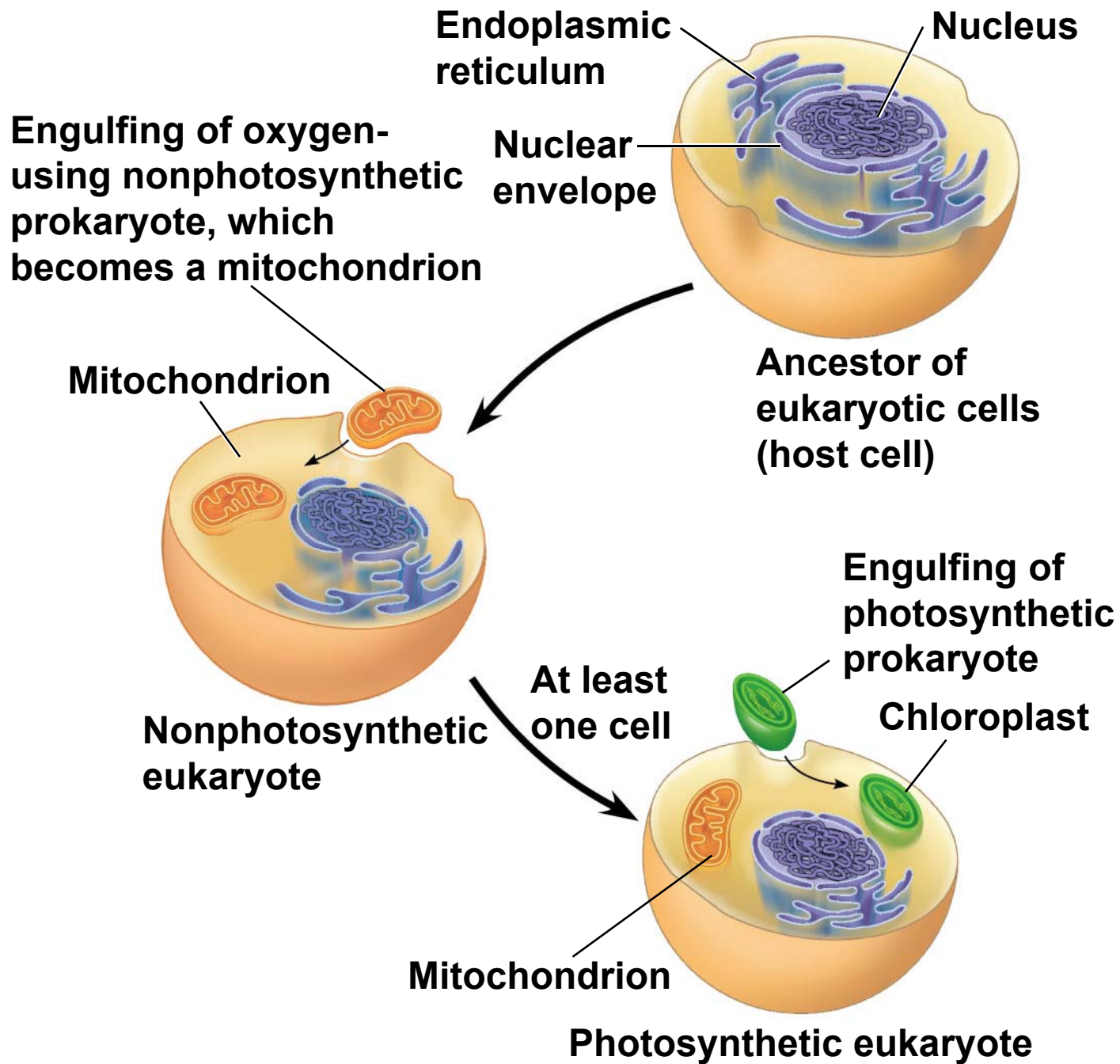
The Evolutionary Origins of Mitochondria and Chloroplasts

- Mitochondria and chloroplasts have similarities with bacteria:
 - Enveloped by a **double membrane**
 - Contain **free ribosomes** and circular DNA molecules
 - Grow and reproduce somewhat **independently in cells**

- The **Endosymbiont theory**

- An early ancestor of eukaryotic cells **engulfed a nonphotosynthetic prokaryotic cell**, which formed an **endosymbiont relationship with its host**
- The host cell and endosymbiont merged into a single organism, a eukaryotic cell with a mitochondrion
- At least one of these cells **may have taken up a photosynthetic prokaryote**, becoming the ancestor of cells that contain chloroplasts

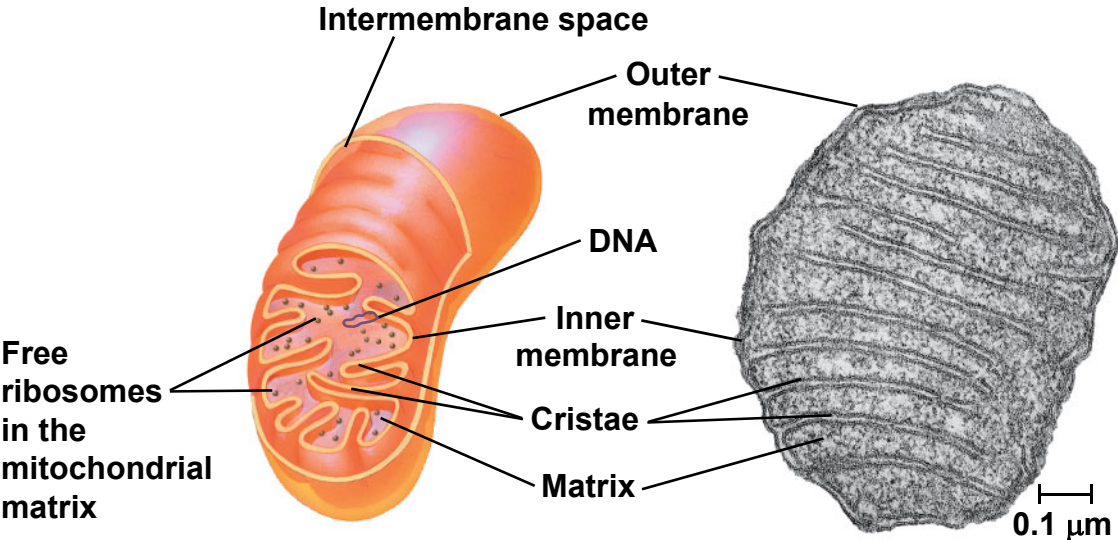
Figure 6.16



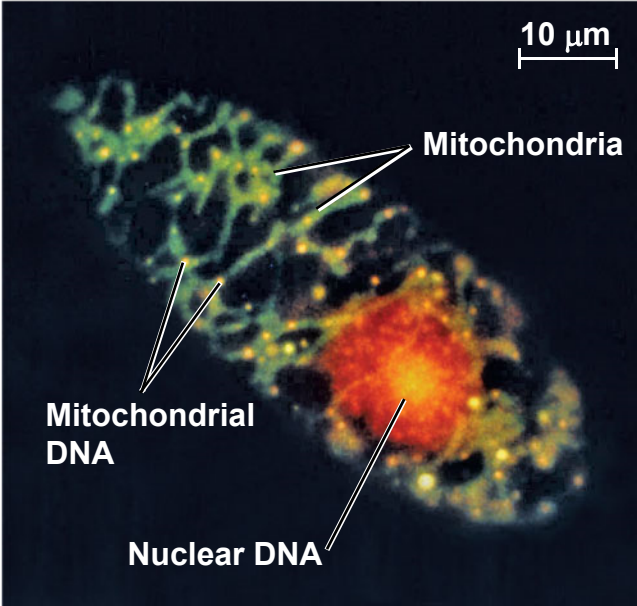
Mitochondria: Chemical Energy Conversion

- Mitochondria are in nearly all **eukaryotic cells**
- They have a smooth outer membrane and an inner membrane folded into **cristae**
- The inner membrane creates **two compartments: intermembrane space** and **mitochondrial matrix**
- Some metabolic steps of **cellular respiration** are catalyzed in **the mitochondrial matrix**
- Cristae present a large surface area for enzymes that synthesize ATP

Figure 6.17



(a) Diagram and TEM of mitochondrion



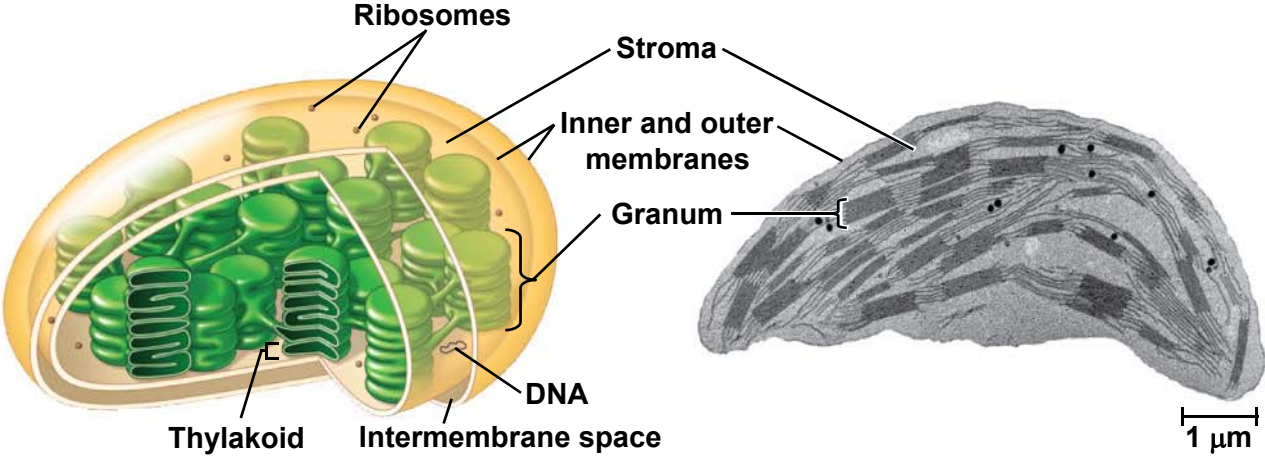
(b) Network of mitochondria in a protist cell (LM)

Chloroplasts: Capture of Light Energy

- Chloroplasts contain the **green pigment chlorophyll**, as well as **enzymes** and **other molecules** that function in photosynthesis
- **Chloroplasts** are found **in leaves** and other **green organs** of plants and in algae

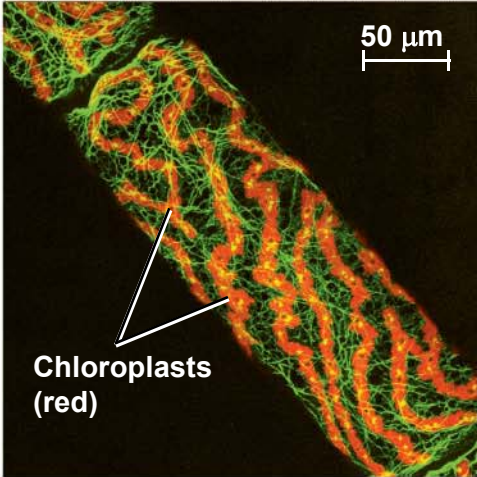
- **Chloroplast structure** includes
 - **Thylakoids**, membranous sacs, stacked to form a **granum**
 - **Stroma**, the internal fluid
- The chloroplast is one of a group of plant organelles, called **plastids**

Figure 6.18



(a) Diagram and TEM of chloroplast

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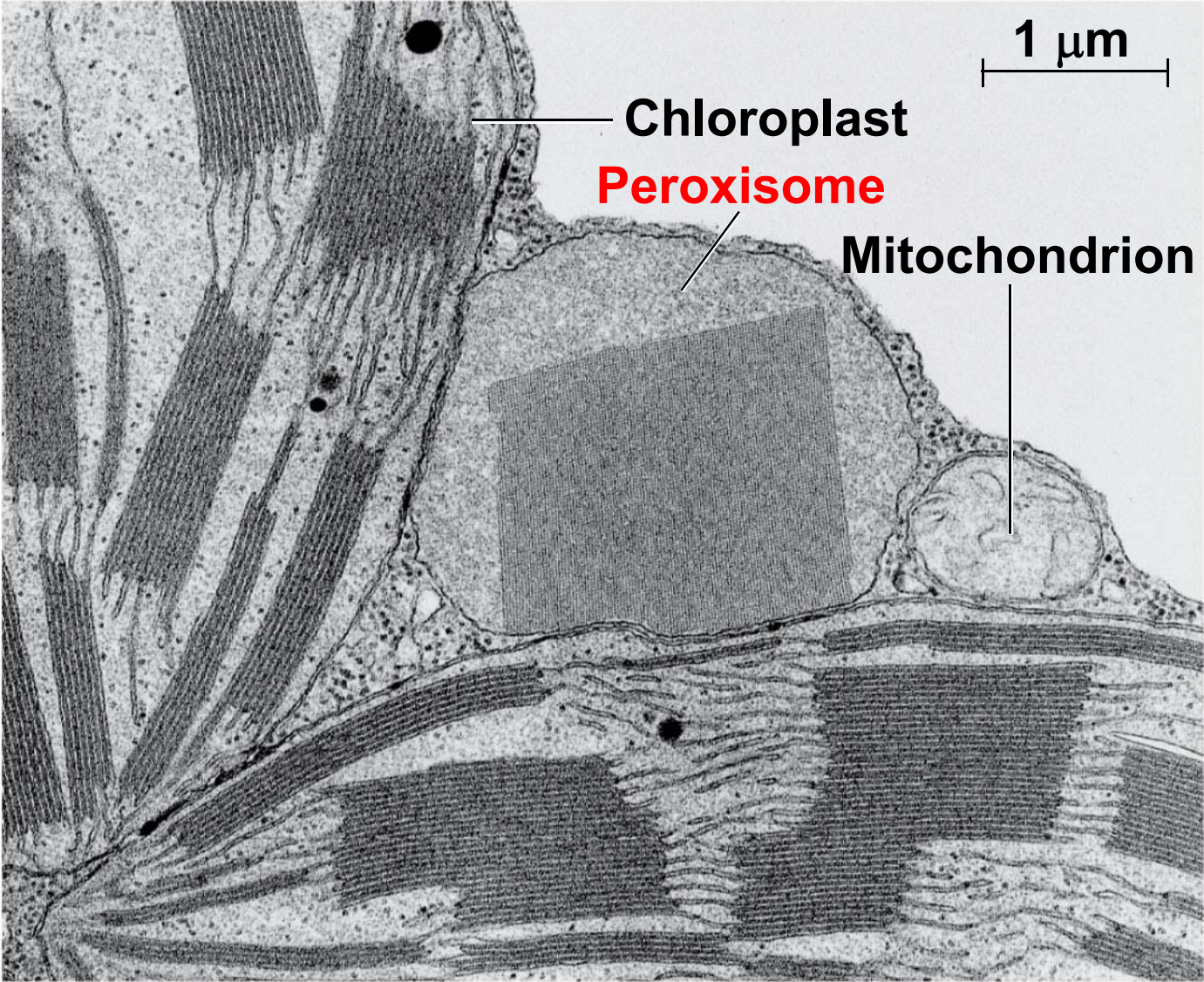


(b) Chloroplasts in an algal cell

Peroxisomes: Oxidation

- **Peroxisomes** are specialized metabolic compartments bounded by a **single membrane**
- **Peroxisomes** produce **hydrogen peroxide** and convert it to water
- Peroxisomes perform reactions with many different functions
- How peroxisomes are related to other organelles is still unknown

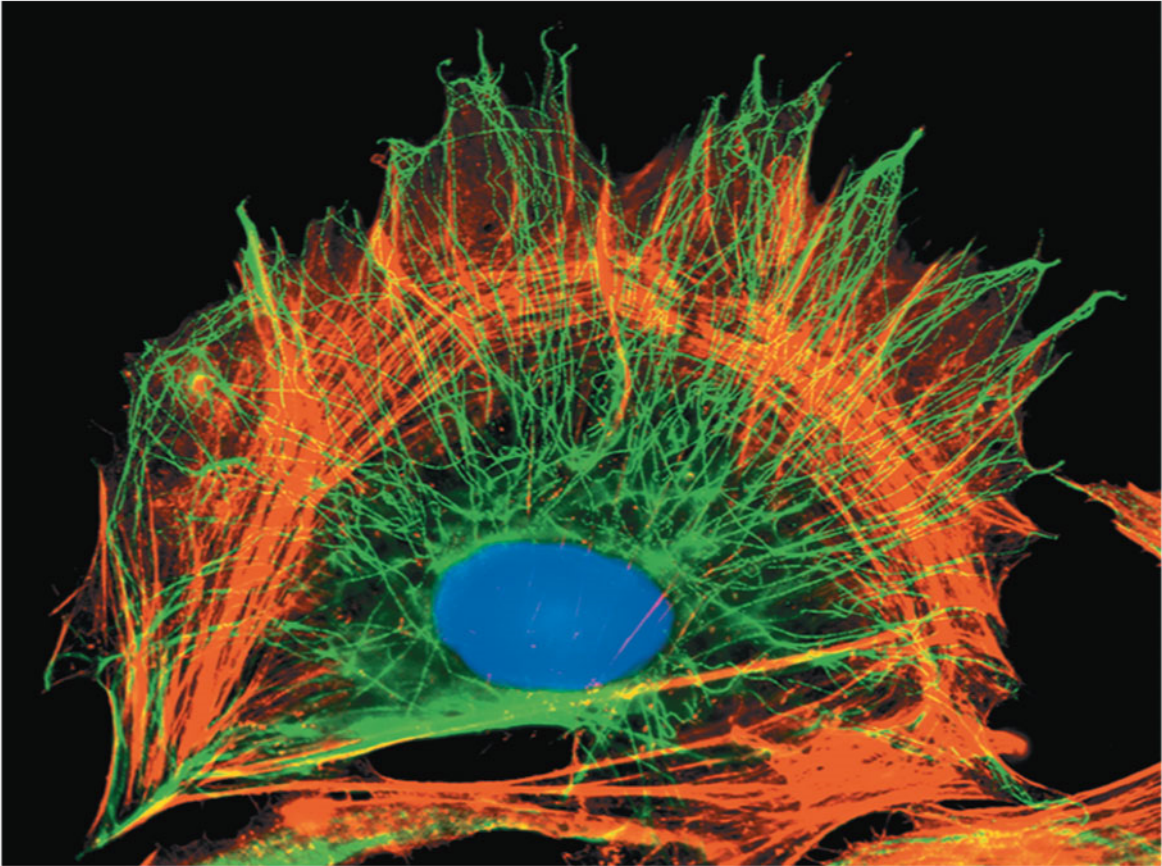
Figure 6.19



Concept 6.6: **The cytoskeleton** is a network of fibers that organizes structures and activities in the cell

- The **cytoskeleton** *is a network of fibers extending throughout the cytoplasm*
- It **organizes the cell's structures and activities, anchoring many organelles**
- It is composed of **three types of molecular structures.**

Figure 6.20



10 μm

- **Three main types of fibers** make up the cytoskeleton
 - *Microtubules* are the thickest of the three components of the cytoskeleton
 - *Microfilaments*, also called actin filaments, are the thinnest components
 - *Intermediate filaments* are fibers with diameters in a middle range

Table 6.1a

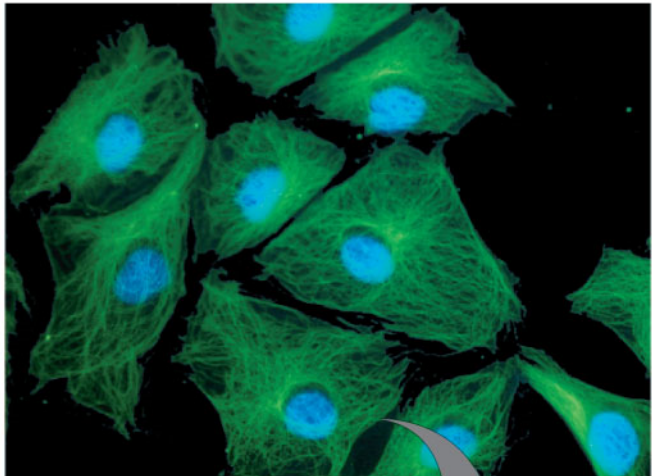
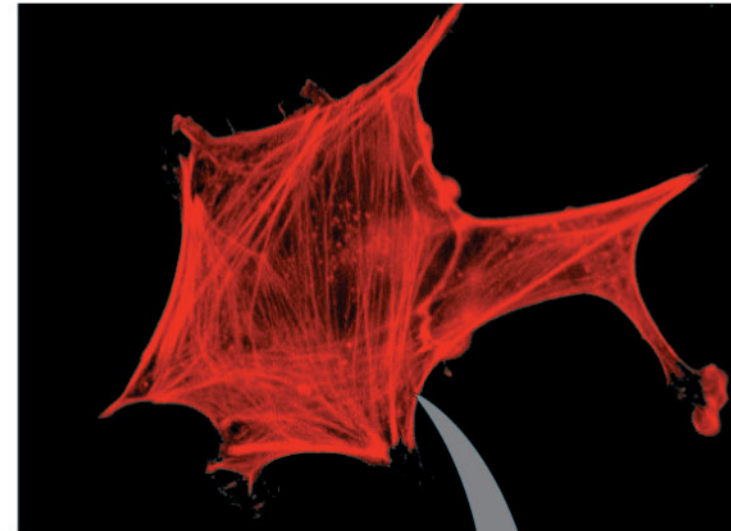
Property	Microtubules (Tubulin Polymers)	
Structure	Hollow tubes; wall consists of 13 columns of tubulin molecules	10 μm
Diameter	25 nm with 15-nm lumen	
Protein subunits	Tubulin, a dimer consisting of α -tubulin and β -tubulin	
Main functions	Maintenance of cell shape (compression-resisting "girders") Cell motility (as in cilia or flagella) Chromosome movements in cell division	
	Organelle movements	

Table 6.1b

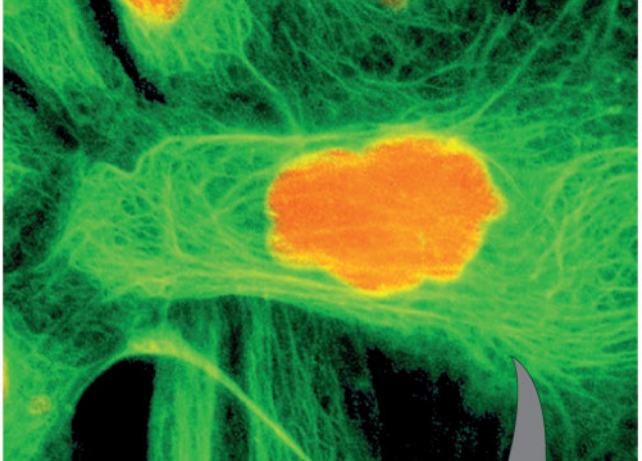
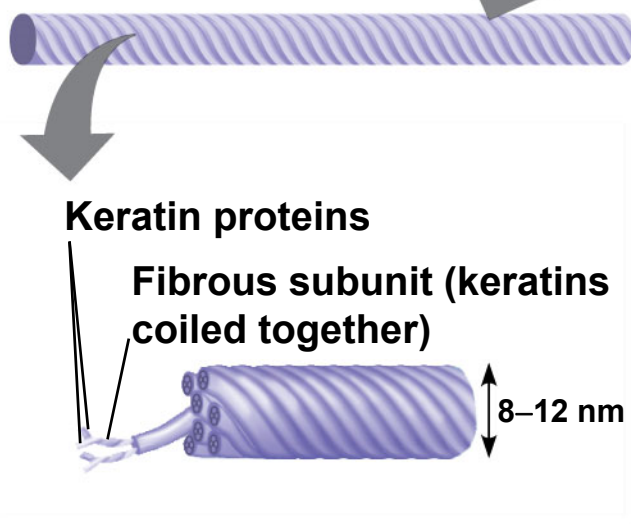
Property	Microfilaments (Actin Filaments)
Structure	Two intertwined strands of actin, each a polymer of actin subunits 10 μm
Diameter	7 nm
Protein subunits	Actin
Main functions	<p>Maintenance of cell shape (tension-bearing elements)</p> <p>Changes in cell shape</p> <p>Muscle contraction</p> <p>Cytoplasmic streaming</p> <p>Cell motility (as in pseudopodia)</p> <p>Cell division (cleavage furrow formation)</p>



Actin subunit



Table 6.1c

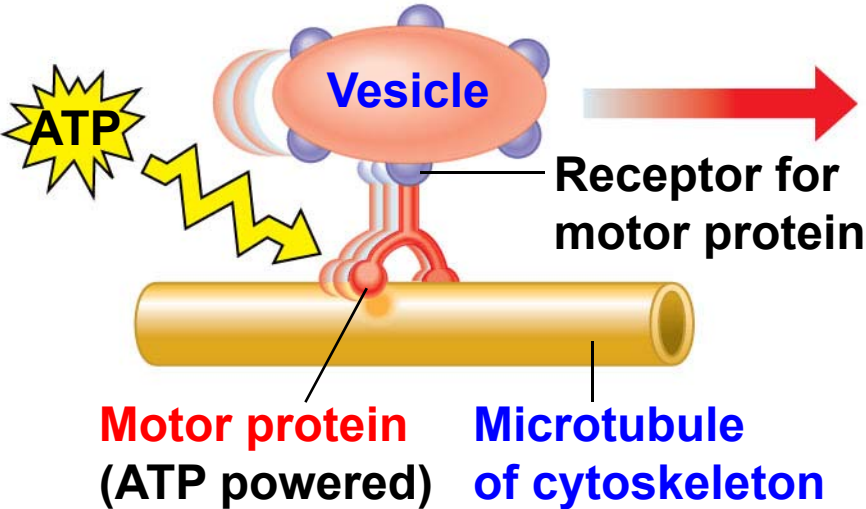
Property	Intermediate Filaments	
Structure	Fibrous proteins supercoiled into thicker cables	 <p style="text-align: right;">5 μm</p>
Diameter	8–12 nm	
Protein subunits	One of several different proteins (such as keratins), depending on cell type	
Main functions	Maintenance of cell shape (tension-bearing elements) Anchorage of nucleus and certain other organelles Formation of nuclear lamina	
		 <p>Keratin proteins</p> <p>Fibrous subunit (keratins coiled together)</p> <p>8–12 nm</p>

Roles of the Cytoskeleton:

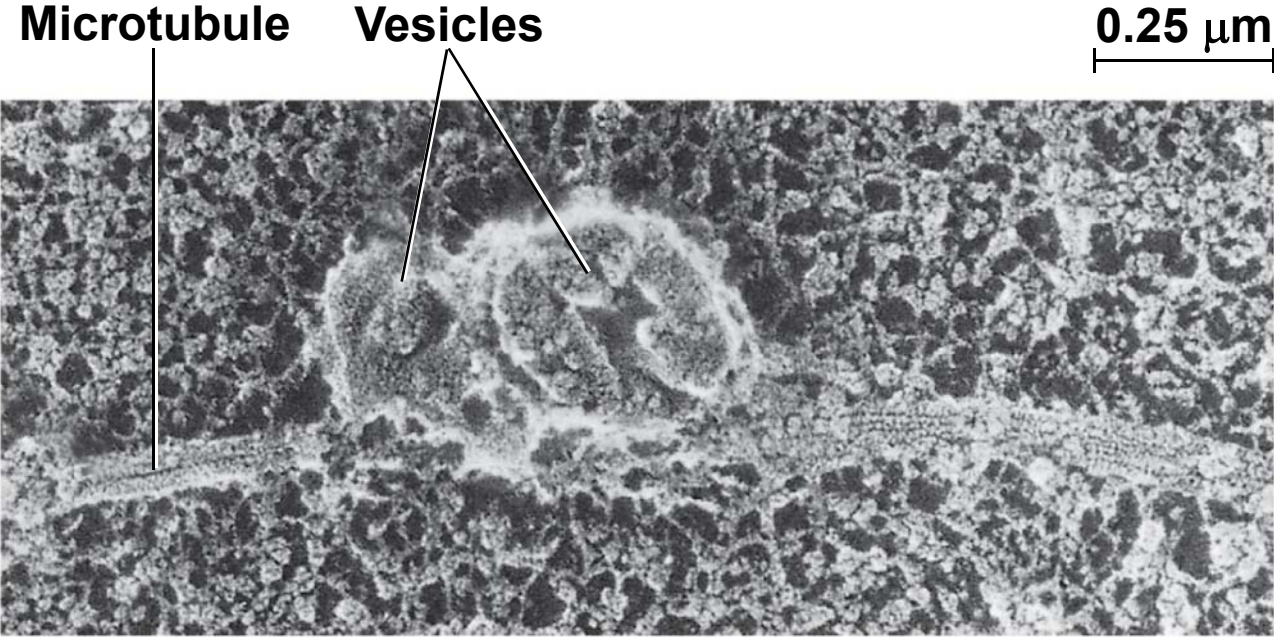
Support and Motility

- The cytoskeleton helps to **support the cell and maintain its shape**
- It interacts with **motor proteins** to produce motility
- Inside the cell, **vesicles can travel along “monorails”** provided by the cytoskeleton
- Recent evidence suggests that the **cytoskeleton may help regulate biochemical activities**

Figure 6.21



(a)

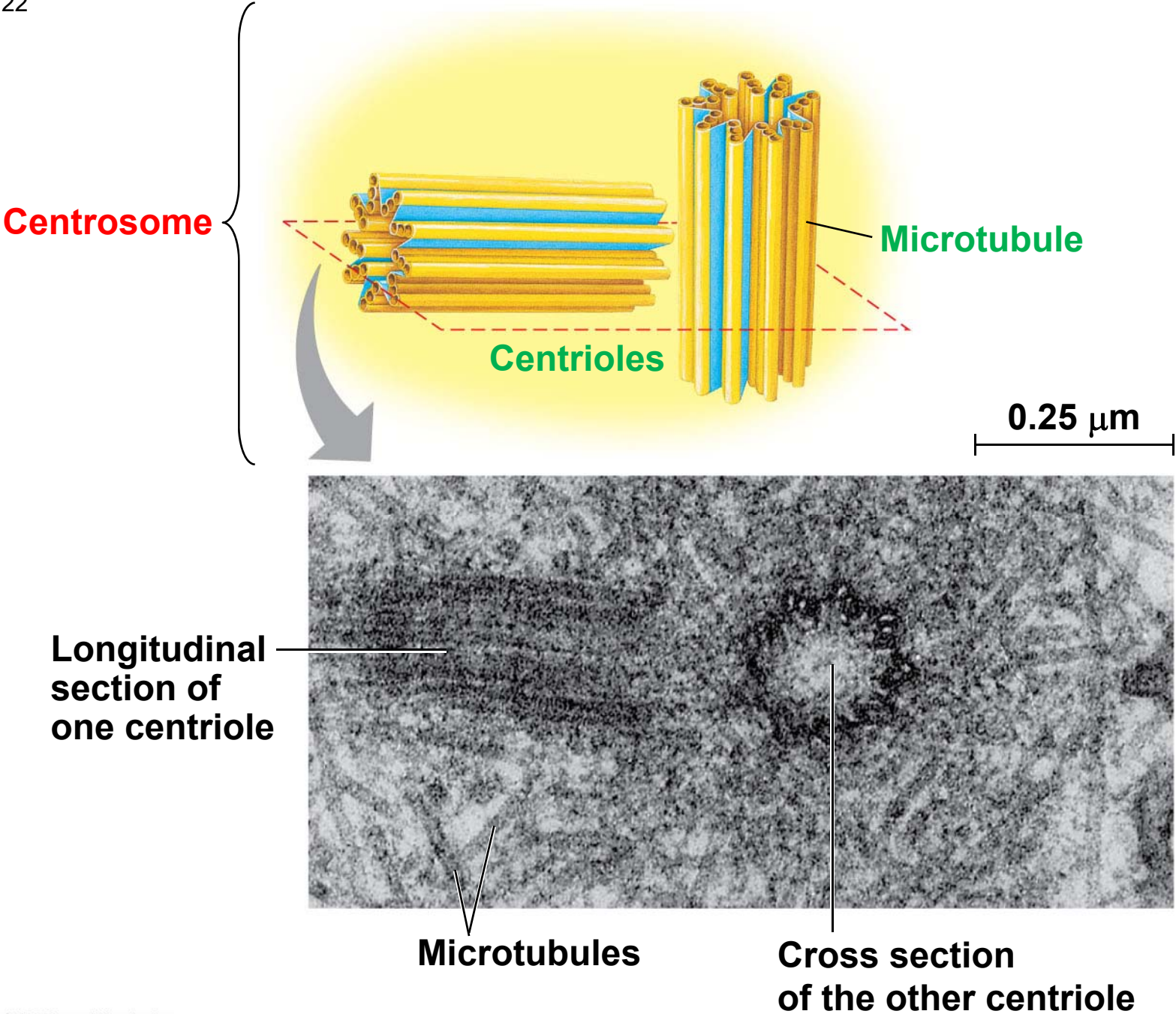


(b)

Centrosomes and Centrioles

- In many cells, microtubules grow out from a **centrosome** near the nucleus
- The centrosome is a “**microtubule-organizing center**”
- **In animal cells**, the **centrosome has a pair of centrioles**, each with *nine triplets of microtubules arranged in a ring*

Figure 6.22



Cilia and Flagella

- **Microtubules** *control the beating of cilia and flagella*, locomotor appendages of some cells
- Cilia and flagella differ in their beating patterns

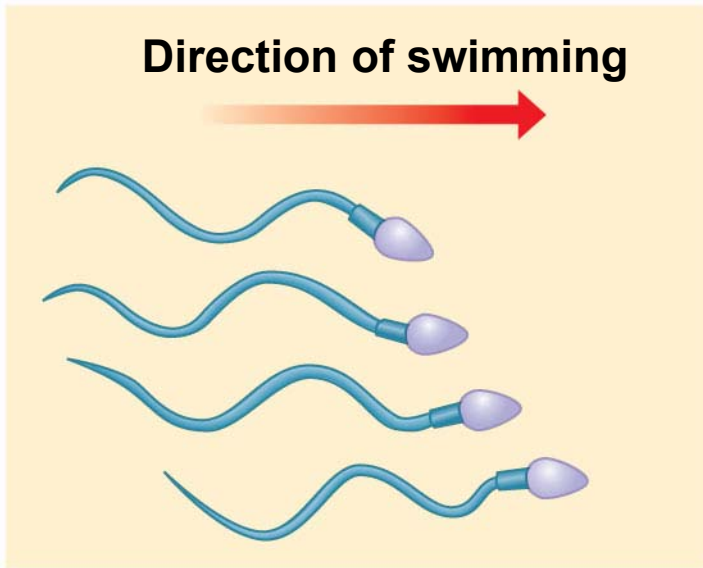


Video: *Chlamydomonas*



Video: *Paramecium* Cilia

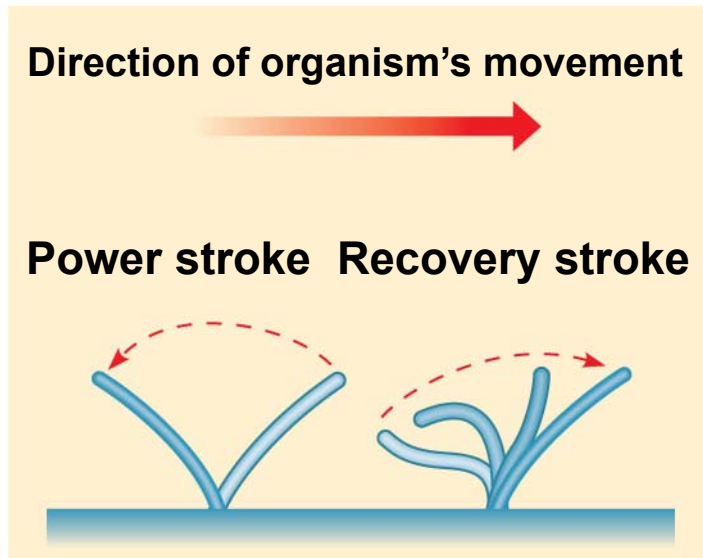
Figure 6.23



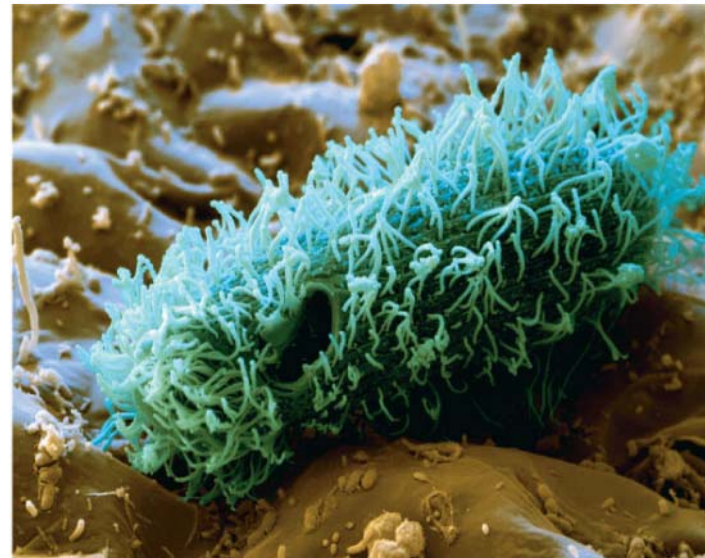
(a) Motion of flagella



5 μm



(b) Motion of cilia



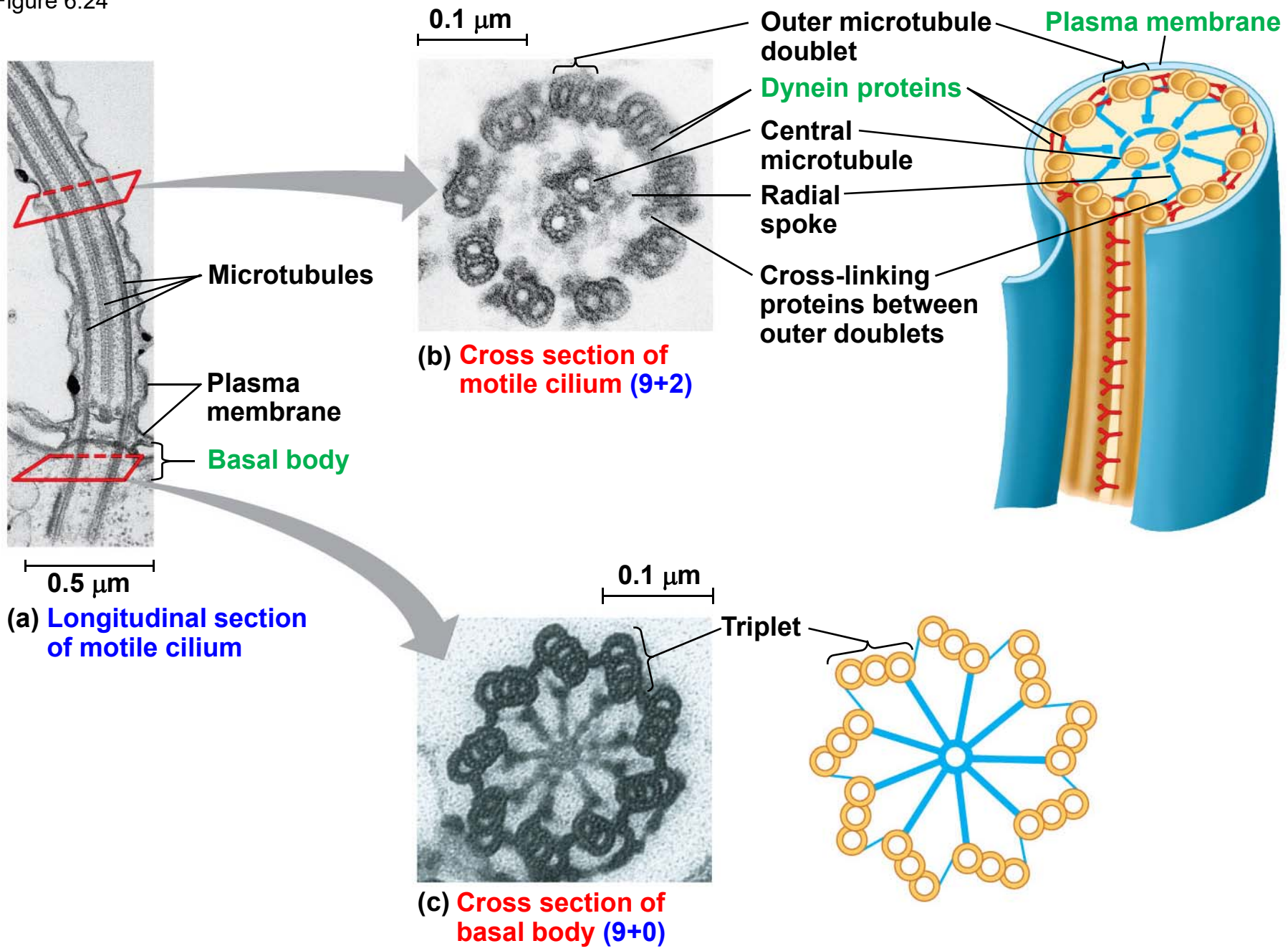
15 μm

- **Cilia and flagella share a common structure**
 - A **core of microtubules** sheathed by the plasma membrane
 - A **basal body** that anchors the cilium or flagellum
 - A motor protein called **dynein**, which drives the bending movements of a cilium or flagellum



Animation: Cilia and Flagella

Figure 6.24



Concept 6.7: Extracellular components and connections between cells help coordinate cellular activities

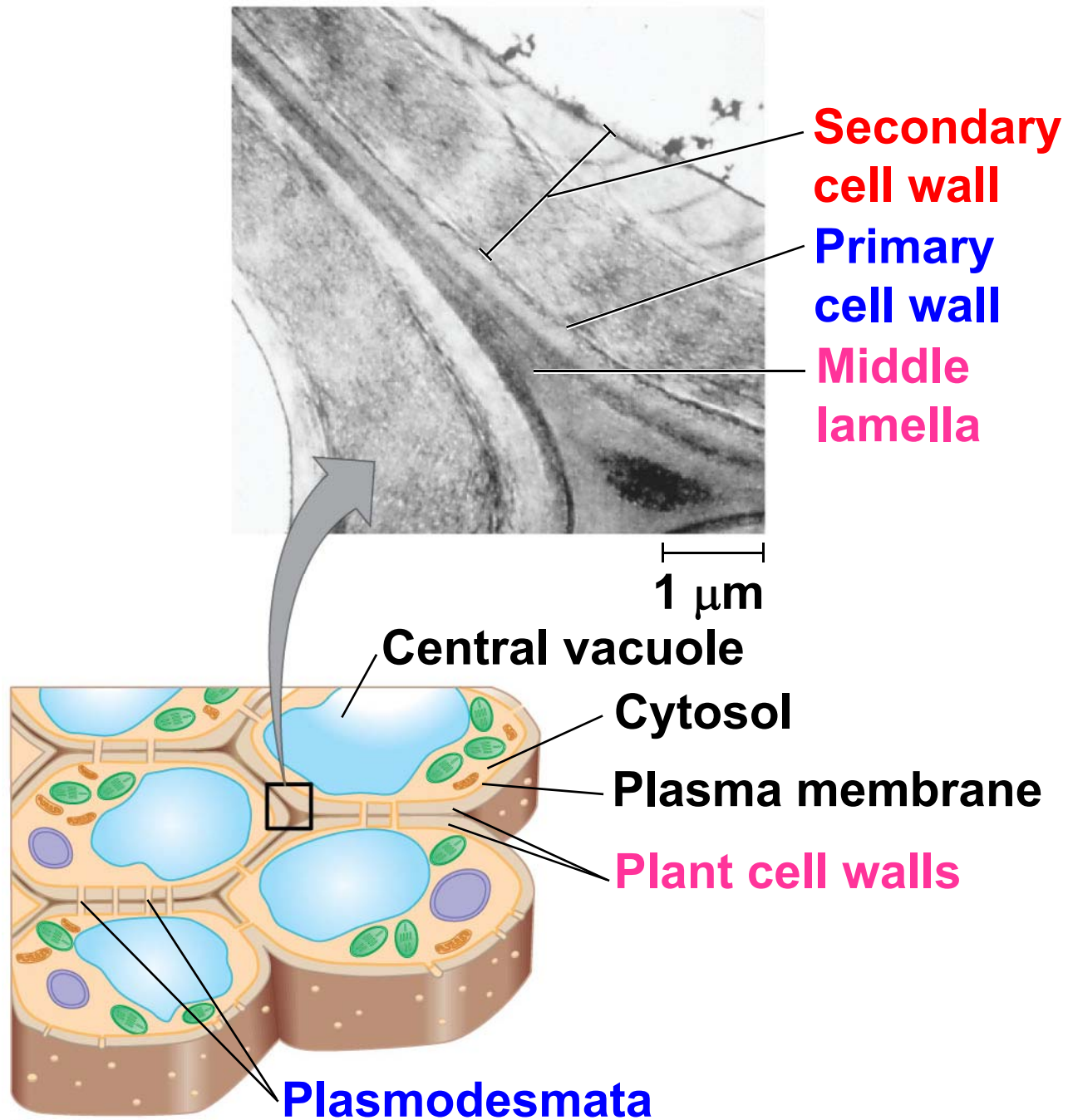
- Most cells synthesize and secrete materials that **are external to the plasma membrane**
- These extracellular structures include
 - **Cell walls of plants**
 - **The extracellular matrix (ECM) of animal cells**
 - **Intercellular junctions**

Cell Walls of Plants

- The **cell wall** is an extracellular structure that distinguishes plant cells from animal cells
- **Prokaryotes, fungi, and some protists** also have cell walls
- The cell wall **protects the plant cell, maintains its shape, and prevents excessive uptake of water**
- **Plant cell walls** are made of **cellulose fibers** embedded in other **polysaccharides and protein**

- **Plant cell walls** may have **multiple layers**
 - **Primary cell wall**: relatively thin and flexible
 - **Middle lamella**: thin layer between primary walls of adjacent cells
 - **Secondary cell wall** (in some cells): added *between the plasma membrane and the primary cell wall*
- **Plasmodesmata** are channels between adjacent plant cells

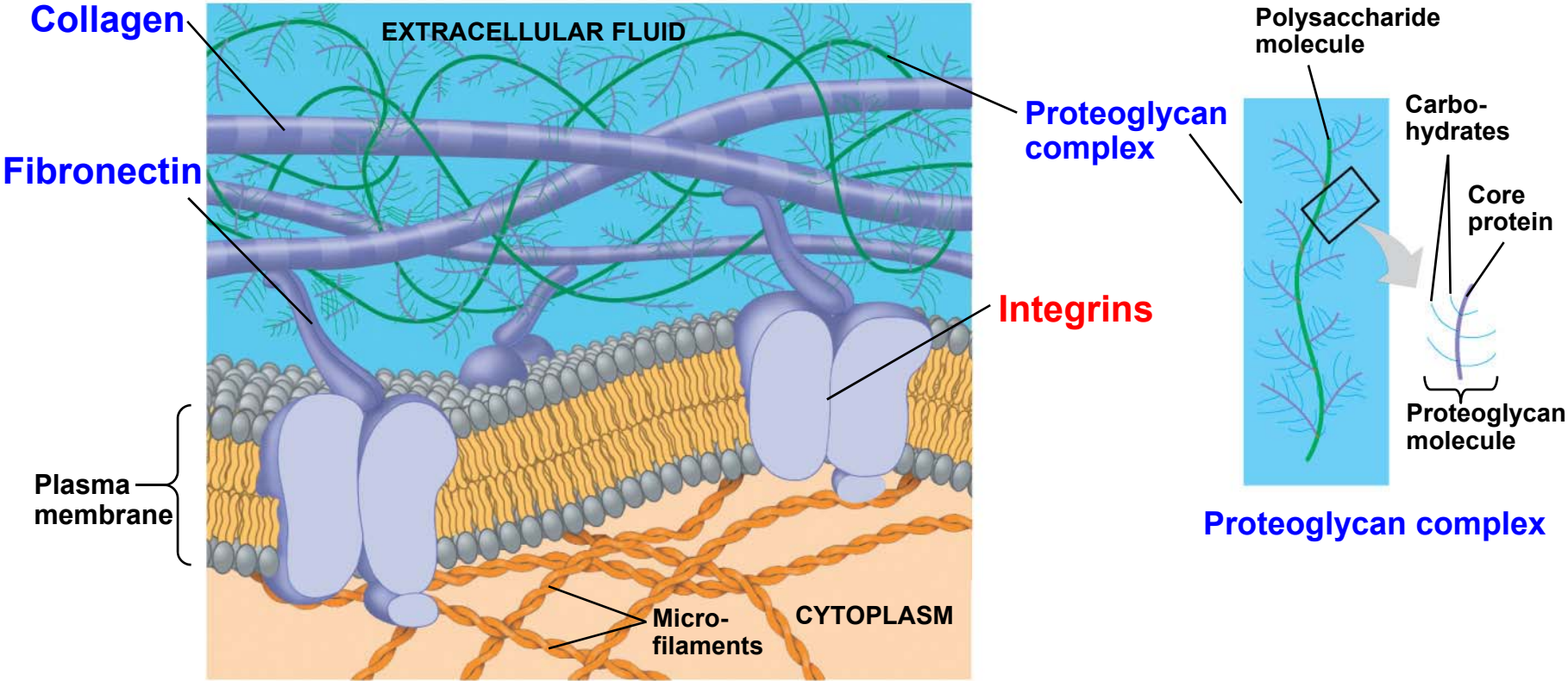
Figure 6.28



The Extracellular Matrix (ECM) of Animal Cells

- **Animal cells lack cell walls** but are covered by an elaborate **extracellular matrix (ECM)**.
- The ECM is made up of **glycoproteins** such as **collagen, proteoglycans, and fibronectin**
- ECM proteins bind to receptor proteins in the plasma membrane called **integrins**

Figure 6.30



- **Functions of the ECM**
 - *Support*
 - *Adhesion*
 - *Movement*
 - *Regulation*

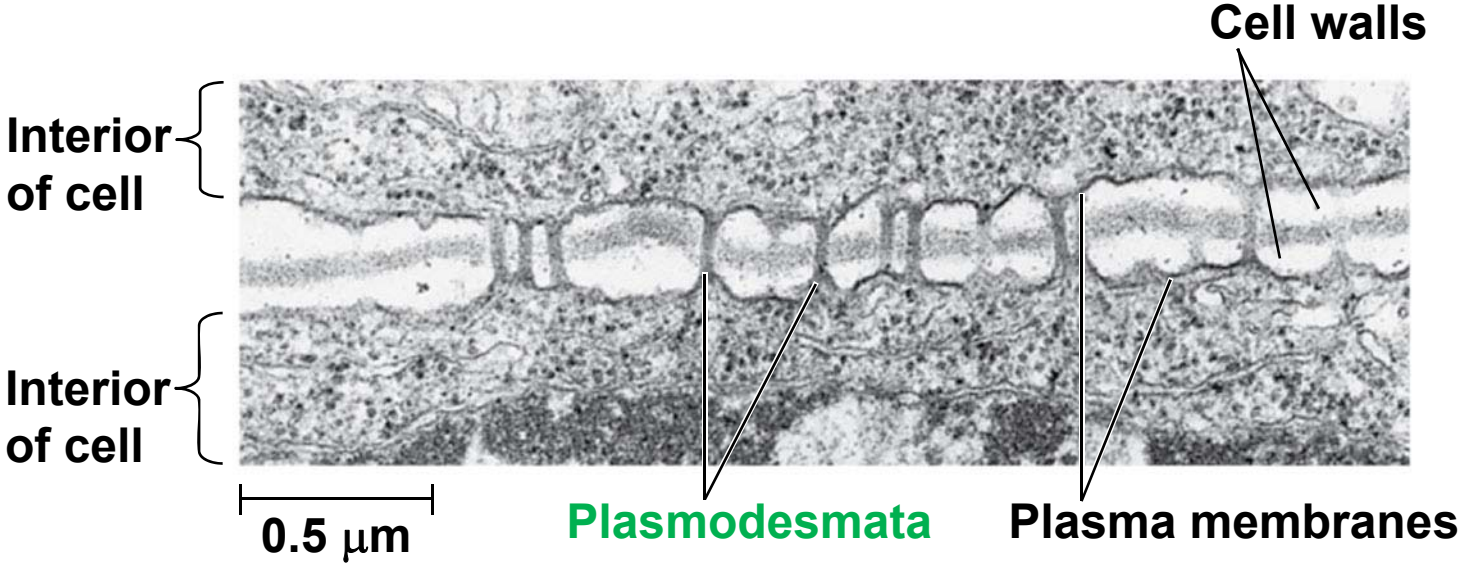
Cell Junctions

- *Neighboring cells in tissues, organs, or organ systems often adhere, interact, and communicate through direct physical contact*
- **Intercellular junctions** facilitate this contact
- There are **several types of intercellular junctions**
 - **Plasmodesmata**
 - **Tight junctions**
 - **Desmosomes**
 - **Gap junctions**

Plasmodesmata: in Plant Cells

- **Plasmodesmata** are channels that perforate **plant cell walls**
- Through plasmodesmata, **water and small solutes (and sometimes proteins and RNA)** can pass from cell to cell

Figure 6.31



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Tight Junctions, Desmosomes, and Gap Junctions in Animal Cells

- At **tight junctions**, *membranes of neighboring cells are pressed together, preventing leakage of extracellular fluid*
- **Desmosomes** (anchoring junctions) *fasten cells together into strong sheets*
- **Gap junctions** (communicating junctions) *provide cytoplasmic channels between adjacent cells*

Figure 6.32

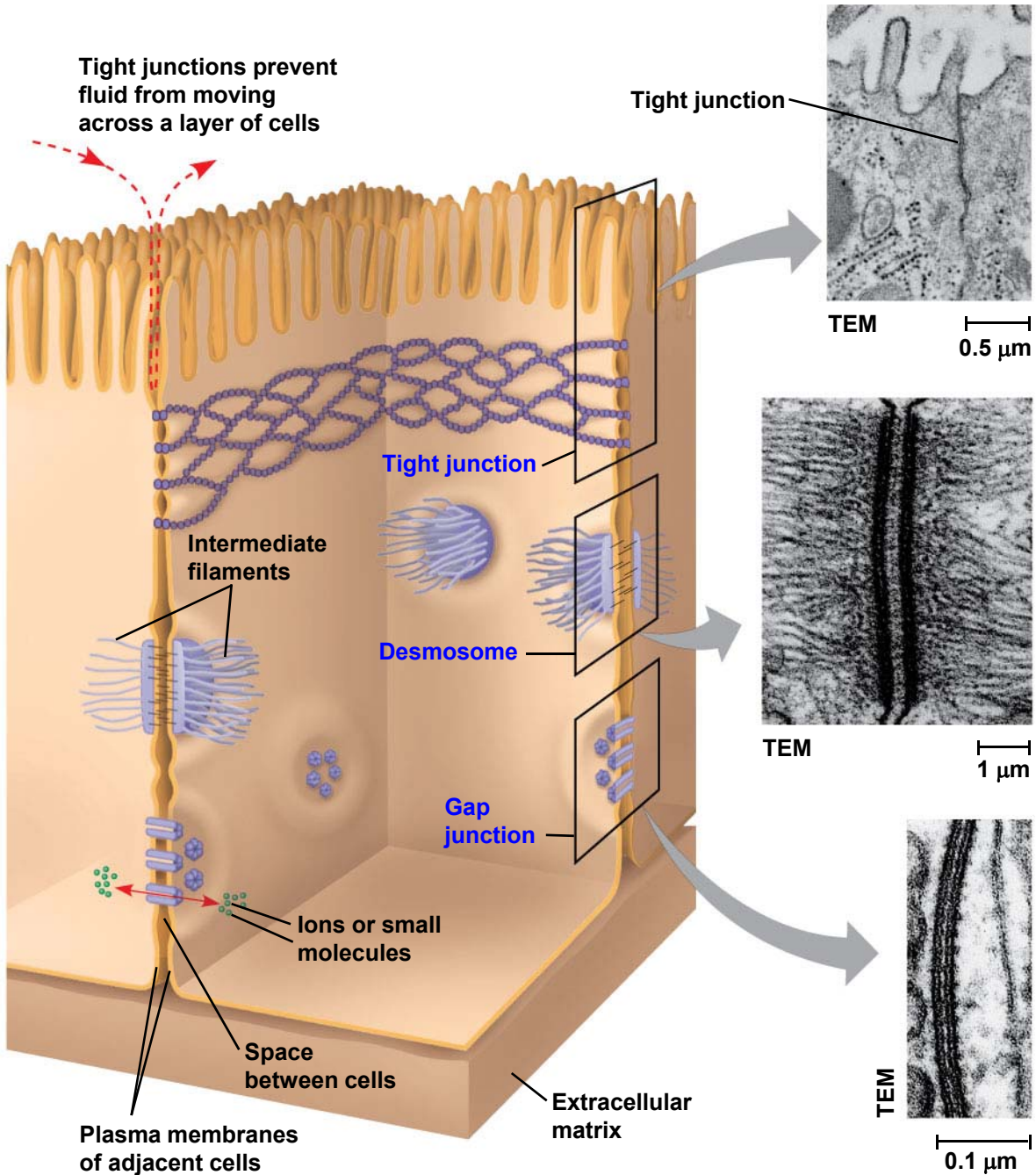
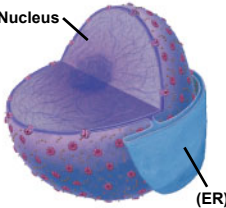

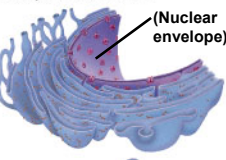
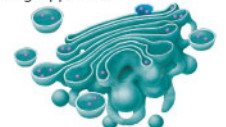




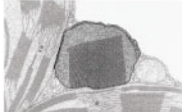


Figure 6.UN01

	Cell Component	Structure	Function
<p>CONCEPT 6.3 The eukaryotic cell's genetic instructions are housed in the nucleus and carried out by the ribosomes</p>	<p>Nucleus</p> 	Surrounded by nuclear envelope (double membrane) perforated by nuclear pores; nuclear envelope continuous with endoplasmic reticulum (ER)	Houses chromosomes, which are made of chromatin (DNA and proteins); contains nucleoli, where ribosomal subunits are made; pores regulate entry and exit of materials
	<p>Ribosome</p> 	Two subunits made of ribosomal RNA and proteins; can be free in cytosol or bound to ER	Protein synthesis
<p>CONCEPT 6.4 The endomembrane system regulates protein traffic and performs metabolic functions in the cell</p>	<p>Endoplasmic reticulum</p> 	Extensive network of membrane-bounded tubules and sacs; membrane separates lumen from cytosol; continuous with nuclear envelope	Smooth ER: synthesis of lipids, metabolism of carbohydrates, Ca ²⁺ storage, detoxification of drugs and poisons Rough ER: aids in synthesis of secretory and other proteins from bound ribosomes; adds carbohydrates to proteins to make glycoproteins; produces new membrane
	<p>Golgi apparatus</p> 	Stacks of flattened membranous sacs; has polarity (<i>cis</i> and <i>trans</i> faces)	Modification of proteins, carbohydrates on proteins, and phospholipids; synthesis of many polysaccharides; sorting of Golgi products, which are then released in vesicles
	<p>Lysosome</p> 	Membranous sac of hydrolytic enzymes (in animal cells)	Breakdown of ingested substances, cell macromolecules, and damaged organelles for recycling
	<p>Vacuole</p> 	Large membrane-bounded vesicle	Digestion, storage, waste disposal, water balance, cell growth, and protection
<p>CONCEPT 6.5 Mitochondria and chloroplasts change energy from one form to another</p>	<p>Mitochondrion</p> 	Bounded by double membrane; inner membrane has infoldings (cristae)	Cellular respiration
	<p>Chloroplast</p> 	Typically two membranes around fluid stroma, which contains thylakoids stacked into grana (in cells of photosynthetic eukaryotes, including plants)	Photosynthesis
	<p>Peroxisome</p> 	Specialized metabolic compartment bounded by a single membrane	Contains enzymes that transfer hydrogen atoms from substrates to oxygen, producing hydrogen peroxide (H ₂ O ₂) as a by-product; H ₂ O ₂ is converted to water by another enzyme

LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 7

Membrane Structure and Function

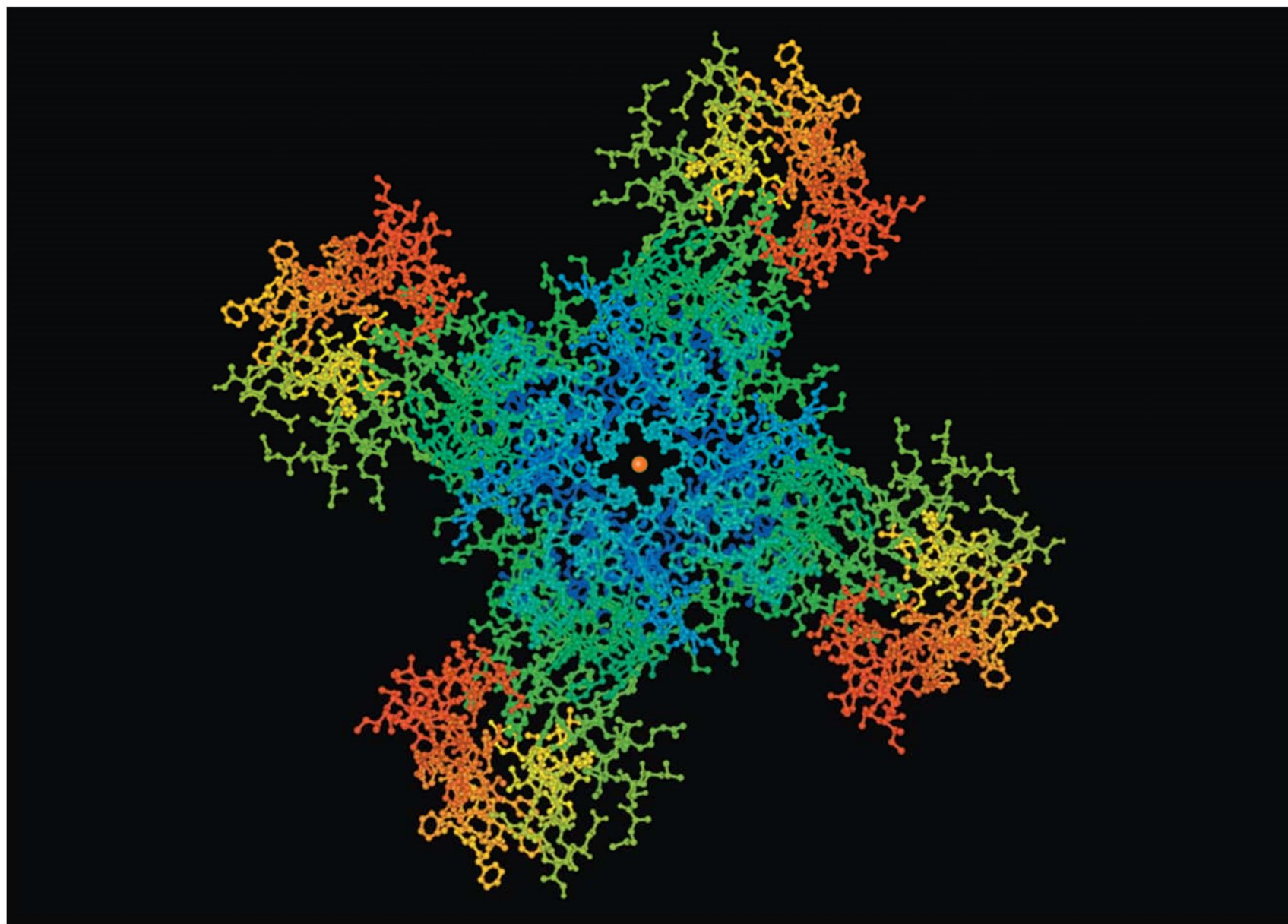


Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: Life at the Edge

- The plasma membrane is the boundary that separates the living cell from its surroundings
- The plasma membrane exhibits **selective permeability**, allowing some substances to cross it more easily than others

Figure 7.1



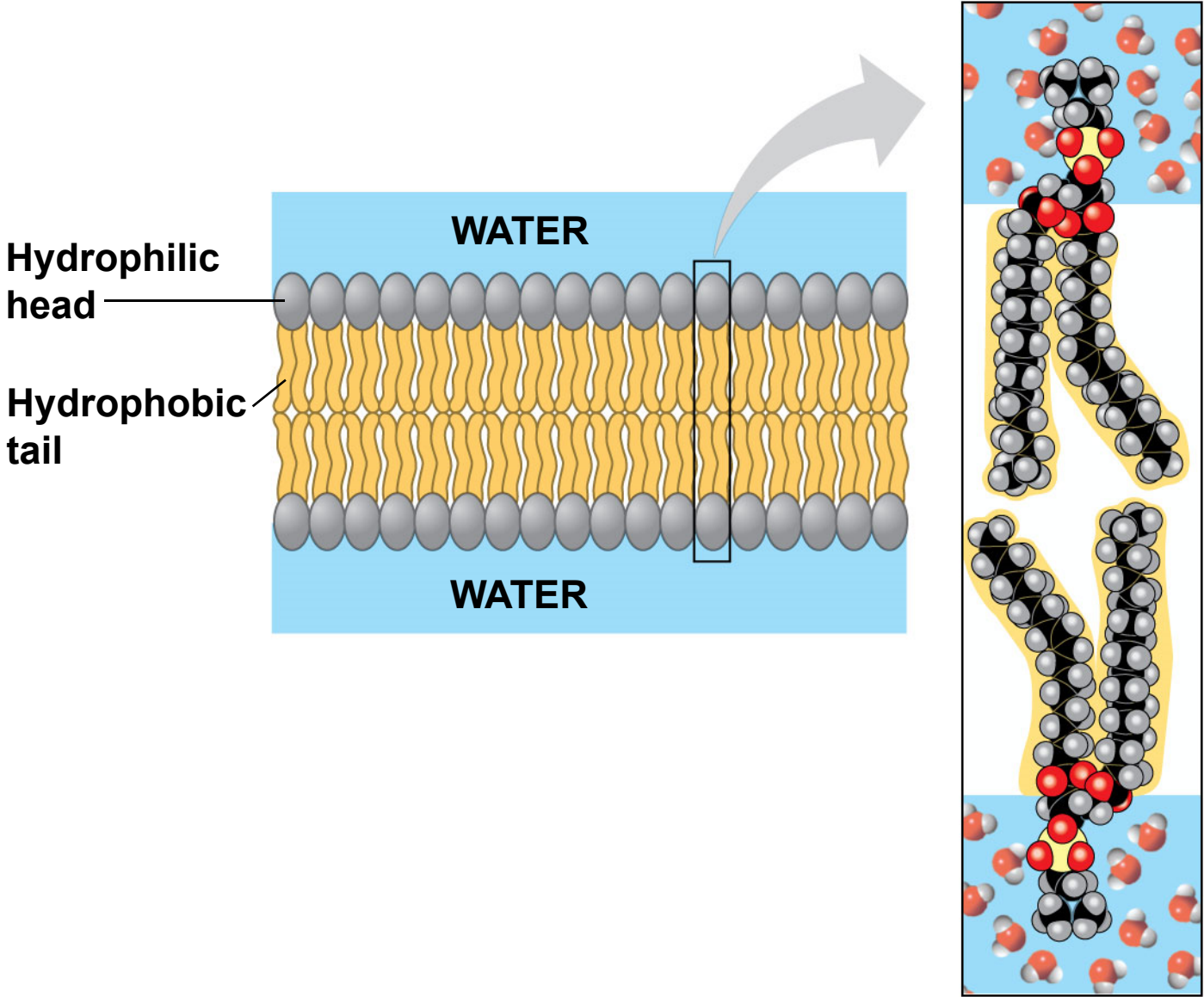
Concept 7.1: Cellular membranes are fluid mosaics of lipids and proteins

- **Phospholipids** are the most abundant lipid in the plasma membrane
- Phospholipids are **amphipathic molecules**, containing **hydrophobic** and **hydrophilic** regions
- The **fluid mosaic model** *states that a membrane is a fluid structure with a “mosaic” of various proteins embedded in it*

Membrane Models: *Scientific Inquiry*

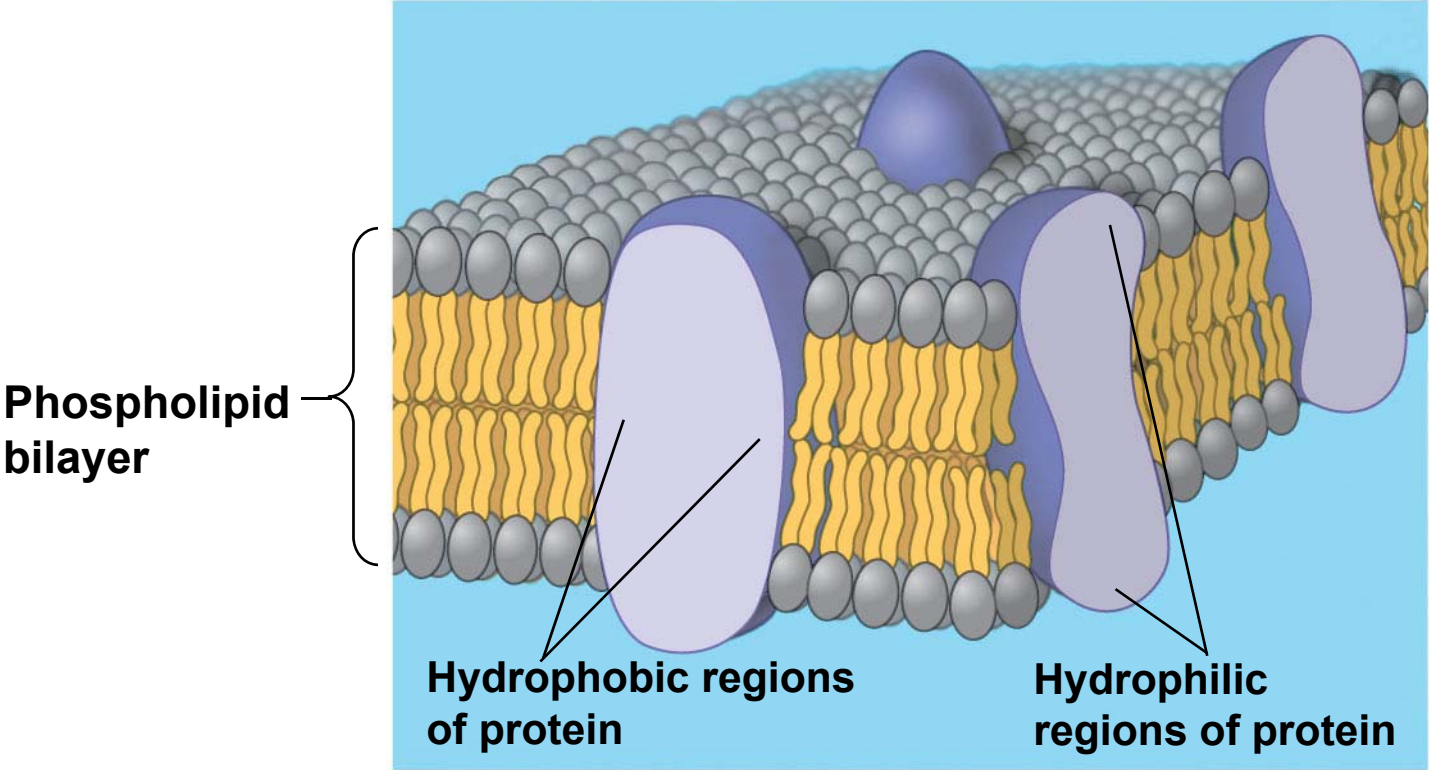
- Membranes have been chemically analyzed and found to be **made of proteins and lipids**
- Scientists studying the plasma membrane reasoned that **it must be a phospholipid bilayer**

Figure 7.2



-
- In 1935, Hugh **Davson** and James **Danielli** proposed a **sandwich model** in which the phospholipid bilayer lies between two layers of globular proteins
 - Later studies found problems with this model, particularly the placement of membrane proteins, which have hydrophilic and hydrophobic regions
 - In 1972, J. **Singer** and **G. Nicolson** proposed the **fluid mosaic model** which states that the membrane is a *mosaic of proteins dispersed within the bilayer, with only the hydrophilic regions exposed to water*

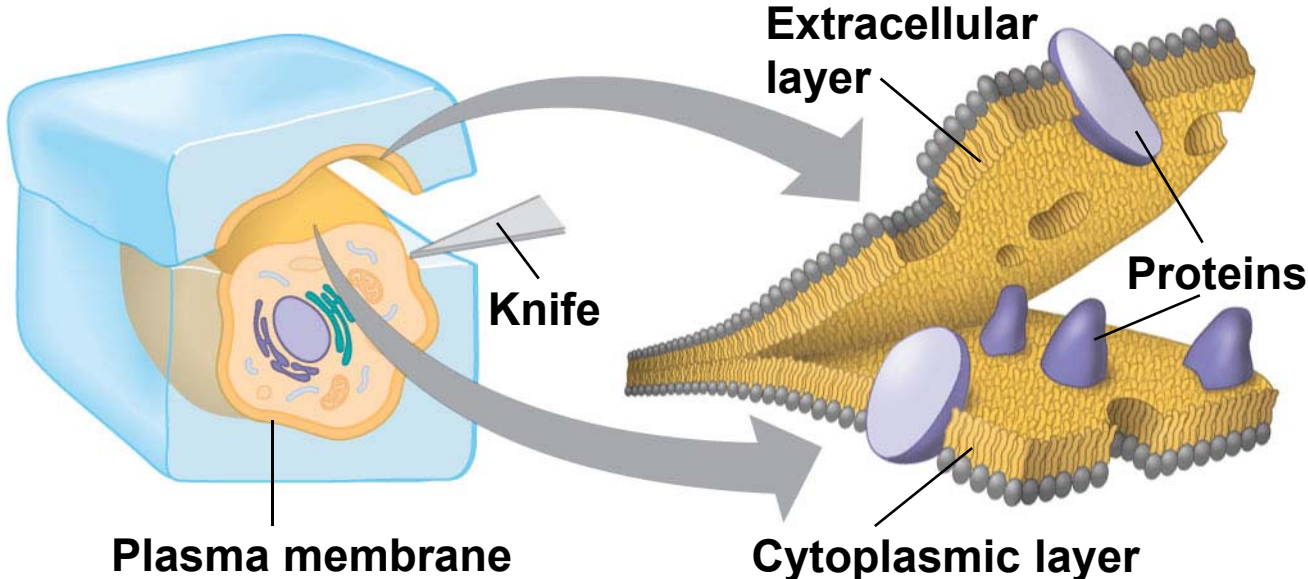
Figure 7.3



-
- Freeze-fracture studies of the plasma membrane supported the fluid mosaic model
 - Freeze-fracture is a specialized preparation technique that splits a membrane along the middle of the phospholipid bilayer

Figure 7.4

TECHNIQUE



RESULTS



Inside of extracellular layer



Inside of cytoplasmic layer

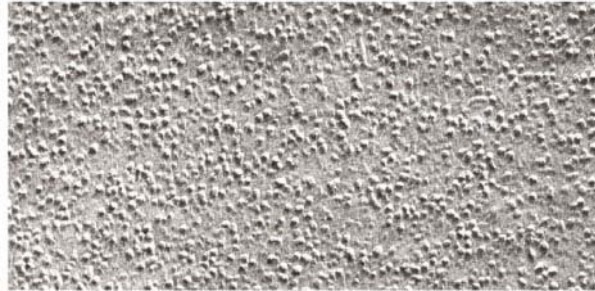
Figure 7.4a



Inside of extracellular layer

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Figure 7.4b



Inside of cytoplasmic layer

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The **Fluidity** of Membranes

- *Phospholipids* in the plasma membrane *can move within the bilayer*
- Most of the lipids, and some proteins, **drift laterally**
- Rarely does a molecule **flip-flop transversely** across the membrane

Figure 7.5

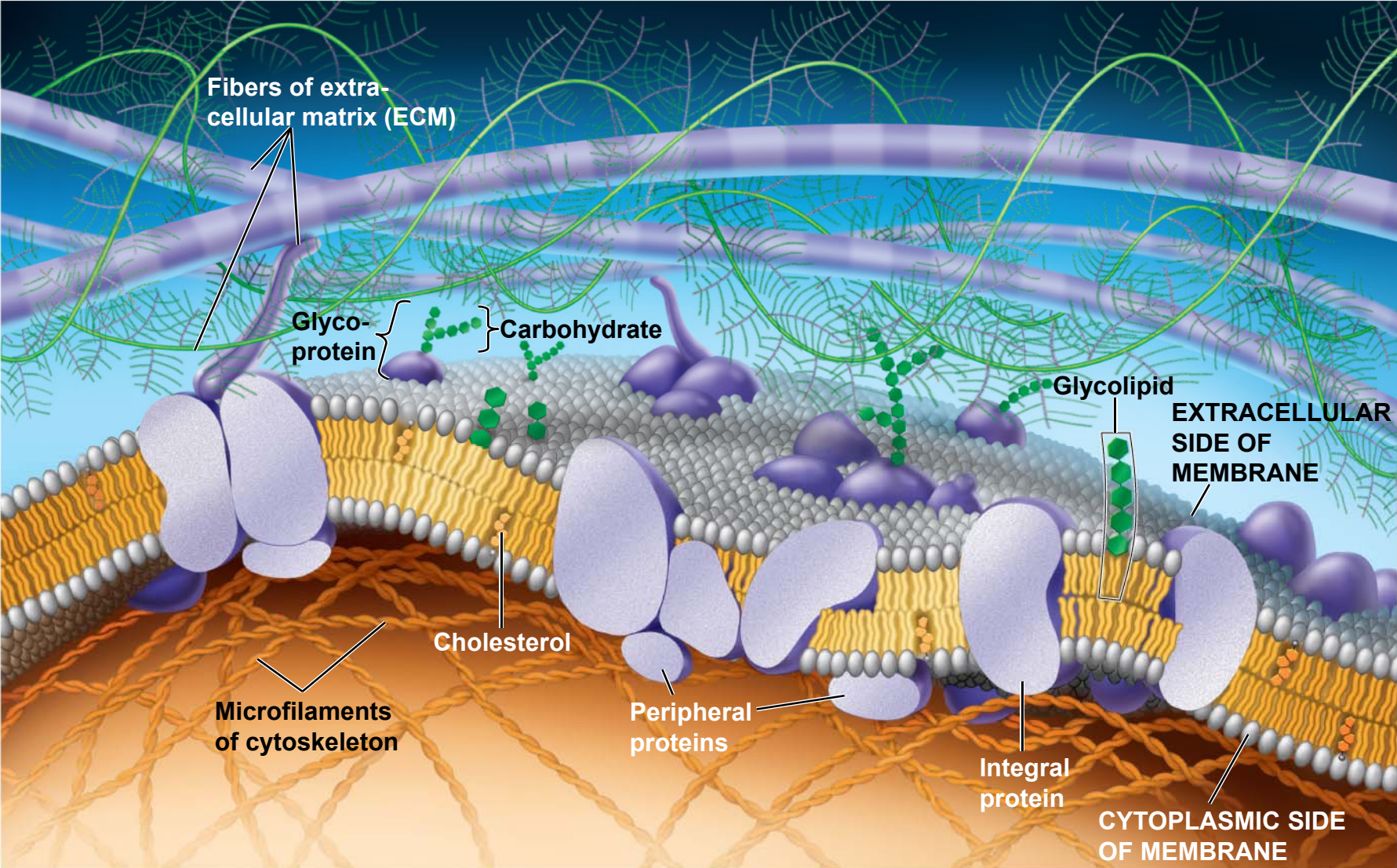


Figure 7.6

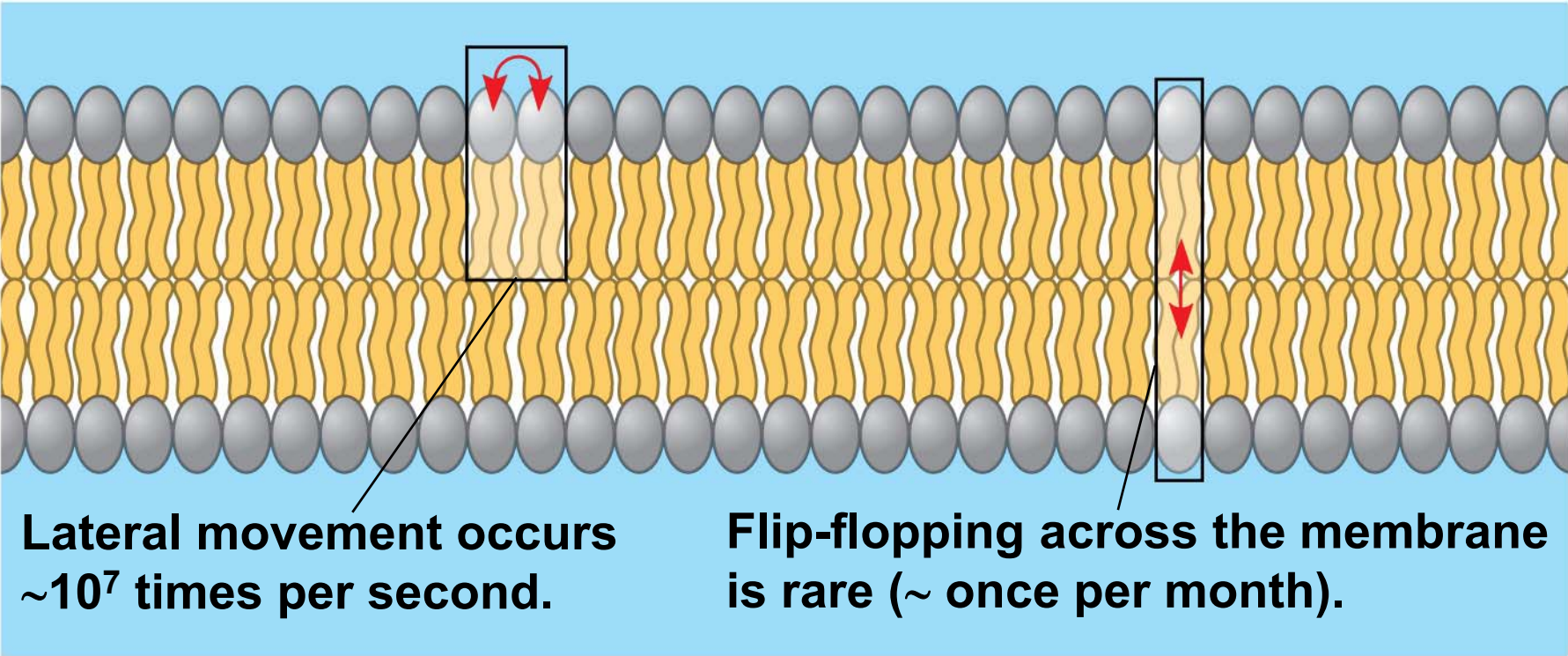
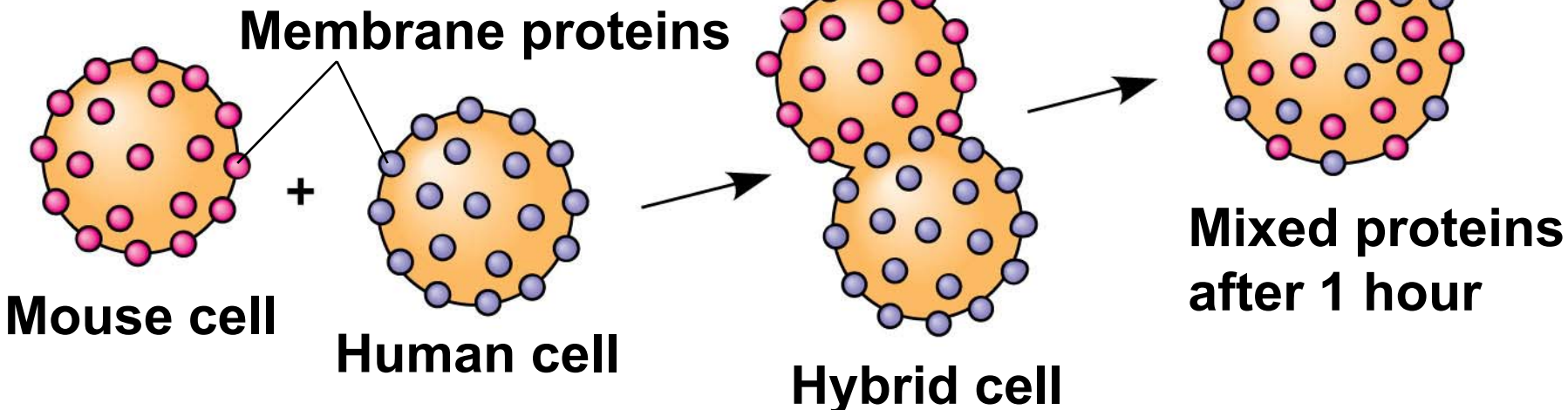


Figure 7.7

RESULTS

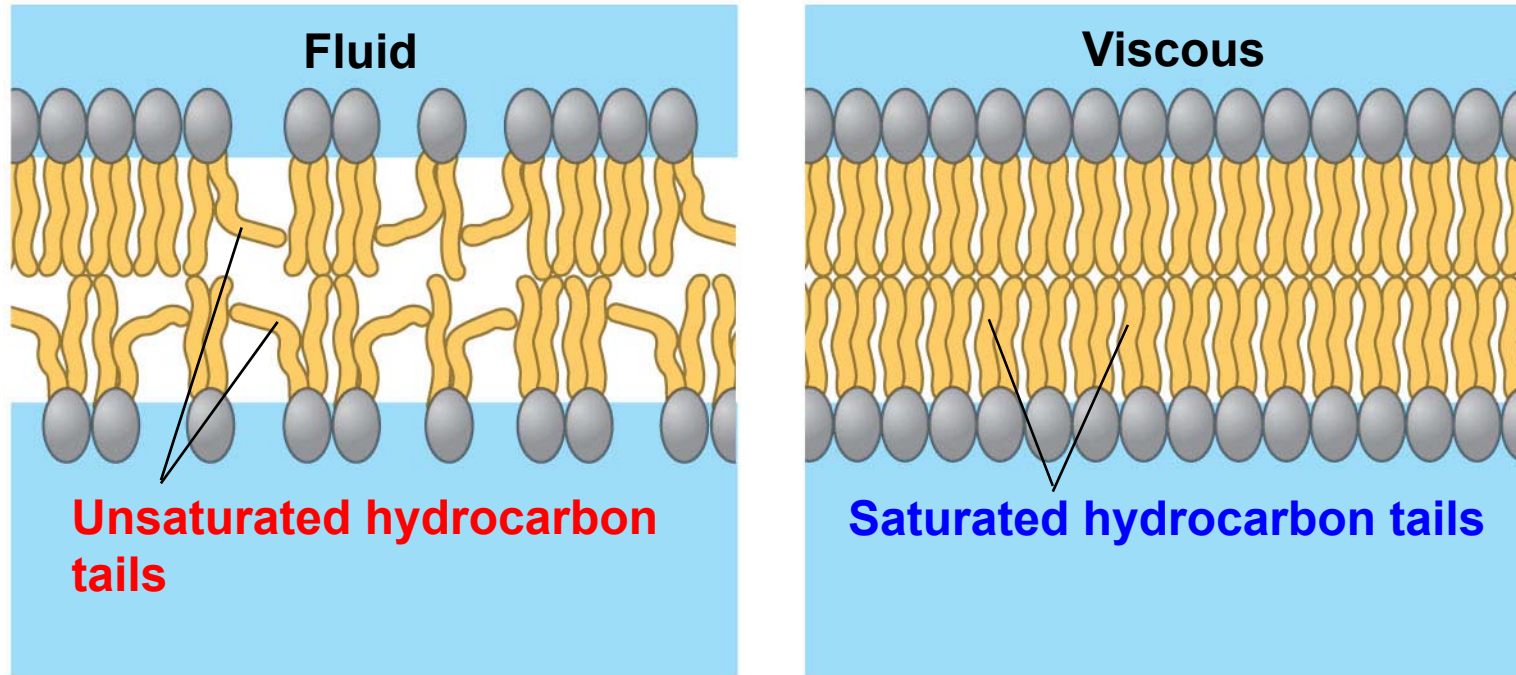


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-
- As **temperatures cool**, *membranes switch from a fluid state to a solid state*
 - The temperature at which a membrane solidifies depends on the types of lipids
 - Membranes rich in **unsaturated fatty acids** are **more fluid** than those rich in **saturated fatty acids**
 - Membranes **must be fluid to work properly**; they are usually about as fluid as salad oil

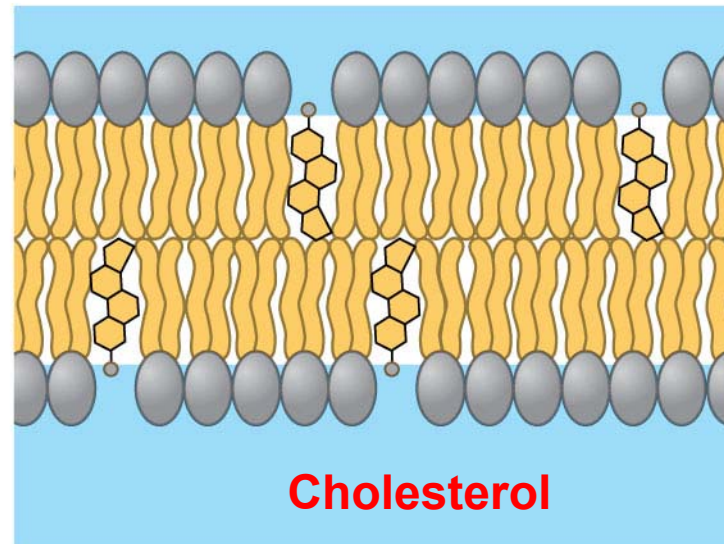
-
- The **steroid cholesterol** has different effects on membrane fluidity at different temperatures
 - **At warm temperatures** (such as 37° C), cholesterol restrains movement of phospholipids
 - **At cool temperatures**, it maintains fluidity by preventing tight packing

Figure 7.8



(a) Unsaturated versus saturated hydrocarbon tails

(b) Cholesterol within the animal cell membrane

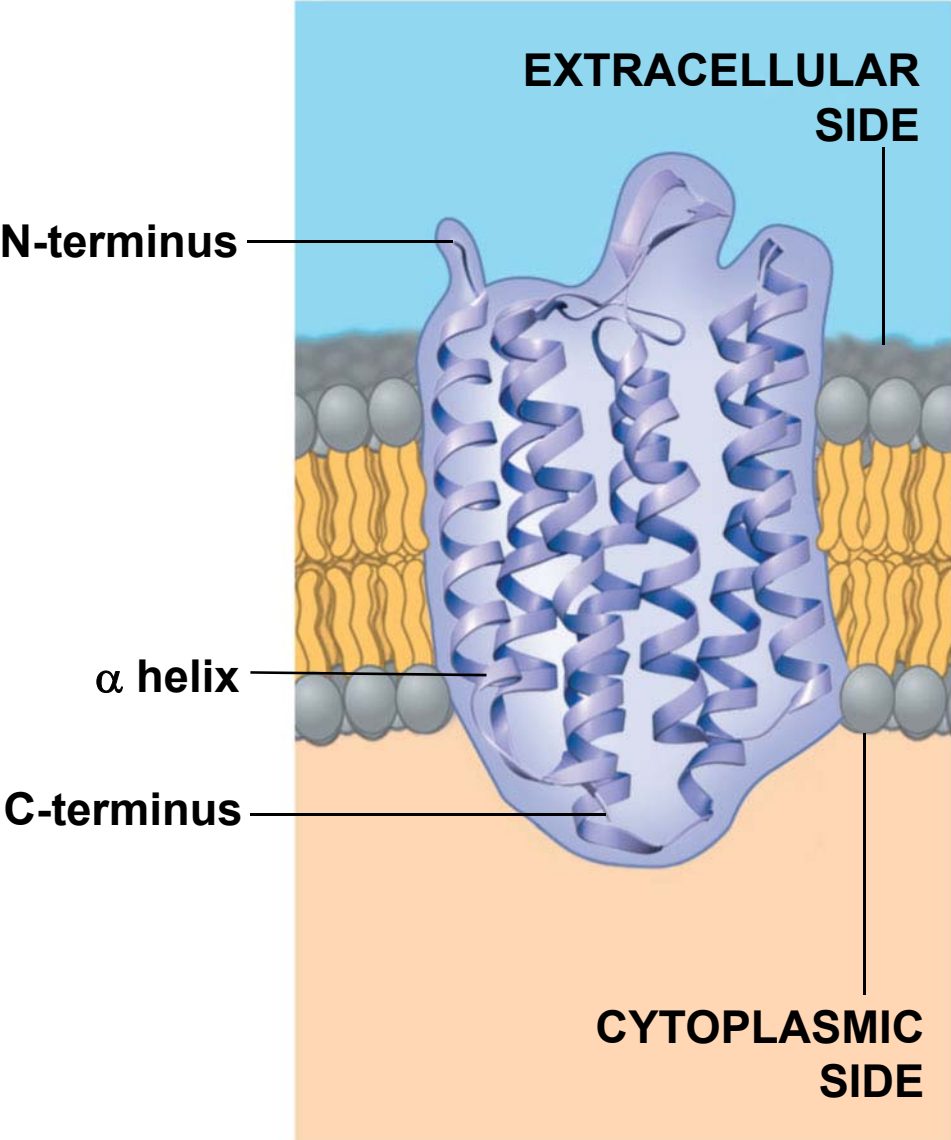


Membrane Proteins and Their Functions

- A membrane is a collage of different proteins embedded in the fluid matrix of the lipid bilayer
- Proteins determine most of the membrane's specific functions

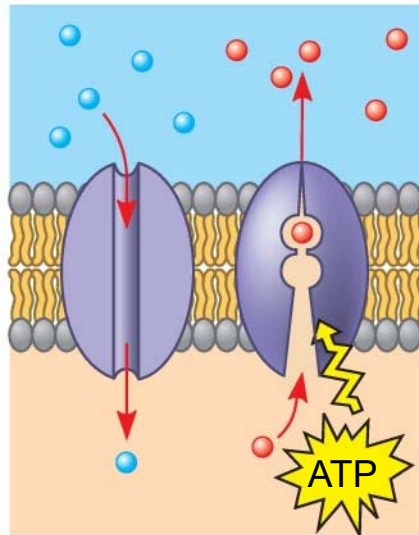
-
- **Peripheral proteins** are bound to the surface of the membrane
 - **Integral proteins** penetrate the hydrophobic core
 - Integral proteins that span the membrane are called **transmembrane proteins**
 - The hydrophobic regions of an integral protein consist of one or more stretches of nonpolar amino acids, *often coiled into alpha helices*

Figure 7.9

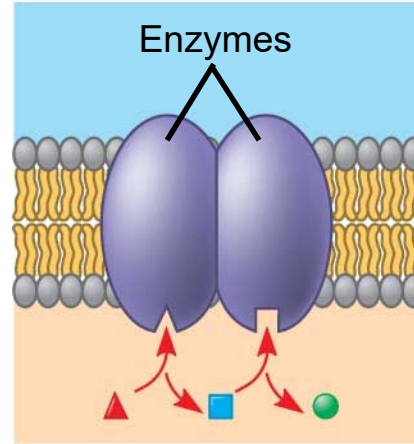


-
- **Six major functions** of membrane proteins:
 - Transport
 - Enzymatic activity
 - Signal transduction
 - Cell-cell recognition
 - Intercellular joining
 - Attachment to the cytoskeleton and extracellular matrix (ECM)

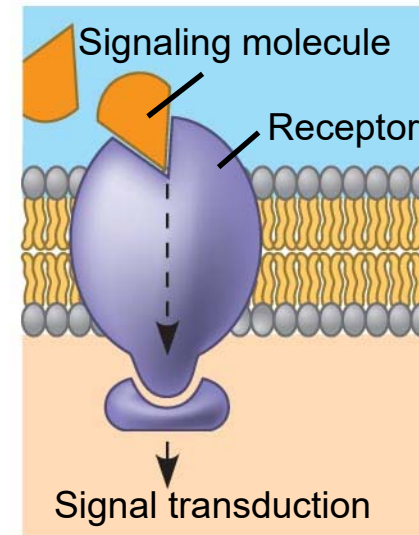
Fig. 7-9



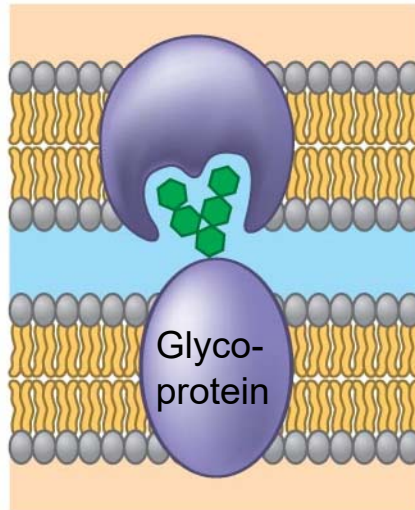
(a) **Transport**



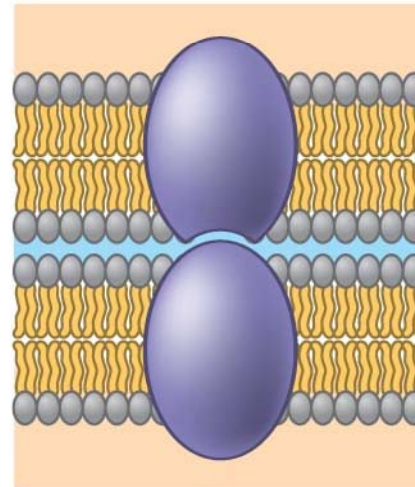
(b) **Enzymatic activity**



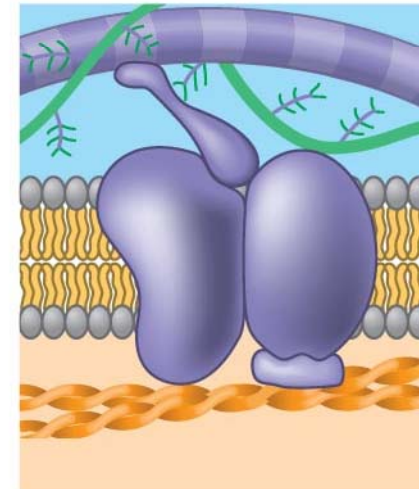
(c) **Signal transduction**



(d) **Cell-cell recognition**



(e) **Intercellular joining**



(f) **Attachment to the cytoskeleton and extracellular matrix (ECM)**

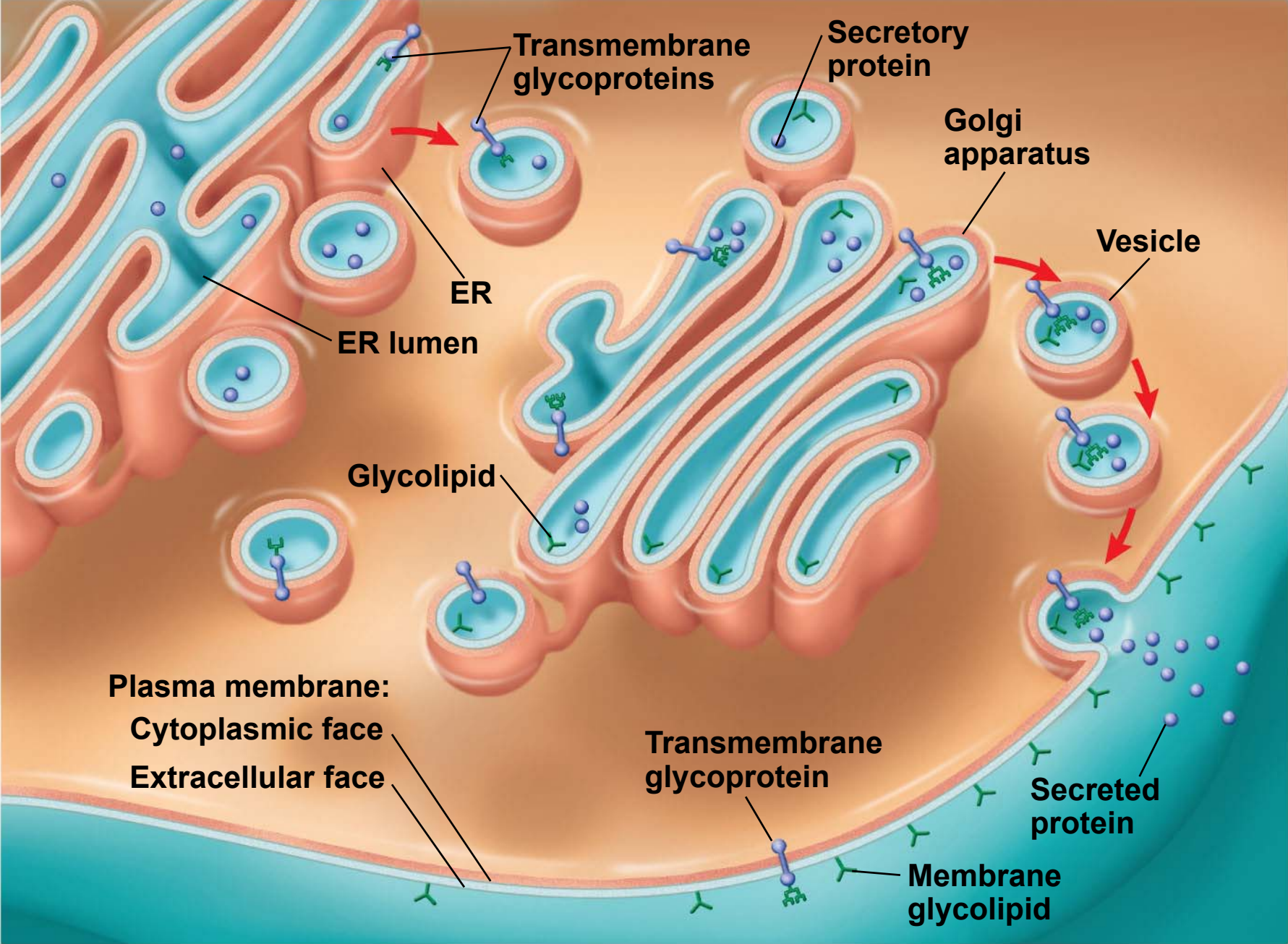
The Role of Membrane Carbohydrates in Cell-Cell Recognition

- Cells recognize each other by binding to **surface molecules**, often carbohydrates, on the plasma membrane
- Membrane carbohydrates may be **covalently bonded to lipids** (forming **glycolipids**) or more commonly to proteins (forming **glycoproteins**)

Synthesis and Sidedness of Membranes

- Membranes have **distinct inside and outside faces**
- The **asymmetrical distribution** of proteins, lipids, and associated carbohydrates in the plasma membrane is determined when the membrane is built by the ER and Golgi apparatus

Figure 7.12



Concept 7.2: Membrane structure results in selective permeability

- A cell must exchange materials with its surroundings, a process controlled by the plasma membrane
- Plasma membranes are **selectively permeable**, regulating the cell's molecular traffic

The Permeability of the Lipid Bilayer

- Hydrophobic (nonpolar) molecules, such as hydrocarbons, can dissolve in the lipid bilayer and pass through the membrane rapidly
- Polar molecules, such as sugars, do not cross the membrane easily

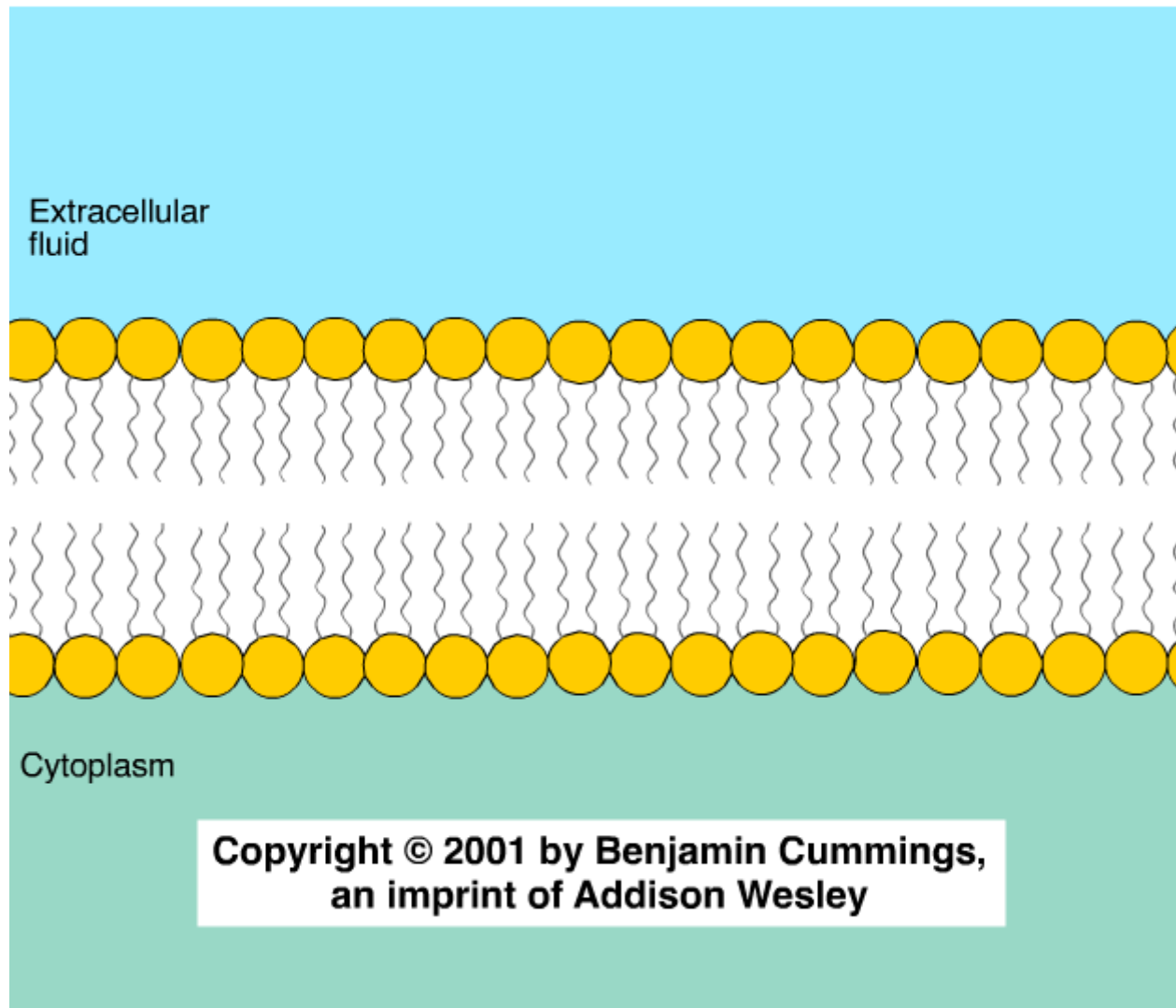
Transport Proteins

- **Transport proteins** allow passage of hydrophilic substances across the membrane
- Some transport proteins, called 1) **channel proteins**, have a hydrophilic channel that certain molecules or ions can use as a tunnel
- Channel proteins called **aquaporins** facilitate the passage of water

-
- Other transport proteins, called **2) carrier proteins**, *bind to molecules and change shape to shuttle them across the membrane*
 - A transport protein is **specific** for the substance it moves

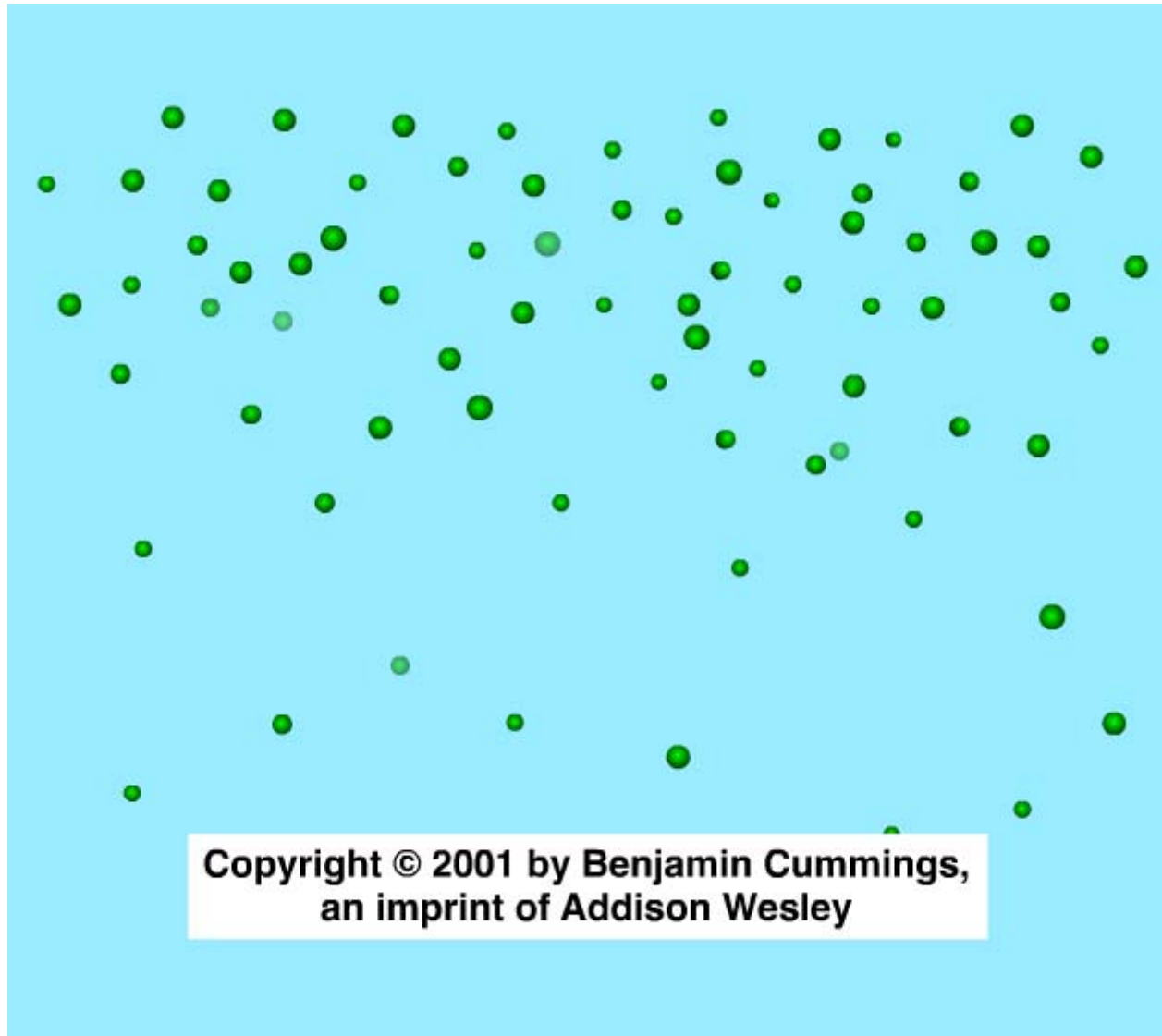
Concept 7.3: **Passive transport** is diffusion of a substance across a membrane with **no energy investment**

- **Diffusion** is the tendency for molecules to spread out evenly into the available space
- Although each molecule moves randomly, diffusion of a population of molecules may exhibit a net movement in one direction
- At dynamic equilibrium, as many molecules cross one way as cross in the other direction



Animation: Membrane Selectivity

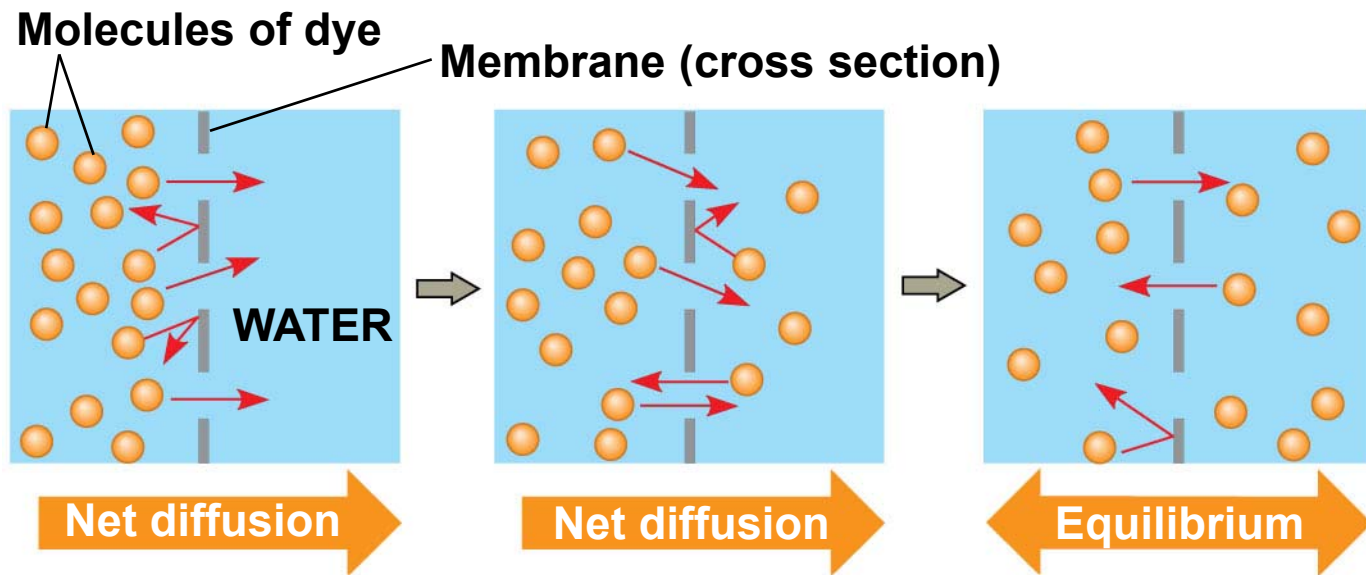
Right-click slide / select "Play"



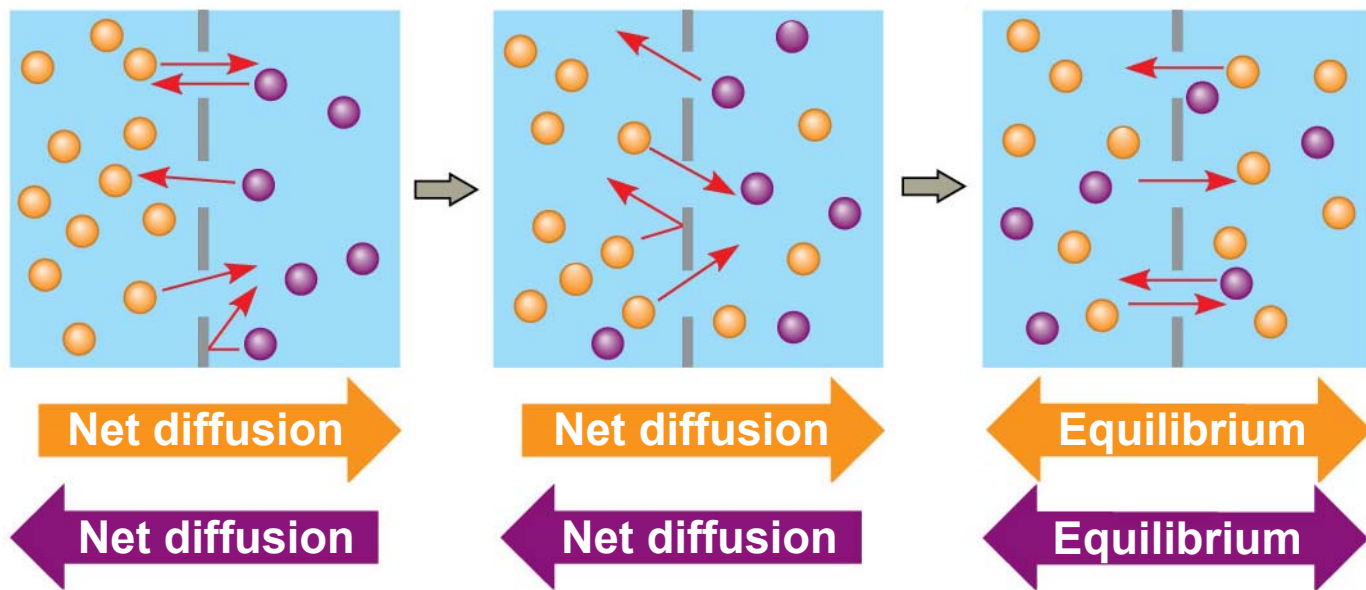
Animation: Diffusion

Right-click slide / select "Play"

Figure 7.13



(a) Diffusion of one solute



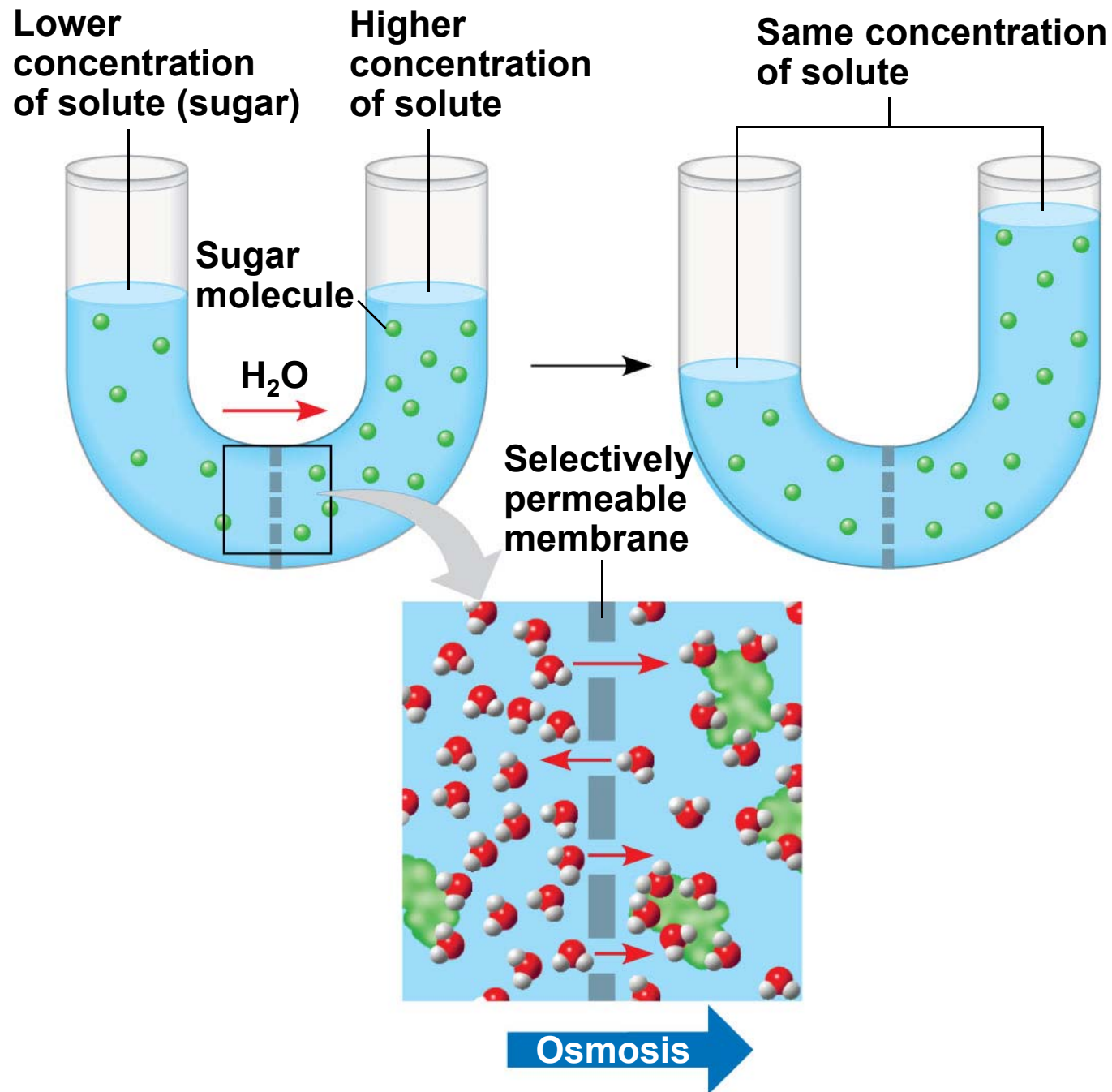
(b) Diffusion of two solutes

-
- Substances diffuse **down their concentration gradient**, the difference in concentration of a substance from one area to another
 - No work must be done to move substances down the concentration gradient
 - The diffusion of a substance across a biological membrane is **passive transport** because it requires **no energy** from the cell to make it happen

Effects of Osmosis on Water Balance

- **Osmosis is the diffusion of water** across a selectively permeable membrane
- Water diffuses across a membrane from the region of lower solute concentration to the region of higher solute concentration

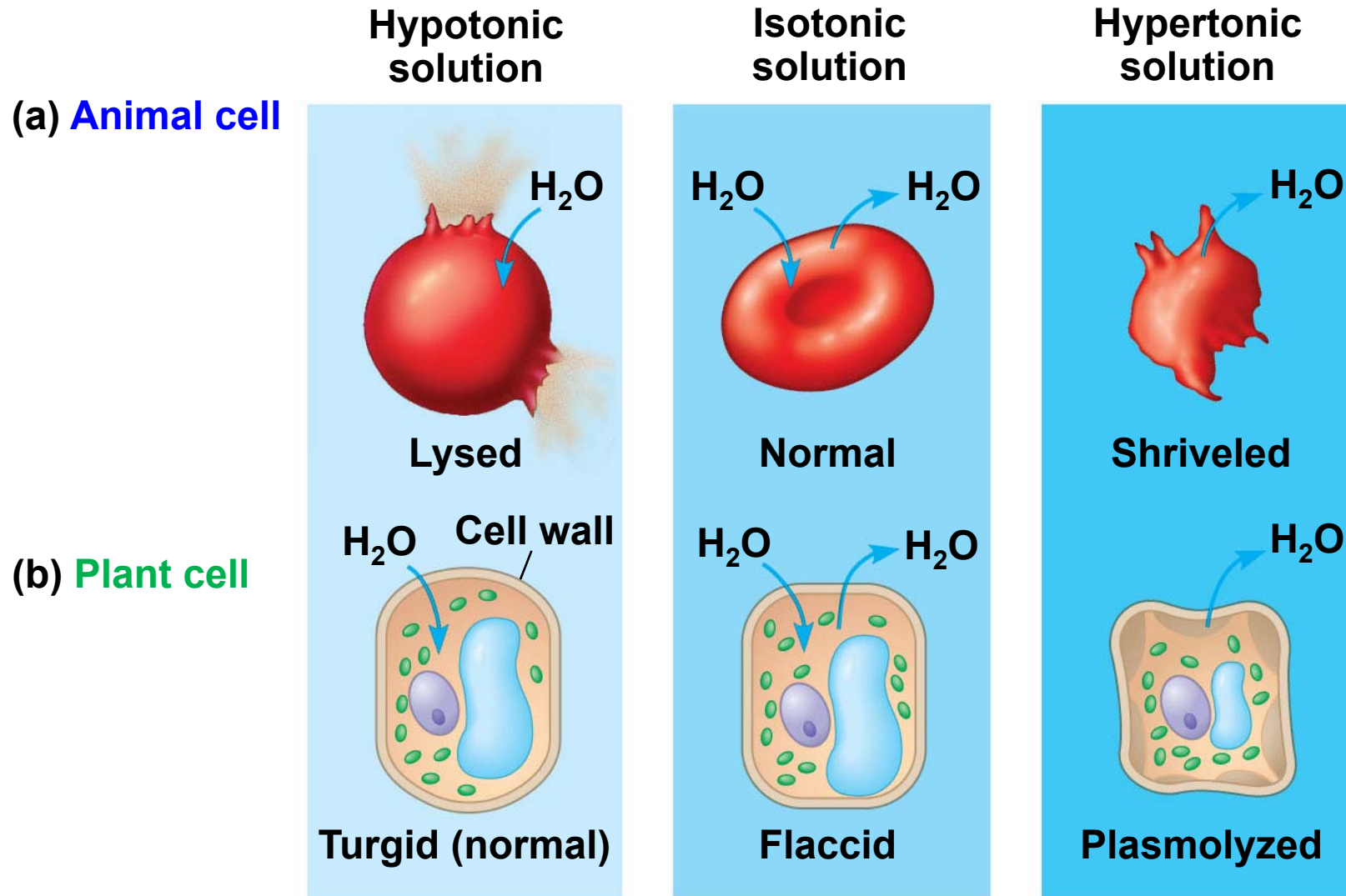
Figure 7.14



*Water Balance of **Cells Without Walls***

- **Tonicity** *is the ability of a solution to cause a cell to gain or lose water*
- **Isotonic solution**: Solute concentration is the same as that inside the cell; no net water movement across the plasma membrane
- **Hypertonic solution**: Solute concentration is greater than that inside the cell; cell loses water
- **Hypotonic solution**: Solute concentration is **less than that inside the cell**: cell gains water

Figure 7.15



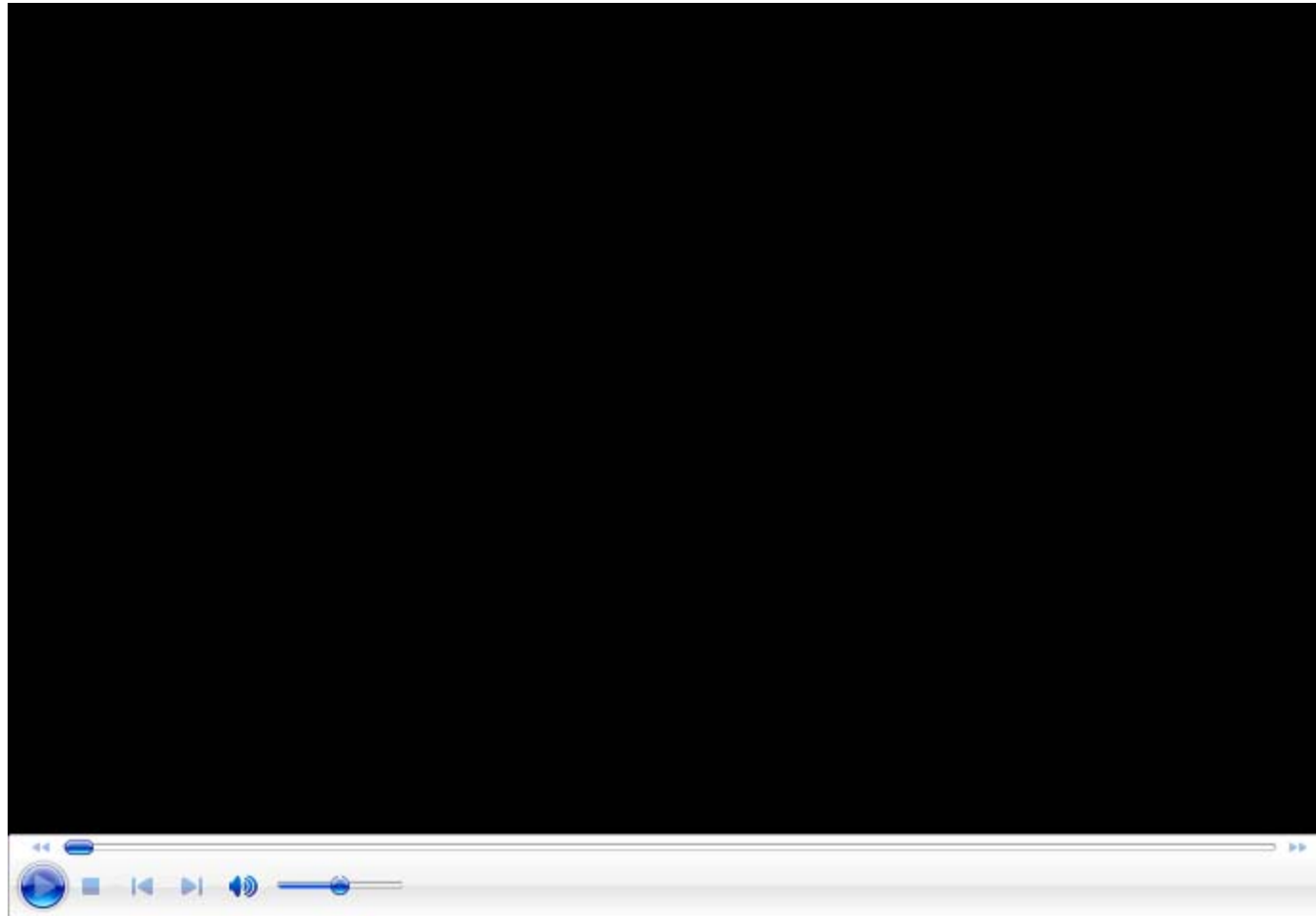
-
- **Hypertonic** or **hypotonic** environments create osmotic problems for organisms
 - **Osmoregulation**, the control of water balance, is a necessary adaptation for life in such environments
 - The protist *Paramecium*, which is hypertonic to its pond water environment, has a **contractile vacuole** that **acts as a pump**

PLAY

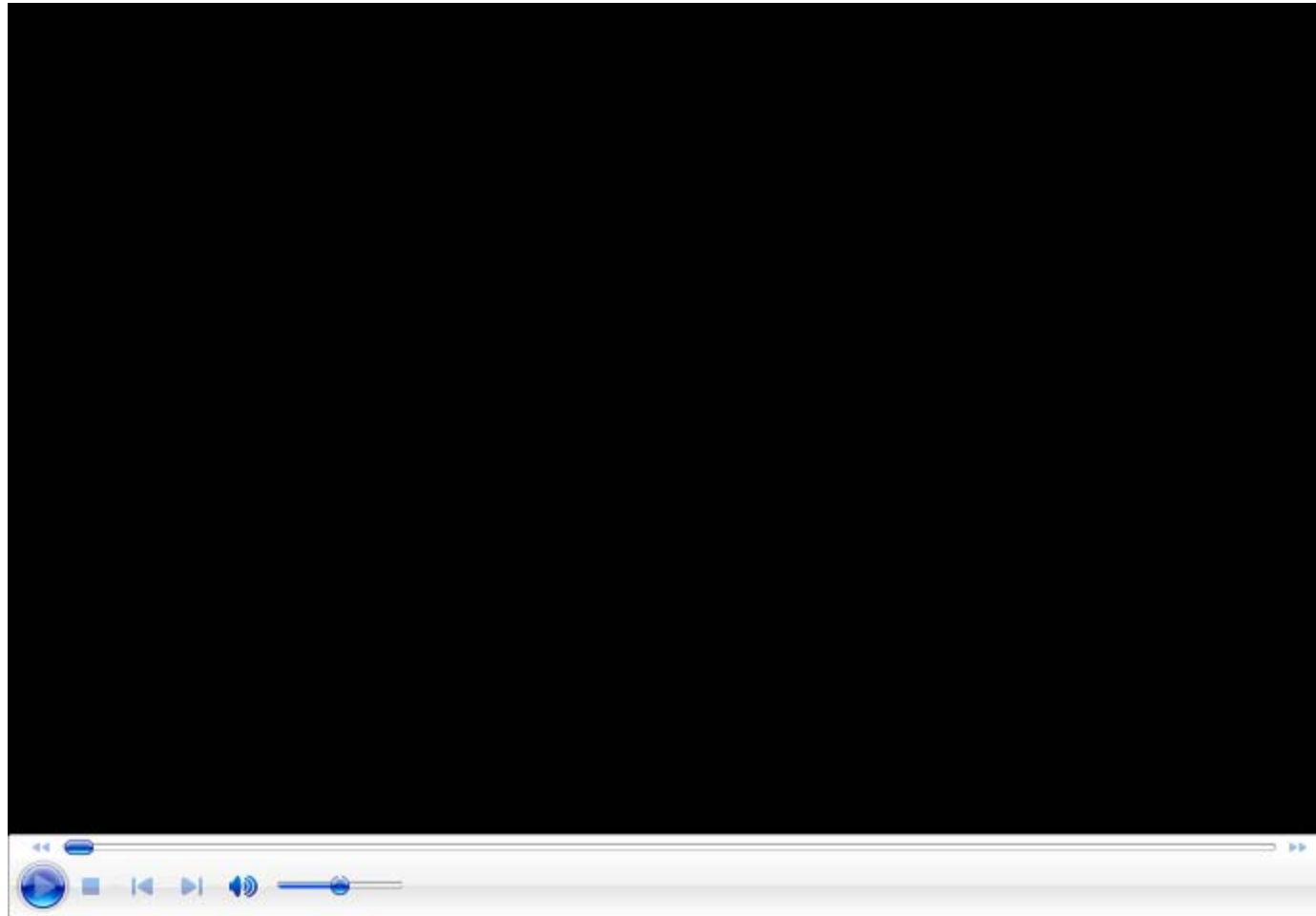
Video: *Chlamydomonas*

PLAY

Video: *Paramecium* Vacuole

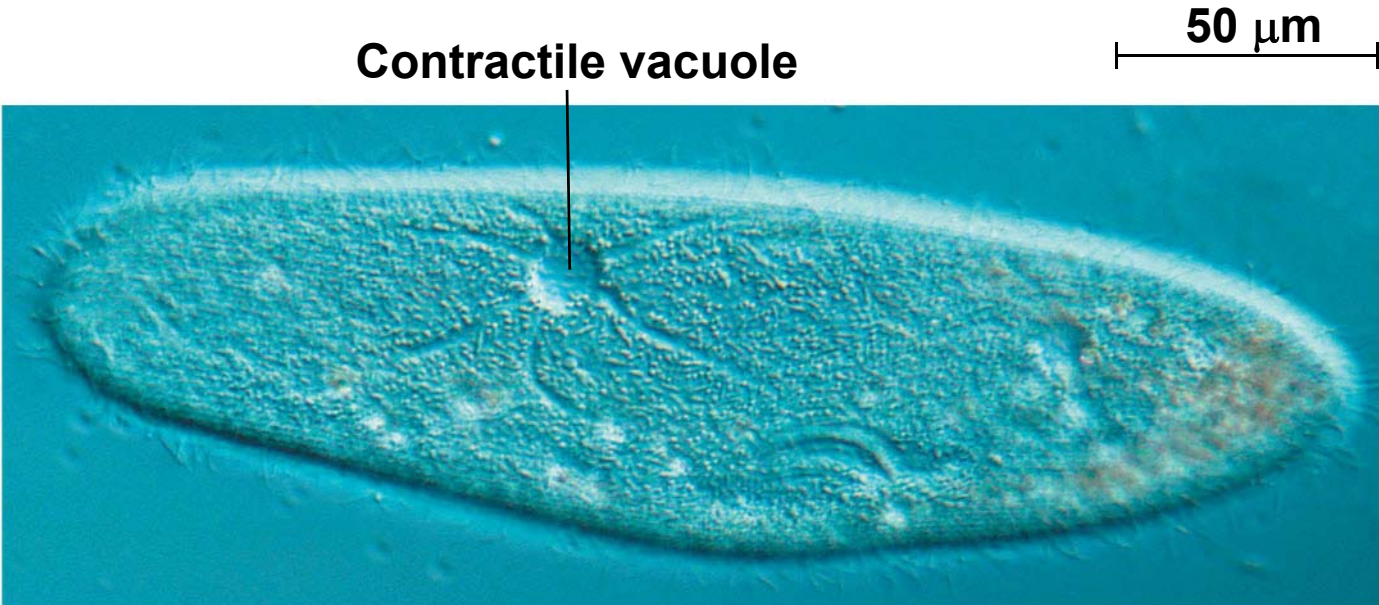


Video: *Chlamydomonas*



Video: *Paramecium* Vacuole

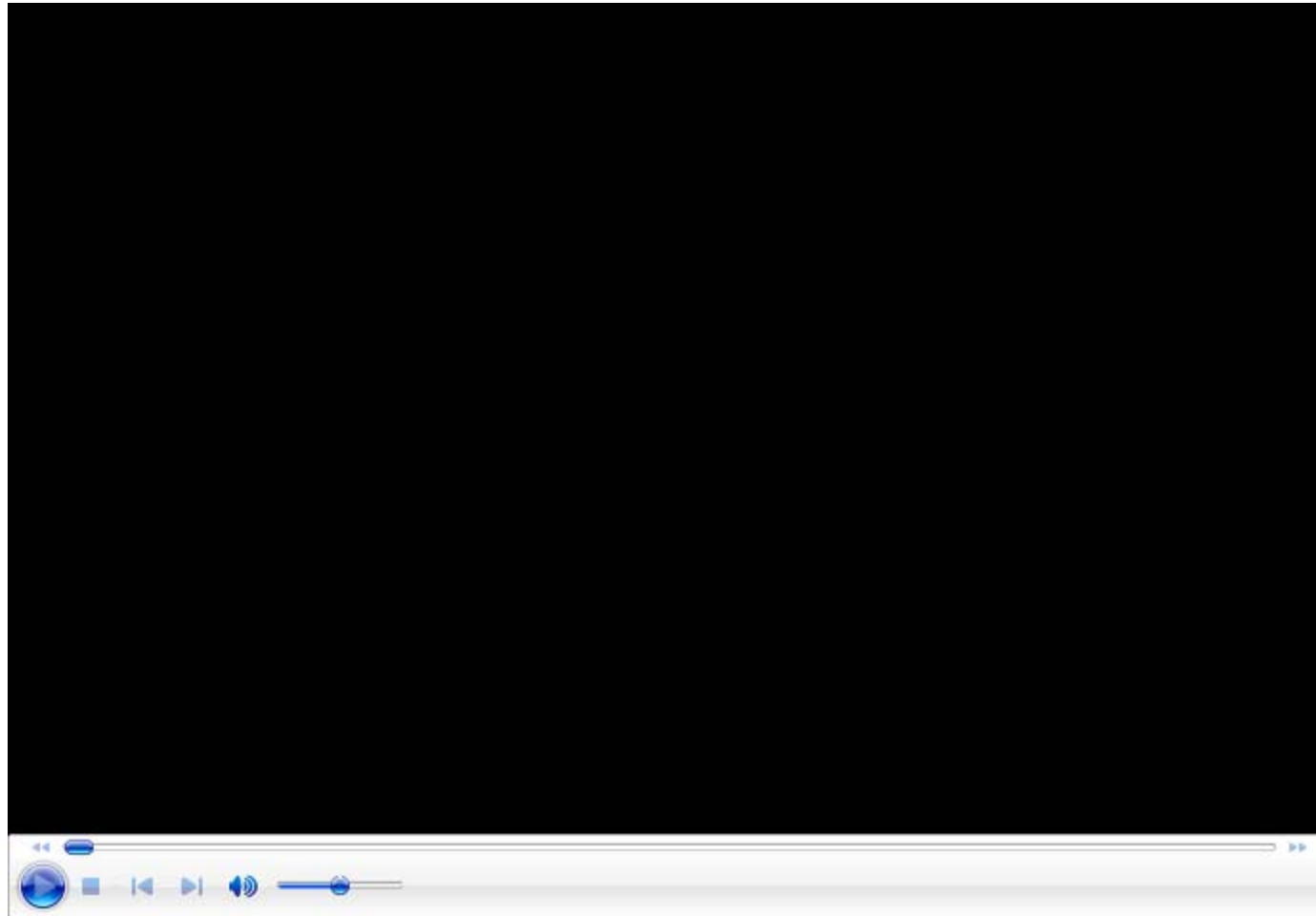
Figure 7.16



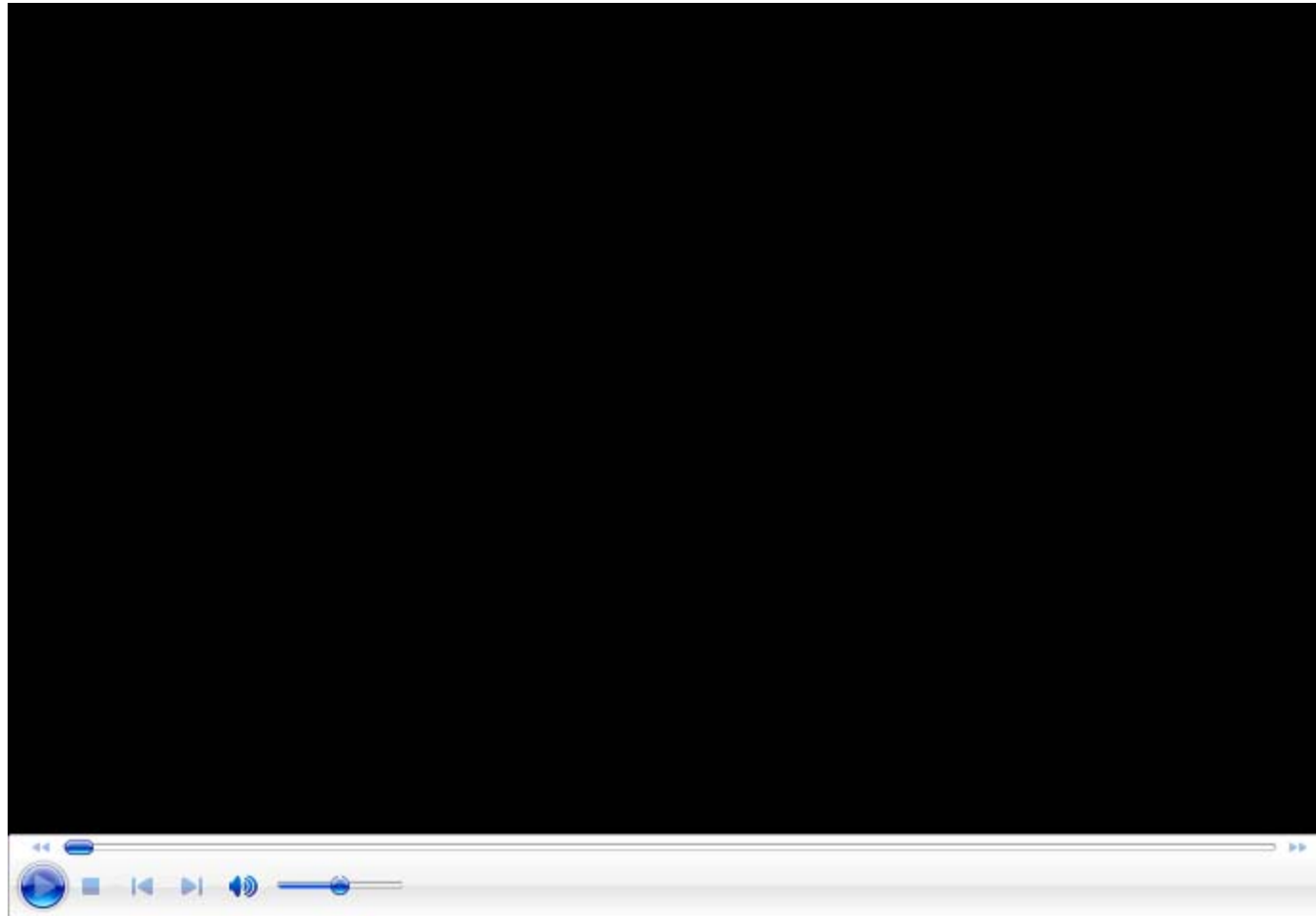
Water Balance of Cells with Walls

- Cell walls help maintain water balance
- A plant cell in a **hypotonic solution** swells until the wall opposes uptake; the cell is now **turgid (firm)**
- If a plant cell and its surroundings are isotonic, there is no net movement of water into the cell; the cell becomes **flaccid (limp)**, and the plant **may wilt**

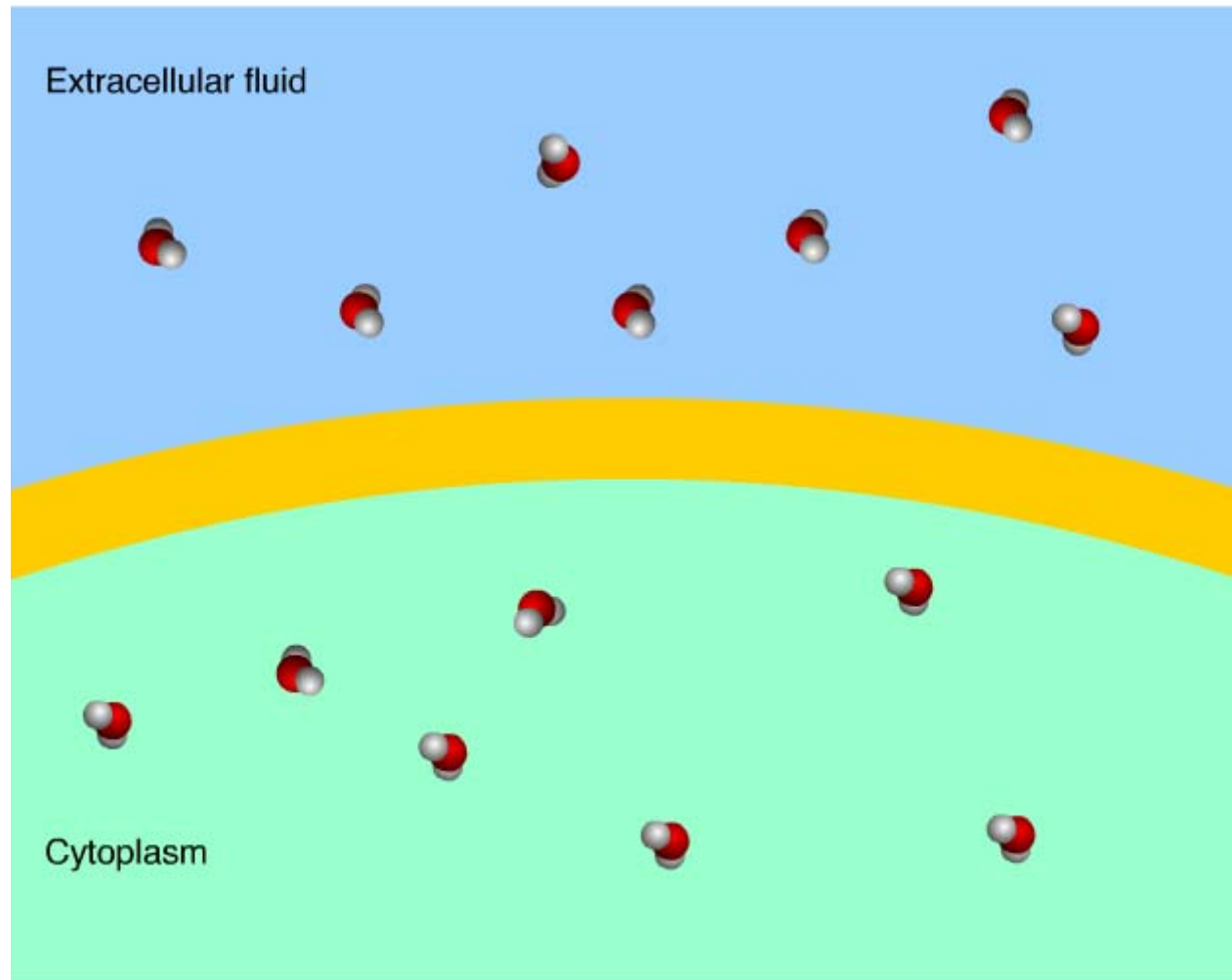
-
- In a **hypertonic environment**, plant **cells lose water**; eventually, the membrane pulls away from the wall, a usually lethal effect called **plasmolysis**



Video: Plasmolysis



Video: Turgid *Elodea*



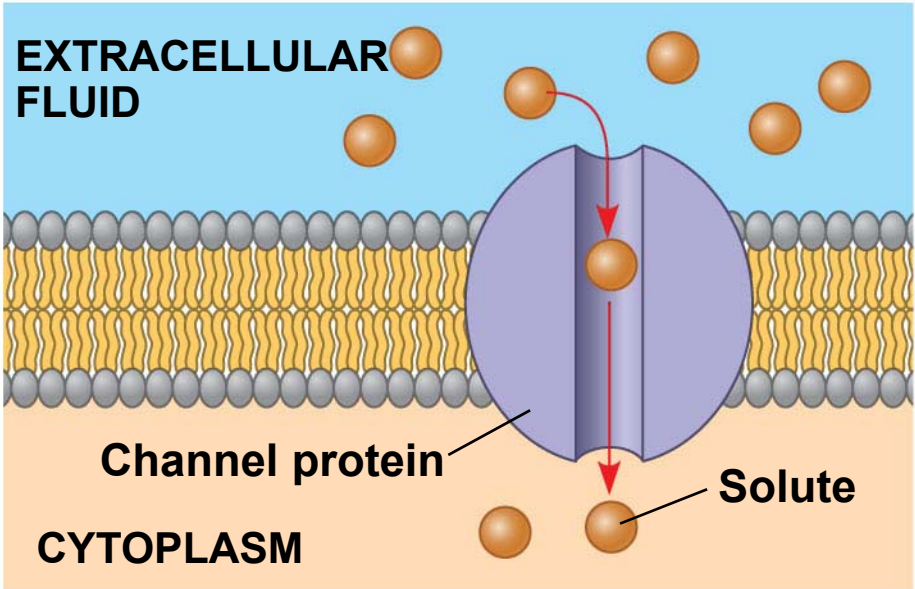
Animation: Osmosis

Right-click slide / select "Play"

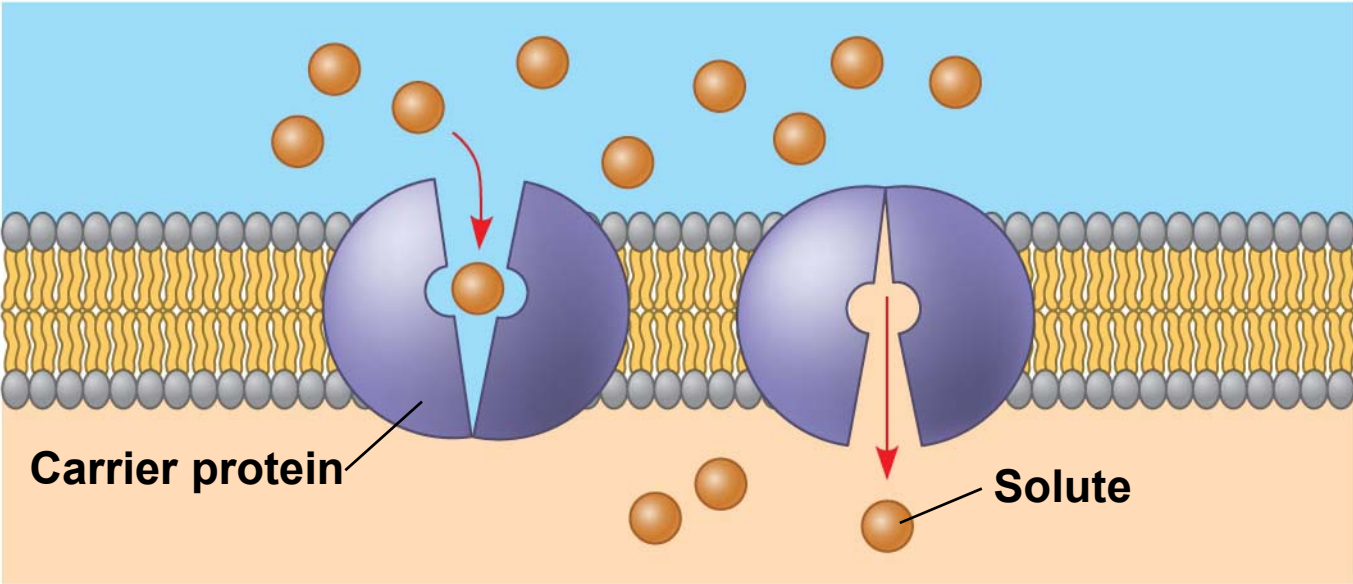
Facilitated Diffusion: Passive Transport Aided by Proteins

- In **facilitated diffusion**, transport proteins speed the passive movement of molecules across the plasma membrane
- **Channel proteins** provide corridors that allow a specific molecule or ion to cross the membrane
- Channel proteins include
 - **Aquaporins**, for facilitated diffusion of water
 - **ion channels** that open or close in response to a stimulus (**gated channels**)

Figure 7.17



(a) A channel protein

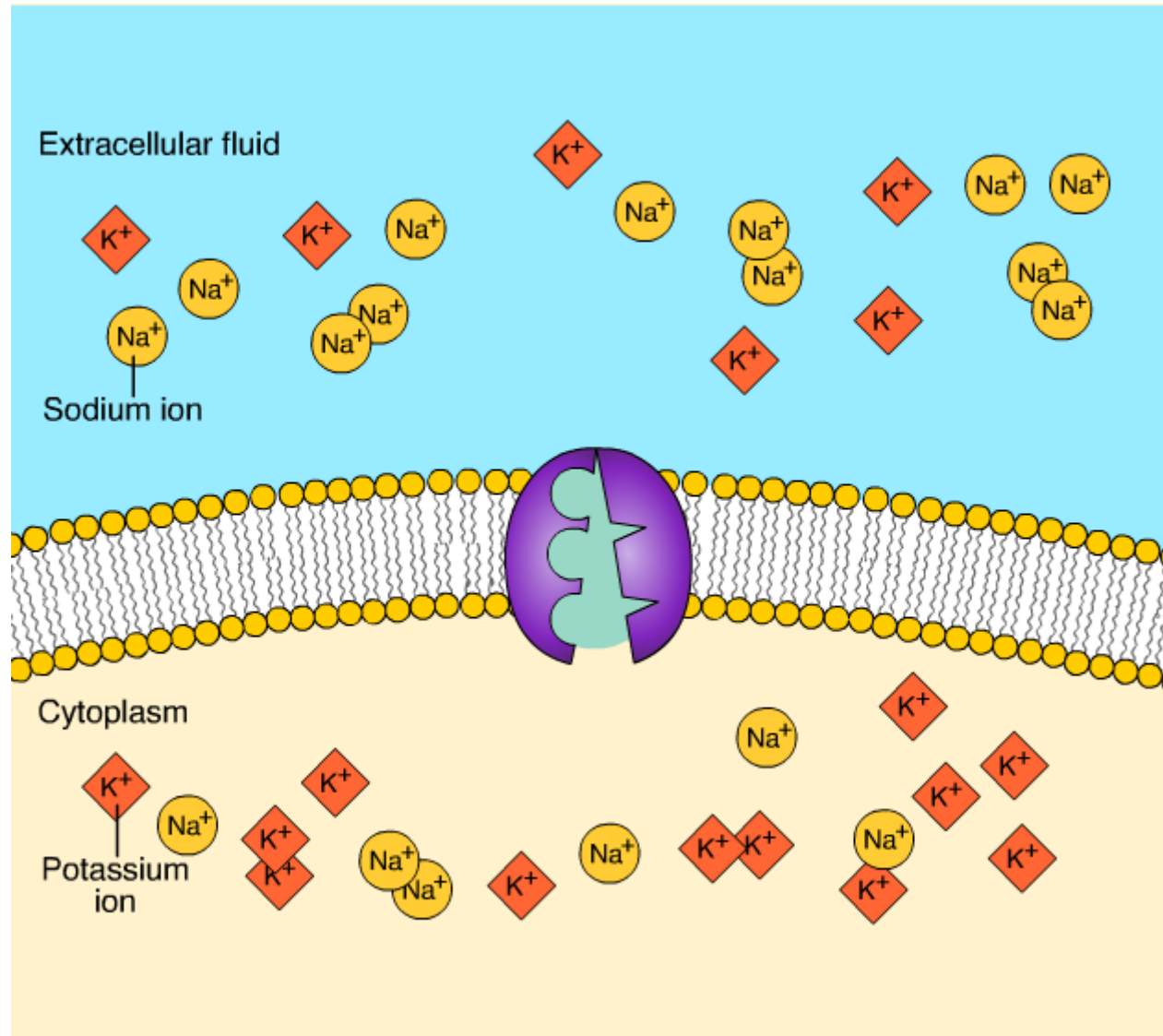


(b) A carrier protein

-
- **Carrier proteins** undergo a subtle change in shape that translocates the solute-binding site across the membrane

Concept 7.4: **Active transport uses energy** to move solutes **against their gradients**

- Facilitated diffusion is still passive because the solute moves down its concentration gradient
- **Some transport proteins**, however, **can move solutes against their concentration gradients**
- **Active transport requires energy**, usually in the form of ATP
- Active transport is performed by **specific proteins** embedded **in the membranes**



Animation: Active Transport

Right-click slide / select "Play"

-
- **Active transport** allows cells to maintain concentration gradients that differ from their surroundings
 - The **sodium-potassium pump** is one type of active transport system

Figure 7.18-1

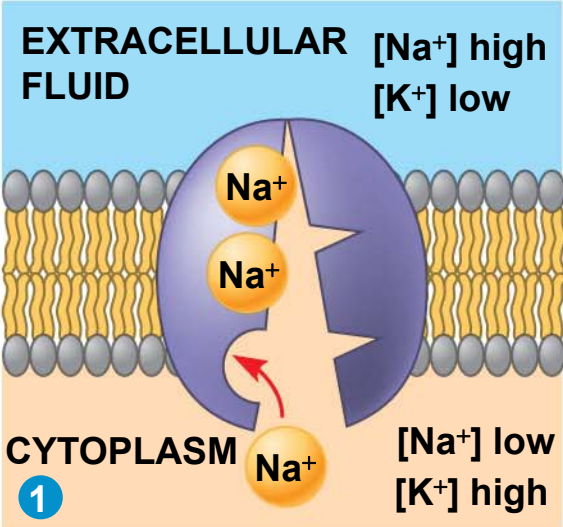


Figure 7.18-2

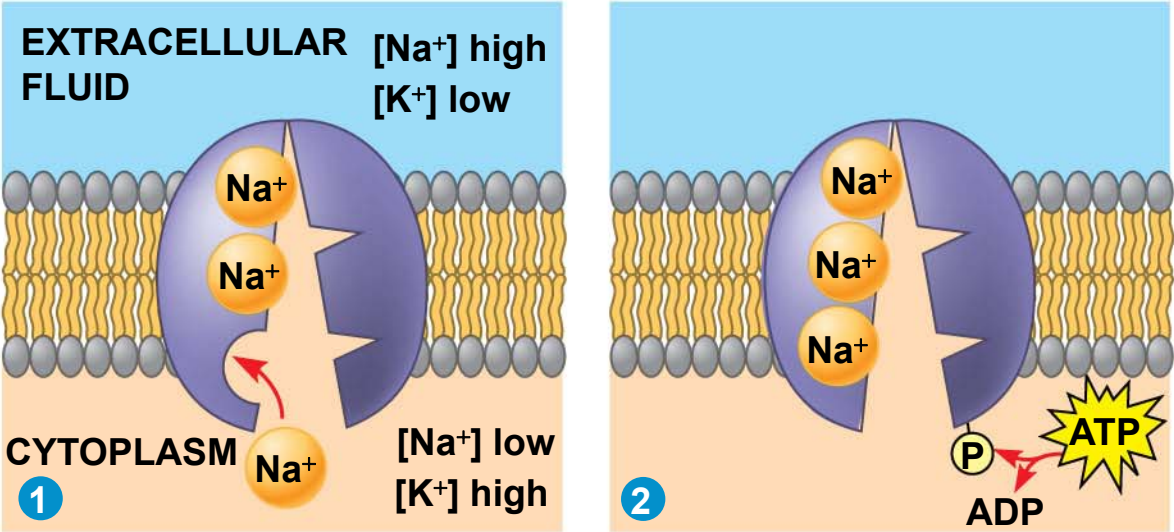


Figure 7.18-3

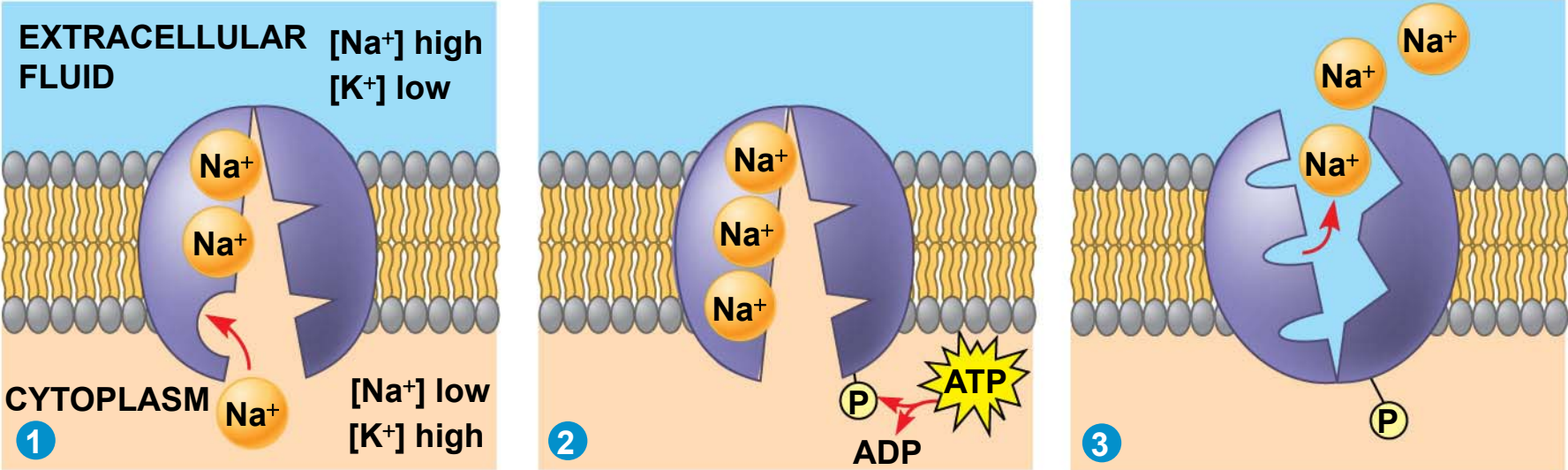


Figure 7.18-4

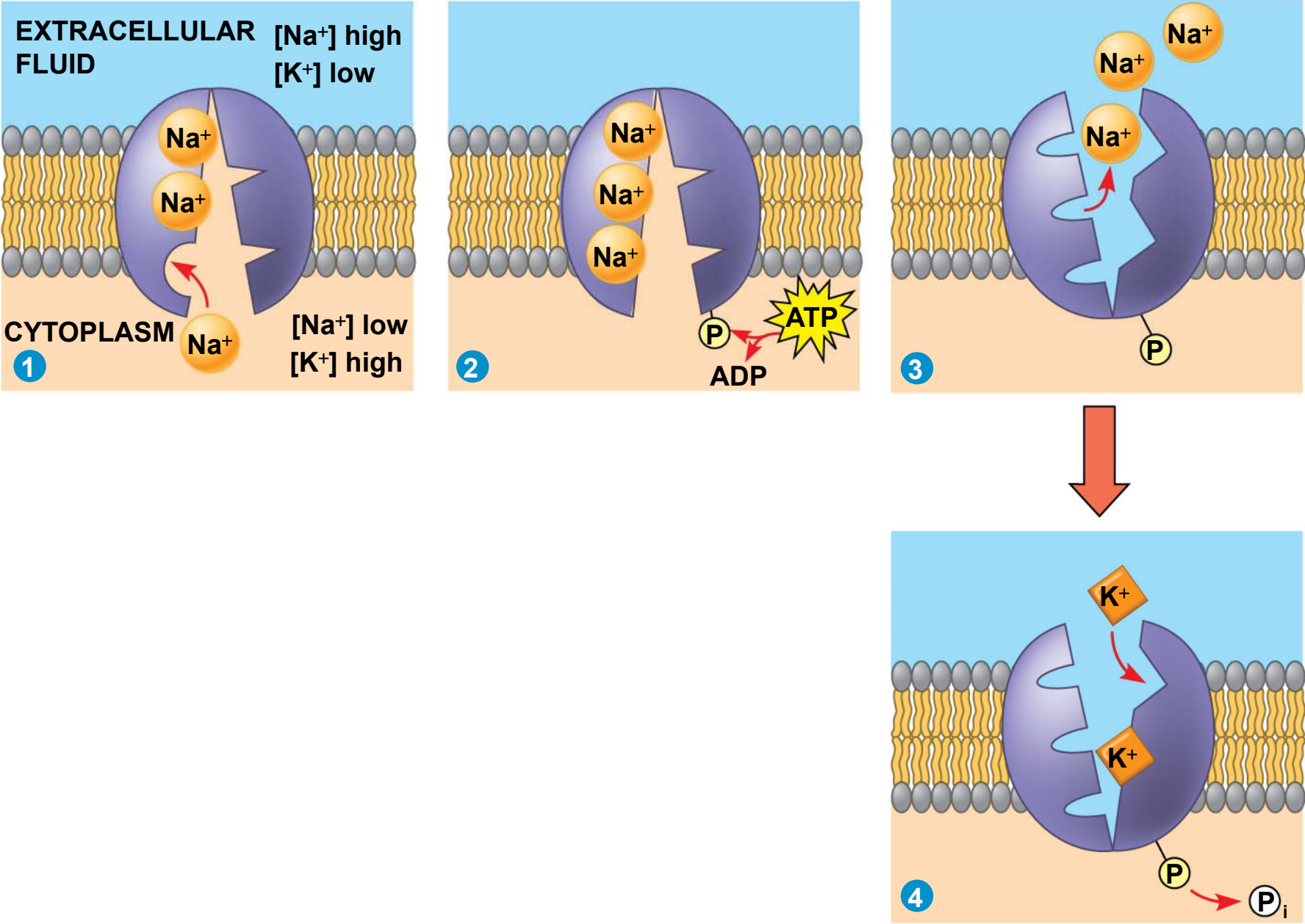


Figure 7.18-5

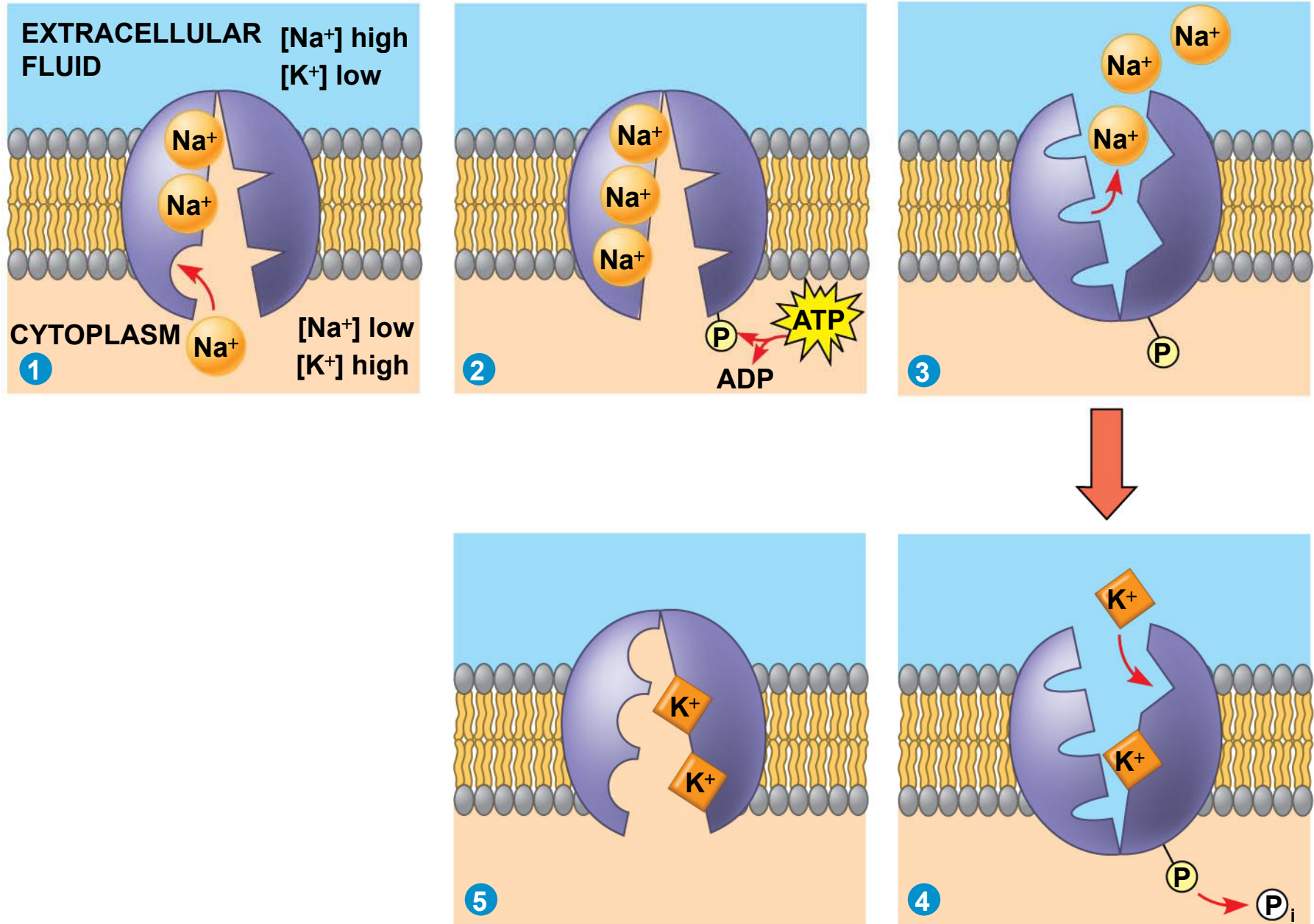


Figure 7.18-6

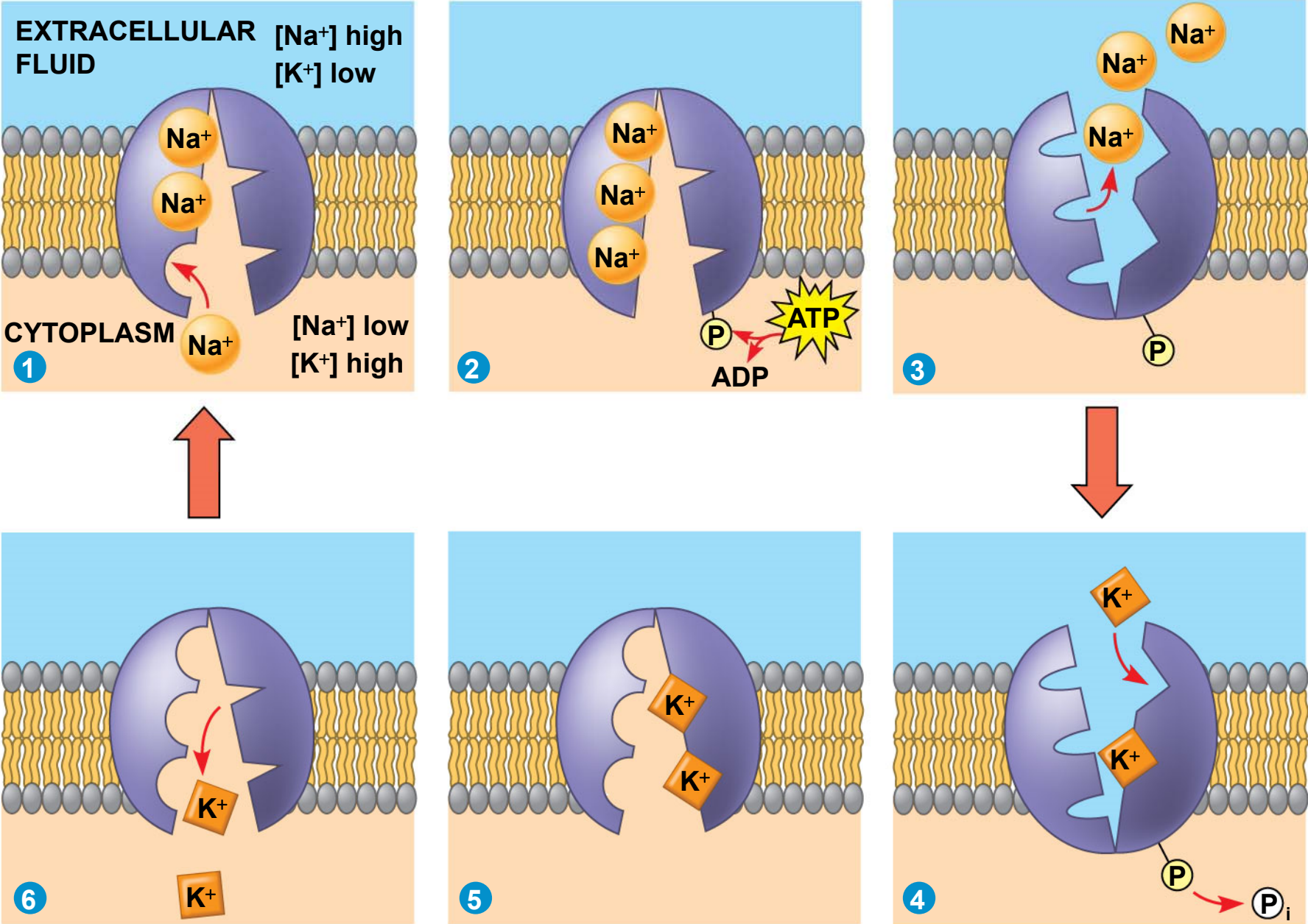
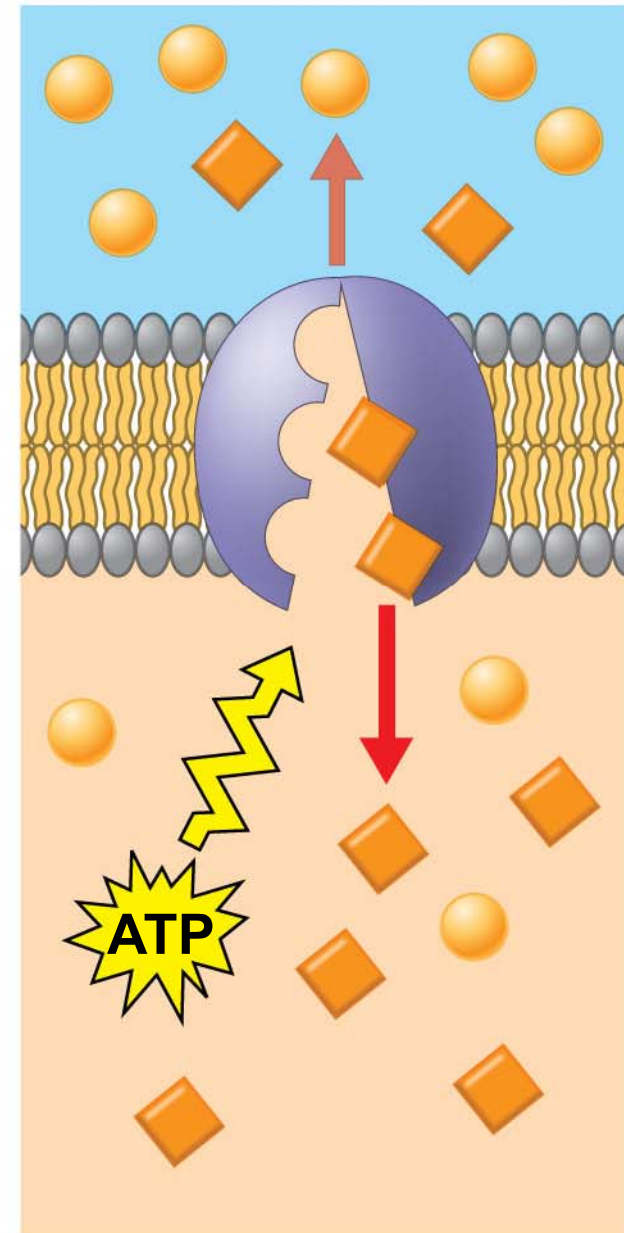
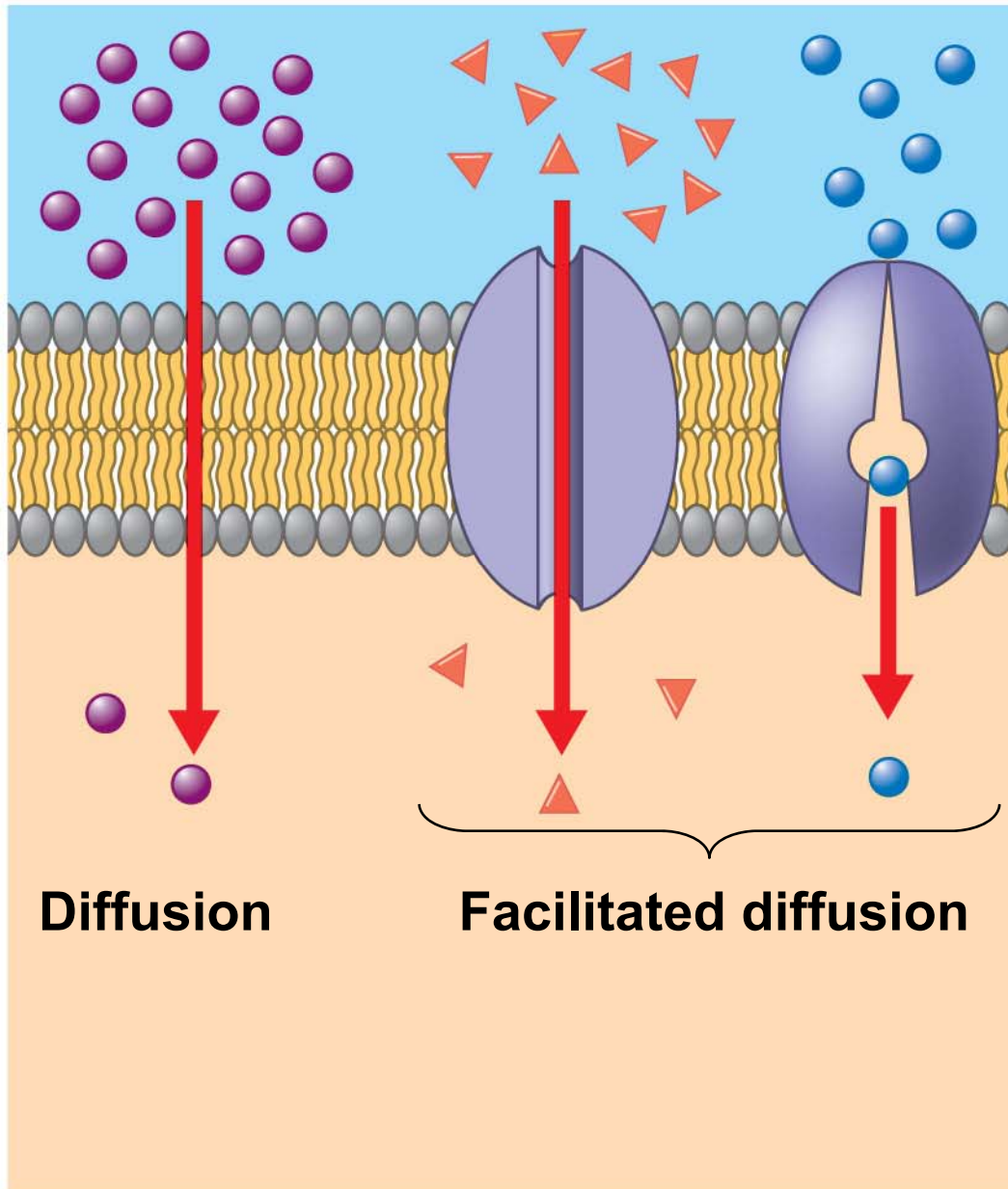


Figure 7.19

Passive transport

Active transport



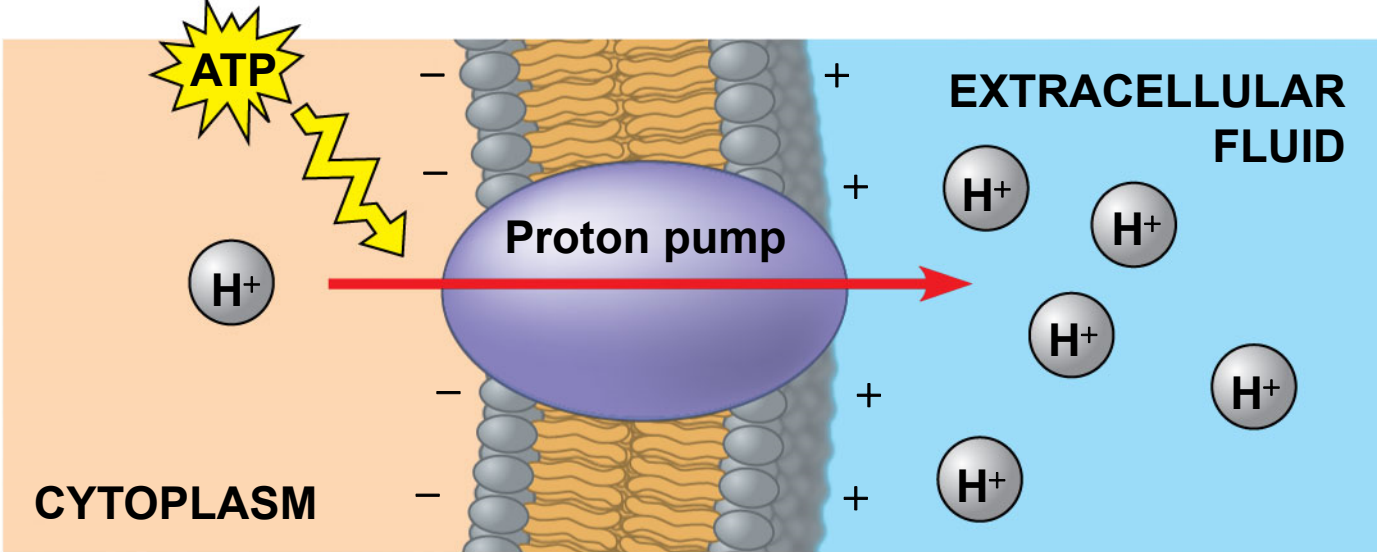
How Ion Pumps Maintain Membrane Potential

- **Membrane potential** is the voltage difference across a membrane
- Voltage is created by differences in the distribution of **positive and negative ions** across a membrane.

-
- Two combined forces, collectively called the **electrochemical gradient**, drive the diffusion of ions across a membrane:
 - A chemical force (the ion's concentration gradient)
 - An electrical force (the effect of the membrane potential on the ion's movement)

-
- An **electrogenic pump** is a transport protein that **generates voltage across a membrane**
 - The **sodium-potassium pump** is the major electrogenic pump of **animal cells**
 - The main electrogenic pump of **plants, fungi, and bacteria** is a **proton pump**

Figure 7.20

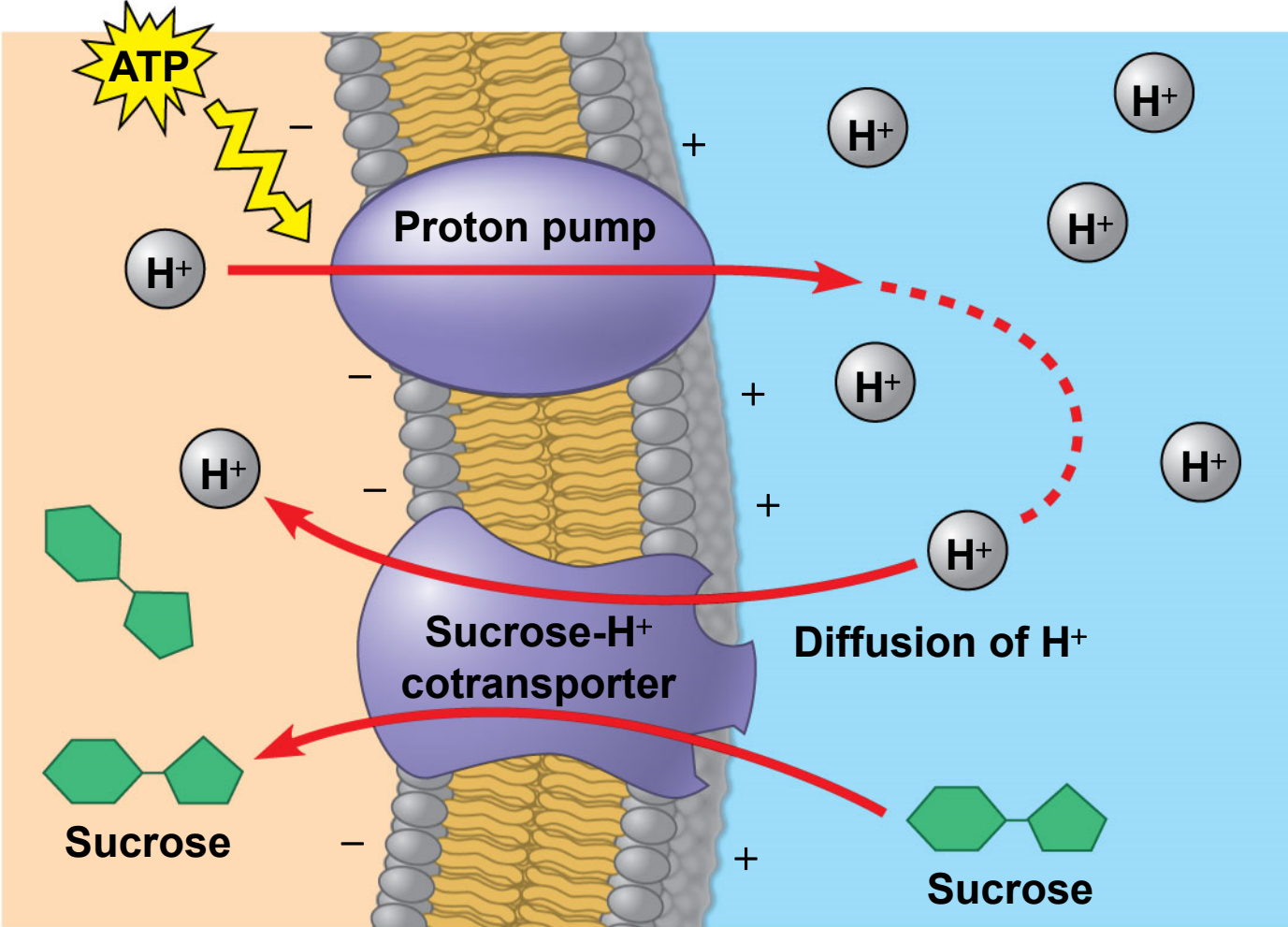


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Cotransport: Coupled Transport by a Membrane Protein

- **Cotransport** *occurs when active transport of a solute indirectly drives transport of another solute*
- Plants commonly use the gradient of hydrogen ions generated by proton pumps to drive active transport of nutrients into the cell

Figure 7.21



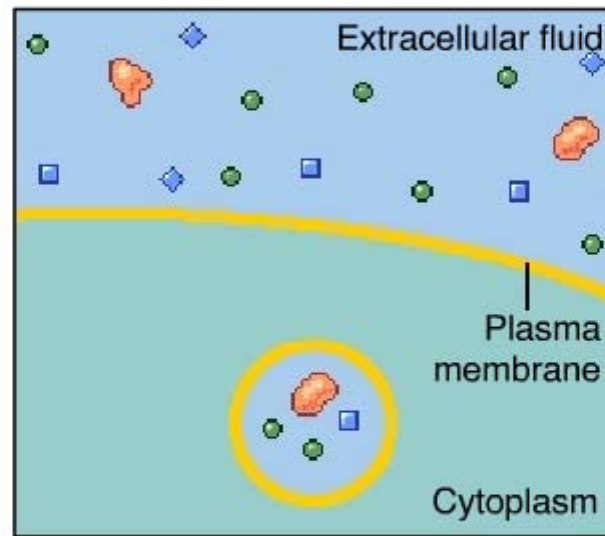
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Concept 7.5: Bulk transport across the plasma membrane occurs by exocytosis and endocytosis

- Small molecules and water enter or leave the cell through the lipid bilayer or by transport proteins
- Large molecules, such as polysaccharides and proteins, cross the membrane in bulk via vesicles
- Bulk transport requires energy

Exocytosis

- In **exocytosis**, transport vesicles migrate to the membrane, fuse with it, and release their contents
- Many **secretory cells** use exocytosis to export their products



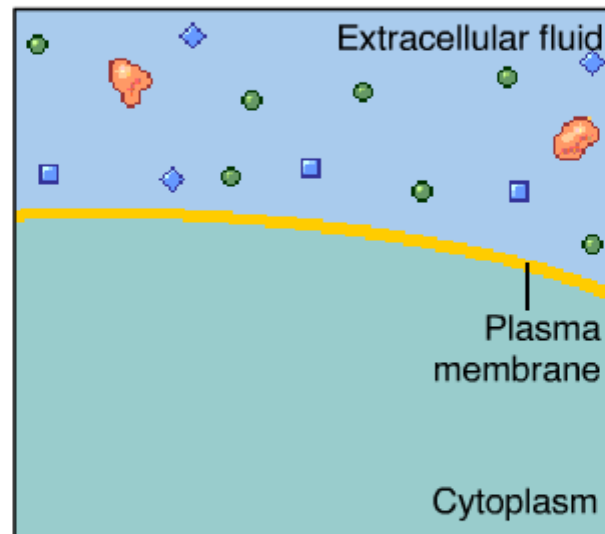
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Animation: Exocytosis

Right-click slide / select "Play"

Endocytosis

- In **endocytosis**, the cell takes in macromolecules by forming vesicles from the plasma membrane
- Endocytosis is a reversal of exocytosis, involving different proteins
- There are **three types of endocytosis**:
 - Phagocytosis (“cellular eating”)
 - Pinocytosis (“cellular drinking”)
 - Receptor-mediated endocytosis



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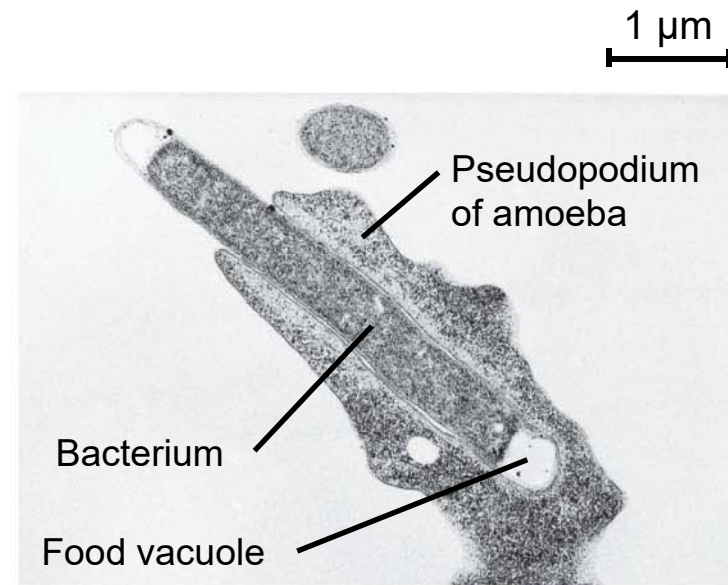
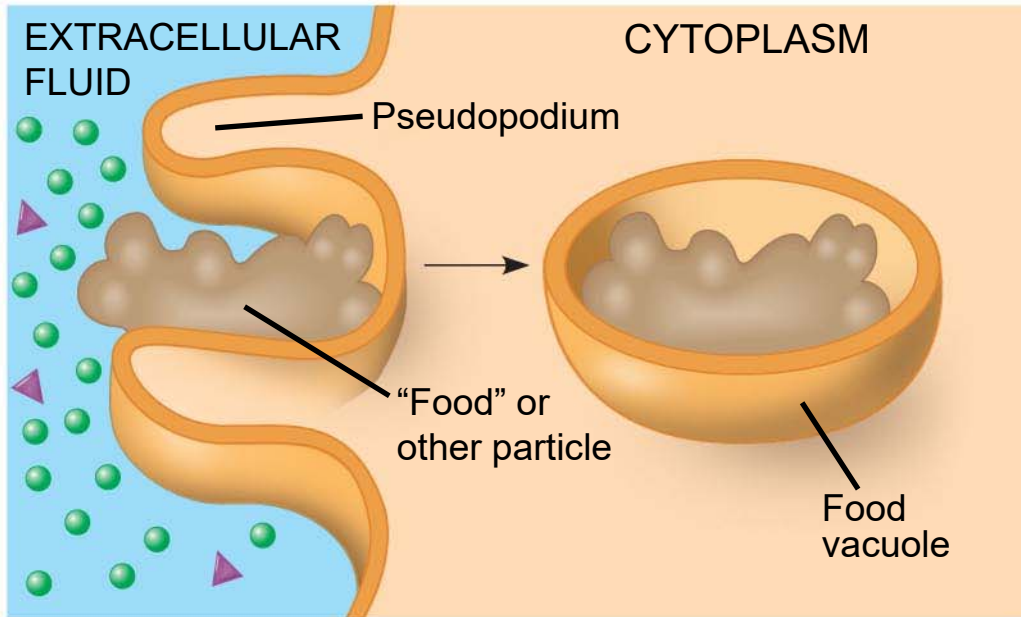
Animation: Exocytosis and Endocytosis Introduction

Right-click slide / select "Play"

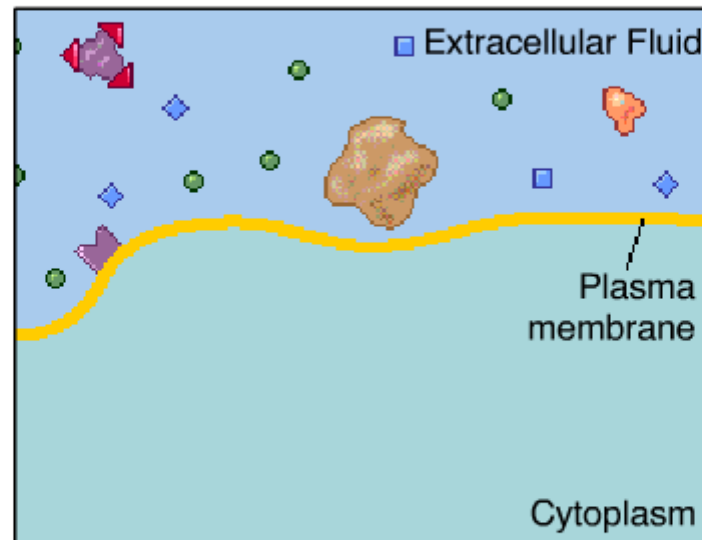
-
- In **phagocytosis** a cell engulfs a particle in a vacuole
 - The vacuole **fuses with a lysosome** to digest the particle

Fig. 7-20a

PHAGOCYTOSIS



An amoeba engulfing a bacterium via phagocytosis (TEM)



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Animation: Phagocytosis

Right-click slide / select "Play"

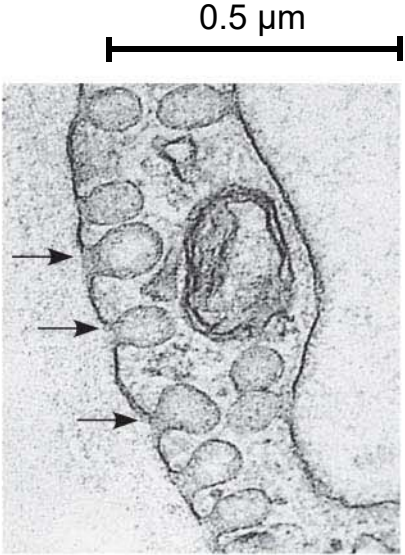
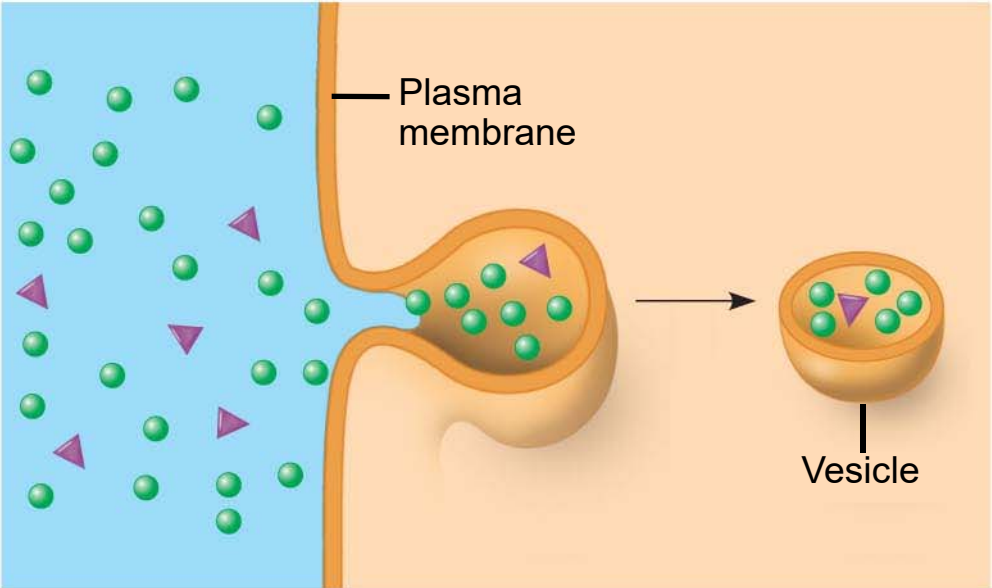
-
- In **pinocytosis**, molecules are taken up when extracellular fluid is “gulped” into tiny vesicles

PLAY

Animation: Pinocytosis

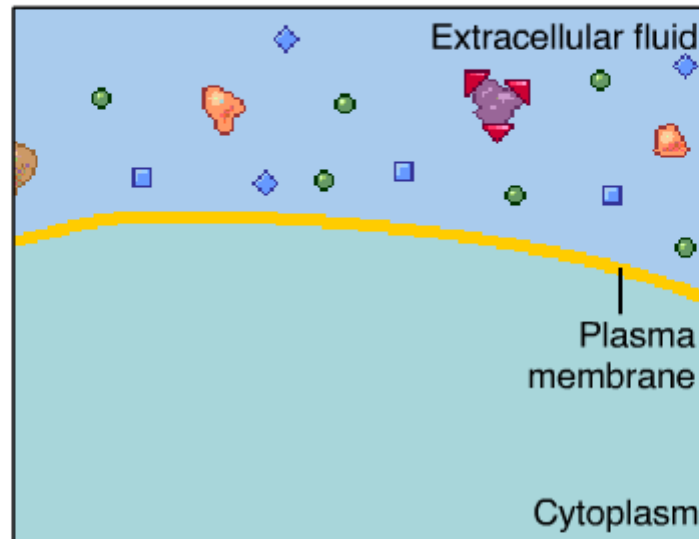
Fig. 7-20b

PINOCYTOSIS



Pinocytosis vesicles forming (arrows) in a cell lining a small blood vessel (TEM)

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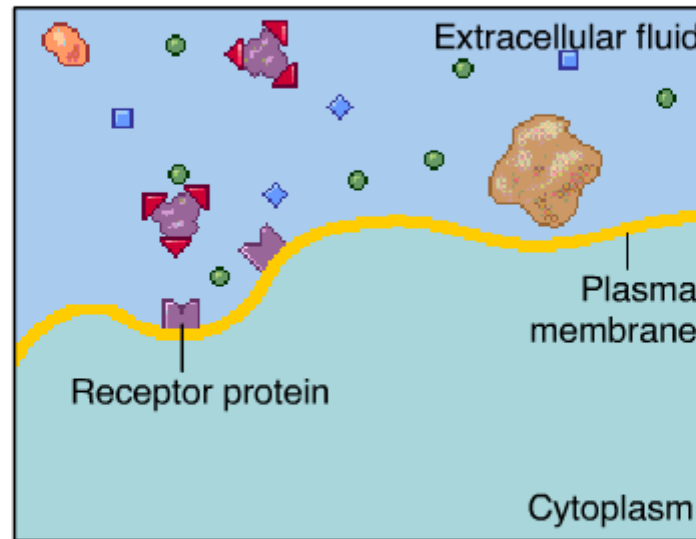
Animation: Pinocytosis

Right-click slide / select "Play"

-
- In **receptor-mediated endocytosis**, **binding of ligands to receptors** triggers vesicle formation
 - A **ligand** is any molecule that **binds specifically** to a **receptor site** of another molecule

PLAY

Animation: Receptor-Mediated Endocytosis

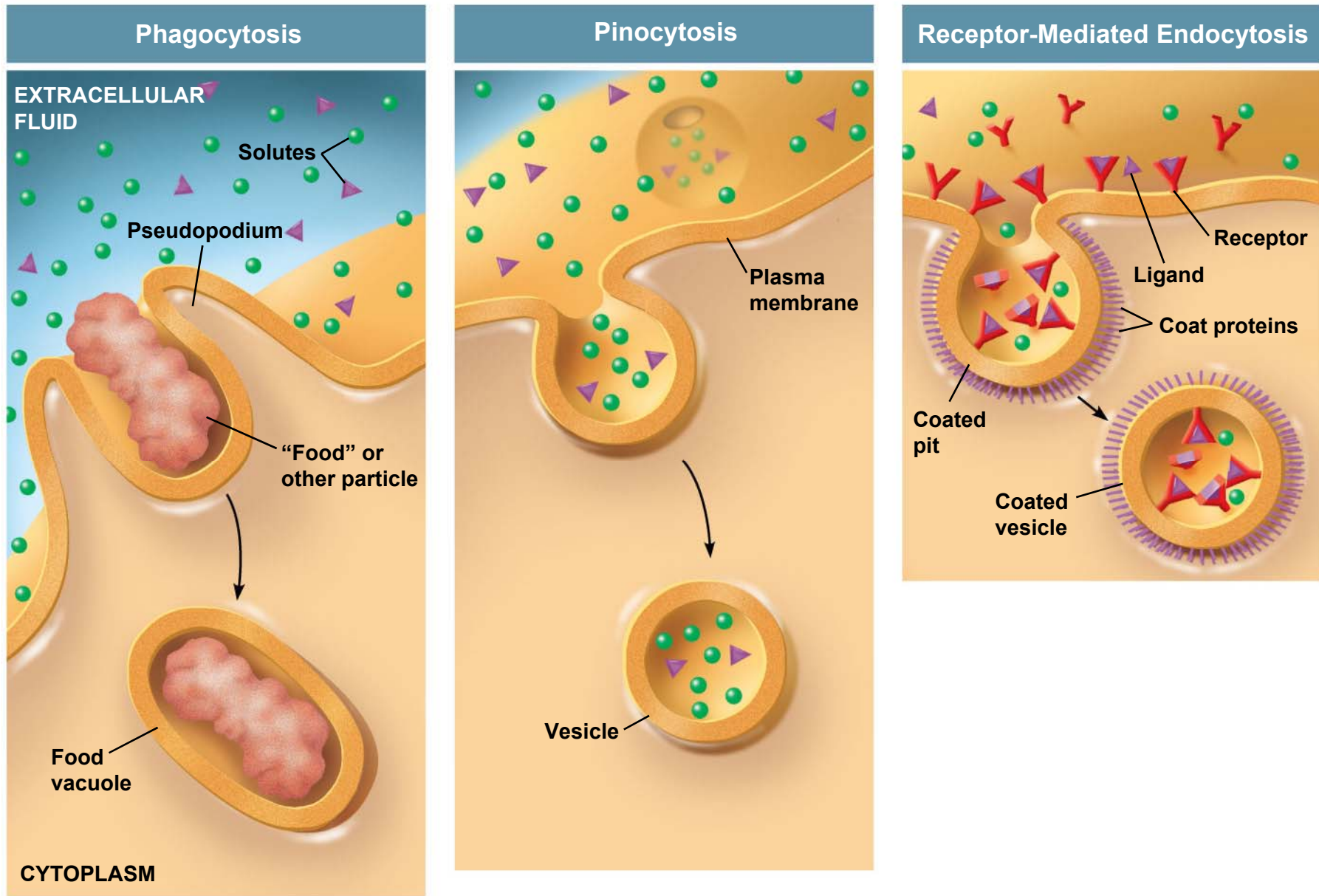


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Animation: Receptor-Mediated Endocytosis

Right-click slide / select "Play"

Figure 7.22



LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 9

Cellular Respiration and Fermentation



Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: Life Is Work

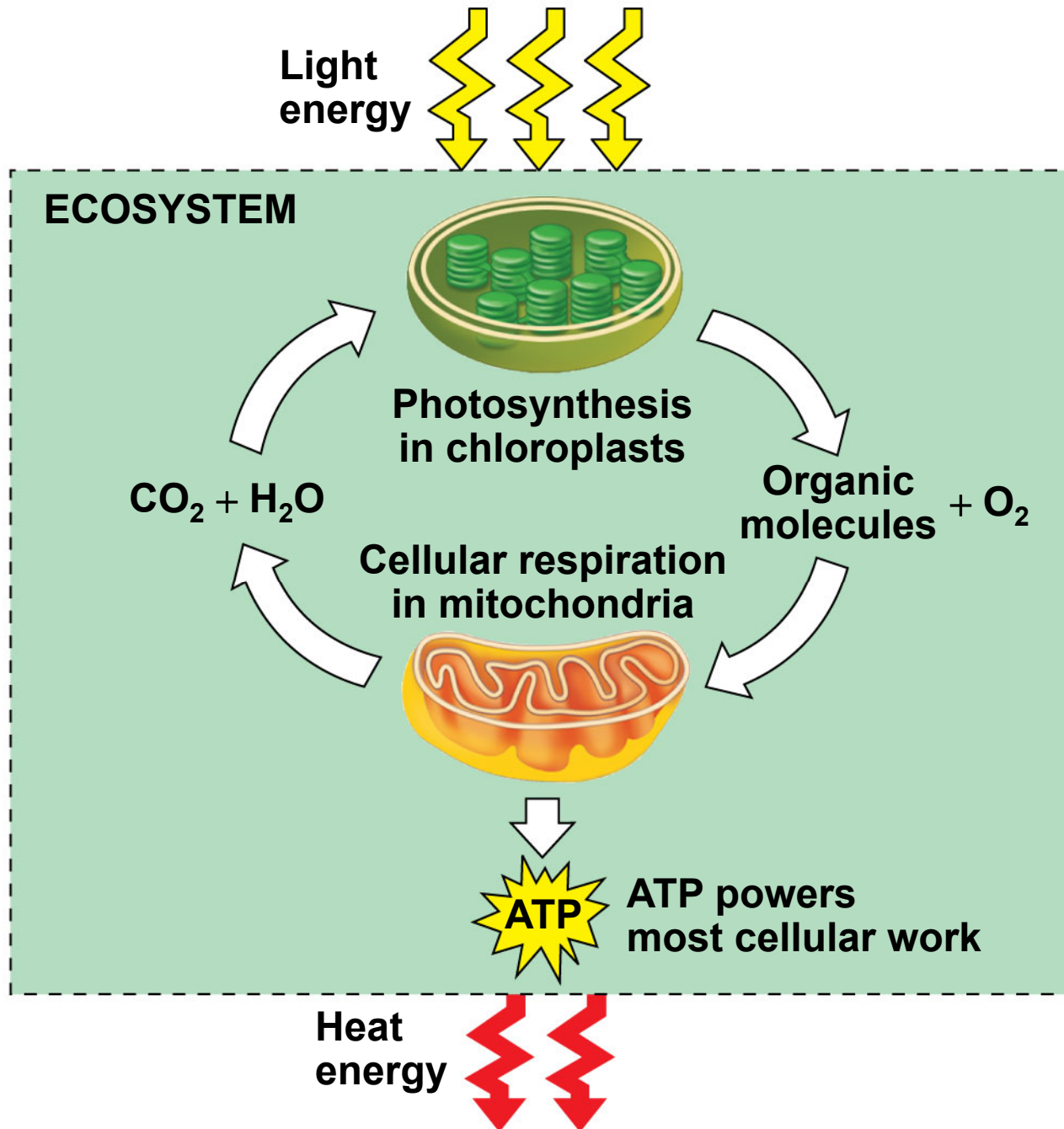
- Living cells **require energy** from outside sources
- Some animals, such as the giant panda, **obtain energy by eating plants**, and **some animals feed on other organisms** that eat plants

Figure 9.1



-
- Energy flows **into an ecosystem as sunlight** and **leaves as heat**
 - **Photosynthesis generates O₂ and organic molecules**, which are used in cellular respiration
 - **Cells use chemical energy** stored in organic molecules **to regenerate ATP**, which powers work

Figure 9.2



Concept 9.1: **Catabolic pathways yield energy** by **oxidizing organic fuels**

- The **breakdown of organic molecules is exergonic**
- **Fermentation** is a partial degradation of sugars that **occurs without O₂**
- **Aerobic respiration** consumes organic molecules and **O₂ and yields ATP**
- **Anaerobic respiration** is similar to aerobic respiration but consumes compounds other than O₂

-
- **Cellular respiration** includes both aerobic and anaerobic respiration but **is often used to refer to aerobic respiration**
 - Although **carbohydrates, fats, and proteins** are all **consumed as fuel**, it is helpful to trace cellular respiration with the **sugar glucose**:



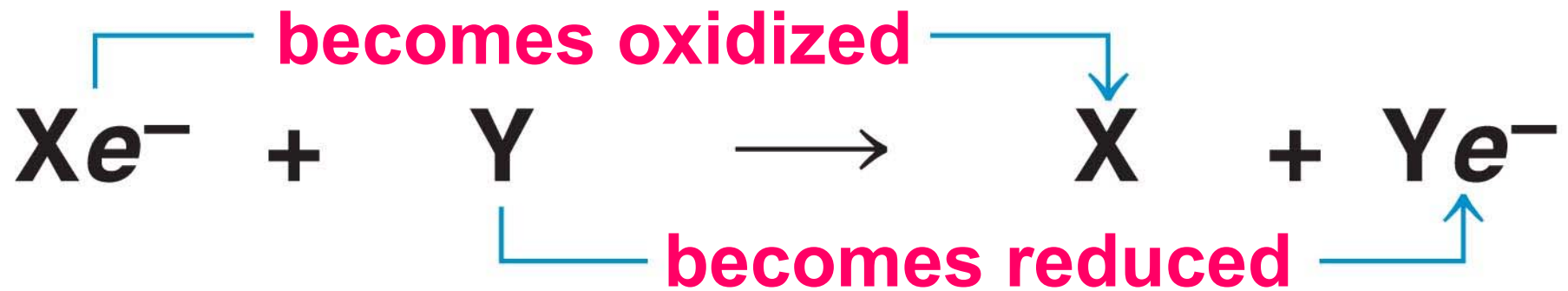
Redox Reactions: Oxidation and Reduction

- The **transfer of electrons** during chemical reactions **releases energy** stored in organic molecules
- This released energy is ultimately used to **synthesize ATP**

The Principle of Redox

- Chemical reactions that transfer electrons between reactants are called **oxidation-reduction reactions**, or **redox reactions**
- In **oxidation**, a **substance loses electrons**, or is **oxidized**
- In **reduction**, a **substance gains electrons**, or is **reduced** (*the amount of positive charge is reduced*)

Fig. 9-UN2



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The **electron donor** is called the **reducing agent**

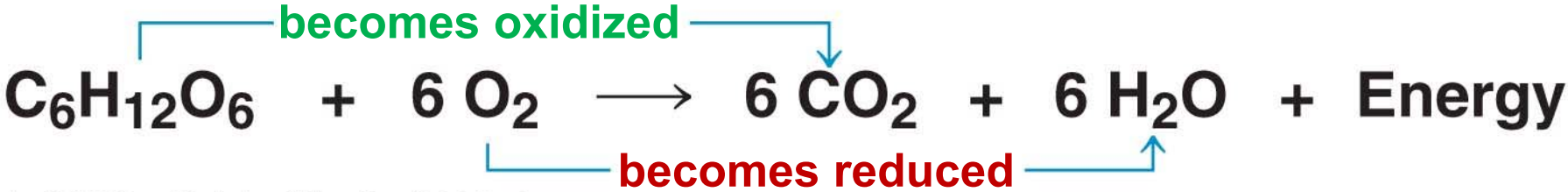
The **electron receptor** is called the **oxidizing agent**

Oxidation of Organic Fuel Molecules

During Cellular Respiration

- During cellular respiration, the fuel (such as glucose) is oxidized, and O_2 is reduced:

Fig. 9-UN3

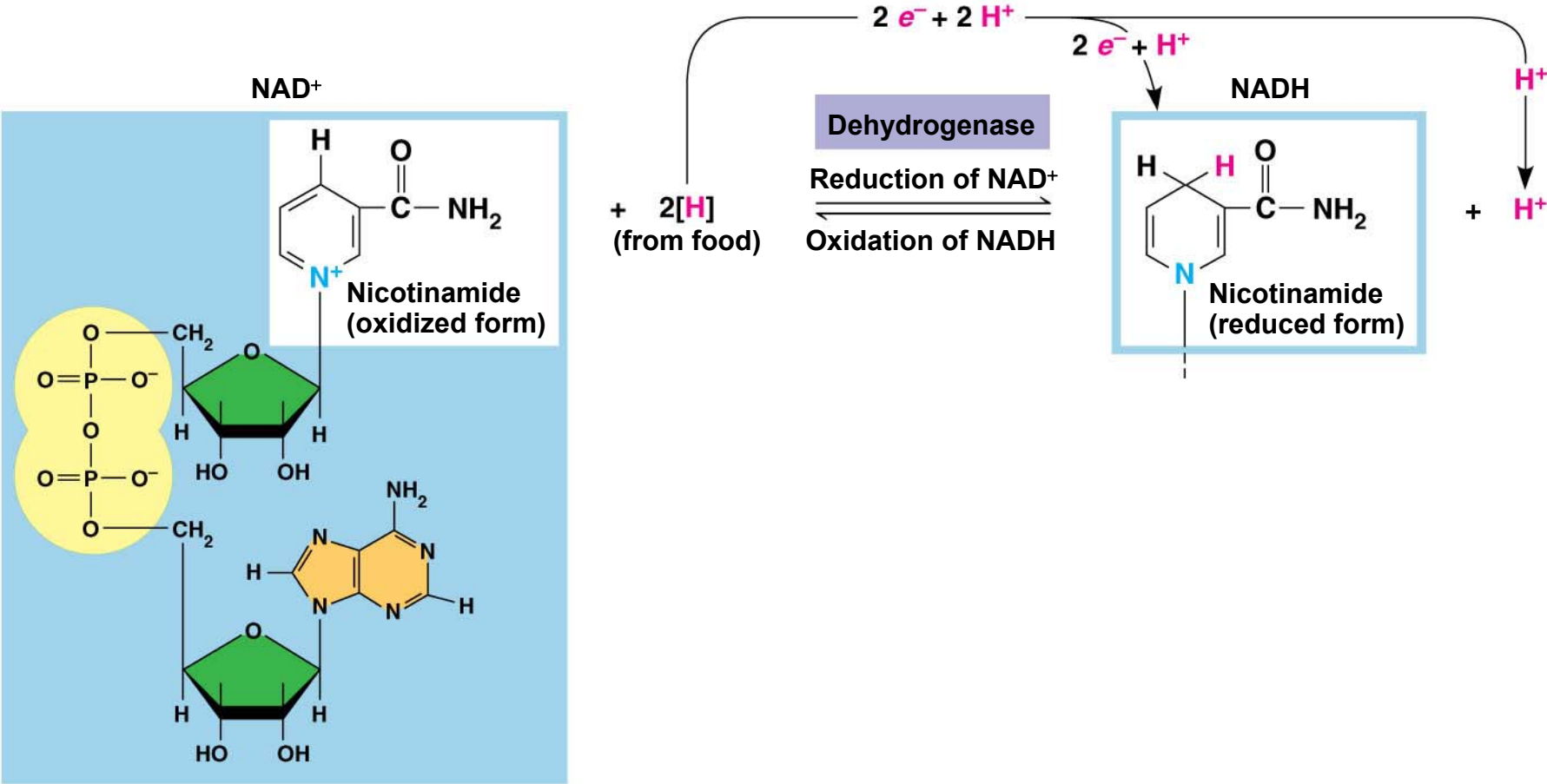


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Stepwise Energy Harvest via NAD^+ and the Electron Transport Chain

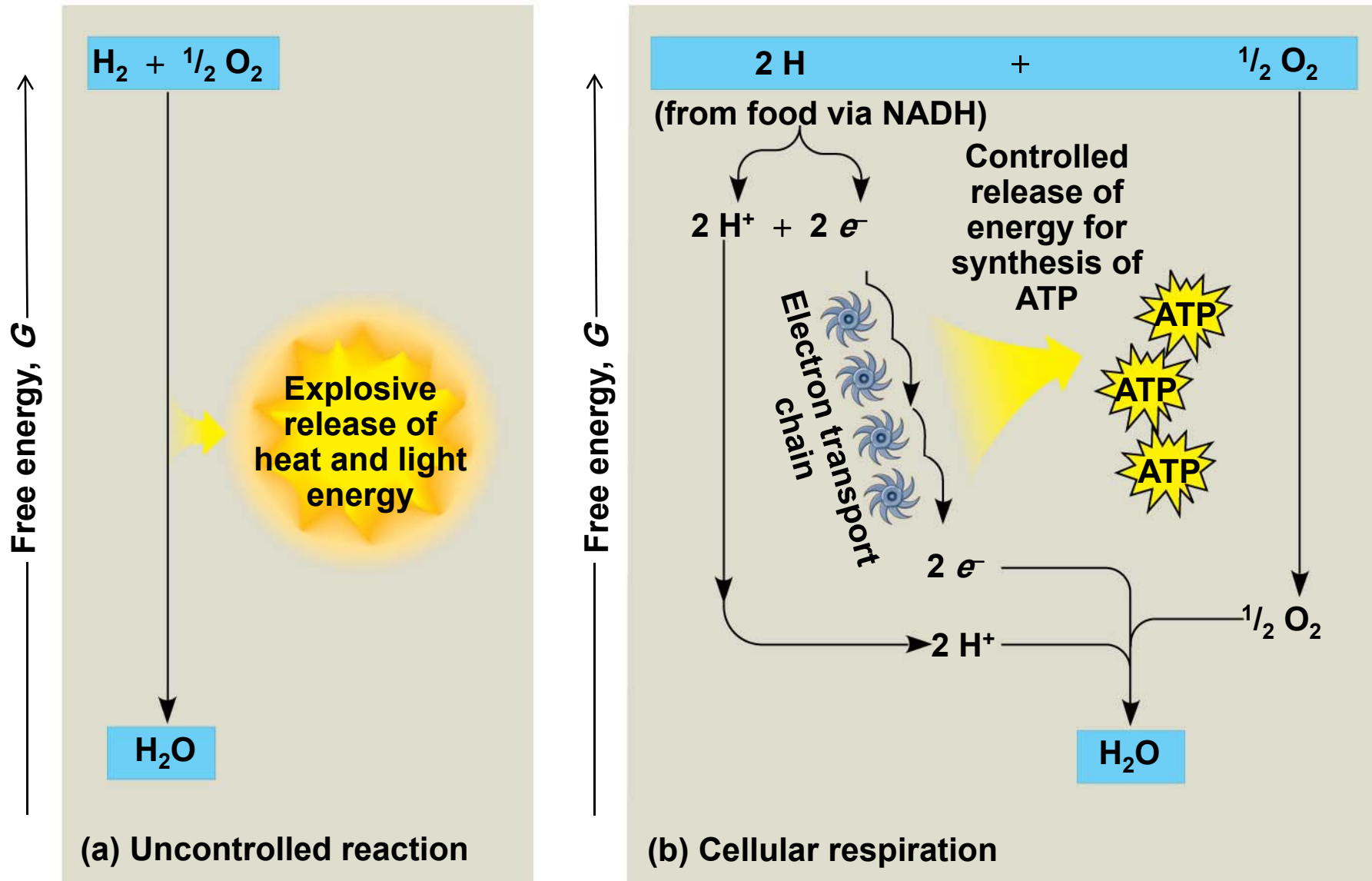
- In cellular respiration, glucose and other organic molecules are **broken down in a series of steps**
- Electrons from organic compounds are usually **first transferred to NAD^+** , a coenzyme
- As an electron acceptor, NAD^+ functions as an oxidizing agent during cellular respiration
- Each NADH (the reduced form of NAD^+) **represents stored energy** that is tapped to synthesize ATP

Figure 9.4



-
- NADH passes the electrons to the **electron transport chain**
 - Unlike an uncontrolled reaction, *the electron transport chain passes electrons in a series of steps instead of one explosive reaction*
 - O₂ pulls electrons down the chain in an energy-yielding tumble (fall).
 - The energy yielded is used to regenerate ATP

Figure 9.5



The Stages of Cellular Respiration: A Preview

- Cellular respiration has three stages:
 - **Glycolysis** (breaks down glucose into two molecules of pyruvate)
 - The **citric acid cycle** (completes the breakdown of glucose)
 - **Oxidative phosphorylation** (accounts for most of the ATP synthesis)

- 1. Glycolysis (color-coded teal throughout the chapter)**
- 2. Pyruvate oxidation and the citric acid cycle (color-coded salmon)**
- 3. Oxidative phosphorylation: electron transport and chemiosmosis (color-coded violet)**

Figure 9.6-1

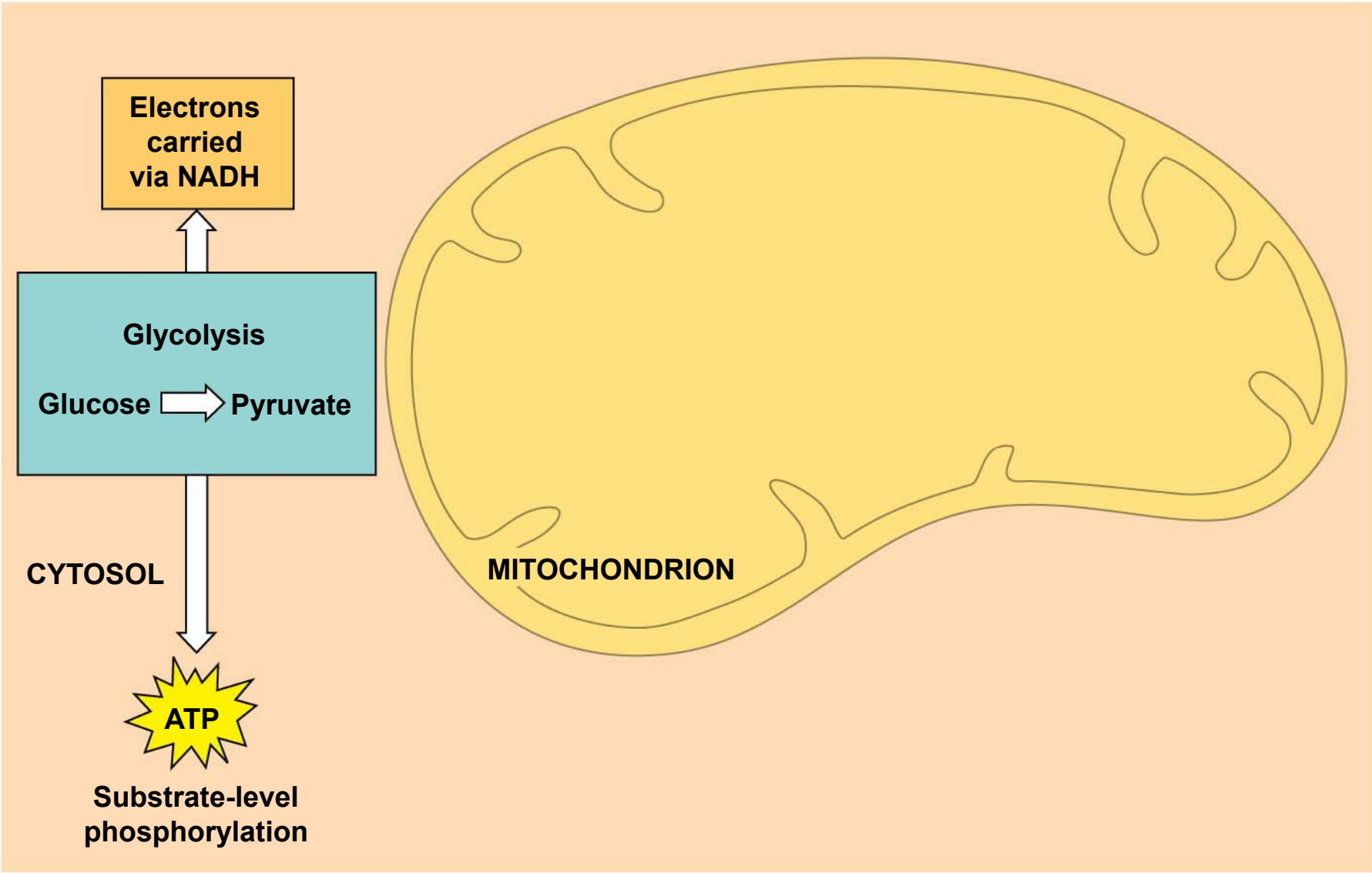


Figure 9.6-2

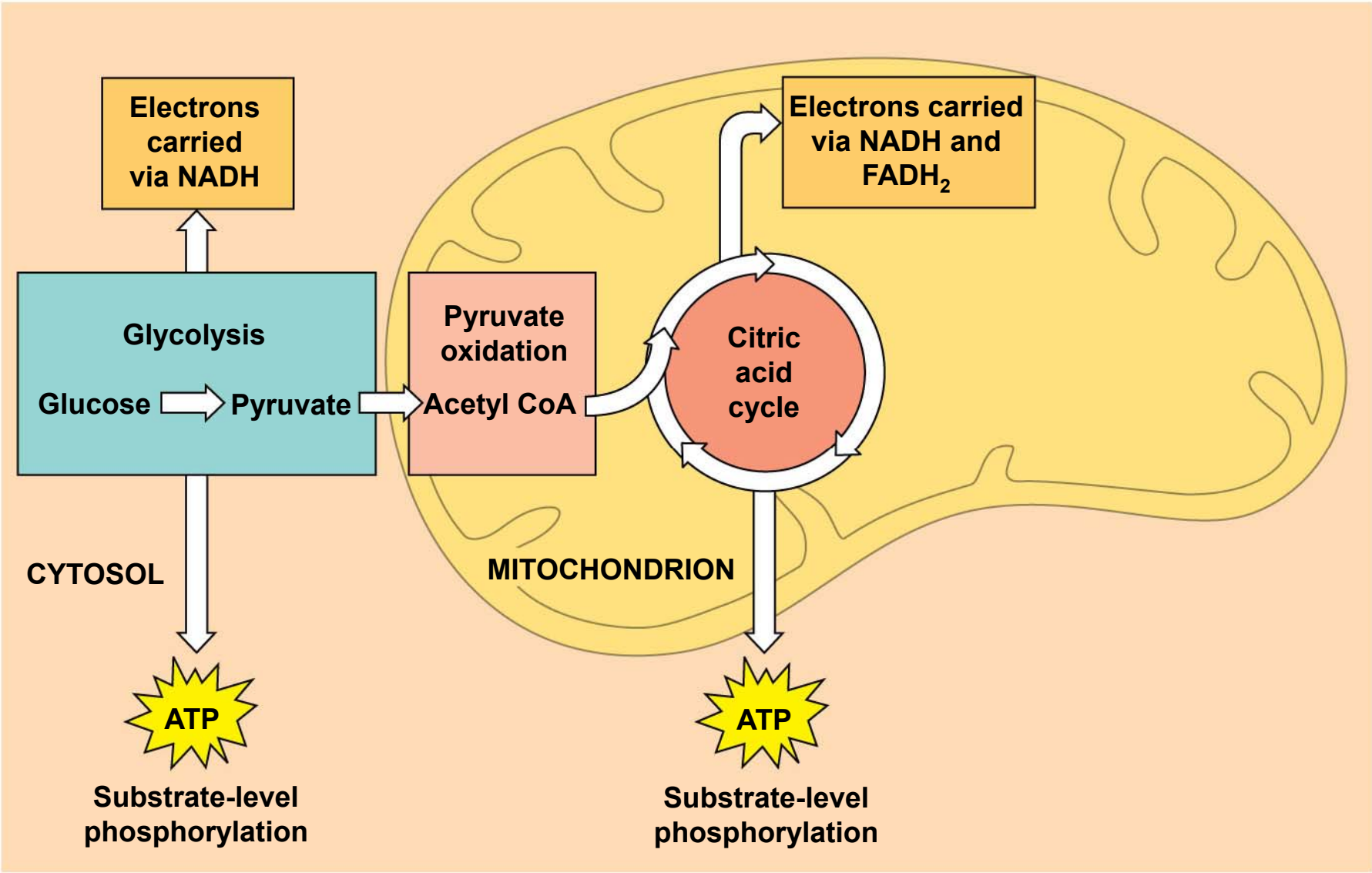
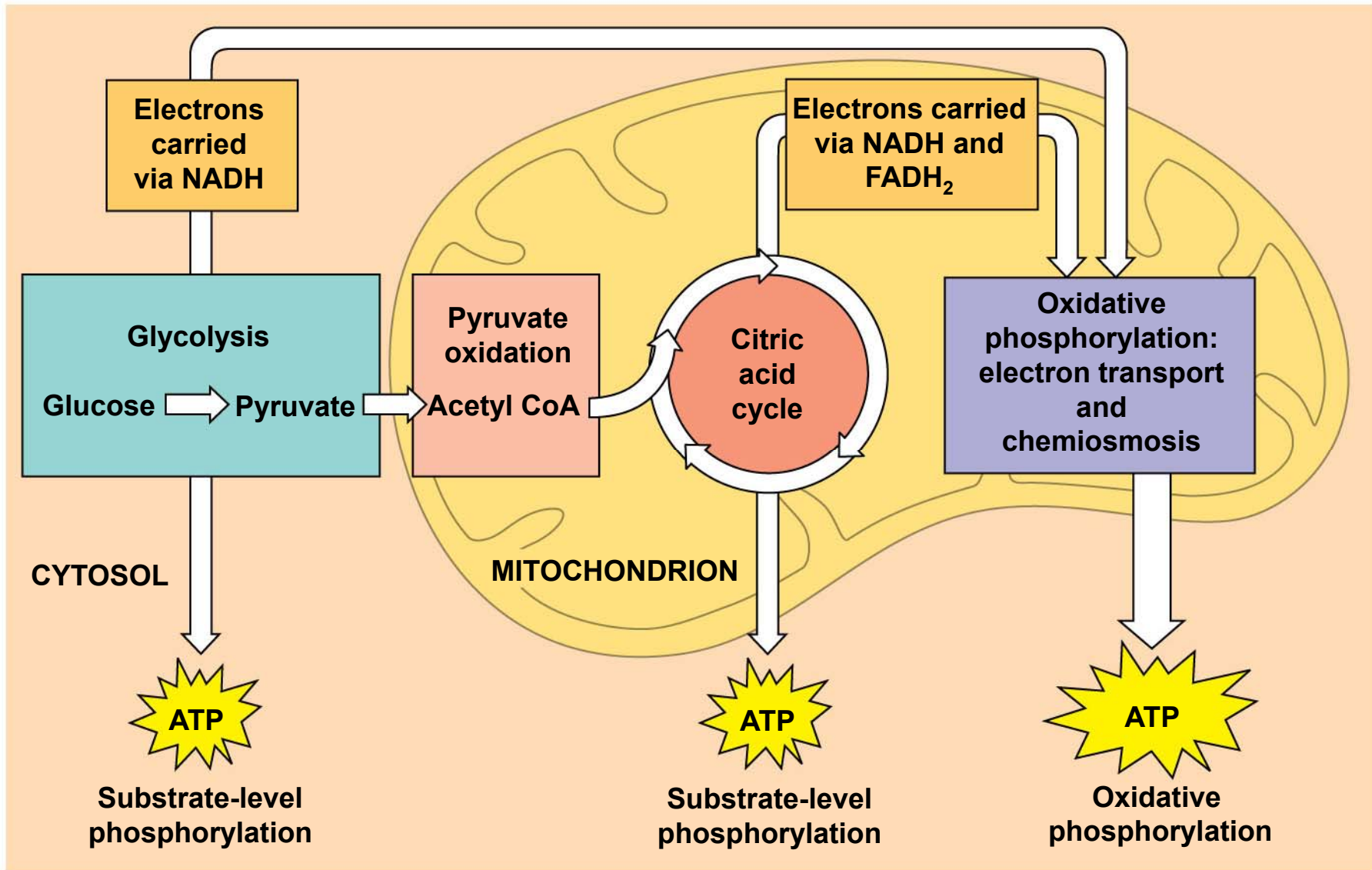
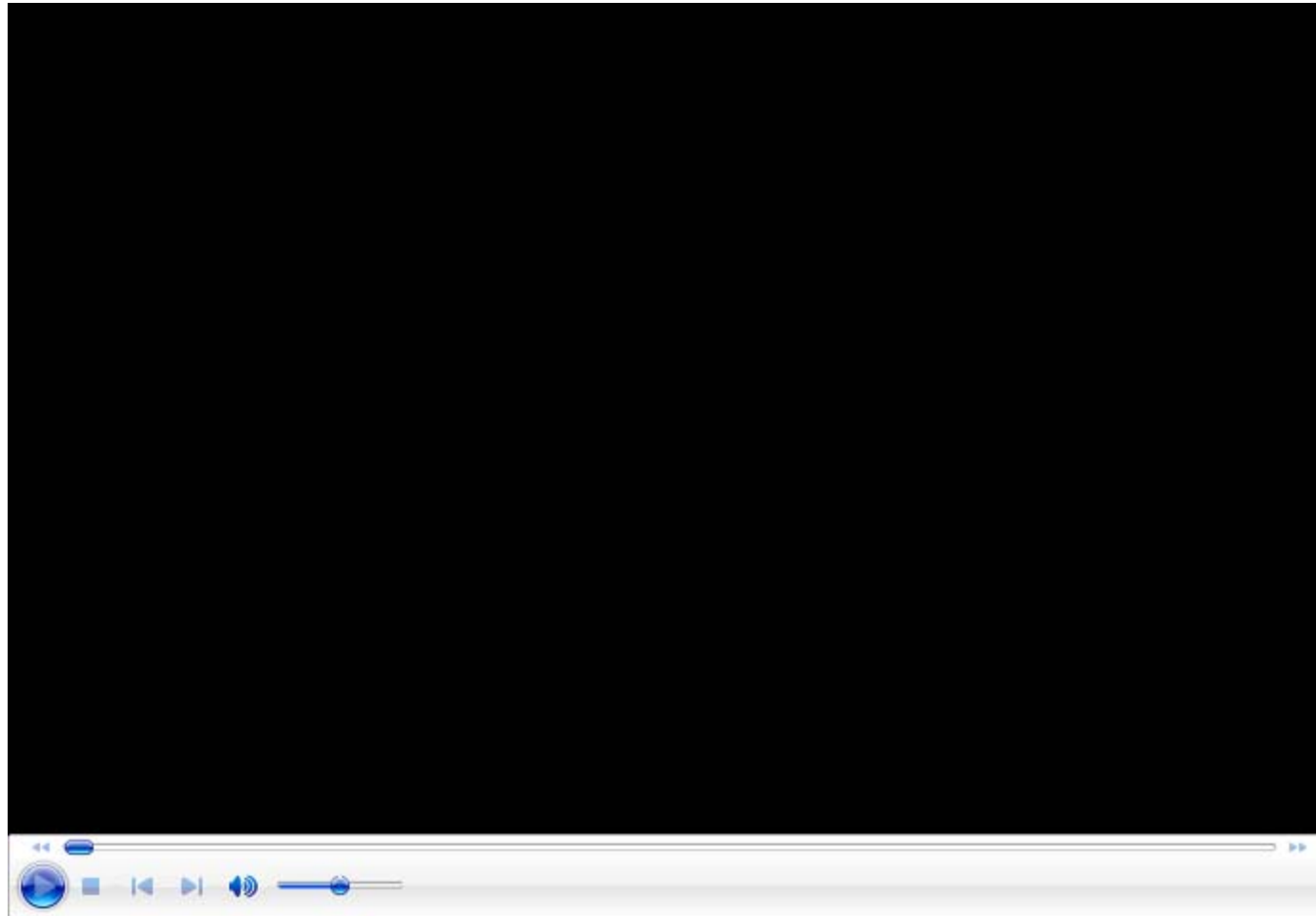


Figure 9.6-3



- The process that generates most of the ATP is called oxidative phosphorylation.

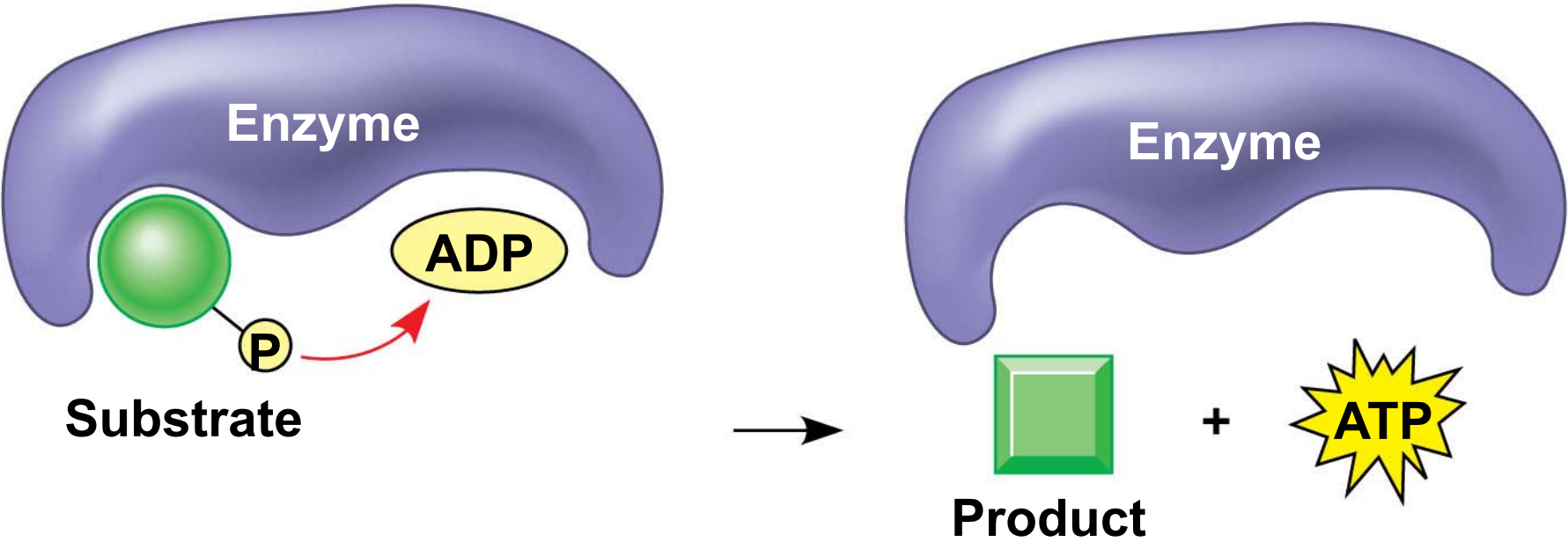


BioFlix: Cellular Respiration

Right-clickslide/ select "Play"

- The process that generates most of the ATP is called oxidative phosphorylation.
- Oxidative phosphorylation accounts for almost **90% of the ATP** generated by cellular respiration
- A smaller amount of ATP is formed in **glycolysis** and the **citric acid cycle** by **substrate-level phosphorylation**
- For **each molecule of glucose** degraded to CO_2 and water by respiration, **the cell makes up to 32 molecules of ATP**

Figure 9.7



Concept 9.2: **Glycolysis** harvests chemical energy by oxidizing glucose to pyruvate

- Glycolysis (“**splitting of sugar**”) breaks down **glucose** into **two molecules of pyruvate**
- Glycolysis **occurs in the cytoplasm** and has **two major phases**:
 - **Energy investment phase**
 - **Energy payoff phase**

Figure 9.8

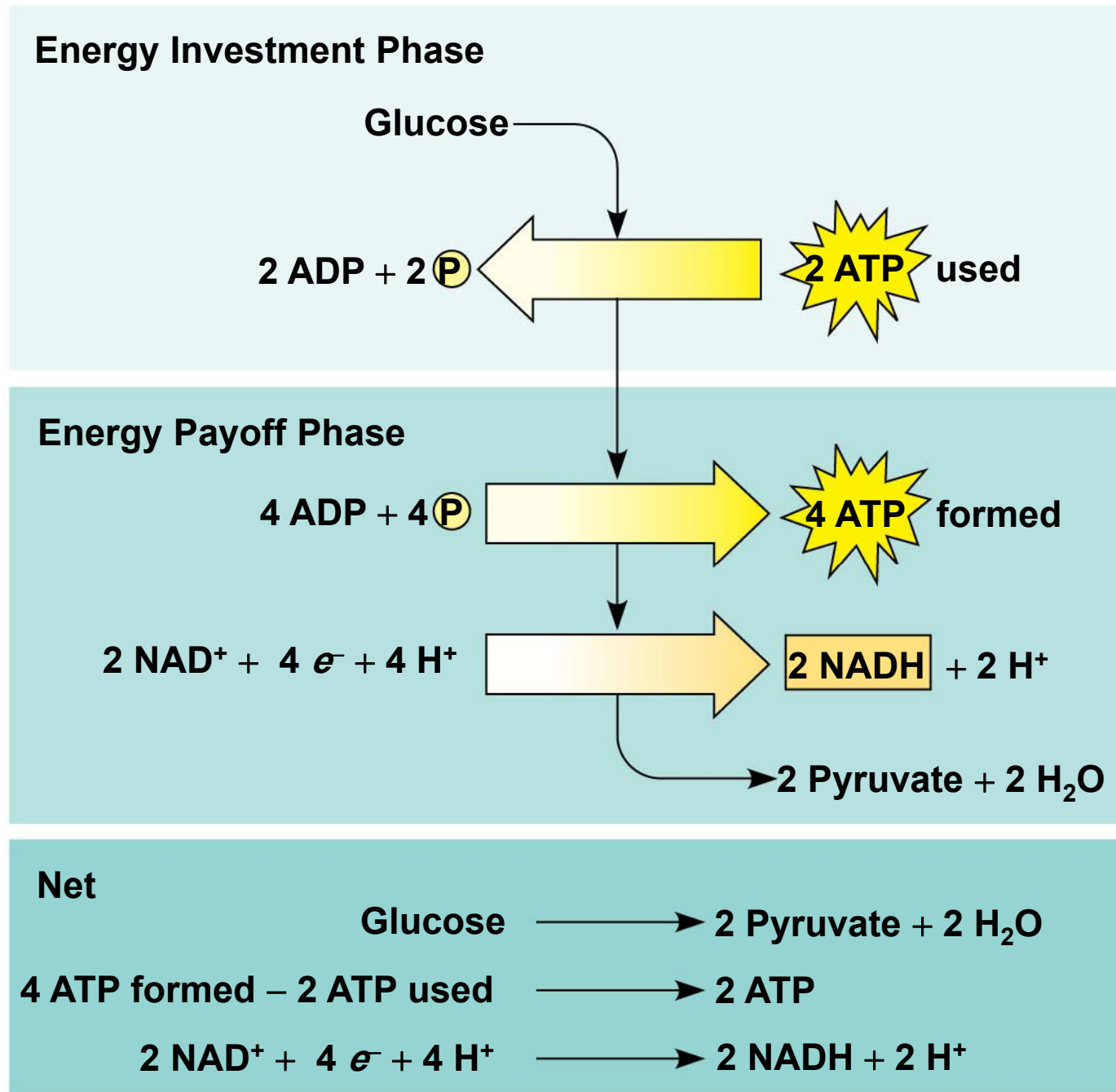


Figure 9.9a

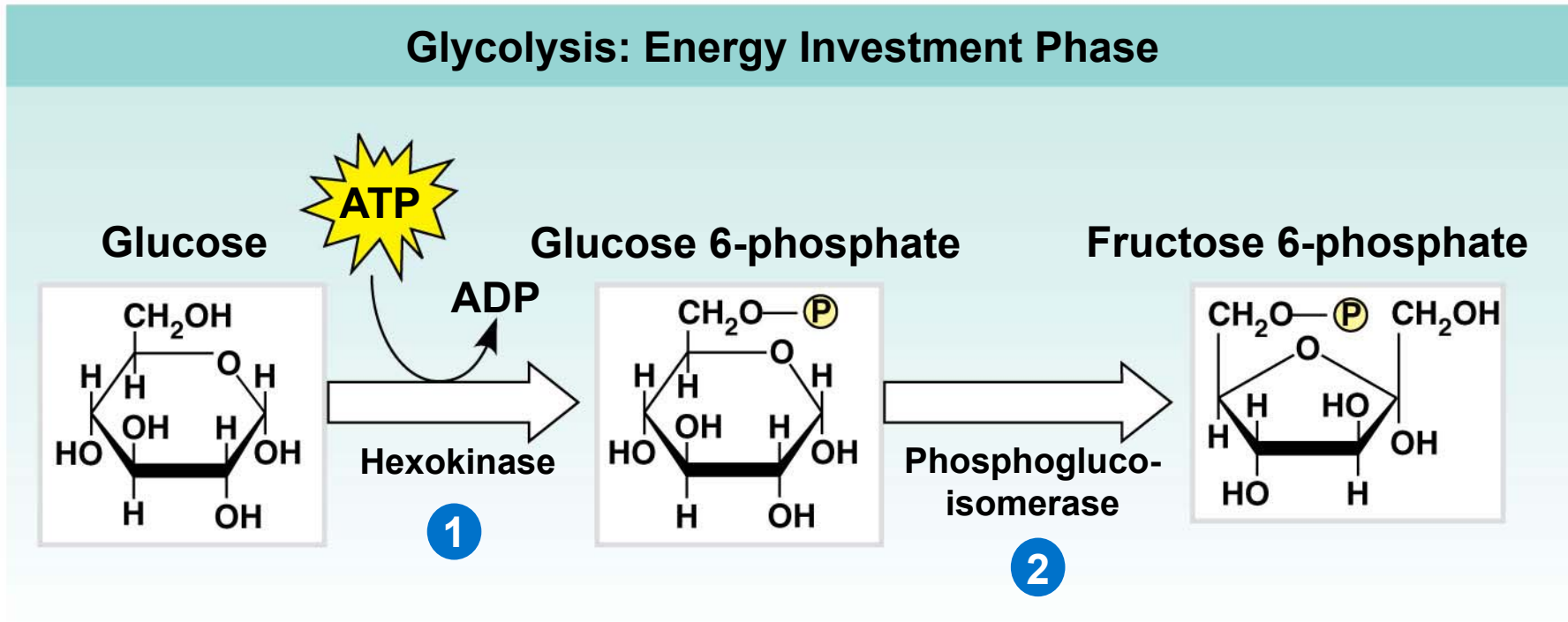


Figure 9.9b

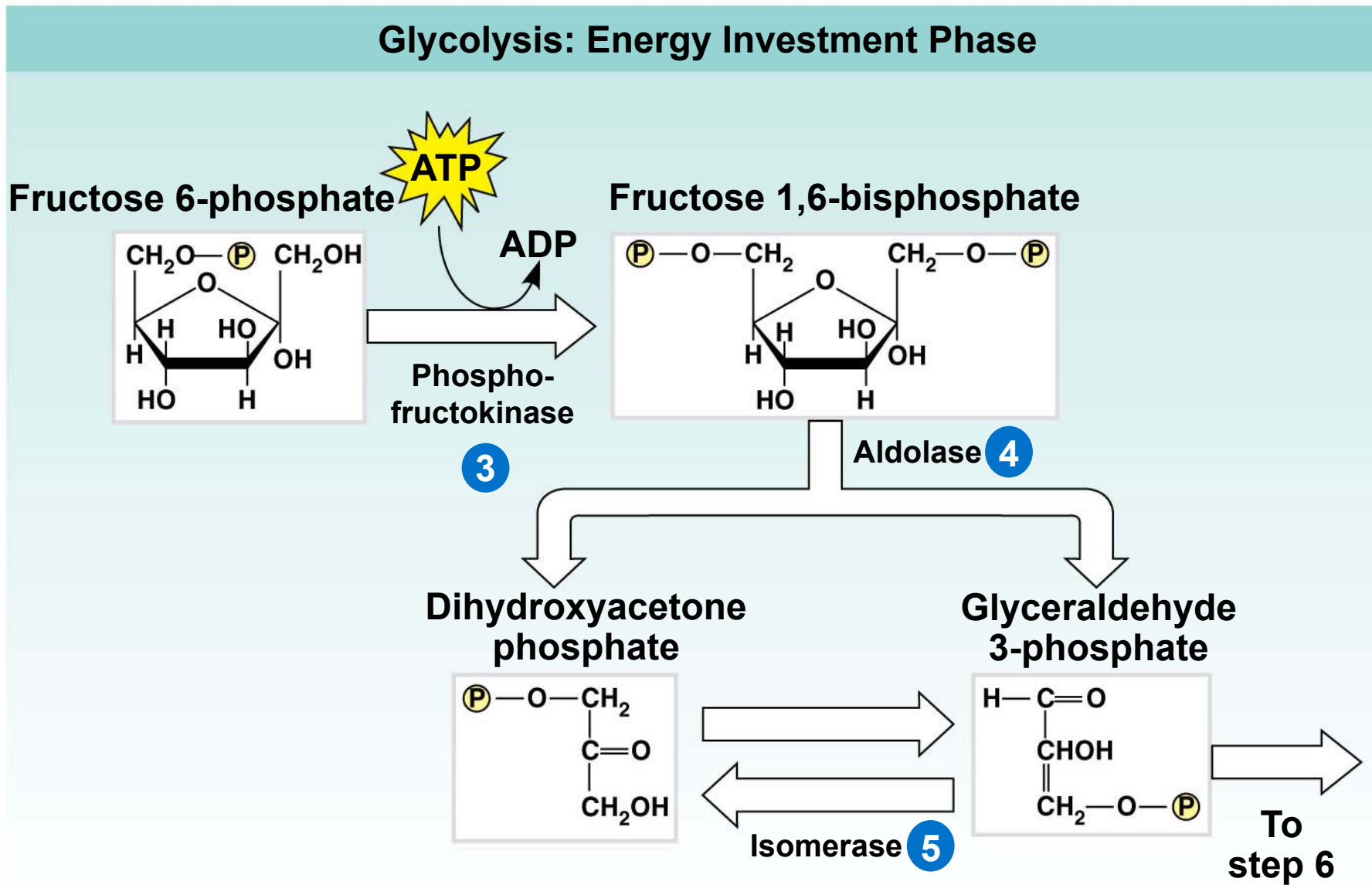


Figure 9.9c

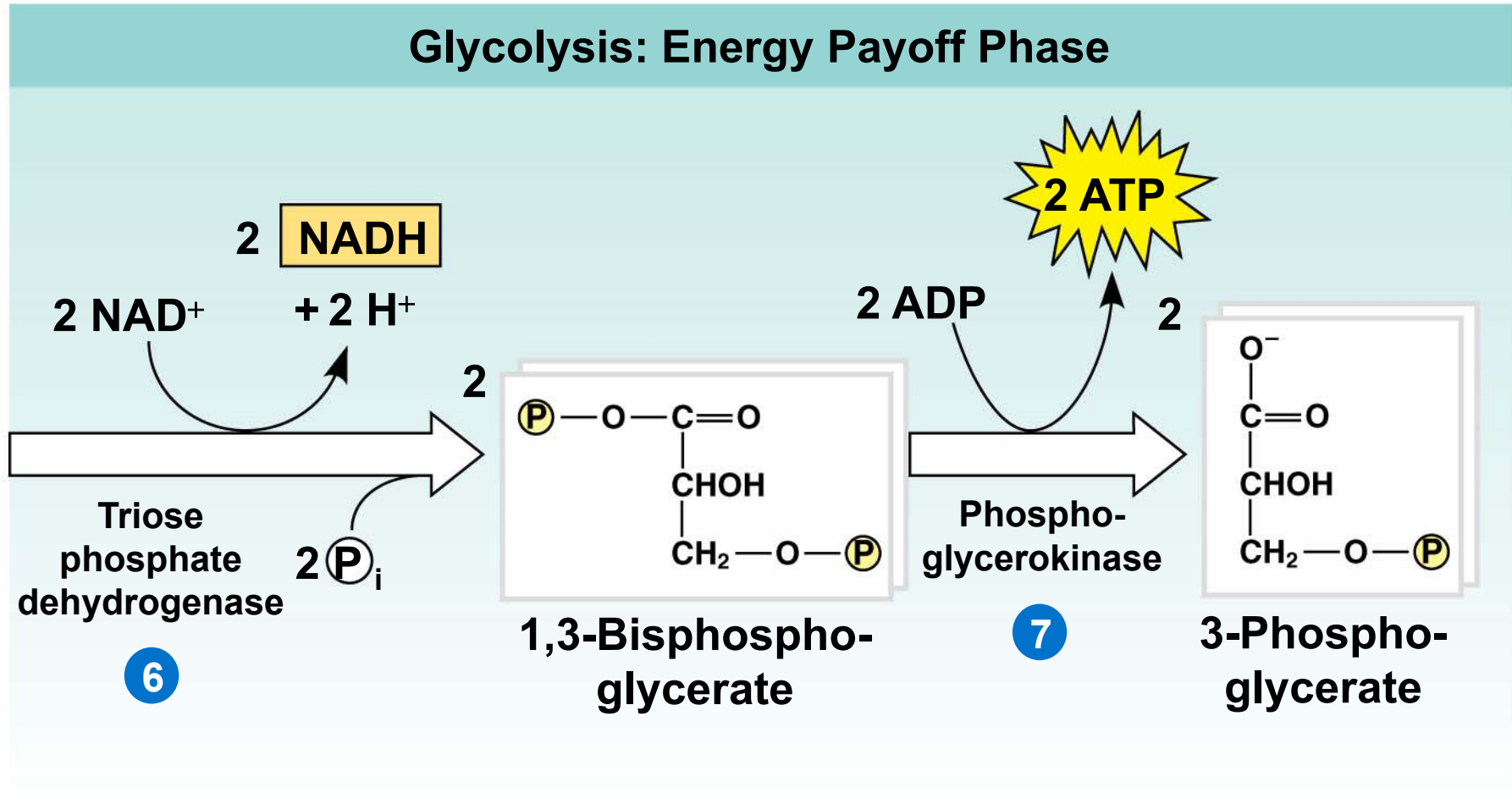
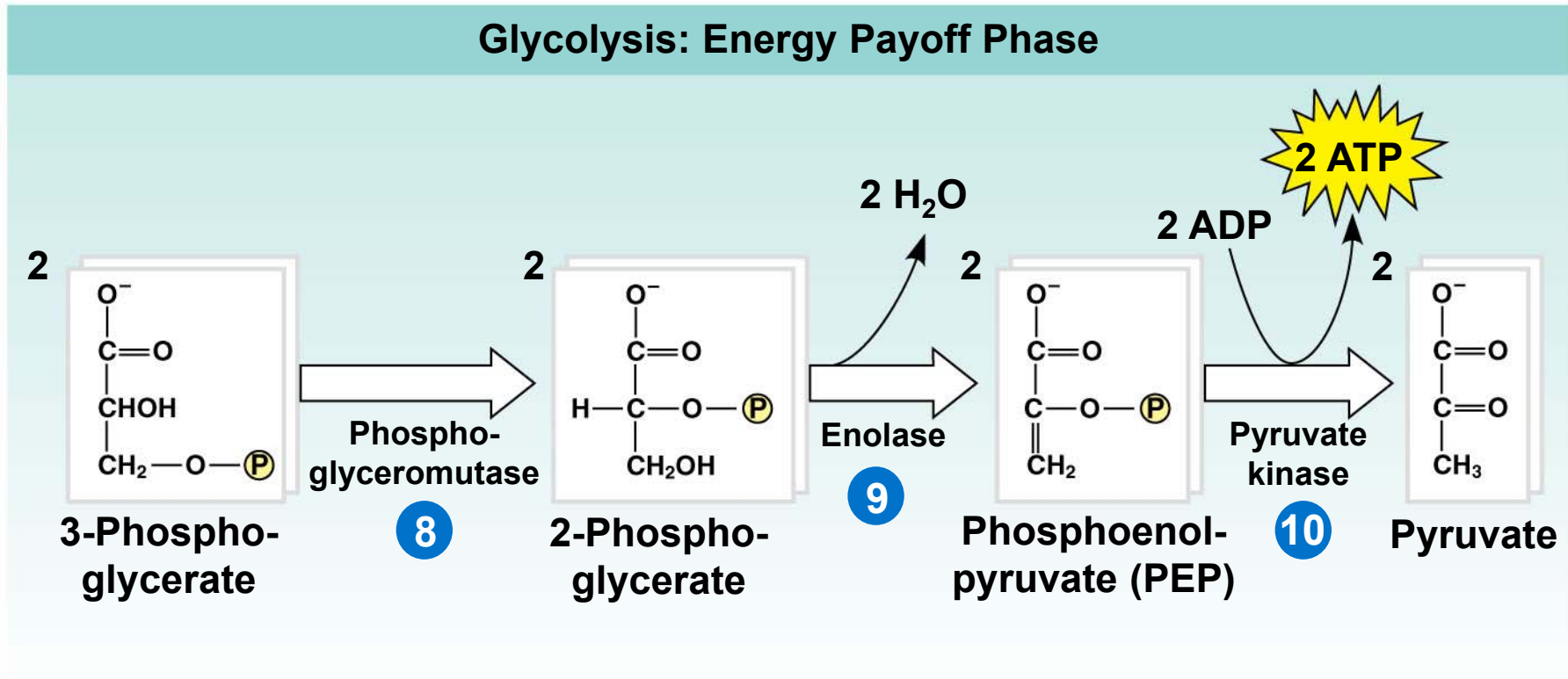


Figure 9.9d



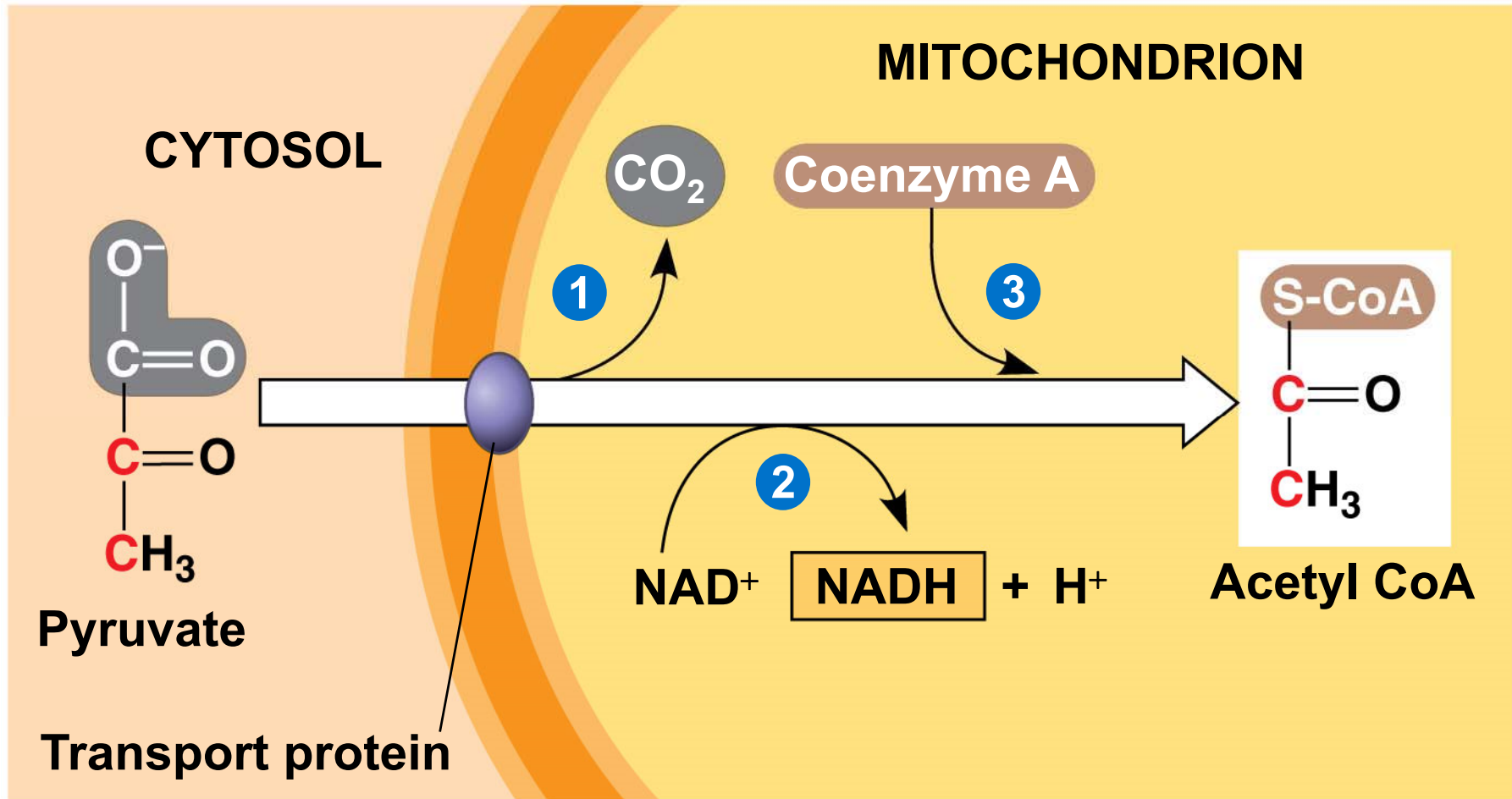
Concept 9.3: The **citric acid cycle** completes the energy-yielding oxidation of organic molecules

- In the presence of O_2 , pyruvate enters the mitochondrion

Oxidation of Pyruvate to Acetyl CoA

- Before the citric acid cycle can begin, **pyruvate must be converted to acetyl Coenzyme A (acetyl CoA)**, which **links glycolysis to the citric acid cycle**
- This step is carried out by a **multienzyme complex** that catalyses **three reactions**

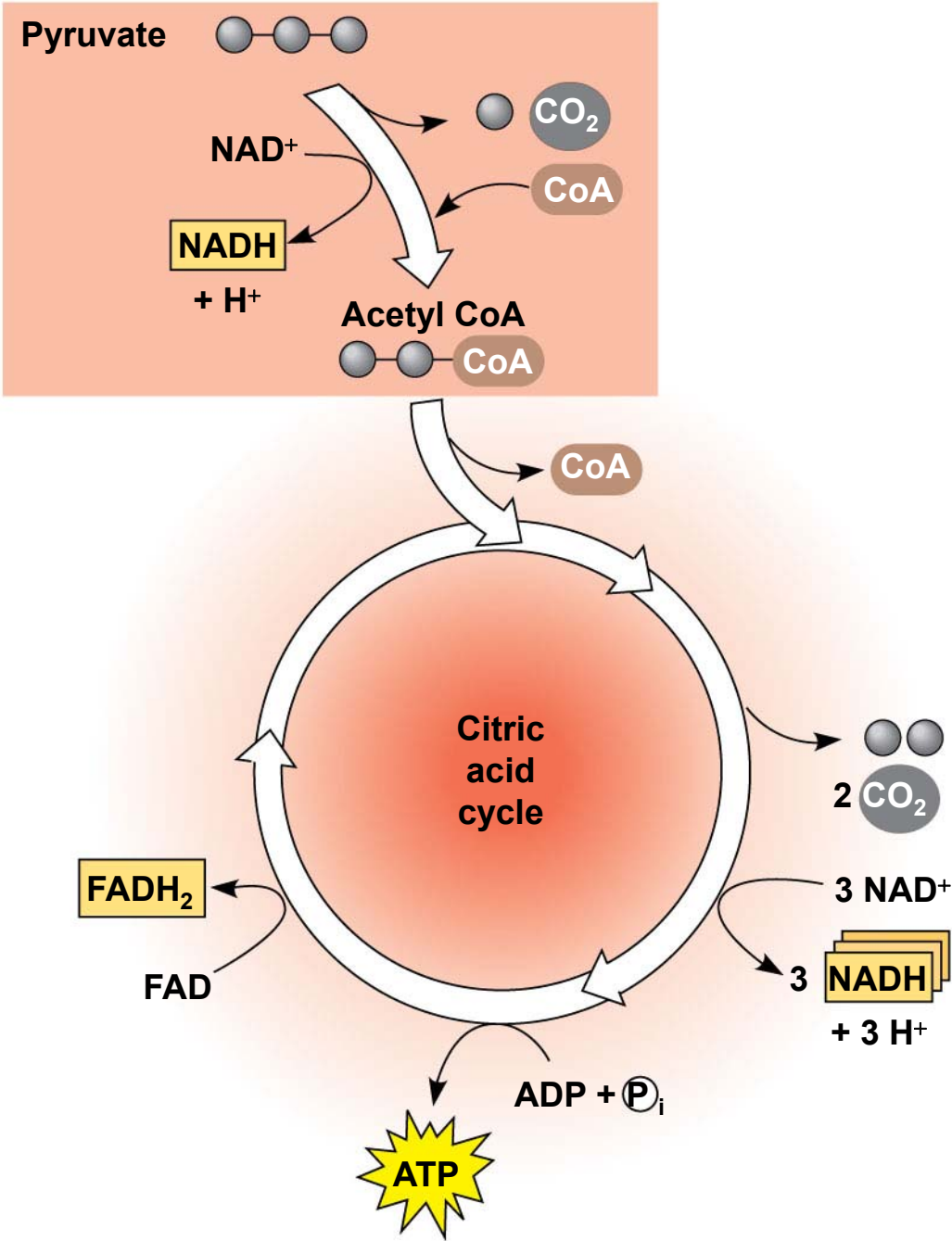
Figure 9.10



The Citric Acid Cycle

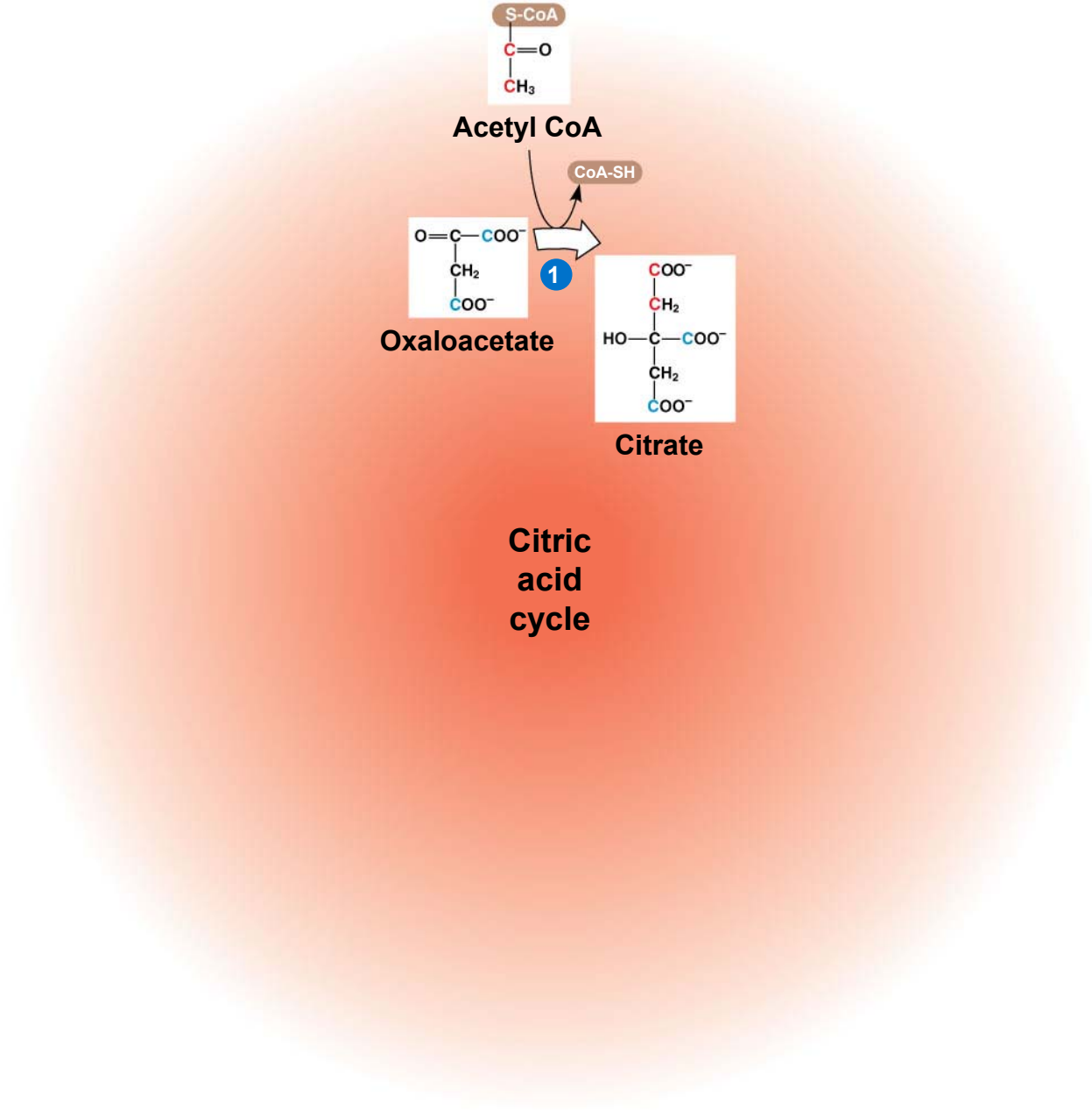
- The citric acid cycle, also called the Krebs cycle, takes place within the mitochondrial matrix
- The citric acid cycle has eight steps, each catalyzed by a specific enzyme
- The cycle oxidizes organic fuel derived from pyruvate, generating 1 ATP, 3 NADH, and 1 FADH₂ per turn (*Each glucose makes 2 turns*)

Figure 9.11



- In the first step, acetyl group of acetyl CoA joins the cycle by **combining with oxaloacetate**, forming **citrate**
- The **next seven steps** *decompose the citrate back to oxaloacetate*, making the process a cycle
- The **NADH and FADH₂** produced by the cycle relay electrons extracted from food **to the electron transport chain**

Figure 9.12-1



Citric acid cycle

Figure 9.12-2

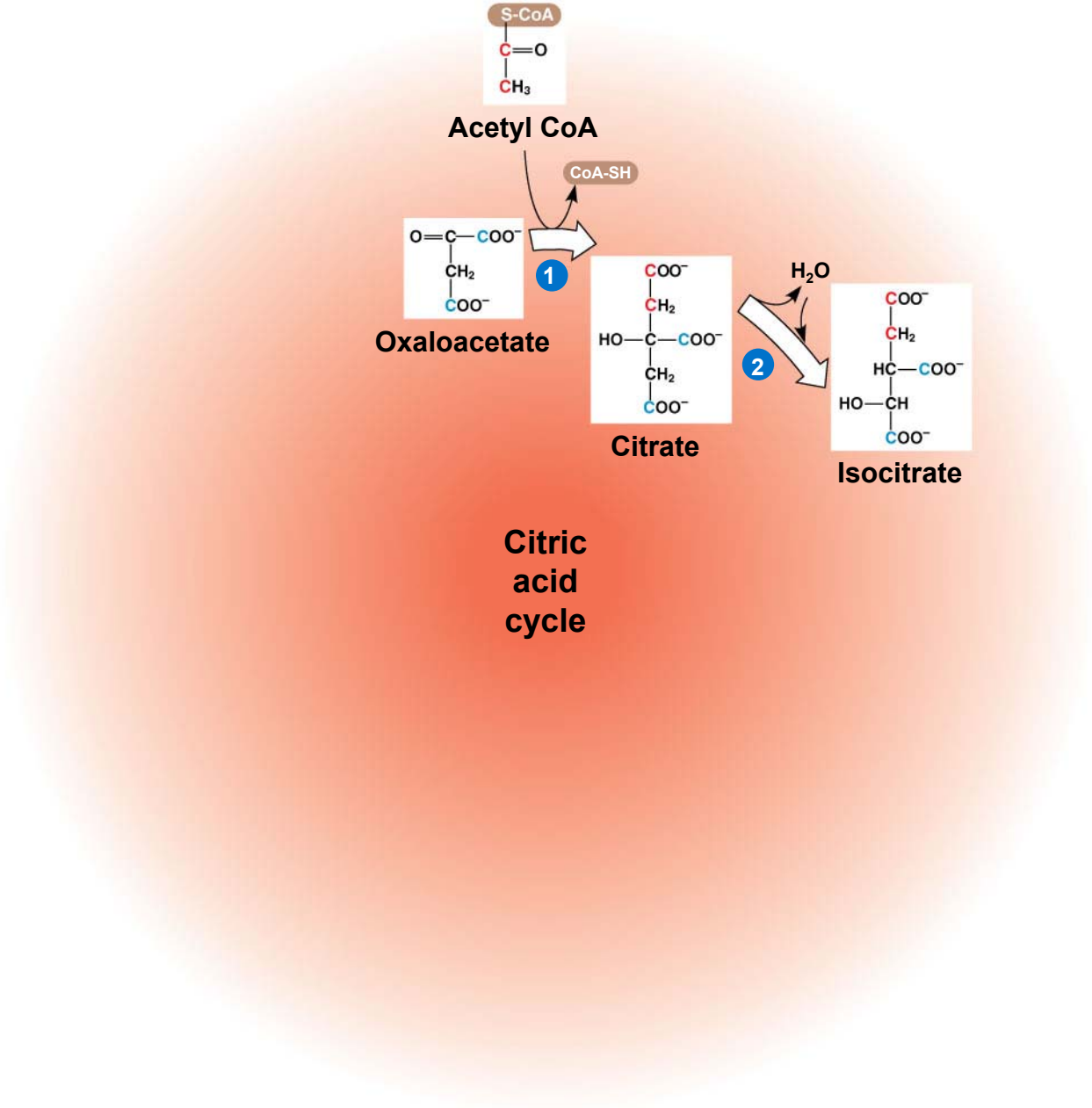


Figure 9.12-3

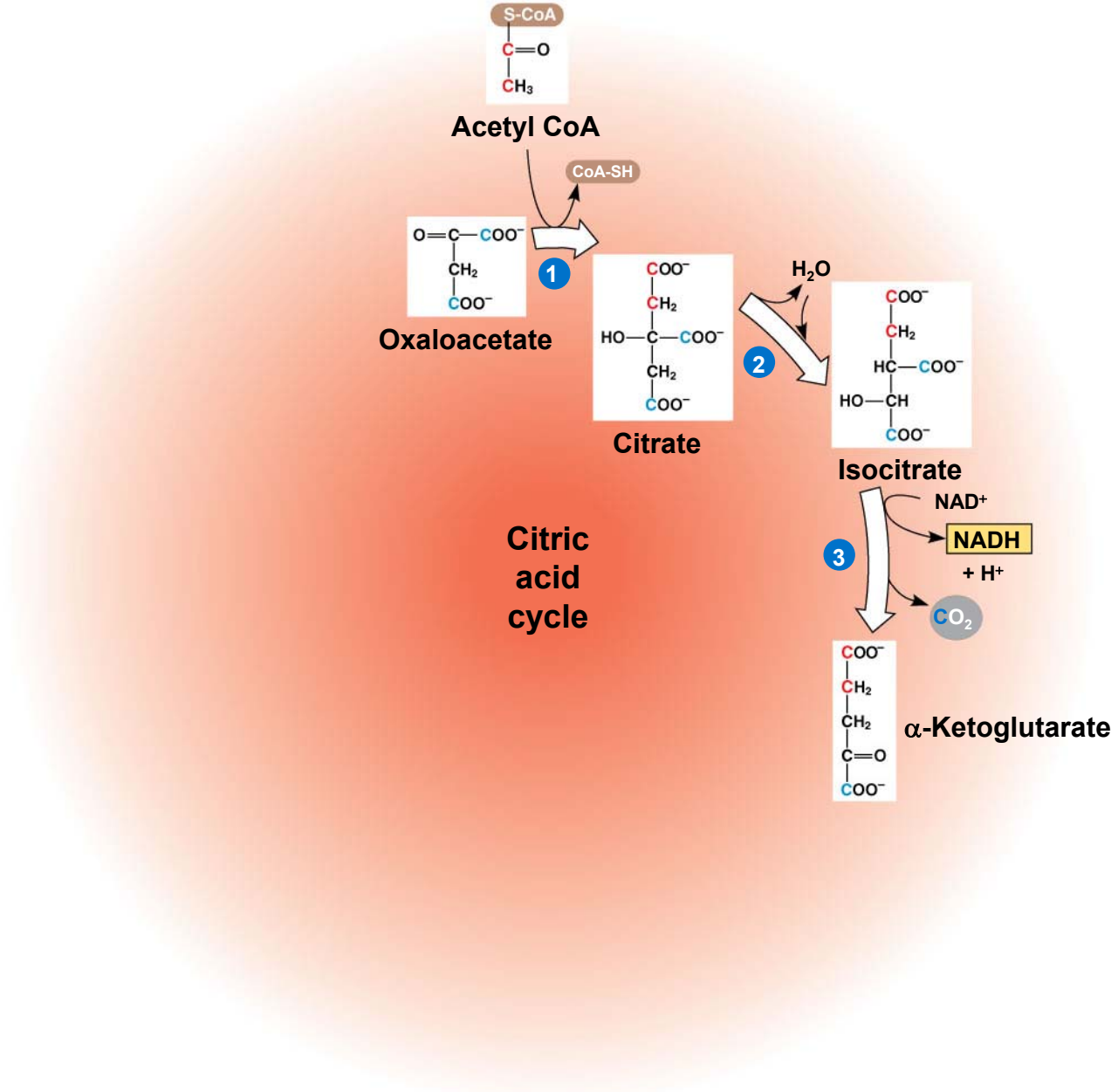


Figure 9.12-4

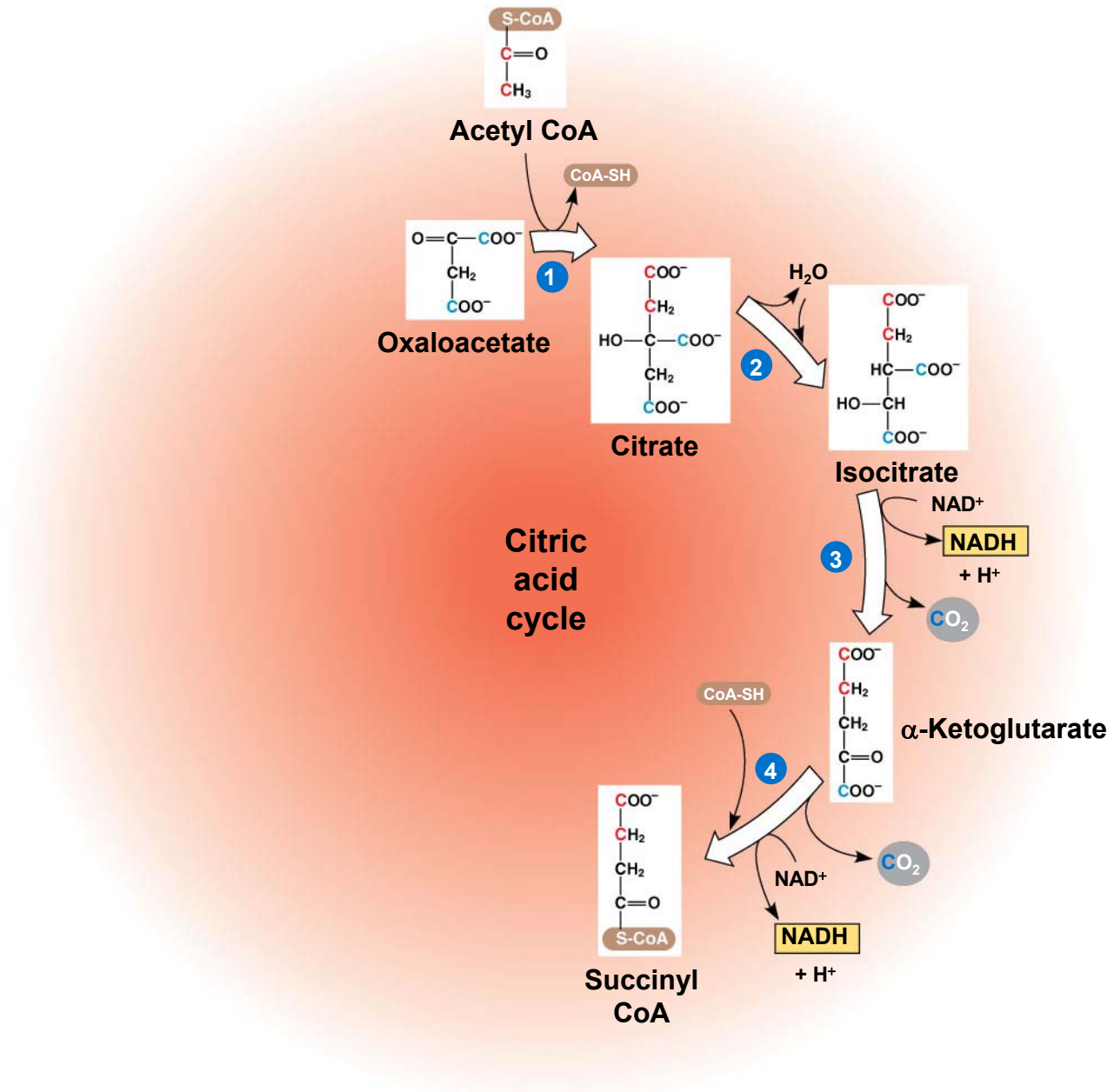


Figure 9.12-5

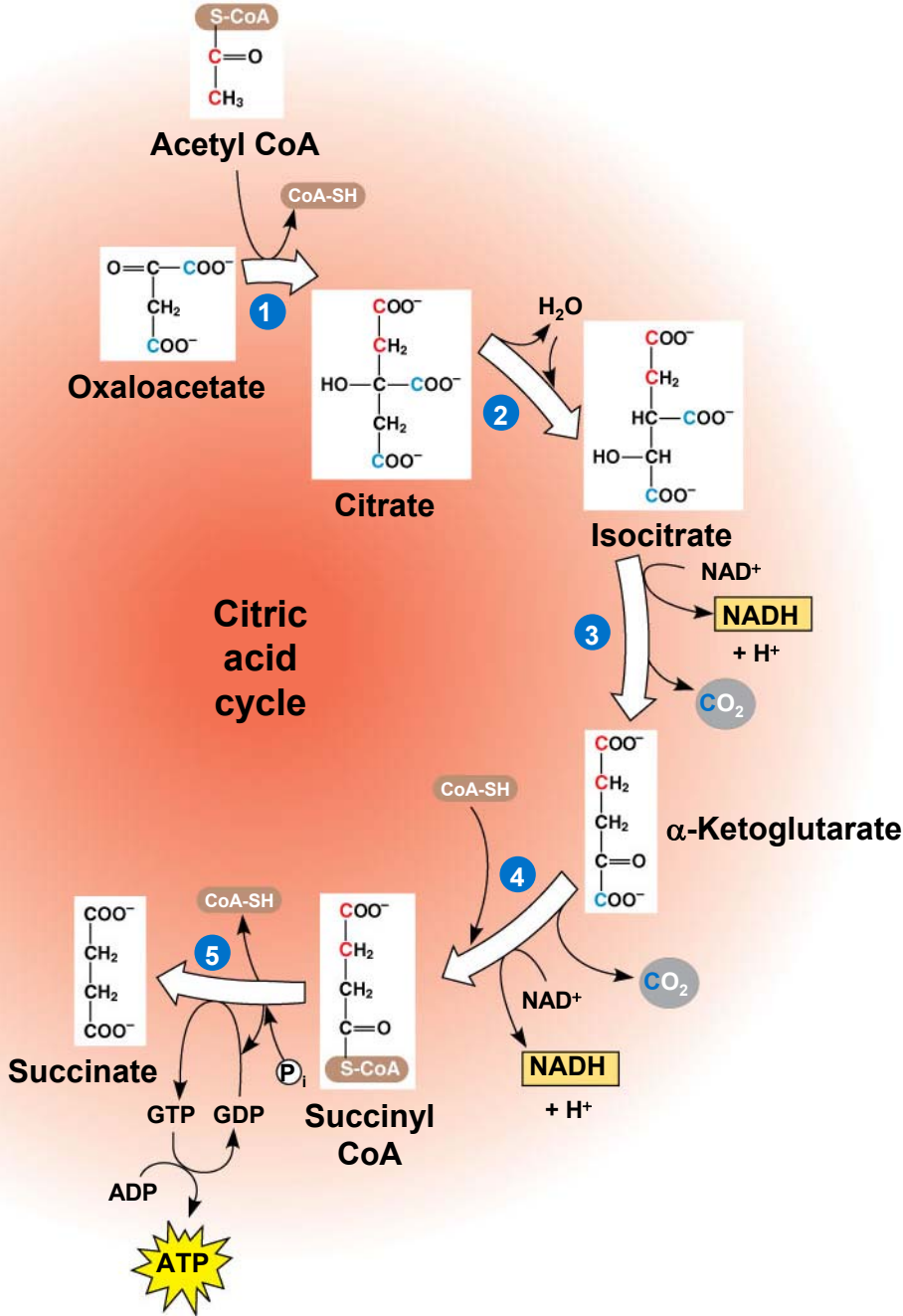


Figure 9.12-6

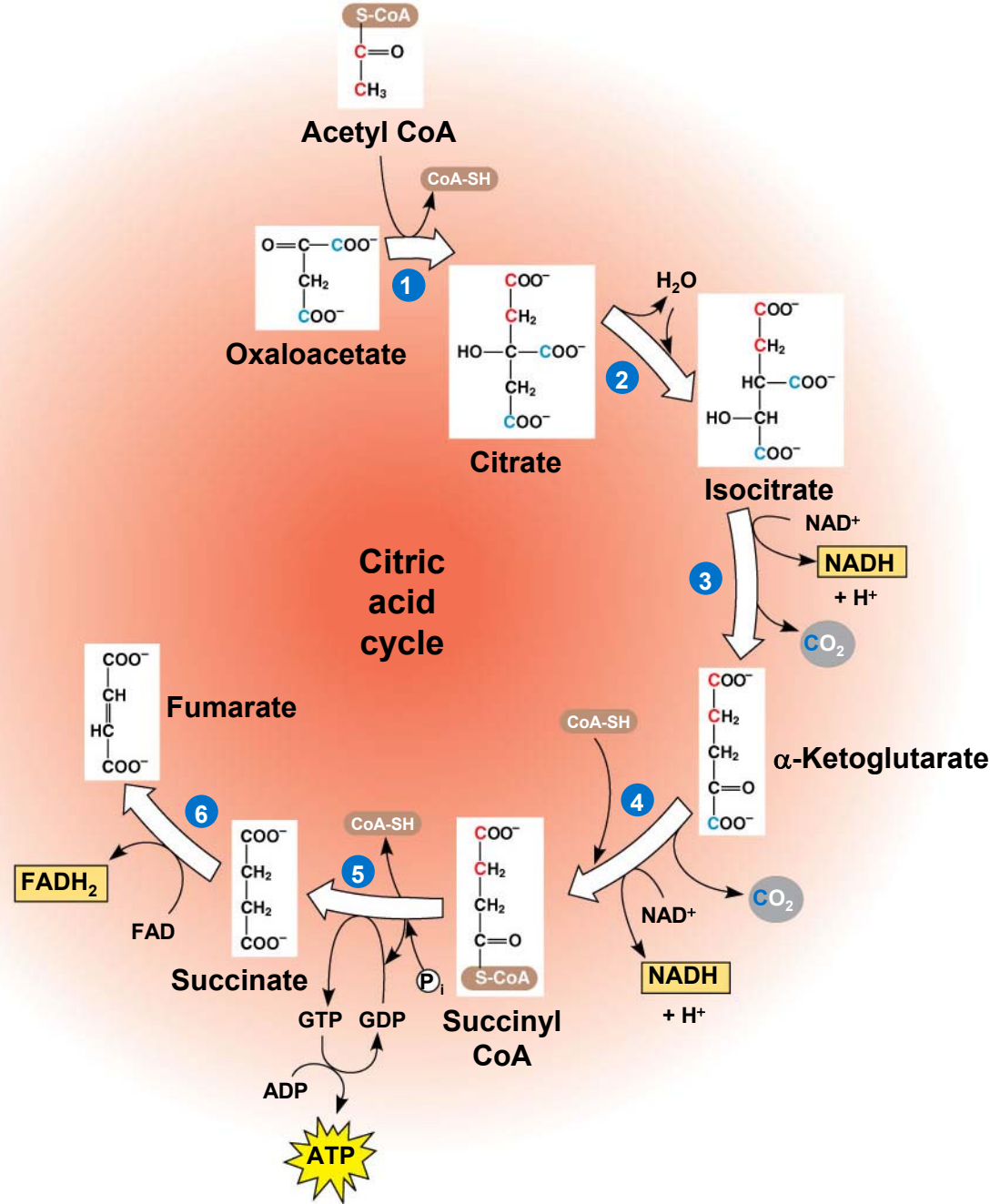


Figure 9.12-7

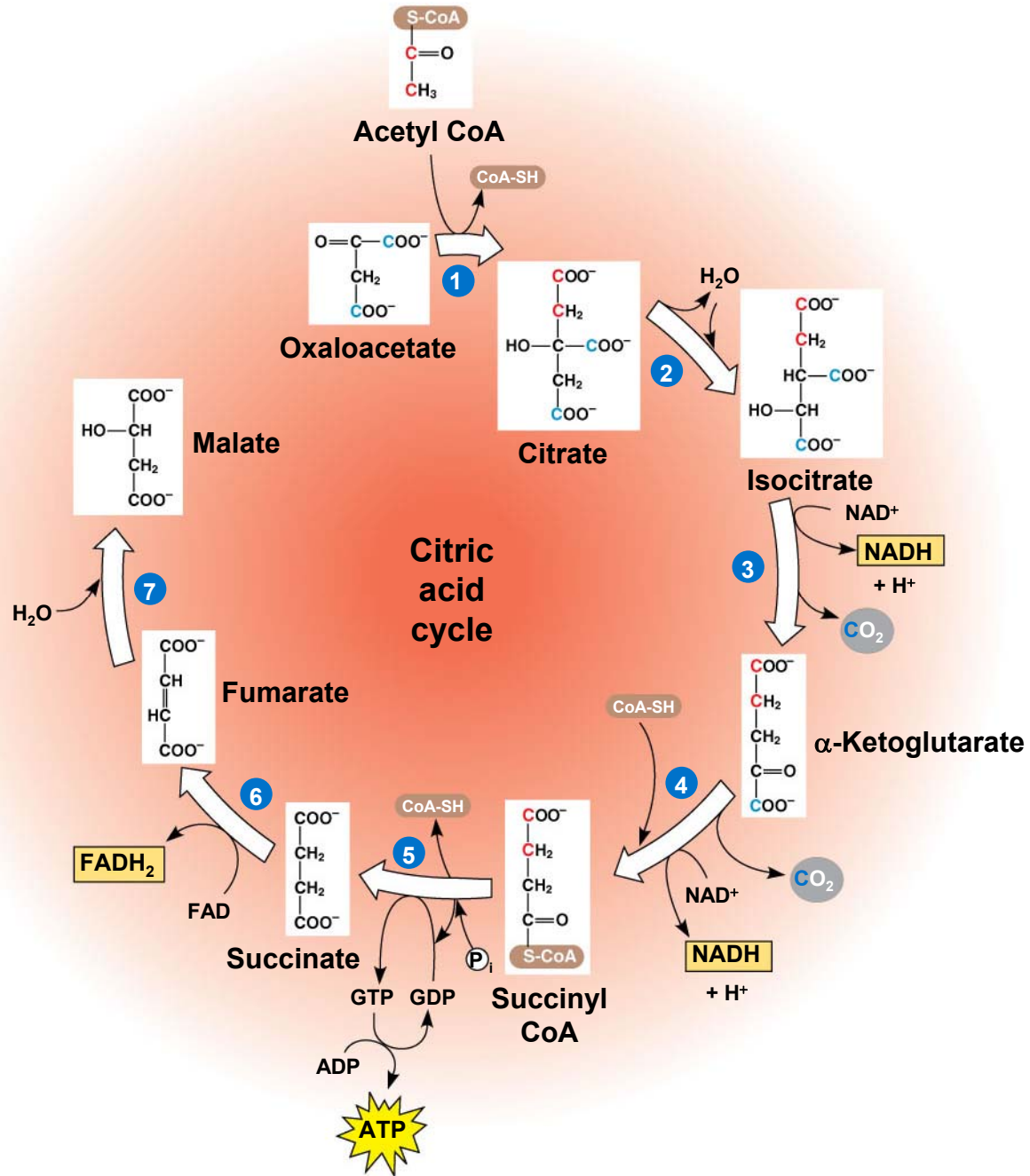
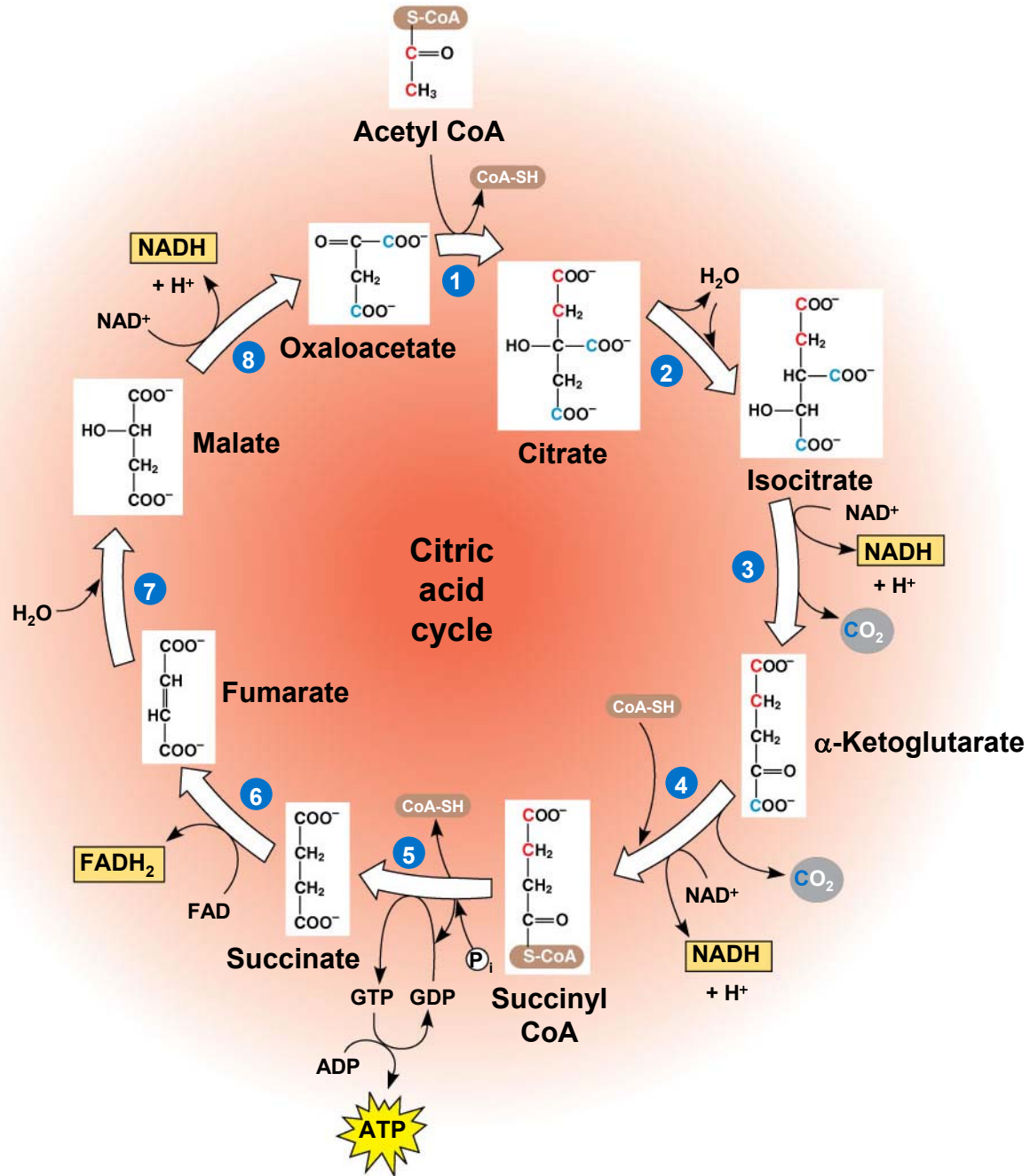


Figure 9.12-8



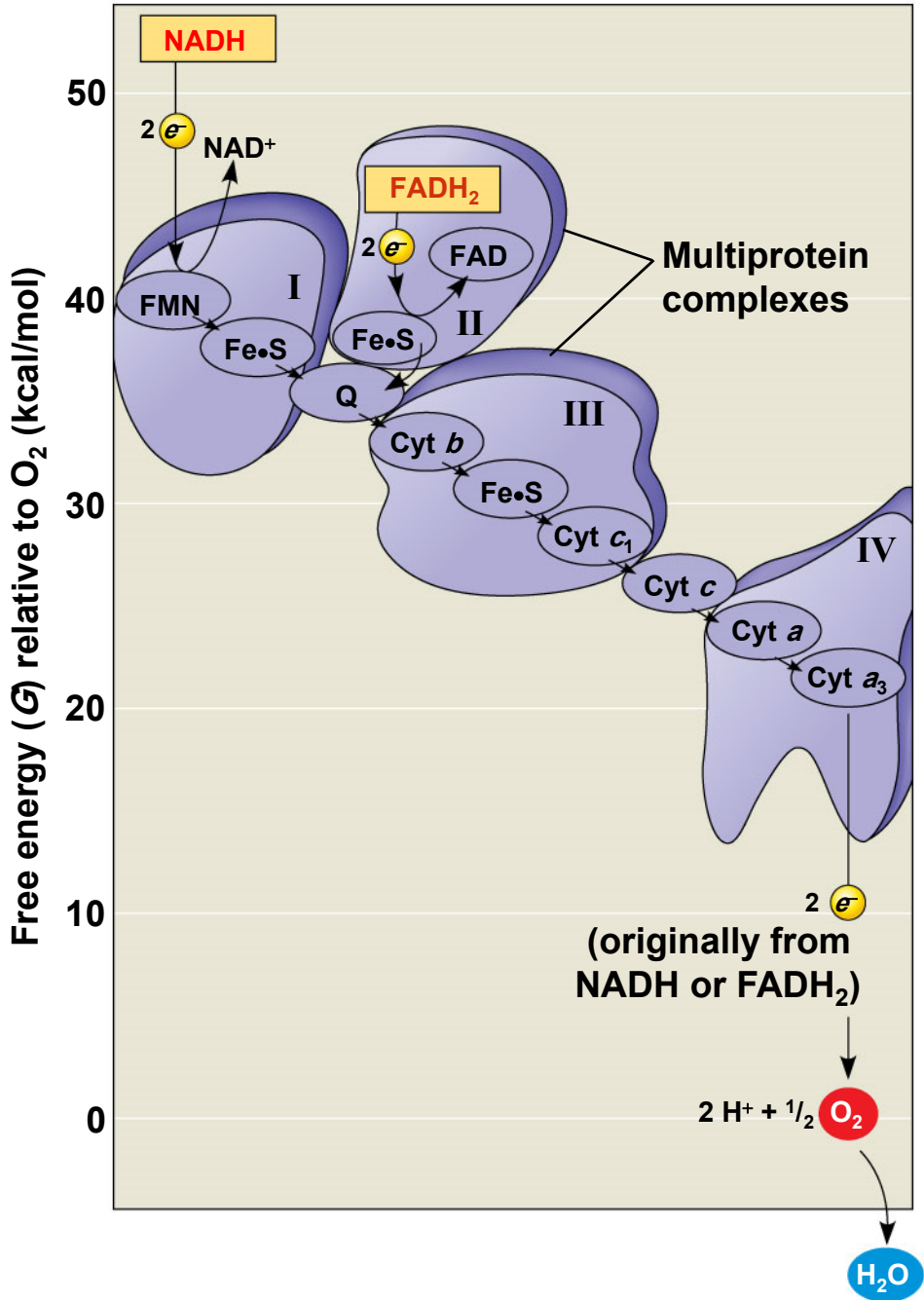
Concept 9.4: During **oxidative phosphorylation**, **chemiosmosis** couples electron transport to **ATP synthesis**

- Following glycolysis and the citric acid cycle, **NADH** and **FADH₂** account for most of the energy extracted from food
- These two electron carriers **donate electrons to the electron transport chain**, which powers **ATP synthesis via oxidative phosphorylation**

The Pathway of **Electron Transport**

- The electron transport chain is **in the cristae of the mitochondrion**
- Most of the chain's components are **proteins, which exist in multiprotein complexes**
- The electron transport chain generates no ATP
- Electrons drop in free energy as they go down the chain and are finally passed to O_2 , forming H_2O

Figure 9.13



- Electrons are transferred **from NADH or FADH₂ to the electron transport chain**
- Electrons are passed through a **number of proteins including cytochromes** (each with an iron atom) **to O₂**
- The **electron transport chain generates no ATP directly**
- It **breaks the large free-energy drop from food to O₂** into smaller steps that release energy in manageable amounts

Chemiosmosis: The Energy-Coupling Mechanism

- Electron transfer in the electron transport chain causes proteins to pump H^+ from the mitochondrial matrix to the intermembrane space
- H^+ then moves back across the membrane, passing through channels in **ATP synthase**
- ATP synthase uses the **exergonic flow of H^+** to drive **phosphorylation of ATP**
- This is an example of **chemiosmosis**, the use of energy in a H^+ gradient to drive cellular work

Figure 9.14

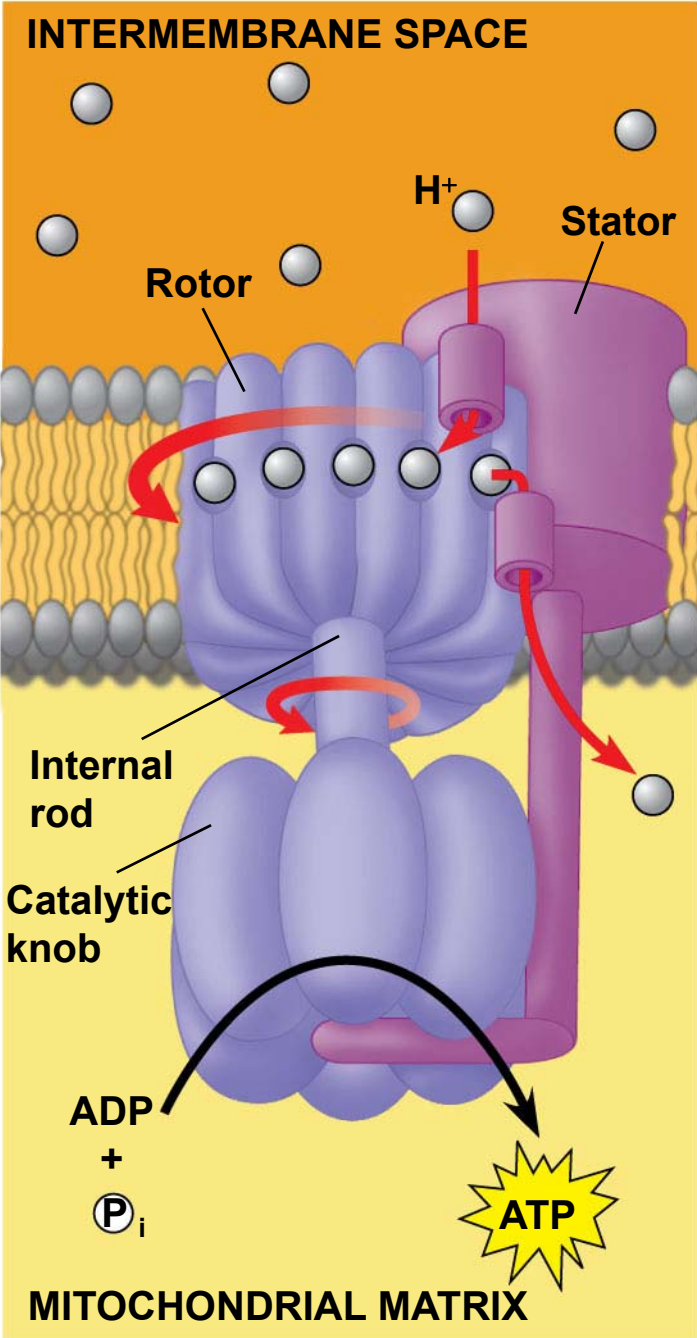
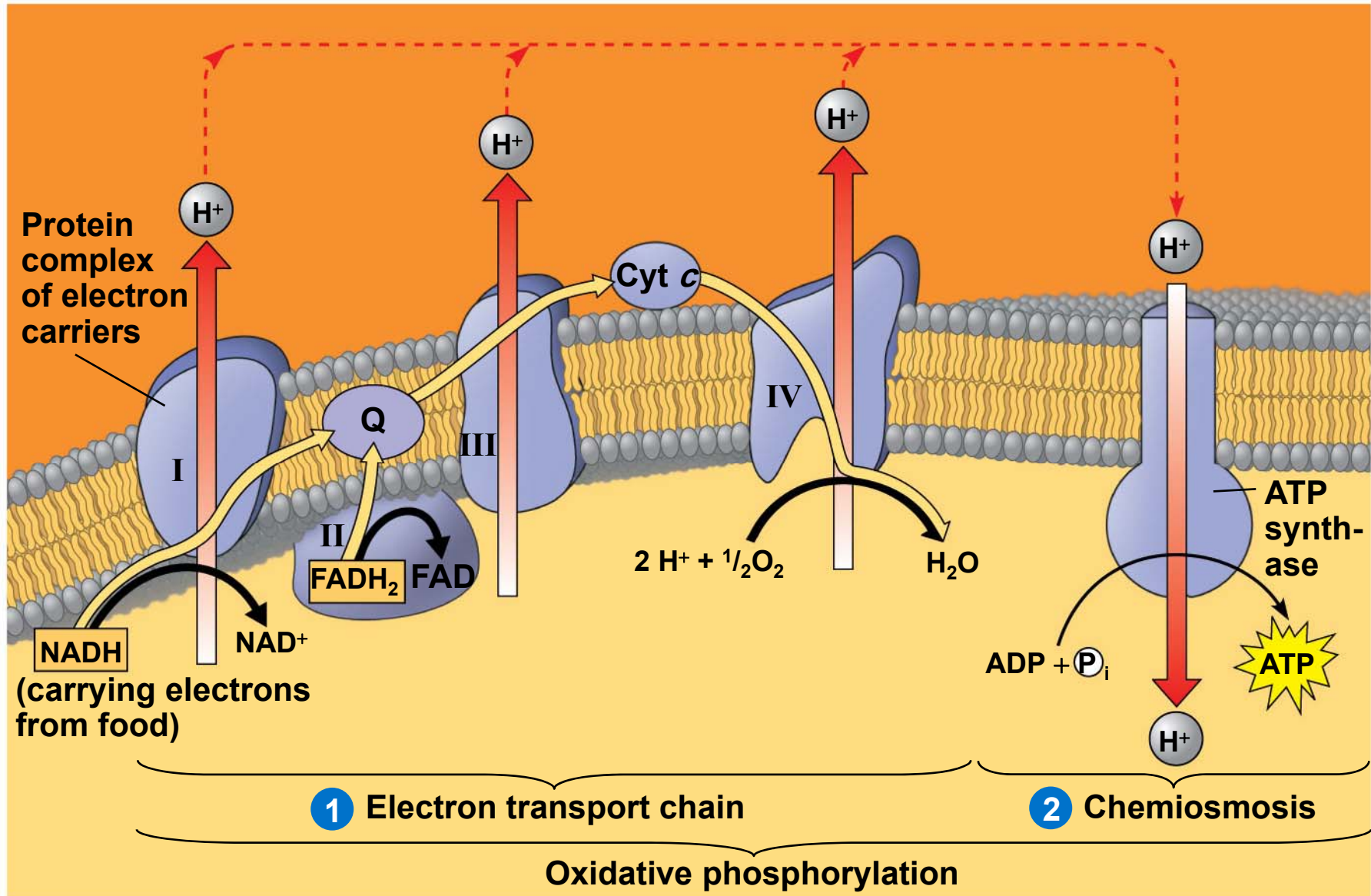


Figure 9.15

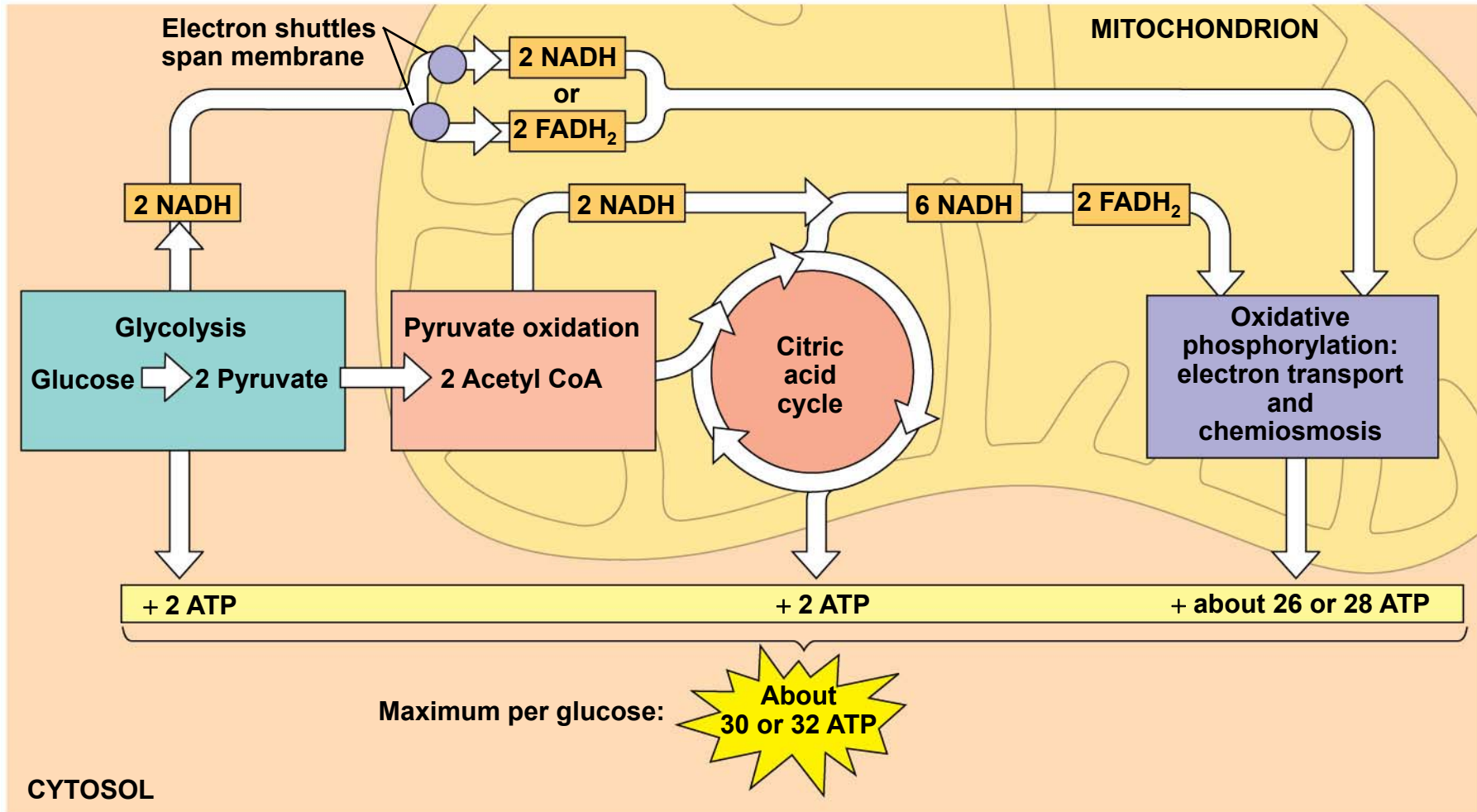


- The **energy stored in a H⁺ gradient** across a membrane **couples the redox reactions of the electron transport chain to ATP synthesis**
- The H⁺ gradient is referred to as a **proton-motive force**, emphasizing its capacity to do work

An Accounting of ATP Production by Cellular Respiration

- During cellular respiration, **most energy flows in this sequence:**
glucose → NADH → electron transport chain → proton-motive force → ATP
- About **34%** of the energy in a glucose molecule is **transferred to ATP** during cellular respiration, **making about 32 ATP**
- There are several reasons why the **number of ATP is not known exactly**

Figure 9.16



Concept 9.5: **Fermentation** and **anaerobic respiration** enable cells to **produce ATP** without the use of oxygen

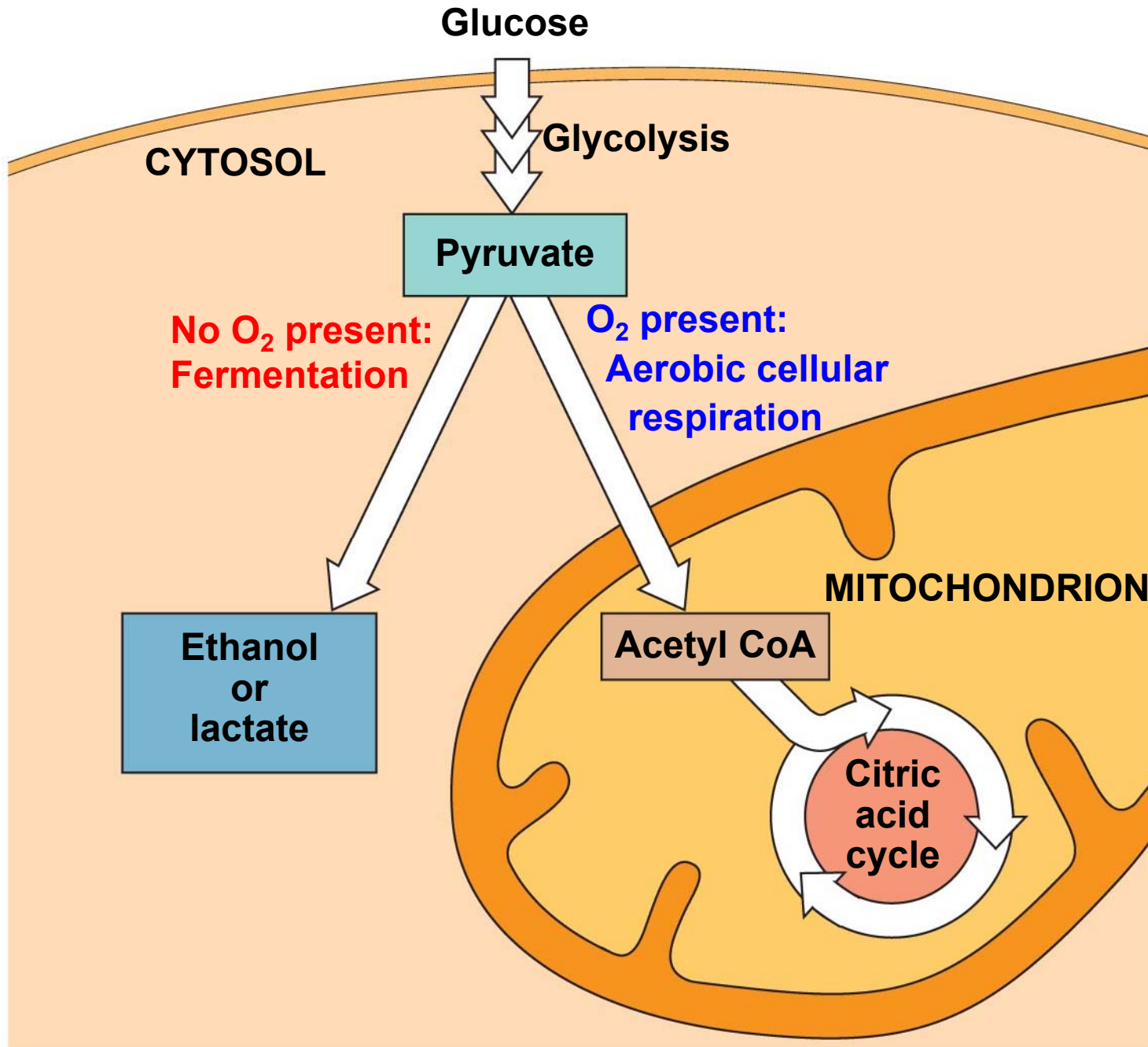
- Most cellular respiration requires O_2 to produce ATP
 - Glycolysis can produce ATP with or without O_2 (in aerobic or anaerobic conditions)
 - In the absence of O_2 , glycolysis couples with fermentation or anaerobic respiration to produce ATP
-

- **Anaerobic respiration** uses an electron transport chain with a **final electron acceptor other than O₂**, for **example sulfate**
- Fermentation uses **substrate-level phosphorylation** instead of an electron transport chain to generate ATP

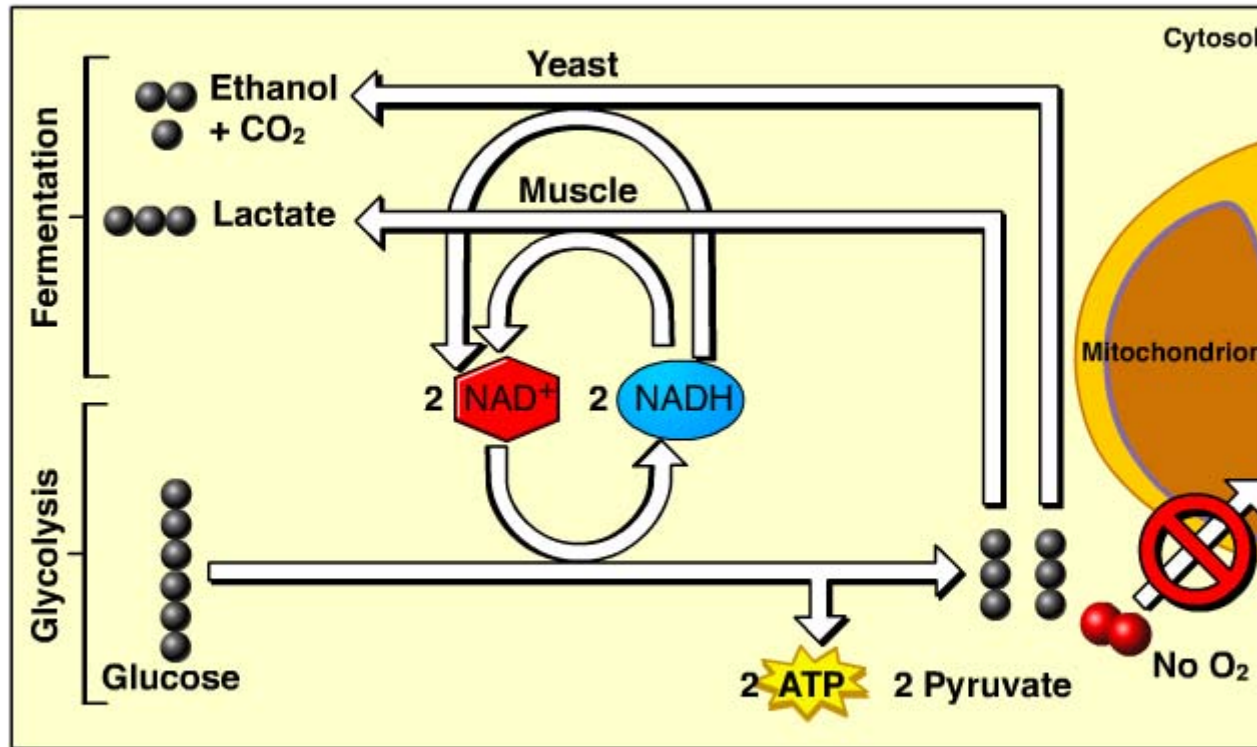
Types of Fermentation

- Fermentation consists of **glycolysis plus reactions that regenerate NAD^+** , which can be reused by glycolysis
- Two common types are **alcohol fermentation** and **lactic acid fermentation**

Fig. 9-19

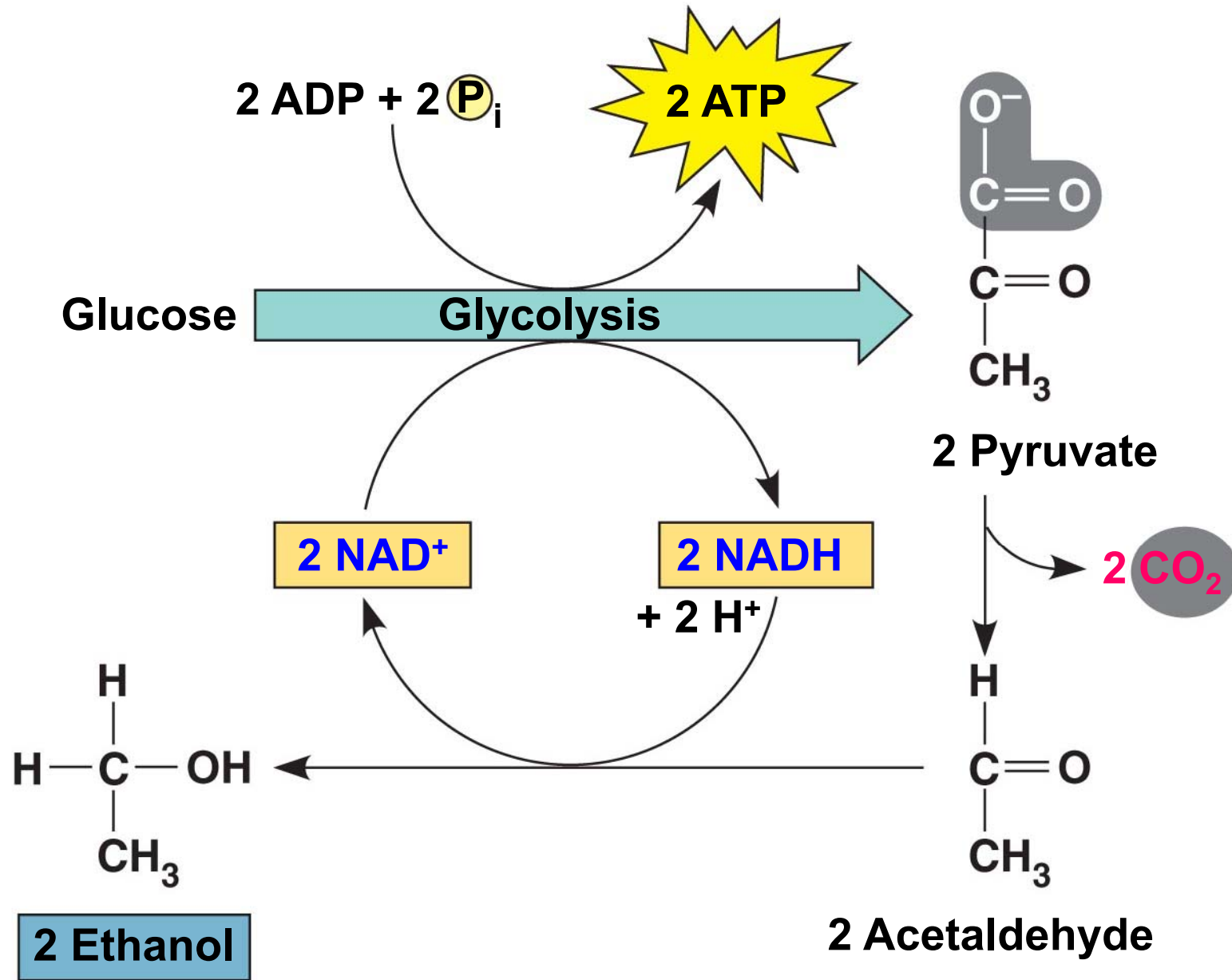


-
- In **alcohol fermentation**, pyruvate is converted to ethanol in two steps, with the **first releasing CO₂**
 - **Alcohol fermentation** by yeast is used in **brewing, winemaking, and baking**



Animation: Fermentation Overview
 Right-click slide / select "Play"

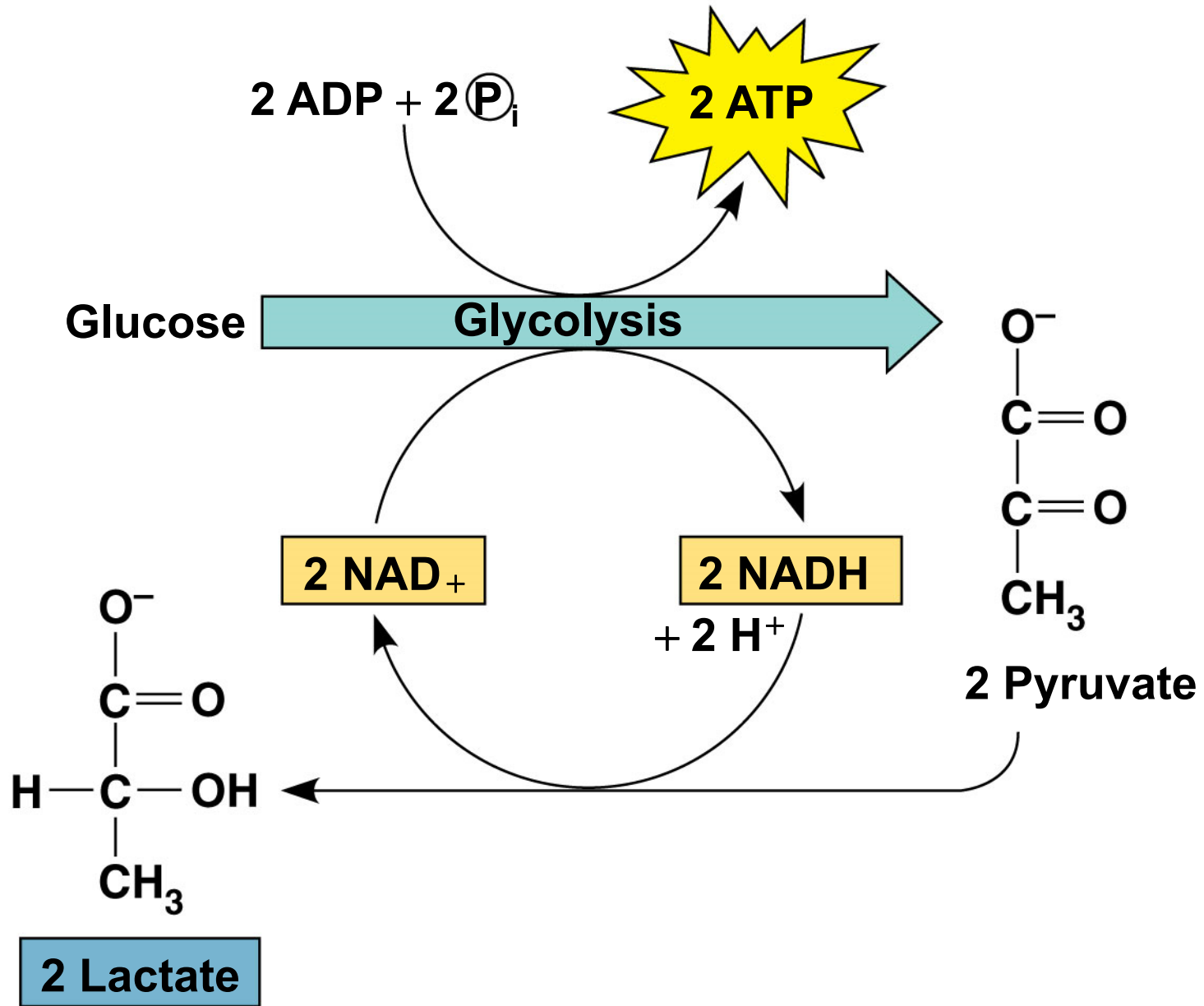
Fig. 9-18a



(a) Alcohol fermentation

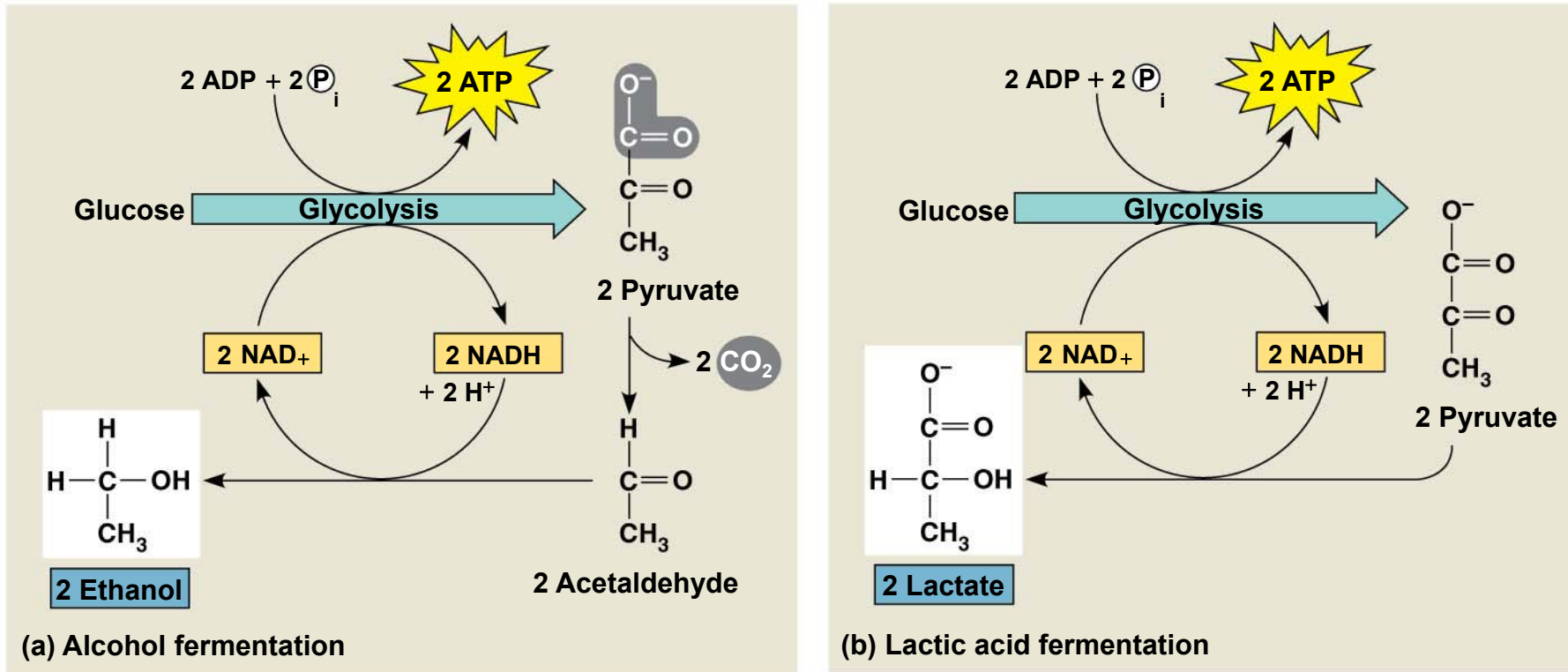
-
- In **lactic acid fermentation**, pyruvate is reduced to NADH, forming lactate as an end product, **with no release of CO₂**
 - Lactic acid fermentation by some fungi and bacteria is used to make **cheese and yogurt**
 - **Human muscle cells** use lactic acid fermentation to generate ATP when O₂ is scarce

Figure 9.17b



(b) Lactic acid fermentation

Figure 9.17



Concept 9.6: **Glycolysis** and the **citric acid cycle** connect to many other metabolic pathways

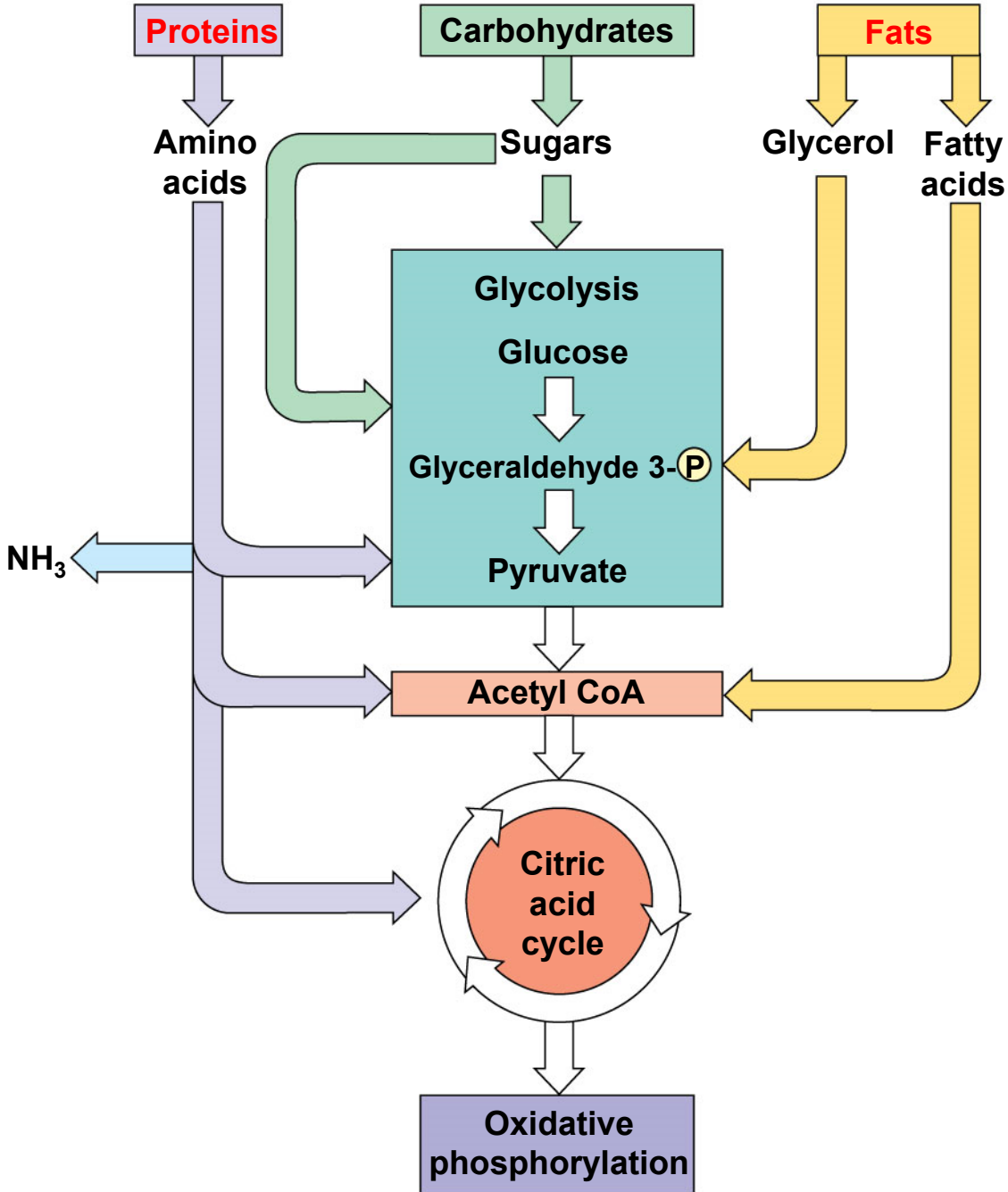
- Glycolysis and the citric acid cycle **are major intersections to various catabolic and anabolic pathways**

The Versatility of Catabolism

- Catabolic pathways funnel electrons **from many kinds of organic molecules** into cellular respiration
- **Glycolysis** accepts a wide range of carbohydrates
- **Proteins** must be digested to **amino acids**; amino groups can feed glycolysis or the citric acid cycle

- Fats are digested to glycerol (**used in glycolysis**) and **fatty acids** (**used in generating acetyl CoA**)
- Fatty acids are broken down by **beta oxidation** and yield acetyl CoA
- An oxidized **gram of fat produces more than twice as much ATP** as an oxidized gram of **carbohydrate**

Figure 9.19



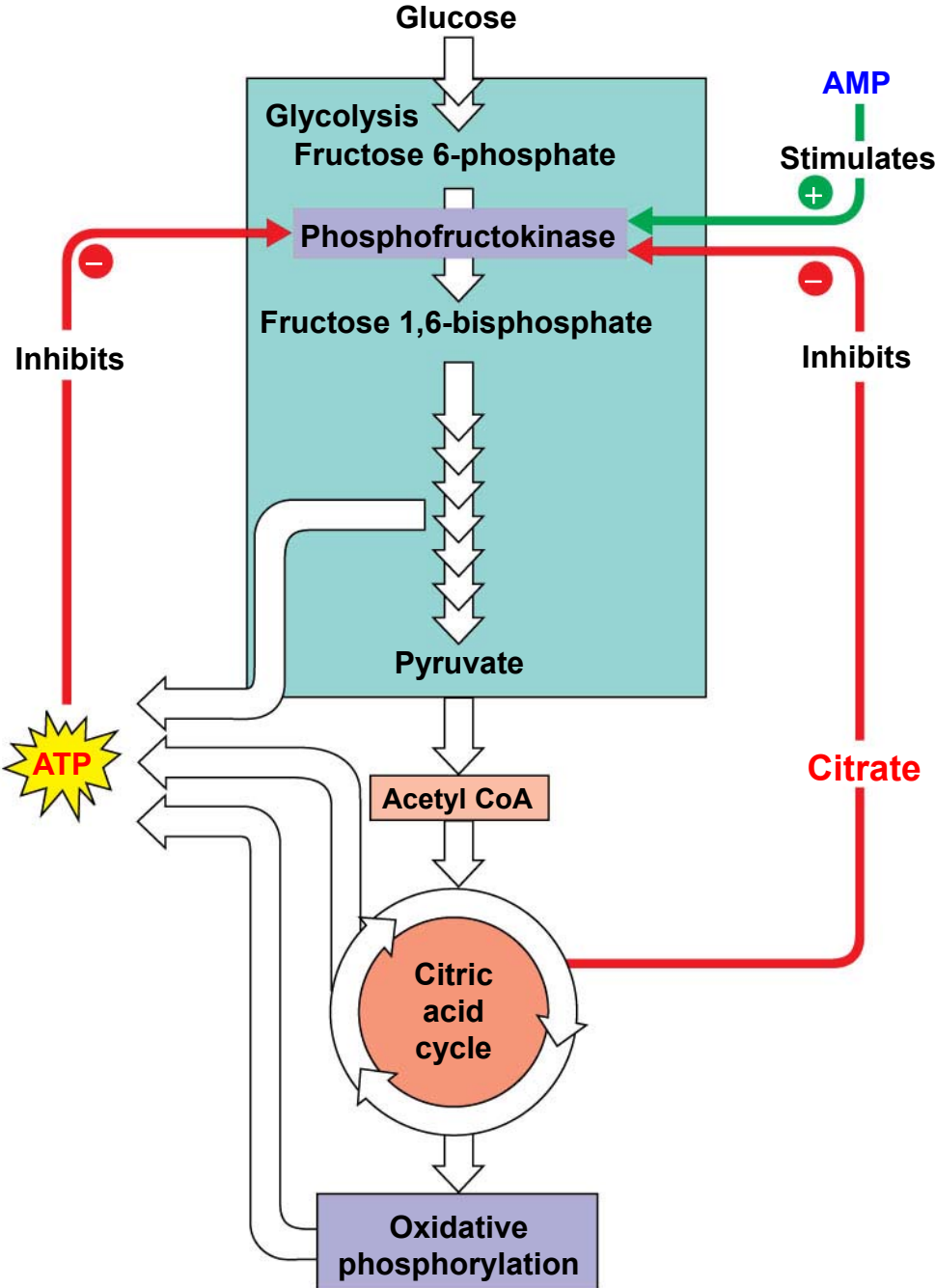
Biosynthesis (Anabolic Pathways)

- The body **uses small molecules to build other substances**
- These small molecules may **come directly from food, from glycolysis, or from the citric acid cycle**

Regulation of Cellular Respiration via Feedback Mechanisms

- **Feedback inhibition** is the most common mechanism for control
- If **ATP concentration begins to drop**, **respiration speeds** up; when there is **plenty of ATP**, **respiration slows down**
- Control of catabolism is based mainly on regulating the activity of enzymes at strategic points in the catabolic pathway

Figure 9.20



LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 10

Photosynthesis



Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: The Process That Feeds the Biosphere

- **Photosynthesis** is the process that converts solar energy into chemical energy
- Directly or indirectly, photosynthesis nourishes almost the entire living world

-
- **Autotrophs** sustain themselves without eating anything derived from other organisms
 - Autotrophs are the *producers* of the biosphere, producing organic molecules from CO₂ and other inorganic molecules
 - Almost all plants are *photoautotrophs*, using the energy of **sunlight** to make **organic molecules** from **H₂O** and **CO₂**

Fig. 10-1



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-
- **Photosynthesis** occurs in **plants, algae, certain other protists,** and some **prokaryotes**
 - These organisms feed not only themselves but also most of the living world

PLAY

BioFlix: Photosynthesis

Figure 10.2



(a) Plants

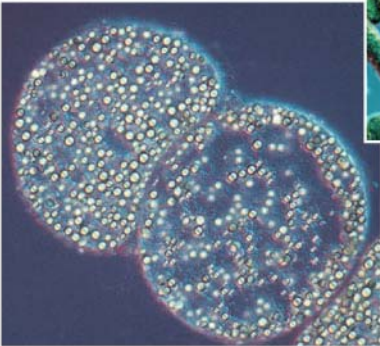


(b) Multicellular alga



(c) Unicellular protists

10 μm



(e) Purple sulfur bacteria

1 μm



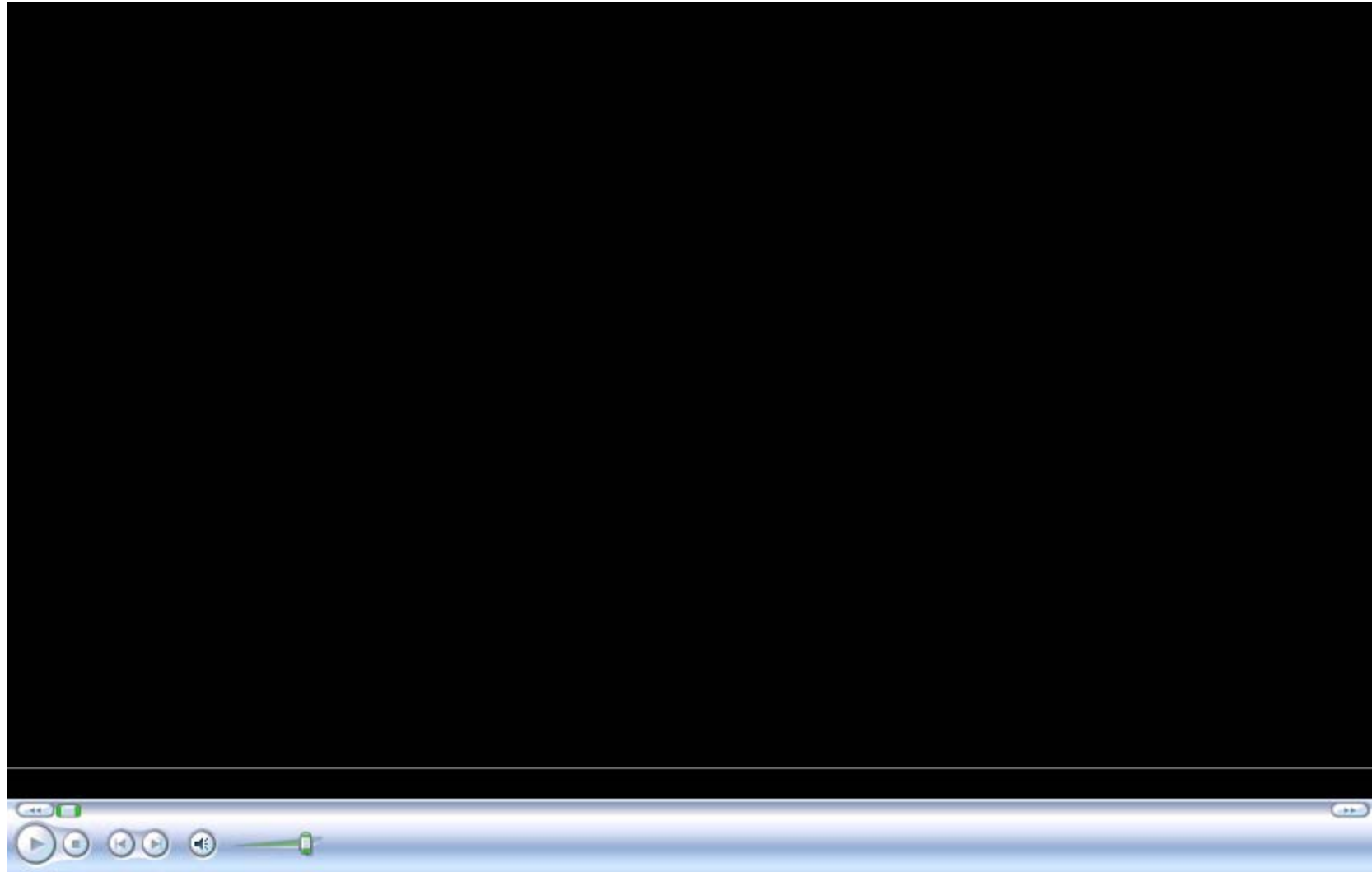
(d) Cyanobacteria

40 μm

-
- **Heterotrophs** obtain their organic material from other organisms
 - Heterotrophs are the *consumers* of the biosphere
 - Almost all heterotrophs, including humans, depend on photoautotrophs for food and O₂

Concept 10.1: **Photosynthesis** converts light energy to the chemical energy of food

- Chloroplasts are structurally similar to and likely evolved from photosynthetic bacteria
- The structural organization of these cells allows for the chemical reactions of photosynthesis



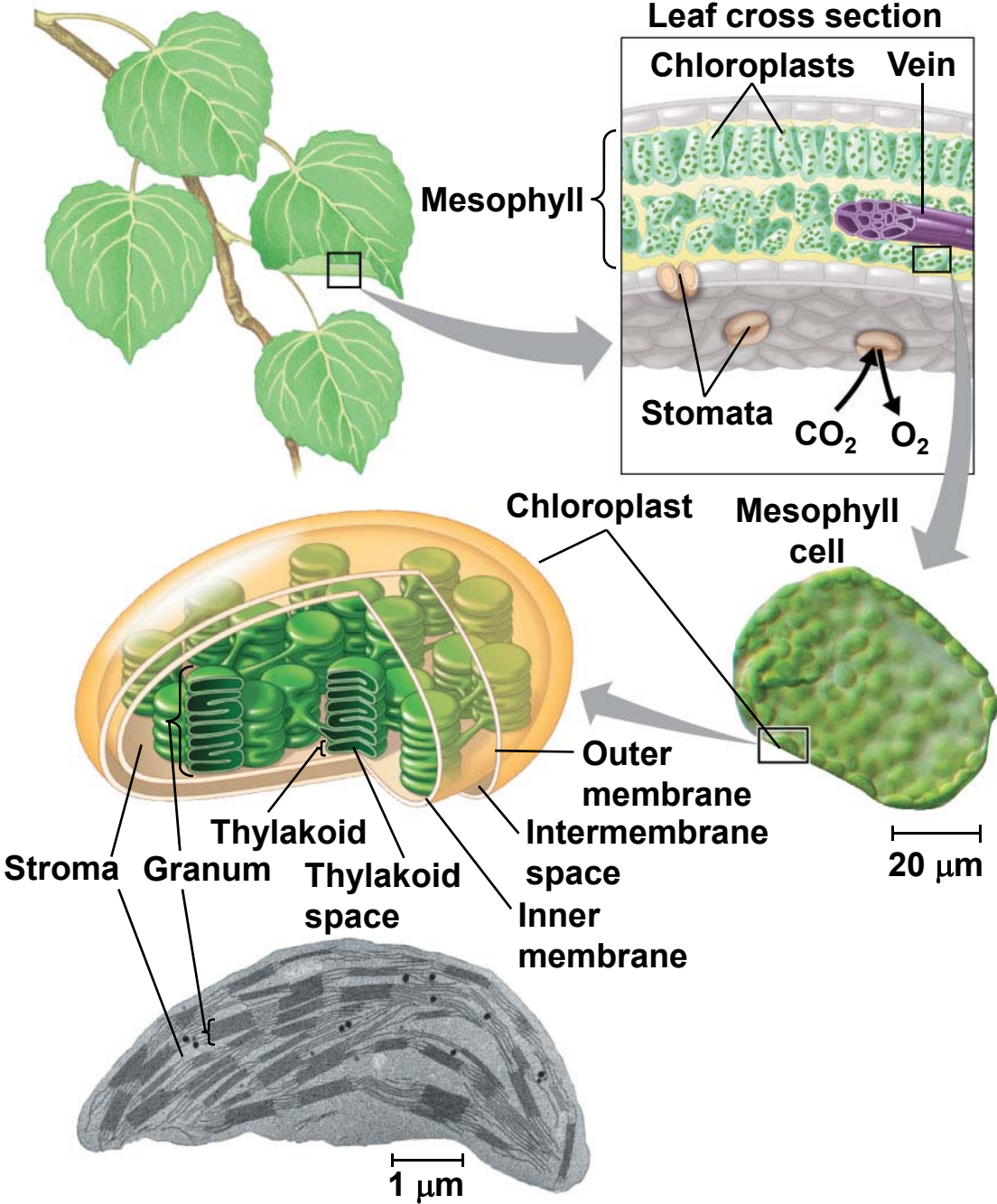
BioFlix: Photosynthesis

Chloroplasts: The Sites of Photosynthesis in Plants

- **Leaves** are the major locations of photosynthesis
- Their **green color** is from **chlorophyll**, the green pigment within chloroplasts
- Light energy absorbed by chlorophyll drives the synthesis of organic molecules in the chloroplast
- CO_2 enters and O_2 exits the leaf through microscopic pores called **stomata**

-
- **Chloroplasts** are found mainly **in cells** of the **mesophyll**, the interior tissue of the leaf
 - A typical mesophyll cell has **30–40 chloroplasts**
 - The chlorophyll is in the membranes of **thylakoids** (connected sacs in the chloroplast); thylakoids may be stacked in columns called **grana**
 - Chloroplasts also contain **stroma**, a dense fluid

Figure 10.4



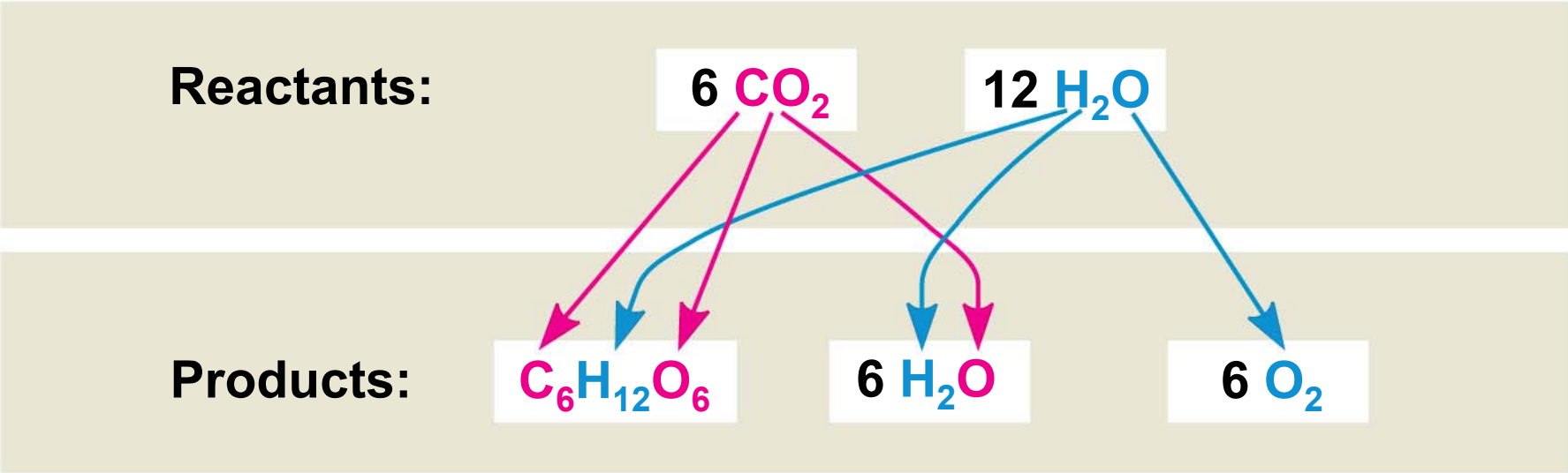
Tracking Atoms Through Photosynthesis:

Scientific Inquiry

- Photosynthesis can be summarized as the following equation:



Figure 10.5



The Splitting of Water

- Chloroplasts split H_2O into hydrogen and oxygen, incorporating the electrons of hydrogen into sugar molecules

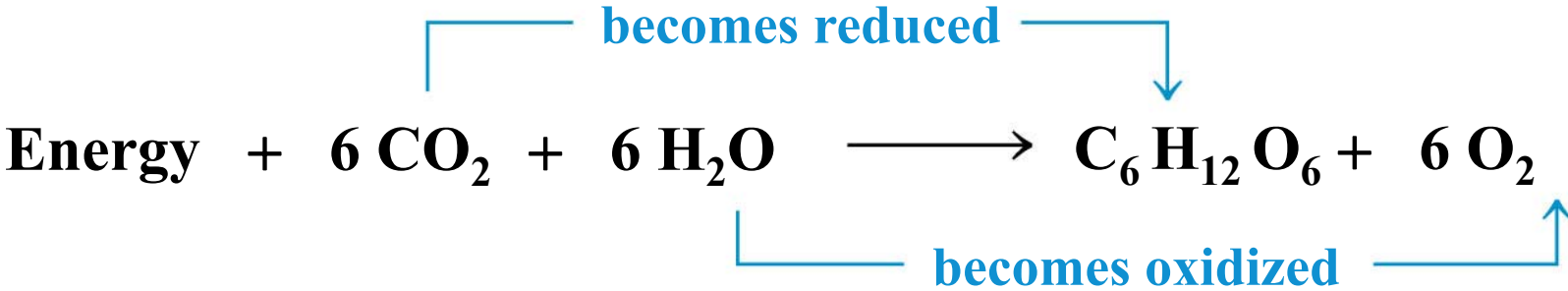
Photosynthesis as a Redox Process

- Photosynthesis is a **redox process** in which **H₂O is oxidized** and **CO₂ is reduced**

The Two Stages of Photosynthesis: A Preview

- Photosynthesis consists of the **light reactions** (the *photo* part) and **Calvin cycle** (the *synthesis* part)
- **The light reactions** (*in the thylakoids*):
 - Split H₂O
 - Release O₂
 - Reduce **NADP⁺** to **NADPH**
 - Generate **ATP** from ADP by **photophosphorylation**

Figure 10.UN01



The Two Stages of Photosynthesis: A *Preview*

- Photosynthesis consists of the **light reactions** (the *photo* part) and **Calvin cycle** (the *synthesis* part)
- **The light reactions** (*in the thylakoids*):
 - Split H₂O
 - Release O₂
 - Reduce **NADP⁺** to **NADPH**
 - Generate **ATP** from ADP by **photophosphorylation**

-
- **The Calvin cycle** (*in the stroma*) forms sugar from CO₂, using ATP and NADPH
 - The Calvin cycle begins with **carbon fixation**, incorporating CO₂ into organic molecules

Fig. 10-5-1

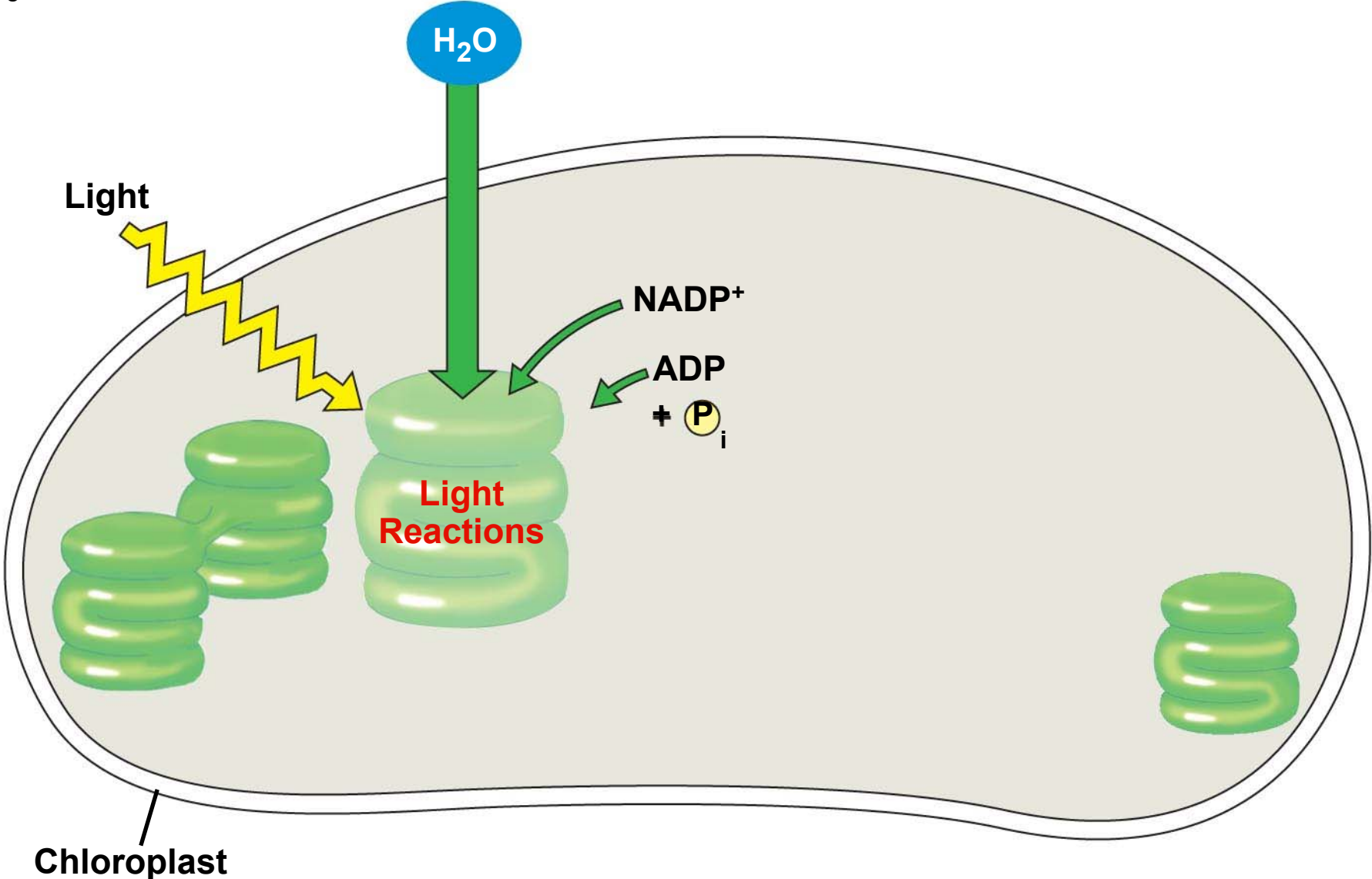


Fig. 10-5-2

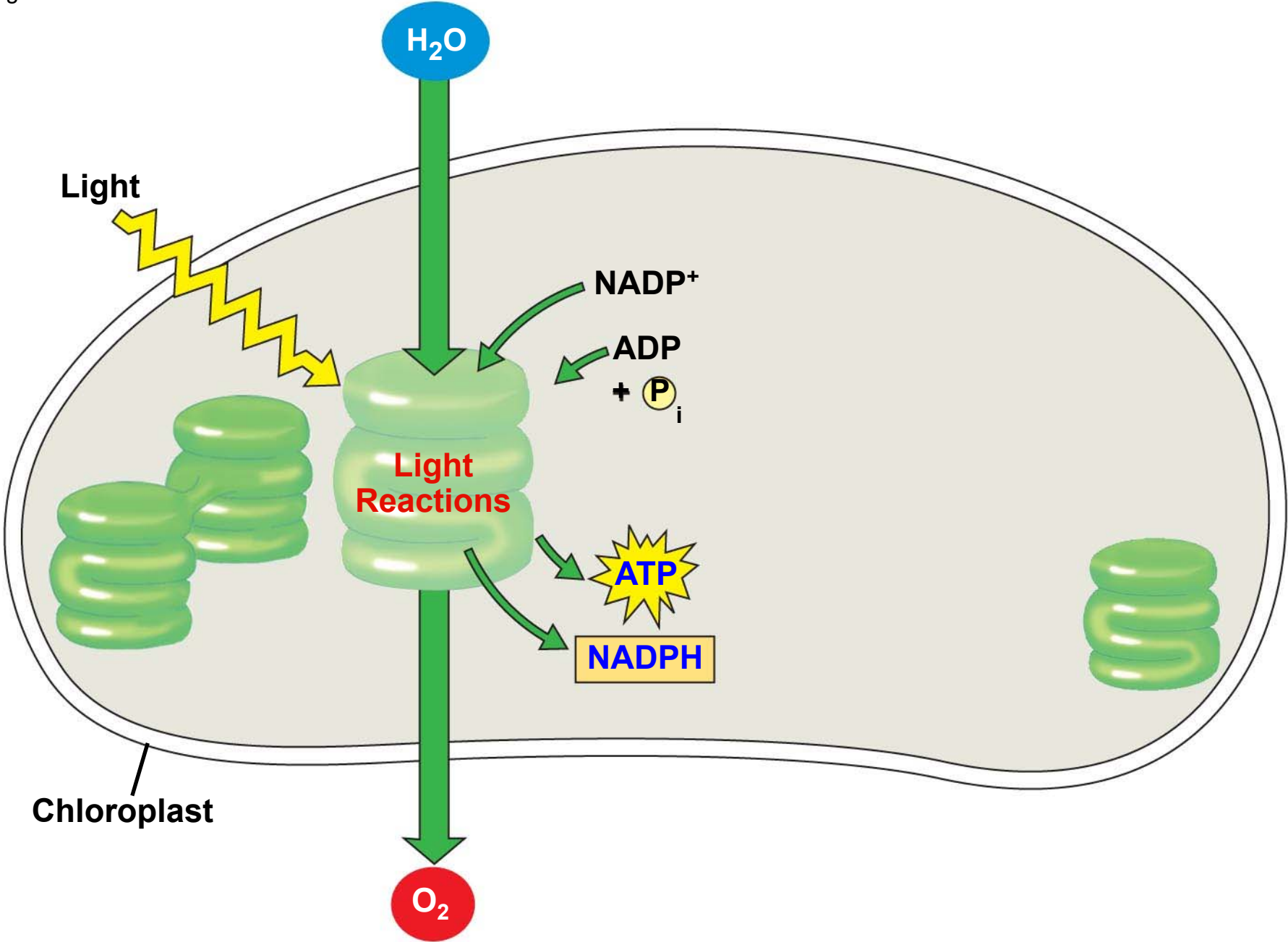


Fig. 10-5-3

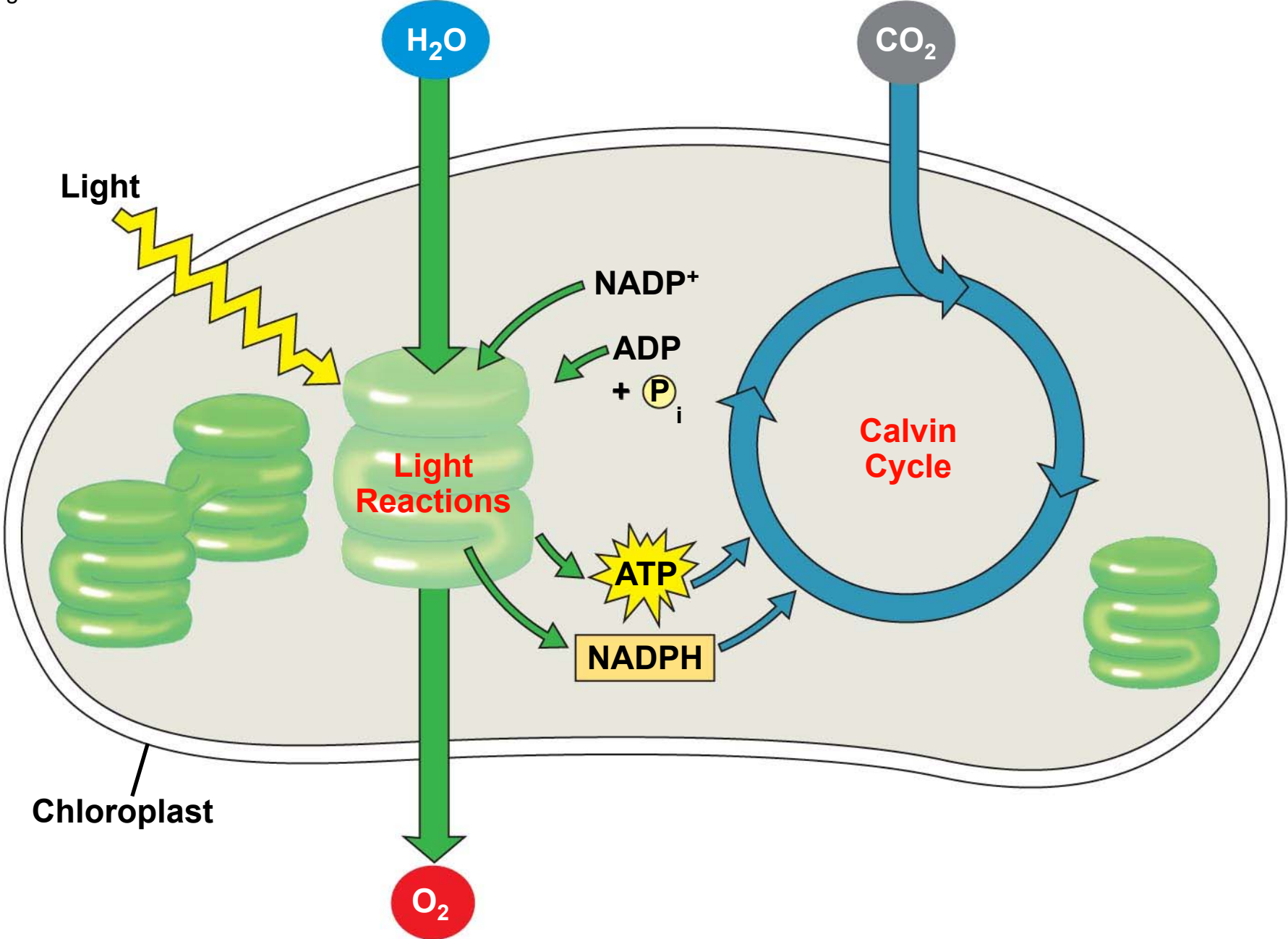
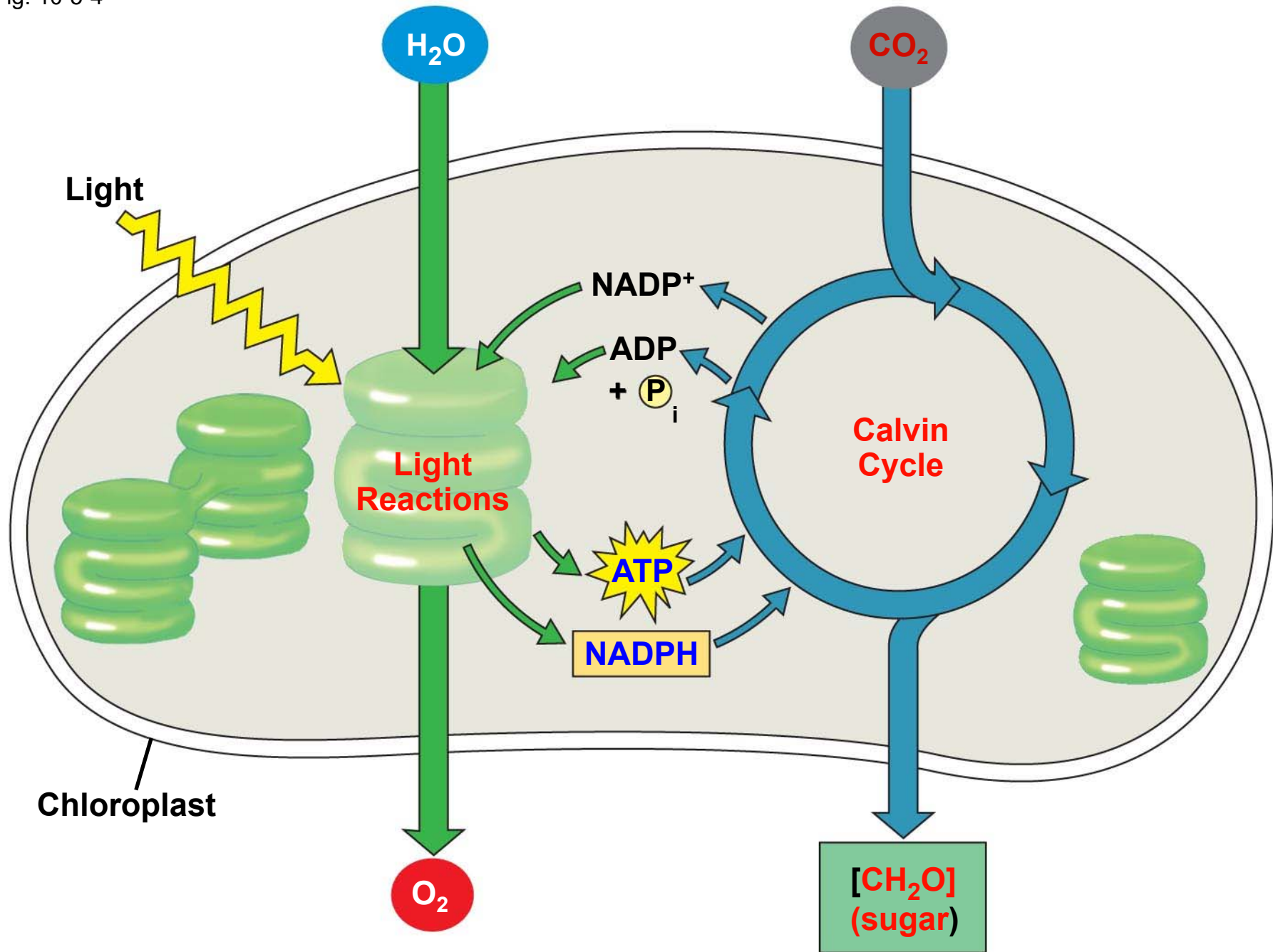


Fig. 10-5-4



Concept 10.2: The **light reactions** convert **solar energy** to the **chemical energy of ATP and NADPH**

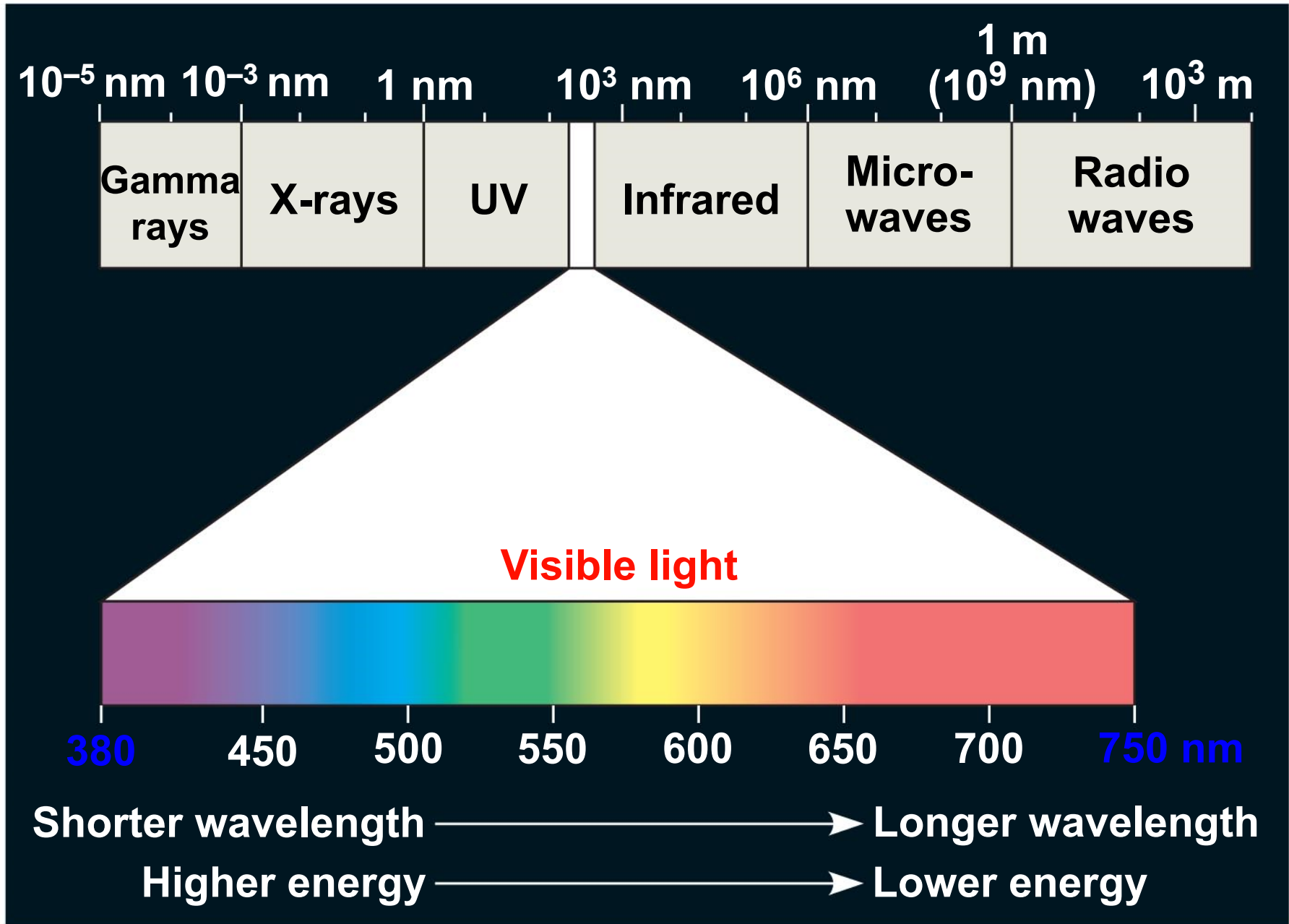
- Chloroplasts are solar-powered chemical factories
- Their thylakoids transform light energy into the chemical energy of ATP and NADPH

The Nature of Sunlight

- **Light** is a form of **electromagnetic energy**, also called **electromagnetic radiation**
- Like other electromagnetic energy, **light travels in rhythmic waves**
- **Wavelength** is the distance between crests of waves
- Wavelength determines the type of electromagnetic energy

-
- The **electromagnetic spectrum** is the entire range of electromagnetic energy, or radiation
 - **Visible light** consists of wavelengths (including those that drive photosynthesis) that **produce colors we can see**
 - Light also behaves as though it consists of **discrete particles, called photons**

Fig. 10-6



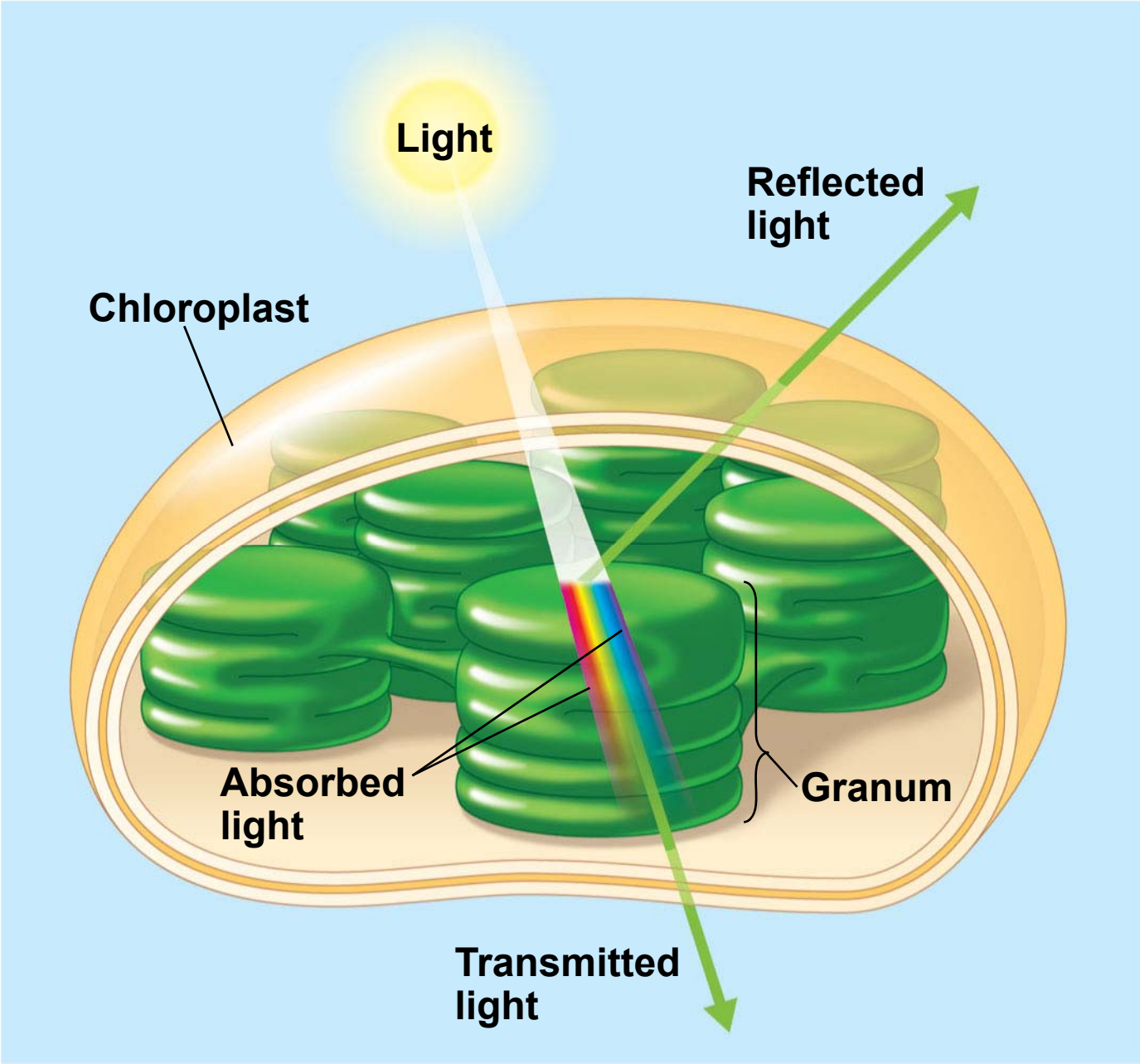
Photosynthetic Pigments: The Light Receptors

- Pigments are substances that absorb visible light
- Different pigments absorb different wavelengths
- Wavelengths that are not absorbed are reflected or transmitted
- **Leaves appear green because chlorophyll reflects and transmits green light**

PLAY

Animation: Light and Pigments

Figure 10.8



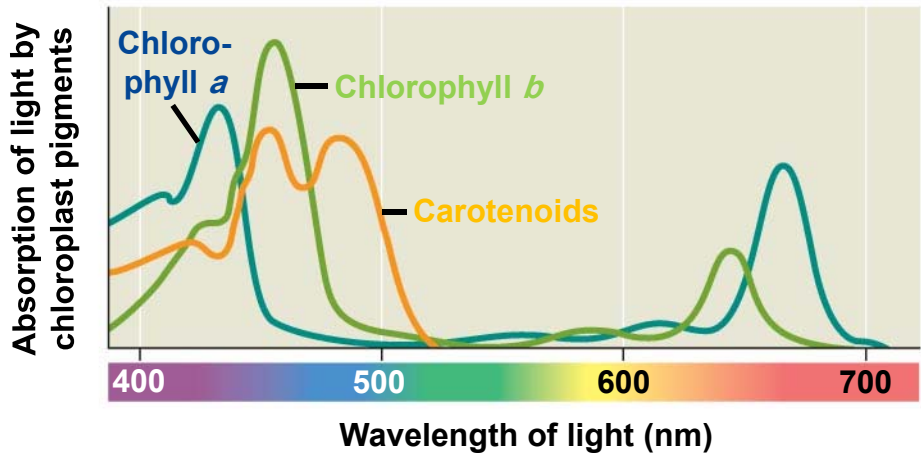
-
- A **spectrophotometer** measures a pigment's ability to absorb various wavelengths
 - This machine sends light through pigments and measures the fraction of light transmitted at each wavelength

-
- An **absorption spectrum** is a graph plotting a pigment's **light absorption versus wavelength**
 - The absorption spectrum of **chlorophyll *a*** suggests that violet-blue and **red light** work **best for photosynthesis**

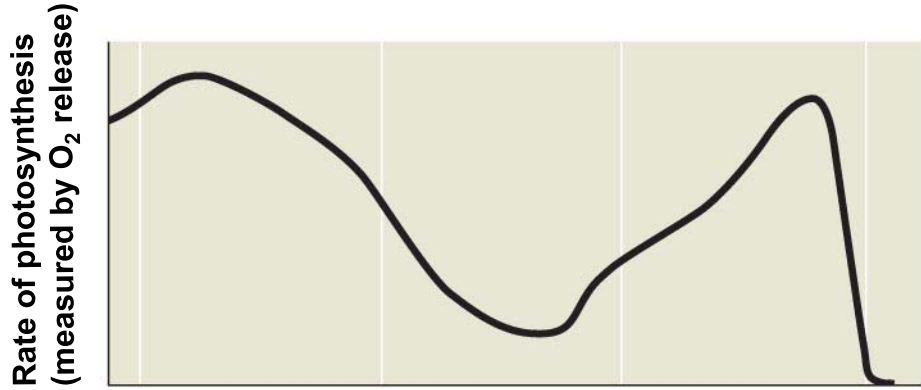
Fig. 10-9

RESULTS

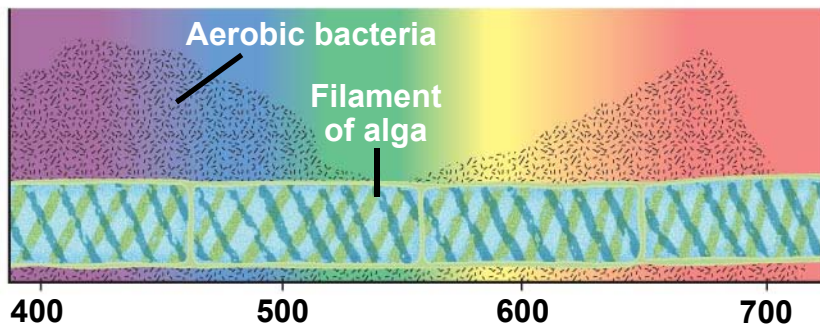
(a) Absorption spectra



(b) Action spectrum

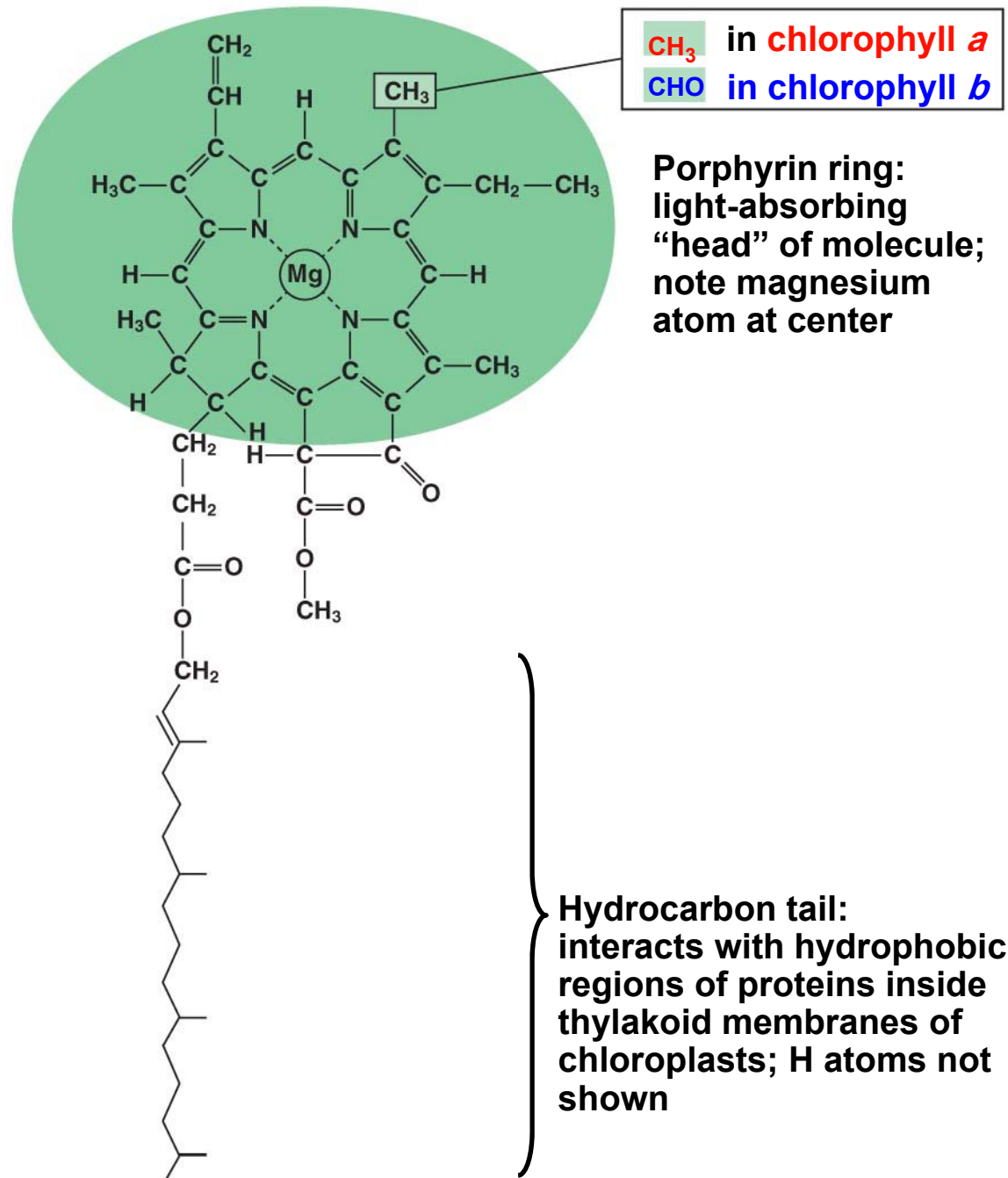


(c) Engelmann's experiment



-
- **Chlorophyll *a*** is the main photosynthetic pigment
 - Accessory pigments, such as **chlorophyll *b***, broaden the spectrum used for photosynthesis
 - Accessory pigments called **carotenoids** absorb excessive light that would damage chlorophyll

Fig. 10-10



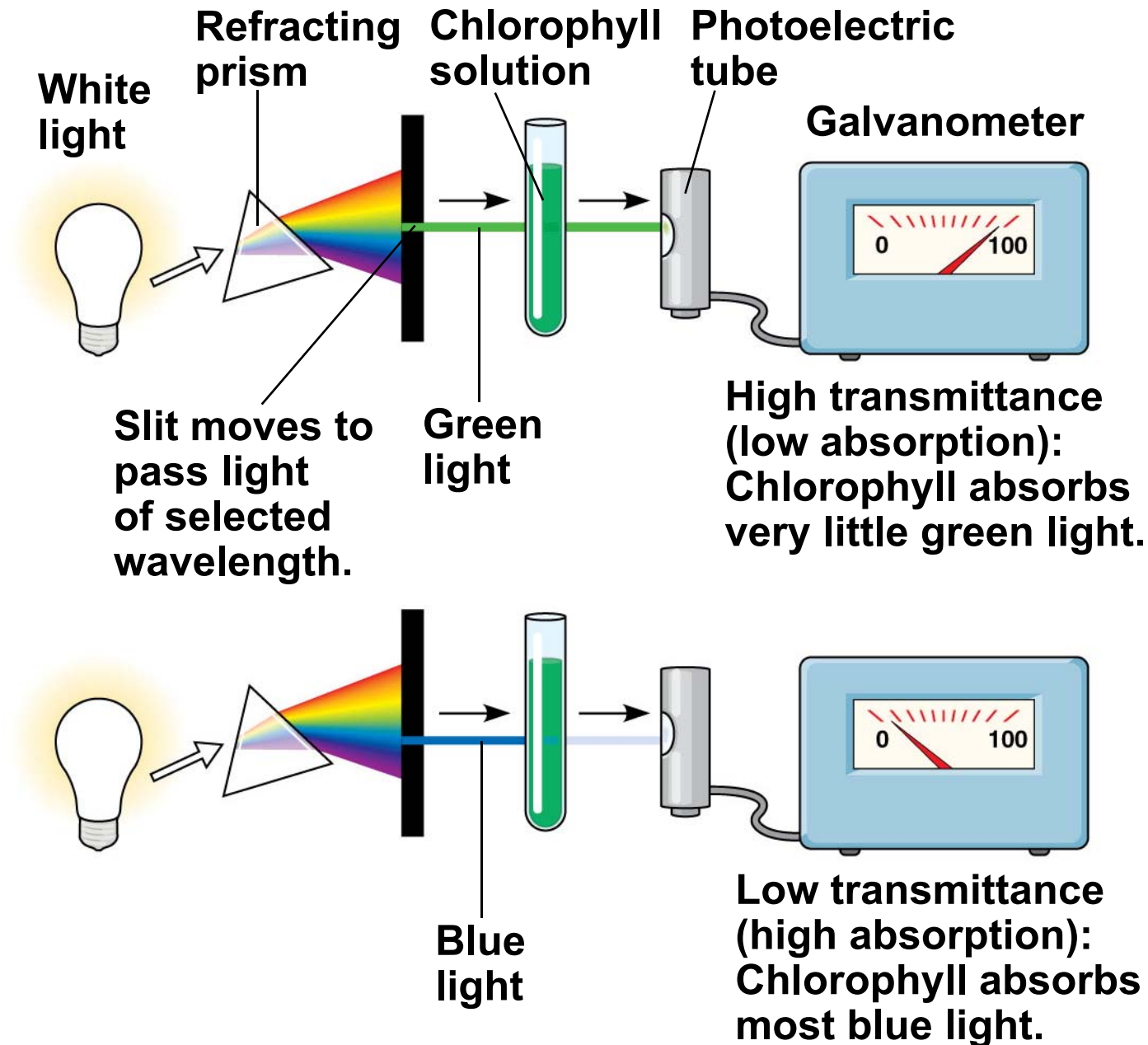
Excitation of Chlorophyll by Light

- When a pigment absorbs light, it goes from a ground state to an excited state, which is unstable
- When excited electrons fall back to the ground state, photons are given off, an afterglow called fluorescence
- If illuminated, an isolated solution of chlorophyll will fluoresce, giving off light and heat

- A **spectrophotometer** measures a pigment's ability to absorb various wavelengths
- This machine sends light through pigments and measures the fraction of light transmitted at each wavelength

Figure 10.9

TECHNIQUE

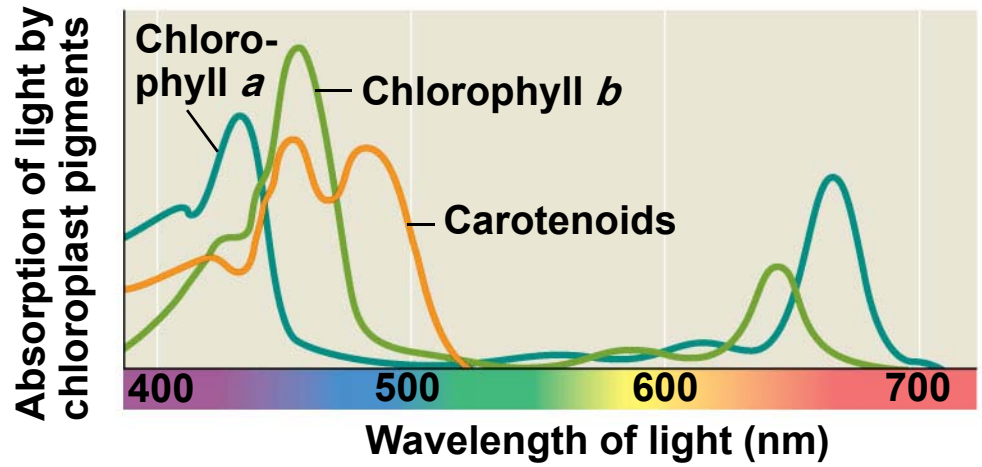


- An **absorption spectrum** is a graph plotting a pigment's light absorption versus wavelength
- The absorption spectrum of **chlorophyll *a*** suggests that violet-blue and red light work best for photosynthesis
- An **action spectrum** profiles the relative effectiveness of different wavelengths of radiation in driving a process

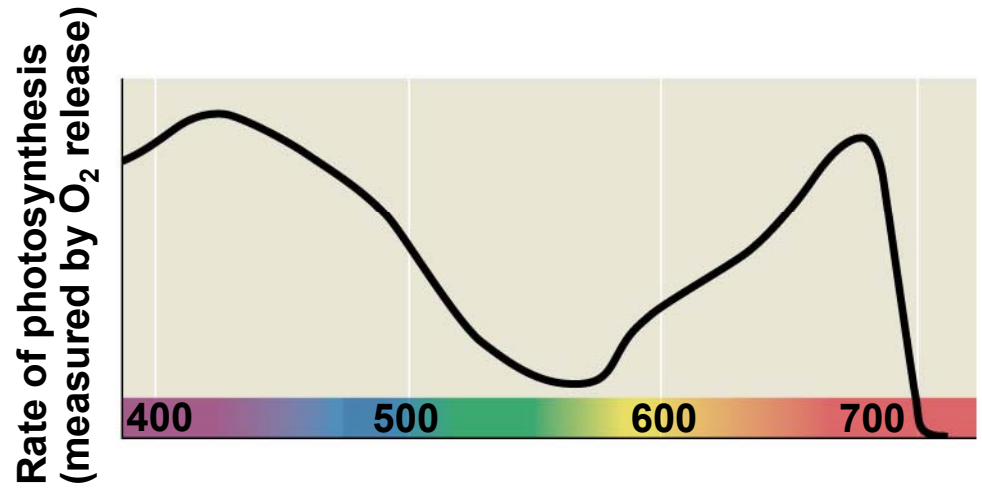
Figure 10.10

RESULTS

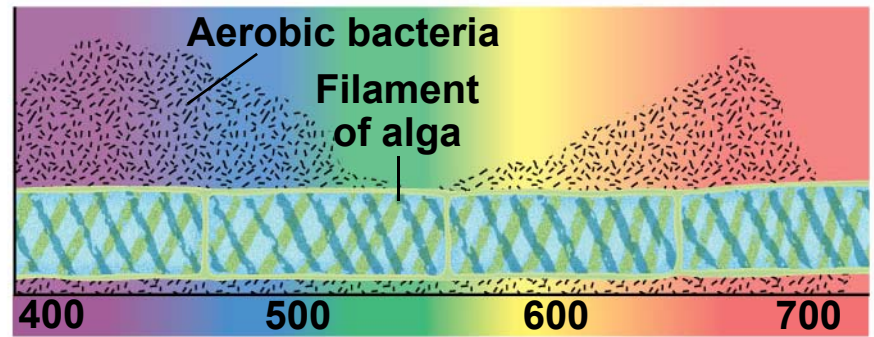
(a) Absorption spectra



(b) Action spectrum



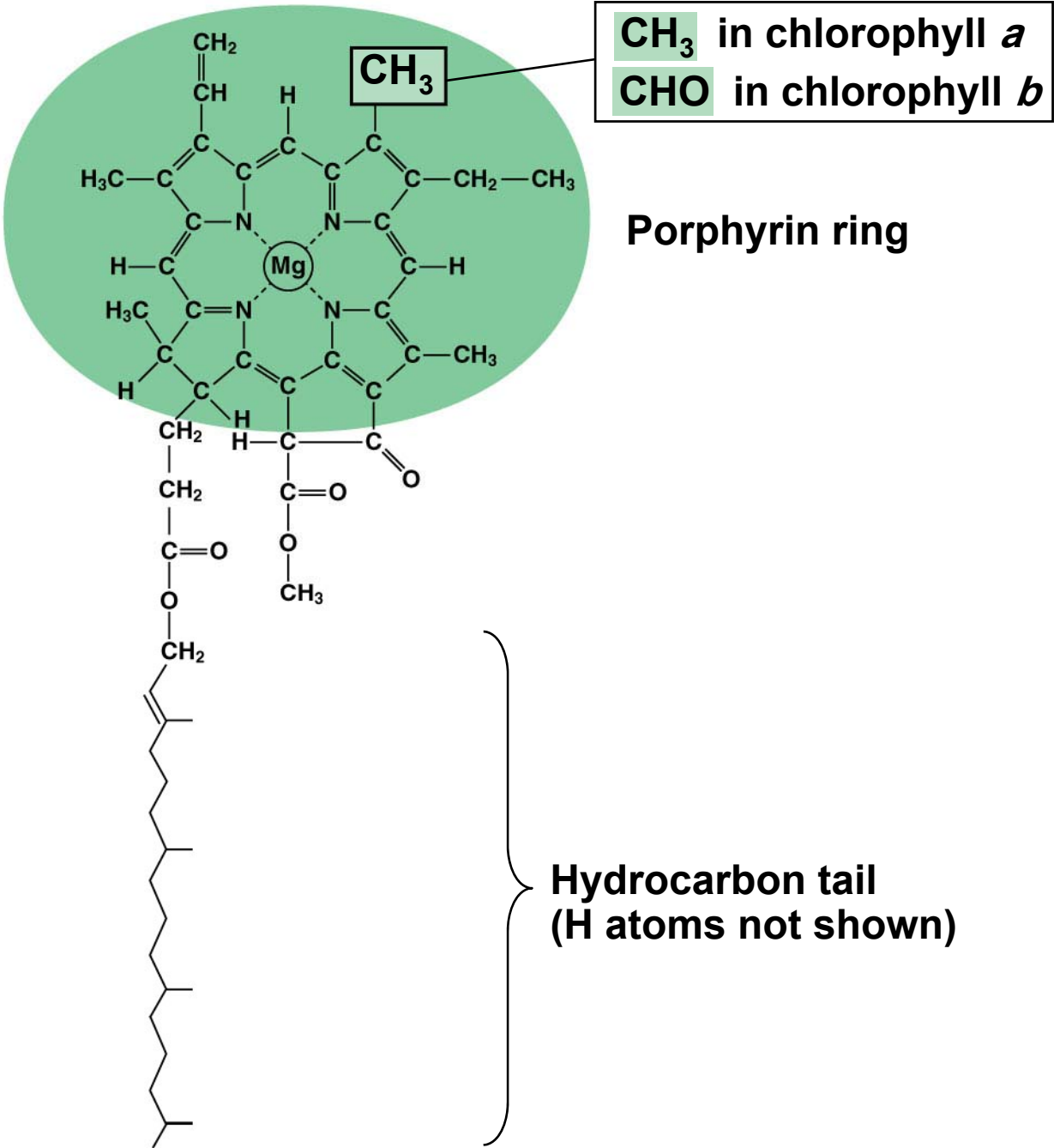
(c) Engelmann's experiment



- The action spectrum of photosynthesis was first demonstrated in 1883 by Theodor W. Engelmann
- In his experiment, he exposed different segments of a filamentous alga to different wavelengths
- Areas receiving wavelengths favorable to photosynthesis produced excess O₂
- He used the growth of aerobic bacteria clustered along the alga as a measure of O₂ production

- Chlorophyll *a* is the main photosynthetic pigment
- Accessory pigments, such as **chlorophyll *b***, broaden the spectrum used for photosynthesis
- Accessory pigments called **carotenoids** absorb excessive light that would damage chlorophyll

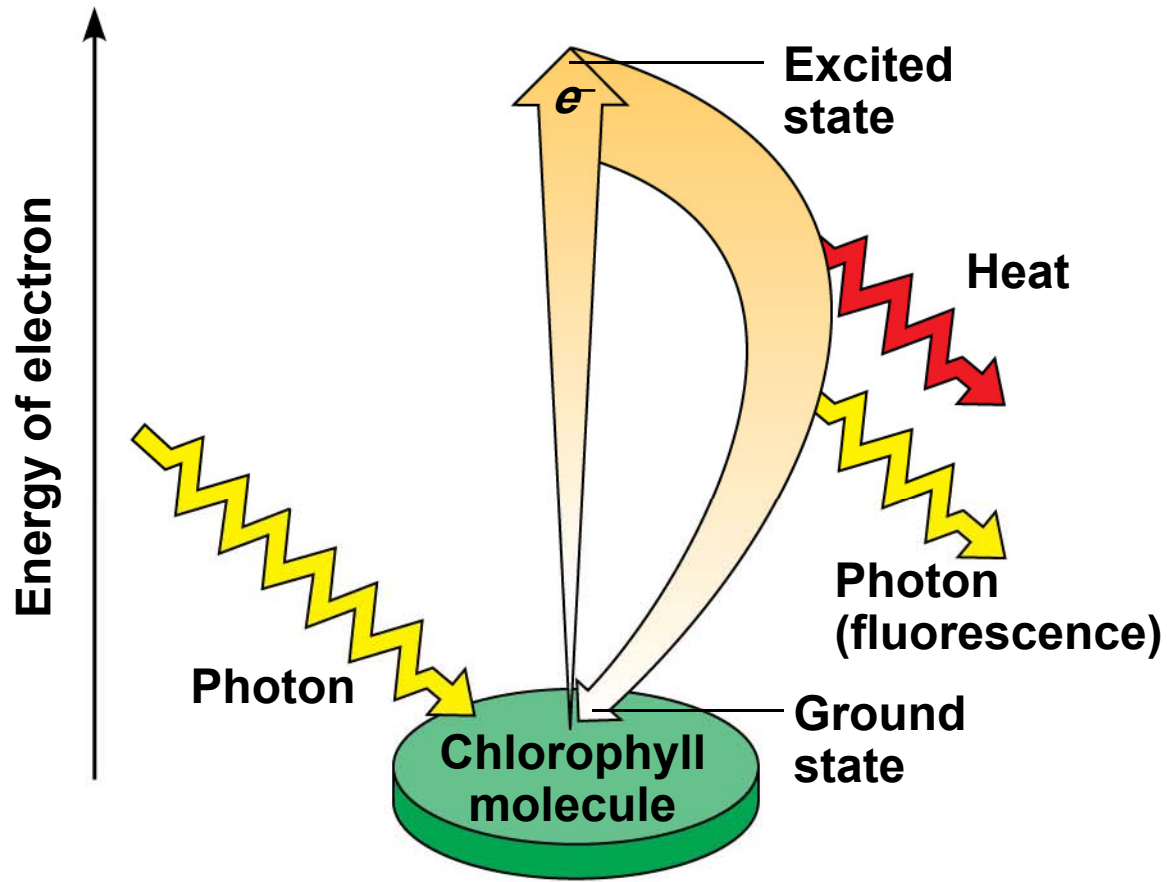
Figure 10.11



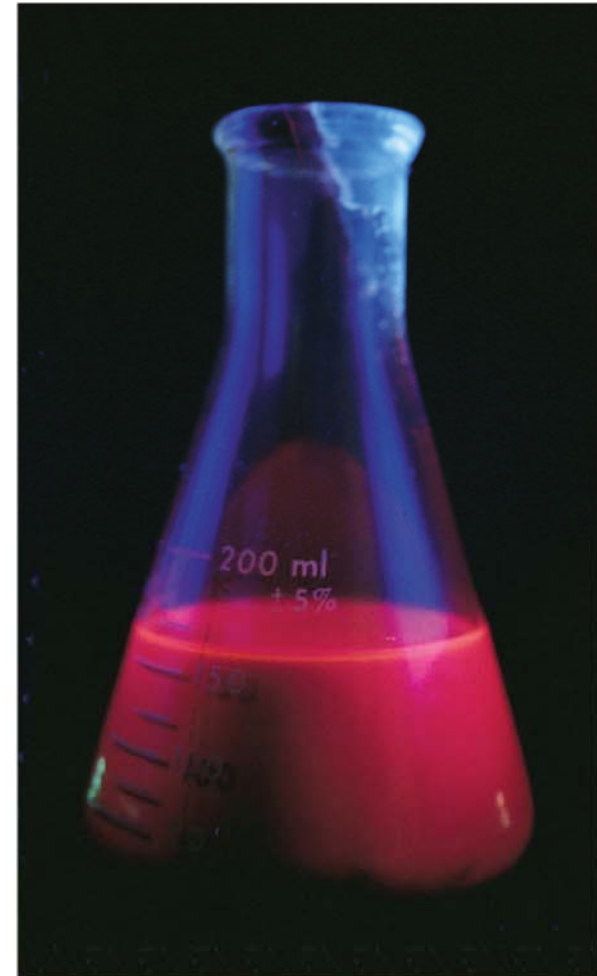
Excitation of Chlorophyll by Light

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- When excited electrons fall back to the ground state, photons are given off, an afterglow called fluorescence
- If illuminated, an isolated solution of chlorophyll will fluoresce, giving off light and heat

Figure 10.12

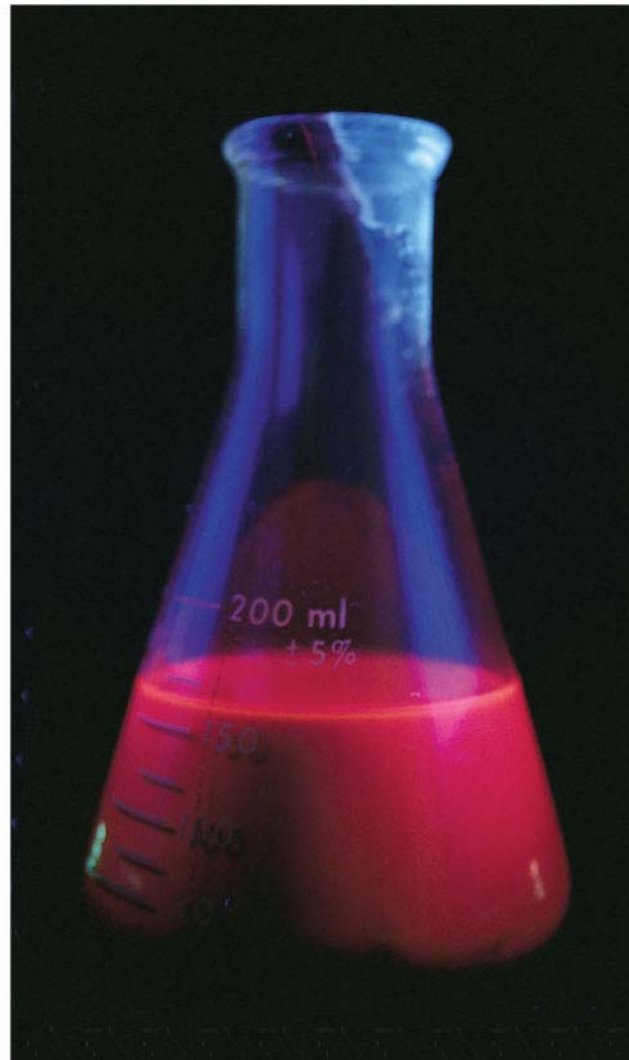


(a) Excitation of isolated chlorophyll molecule



(b) Fluorescence

Figure 10.12a



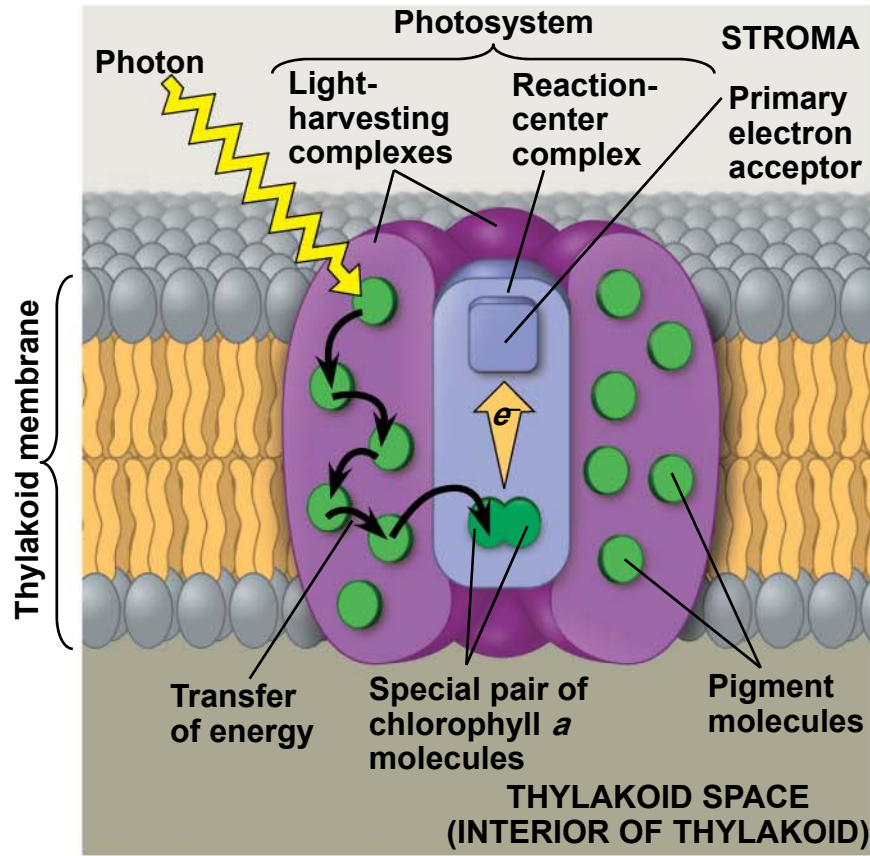
(b) Fluorescence

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A Photosystem: A Reaction-Center Complex Associated with Light-Harvesting Complexes

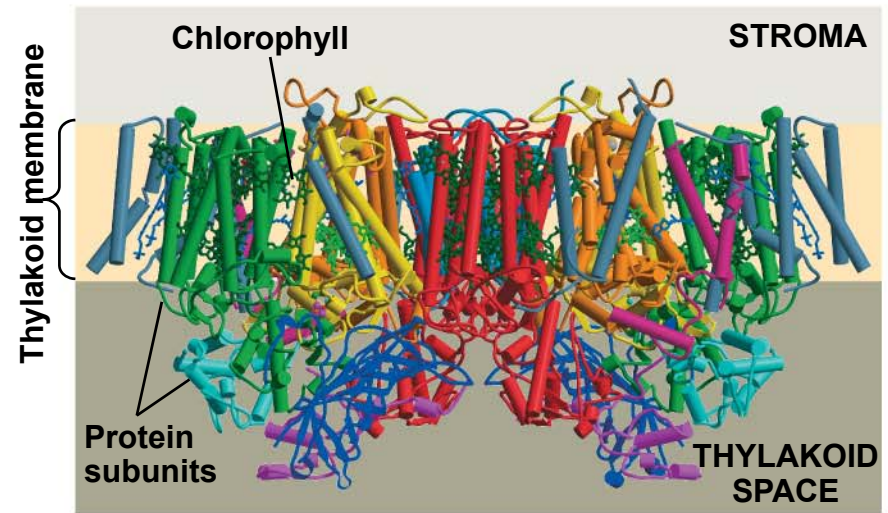
- A **photosystem** consists of a **reaction-center complex** (a type of protein complex) surrounded by light-harvesting complexes
- The **light-harvesting complexes** (pigment molecules bound to proteins) transfer the energy of photons to the reaction center

Figure 10.13



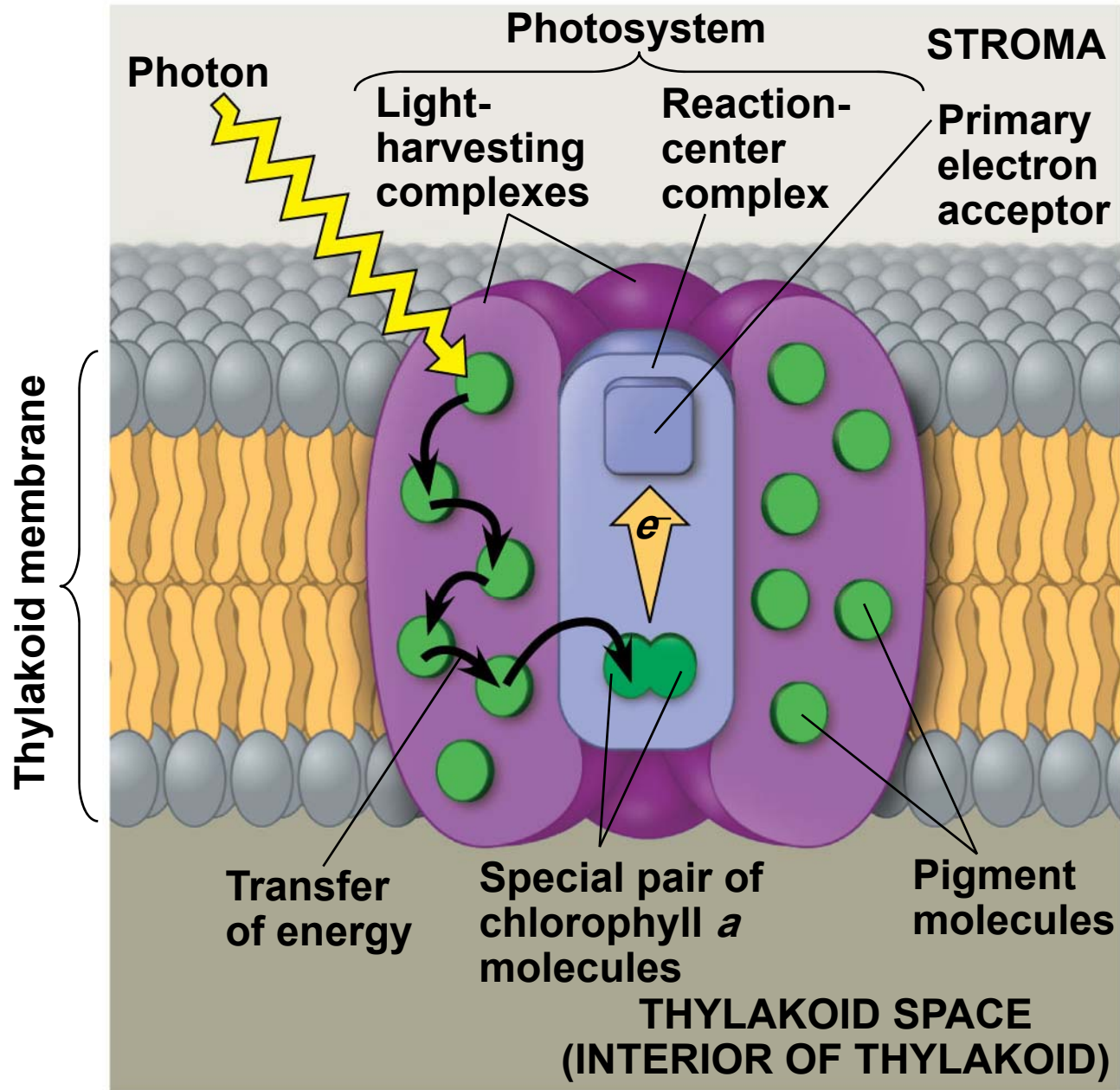
(a) How a photosystem harvests light

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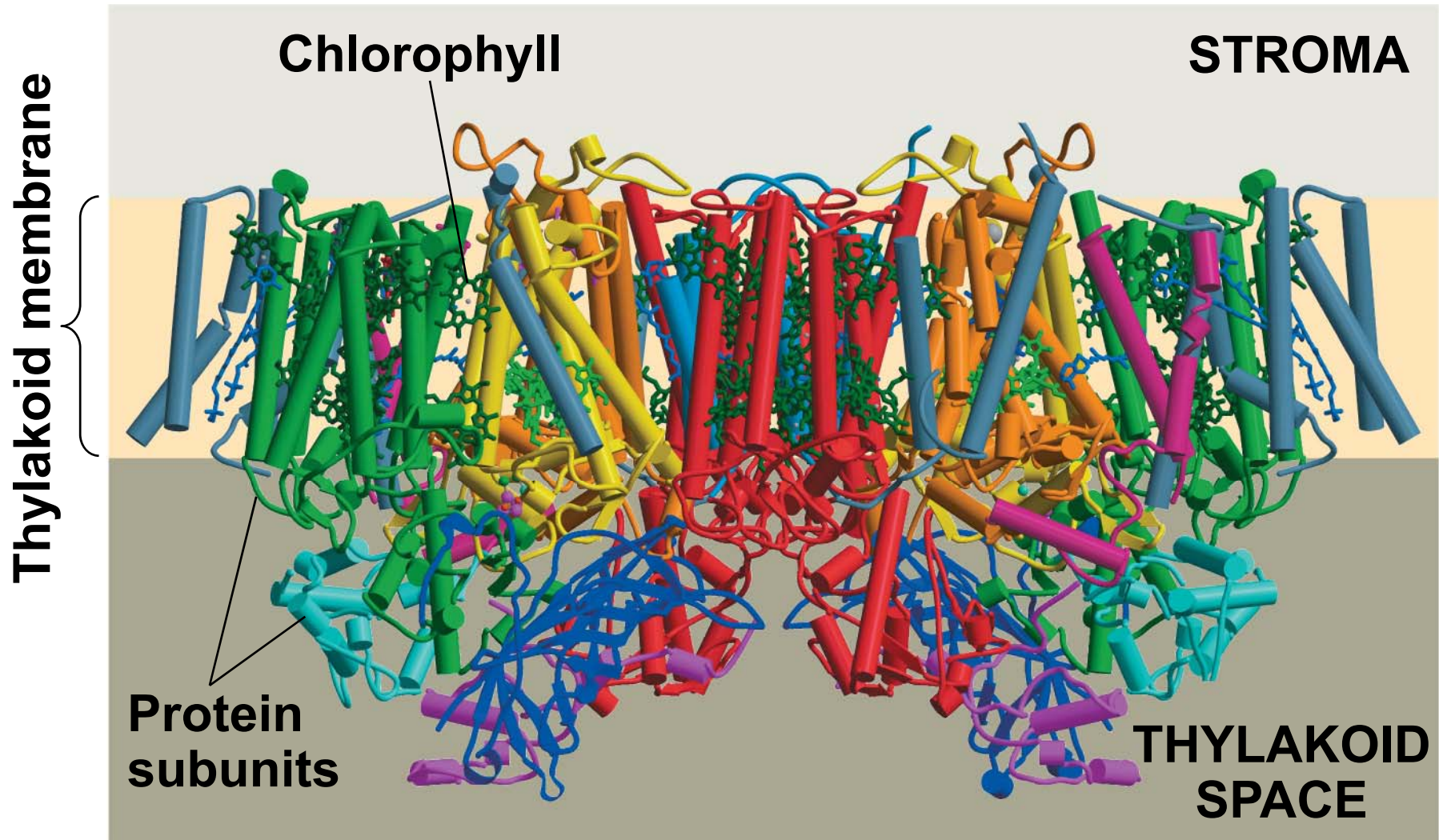
(b) Structure of photosystem II

Figure 10.13a



(a) How a photosystem harvests light

Figure 10.13b



(b) Structure of photosystem II

- A **primary electron acceptor** in the reaction center accepts excited electron and is reduced as a result
- Solar-powered transfer of an electron from a chlorophyll *a* molecule to the primary electron acceptor is the first step of the light reactions

- There are two types of photosystems in the thylakoid membrane
- **Photosystem II (PS II)** functions first (the numbers reflect order of discovery) and is best at absorbing a wavelength of 680 nm
- The reaction-center chlorophyll *a* of PS II is called P680

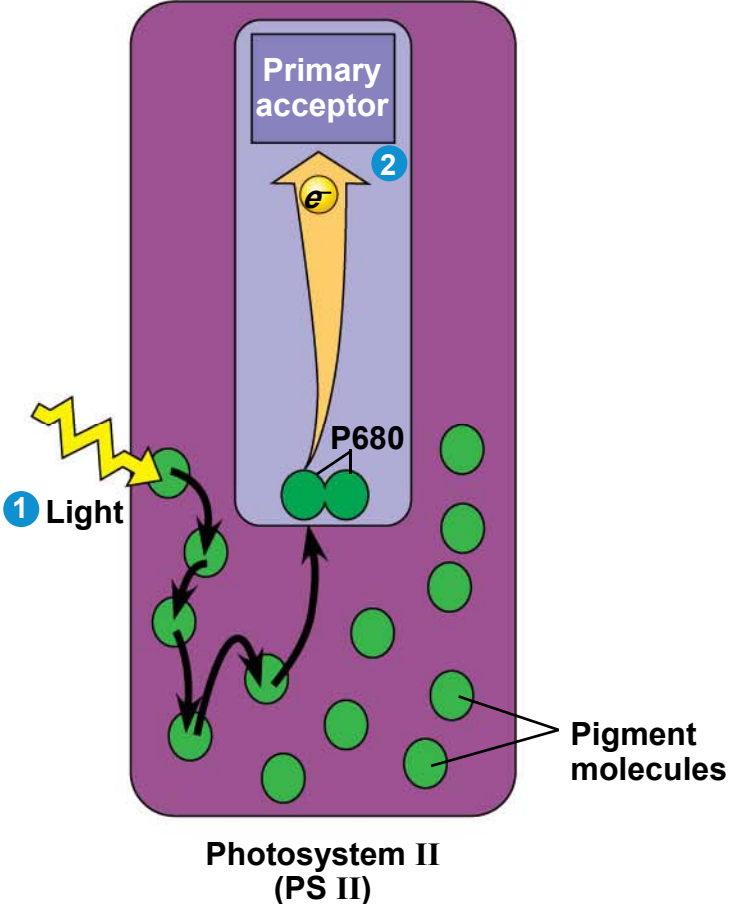
- **Photosystem I (PS I)** is best at absorbing a wavelength of 700 nm
- The reaction-center chlorophyll *a* of PS I is called P700

Linear Electron Flow

- During the light reactions, there are two possible routes for electron flow: cyclic and linear
- **Linear electron flow**, the primary pathway, involves both photosystems and produces ATP and NADPH using light energy

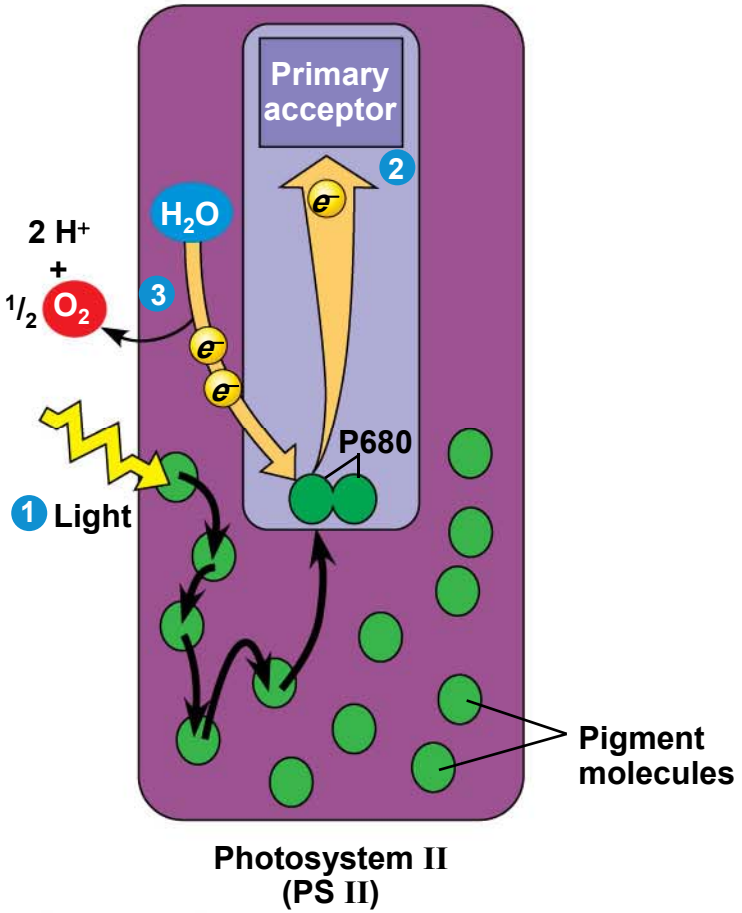
- A photon hits a pigment and its energy is passed among pigment molecules until it excites P680
- An excited electron from P680 is transferred to the primary electron acceptor (we now call it P680⁺)

Figure 10.14-1



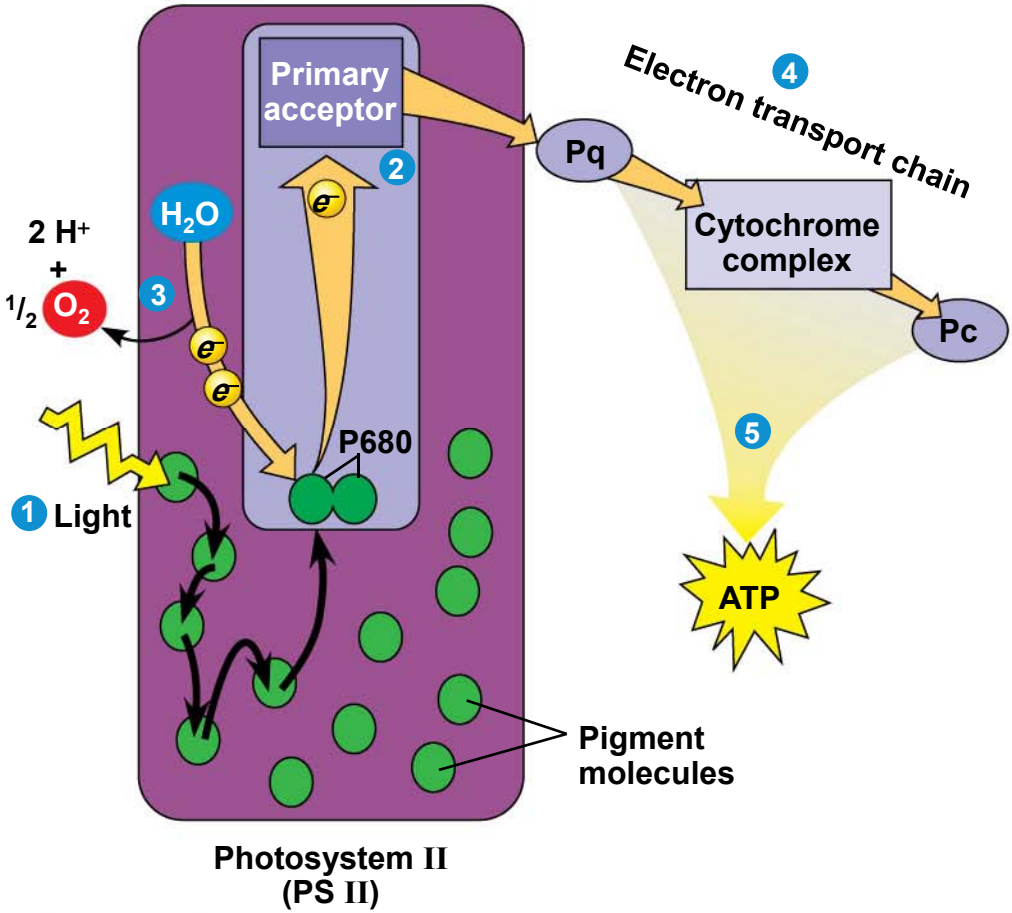
- P680⁺ is a very strong oxidizing agent
- H₂O is split by enzymes, and the electrons are transferred from the hydrogen atoms to P680⁺, thus reducing it to P680
- O₂ is released as a by-product of this reaction

Figure 10.14-2



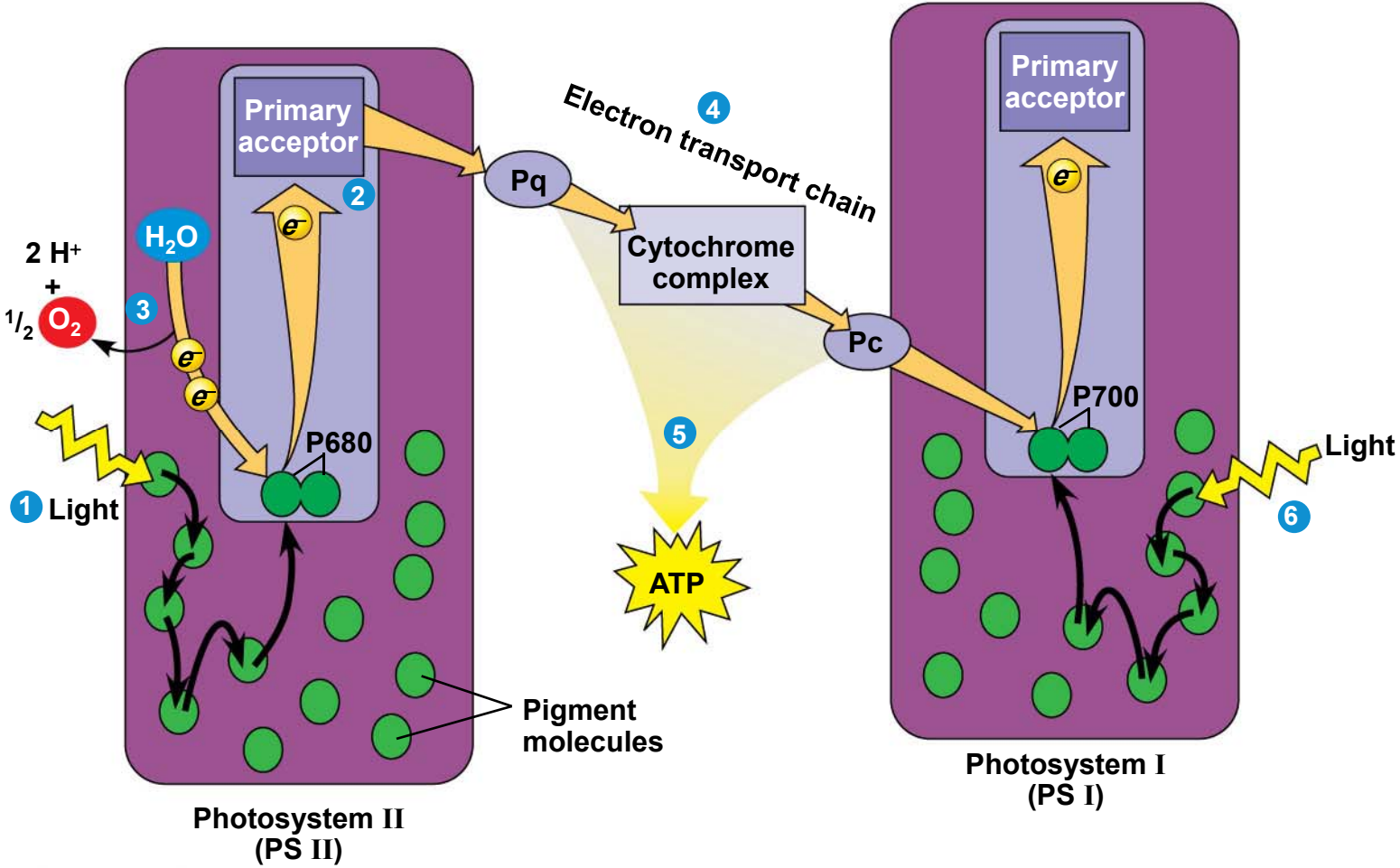
- Each electron “falls” down an electron transport chain from the primary electron acceptor of PS II to PS I
- Energy released by the fall drives the creation of a proton gradient across the thylakoid membrane
- Diffusion of H⁺ (protons) across the membrane drives ATP synthesis

Figure 10.14-3



- In PS I (like PS II), transferred light energy excites P700, which loses an electron to an electron acceptor
- P700⁺ (P700 that is missing an electron) accepts an electron passed down from PS II via the electron transport chain

Figure 10.14-4



- Each electron “falls” down an electron transport chain from the primary electron acceptor of PS I to the protein ferredoxin (Fd)
- The electrons are then transferred to NADP^+ and reduce it to NADPH
- The electrons of NADPH are available for the reactions of the Calvin cycle
- This process also removes an H^+ from the stroma

Figure 10.14-5

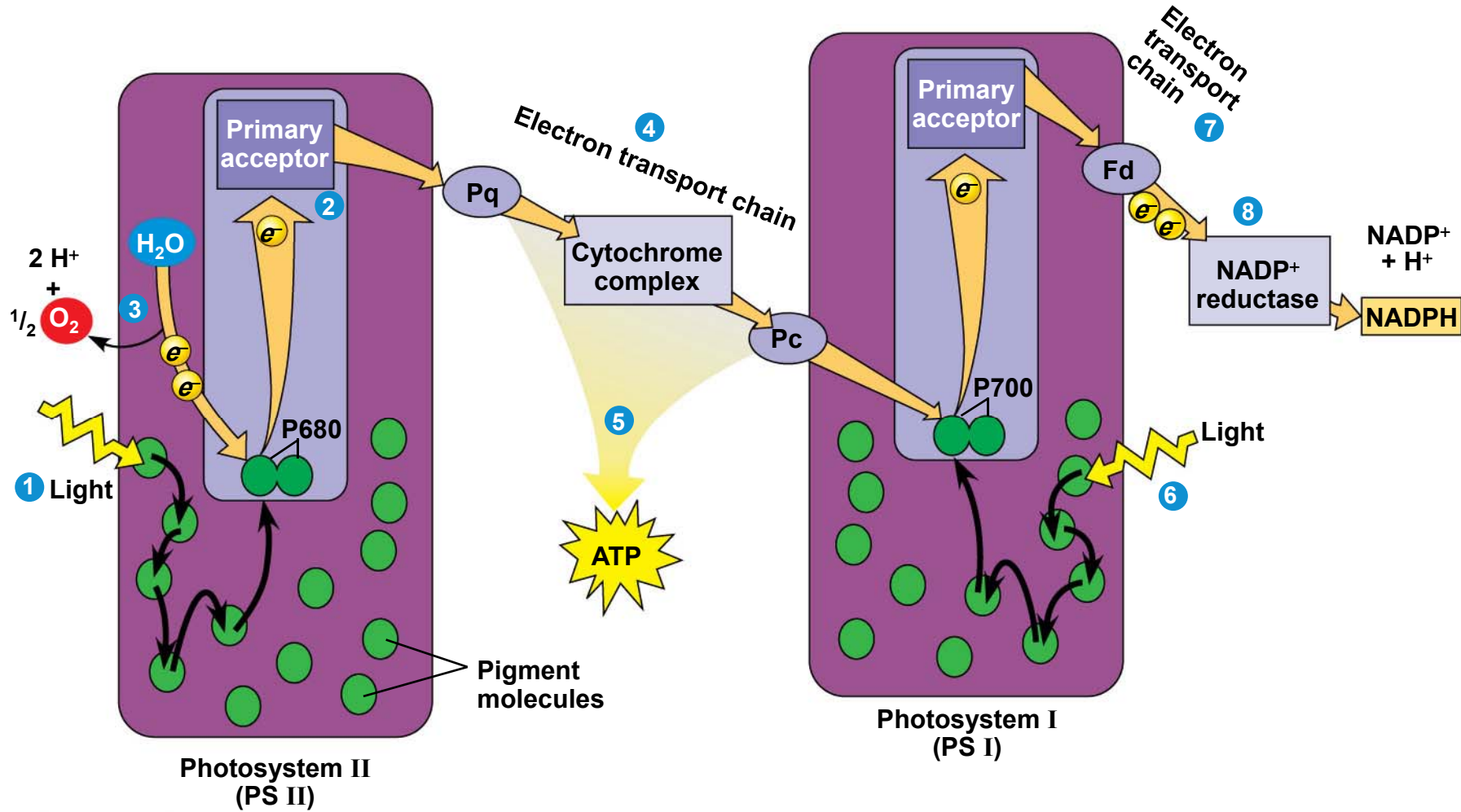
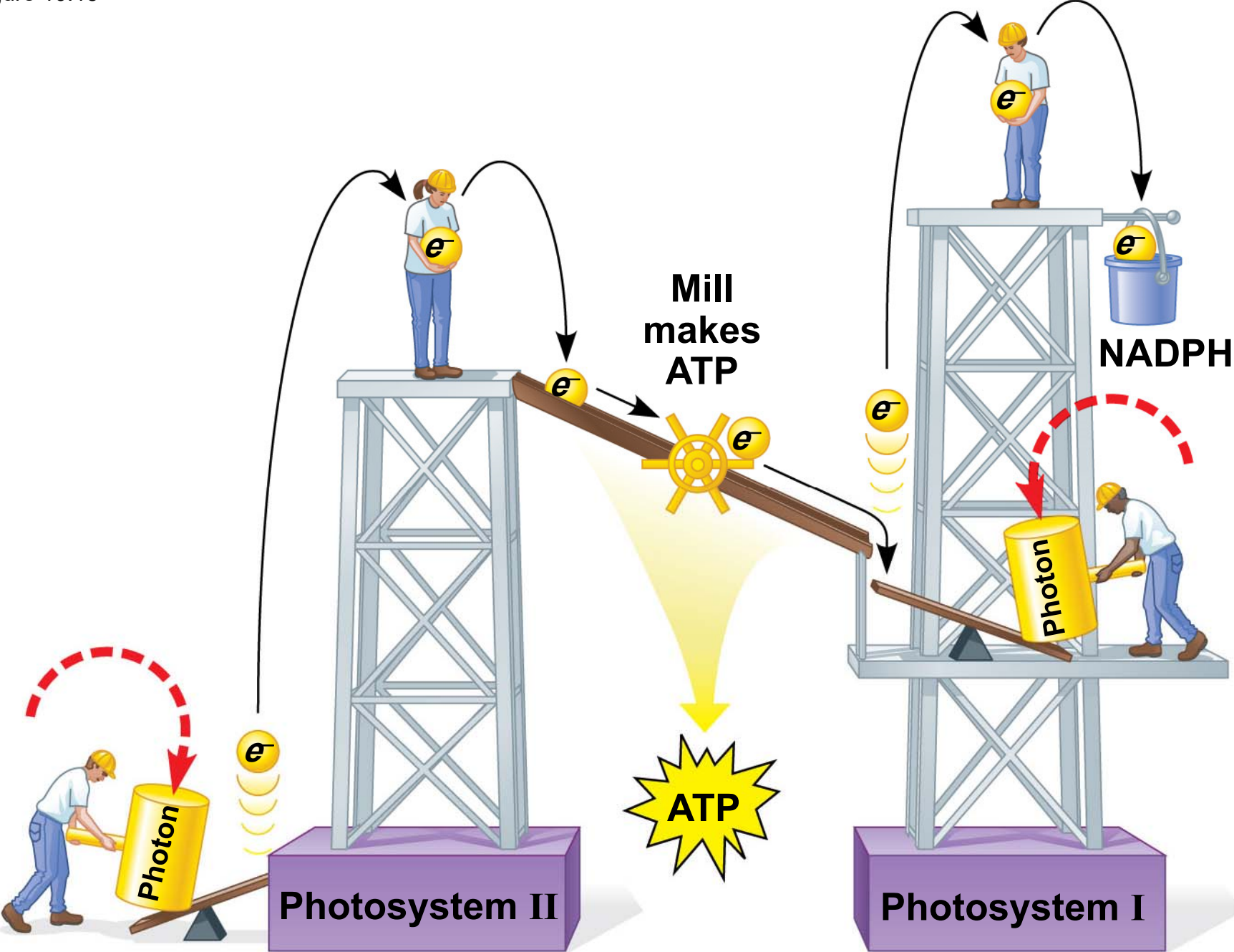


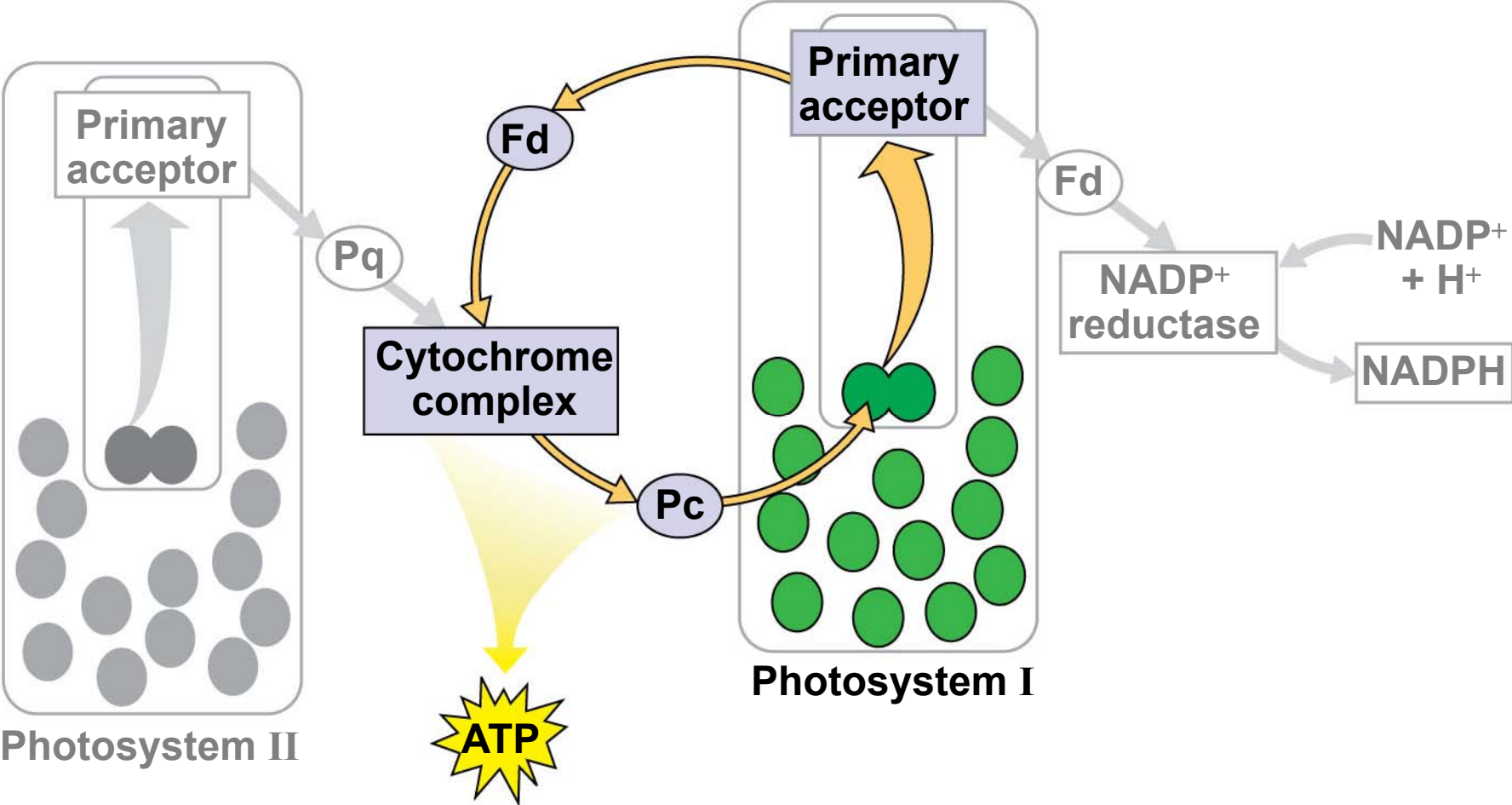
Figure 10.15



Cyclic Electron Flow

- **Cyclic electron flow** uses only photosystem I and produces ATP, but not NADPH
- No oxygen is released
- Cyclic electron flow generates surplus ATP, satisfying the higher demand in the Calvin cycle

Figure 10.16



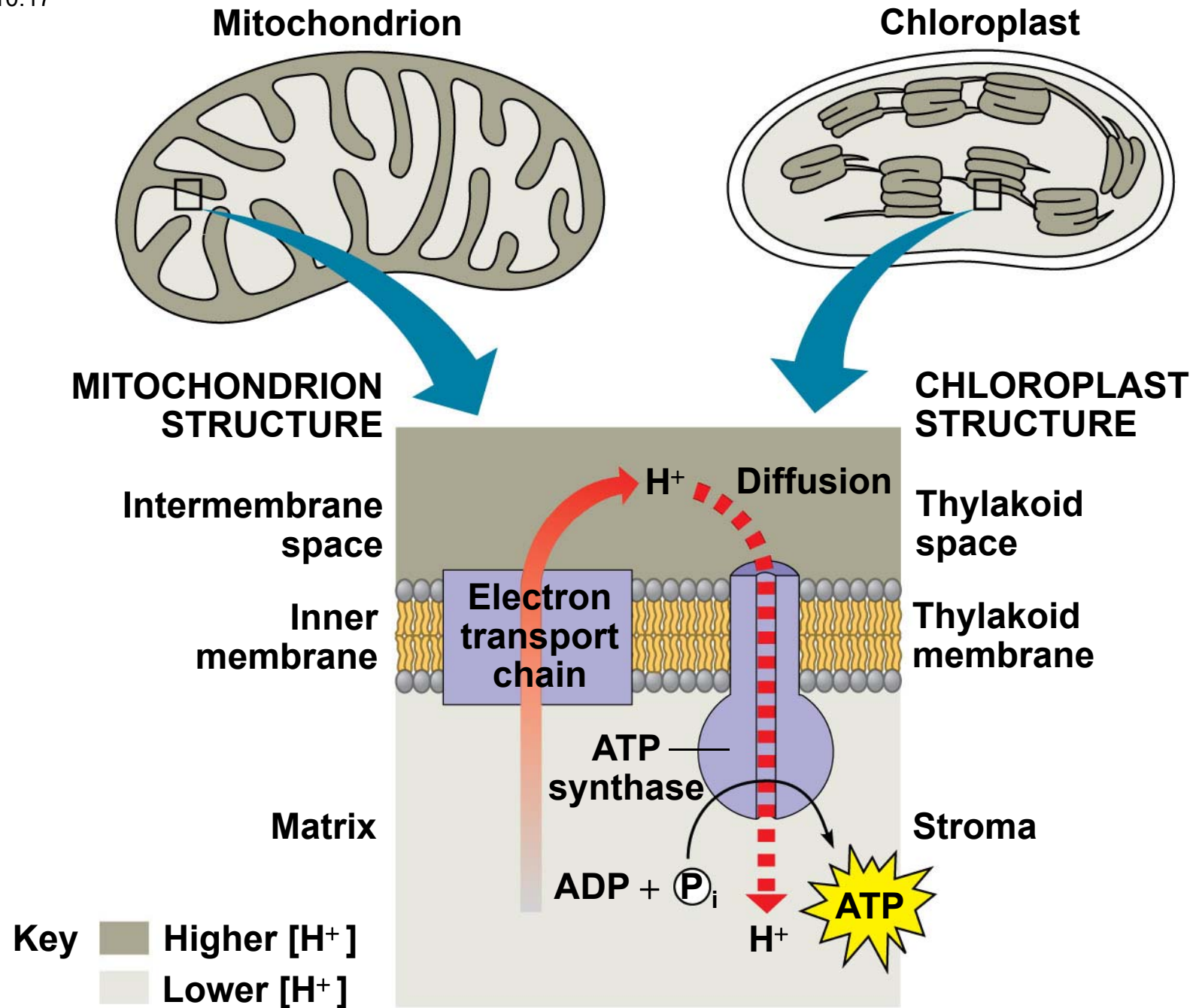
- Some organisms such as purple sulfur bacteria have PS I but not PS II
- Cyclic electron flow is thought to have evolved before linear electron flow
- Cyclic electron flow may protect cells from light-induced damage

A Comparison of Chemiosmosis in Chloroplasts and Mitochondria

- Chloroplasts and mitochondria generate ATP by chemiosmosis, but use different sources of energy
- Mitochondria transfer chemical energy from food to ATP; chloroplasts transform light energy into the chemical energy of ATP
- Spatial organization of chemiosmosis differs between chloroplasts and mitochondria but also shows similarities

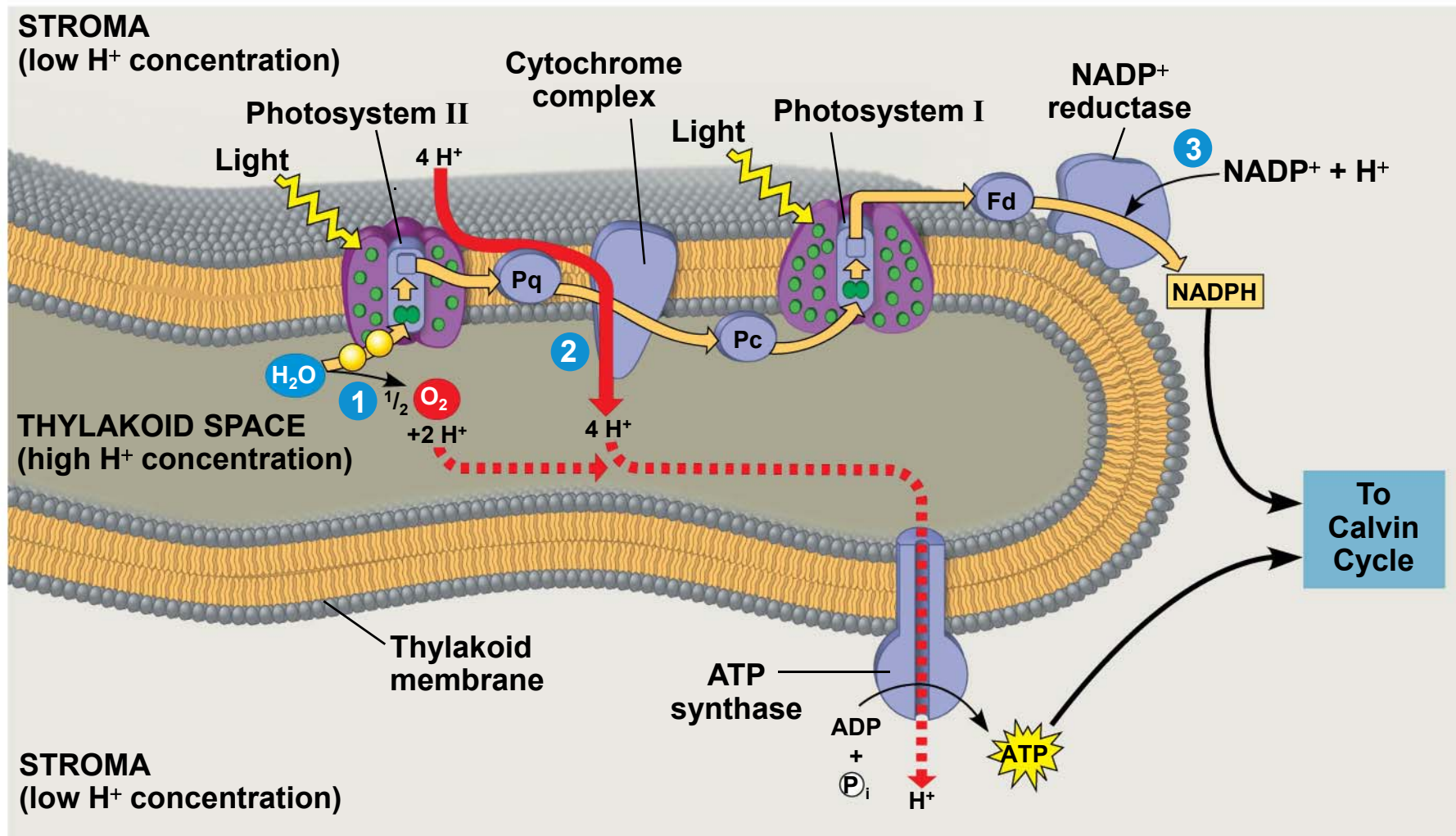
- In mitochondria, protons are pumped to the intermembrane space and drive ATP synthesis as they diffuse back into the mitochondrial matrix
- In chloroplasts, protons are pumped into the thylakoid space and drive ATP synthesis as they diffuse back into the stroma

Figure 10.17



- ATP and NADPH are produced on the side facing the stroma, where the Calvin cycle takes place
- In summary, light reactions generate ATP and increase the potential energy of electrons by moving them from H₂O to NADPH

Figure 10.18



Concept 10.3: The Calvin cycle uses the chemical energy of ATP and NADPH to reduce CO₂ to sugar

- The Calvin cycle, like the citric acid cycle, regenerates its starting material after molecules enter and leave the cycle
- The cycle builds sugar from smaller molecules by using ATP and the reducing power of electrons carried by NADPH

- Carbon enters the cycle as CO_2 and leaves as a sugar named **glyceraldehyde 3-phosphate (G3P)**
- For net synthesis of 1 G3P, the cycle must take place three times, fixing 3 molecules of CO_2
- The Calvin cycle has three phases
 - **Carbon fixation** (catalyzed by **rubisco**)
 - **Reduction**
 - **Regeneration of the CO_2 acceptor (RuBP)**

Figure 10.19-1

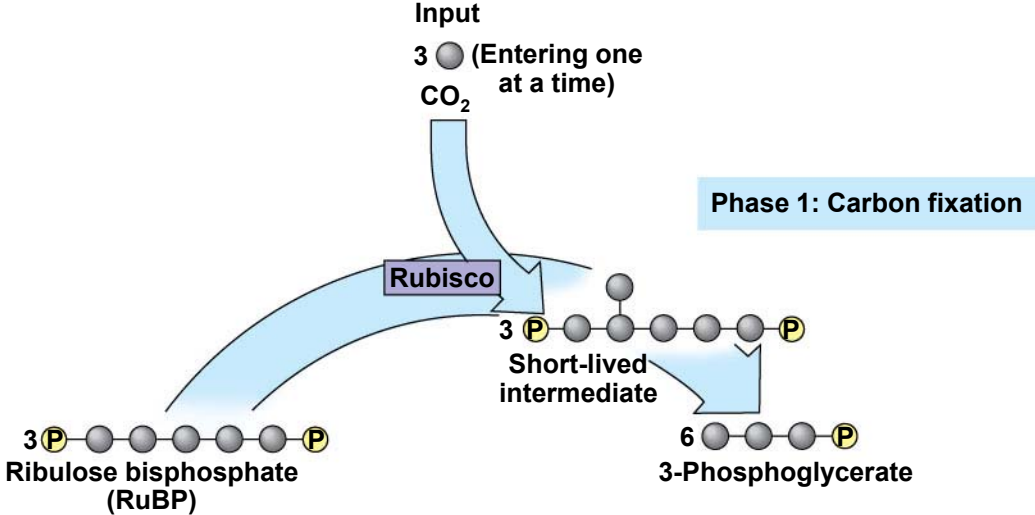


Figure 10.19-2

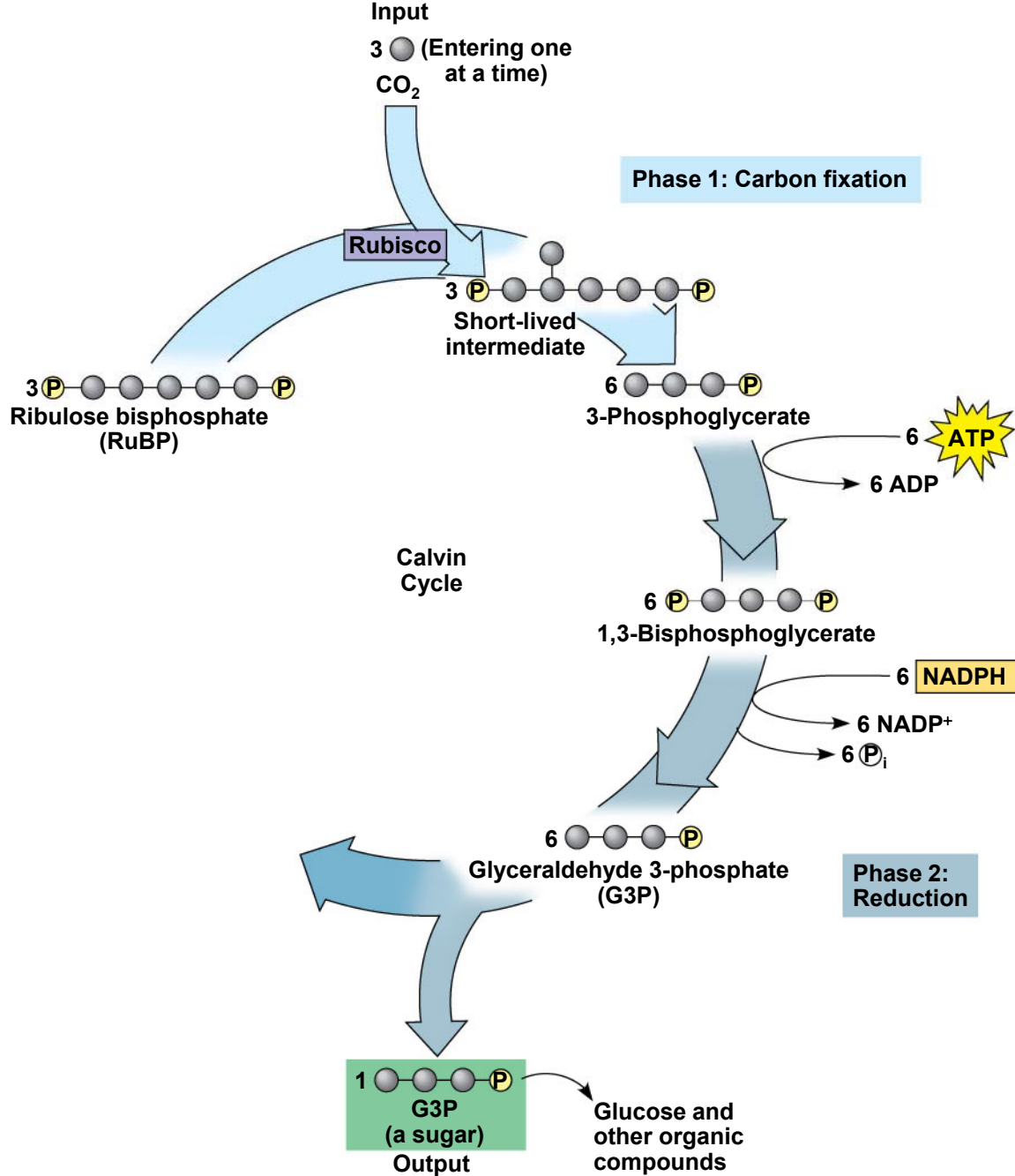
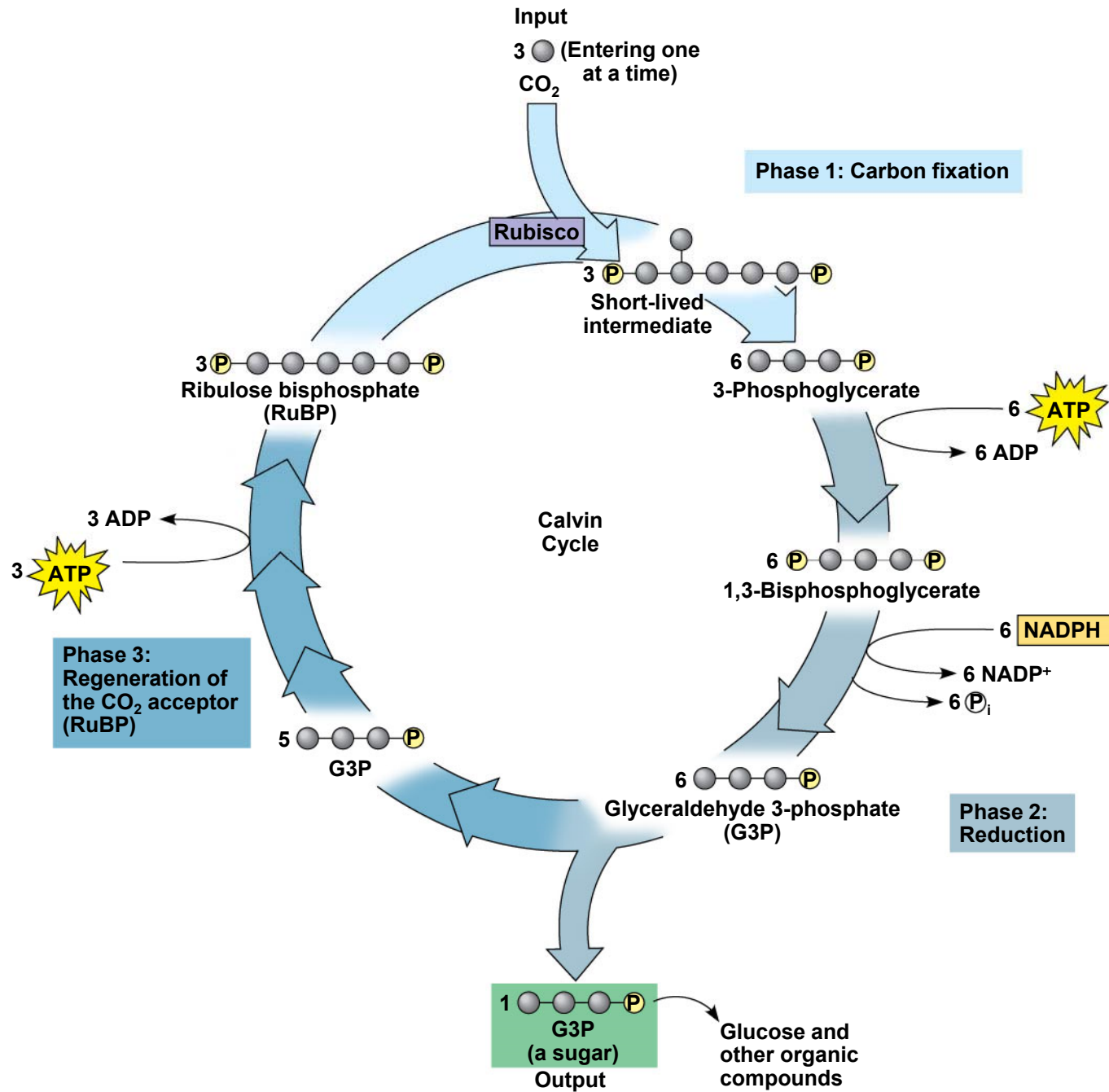


Figure 10.19-3



Concept 10.4: Alternative mechanisms of carbon fixation have evolved in hot, arid climates

- Dehydration is a problem for plants, sometimes requiring trade-offs with other metabolic processes, especially photosynthesis
- On hot, dry days, plants close stomata, which conserves H₂O but also limits photosynthesis
- The closing of stomata reduces access to CO₂ and causes O₂ to build up
- These conditions favor an apparently wasteful process called **photorespiration**

Photorespiration: An Evolutionary Relic?

- In most plants (**C₃ plants**), initial fixation of CO₂, via rubisco, forms a three-carbon compound (3-phosphoglycerate)
- In photorespiration, rubisco adds O₂ instead of CO₂ in the Calvin cycle, producing a two-carbon compound
- Photorespiration consumes O₂ and organic fuel and releases CO₂ without producing ATP or sugar

- Photorespiration may be an evolutionary relic because rubisco first evolved at a time when the atmosphere had far less O₂ and more CO₂
- Photorespiration limits damaging products of light reactions that build up in the absence of the Calvin cycle
- In many plants, photorespiration is a problem because on a hot, dry day it can drain as much as 50% of the carbon fixed by the Calvin cycle

C₄ Plants

- **C₄ plants** minimize the cost of photorespiration by incorporating CO₂ into four-carbon compounds in mesophyll cells
- This step requires the enzyme **PEP carboxylase**
- PEP carboxylase has a higher affinity for CO₂ than rubisco does; it can fix CO₂ even when CO₂ concentrations are low
- These four-carbon compounds are exported to **bundle-sheath cells**, where they release CO₂ that is then used in the Calvin cycle

Figure 10.20

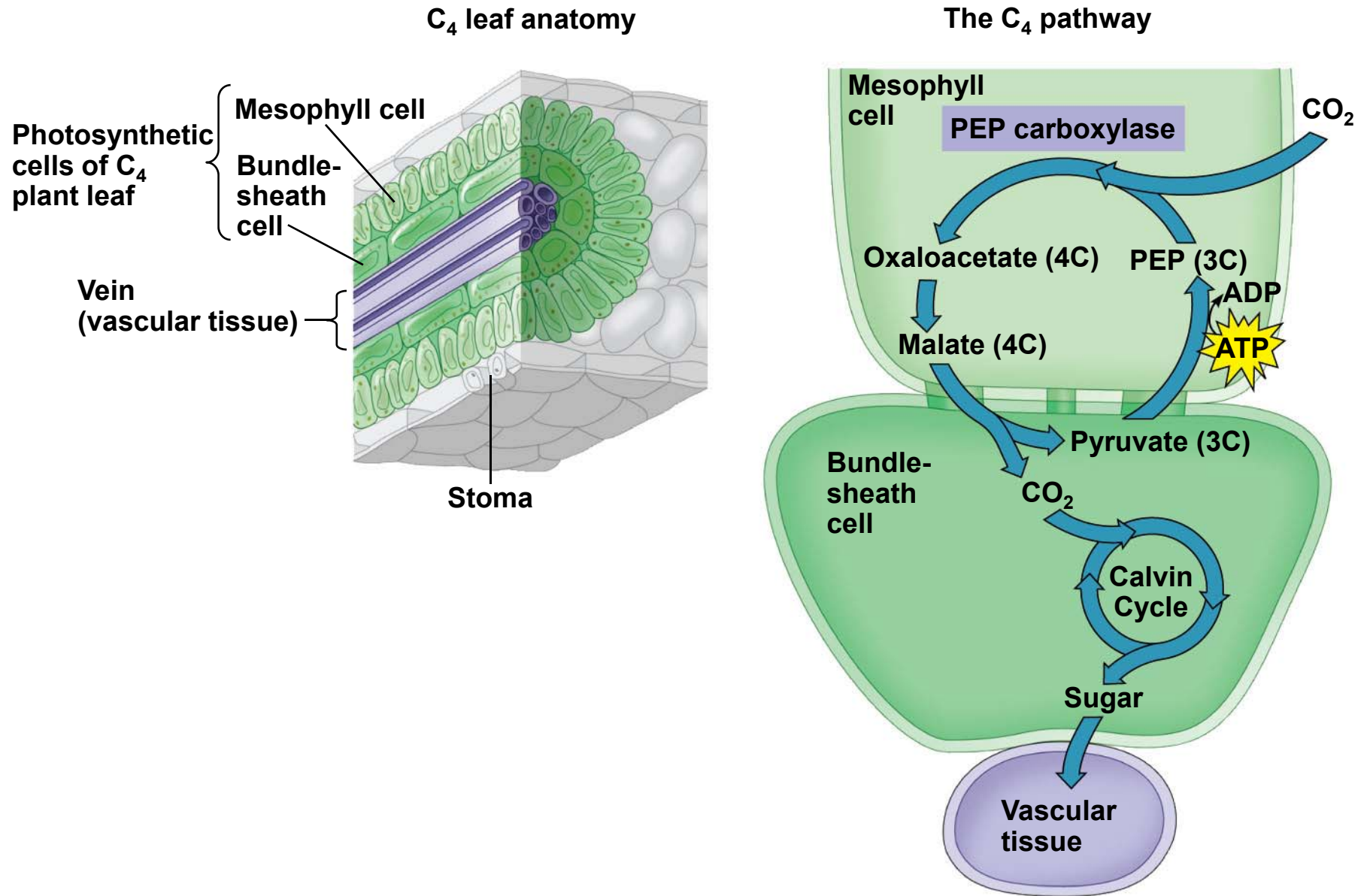


Figure 10.20a

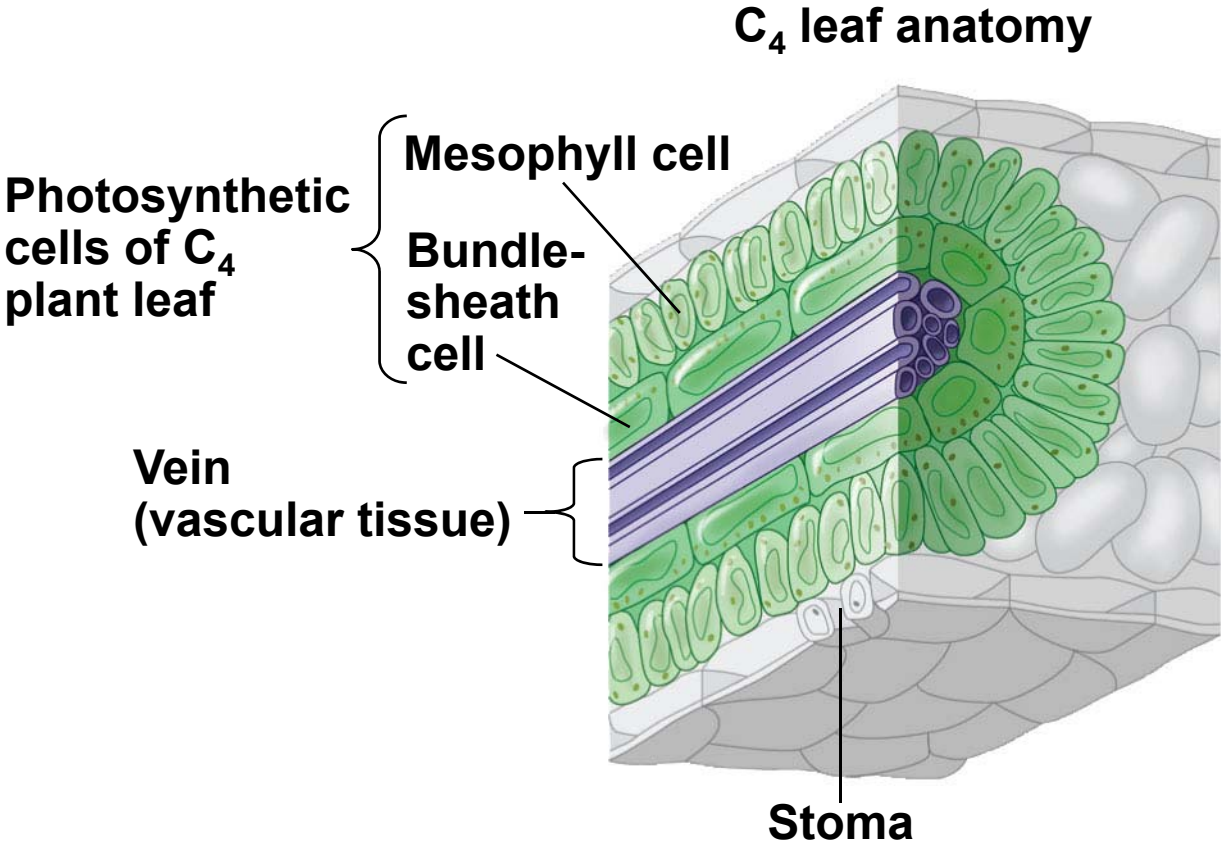
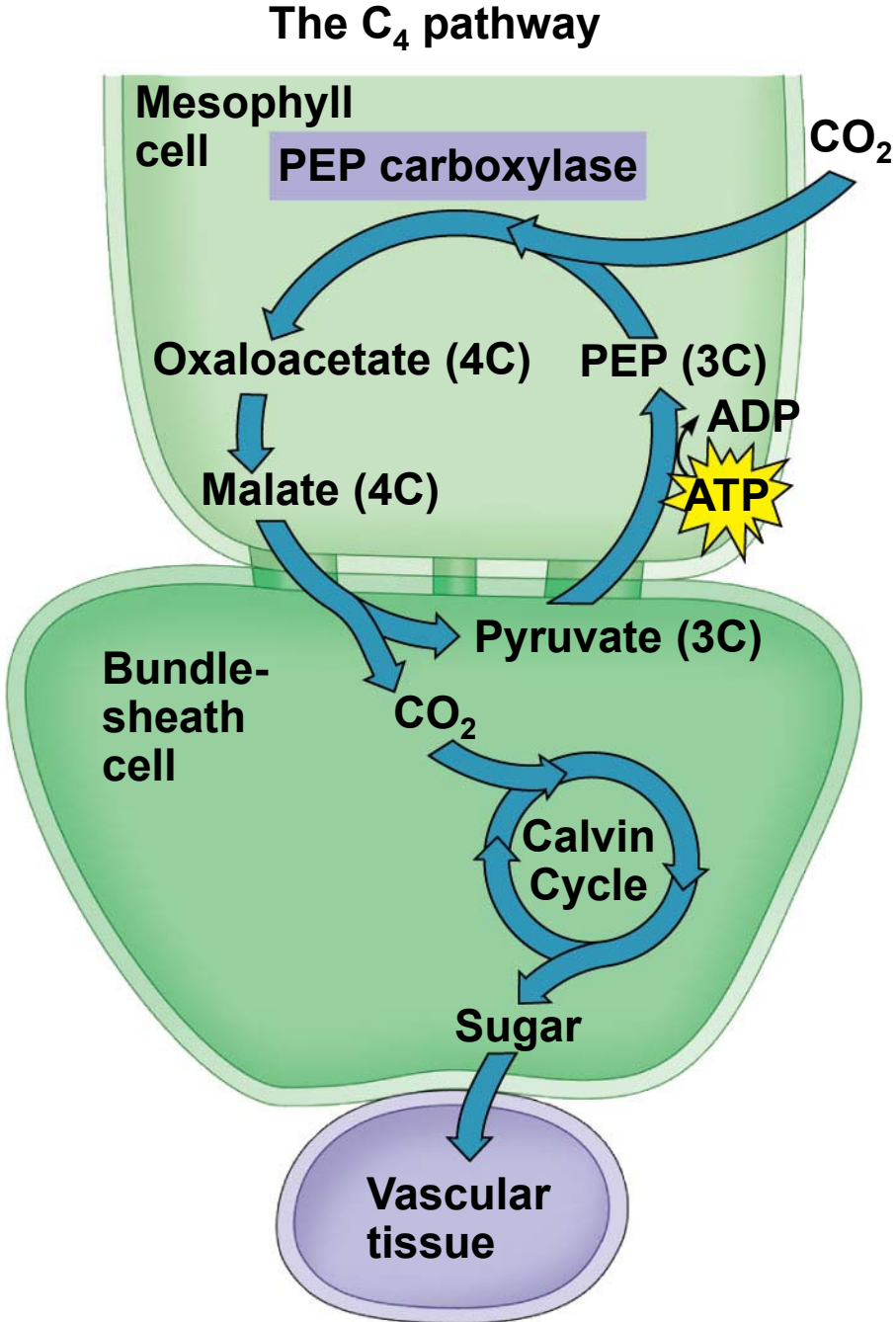


Figure 10.20b



- In the last 150 years since the Industrial Revolution, CO₂ levels have risen greatly
- Increasing levels of CO₂ may affect C₃ and C₄ plants differently, perhaps changing relative abundance of these species
- The effects of such changes are unpredictable and a cause for concern

CAM Plants

- Some plants, including succulents, use **crassulacean acid metabolism (CAM)** to fix carbon
- **CAM plants** open their stomata at night, incorporating CO_2 into organic acids
- Stomata close during the day, and CO_2 is released from organic acids and used in the Calvin cycle

Figure 10.21



Sugarcane



Pineapple

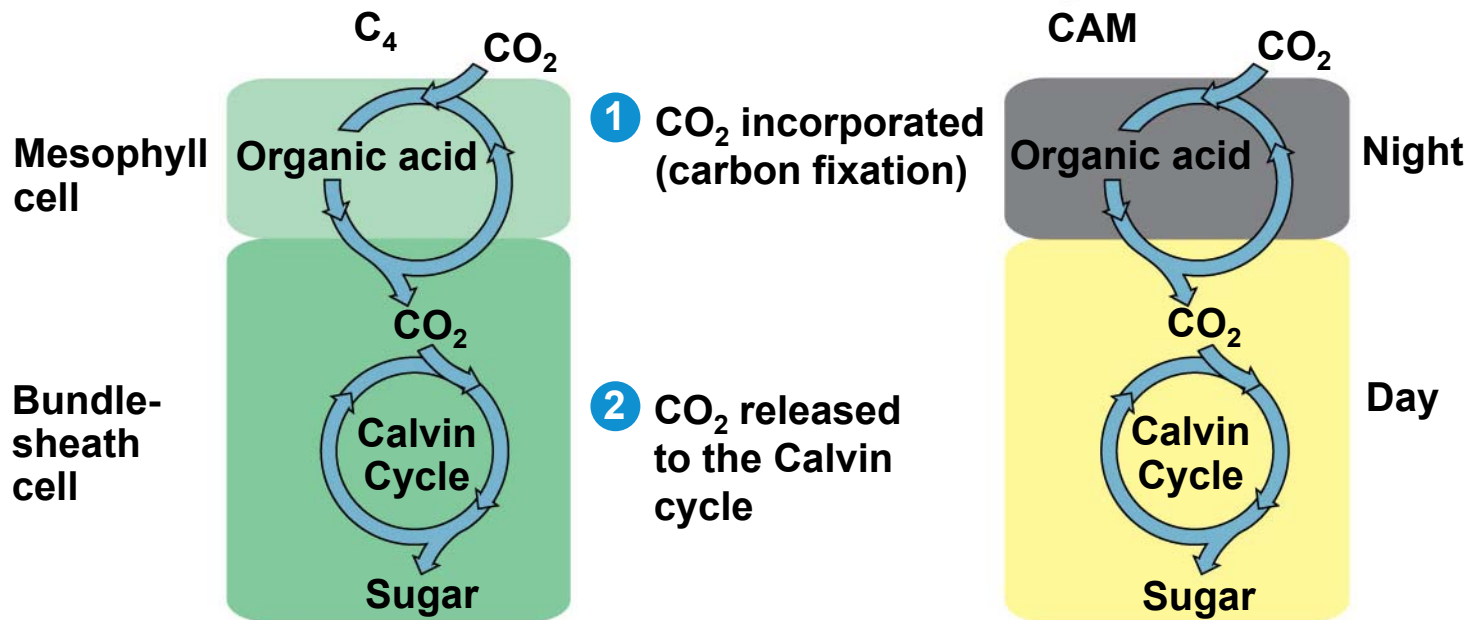


Figure 10.21a



Sugarcane

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Figure 10.21b



Pineapple

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The Importance of Photosynthesis: A *Review*

- The energy entering chloroplasts as sunlight gets stored as chemical energy in organic compounds
- Sugar made in the chloroplasts supplies chemical energy and carbon skeletons to synthesize the organic molecules of cells
- Plants store excess sugar as starch in structures such as roots, tubers, seeds, and fruits
- In addition to food production, photosynthesis produces the O₂ in our atmosphere

Figure 10.22

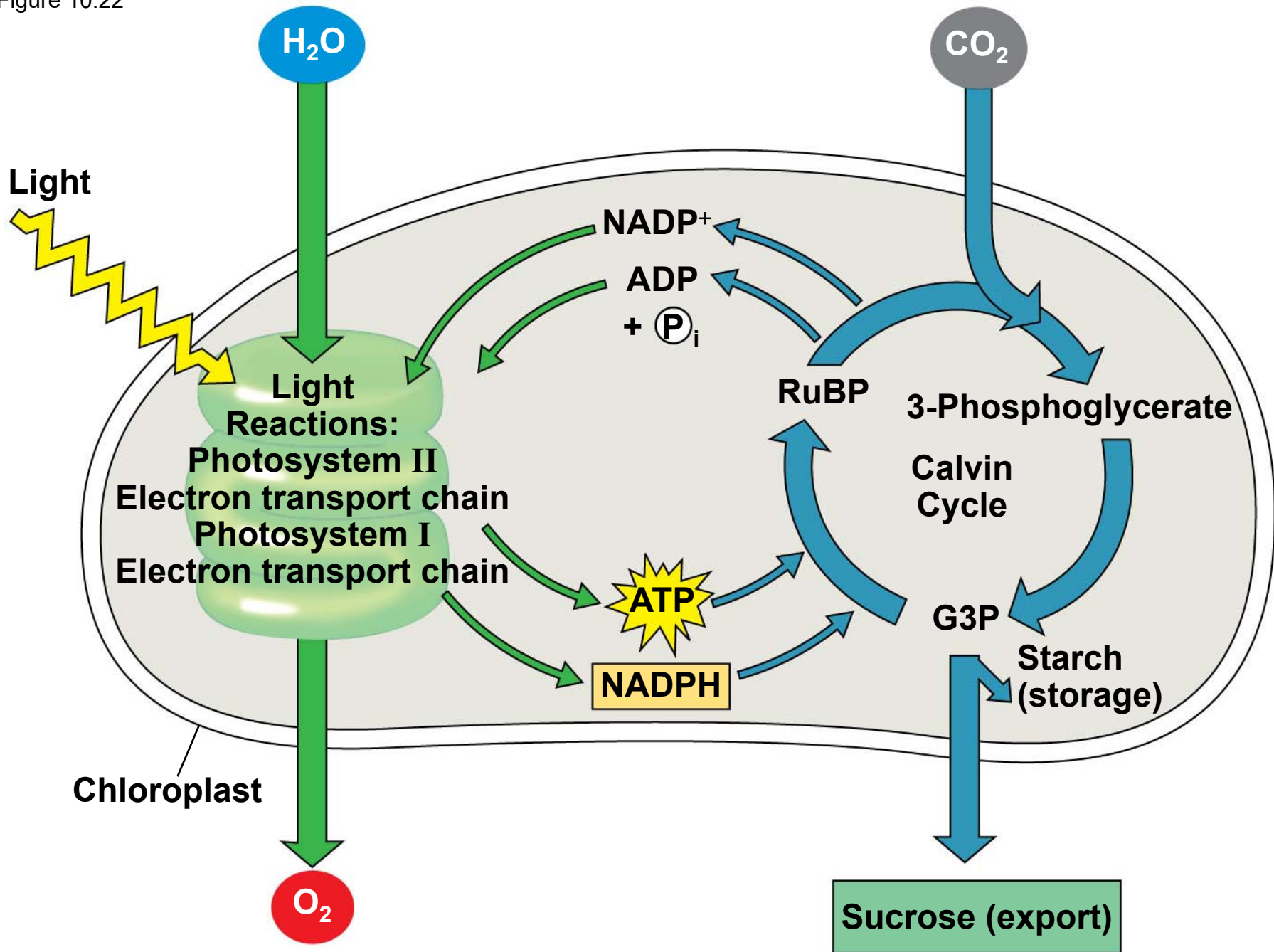


Figure 10.UN02

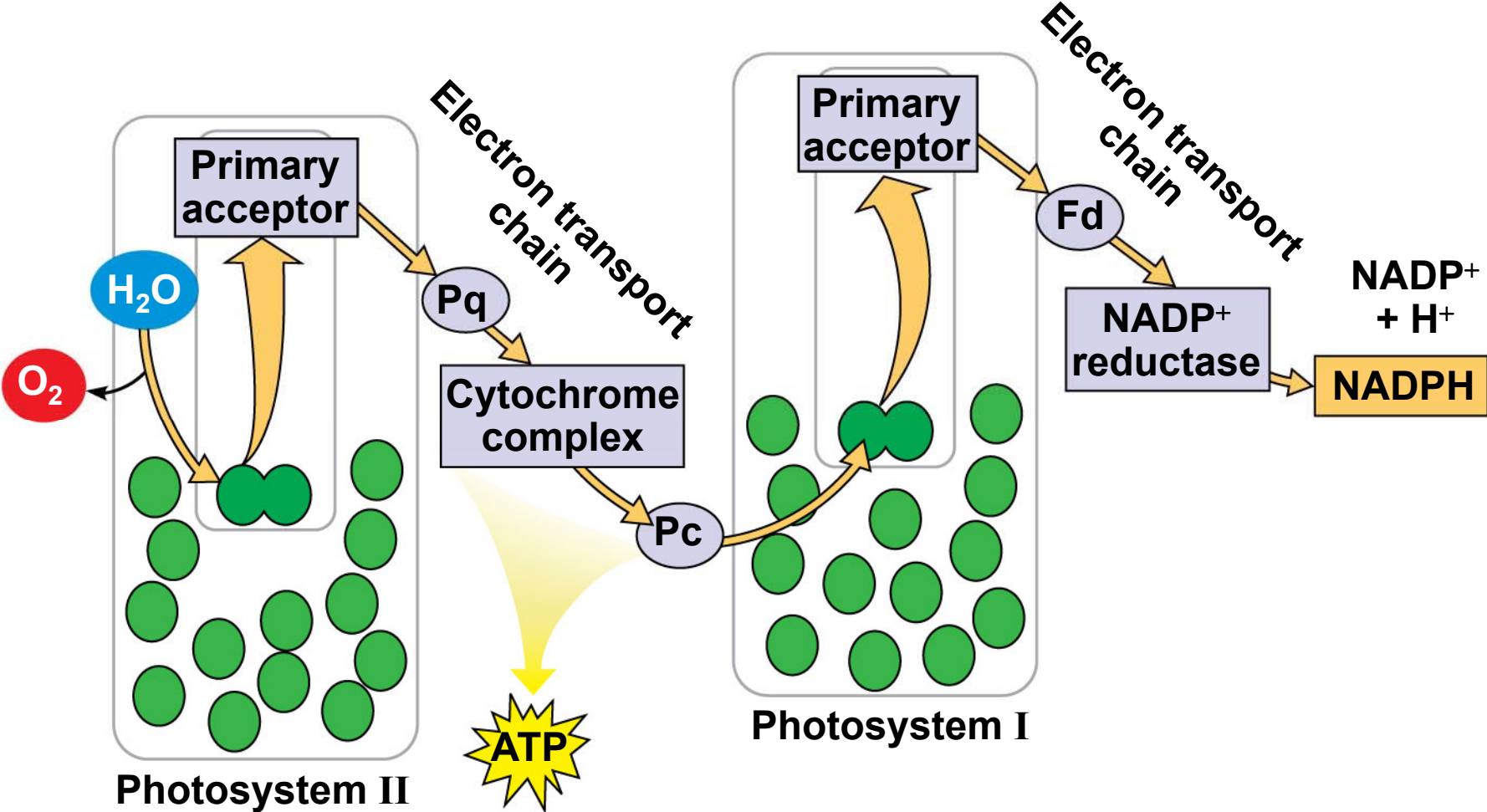


Figure 10.UN03

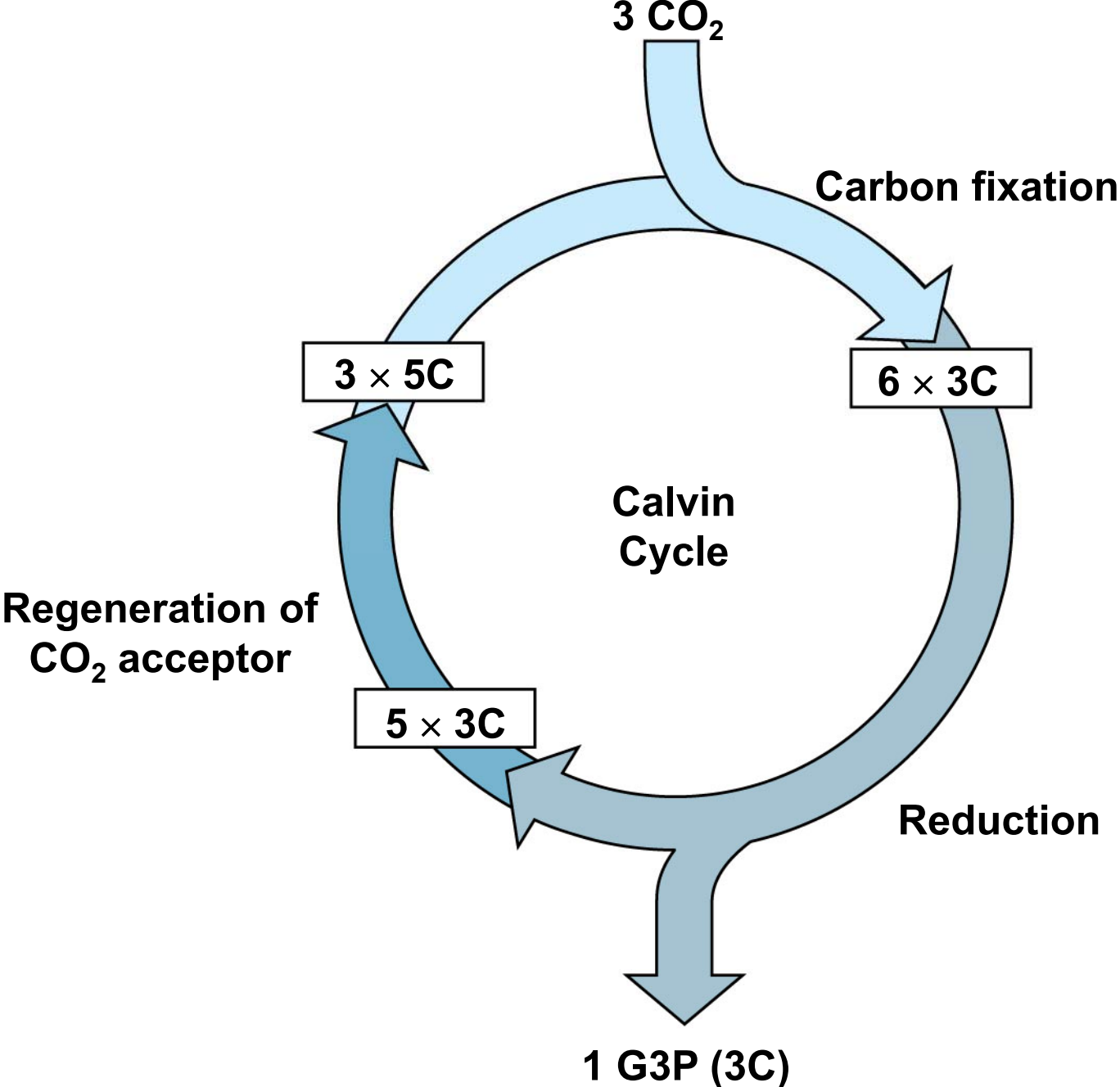


Figure 10.UN04

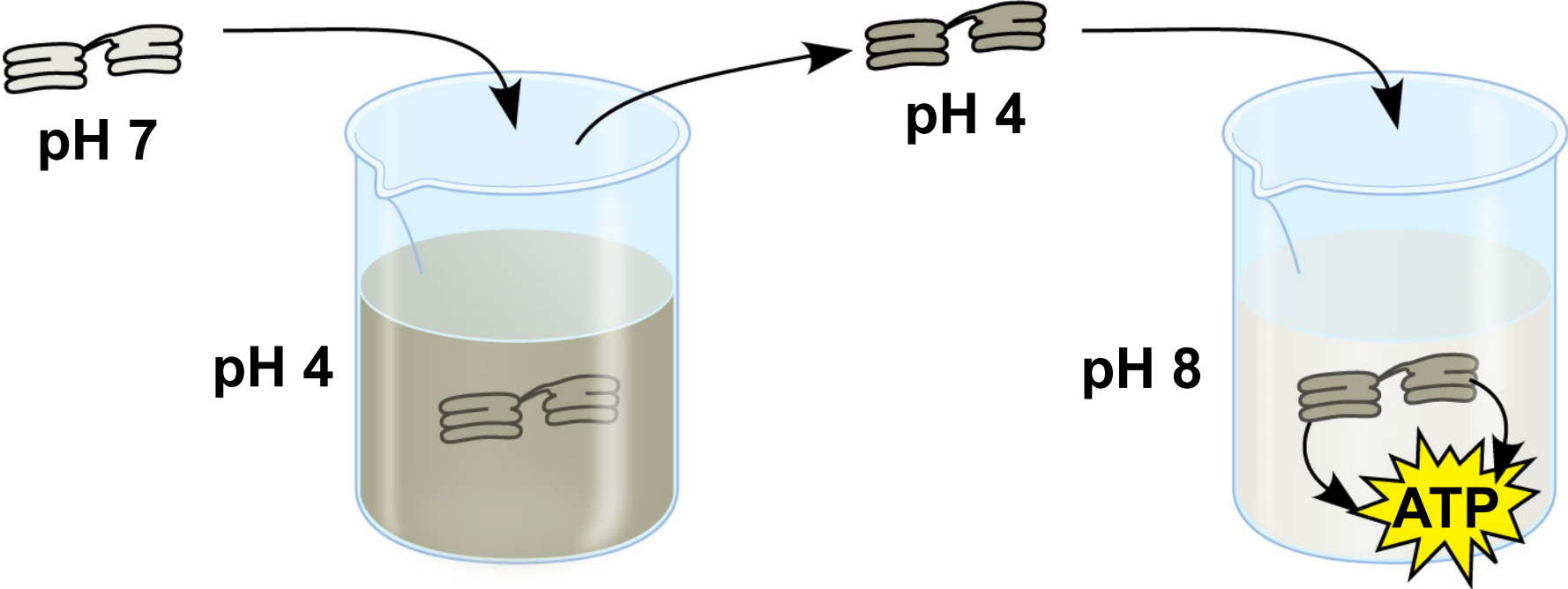


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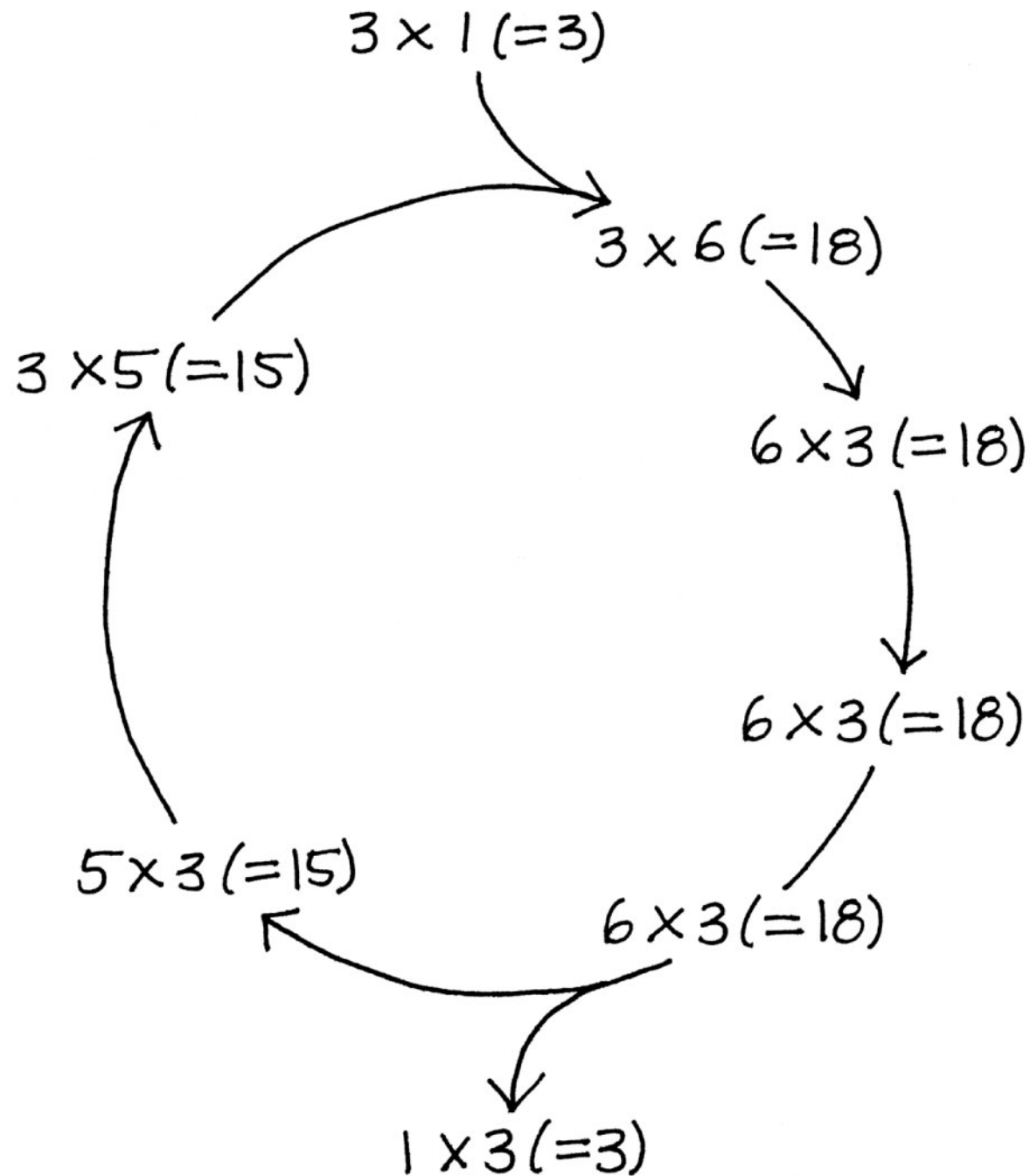
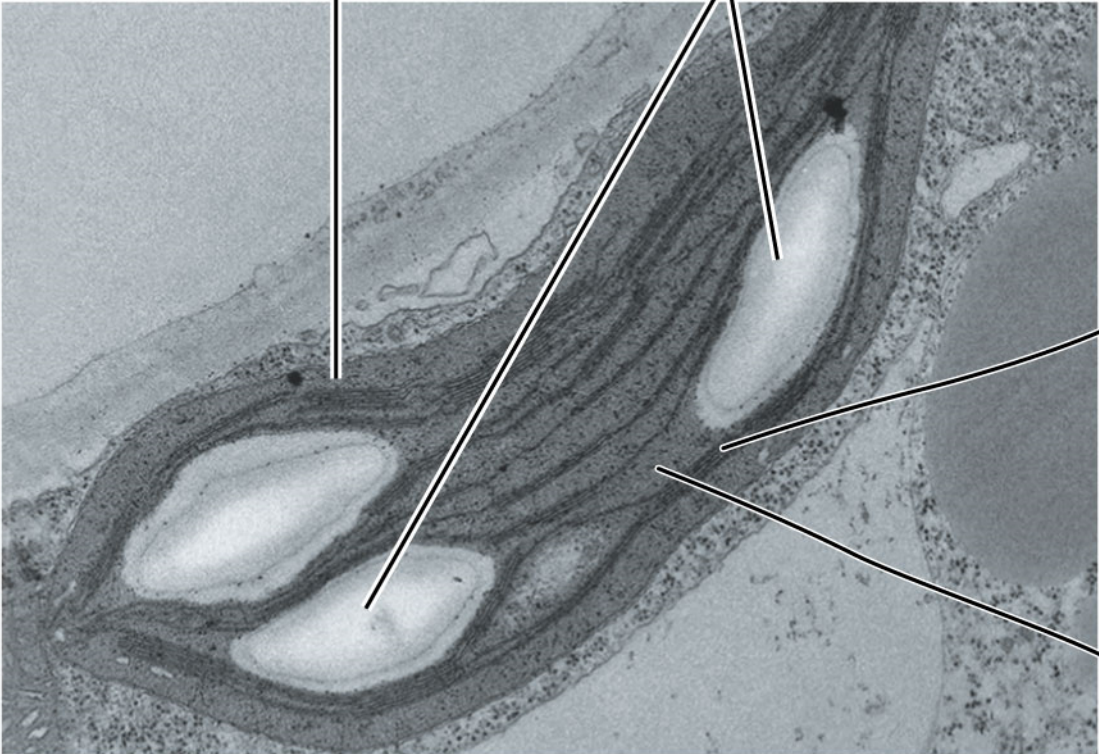


Figure 10.UN06

Chloroplast **Starch granules**



Thylakoid membranes:
Light reactions

Stroma:
Calvin cycle

Figure 10.UN07

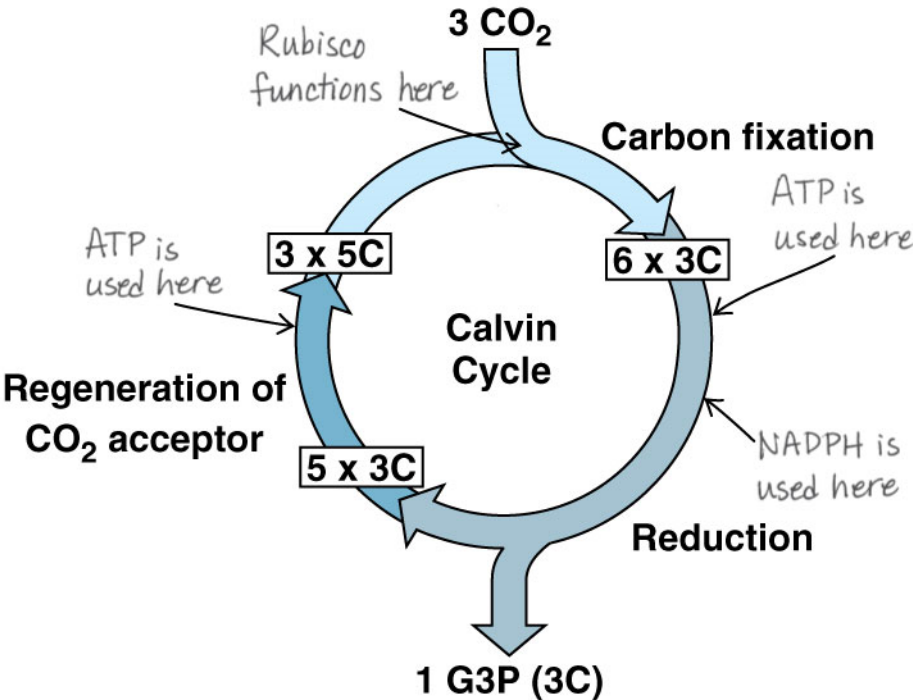
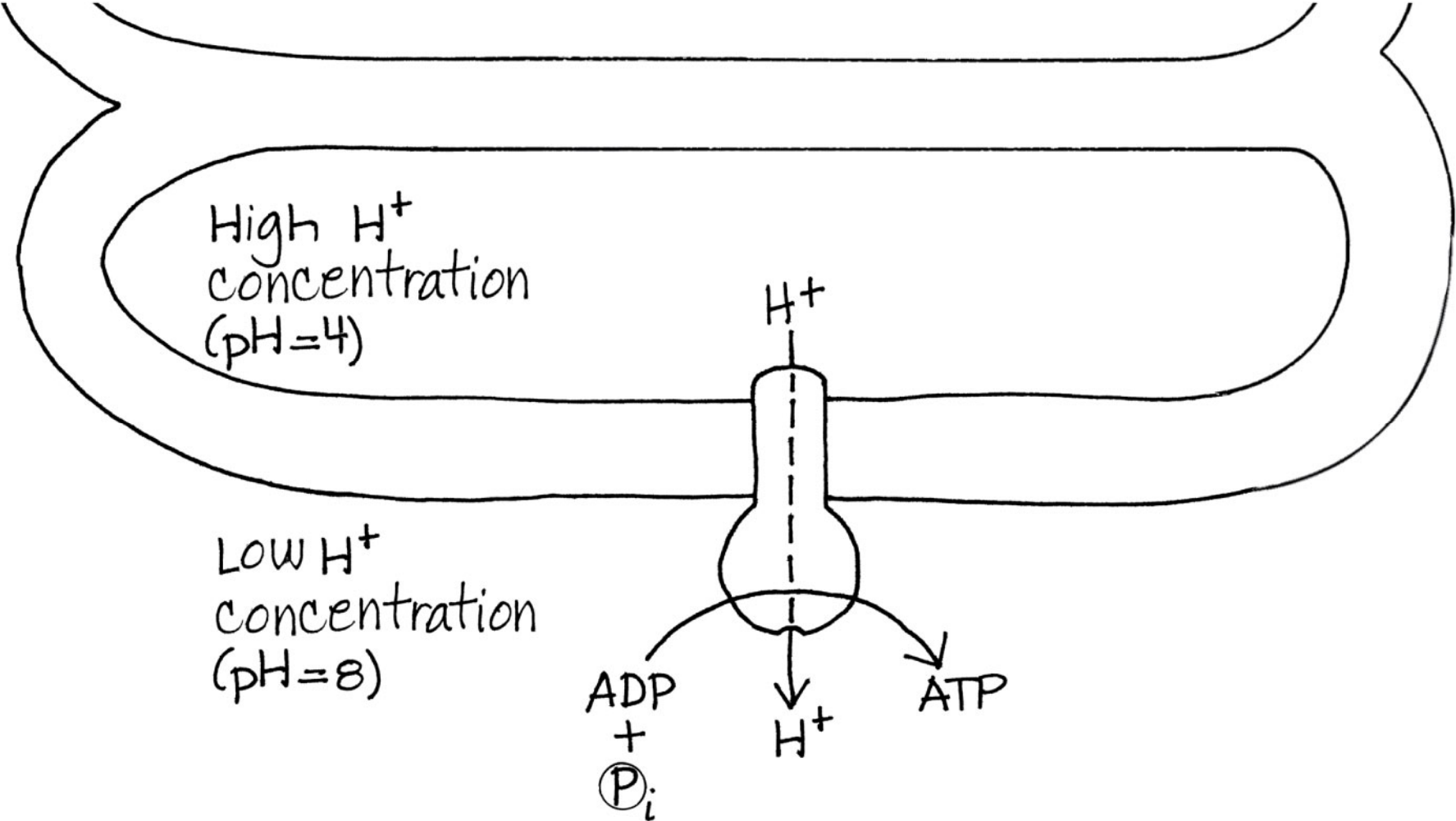


Figure 10.UN08



LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 12

The Cell Cycle

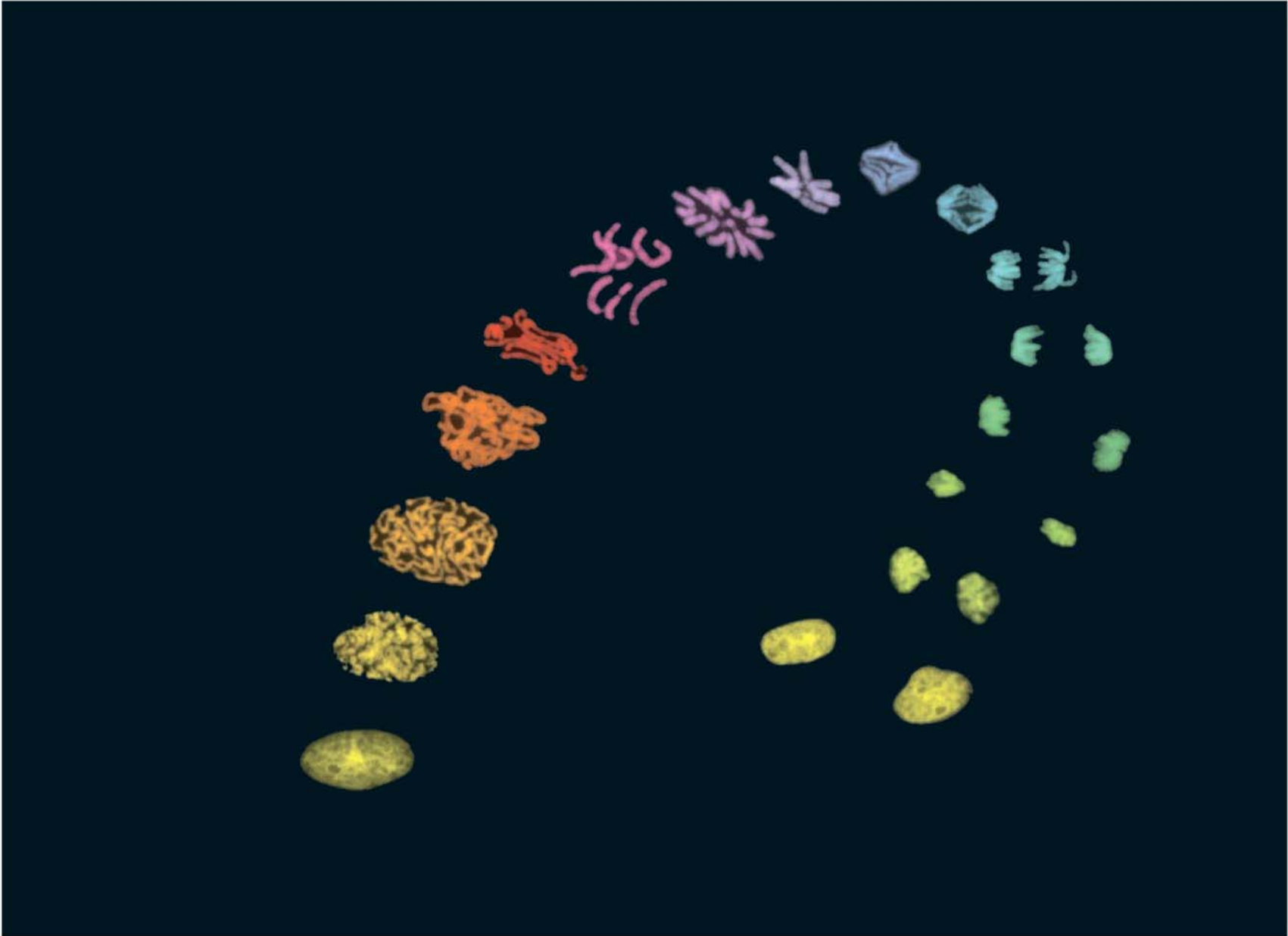


Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: The Key Roles of Cell Division

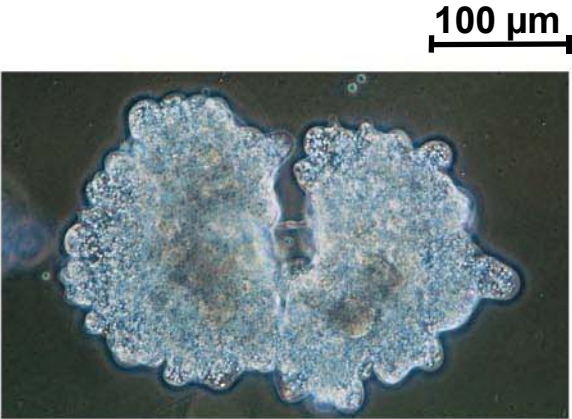
- The **ability** of organisms **to reproduce** best distinguishes living things from nonliving matter
- The **continuity of life is based on** the reproduction of cells, or **cell division**

Fig. 12-1

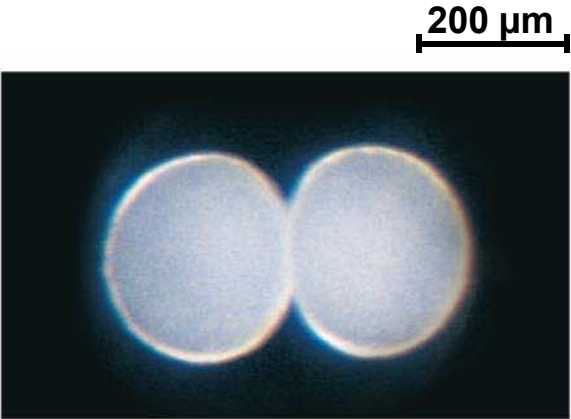


-
- In **unicellular organisms**, division of one cell **reproduces** the entire organism
 - **Multicellular organisms** depend on cell division for:
 - **Development from a fertilized cell**
 - **Growth**
 - **Repair**
 - Cell division is an integral **part of** the **cell cycle**, the life of a cell from formation to its own division

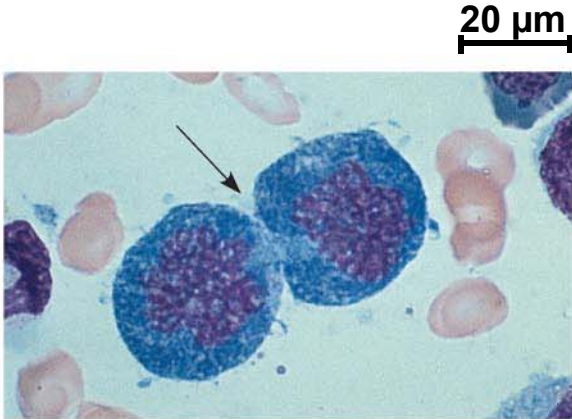
Fig. 12-2



(a) Reproduction



(b) Growth and development



(c) Tissue renewal

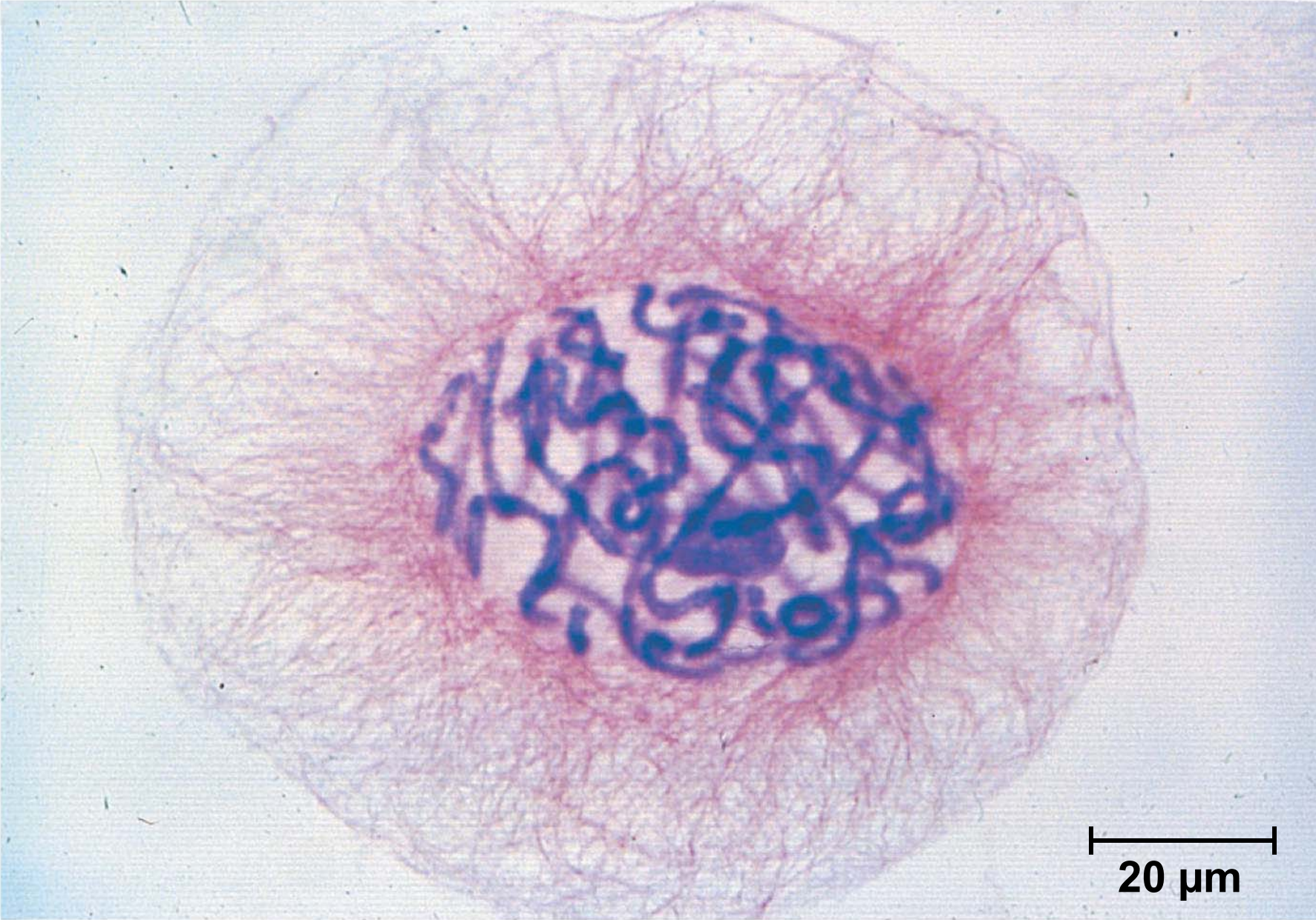
Concept 12.1: **Cell division** results in **genetically identical daughter cells**

- Most cell division results in **daughter cells** with **identical genetic information, DNA**
- A **special type of division** produces **nonidentical daughter cells** (**gametes, or sperm and egg cells**)

Cellular Organization of the Genetic Material

- *All the DNA in a cell constitutes the cell's **genome***
- A genome can consist of a **single DNA molecule** (common in **prokaryotic cells**) or a **number of DNA molecules** (common in **eukaryotic cells**)
- DNA molecules in a cell are packaged into **chromosomes**

Fig. 12-3

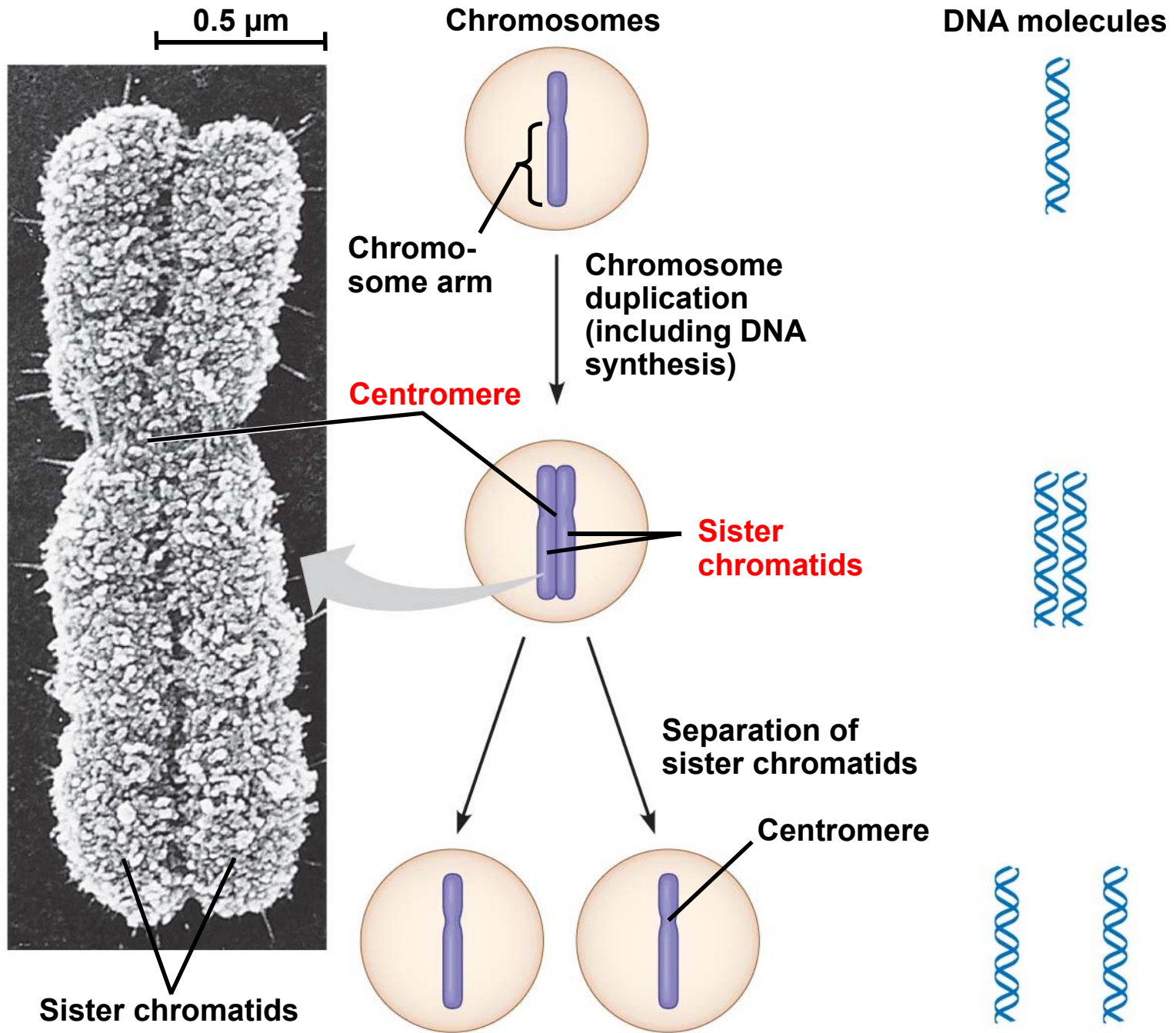


-
- Every **eukaryotic species** has a **characteristic number of chromosomes** in each cell nucleus
 - **Somatic cells** (**nonreproductive cells**) have **two sets of chromosomes** ($2n$)
 - **Gametes** (reproductive cells: sperm and eggs) have **half as many chromosomes as somatic cells** ($1n$).
 - Eukaryotic chromosomes consist of **chromatin**, a complex of **DNA and protein** that condenses during cell division

Distribution of Chromosomes During Eukaryotic Cell Division

- In preparation for cell division, **DNA is replicated and the chromosomes condense**
- Each duplicated chromosome has **two sister chromatids**, which separate during cell division
- The **centromere** is the narrow “waist” of the duplicated chromosome, where the two chromatids are most closely attached

Fig. 12-4



-
- **Eukaryotic cell division consists of:**
 - **Mitosis**, the division of the nucleus
 - **Cytokinesis**, the division of the cytoplasm
 - Gametes are produced by a variation of cell division called **meiosis**
 - **Meiosis yields nonidentical daughter cells** that **have only one set of chromosomes**, half as many as the parent cell

Concept 12.2: The **mitotic phase** alternates with **interphase** in the cell cycle

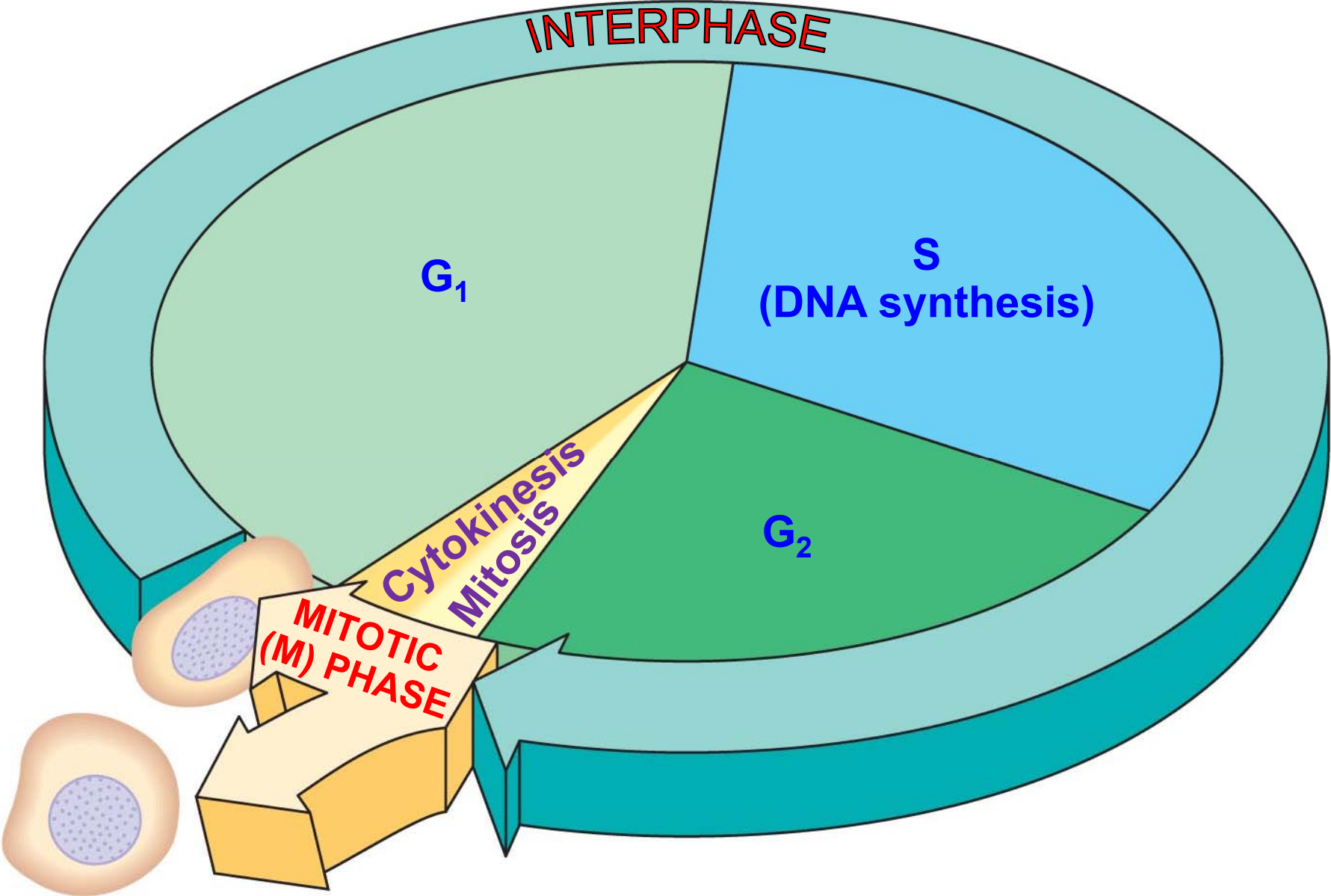
- In 1882, the German anatomist **Walther Flemming** developed dyes to observe chromosomes during mitosis and cytokinesis

Phases of the Cell Cycle

- The cell cycle consists of
 - **Mitotic (M) phase** (mitosis and cytokinesis)
 - **Interphase** (cell growth and copying of chromosomes in preparation for cell division)

-
- Interphase (about 90% of the cell cycle) can be divided into **subphases**:
 - **G₁ phase** (“first gap”)
 - **S phase** (“synthesis”)
 - **G₂ phase** (“second gap”)
 - The cell grows during all three phases, but **chromosomes are duplicated only during the S phase**

Fig. 12-5

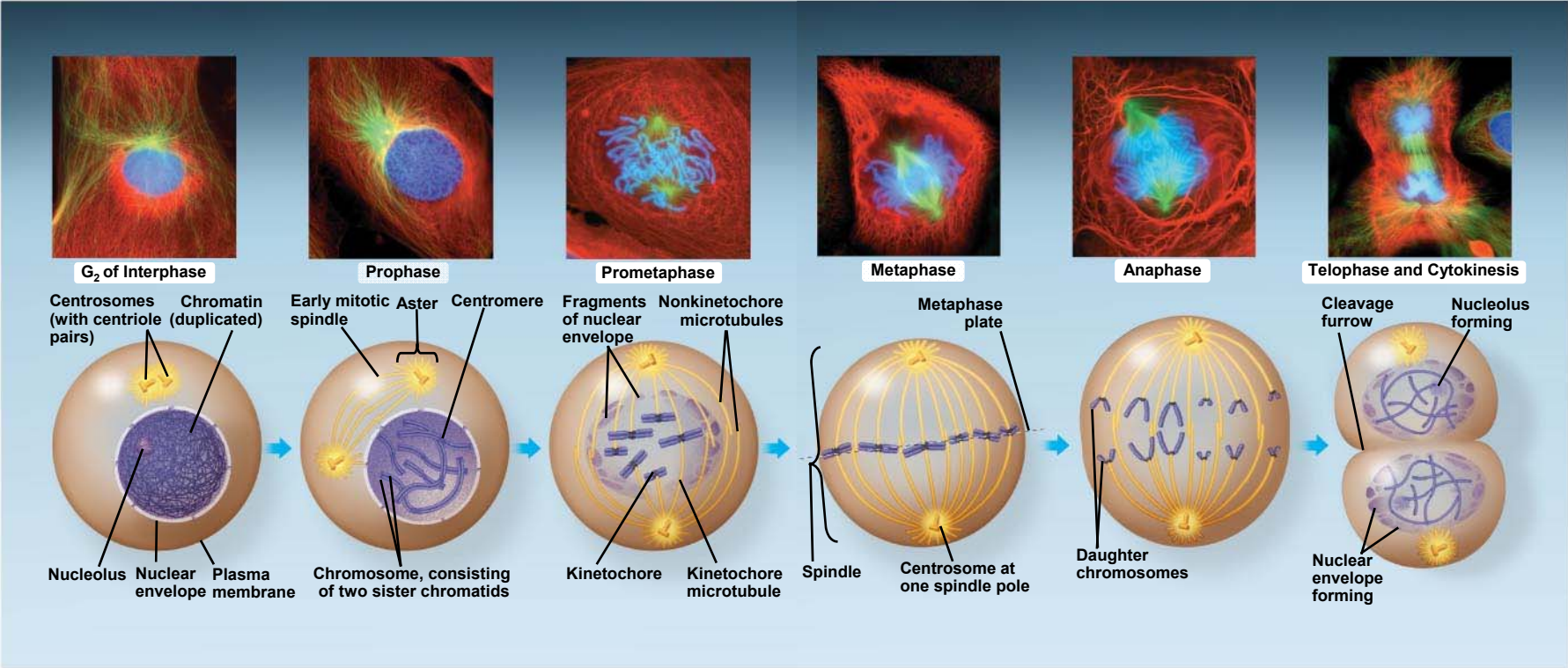


-
- **Mitosis** is conventionally divided into **five phases**:
 - **Prophase**
 - **Prometaphase**
 - **Metaphase**
 - **Anaphase**
 - **Telophase**
 - **Cytokinesis** is well underway by late telophase

PLAY

BioFlix: Mitosis

Fig. 12-6



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Fig. 12-6b

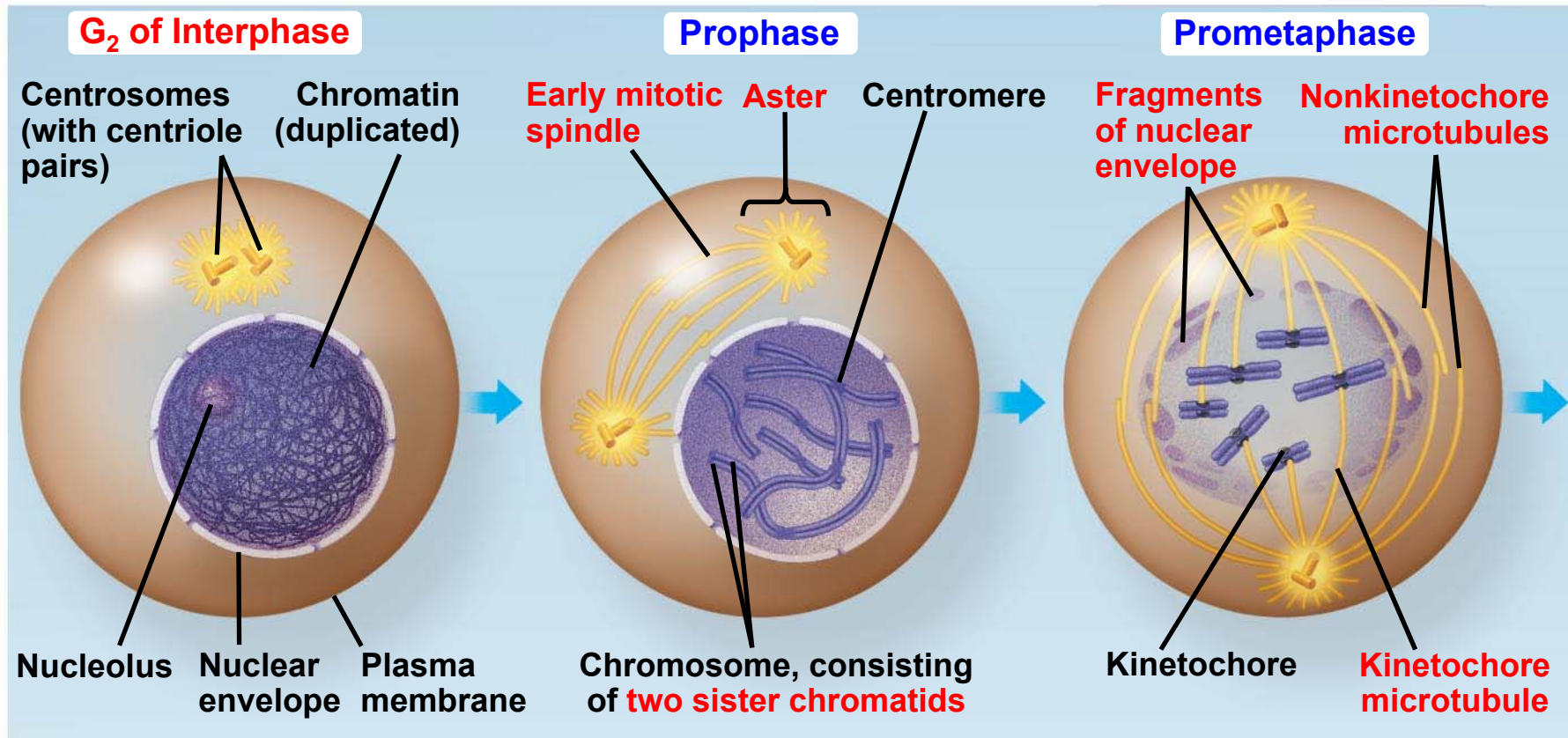
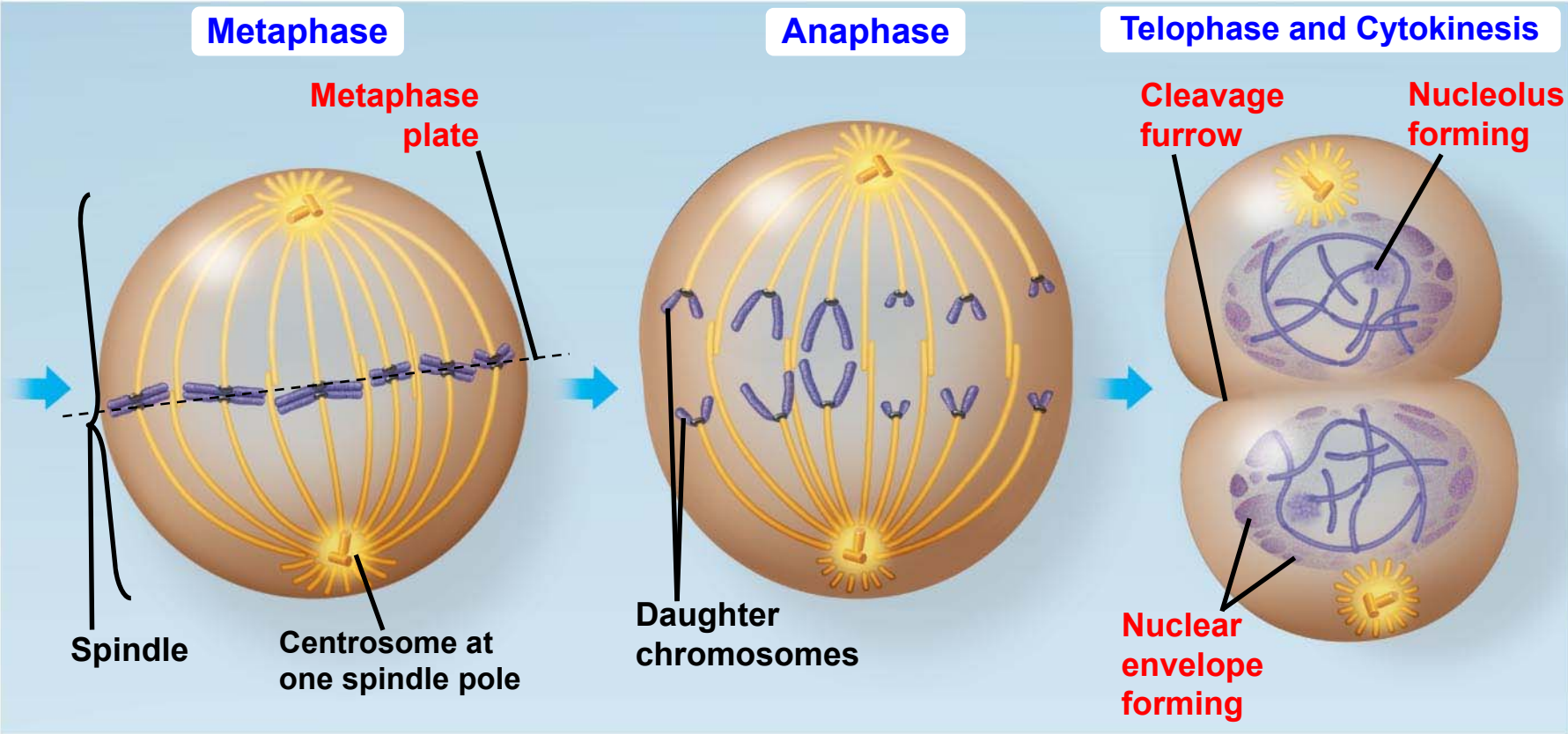
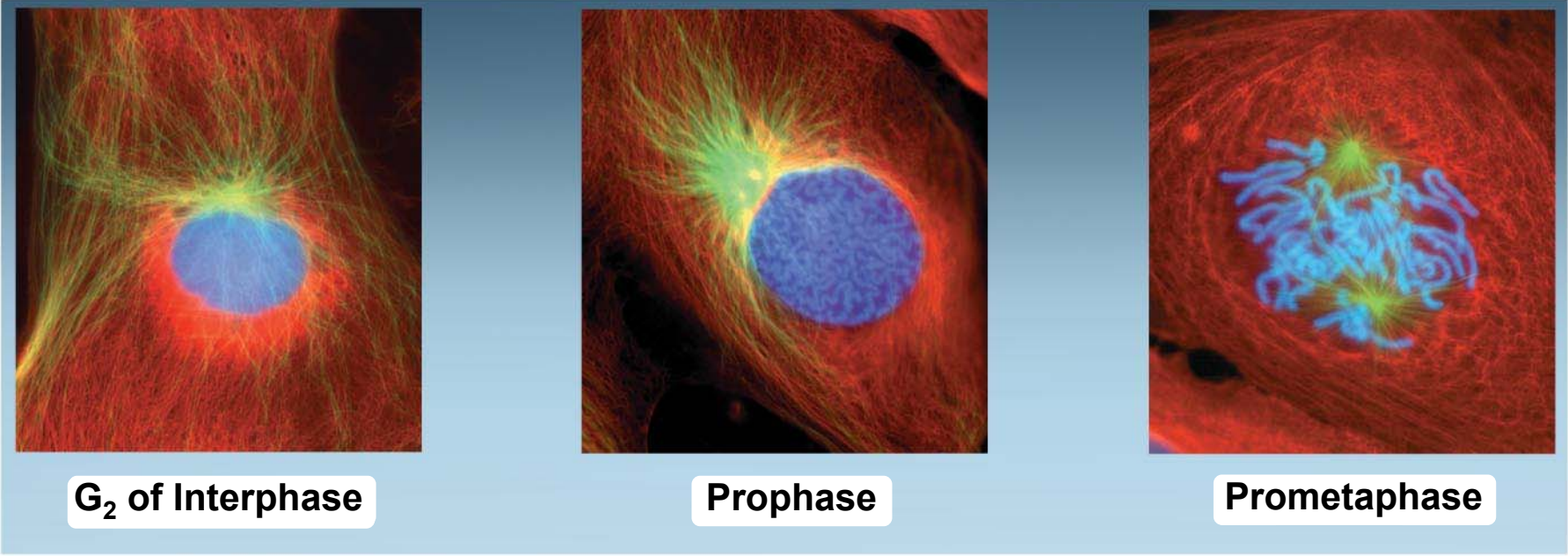


Fig. 12-6d



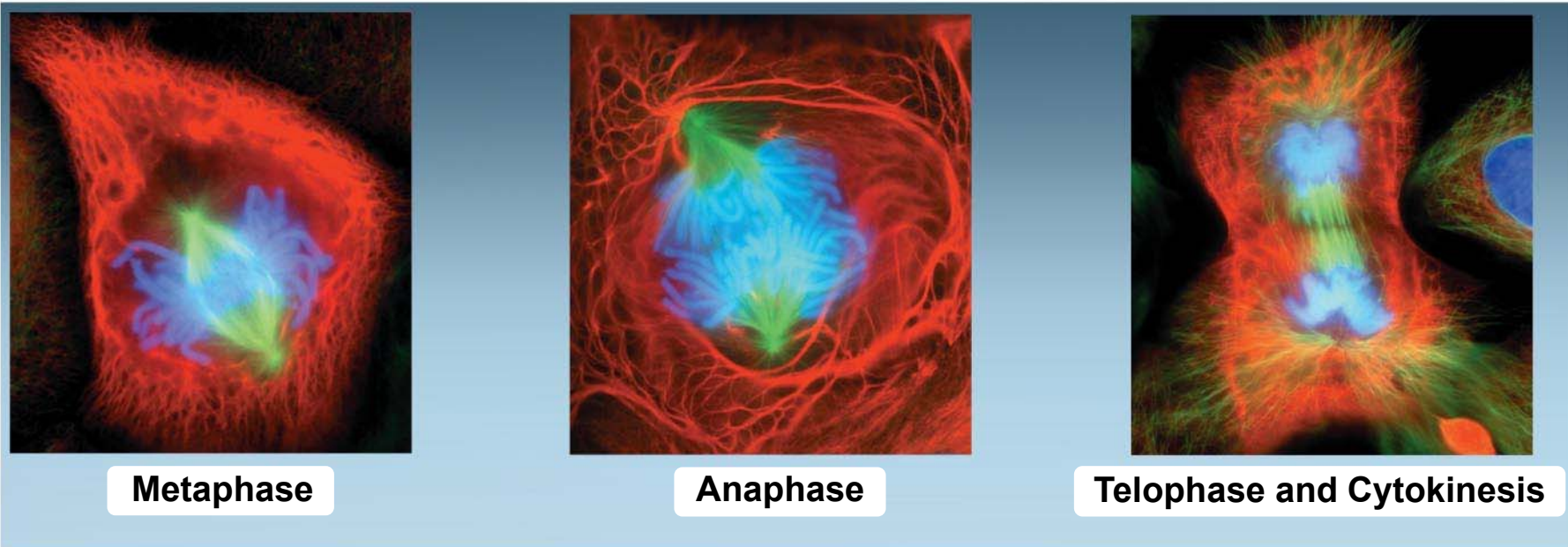
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Fig. 12-6a



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Fig. 12-6c

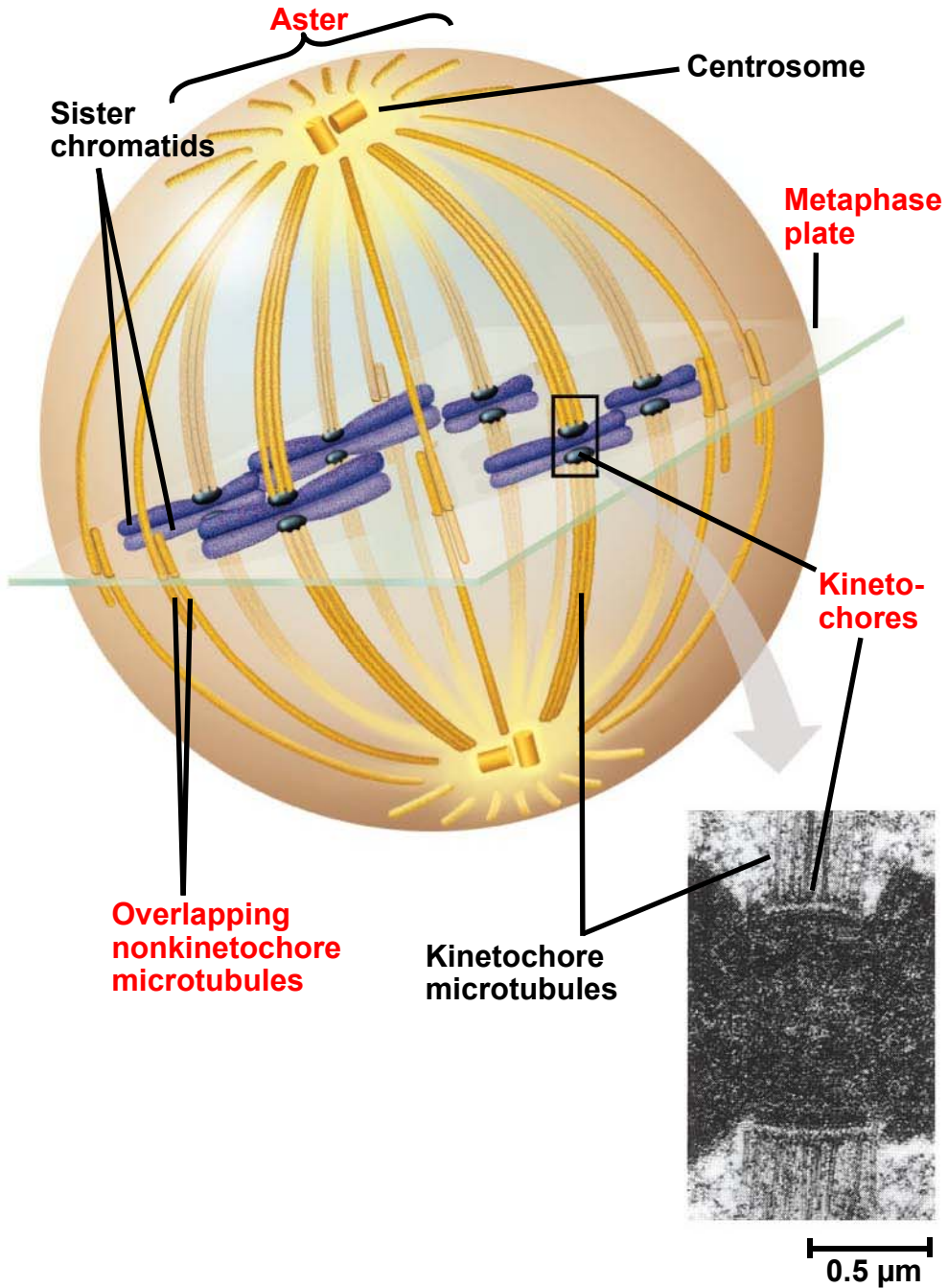
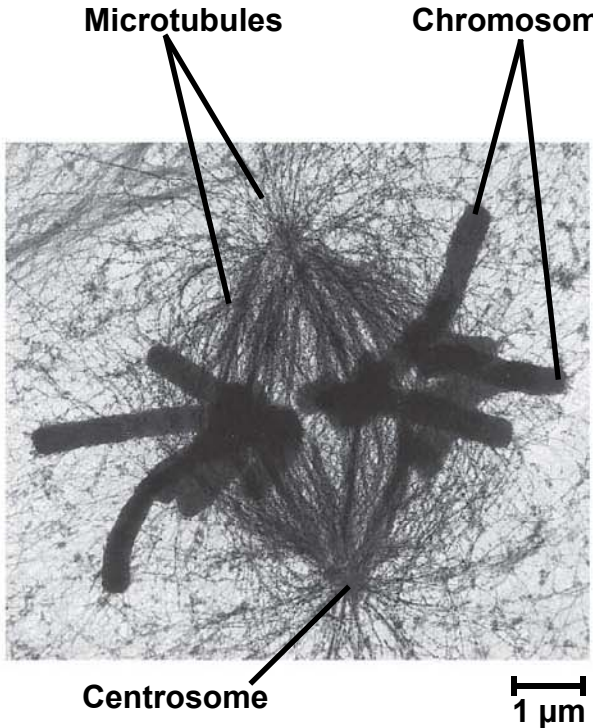


The Mitotic Spindle: *A Closer Look*

- The **mitotic spindle** is an apparatus of microtubules that controls chromosome movement during mitosis
- **An aster** (a radial array of short microtubules) extends from each centrosome

-
- During **prometaphase**, some spindle microtubules attach to the **kinetochores** of chromosomes and begin to move the chromosomes
 - At **metaphase**, the chromosomes are all lined up at the **metaphase plate**, the midway point between the spindle's two poles

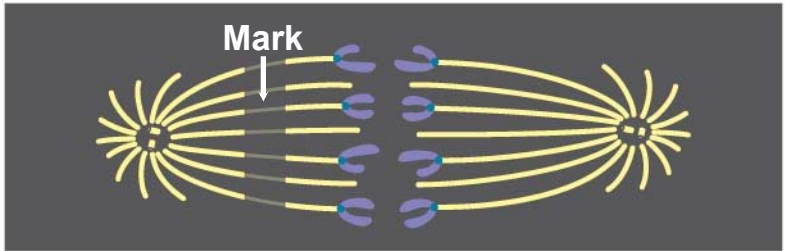
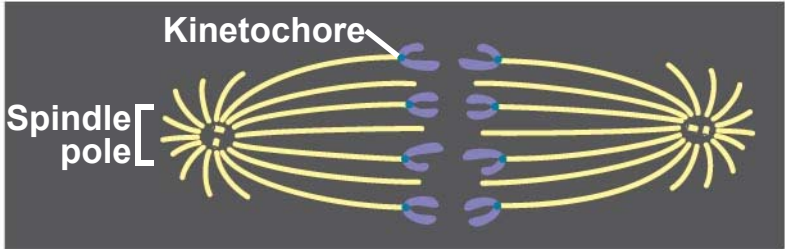
Fig. 12-7



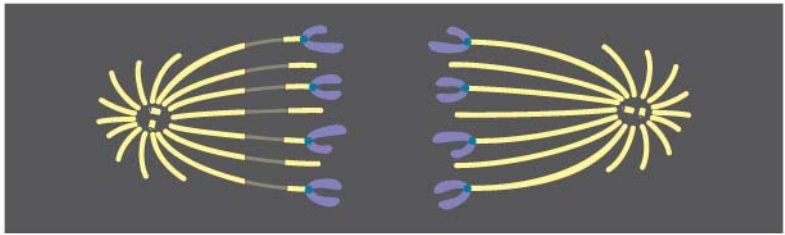
-
- In **anaphase**, **sister chromatids separate** and move along the kinetochore microtubules toward opposite ends of the cell
 - The microtubules shorten by depolymerizing at their kinetochore ends

Fig. 12-8

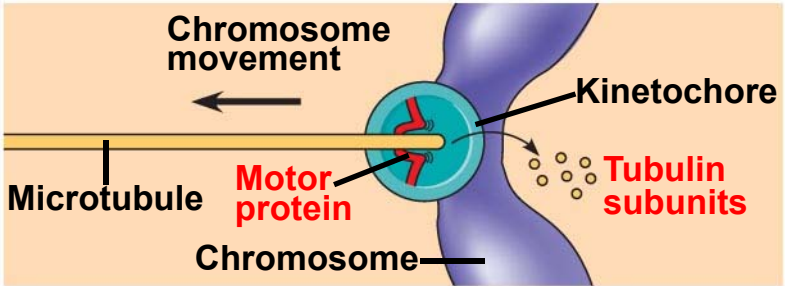
EXPERIMENT



RESULTS



CONCLUSION



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-
- **Nonkinetochore microtubules** from opposite poles overlap and **push against each other, elongating the cell**
 - In **telophase**, genetically identical daughter nuclei form at opposite ends of the cell

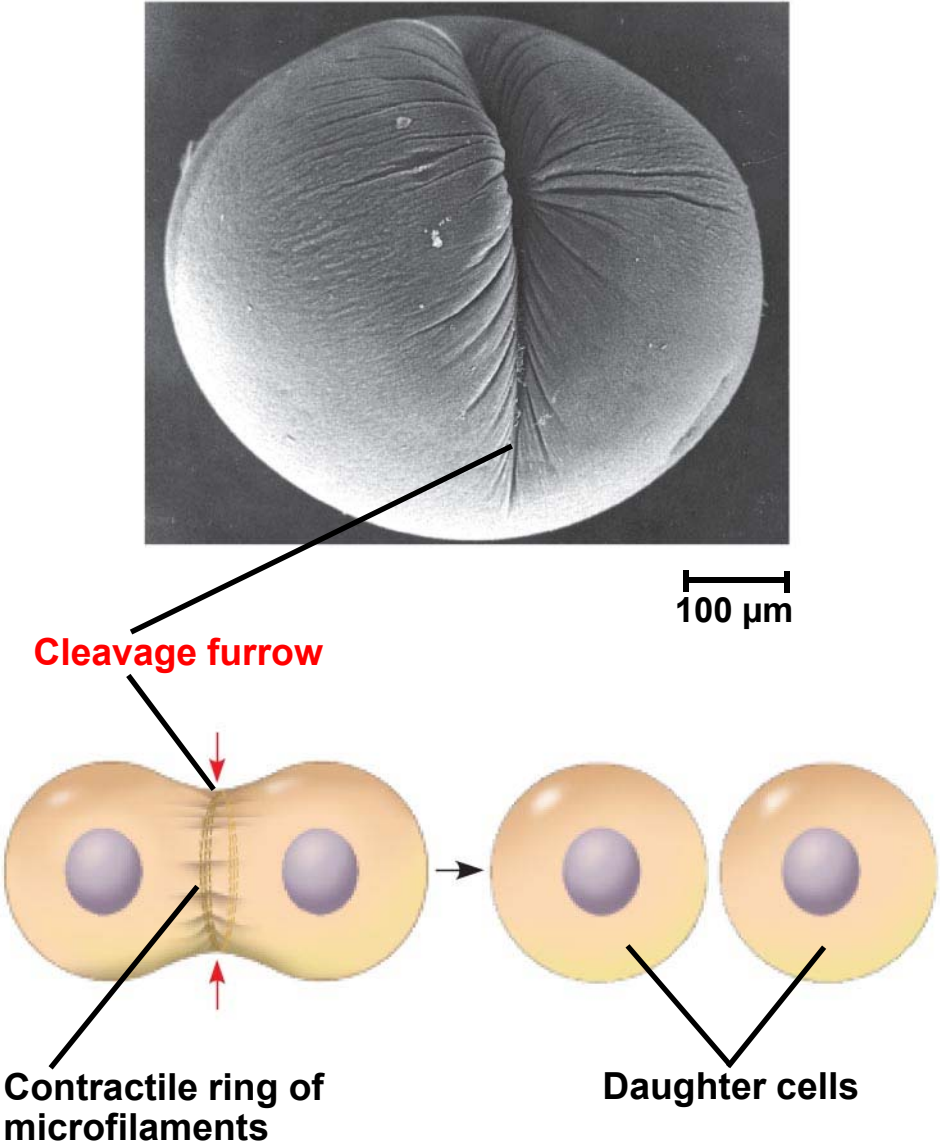
Cytokinesis: *A Closer Look*

- In animal cells, cytokinesis occurs by a process known as **cleavage**, forming a cleavage furrow
- In plant cells, a cell plate forms during cytokinesis

PLAY

Animation: Cytokinesis

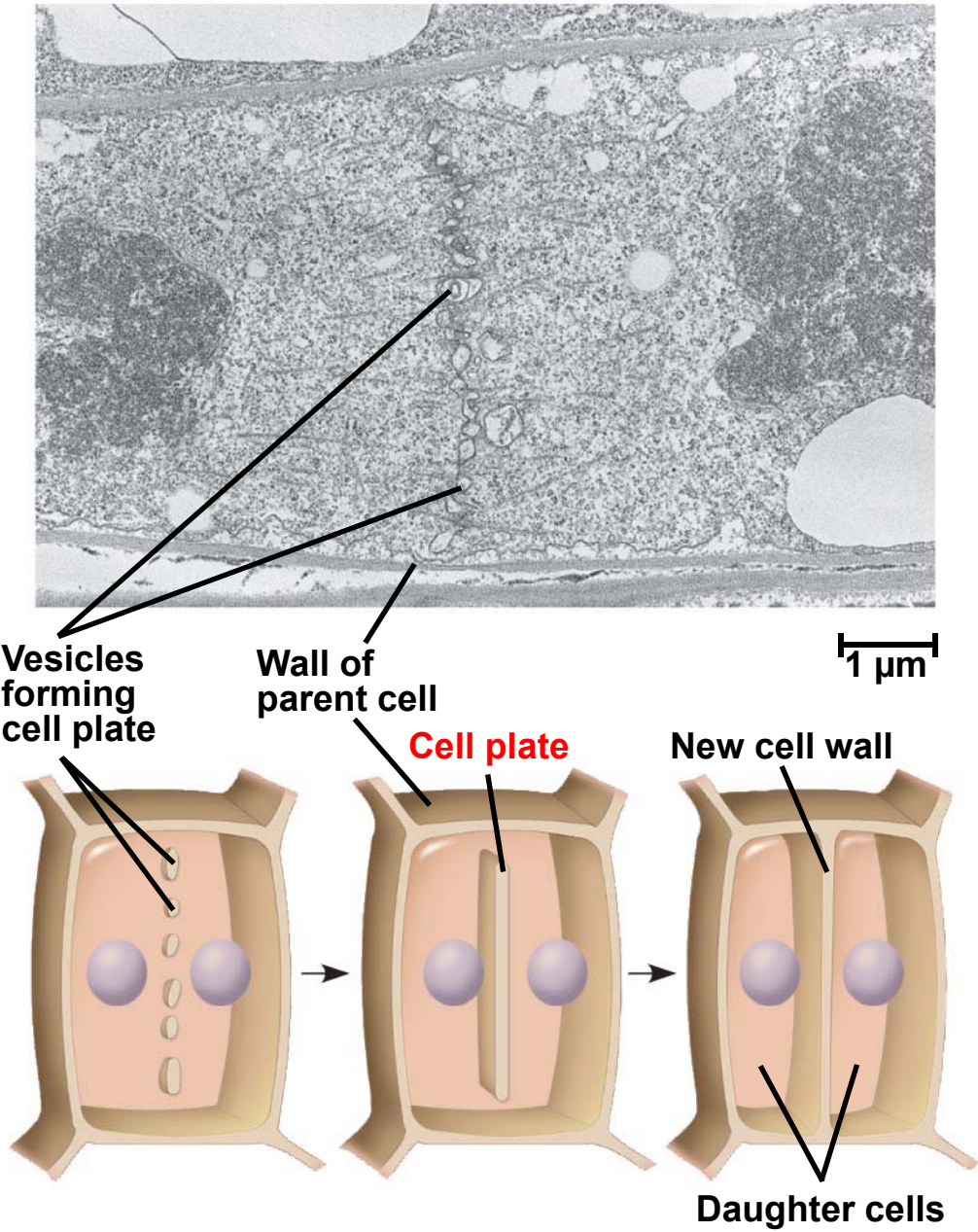
Fig. 12-9a



(a) Cleavage of an animal cell (SEM)

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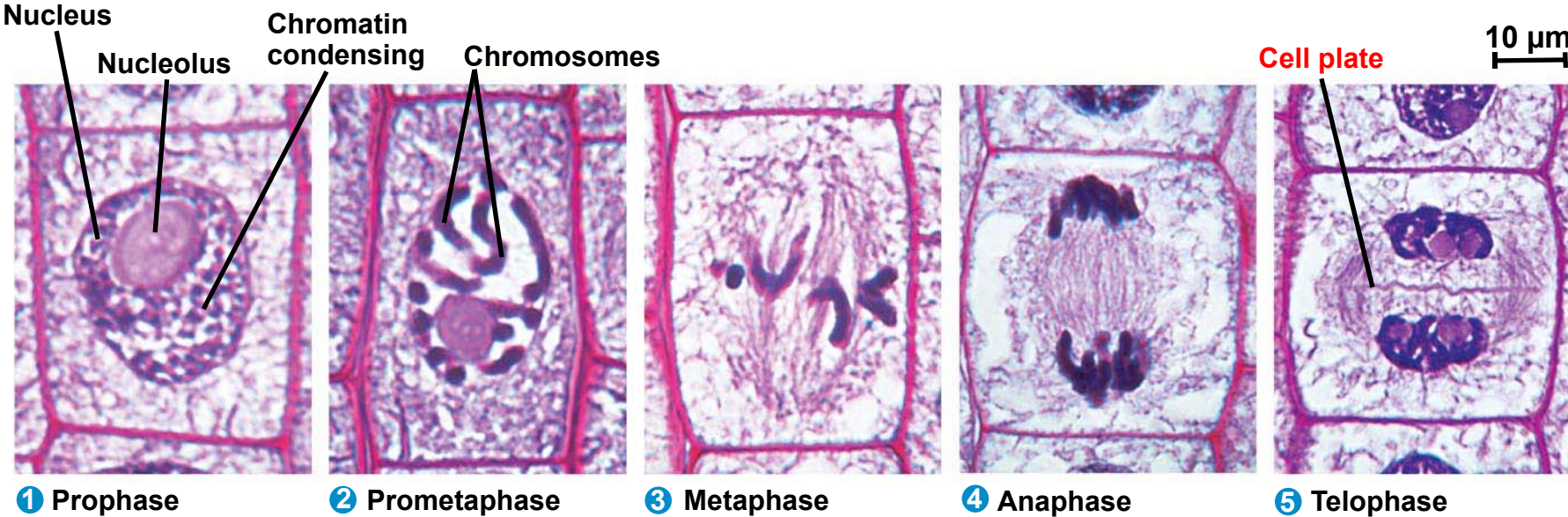
Fig. 12-9b



(b) Cell plate formation in a plant cell (TEM)

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Fig. 12-10



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Binary Fission

- **Prokaryotes** (bacteria and archaea) reproduce by a type of cell division called **binary fission**
- In binary fission, the **chromosome replicates** (beginning at the **origin of replication**), and the two daughter chromosomes actively move apart

Fig. 12-11-1

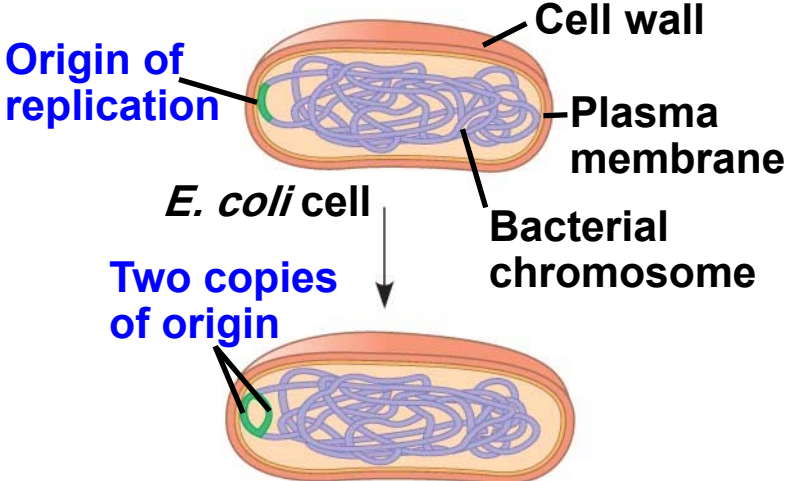


Fig. 12-11-2

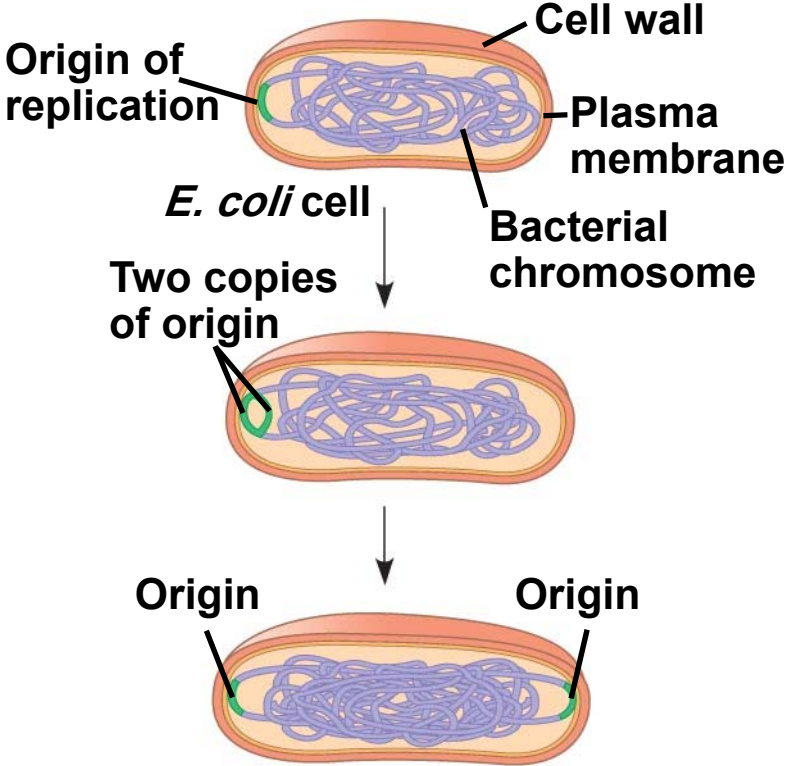


Fig. 12-11-3

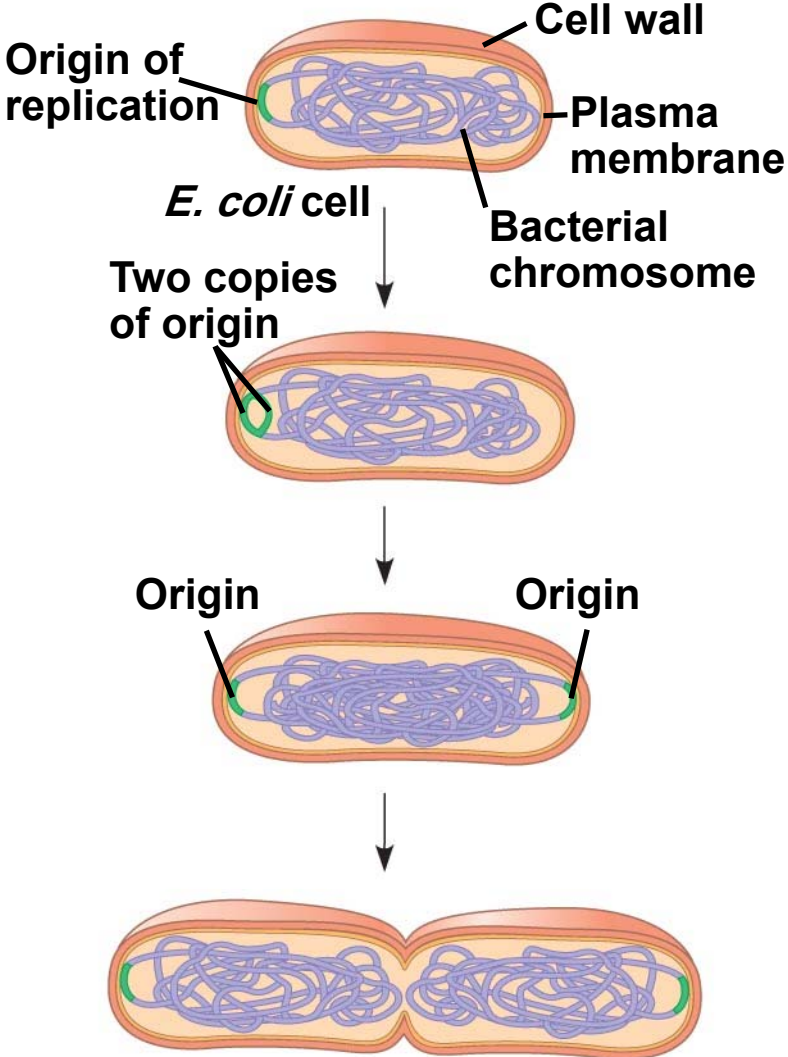
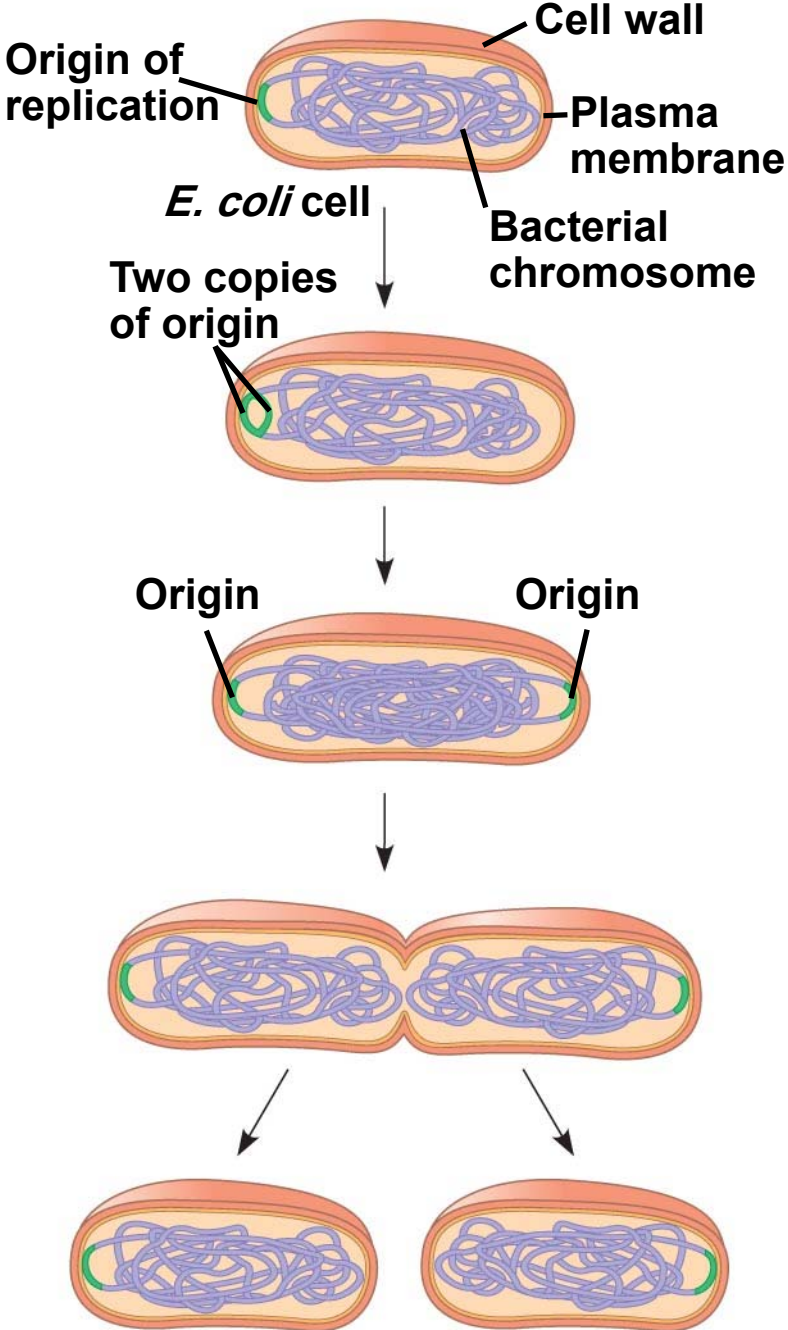


Fig. 12-11-4



LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

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Chapter 13

Meiosis and Sexual Life Cycles

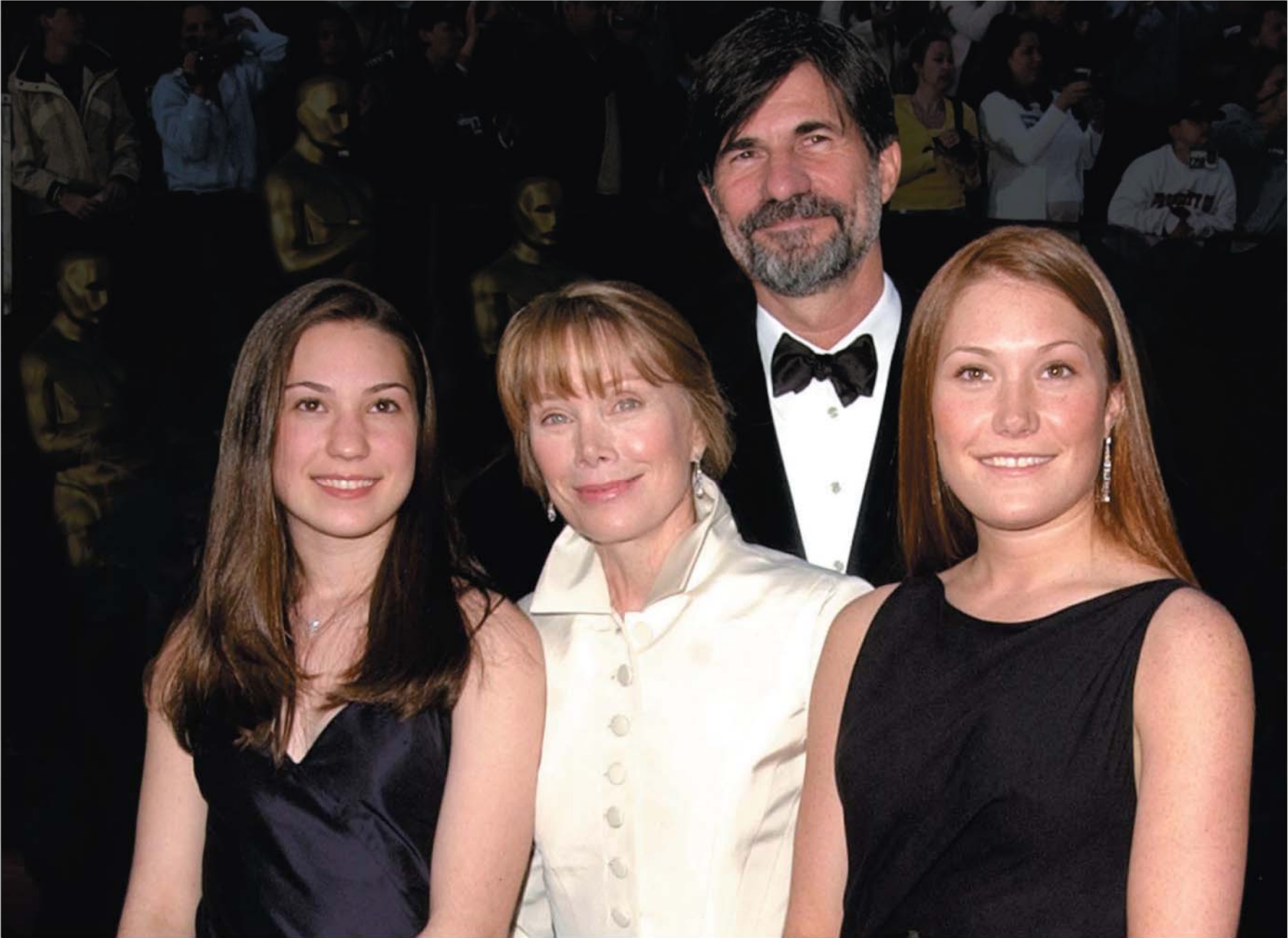


Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview: **Variations** on a Theme

- Living organisms are distinguished by their ability to reproduce their own kind
- **Genetics** is the scientific study of heredity and variation
- **Heredity** is the transmission of traits from one generation to the next
- **Variation** is demonstrated by the differences in appearance that offspring show from parents and siblings

Fig. 13-1



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Concept 13.1: Offspring acquire genes from parents by inheriting chromosomes

- In a literal sense, children do not inherit particular physical traits from their parents
- It is genes that are actually inherited

Inheritance of Genes

- **Genes** are the units of heredity, and are made up of segments of DNA
- Genes are passed to the next generation through reproductive cells called **gametes** (sperm and eggs)
- Each gene has a **specific location** called a **locus** on a certain chromosome
- **One set of chromosomes** is inherited from each parent

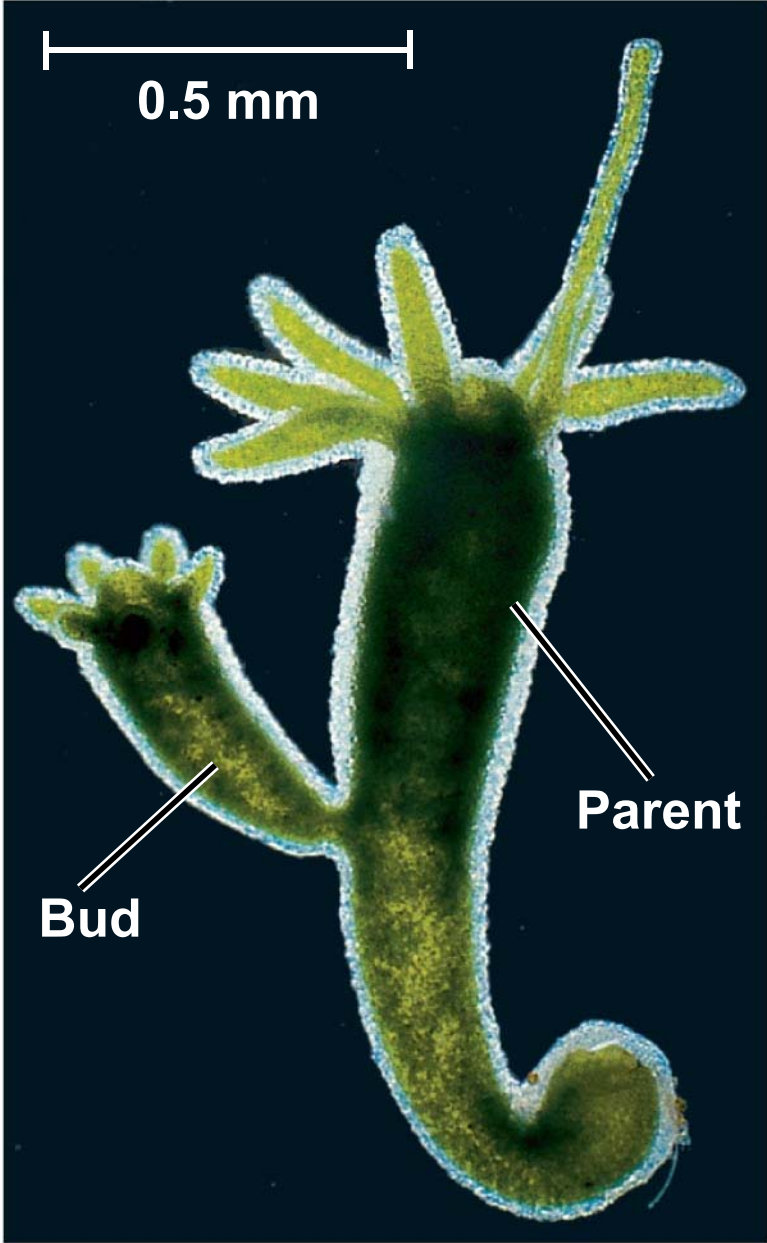
Comparison of **Asexual and Sexual** Reproduction

- In **asexual reproduction**, one parent produces genetically identical offspring by mitosis
- A **clone** is a group of genetically identical individuals from the same parent
- In **sexual reproduction**, two parents give rise to offspring that have unique combinations of genes inherited from the two parents

PLAY

Video: Hydra Budding

Fig. 13-2



(a) Hydra



(b) Redwoods

Concept 13.2: **Fertilization and meiosis** alternate in **sexual life cycles**

- A **life cycle** is the generation-to-generation sequence of stages in the reproductive history of an organism

Sets of Chromosomes in Human Cells

- Human **somatic cells** (any cell other than a gamete) have 23 pairs of chromosomes
- A **karyotype** is an ordered display of the pairs of chromosomes from a cell
- The two chromosomes in each pair are called **homologous chromosomes**, or **homologs**
- Chromosomes in a homologous pair are the **same length** and **carry genes controlling the same inherited characters**

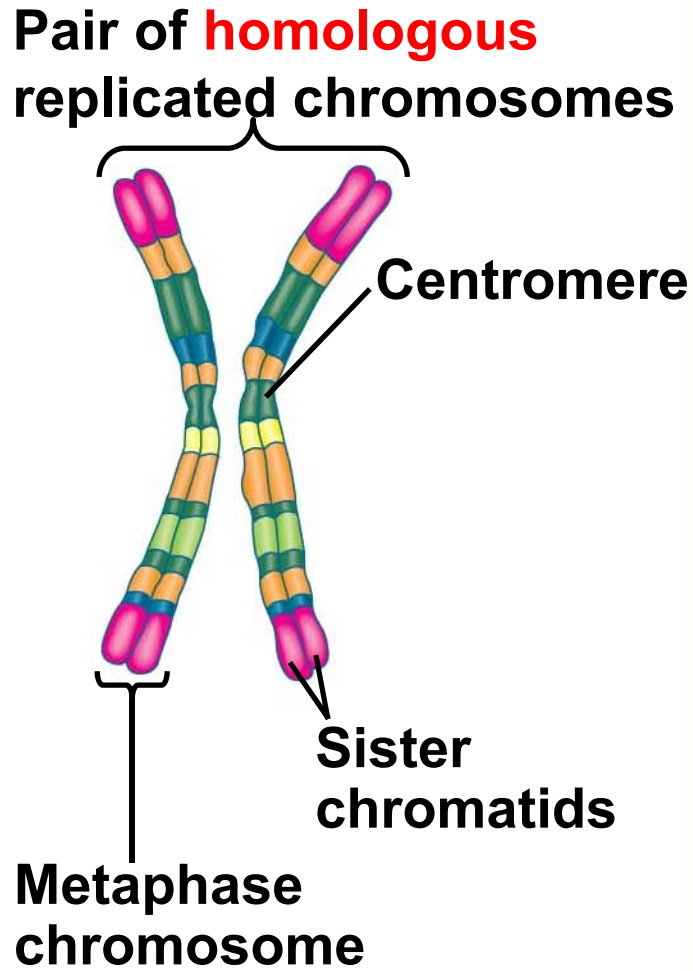
Fig. 13-3a

APPLICATION



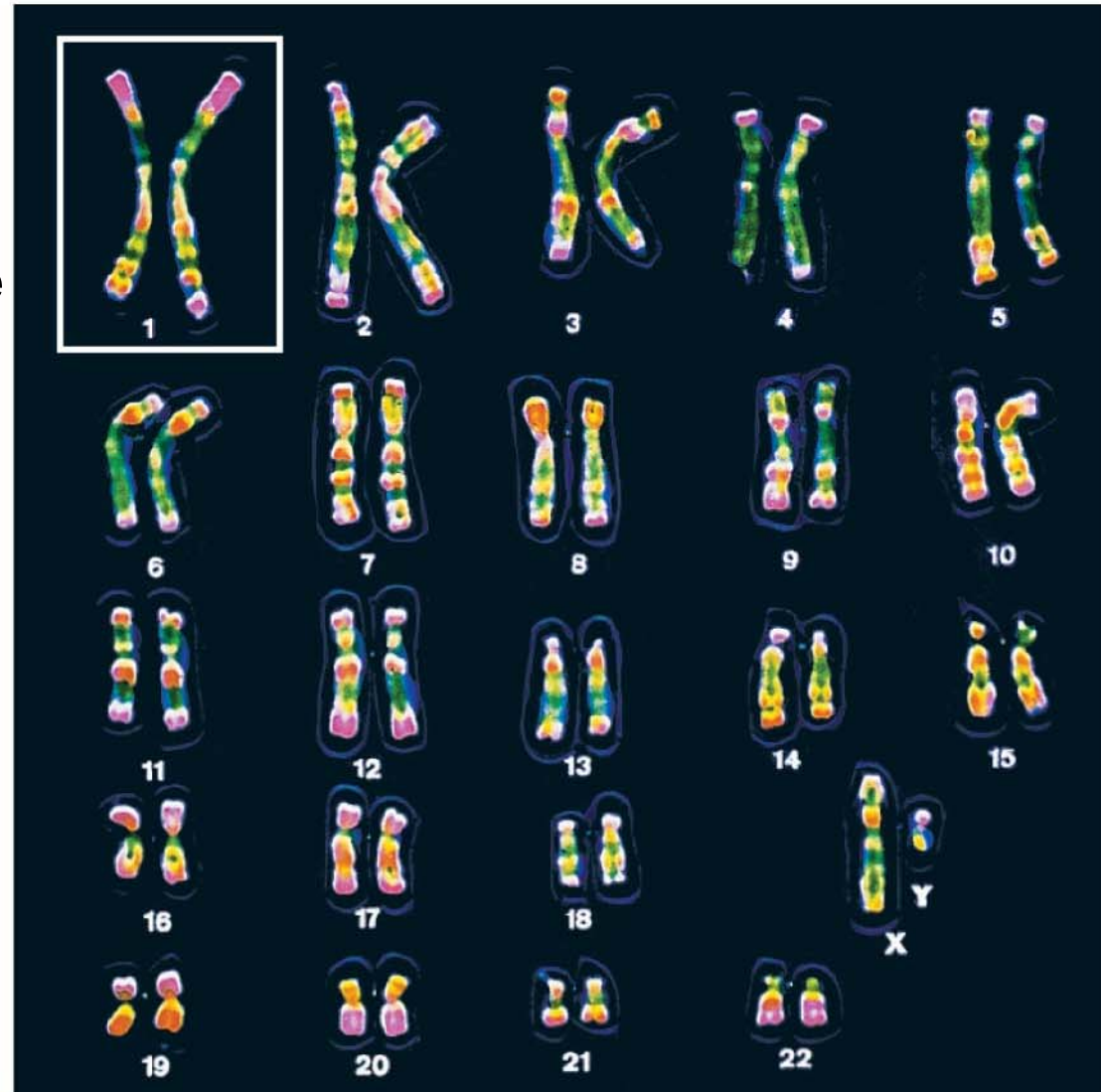
Fig. 13-3b

TECHNIQUE



Karyotyping

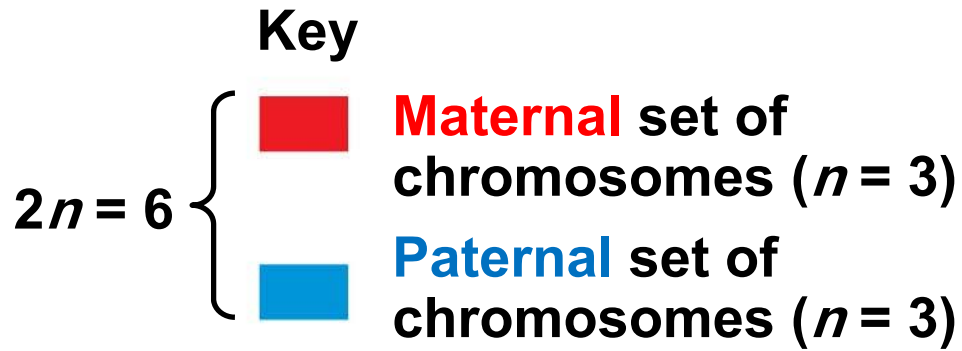
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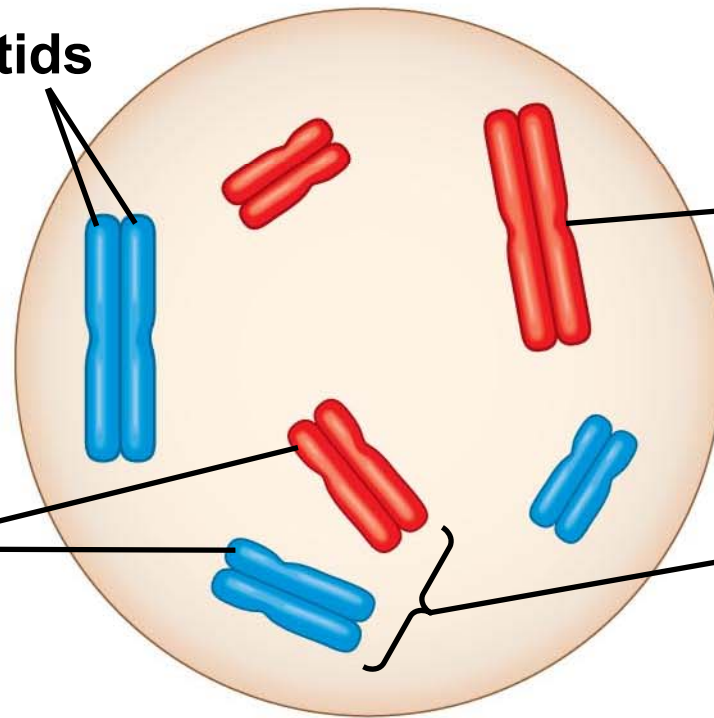
-
- The **sex chromosomes** are called X and Y
 - Human **females** have a homologous pair of X chromosomes (**XX**)
 - Human **males** have one X and one Y chromosome (**XY**)
 - The **22 pairs** of chromosomes that **do not determine sex** are called **autosomes**

-
- Each pair of homologous chromosomes includes **one chromosome from each parent**
 - The 46 chromosomes in a human somatic cell are **two sets of 23: one from the mother and one from the father**
 - A **diploid cell ($2n$)** has **two sets of chromosomes**
 - For humans, the **diploid number is 46 ($2n = 46$)**

Fig. 13-4



Two sister chromatids of one replicated chromosome



Centromere

Two nonsister chromatids in a homologous pair

Pair of homologous chromosomes (one from each set)

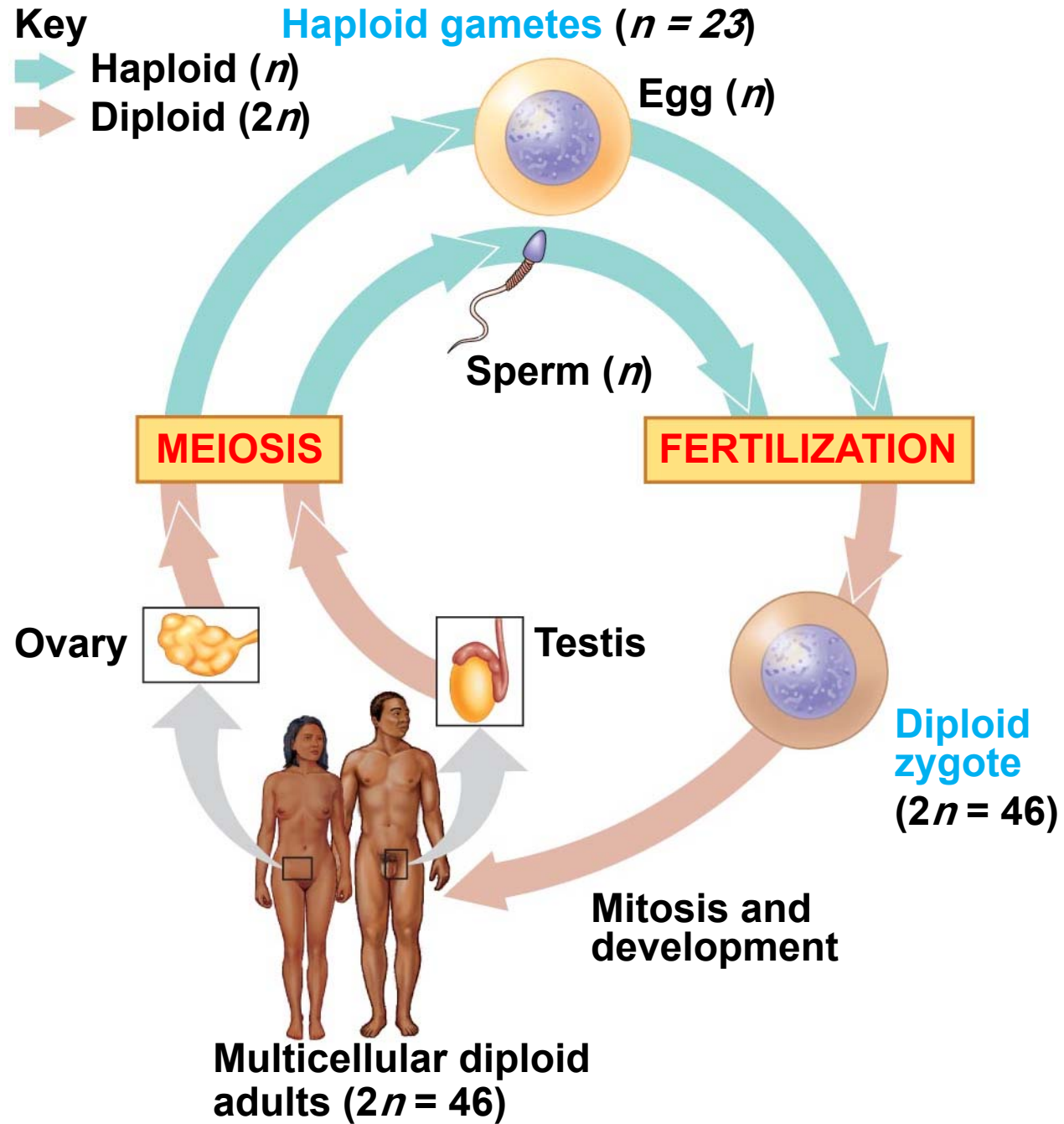
-
- A **gamete** (sperm or egg) contains a single set of chromosomes, and is **haploid** (n)
 - For humans, the **haploid number is 23** ($n = 23$)
 - Each set of 23 chromosomes consists of **22 autosomes** and a **single sex chromosome**

Behavior of Chromosome Sets in the Human Life Cycle

- **Fertilization** *is the union of gametes (the sperm and the egg)*
- The fertilized egg is called a **zygote** and has one set of chromosomes from each parent
- The zygote **produces somatic cells by mitosis** and develops into an adult

-
- At **sexual maturity**, the **ovaries and testes** produce **haploid gametes**
 - **Gametes** are the only types of human cells produced by **meiosis**, rather than mitosis
 - Meiosis results in one set of chromosomes in each gamete

Fig. 13-5



Concept 15.5: **MEIOSIS** reduces the number of chromosome sets from diploid to **haploid**

- Like mitosis, meiosis is preceded by the replication of chromosomes
- Meiosis takes place in **two sets of cell divisions**, called **meiosis I** and **meiosis II**
- The two cell divisions result in **four daughter cells**, rather than the two daughter cells in mitosis
- Each daughter cell has only **half as many chromosomes as the parent cell**

The Stages of Meiosis

- In the **first cell division (meiosis I)**, homologous chromosomes separate
- Meiosis I results in **two haploid daughter cells** with replicated chromosomes; it is called the **reductional division**
- In the **second cell division (meiosis II)**, sister chromatids separate
- Meiosis II results in **four haploid daughter cells** with **unreplicated chromosomes**; it is called the **equational division**

Fig. 13-7-1

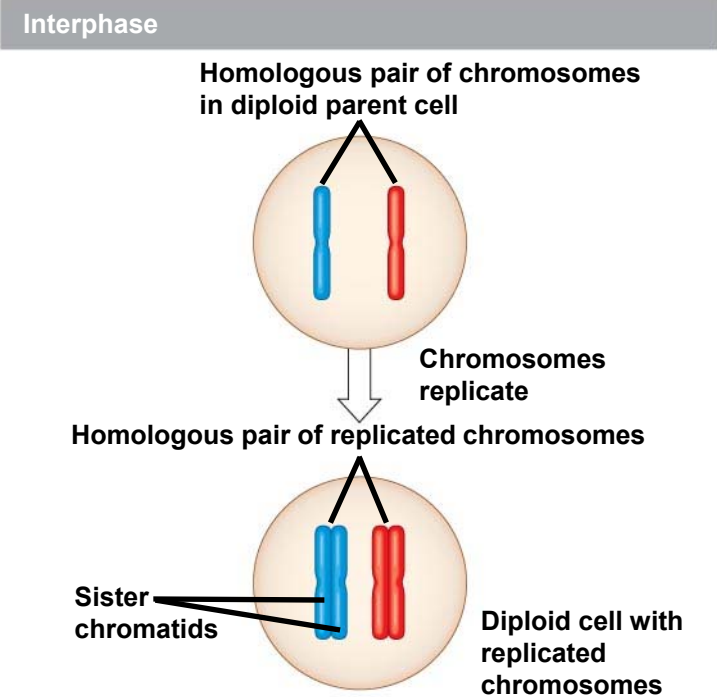


Fig. 13-7-2

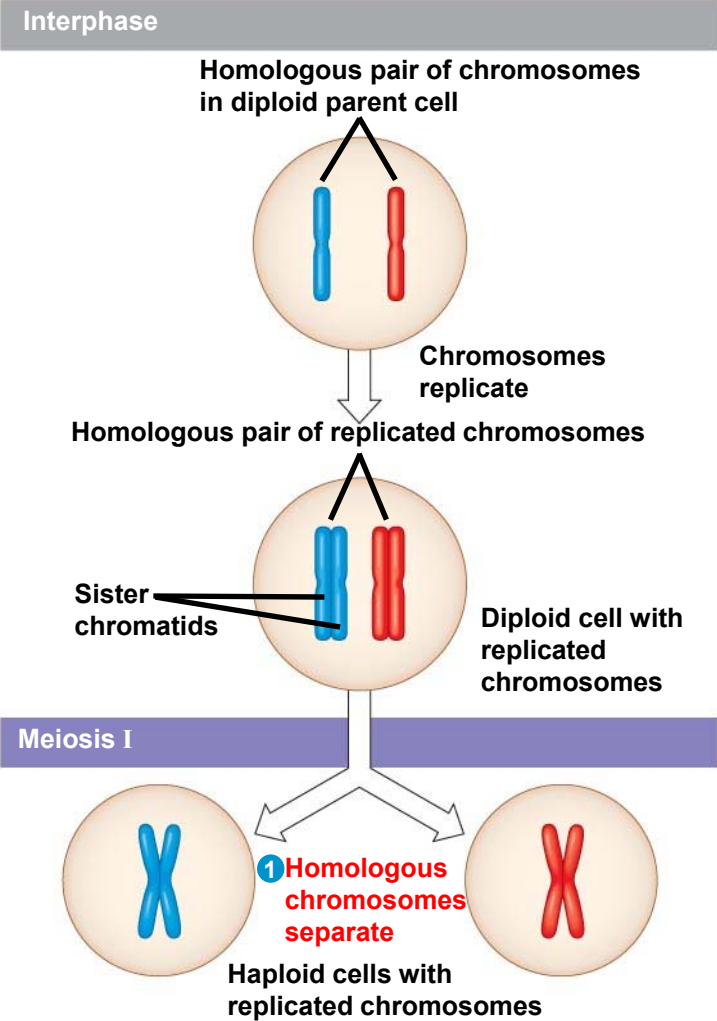


Fig. 13-7-3

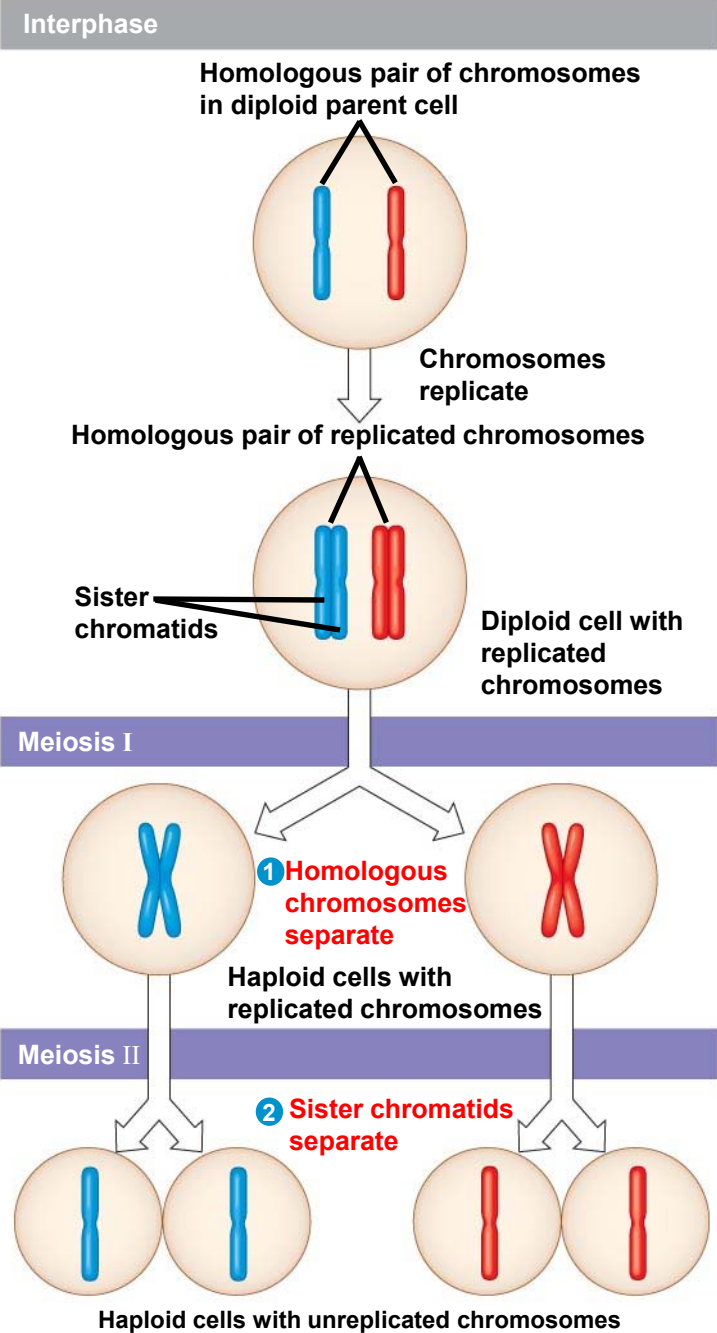
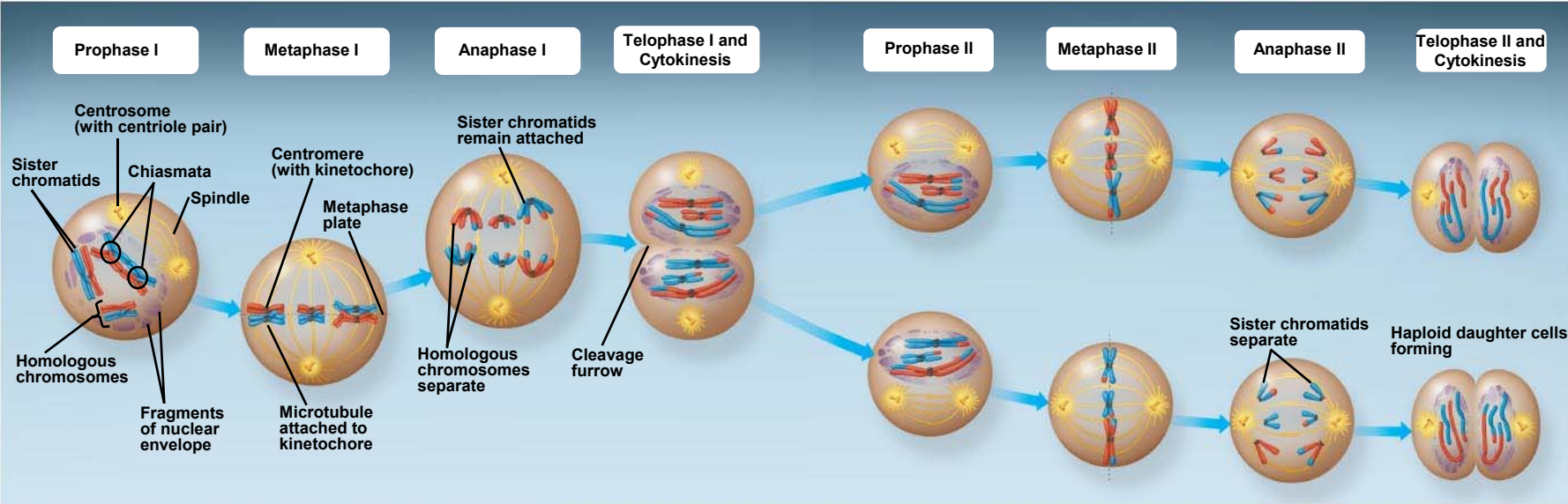


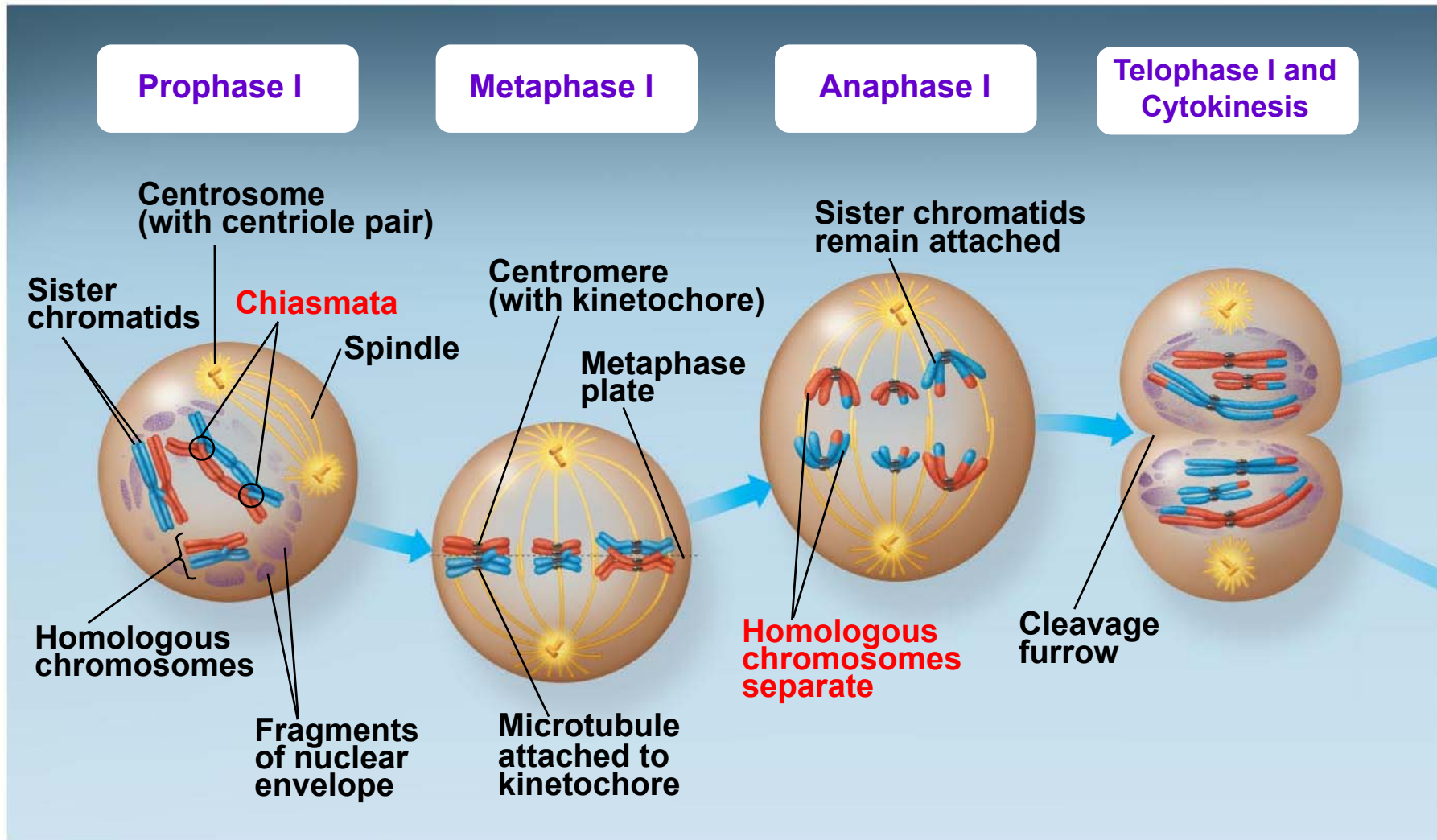
Fig. 13-8



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-
- Division **in meiosis I** occurs in **four phases**:
 - **Prophase I**
 - **Metaphase I**
 - **Anaphase I**
 - **Telophase I and cytokinesis**

Fig. 13-8a



Prophase I

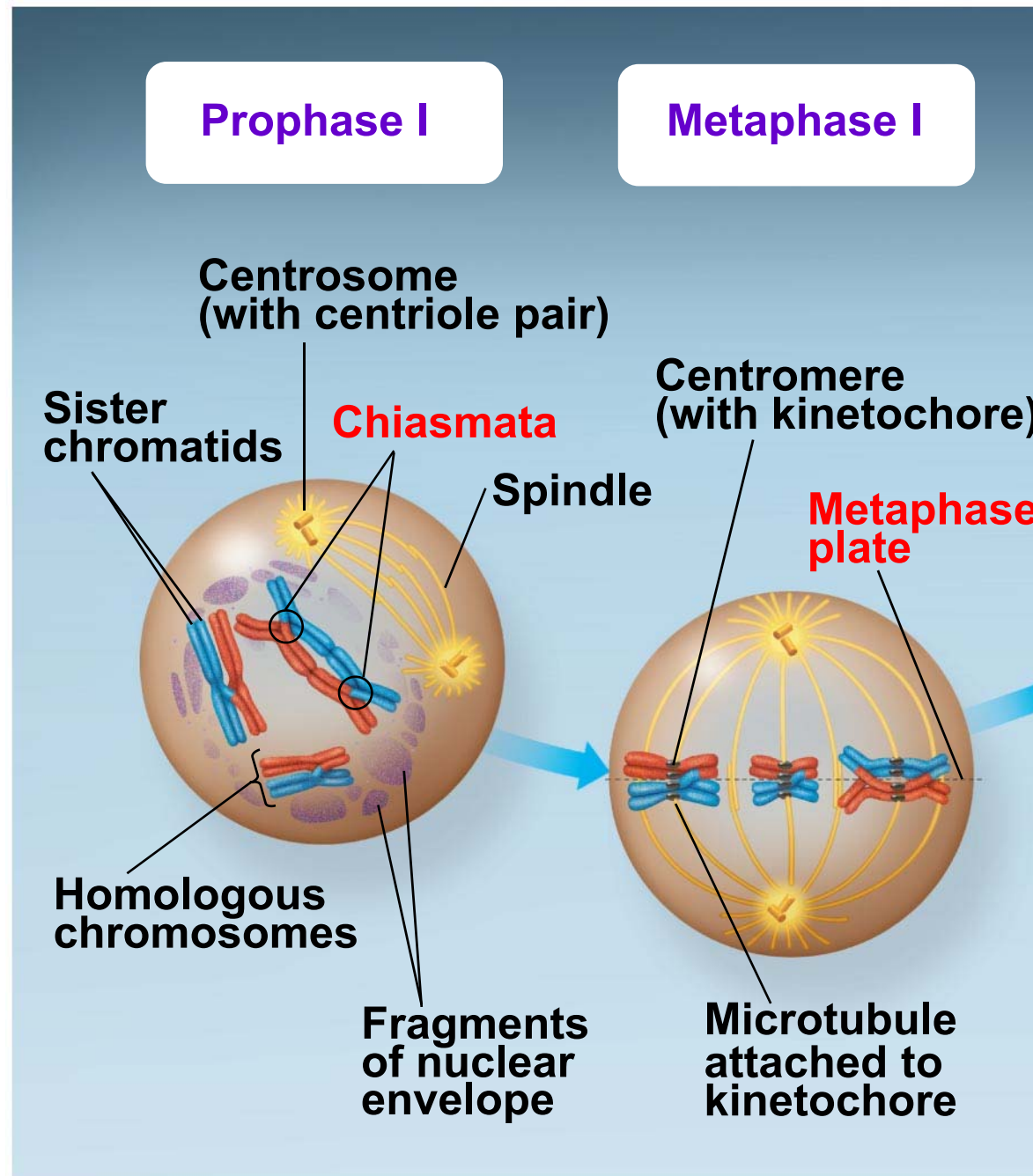
- Prophase I typically occupies more than 90% of the time required for meiosis
- Chromosomes begin to condense
- In **synapsis**, homologous chromosomes loosely pair up, aligned gene by gene

-
- In **crossing over**, nonsister chromatids exchange DNA segments
 - Each pair of chromosomes forms a **tetrad**, a group of **four chromatids**
 - Each tetrad usually has one or more **chiasmata**, *X-shaped regions where crossing over occurred*

Metaphase I

- In metaphase I, tetrads line up at the metaphase plate, with one chromosome facing each pole
- Microtubules from one pole are attached to the kinetochore of one chromosome of each tetrad
- Microtubules from the other pole are attached to the kinetochore of the other chromosome

Fig. 13-8b



Anaphase I

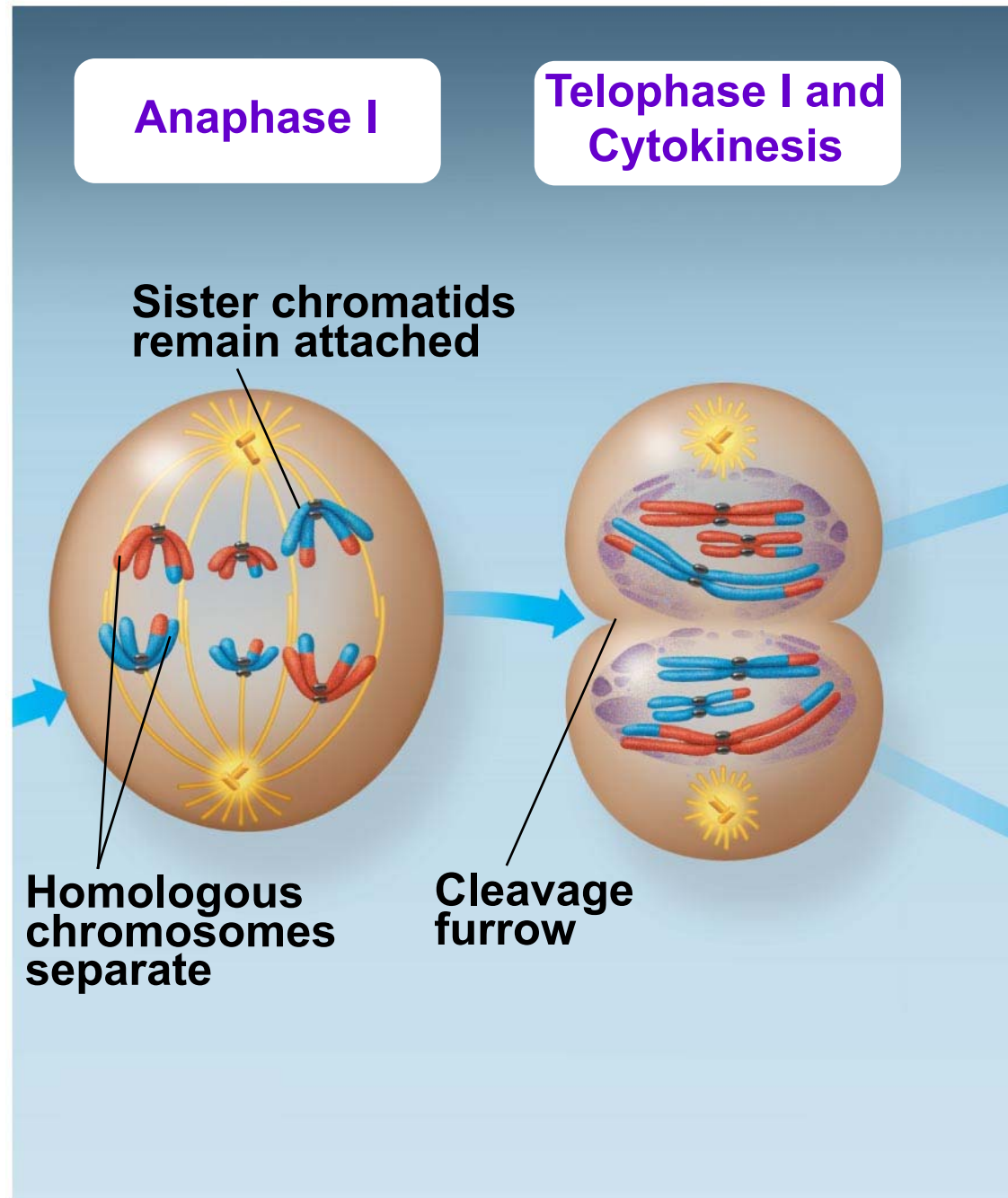
- In anaphase I, **pairs of homologous chromosomes separate**
- **One chromosome** moves toward each pole, guided by the spindle apparatus
- **Sister chromatids remain attached** at the centromere and move as one unit toward the pole

Telophase I and Cytokinesis

- In the beginning of **telophase I**, each half of the cell has a haploid set of chromosomes; **each chromosome still consists of two sister chromatids**
- **Cytokinesis** usually occurs simultaneously, forming **two haploid daughter cells**

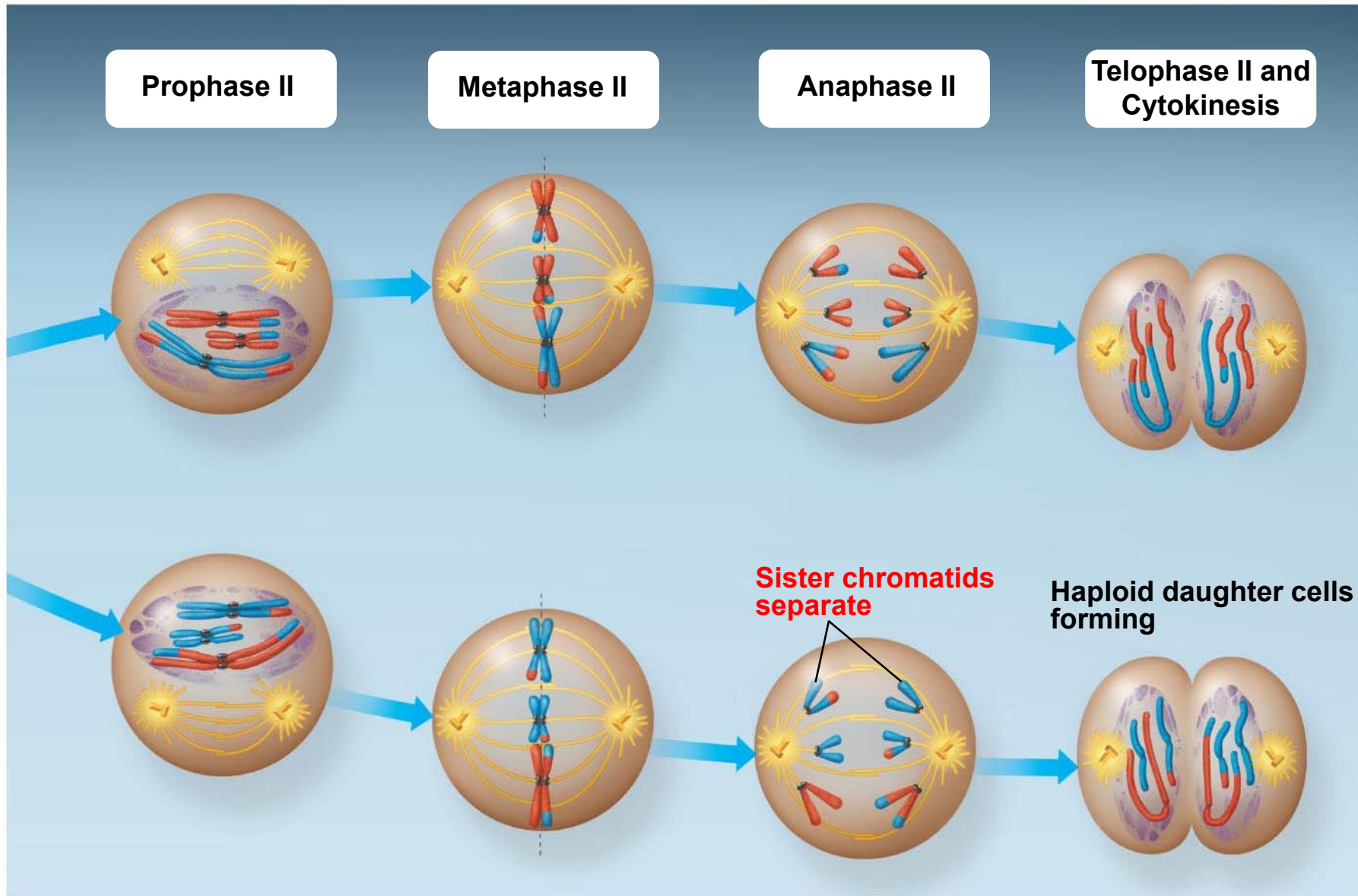
-
- In animal cells, a cleavage furrow forms; in plant cells, a cell plate forms
 - *No chromosome replication occurs between the end of meiosis I and the beginning of meiosis II* because the chromosomes are already replicated

Fig. 13-8c



-
- **Division in meiosis II** also occurs in four phases:
 - Prophase II
 - Metaphase II
 - Anaphase II
 - Telophase II and cytokinesis
 - Meiosis II is **very similar to mitosis**

Fig. 13-8d



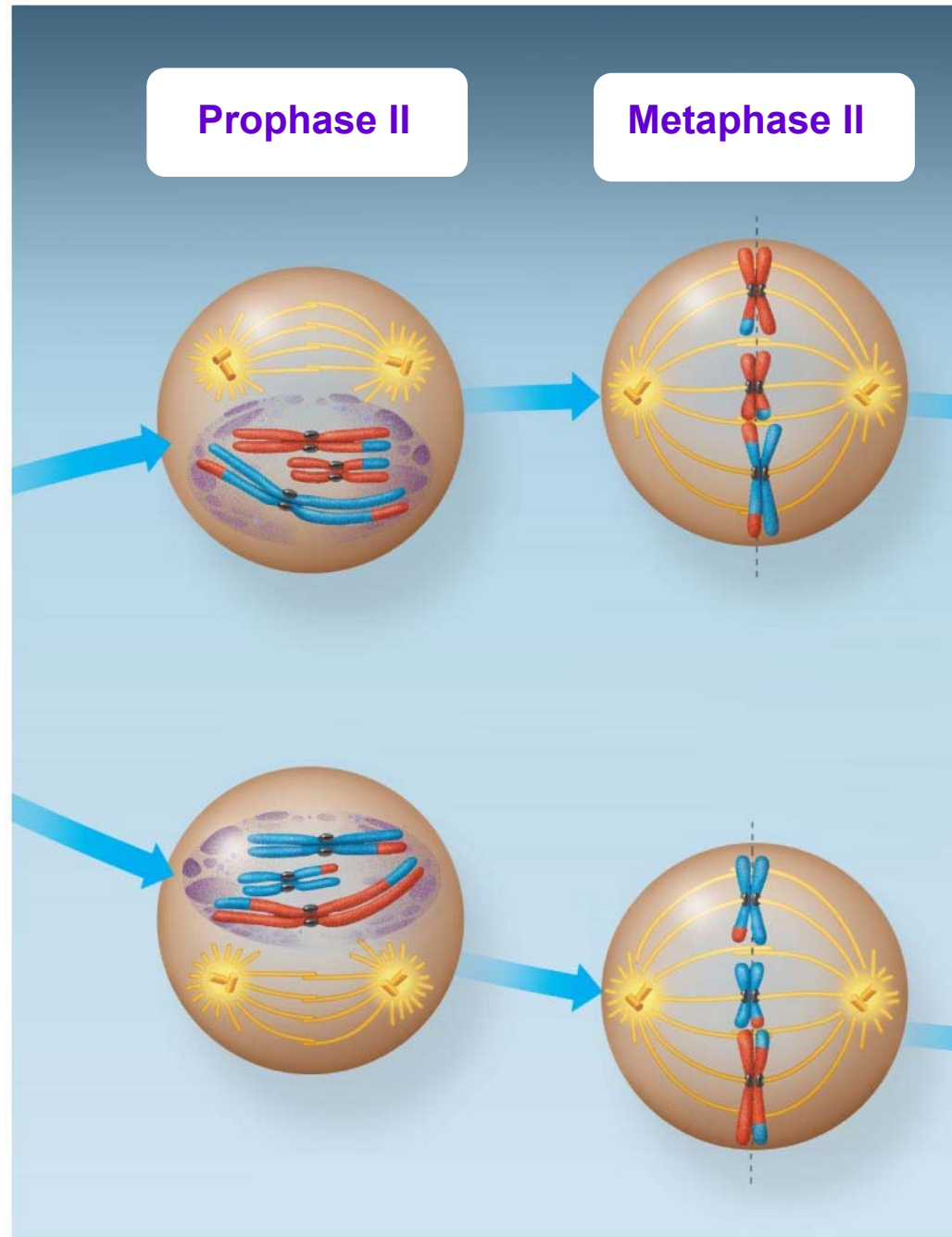
Prophase II

- In prophase II, a spindle apparatus forms
- In late prophase II, chromosomes (each still composed of **two chromatids**) move **toward the metaphase plate**

Metaphase II

- In metaphase II, the **sister chromatids are arranged at the metaphase plate**
- Because of crossing over in meiosis I, the two sister chromatids of each chromosome are no longer genetically identical
- The kinetochores of sister chromatids attach to microtubules extending from opposite poles

Fig. 13-8e



Anaphase II

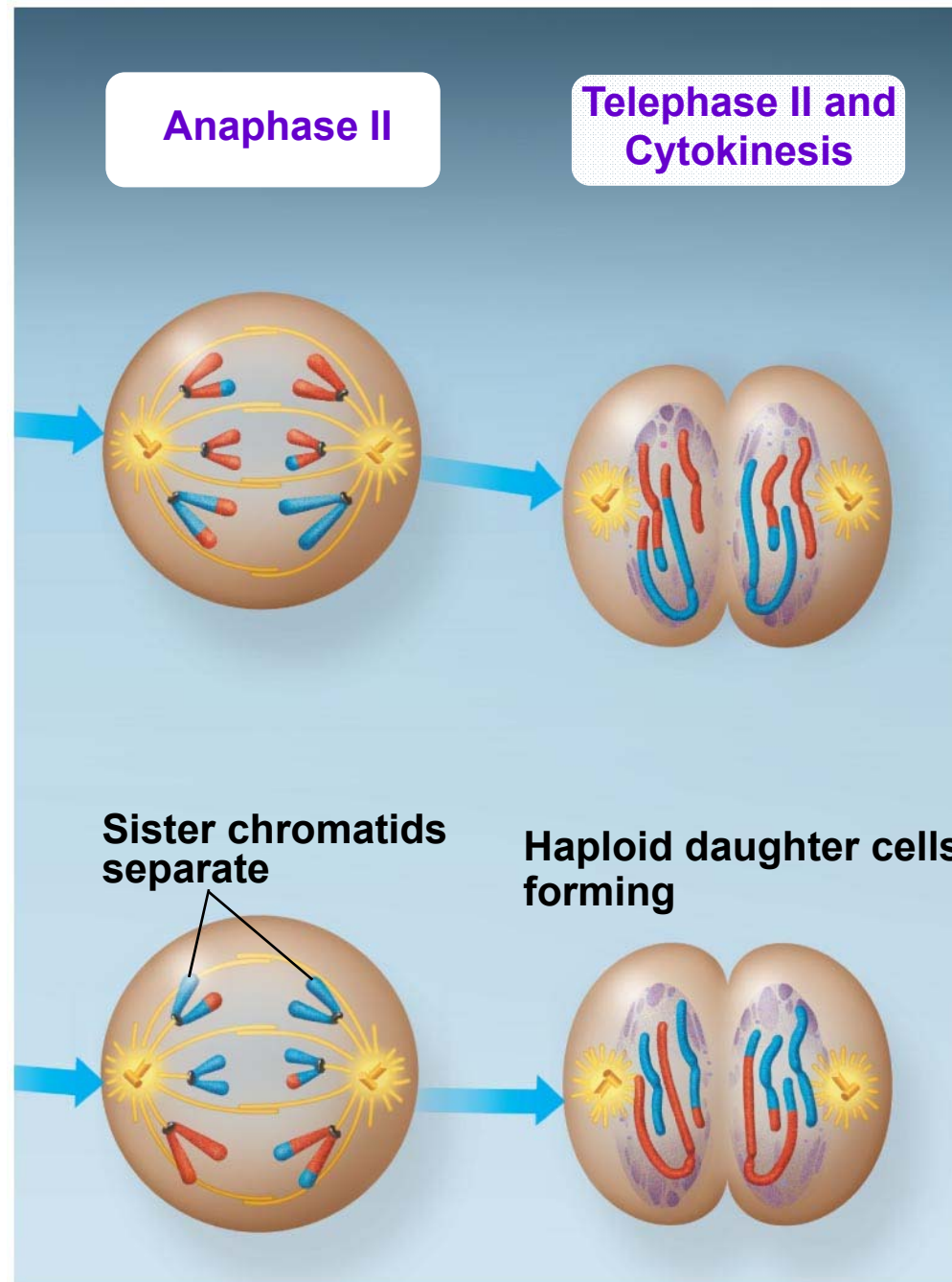
- In anaphase II, **the sister chromatids separate**
- The sister chromatids of each chromosome now move as two newly individual chromosomes toward opposite poles

Telophase II and Cytokinesis

- In telophase II, the chromosomes arrive at opposite poles
- **Nuclei form**, and the chromosomes begin decondensing

-
- **Cytokinesis** separates the cytoplasm
 - At the end of meiosis, there are **four daughter cells**, each with a **haploid set of unreplicated chromosomes**
 - **Each daughter cell is genetically distinct from the others and from the parent cell**

Fig. 13-8f



A Comparison of Mitosis and Meiosis

- Mitosis conserves the number of chromosome sets, producing cells that are genetically identical to the parent cell
- Meiosis reduces the number of chromosome sets from two (diploid) to one (haploid), producing cells that differ genetically from each other and from the parent cell
- The mechanism for separating sister chromatids is virtually identical in meiosis II and mitosis

Fig. 13-9

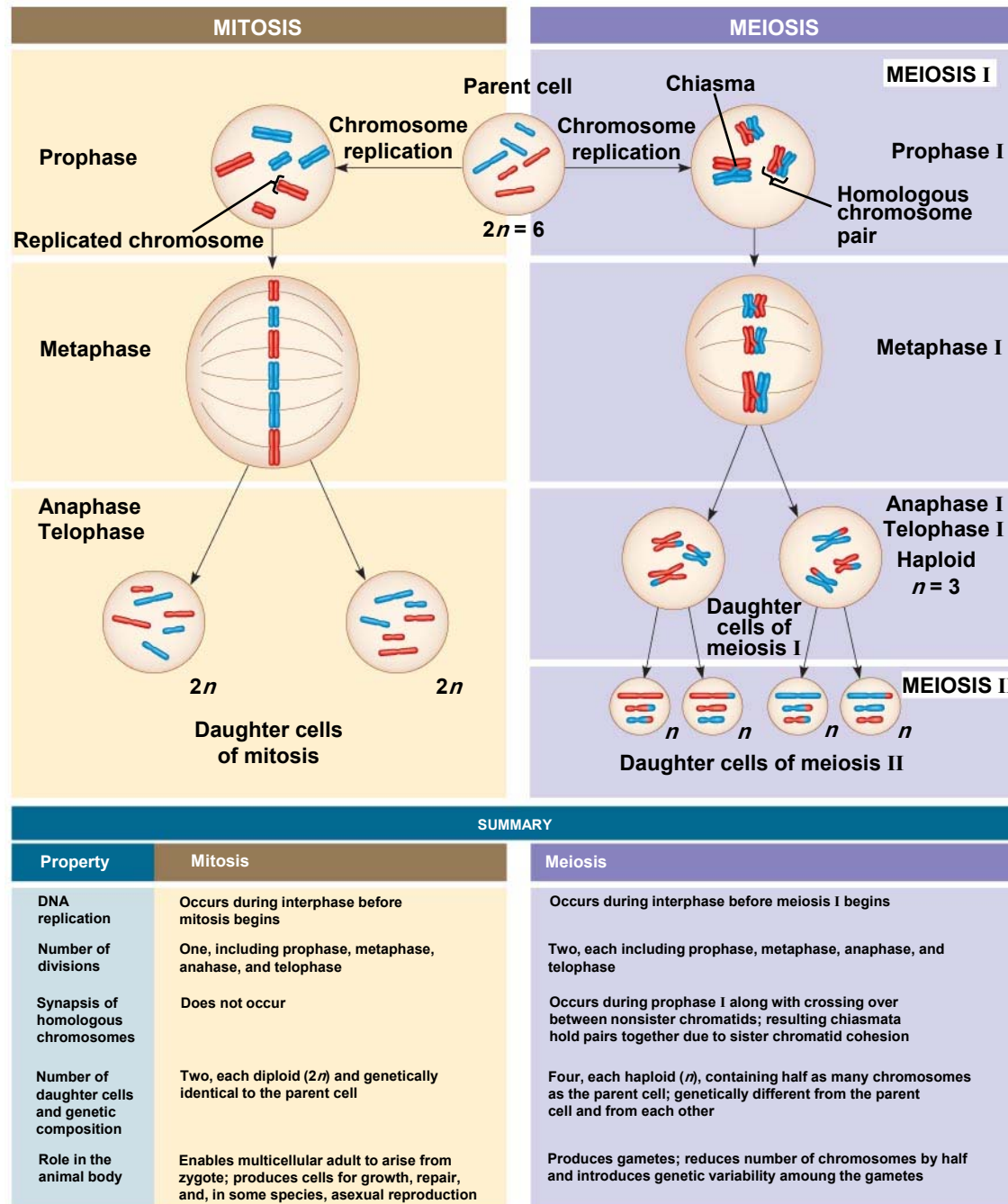


Fig. 13-9a

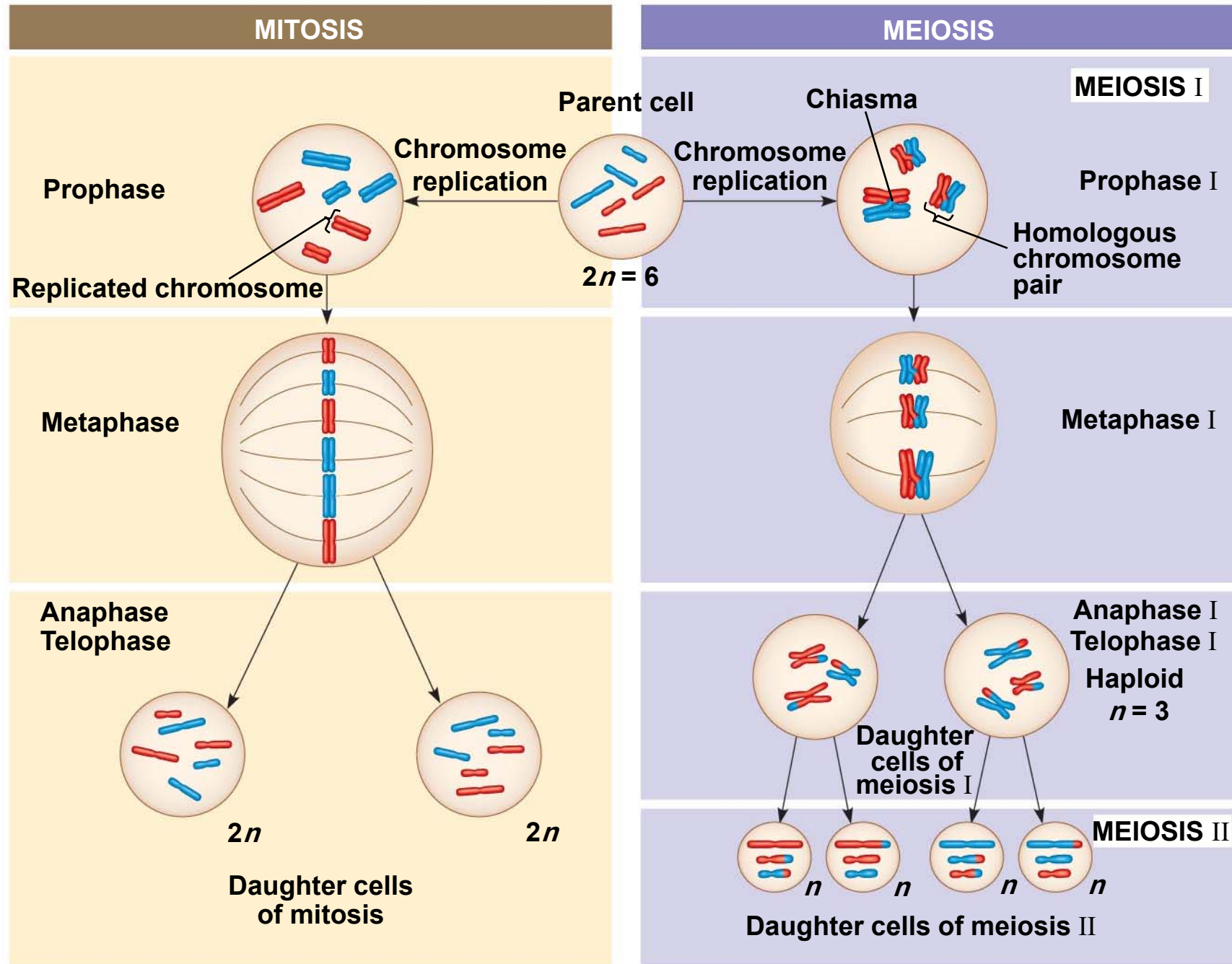


Fig. 13-9b

SUMMARY		
Property	Mitosis	Meiosis
DNA replication	Occurs during interphase before mitosis begins	Occurs during interphase before meiosis I begins
Number of divisions	One, including prophase, metaphase, anaphase, and telophase	Two, each including prophase, metaphase, anaphase, and telophase
Synapsis of homologous chromosomes	Does not occur	Occurs during prophase I along with crossing over between nonsister chromatids; resulting chiasmata hold pairs together due to sister chromatid cohesion
Number of daughter cells and genetic composition	Two, each diploid ($2n$) and genetically identical to the parent cell	Four, each haploid (n), containing half as many chromosomes as the parent cell; genetically different from the parent cell and from each other
Role in the animal body	Enables multicellular adult to arise from zygote; produces cells for growth, repair, and, in some species, asexual reproduction	Produces gametes; reduces number of chromosomes by half and introduces genetic variability among the gametes

-
- Three events are unique to meiosis, and all three occur in meiosis I:
 - **Synapsis** and **crossing over** in prophase I: Homologous chromosomes physically connect and exchange genetic information
 - At the metaphase plate, there are **paired homologous chromosomes (tetrads)**, instead of individual replicated chromosomes
 - At **anaphase I**, it is **homologous chromosomes**, instead of sister chromatids, that separate

-
- **Sister chromatid cohesion** allows sister chromatids of a single chromosome to stay together through meiosis I
 - Protein complexes **called cohesins** are responsible for this cohesion

LECTURE PRESENTATIONS

For CAMPBELL BIOLOGY, NINTH EDITION

Jane B. Reece, Lisa A. Urry, Michael L. Cain, Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson

Chapter 14

Mendel and the Gene Idea



Lectures by
Erin Barley
Kathleen Fitzpatrick

Overview:

- What genetic principles account for the passing of traits from parents to offspring?
- The “**blending**” **hypothesis** is the idea that genetic material from the two parents blends together (**like blue and yellow paint blend to make green**)

-
- The “**particulate**” **hypothesis** is the idea that parents pass on **discrete heritable units (genes)**
 - **Mendel documented a particulate mechanism** through his experiments with garden peas

Concept 14.1: Mendel used the scientific approach to identify two laws of inheritance

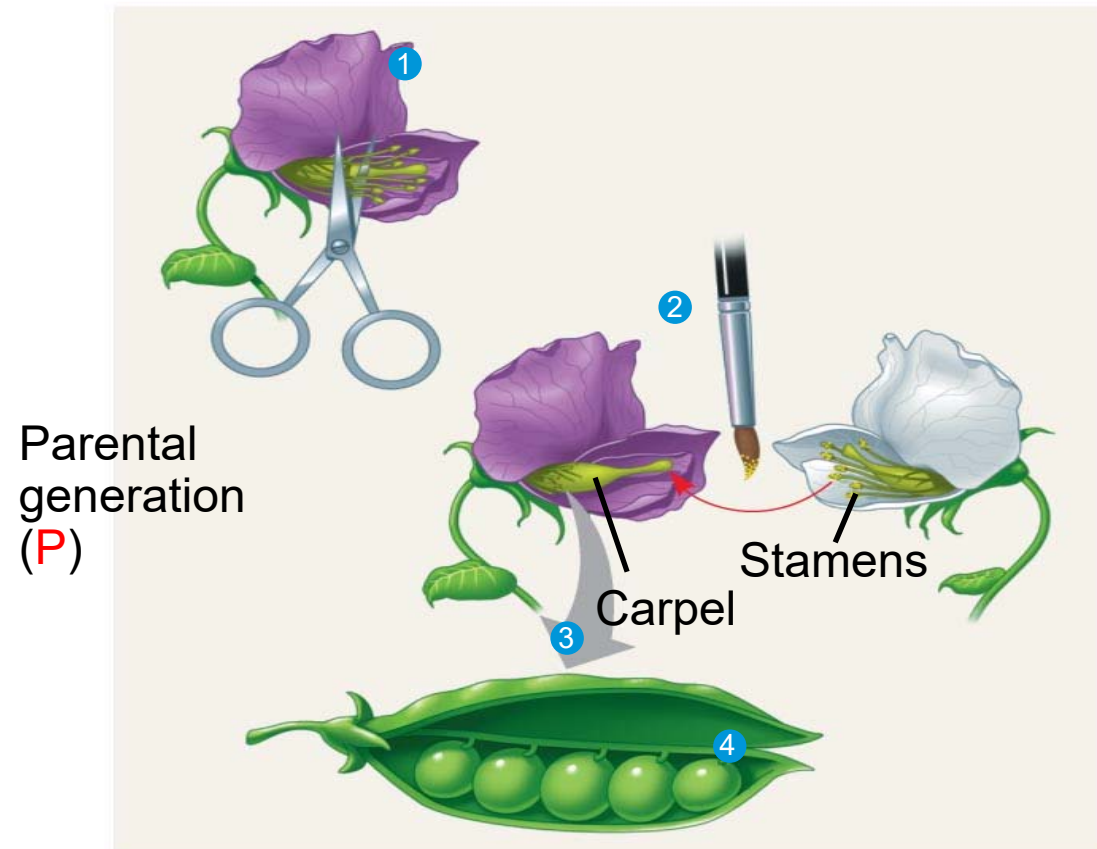
- Mendel discovered the basic principles of heredity by breeding garden peas in carefully planned experiments

Mendel's Experimental, Quantitative Approach

- **Advantages of pea plants** for genetic study:
 - There are many varieties with distinct heritable features, or characters (such as **flower color**); character variants (such as **purple or white flowers**) are called traits
 - Mating of plants can be controlled
 - Each pea plant has sperm-producing organs (**stamens**) and egg-producing organs (**carpels**)
 - **Cross-pollination** (fertilization between different plants) can be achieved by dusting one plant with pollen from another

Fig. 14-2

TECHNIQUE



RESULTS



-
- Mendel chose to track only those **characters that varied** in an **either-or** manner
 - He also used varieties that were **true-breeding** (*plants that produce offspring of the same variety when they self-pollinate*)

-
- In a typical experiment, Mendel mated two contrasting, true-breeding varieties, a process called **hybridization**
 - The true-breeding parents are the **P generation**
 - The hybrid offspring of the P generation are called the **F₁ generation**
 - When F₁ individuals self-pollinate, the **F₂ generation** is produced

The Law of Segregation

- When Mendel crossed contrasting, true-breeding **white** and **purple** flowered pea plants, all of the F₁ hybrids were purple
- When Mendel crossed the F₁ hybrids, many of the F₂ plants had purple flowers, but some had white
- Mendel discovered a ratio of about **three to one**, purple to white flowers, in the F₂ generation

Fig. 14-3-1

EXPERIMENT

P Generation
(true-breeding
parents)

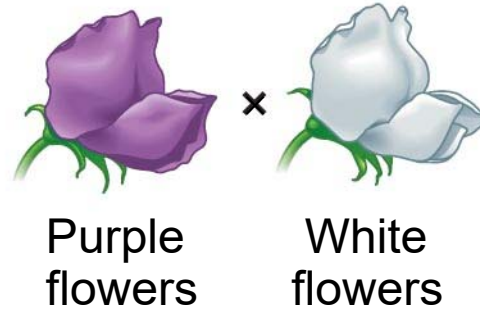
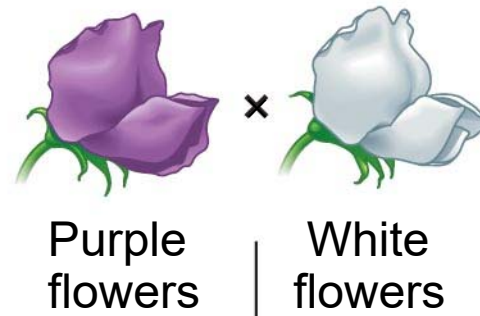


Fig. 14-3-2

EXPERIMENT

P Generation
(true-breeding
parents)



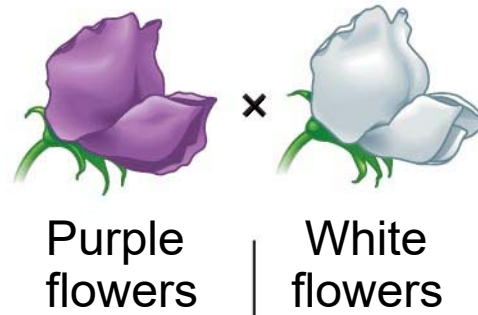
F₁ Generation
(hybrids)



Fig. 14-3-3

EXPERIMENT

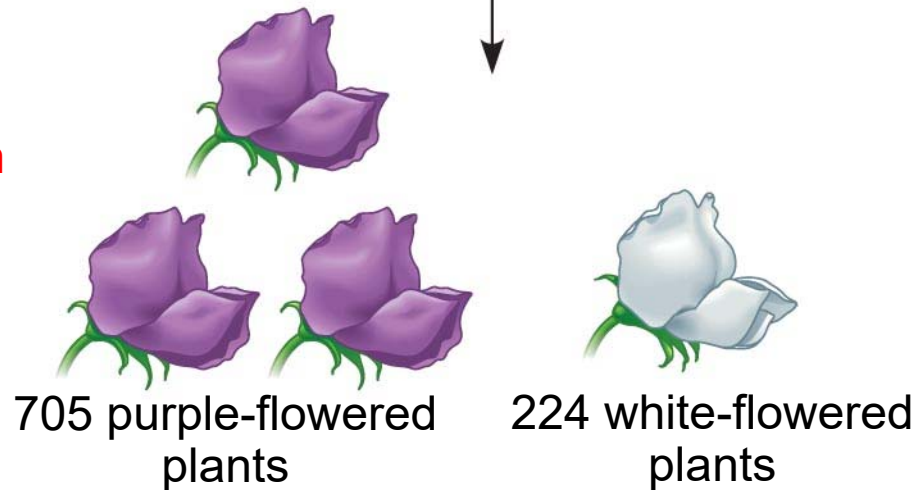
P Generation
(true-breeding
parents)



F₁ Generation
(hybrids)

















F₂ Generation



-
- Mendel reasoned that *only the purple flower factor was affecting flower color in the F₁ hybrids*
 - Mendel called the **purple flower** color a **dominant trait** and the **white flower** color a **recessive trait**
 - Mendel observed the same pattern of inheritance in **six other pea plant characters**, each represented by two traits
 - What Mendel called a “**heritable factor**” is what we now call a **gene**

Table 14-1

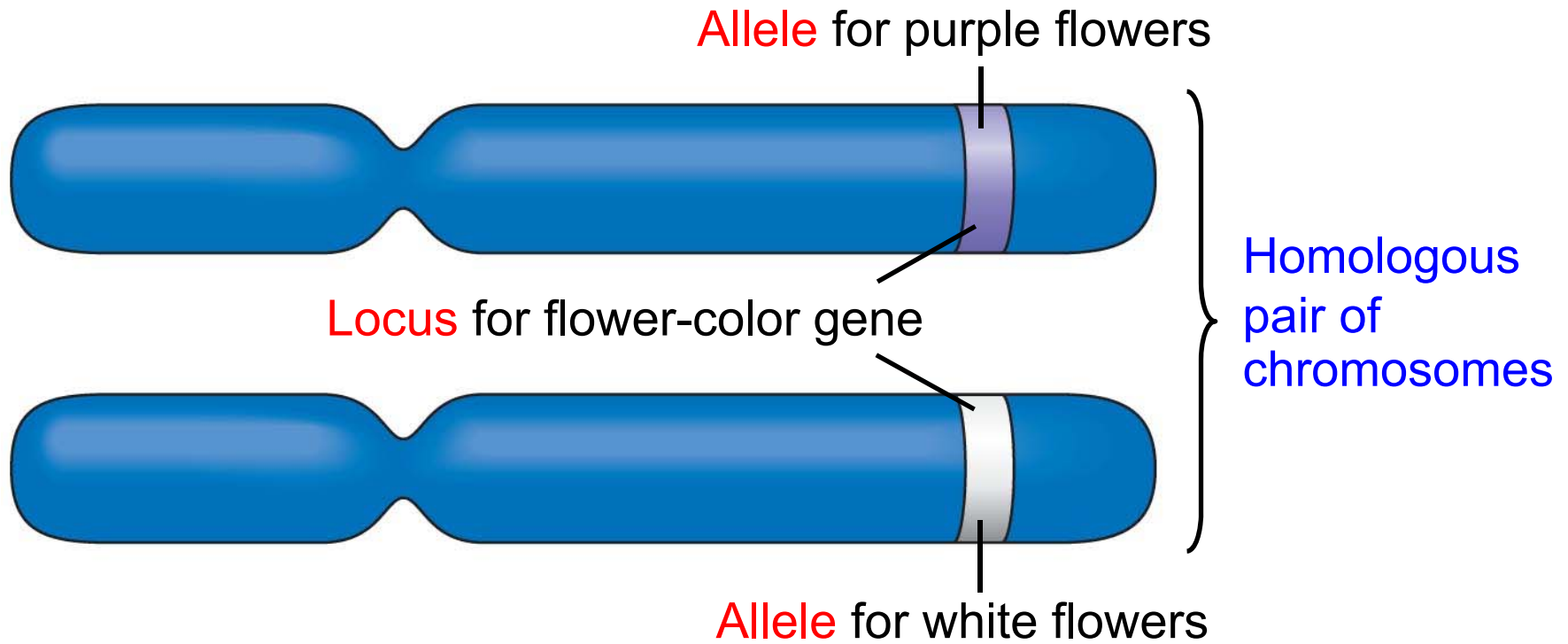
Table 14.1 The Results of Mendel's F ₁ Crosses for Seven Characters in Pea Plants					
Character	Dominant Trait	x	Recessive Trait	F ₂ Generation Dominant:Recessive	Ratio
Flower color	Purple	×	White	705:224	3.15:1
					
Flower position	Axial	×	Terminal	651:207	3.14:1
					
Seed color	Yellow	×	Green	6,022:2,001	3.01:1
					
Seed shape	Round	×	Wrinkled	5,474:1,850	2.96:1
					
Pod shape	Inflated	×	Constricted	882:299	2.95:1
					
Pod color	Green	×	Yellow	428:152	2.82:1
					
Stem length	Tall	×	Dwarf	787:277	2.84:1
					

Mendel's Model

- Mendel developed a hypothesis to explain the **3:1 inheritance pattern** he observed in F_2 offspring
- **Four related concepts** make up this model
- These concepts can be related to what we now know about genes and chromosomes

-
- The **first concept** *is that alternative versions of genes account for variations in inherited characters*
 - For example, the **gene for flower color** in pea plants exists in **two versions**, one for **purple flowers** and the other for **white flowers**
 - *These alternative versions of a gene are now called **alleles***
 - Each gene resides at a **specific locus** on a specific chromosome

Fig. 14-4



-
- The second concept is that *for each character an organism inherits two alleles, one from each parent*
 - Mendel made this deduction without knowing about the role of chromosomes
 - The two alleles at a locus on a chromosome **may be identical**, *as in the true-breeding plants of Mendel's P generation*
 - Alternatively, *the two alleles at a locus may differ*, as in the F₁ hybrids

-
- The **third concept** *is that if the two alleles at a locus differ, then one (the **dominant allele**) determines the organism's appearance, and the other (the **recessive allele**) has no noticeable effect on appearance*
 - In the flower-color example, the F₁ plants had purple flowers because the allele for that trait is dominant

-
- **The fourth concept**, now known as the **law of segregation**, states that *the two alleles for a heritable character separate (segregate) during gamete formation and end up in different gametes*
 - Thus, an egg or a sperm gets only one of the two alleles that are present in the somatic cells of an organism
 - This segregation of alleles corresponds to the distribution of homologous chromosomes to different gametes in meiosis

-
- Mendel's segregation model accounts for the 3:1 ratio he observed in the F₂ generation of his numerous crosses
 - The possible combinations of sperm and egg can be shown using a **Punnett square**, a diagram for predicting the results of a genetic cross between individuals of known genetic makeup
 - A capital letter represents a dominant allele, and a lowercase letter represents a recessive allele

Fig. 14-5-1

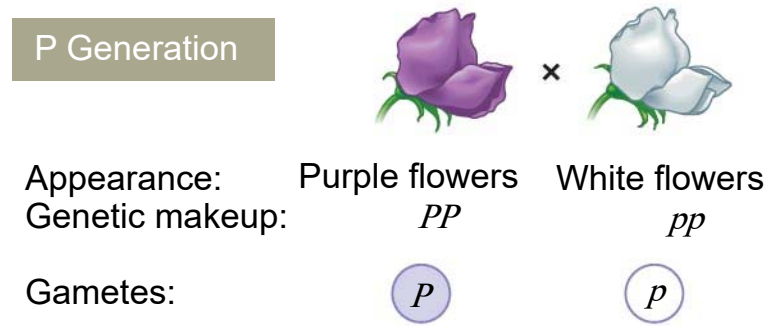


Fig. 14-5-2

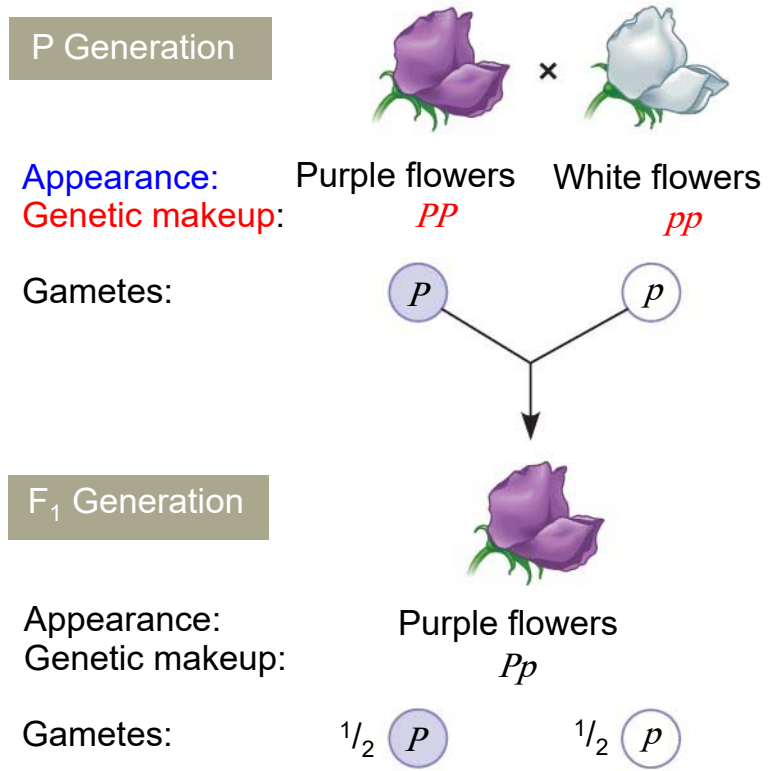


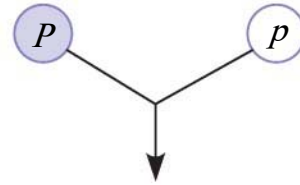
Fig. 14-5-3

P Generation



Appearance: Purple flowers White flowers
Genetic makeup: PP pp

Gametes:



F₁ Generation

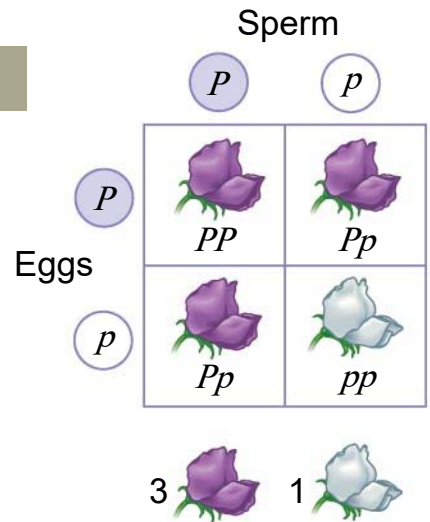


Appearance: Purple flowers
Genetic makeup: Pp

Gametes:



F₂ Generation

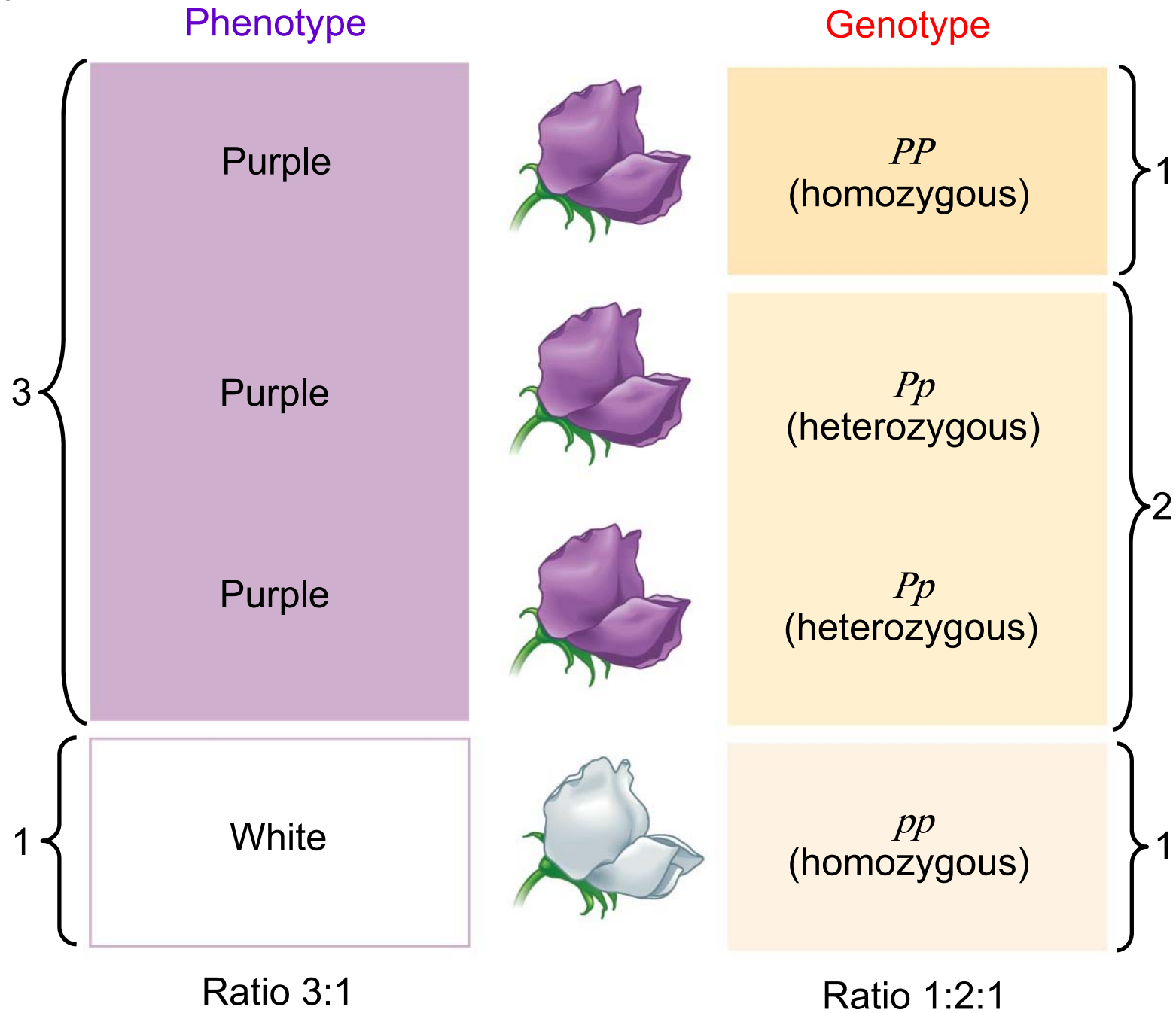


Useful Genetic Vocabulary

- An organism with **two identical alleles** for a character is said to be **homozygous** for the gene controlling that character
- An organism that has **two different alleles** for a gene is said to be **heterozygous** for the gene controlling that character
- Unlike homozygotes, heterozygotes are not true-breeding

-
- Because of the different effects of dominant and recessive alleles, **an organism's traits do not always reveal its genetic composition**
 - Therefore, we distinguish between an organism's **phenotype**, or **physical appearance**, and its **genotype**, or **genetic makeup**
 - In the example of flower color in pea plants, ***PP*** and ***Pp*** plants have the **same phenotype** (purple) but **different genotypes**

Fig. 14-6

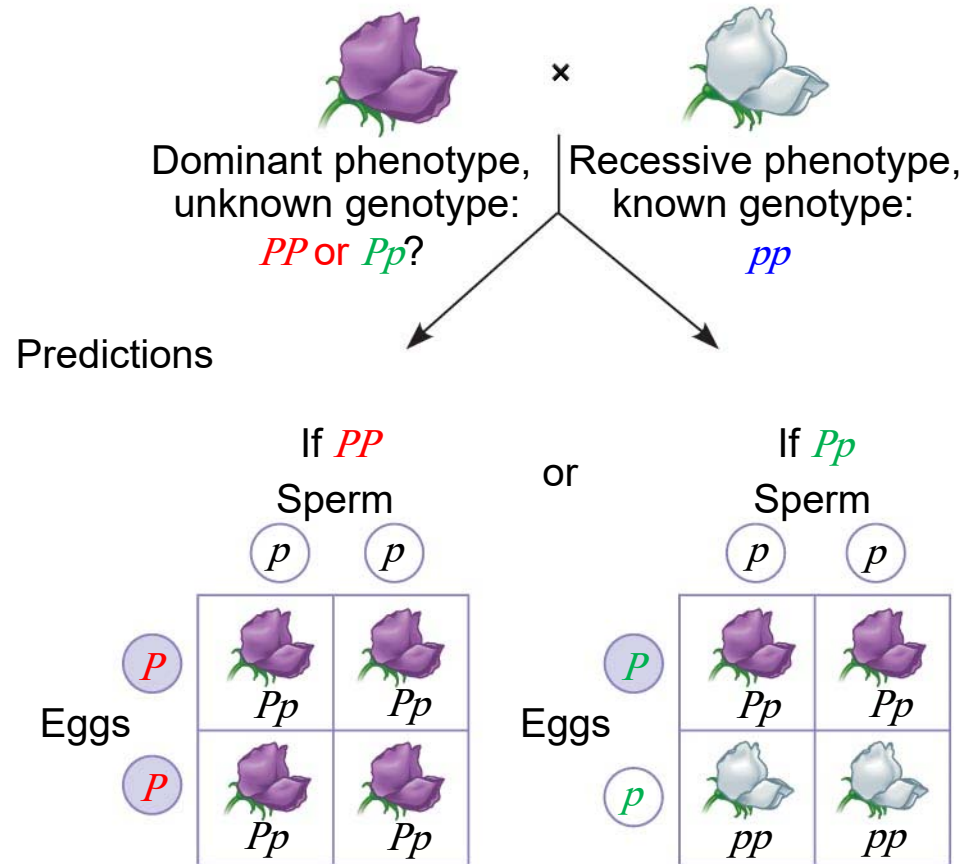


The Testcross

- How can we tell the **genotype** of an individual with the **dominant phenotype**?
- Such an individual must have **one dominant allele**, but the individual **could be either homozygous dominant or heterozygous**
- The answer is to carry out a **testcross**: *breeding the mystery individual with a homozygous recessive individual*
- If any offspring display the **recessive phenotype**, the mystery parent must be **heterozygous**

Fig. 14-7

TECHNIQUE



RESULTS



All offspring purple

or



$\frac{1}{2}$ offspring purple and
 $\frac{1}{2}$ offspring white

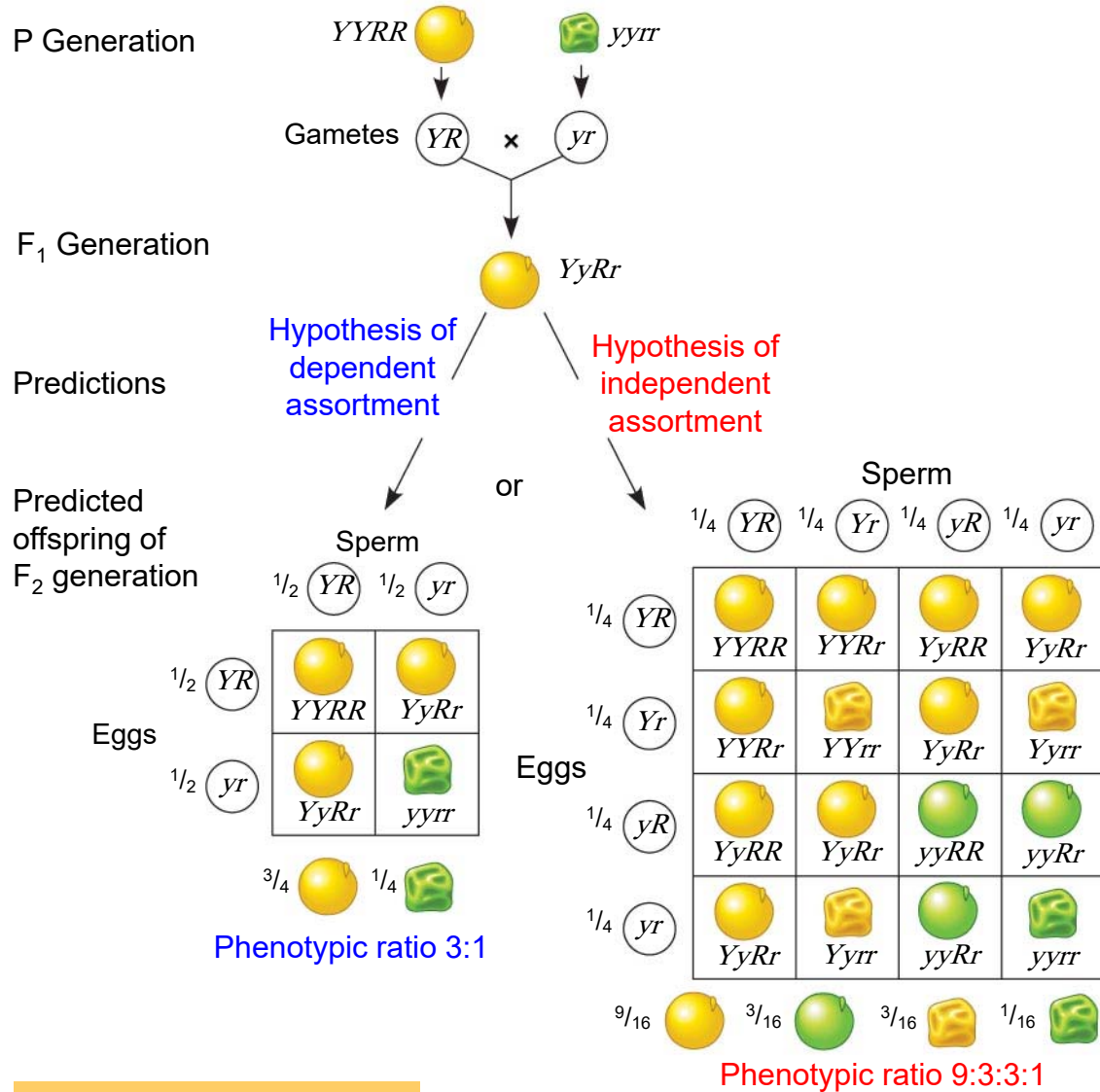
The Law of Independent Assortment

- Mendel derived the law of segregation by following a single character
- The F₁ offspring produced in this cross were **monohybrids**, *individuals that are heterozygous for one character*
- A cross between such heterozygotes is called a *monohybrid cross*

-
- Mendel identified his **second law of inheritance** by following **two characters** at the same time
 - Crossing two true-breeding parents differing in **two characters** produces **dihybrids** in the F₁ generation, **heterozygous for both characters**
 - **A dihybrid cross**, a cross between F₁ dihybrids, *can determine whether two characters are transmitted to offspring as a package or independently*

Fig. 14-8

EXPERIMENT

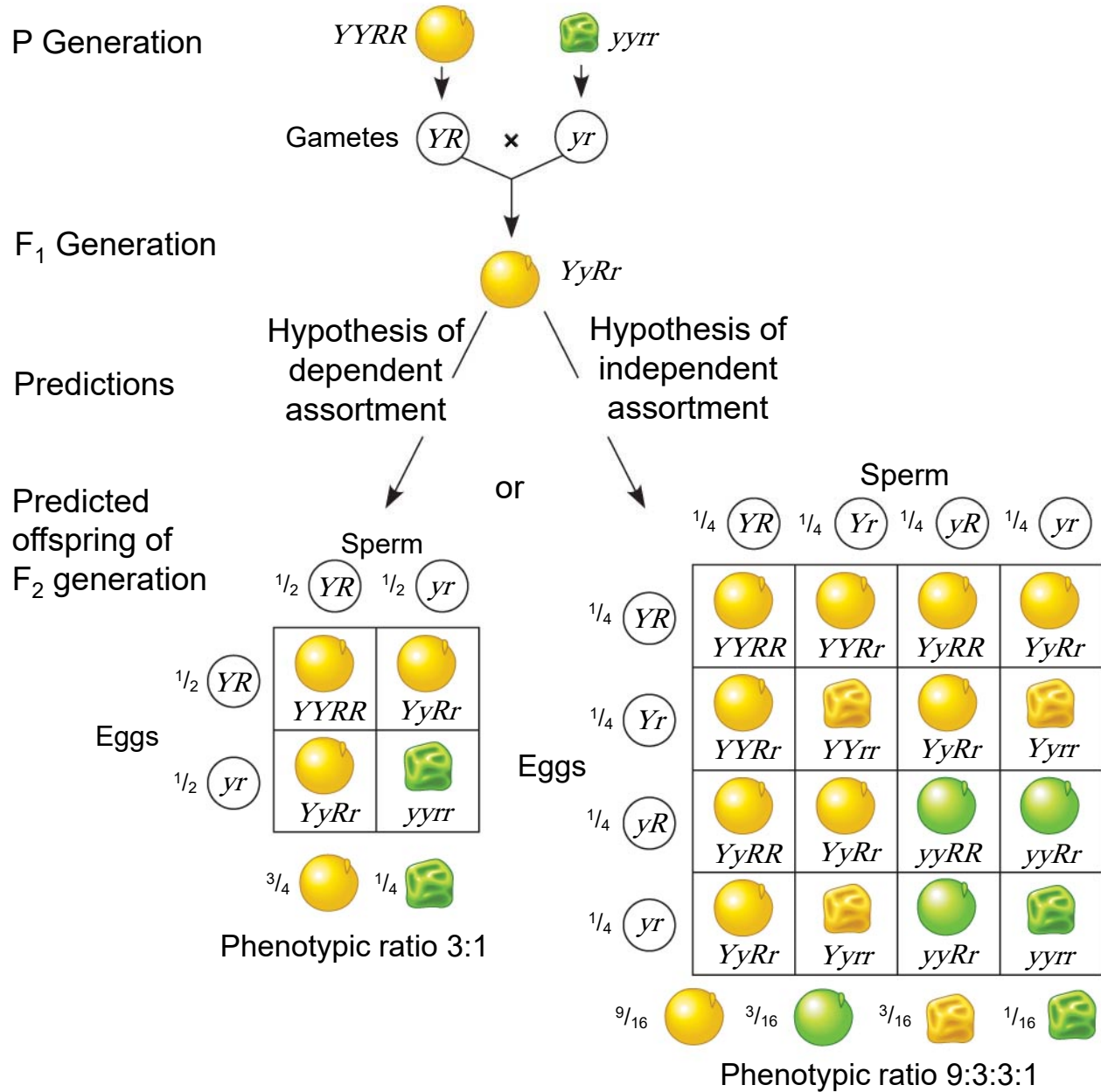


RESULTS

315 (yellow round) 108 (green round) 101 (yellow wrinkled) 32 (green wrinkled) Phenotypic ratio approximately 9:3:3:1

Fig. 14-8a

EXPERIMENT



-
- Using a dihybrid cross, Mendel developed the **law of independent assortment**
 - The **law of independent assortment** states that each pair of alleles segregates independently of each other pair of alleles during gamete formation
 - Strictly speaking, this law applies only to **genes on different, nonhomologous chromosomes**
 - Genes located near each other on the same chromosome tend to be inherited together

Concept 14.2: The laws of probability govern Mendelian inheritance

- Mendel's laws of segregation and independent assortment reflect the **rules of probability**
- When **tossing a coin**, *the outcome of one toss has no impact on the outcome of the next toss*
- In the same way, **the alleles of one gene segregate into gametes independently of another gene's alleles**

Concept 14.3: Inheritance patterns are often more complex than predicted by simple Mendelian genetics

- The relationship between genotype and phenotype is rarely as simple as in the pea plant characters Mendel studied
- Many heritable characters are not determined by only one gene with two alleles
- However, the basic principles of segregation and independent assortment apply even to more complex patterns of inheritance

Extending Mendelian Genetics for a Single Gene

- Inheritance of characters by a single gene **may deviate from simple Mendelian patterns** in the following situations:
 - **When alleles are not completely dominant or recessive**
 - **When a gene has more than two alleles**
 - **When a gene produces multiple phenotypes**

Degrees of Dominance

- **Complete dominance** occurs when phenotypes of the heterozygote and dominant homozygote are identical
- In **incomplete dominance**, the phenotype of F_1 hybrids is somewhere between the phenotypes of the two parental varieties
- In **codominance**, **two dominant alleles** affect the phenotype in **separate, distinguishable ways**

Fig. 14-10-1

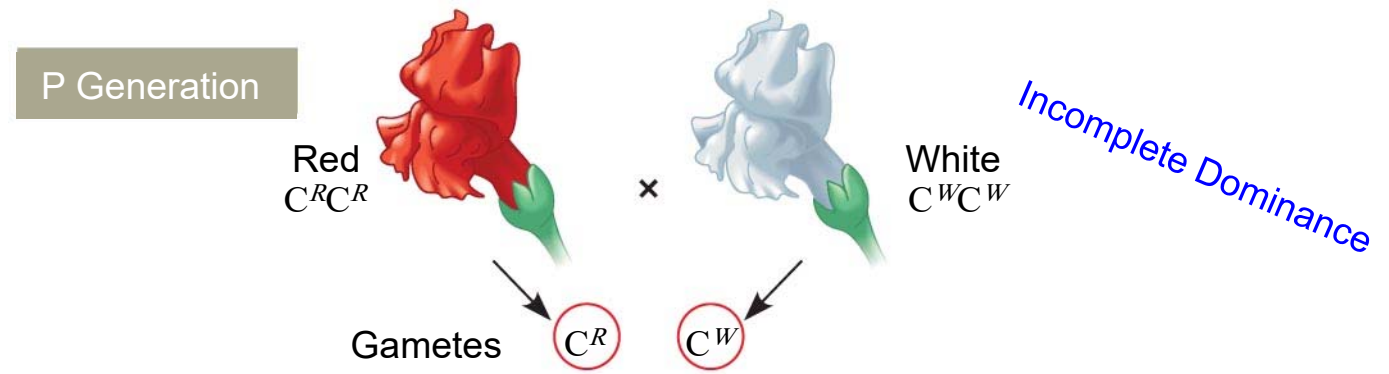


Fig. 14-10-2

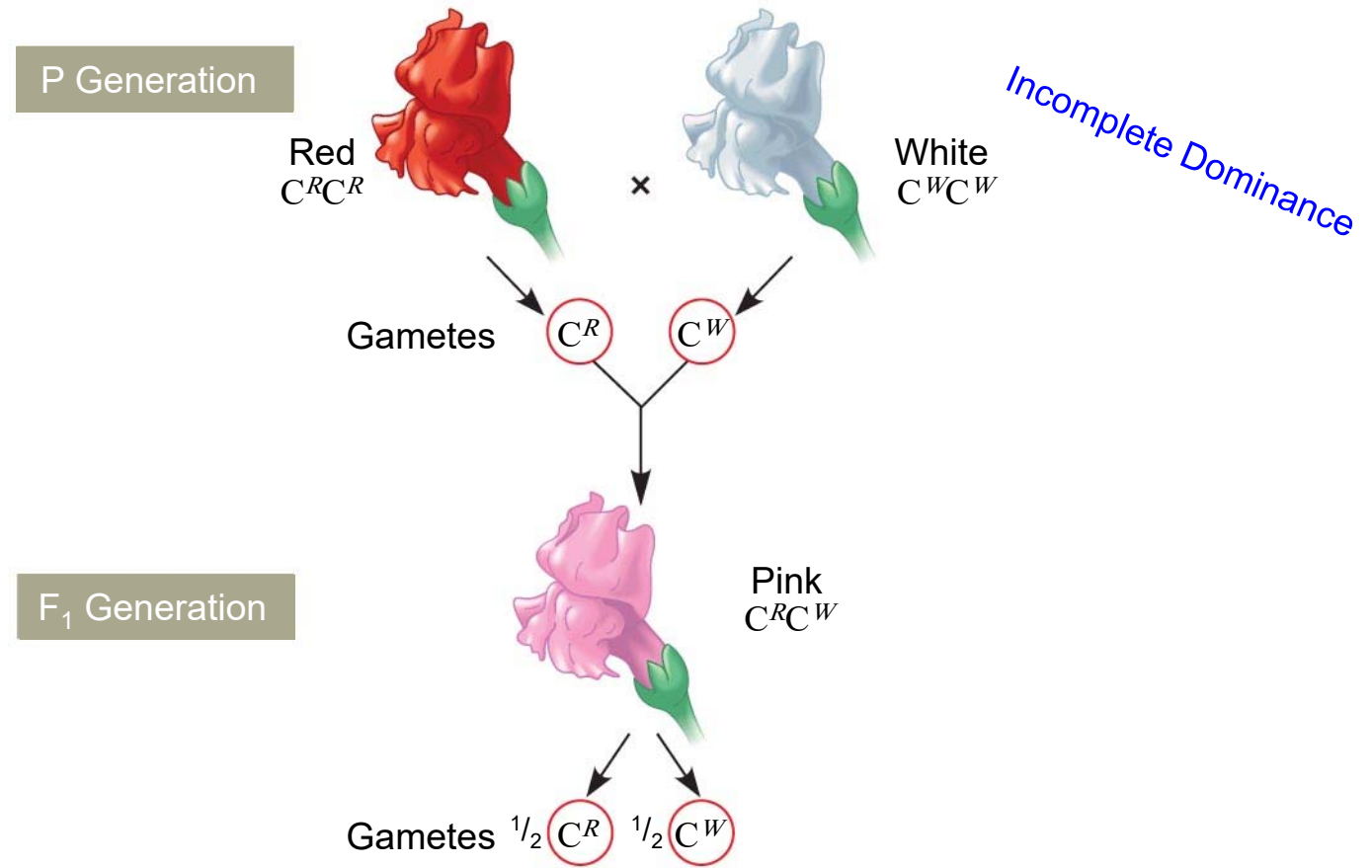
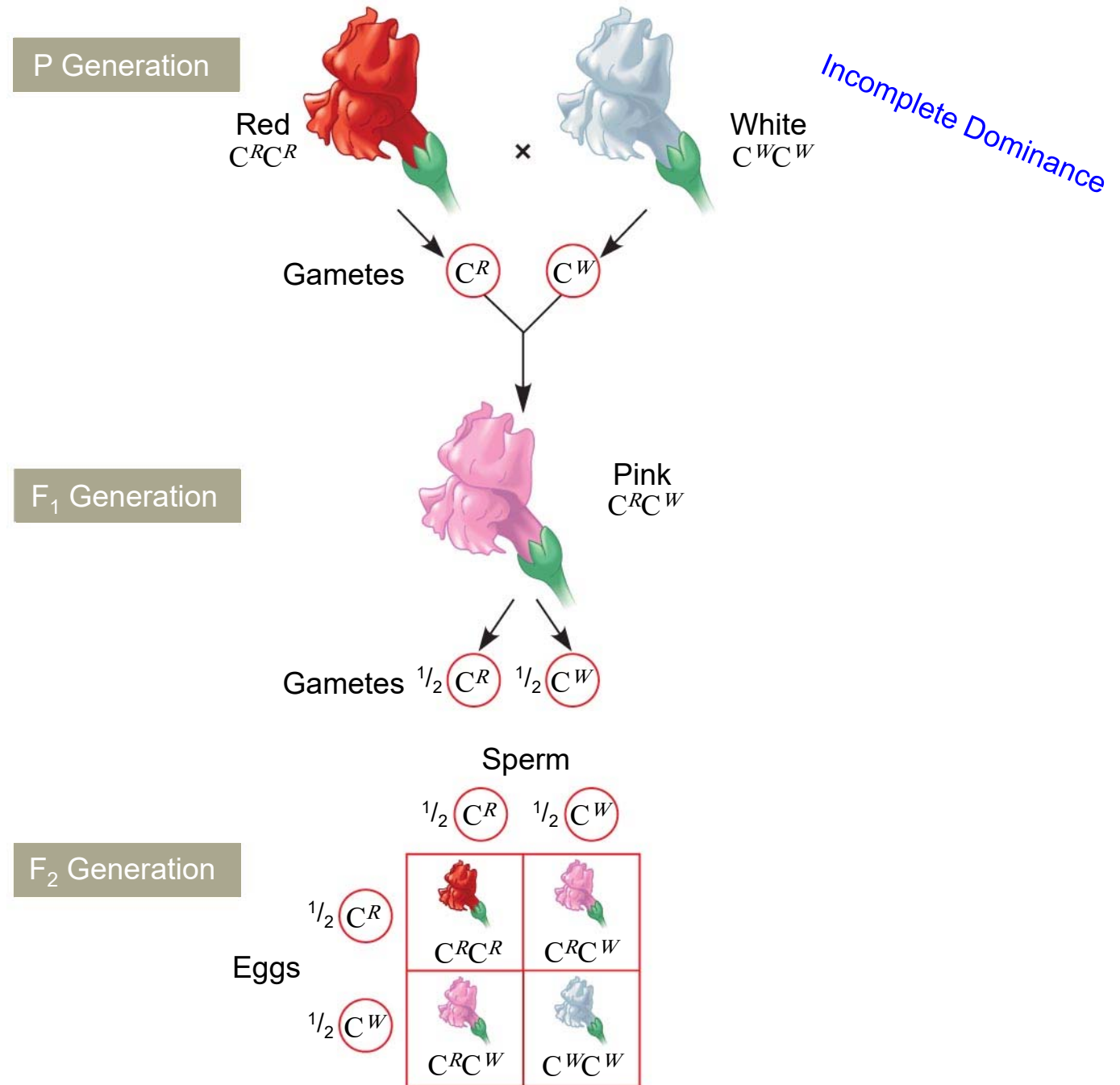




Fig. 14-10-3







Multiple Alleles

- Most genes exist in populations in **more than two allelic forms**
- For example, the **four phenotypes** of the **ABO** blood group in humans are determined by **three alleles** for the enzyme (I) that attaches A or B carbohydrates to red blood cells: ***I^A***, ***I^B***, and ***i***.
- The enzyme encoded by the ***I^A*** allele adds the **A** carbohydrate, whereas the enzyme encoded by the ***I^B*** allele adds the **B** carbohydrate; the enzyme encoded by the ***i*** allele **adds neither**

Fig. 14-11

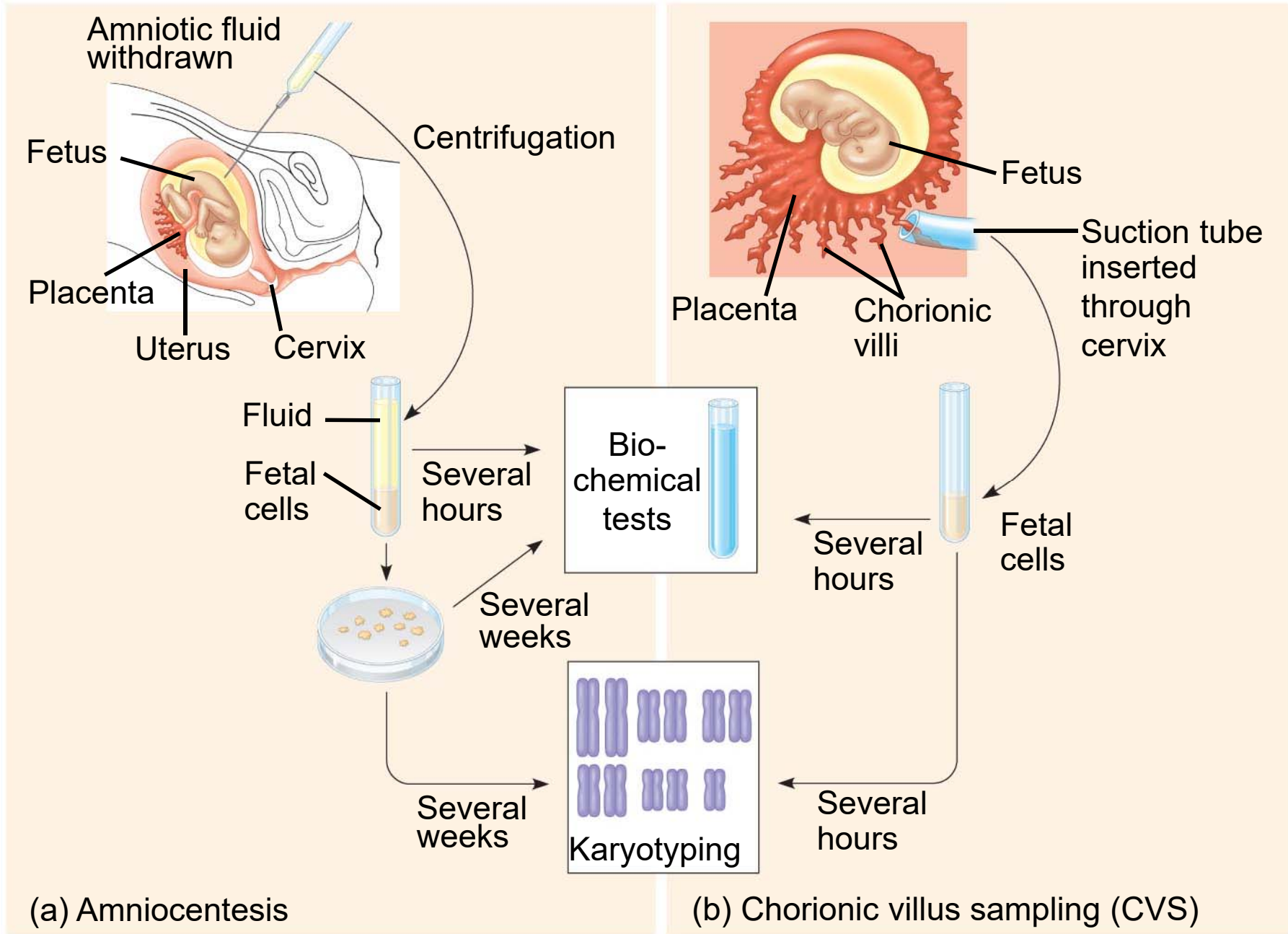
<u>Allele</u>	<u>Carbohydrate</u>
I^A	A 
I^B	B 
i	none

(a) The three alleles for the ABO blood groups and their associated carbohydrates

<u>Genotype</u>	<u>Red blood cell appearance</u>	<u>Phenotype (blood group)</u>
$I^A I^A$ or $I^A i$		A
$I^B I^B$ or $I^B i$		B
$I^A I^B$		AB
ii		O

(b) Blood group genotypes and phenotypes







Fig. 14-18



(a) Amniocentesis

(b) Chorionic villus sampling (CVS)

Fig. 14-UN2

Degree of dominance	Description	Example
Complete dominance of one allele	Heterozygous phenotype same as that of homozygous dominant	PP  Pp 
Incomplete dominance of either allele	Heterozygous phenotype intermediate between the two homozygous phenotypes	   $C^R C^R$ $C^R C^W$ $C^W C^W$
Codominance	Heterozygotes: Both phenotypes expressed	$I^A I^B$ 
Multiple alleles	In the whole population, some genes have more than two alleles	ABO blood group alleles I^A, I^B, i

Chapter 41

Animal Nutrition

PowerPoint® Lecture Presentations for

Biology

Eighth Edition

Neil Campbell and Jane Reece

Lectures by Chris Romero, updated by Erin Barley with contributions from Joan Sharp

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Overview: The Need to Feed

- Food is **taken in**, **taken apart**, and **taken up** in the process of animal **nutrition**
- In general, **animals** fall into three categories:
 - **Herbivores** eat mainly autotrophs (plants and algae)
 - **Carnivores** eat other animals
 - **Omnivores** regularly consume animals as well as plants or algal matter

Fig. 41-1



Concept 41.1: An animal's diet must supply **chemical energy**, **organic molecules**, and **essential nutrients**

- An animal's diet provides **chemical energy**, which is **converted into ATP** and powers processes in the body
- Animals need a source of **organic carbon** and **organic nitrogen** in order to **construct organic molecules**
- **Essential nutrients** are required by cells and must be obtained from dietary sources

Essential Nutrients

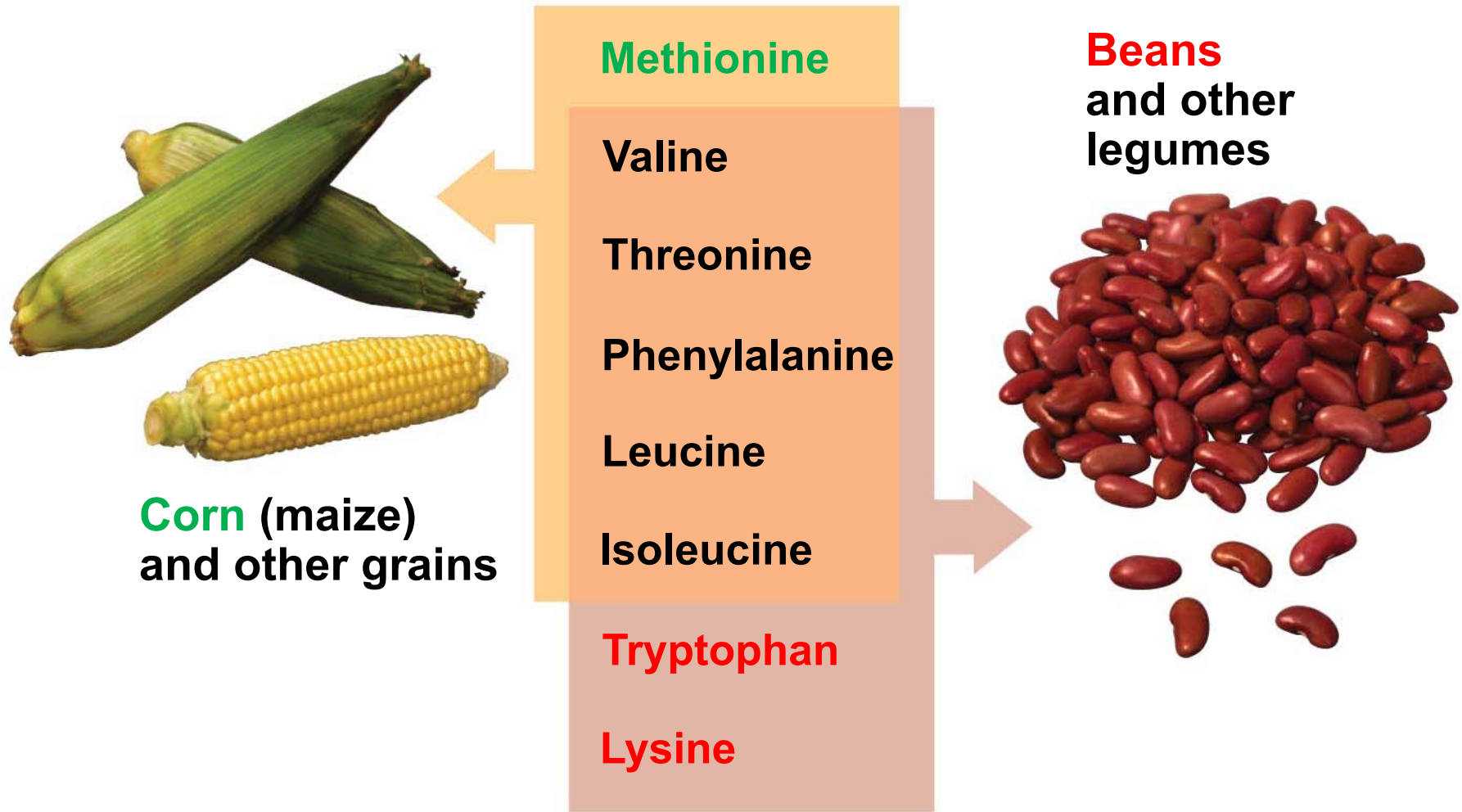
- There are **four classes of essential nutrients**:
 - **Essential amino acids**
 - **Essential fatty acids**
 - **Vitamins**
 - **Minerals**

Essential Amino Acids

- Animals require 20 amino acids and can synthesize about half from molecules in their diet
- The remaining amino acids, the **essential amino acids**, must be obtained from food in preassembled form
- A diet that provides insufficient essential amino acids causes **malnutrition** called protein deficiency

-
- **Meat, eggs, and cheese** provide all the essential amino acids and are thus “complete” proteins
 - Most plant proteins are incomplete in amino acid makeup
 - Individuals who eat only plant proteins (**vegetarians**) need to eat **specific plant combinations** to get all essential amino acids

Essential amino acids for adults



Essential Fatty Acids

- Animals **can synthesize** most of the fatty acids they need
- The **essential fatty acids** are certain **unsaturated fatty acids** that must be obtained from the diet
- Example: **linoleic acid** (to synthesize some membrane phospholipids).
- Deficiencies in fatty acids are rare

Vitamins

- **Vitamins** are organic molecules required in the diet in small amounts
- 13 vitamins essential to humans have been identified
- Vitamins are grouped into two categories: fat-soluble and water-soluble

Table 41-1a

Table 41.1 Vitamin Requirements of Humans			
Vitamin	Major Dietary Sources	Major Functions in the Body	Symptoms of Deficiency or Extreme Excess
Water-Soluble Vitamins			
Vitamin B ₁ (thiamine)	Pork, legumes, peanuts, whole grains	Coenzyme used in removing CO ₂ from organic compounds	Beriberi (nerve disorders, emaciation, anemia)
Vitamin B ₂ (riboflavin)	Dairy products, meats, enriched grains, vegetables	Component of coenzymes FAD and FMN	Skin lesions such as cracks at corners of mouth
Niacin (B ₃)	Nuts, meats, grains	Component of coenzymes NAD ⁺ and NADP ⁺	Skin and gastrointestinal lesions, nervous disorders Liver damage
Vitamin B ₆ (pyridoxine)	Meats, vegetables, whole grains	Coenzyme used in amino acid metabolism	Irritability, convulsions, muscular twitching, anemia Unstable gait, numb feet, poor coordination
Pantothenic acid (B ₅)	Most foods: meats, dairy products, whole grains, etc.	Component of coenzyme A	Fatigue, numbness, tingling of hands and feet
Folic acid (folacin) (B ₉)	Green vegetables, oranges, nuts, legumes, whole grains	Coenzyme in nucleic acid and amino acid metabolism	Anemia, birth defects May mask deficiency of vitamin B₁₂
Vitamin B ₁₂	Meats, eggs, dairy products	Coenzyme in nucleic acid metabolism; maturation of red blood cells	Anemia, nervous system disorders
Biotin	Legumes, other vegetables, meats	Coenzyme in synthesis of fat, glycogen, and amino acids	Scaly skin inflammation, neuromuscular disorders
Vitamin C (ascorbic acid)	Fruits and vegetables, especially citrus fruits, broccoli, cabbage, tomatoes, green peppers	Used in collagen synthesis (such as for bone, cartilage, gums); antioxidant; aids in detoxification; improves iron absorption	Scurvy (degeneration of skin, teeth, blood vessels), weakness, delayed wound healing, impaired immunity Gastrointestinal upset

Table 41-1b

Table 41.1 Vitamin Requirements of Humans			
Vitamin	Major Dietary Sources	Major Functions in the Body	Symptoms of Deficiency or Extreme Excess
Fat-Soluble Vitamins			
Vitamin A (retinol)	Provitamin A (beta-carotene) in deep green and orange vegetables and fruits; retinal in dairy products	Component of visual pigments; maintenance of epithelial tissues; antioxidant; helps prevent damage to cell membranes	Blindness and increased death rate Headache, irritability, vomiting, hair loss, blurred vision, liver and bone damage
Vitamin D	Dairy products, egg yolk; also made in human skin in presence of sunlight	Aids in absorption and use of calcium and phosphorus; promotes bone growth	Rickets (bone deformities) in children, bone softening in adults Brain, cardiovascular, and kidney damage
Vitamin E (tocopherol)	Vegetable oils, nuts, seeds	Antioxidant; helps prevent damage to cell membranes	Degeneration of the nervous system
Vitamin K (phylloquinone)	Green vegetables, tea; also made by colon bacteria	Important in blood clotting	Defective blood clotting Liver damage and anemia

Minerals

- **Minerals** are simple **inorganic nutrients**, usually required in small amounts

Table 41-2a

Table 41.2 Mineral Requirements of Humans

Mineral	Major Dietary Sources	Major Functions in the Body	Symptoms of Deficiency*	
Greater than 200 mg per day required	Calcium (Ca)	Dairy products, dark green vegetables, legumes	Bone and tooth formation, blood clotting, nerve and muscle function	Retarded growth, possibly loss of bone mass
	Phosphorus (P)	Dairy products, meats, grains	Bone and tooth formation, acid-base balance, nucleotide synthesis	Weakness, loss of minerals from bone, calcium loss
	Sulfur (S)	Proteins from many sources	Component of certain amino acids	Symptoms of protein deficiency
	Potassium (K)	Meats, dairy products, many fruits and vegetables, grains	Acid-base balance, water balance, nerve function	Muscular weakness, paralysis, nausea, heart failure
	Chlorine (Cl)	Table salt	Acid-base balance, formation of gastric juice, nerve function, osmotic balance	Muscle cramps, reduced appetite
	Sodium (Na)	Table salt	Acid-base balance, water balance, nerve function	Muscle cramps, reduced appetite
	Magnesium (Mg)	Whole grains, green leafy vegetables	Cofactor; ATP bioenergetics	Nervous system disturbances
Iron (Fe)	Meats, eggs, legumes, whole grains, green leafy vegetables	Component of hemoglobin and of electron carriers in energy metabolism; enzyme cofactor	Iron-deficiency anemia, weakness, impaired immunity	

*All of these minerals are also harmful when consumed in excess.

Table 41-2b

Table 41.2 Mineral Requirements of Humans			
Mineral	Major Dietary Sources	Major Functions in the Body	Symptoms of Deficiency*
Fluorine (F)	Drinking water, tea, seafood	Maintenance of tooth (and probably bone) structure	Higher frequency of tooth decay
Zinc (Zn)	Meats, seafood, grains	Component of certain digestive enzymes and other proteins	Growth failure, skin abnormalities, reproductive failure, impaired immunity
Copper (Cu)	Seafood, nuts, legumes, organ meats	Enzyme cofactor in iron metabolism, melanin synthesis, electron transport	Anemia, cardiovascular abnormalities
Manganese (Mn)	Nuts, grains, vegetables, fruits, tea	Enzyme cofactor	Abnormal bone and cartilage
Iodine (I)	Seafood, dairy products, iodized salt	Component of thyroid hormones	Goiter (enlarged thyroid)
Cobalt (Co)	Meats and dairy products	Component of vitamin B ₁₂	None, except as B ₁₂ deficiency
Selenium (Se)	Seafood, meats, whole grains	Enzyme cofactor; antioxidant functioning in close association with vitamin E	Muscle pain, possibly heart muscle deterioration
Chromium (Cr)	Brewer's yeast, liver, seafood, meats, some vegetables	Involved in glucose and energy metabolism	Impaired glucose metabolism
Molybdenum (Mo)	Legumes, grains, some vegetables	Enzyme cofactor	Disorder in excretion of nitrogen-containing compounds

*All of these minerals are also harmful when consumed in excess.

Dietary Deficiencies

- **Undernourishment** is the result of a diet that consistently supplies **less chemical energy** than the body requires
- **Malnourishment** is the **long-term absence** from the diet of one or more **essential nutrients**

Undernourishment

- An undernourished individual will
 - **Use up stored fat and carbohydrates**
 - **Break down its own proteins**
 - **Lose muscle mass**
 - **Suffer protein deficiency of the brain**
 - **Die or suffer irreversible damage**

Malnourishment

- Malnourishment can cause deformities, disease, and death
- Malnourishment can be corrected by changes to a diet

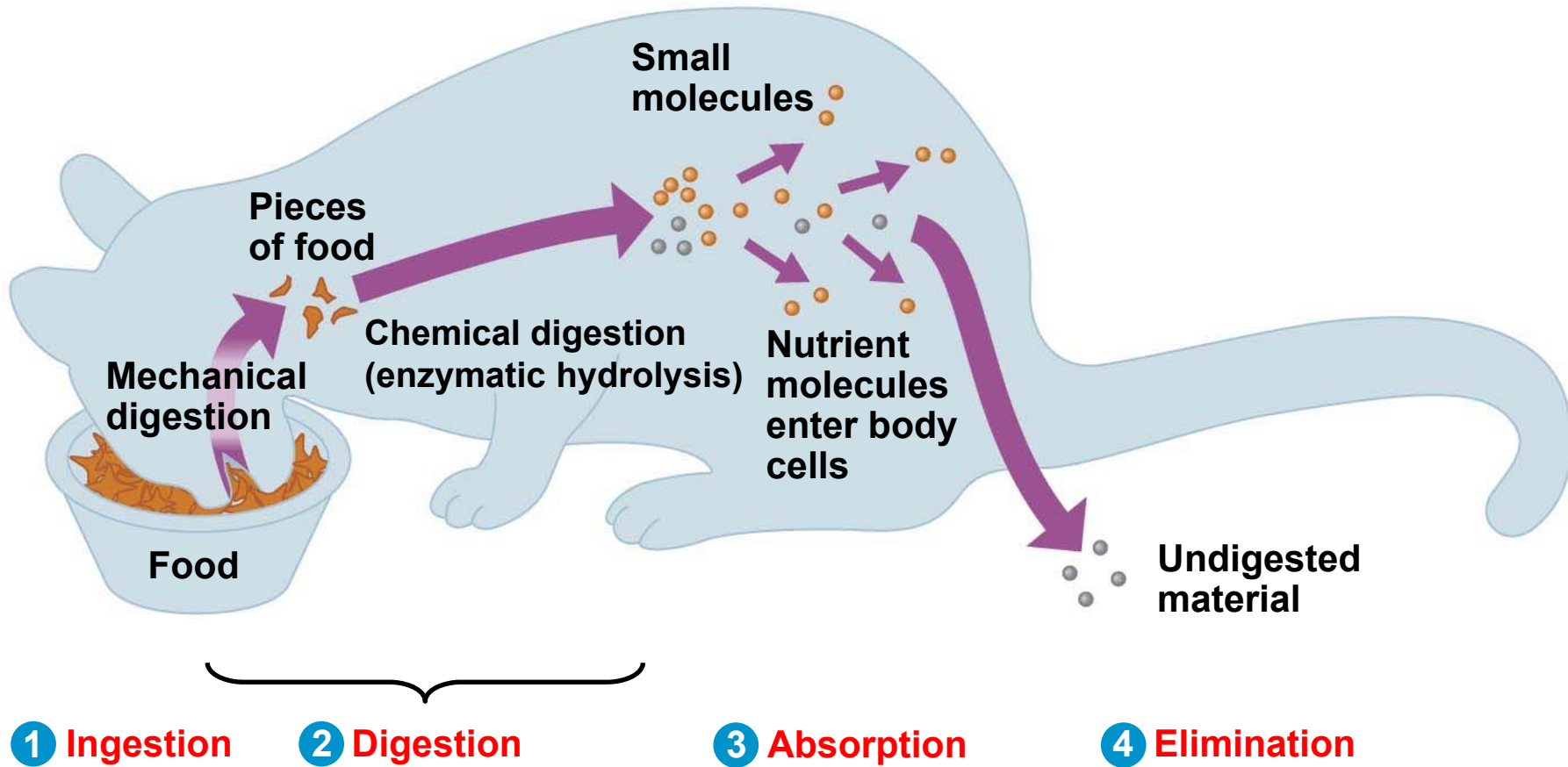
Fig. 41-4



Concept 41.2: The main stages of food processing

- Ingestion
- Digestion
- Absorption
- Elimination

Fig. 41-7



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Ingestion:

- **Ingestion** *is the act of eating*
- Ingestion could be in many ways (feeding habits):
 - **Suspension feeder**
 - **Substrate Feeders**
 - **Fluid Feeders**
 - **Bulk Feeders**

Suspension Feeders

- Many aquatic animals are **suspension feeders**, which sift small food particles from the water

Fig. 41-6a



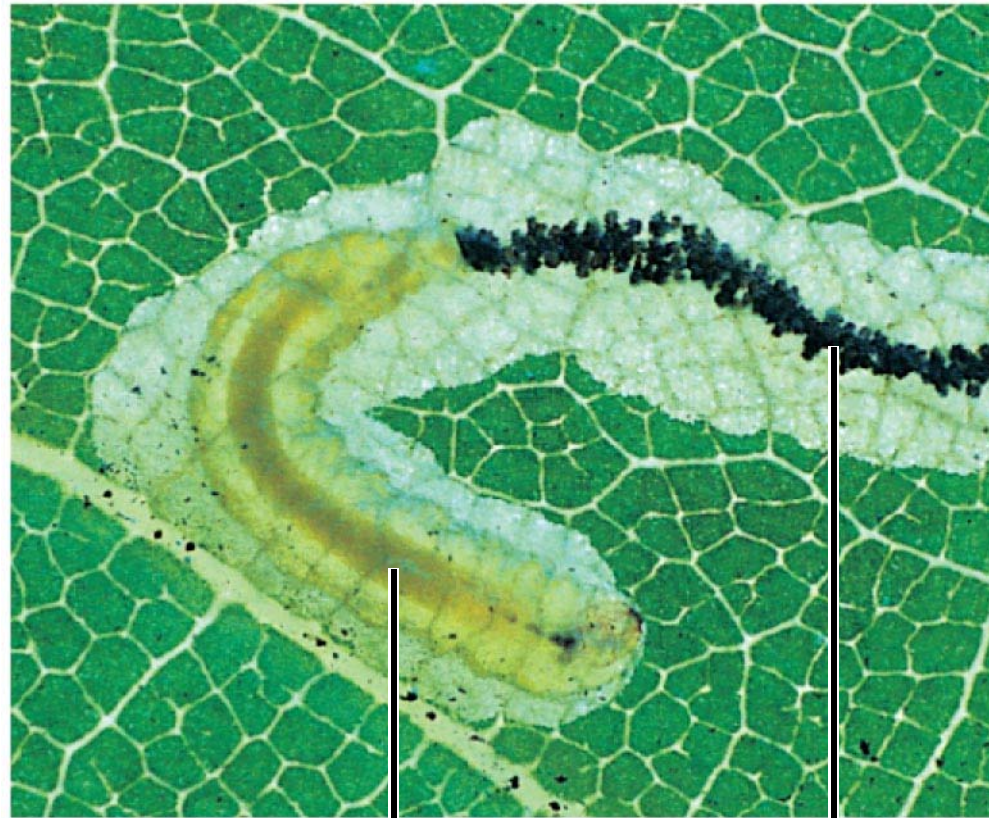
Humpback whale, a suspension feeder

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Substrate Feeders

- **Substrate feeders** *are animals that live in or on their food source*

**Leaf miner caterpillar,
a substrate feeder**



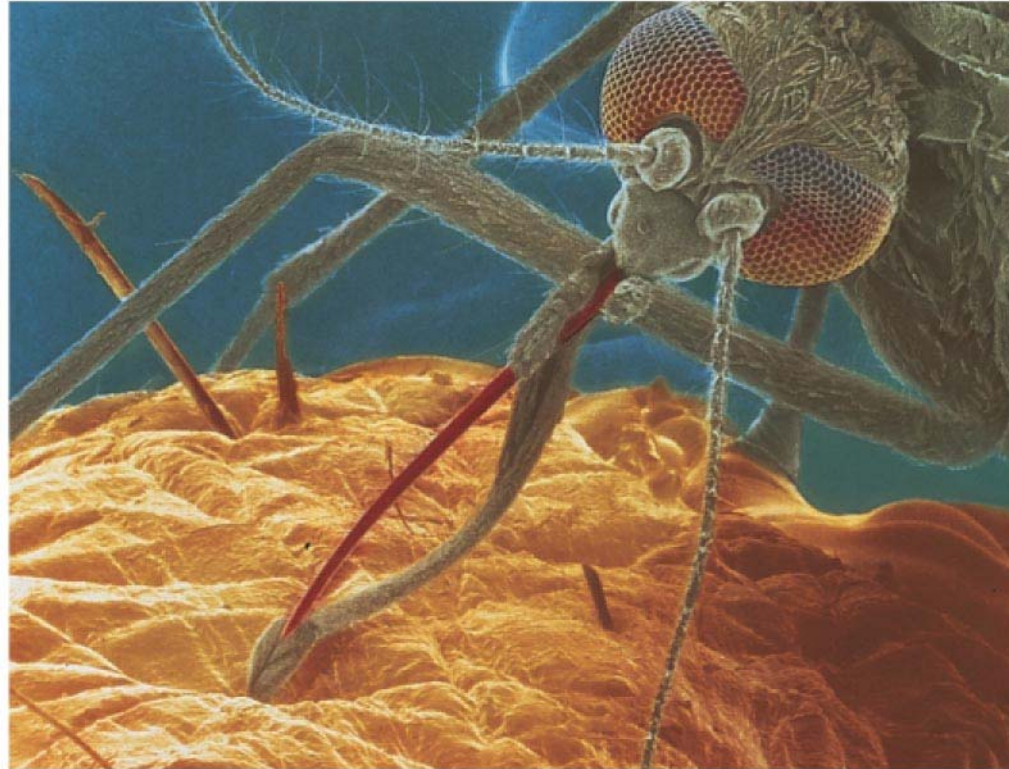
Caterpillar

Feces

Fluid Feeders

- **Fluid feeders** *suck nutrient-rich fluid from a living host*

Fig. 41-6c



Mosquito, a fluid feeder

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Bulk Feeders

- **Bulk feeders** *eat relatively large pieces of food*

Fig. 41-6d



Rock python, a bulk feeder

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- **Digestion:**

- **Digestion** is *the process of breaking food down into molecules small enough to absorb*

- In **chemical digestion**, the process of **enzymatic hydrolysis** splits bonds in molecules with the addition of water

- **Absorption** *is uptake of nutrients by body cells*

- **Elimination** *is the passage of undigested material out of the digestive compartment*

Digestive Compartments

- Most animals process food in **specialized compartments**
- These compartments reduce the risk of an animal digesting its own cells and tissues

Intracellular Digestion

- In **intracellular digestion (within cells)**, *food particles are engulfed by endocytosis and digested within food vacuoles*

Extracellular Digestion

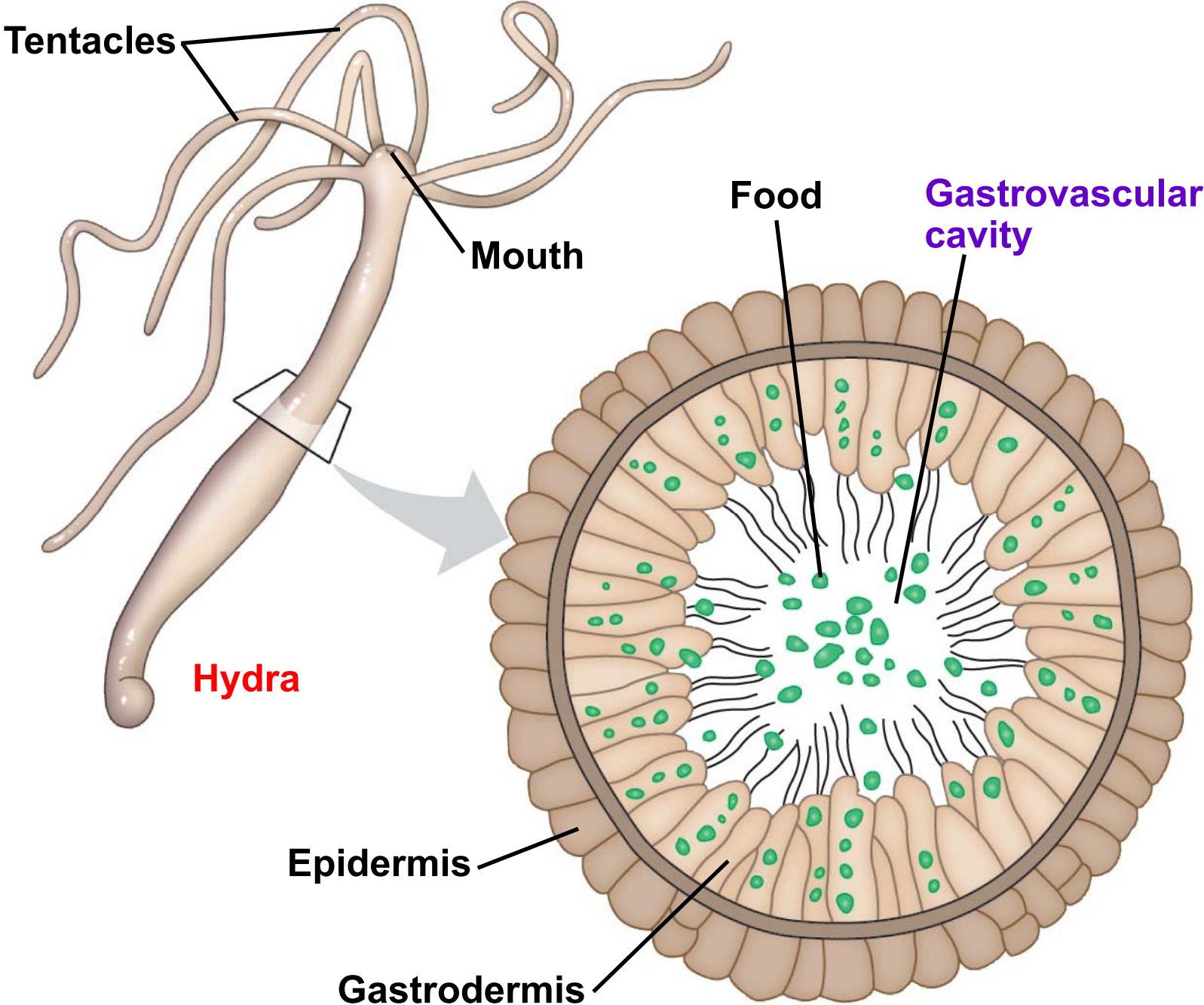
- **Extracellular digestion** *is the breakdown of food particles outside of cells*
- It occurs in compartments that are continuous with the outside of the animal's body

-
- Animals with simple body plans have a **gastrovascular cavity** that *functions in both digestion and distribution of nutrients*

PLAY

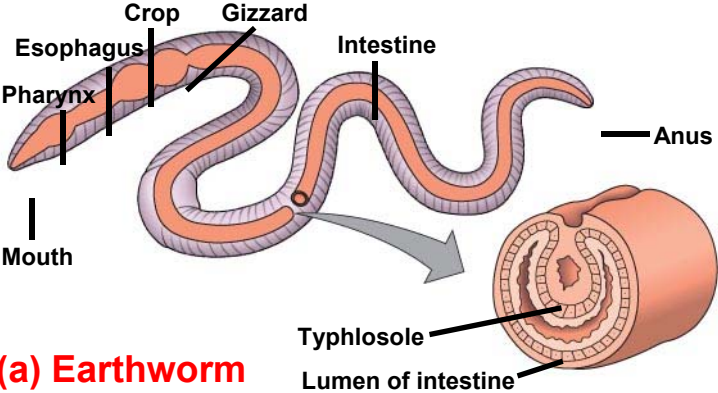
Video: Hydra Eating Daphnia

Fig. 41-8

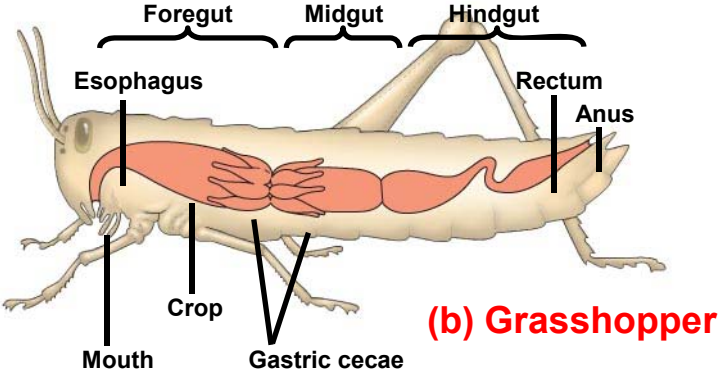


-
- **More complex animals** have a *digestive tube with two openings*, a **mouth** and an **anus**
 - This digestive tube is called a **complete digestive tract** or an **alimentary canal**
 - It can have specialized regions that carry out digestion and absorption in a stepwise fashion

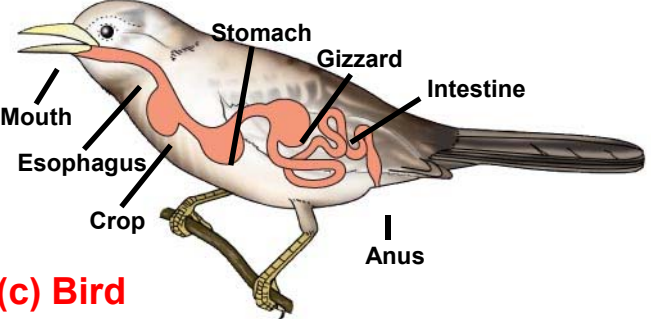
Fig. 41-9



(a) Earthworm

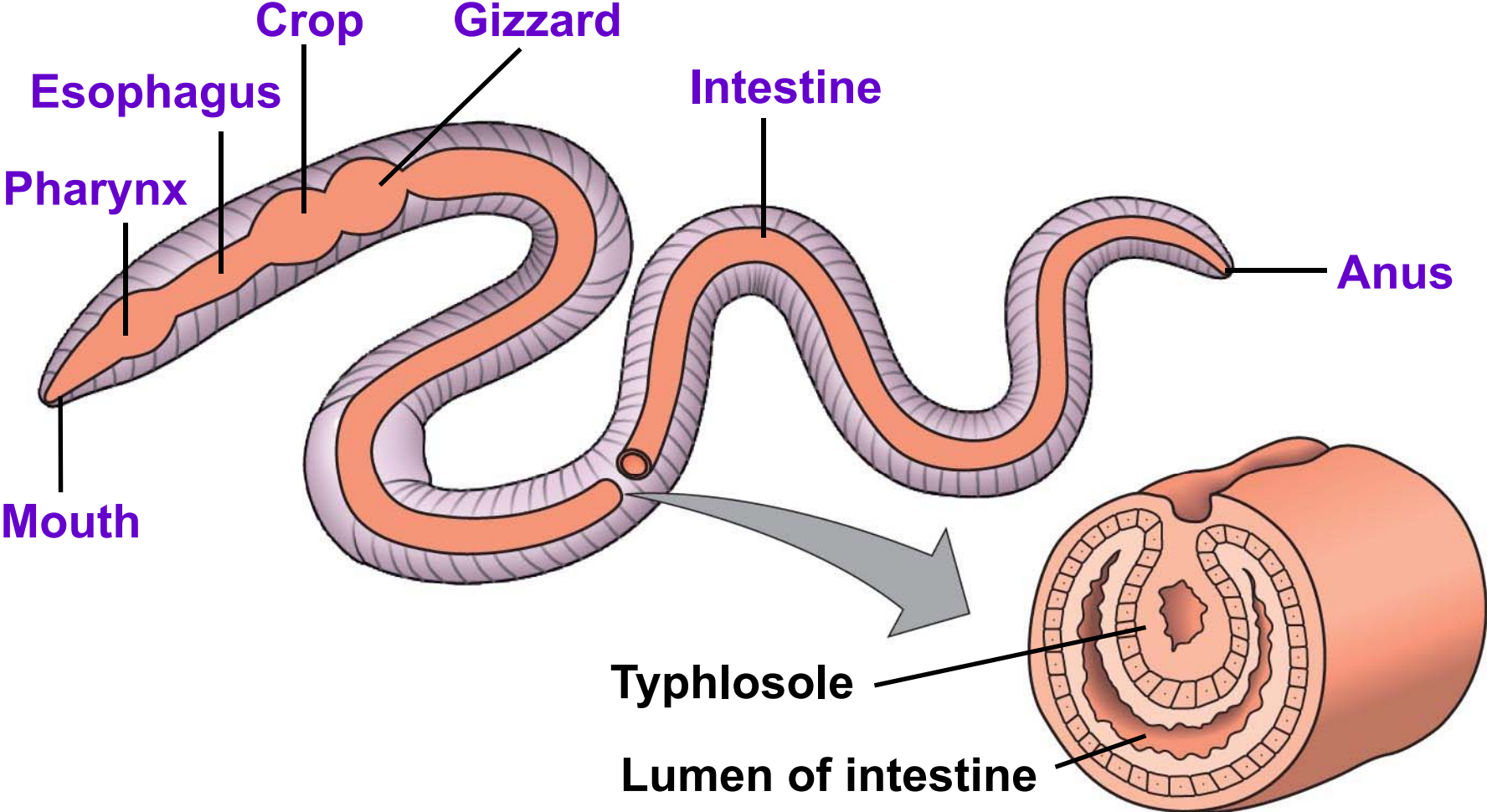


(b) Grasshopper



(c) Bird

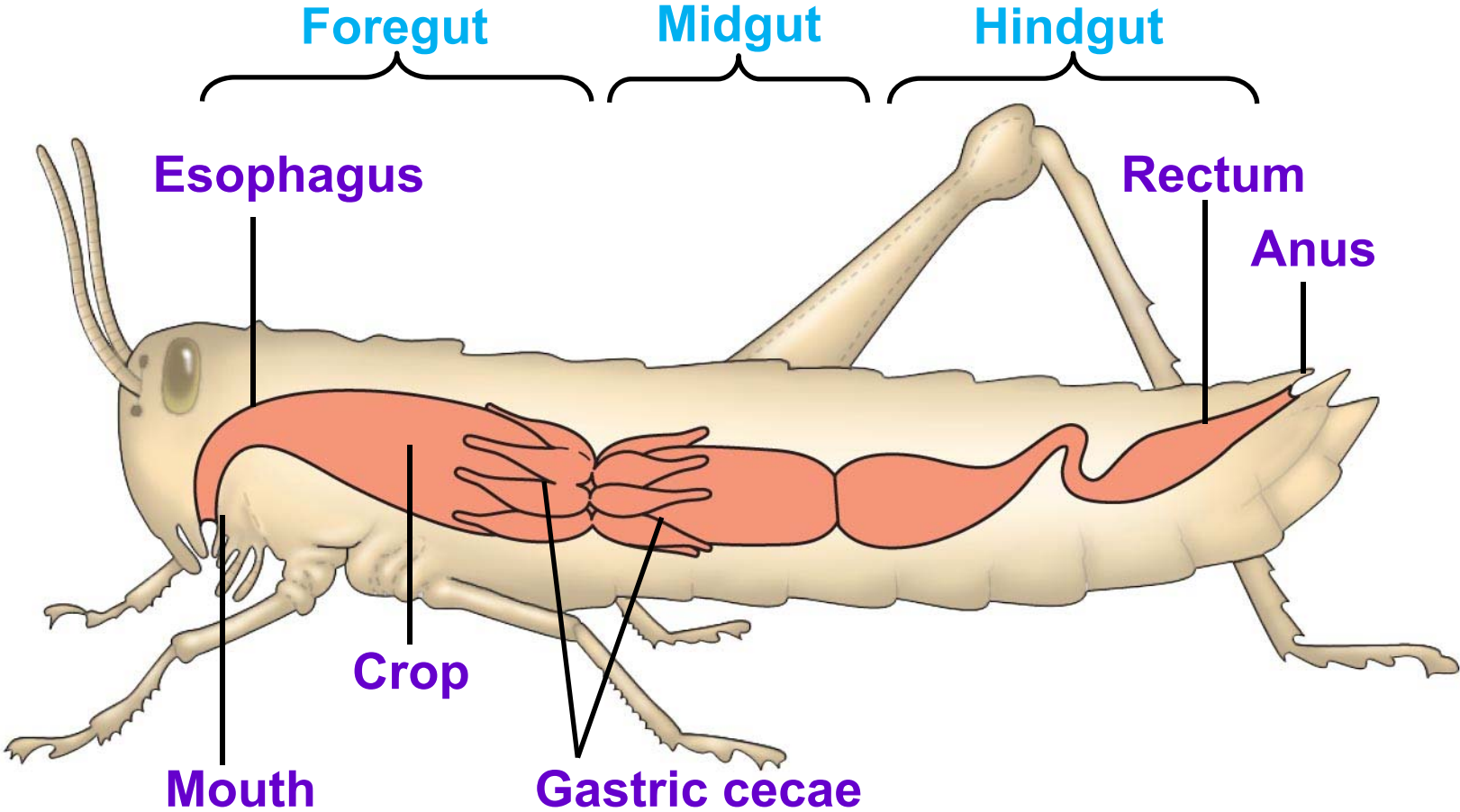
Fig. 41-9a



(a) Earthworm

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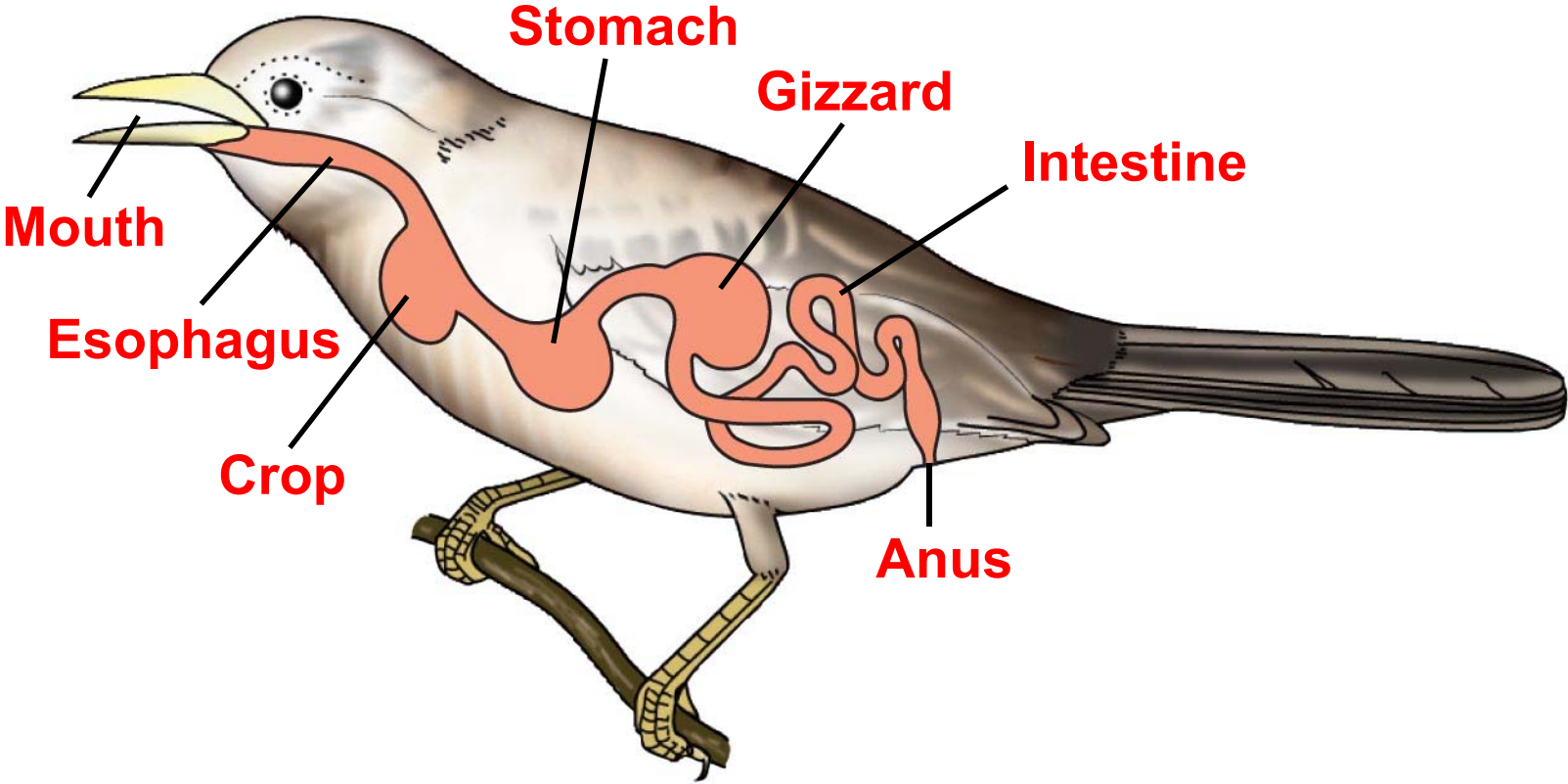
Fig. 41-9b



(b) Grasshopper

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Fig. 41-9c



(c) Bird

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Concept 41.3: **Organs** specialized for sequential stages of food processing form **the mammalian digestive system**

- The mammalian digestive system **consists of an alimentary canal** and **accessory glands** that secrete digestive juices through ducts
- Mammalian **accessory glands** are the **salivary glands**, the **pancreas**, **the liver**, and the **gallbladder**

-
- Food is pushed along by **peristalsis**, *rhythmic contractions of muscles in the wall of the canal*
 - Valves called **sphincters** regulate the movement of material between compartments

Fig. 41-10a

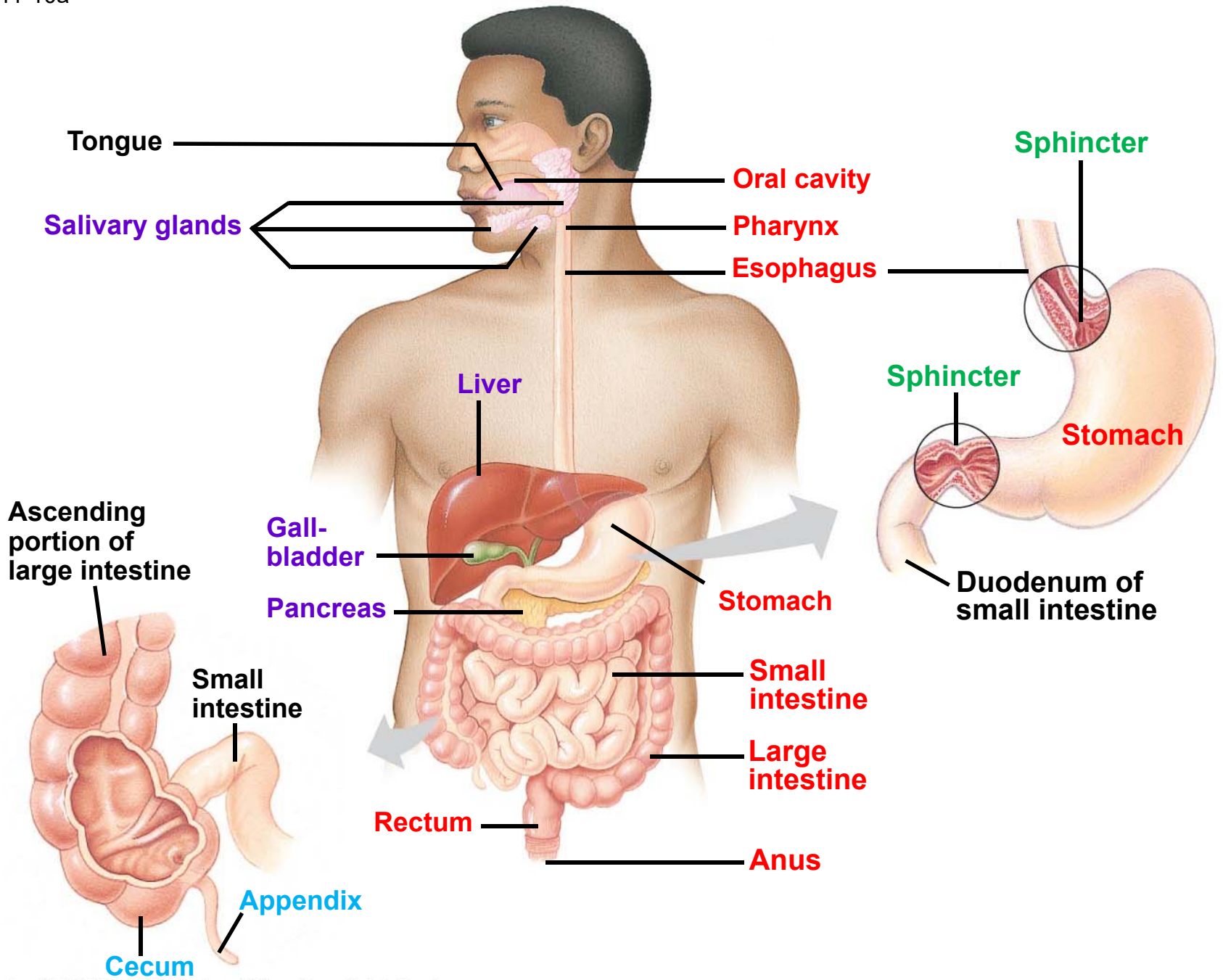
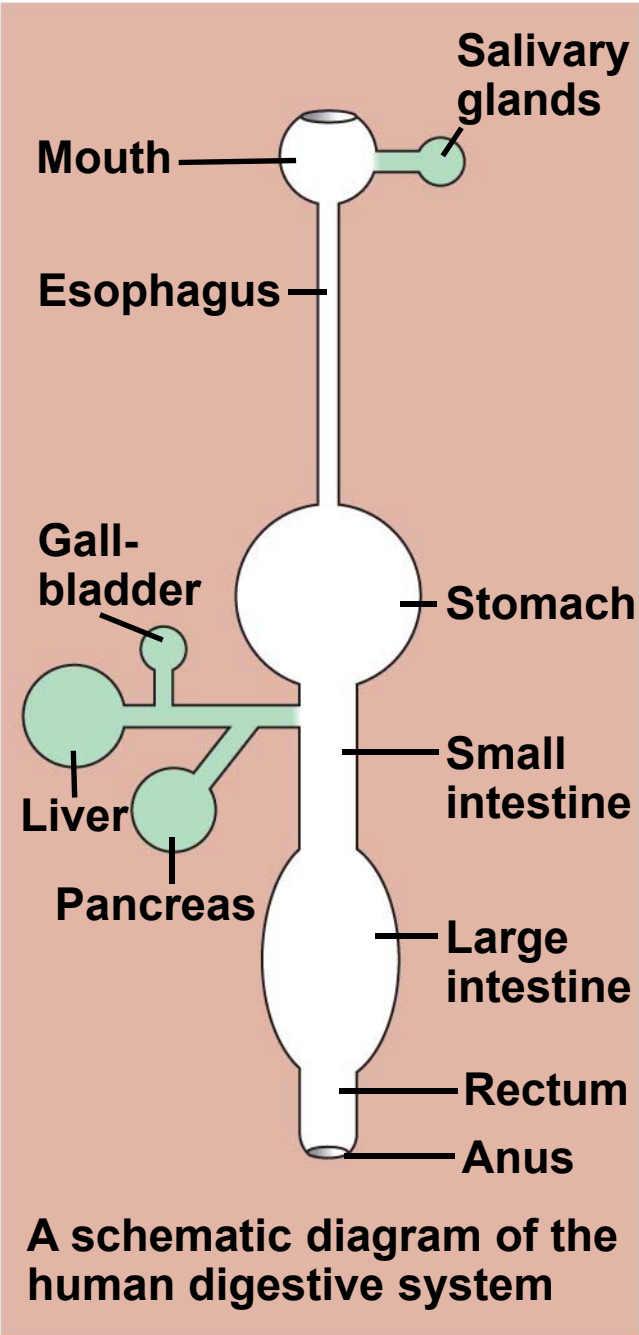


Fig. 41-10b



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The Oral Cavity, Pharynx, and Esophagus

- The first stage of digestion is **mechanical** and takes place in the **oral cavity**
- **Salivary glands** deliver saliva to lubricate food
- **Teeth chew food** into smaller particles that are exposed to **salivary amylase**, initiating breakdown of **glucose polymers**

-
- The **tongue** shapes food into a **bolus** and provides help with swallowing
 - The region we call our **throat** is the **pharynx**, a junction that opens to both the esophagus and the trachea (windpipe)
 - The trachea leads to the lungs

-
- The **esophagus** conducts food from the pharynx down to the stomach by **peristalsis**
 - Swallowing causes the **epiglottis** to **block entry to the trachea.**
 - **Coughing** occurs when the swallowing reflex fails and food or liquids reach the windpipe

Fig. 41-11-1

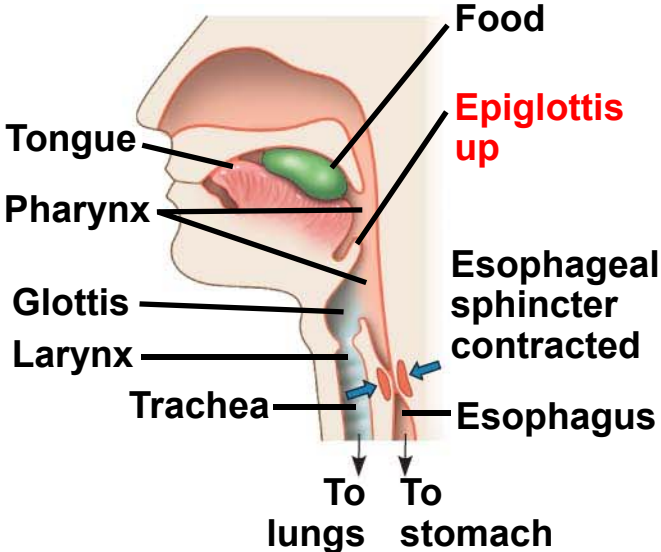


Fig. 41-11-2

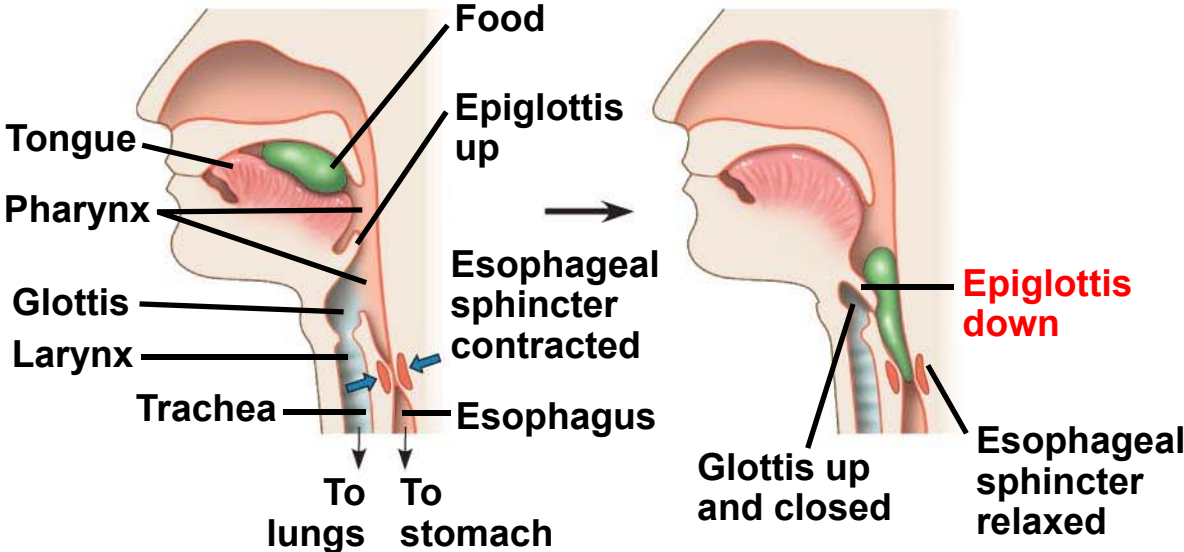
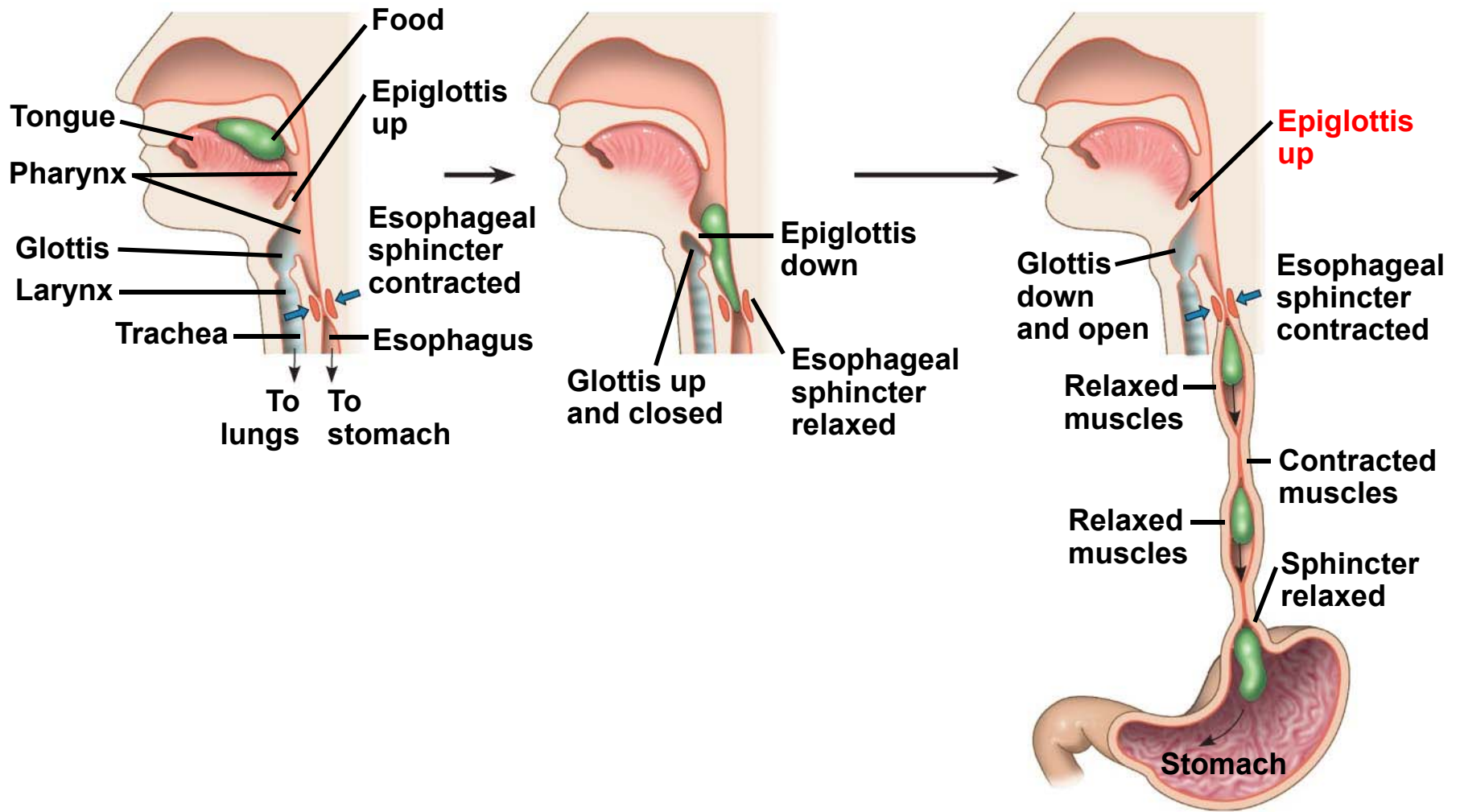


Fig. 41-11-3



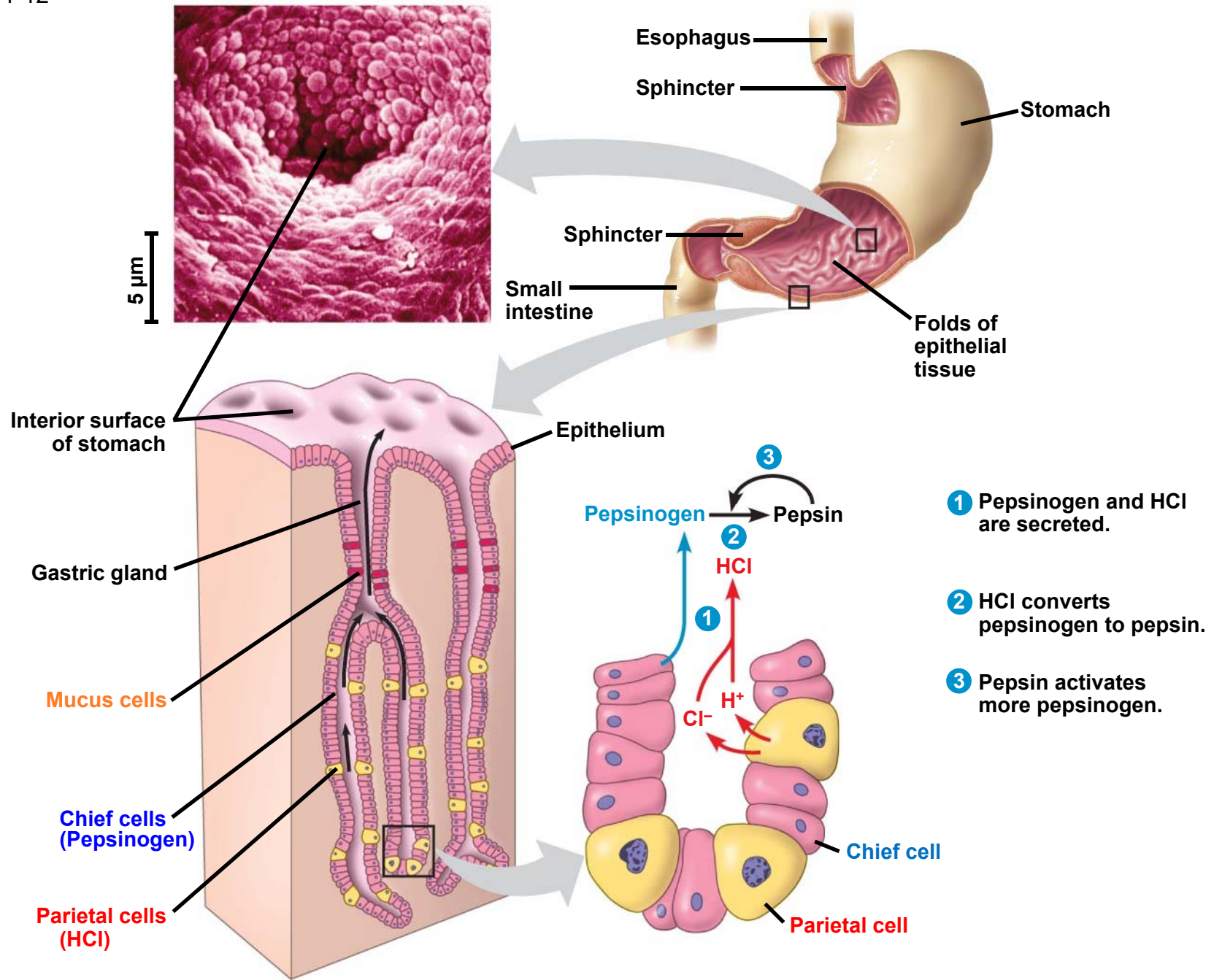
Digestion in the Stomach

- The **stomach** stores food and secretes **gastric juice**, which converts a meal to **acid chyme**

Chemical Digestion in the Stomach

- **Gastric juice** is made up of **hydrochloric acid** and the **enzyme pepsin**
- **Parietal cells** secrete hydrogen and chloride ions separately
- **Chief cells** secrete **inactive pepsinogen**, which is **activated to pepsin** when mixed with hydrochloric acid in the stomach
- **Mucus** protects the stomach lining from gastric juice

Fig. 41-12



-
- **Gastric ulcers**, lesions in the lining, are *caused mainly by the bacterium Helicobacter pylori*

Digestion in the **Small Intestine**

- The **small intestine** is the **longest section** of the alimentary canal
- It is **the major organ of digestion** and absorption

Fig. 41-13

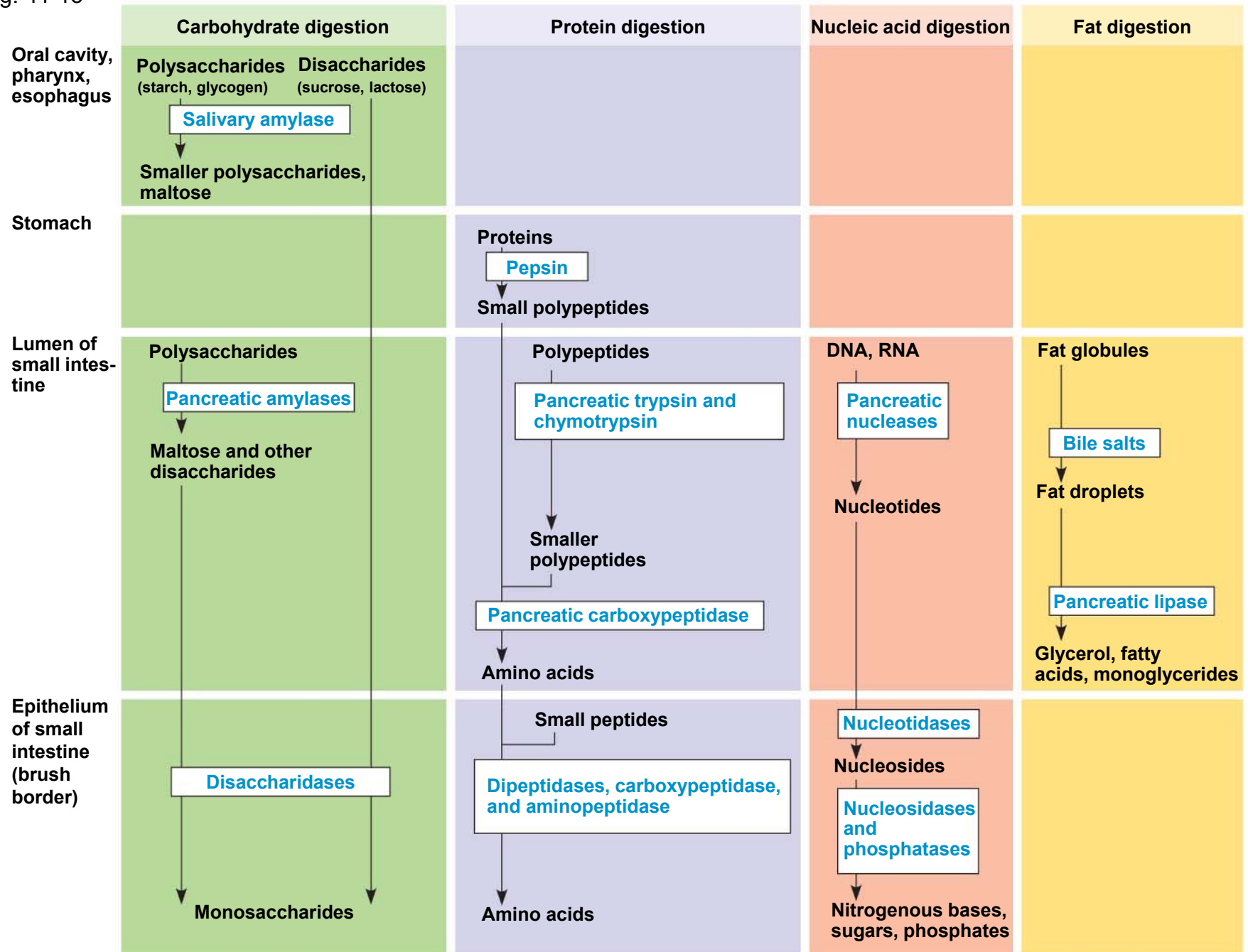


Fig. 41-13a

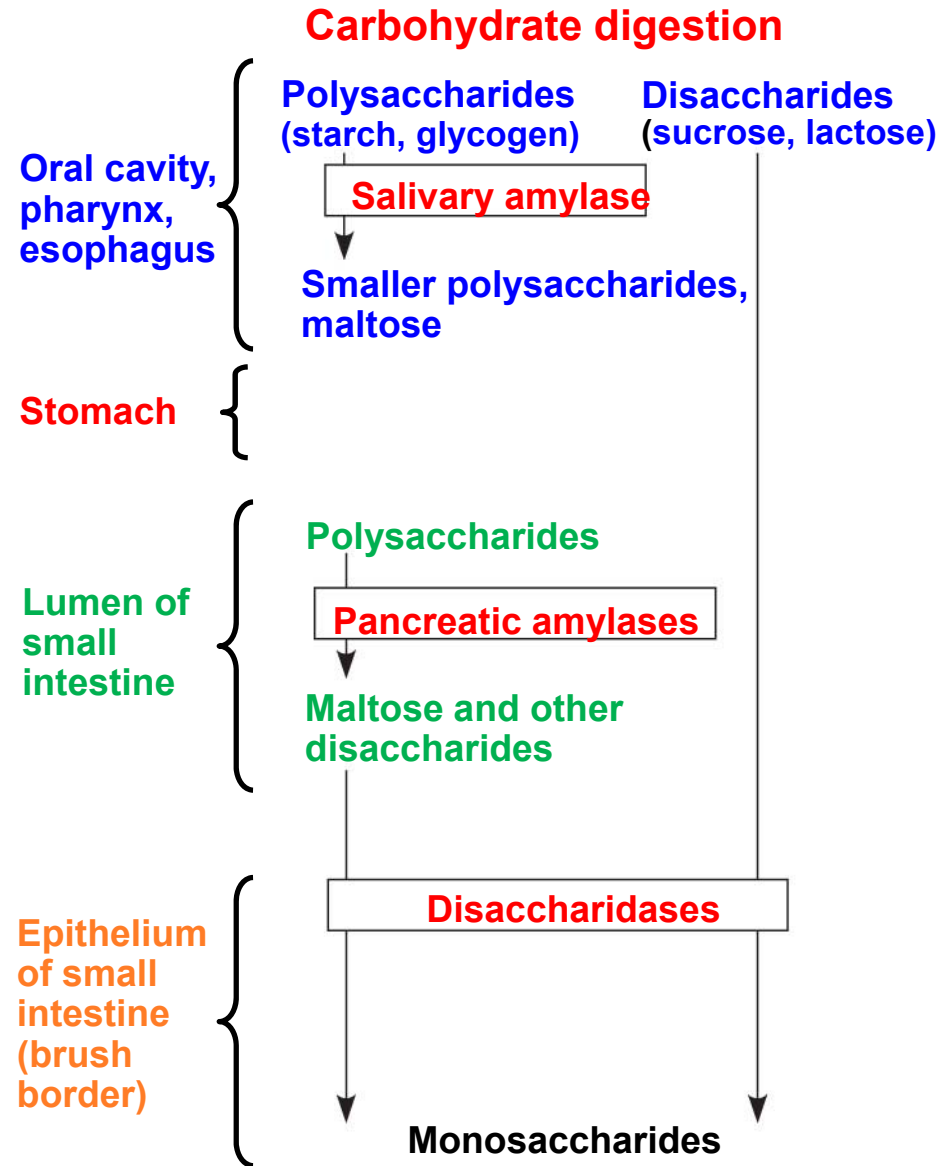


Fig. 41-13b

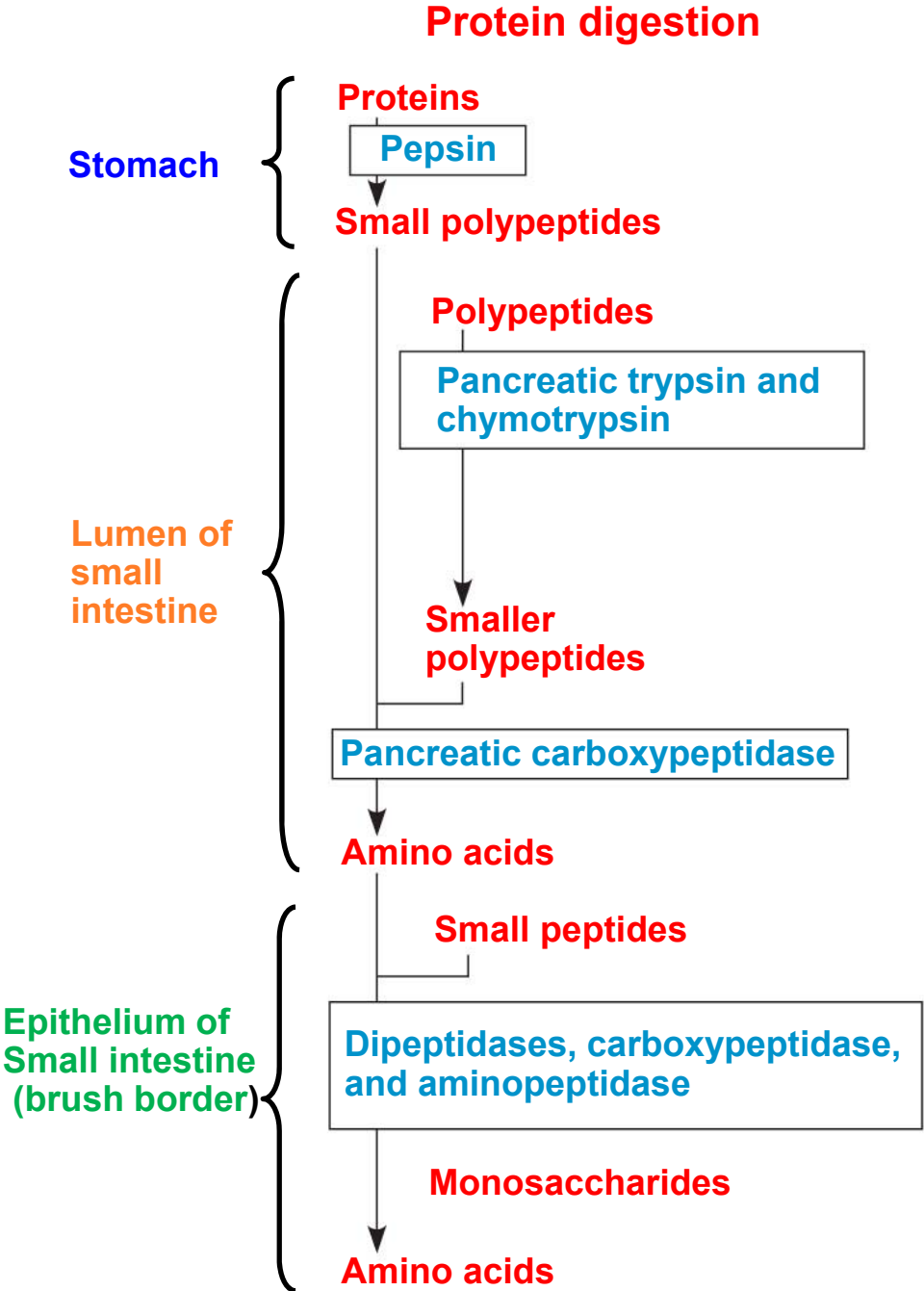
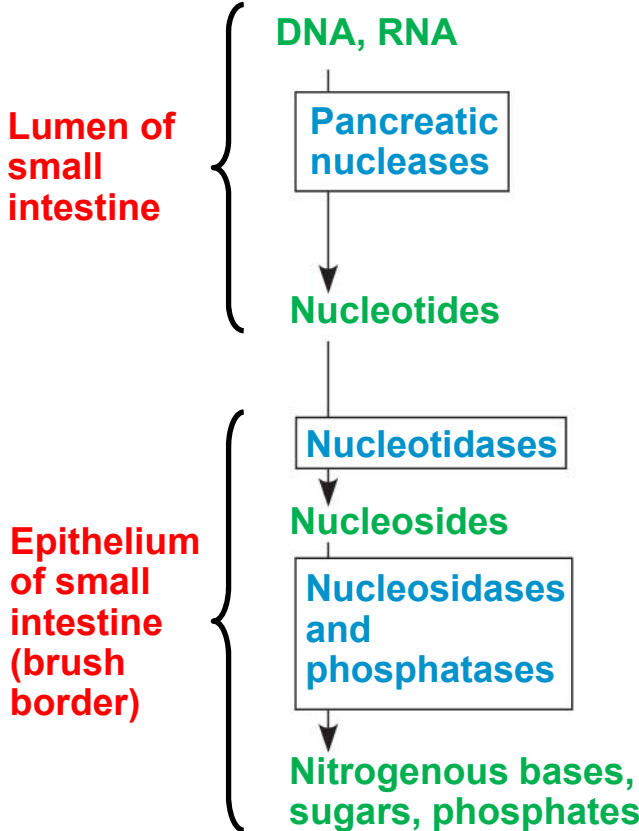


Fig. 41-13c

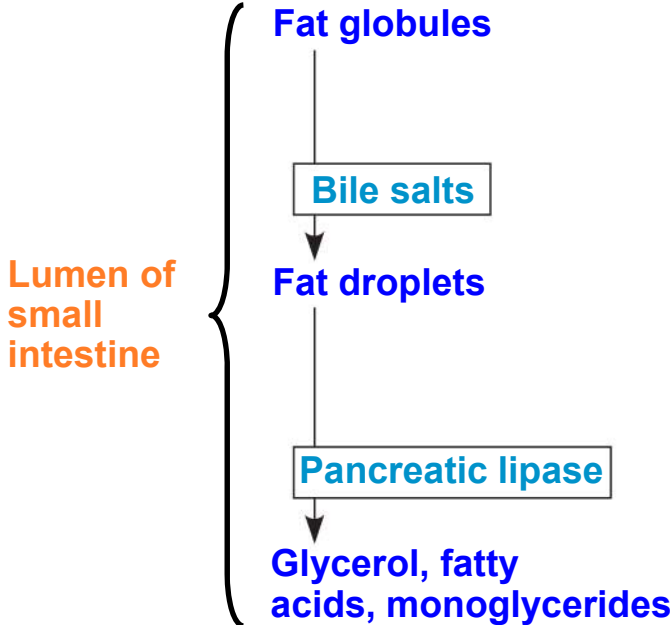
Nucleic acid digestion



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Fig. 41-13d

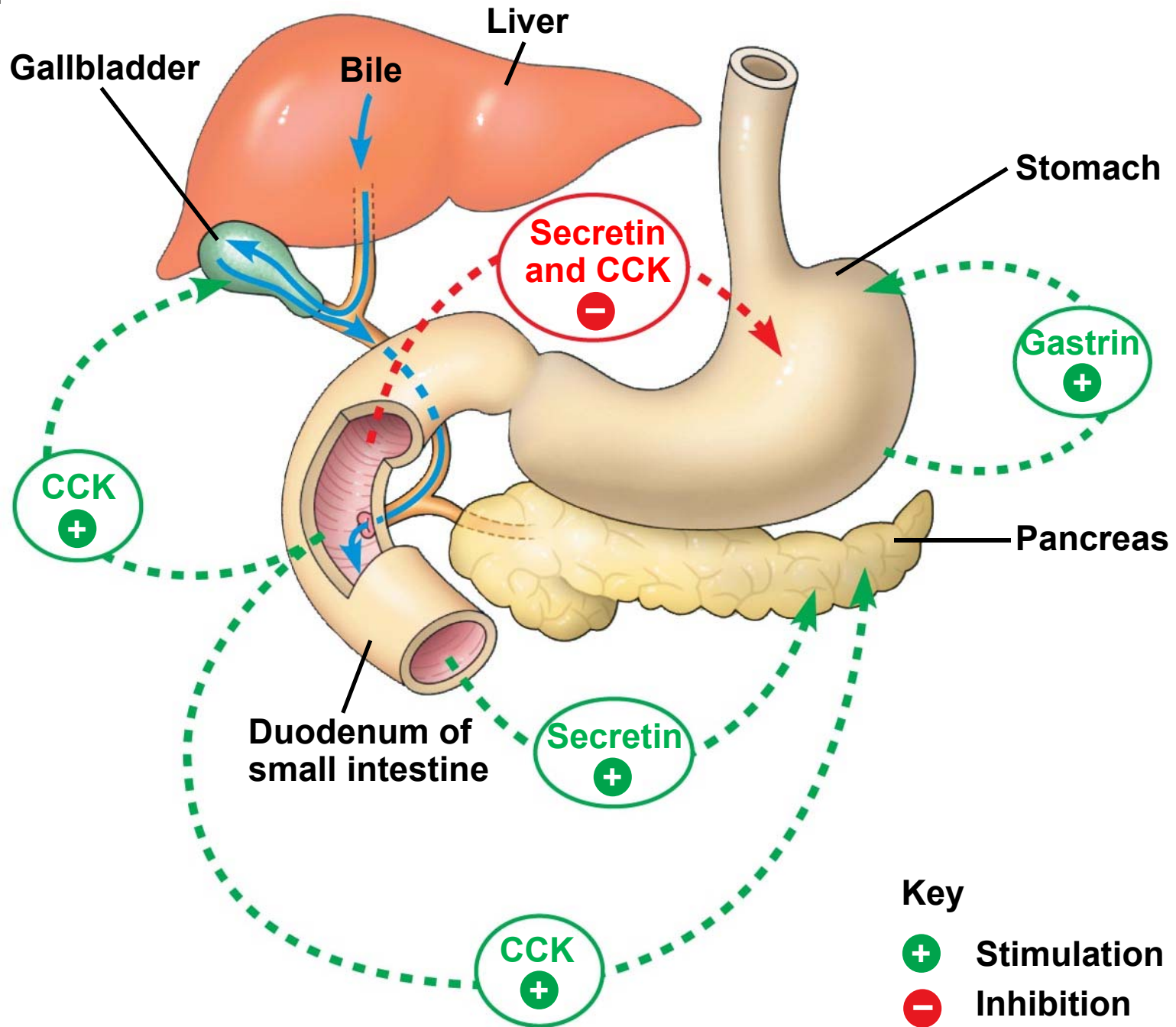
Fat digestion



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-
- The **first portion** of the **small intestine** is the **duodenum**, where acid chyme from the stomach mixes with **digestive juices** from the: **pancreas, liver, gallbladder, and the small intestine itself**

Fig. 41-14



Pancreatic Secretions

- The **pancreas** produces proteases **trypsin** and **chymotrypsin**, protein-digesting enzymes that are activated after entering the duodenum
- Its solution is **alkaline** and **neutralizes the acidic chyme**

Bile Production by the Liver

- In the small intestine, **bile** aids in digestion and absorption of fats
- Bile is **made in the liver** and **stored in the gallbladder**

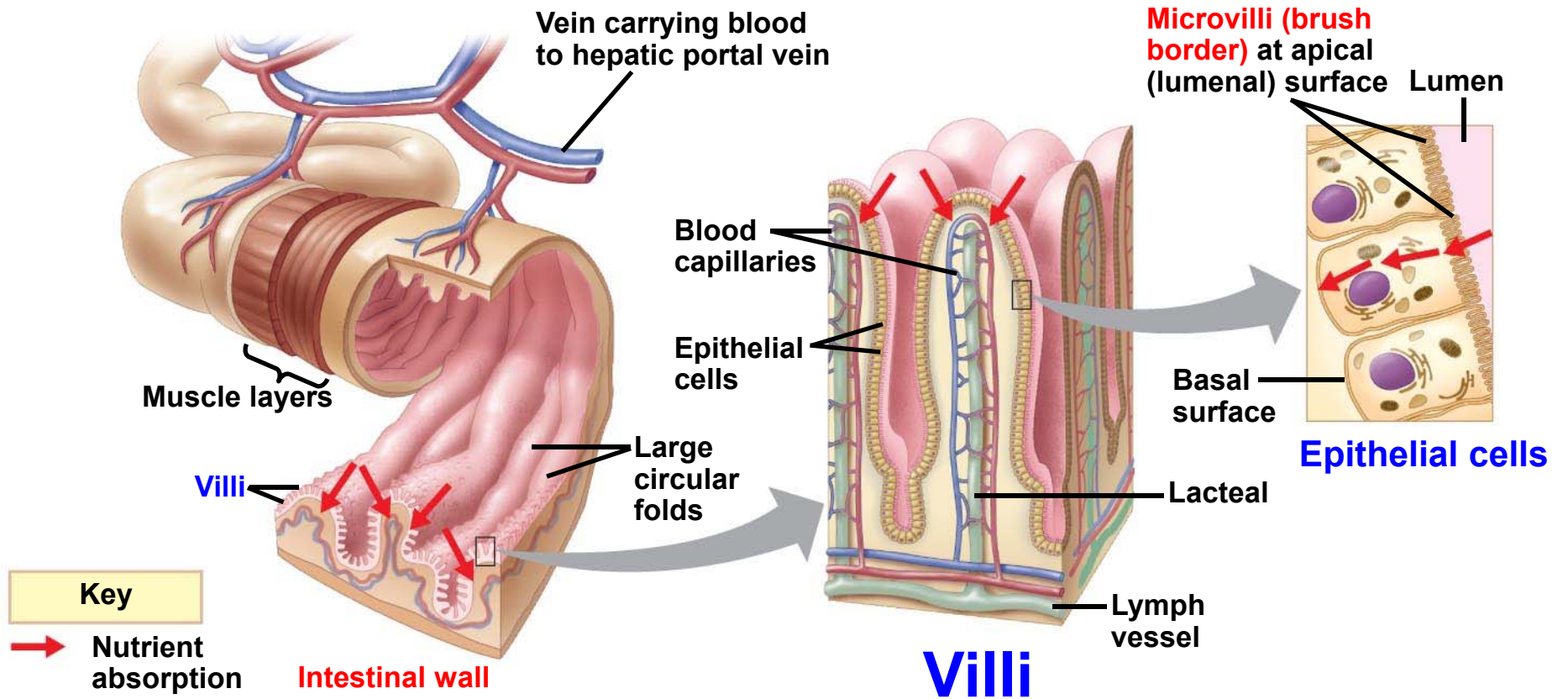
Secretions of the Small Intestine

- The **epithelial lining of the duodenum**, called the **brush border**, produces several digestive enzymes
- Enzymatic digestion is completed as peristalsis moves the chyme and digestive juices along the small intestine
- **Most digestion occurs in the duodenum**; the **jejunum** and **ileum** function mainly in **absorption of nutrients and water**

Absorption in the Small Intestine

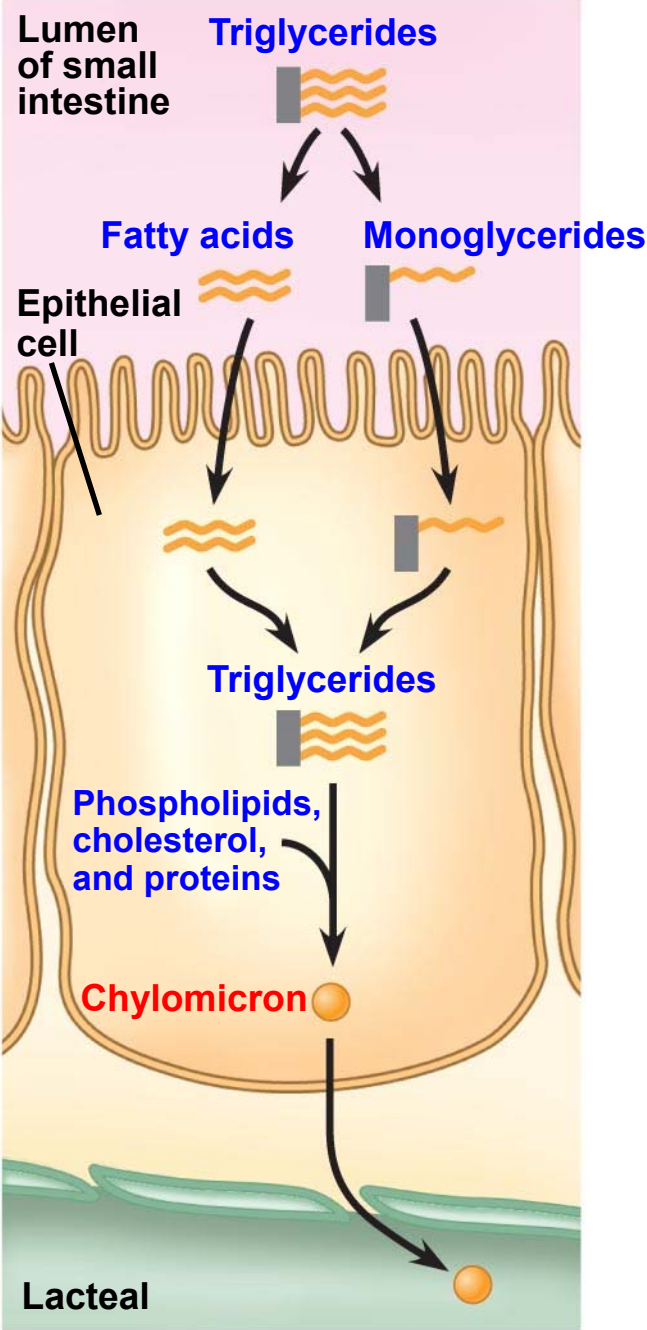
- The small intestine has a **huge surface area**, due to **villi and microvilli** that are exposed to the intestinal lumen
- The enormous microvillar surface greatly increases the rate of nutrient absorption

Fig. 41-15



-
- Each villus contains a **network of blood vessels and a small lymphatic vessel** called a **lacteal**
 - After **glycerol and fatty acids** are absorbed by epithelial cells, they are **recombined into fats within these cells**
 - These fats are **mixed with cholesterol** and **coated with protein**, forming molecules called **chylomicrons**, which are transported into lacteals

Fig. 41-16



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-
- **Amino acids and sugars** pass through the epithelium of the small intestine and **enter the bloodstream**
 - Capillaries and veins from the lacteals converge in the **hepatic portal vein** and deliver blood **to the liver** and **then on to the heart**

Absorption in the **Large Intestine**

- The **colon** of the **large intestine** is connected to the small intestine
- The **cecum** aids in the fermentation of plant material and connects where the small and large intestines meet
- The human cecum has an extension called the **appendix**, which plays a very minor role in immunity

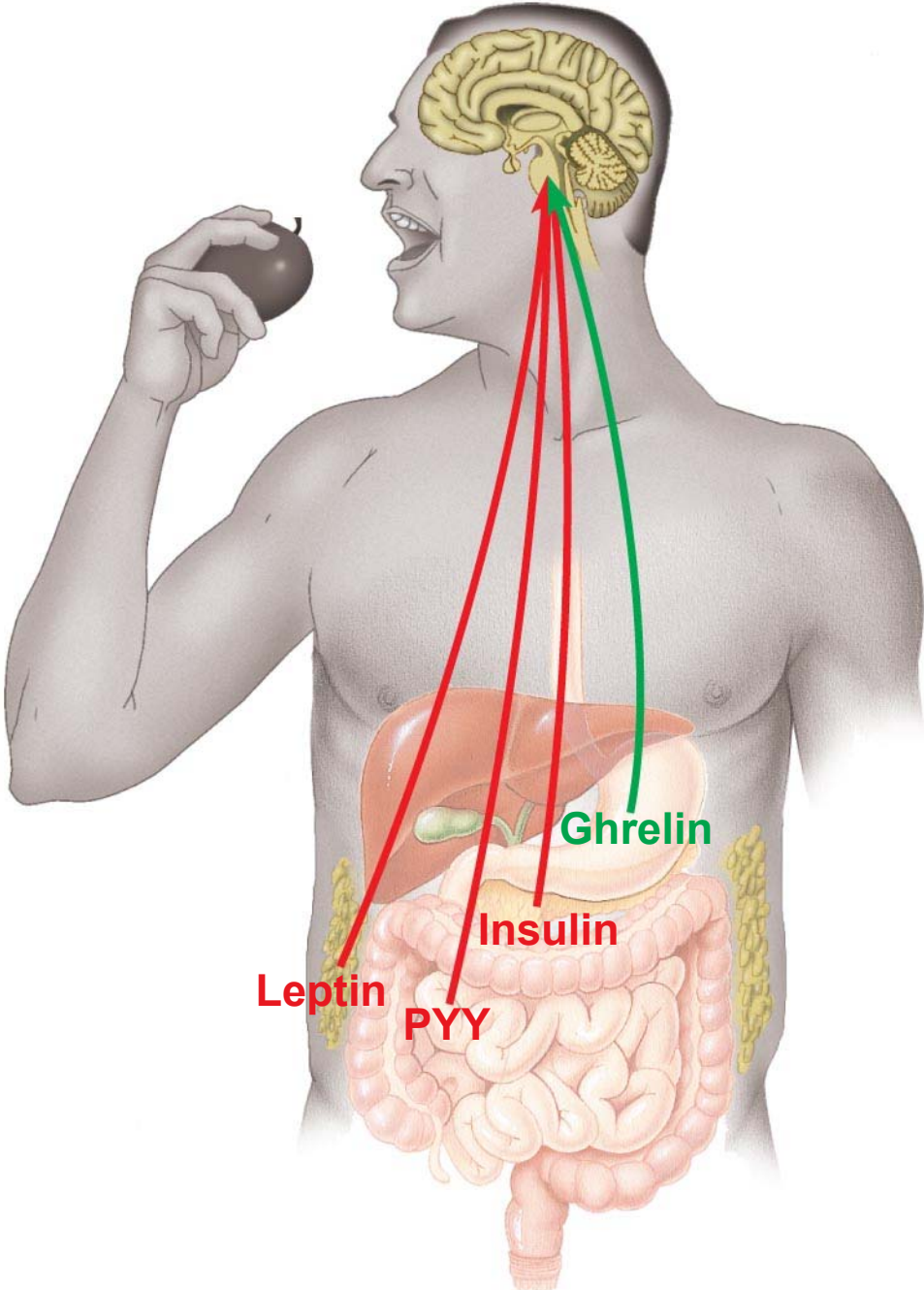
-
- A major function of the colon is *to recover water that has entered the alimentary canal*
 - Wastes of the digestive tract, the **feces**, become more solid as they move through the colon
 - Feces pass through the rectum and exit via the anus

-
- The colon houses strains of the bacterium *Escherichia coli*, some of which produce vitamins
 - Feces are stored in the rectum until they can be eliminated
 - Two sphincters between the rectum and anus control bowel movements

Overnourishment and Obesity

- **Overnourishment** causes obesity, which results from **excessive intake of food energy** with the excess stored as fat
- Obesity contributes to *diabetes (type 2), cancer of the colon and breasts*, **heart attacks**, and **strokes**

Fig. 41-23



-
- The complexity of weight control in humans is evident from studies of the **hormone leptin**
 - Mice that inherit a **defect in the gene for leptin** become **very obese**

EXPERIMENT



Obese mouse with mutant *ob* gene (left) next to wild-type mouse.

Chapter 42

Circulation and Gas Exchange

PowerPoint® Lecture Presentations for

Biology

Eighth Edition

Neil Campbell and Jane Reece

Lectures by **Chris Romero**, updated by **Erin Barley** with contributions from **Joan Sharp**

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Overview: Trading Places

- Every organism must exchange materials with its environment
- Exchanges ultimately occur at the cellular level
- In **unicellular organisms**, these exchanges **occur directly** with the environment

-
- For most cells making up **multicellular** organisms, **direct exchange** with the environment is **not possible**
 - **Gills** are an example of a specialized exchange system in animals
 - Internal **transport** and **gas exchange** are functionally related in most animals

Fig. 42-1



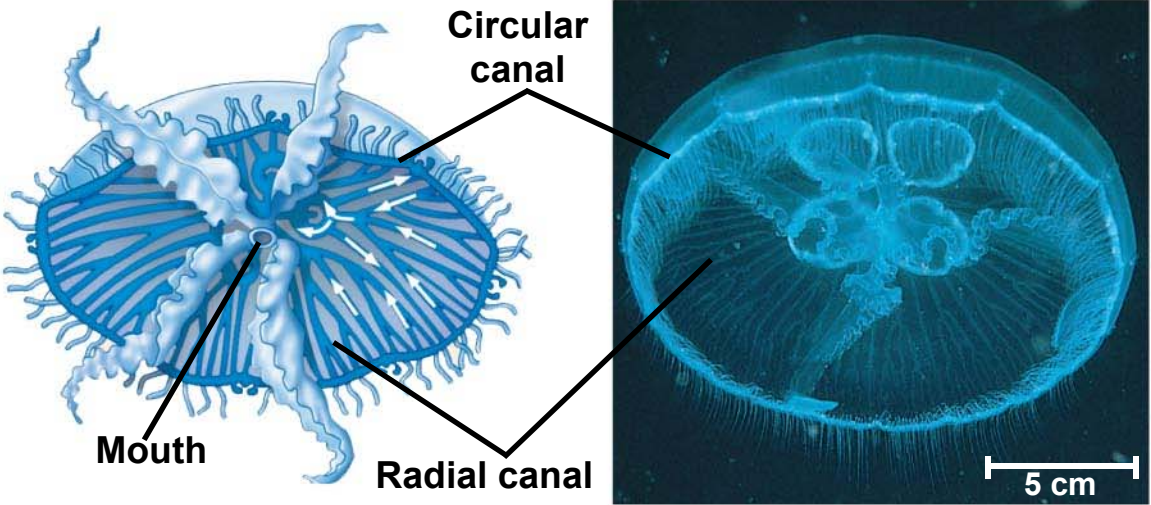
Concept 42.1: Circulatory systems link exchange surfaces with cells throughout the body

- In **small and/or thin animals**, cells can exchange materials **directly** with the surrounding medium
- In **most animals**, **transport systems** connect the organs of exchange with the body cells
- **Most complex animals** have **internal transport systems that circulate fluid**

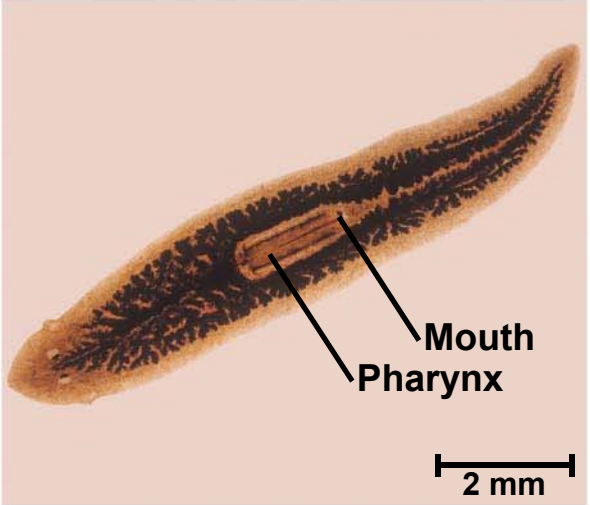
Gastrovascular Cavities

- Simple animals, such as **cnidarians**, have a body wall that is only **two cells thick** and that encloses a **gastrovascular cavity**
- This cavity **functions in both digestion and distribution of substances** throughout the body
- Examples: Jelly fish and flatworms

Fig. 42-2



(a) The moon jelly *Aurelia*, a cnidarian



(b) The planarian *Dugesia*, a flatworm

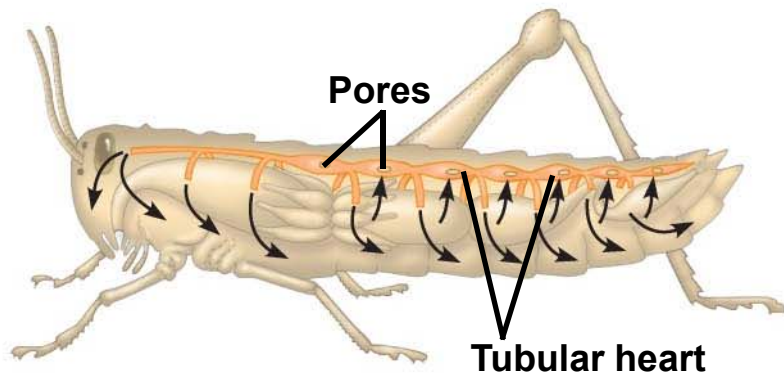
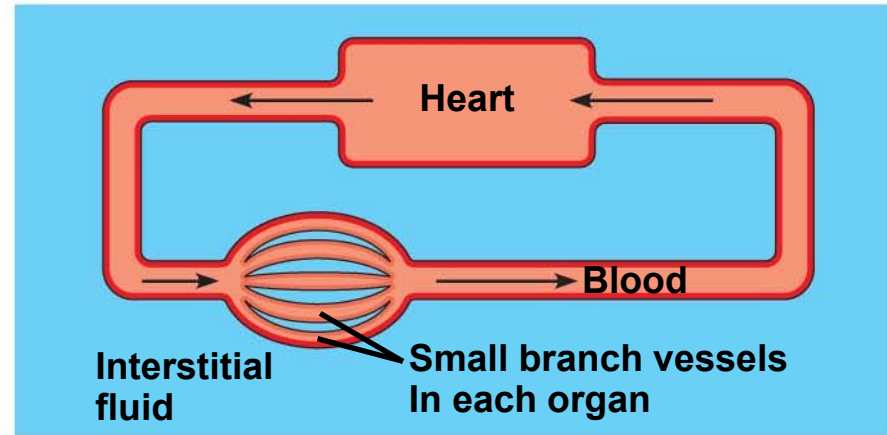
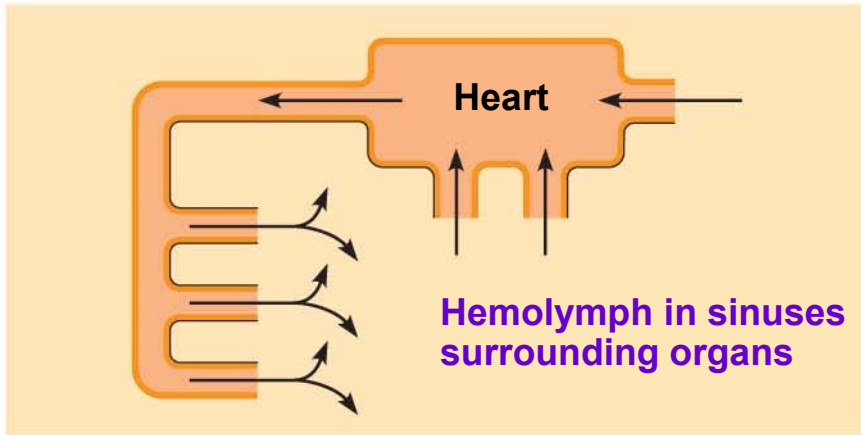
Open and Closed Circulatory Systems

- **More complex animals** have either **open** or **closed circulatory systems**
- Both systems have **three basic components**:
 - A circulatory fluid (blood or hemolymph)
 - A set of tubes (blood vessels)
 - A muscular pump (the **heart**)

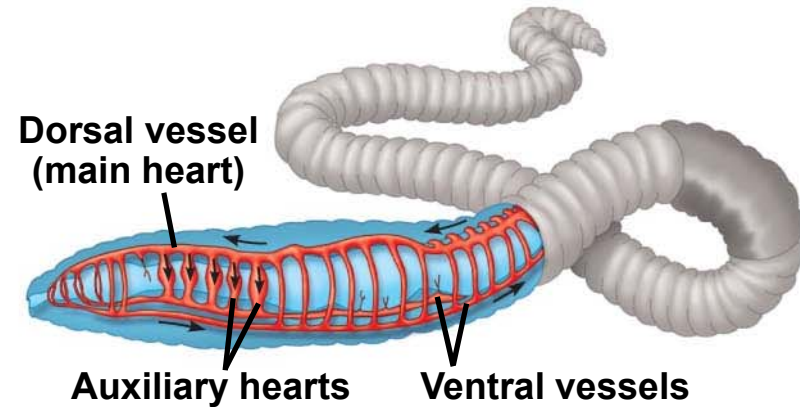
-
- In insects, other arthropods, and most molluscs, blood bathes the organs directly in an **open circulatory system**
 - In an open circulatory system, there is **no distinction between blood and interstitial fluid**, and this general body fluid is more correctly called **hemolymph**

-
- In a **closed circulatory system**, *blood is confined to vessels and is distinct from the interstitial fluid*
 - Closed systems are **more efficient** at transporting circulatory fluids to tissues and cells

Fig. 42-3



(a) An open circulatory system



(b) A closed circulatory system

Organization of Vertebrate Circulatory Systems

- **Humans** and other **vertebrates** have a **closed circulatory system**, often called the **cardiovascular system**
- The three main types of blood vessels are **arteries, veins, and capillaries**

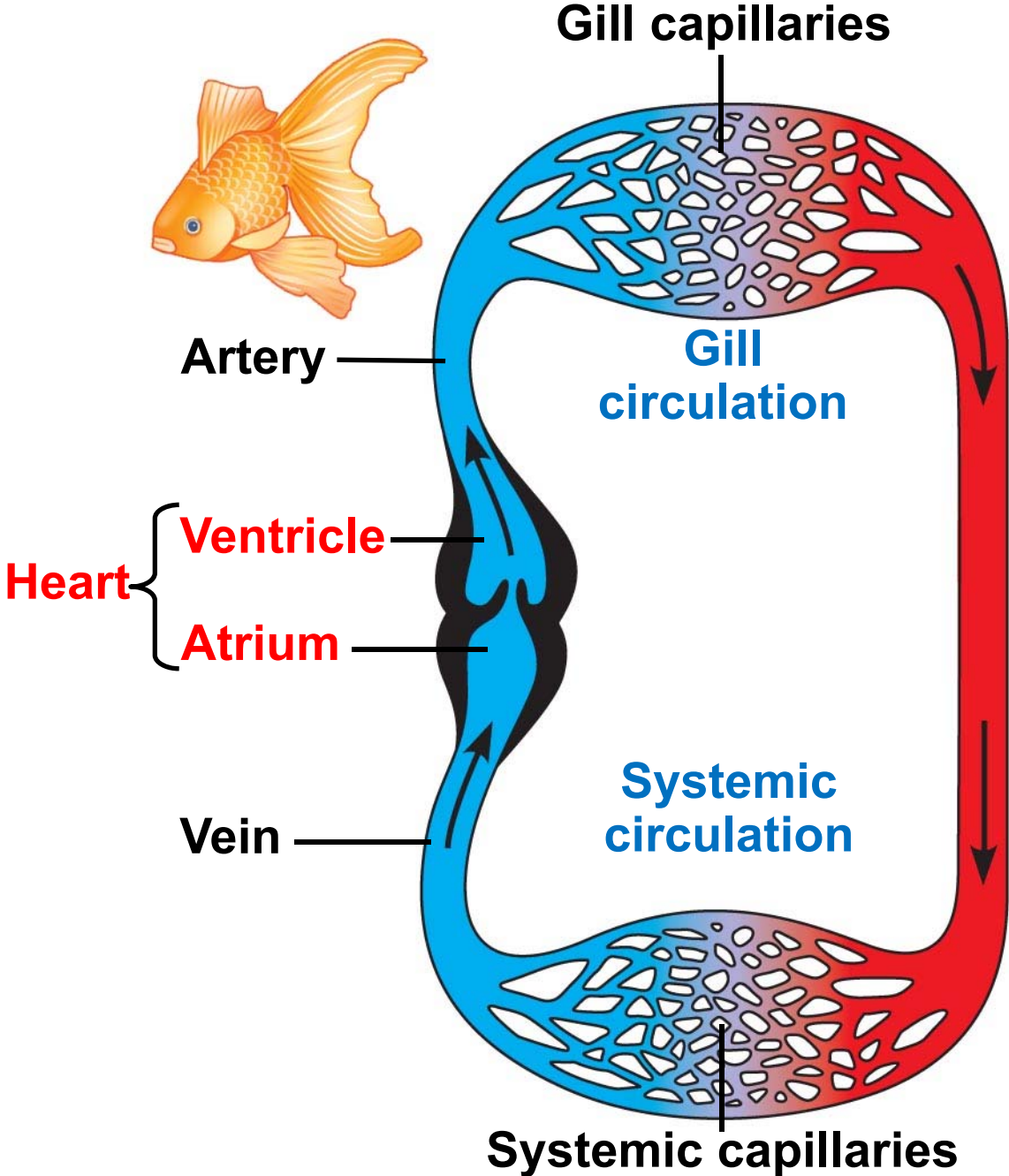
-
- **Arteries** branch into **arterioles** and carry blood to **capillaries**
 - Networks of capillaries called **capillary beds** are the sites of chemical exchange between the blood and interstitial fluid
 - **Venules** converge into **veins** and return blood from capillaries to the heart

-
- **Vertebrate hearts** contain **two or more chambers**
 - Blood enters through an **atrium** and is pumped out through a **ventricle**

Single Circulation

- **Bony fishes, rays, and sharks** have **single circulation** with a **two-chambered heart**
- In single circulation, blood leaving the heart passes through two capillary beds before returning

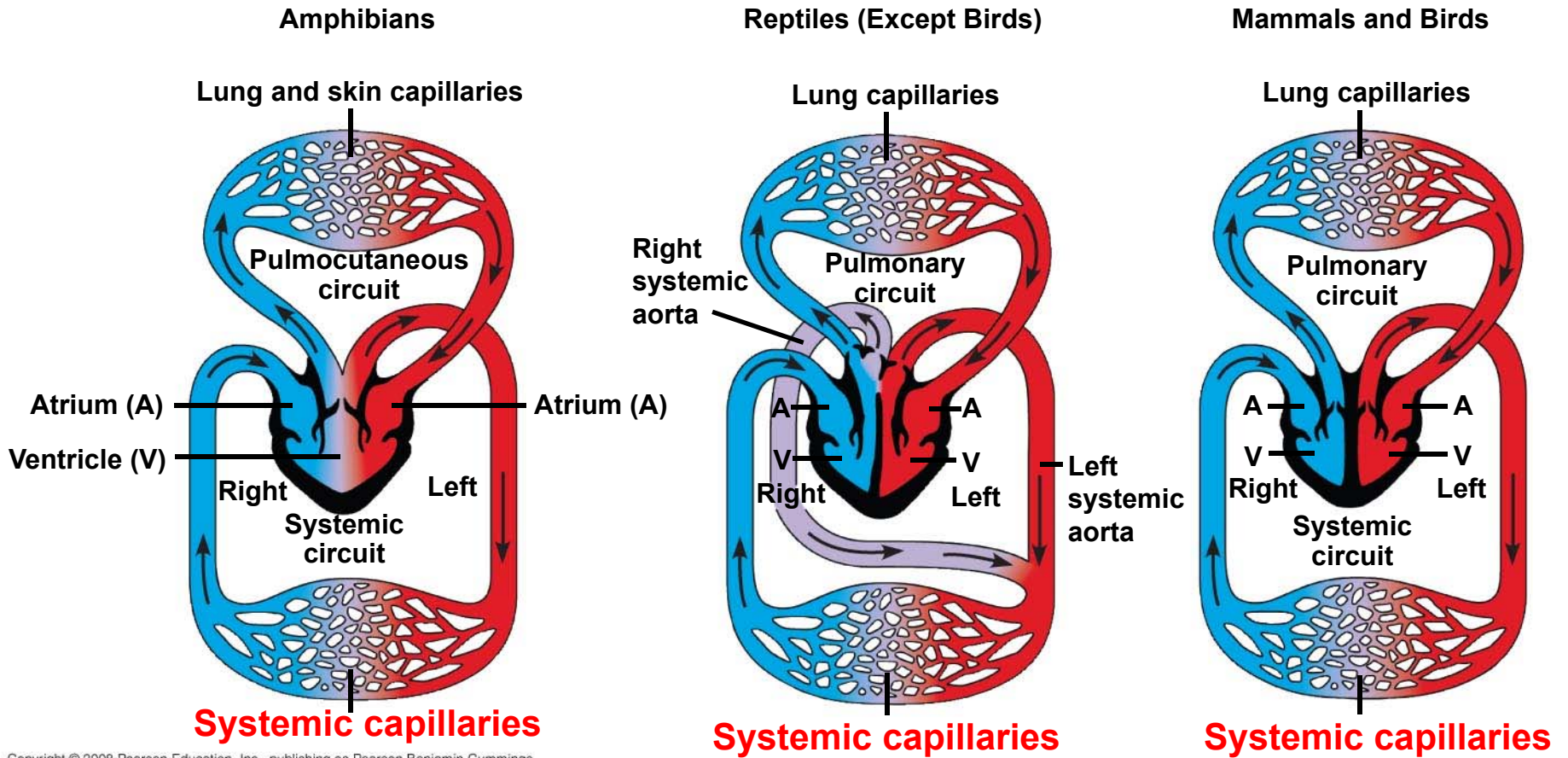
Fig. 42-4



Double Circulation

- **Amphibian, reptiles, and mammals** have **double circulation**
- Oxygen-poor and oxygen-rich blood are **pumped separately** from the right and left sides of the heart

Fig. 42-5



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-
- In **reptiles and mammals**, oxygen-poor blood flows through the **pulmonary circuit** to pick up oxygen through the **lungs**
 - In **amphibians**, oxygen-poor blood flows through a **pulmocutaneous circuit** to pick up oxygen through the **lungs and skin**
 - Oxygen-rich blood delivers oxygen through the **systemic circuit**

Adaptations of Double Circulatory Systems

- Hearts vary in different vertebrate groups

Amphibians

- Frogs and other amphibians have a **three-chambered heart**: two atria and one ventricle
- The ventricle pumps blood into a forked artery that splits the ventricle's output into the **pulmocutaneous circuit and the systemic circuit**
- Underwater, blood flow to the lungs is nearly shut off

Reptiles (Except Birds)

- Turtles, snakes, and lizards have a **three-chambered heart: two atria and one ventricle**
- In alligators, caimans, and other crocodilians a septum divides the ventricle
- Reptiles have double circulation, with a pulmonary circuit (lungs) **and a systemic circuit**

Mammals and Birds

- Mammals and birds have a four-chambered heart with two atria and two ventricles
- The left side of the heart pumps and receives only oxygen-rich blood, while the right side receives and pumps only oxygen-poor blood
- Mammals and birds are endotherms and require more O₂ than ectotherms

Concept 42.2: Coordinated **cycles of heart** contraction drive double circulation in mammals

- The mammalian cardiovascular system meets the body's continuous demand for O₂

Mammalian Circulation

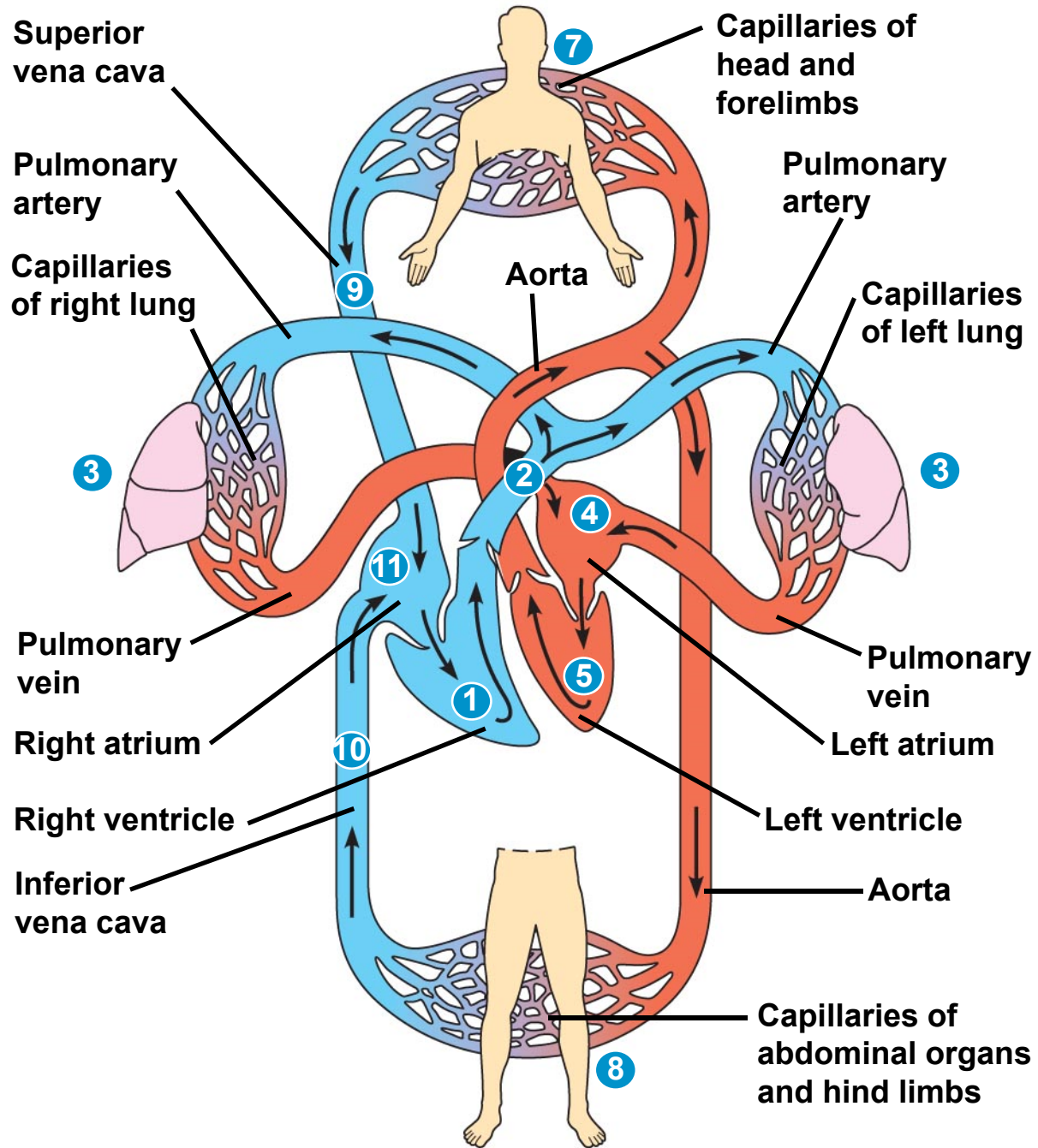
- Blood begins its flow with the right ventricle pumping blood to the lungs
- In the lungs, the blood loads O_2 and unloads CO_2
- Oxygen-rich blood from the lungs enters the heart at the left atrium and is pumped through the aorta to the body tissues by the left ventricle
- The aorta provides blood to the heart through the coronary arteries

-
- **Blood returns to the heart** through the **superior vena cava** (blood from head, neck, and forelimbs) and **inferior vena cava** (blood from trunk and hind limbs)
 - The superior vena cava and inferior vena cava **flow into the right atrium**

PLAY

Animation: Path of Blood Flow in Mammals

Fig. 42-6



The **Mammalian Heart**: *A Closer Look*

- A closer look at the mammalian heart provides a better understanding of double circulation

Fig. 42-7

Right pulmonary artery

Aorta

Left pulmonary artery

Right atrium

Left atrium

Semilunar valve

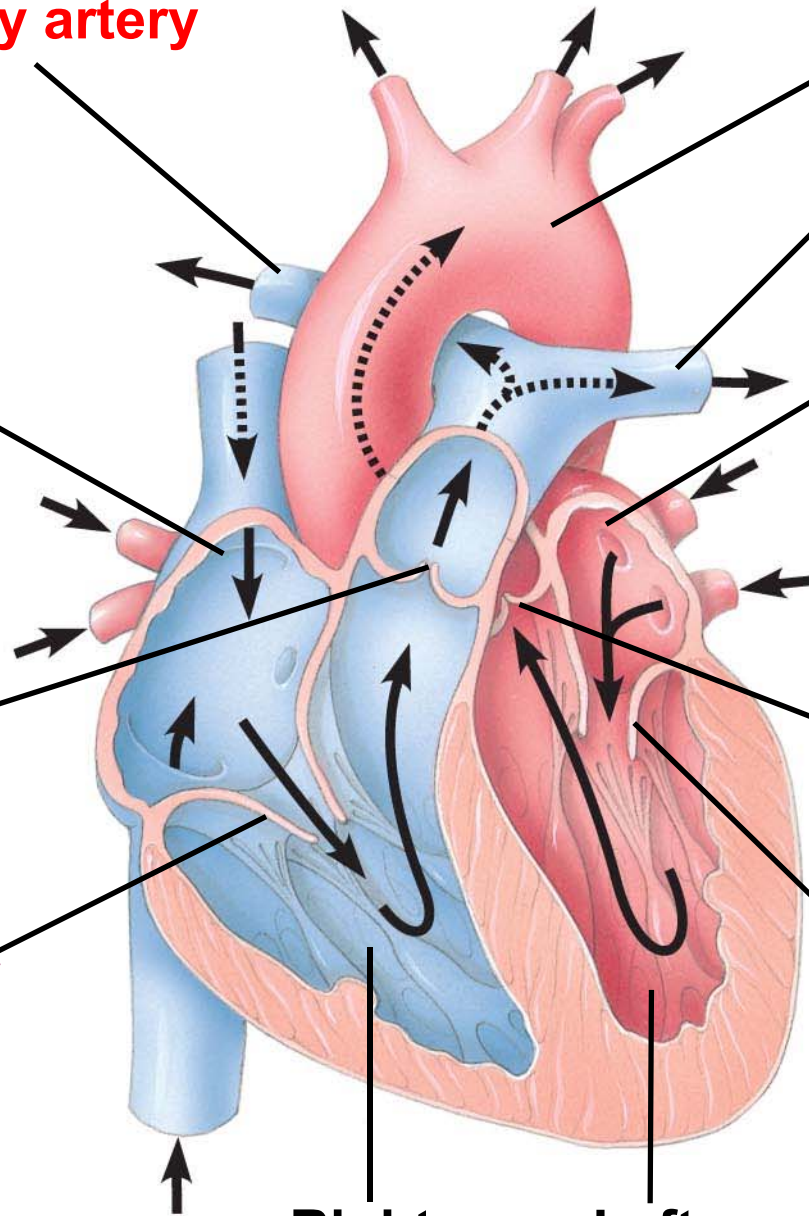
Semilunar valve

Atrioventricular valve

Atrioventricular valve

Right ventricle

Left ventricle



-
- The heart contracts and relaxes in a **rhythmic cycle called the cardiac cycle**
 - The **contraction**, or pumping, phase is called **systole**
 - The **relaxation**, or filling, phase is called **diastole**

Fig. 42-8-1

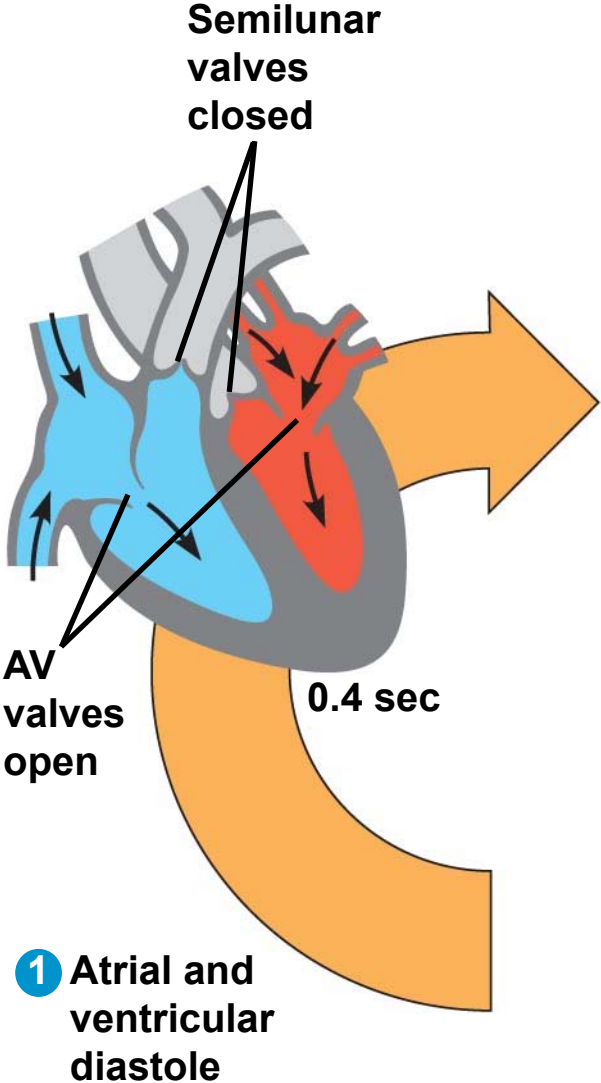


Fig. 42-8-2

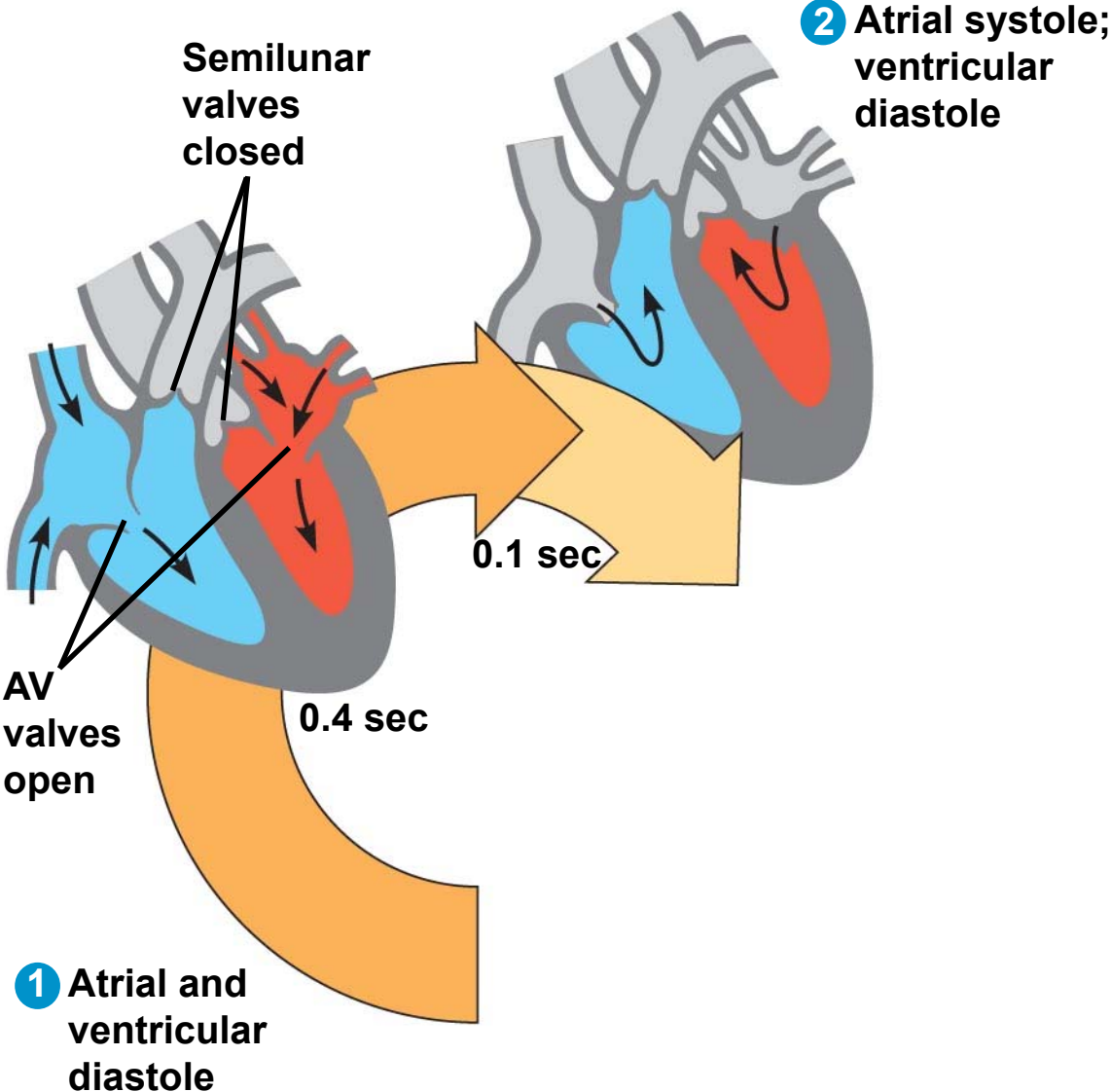
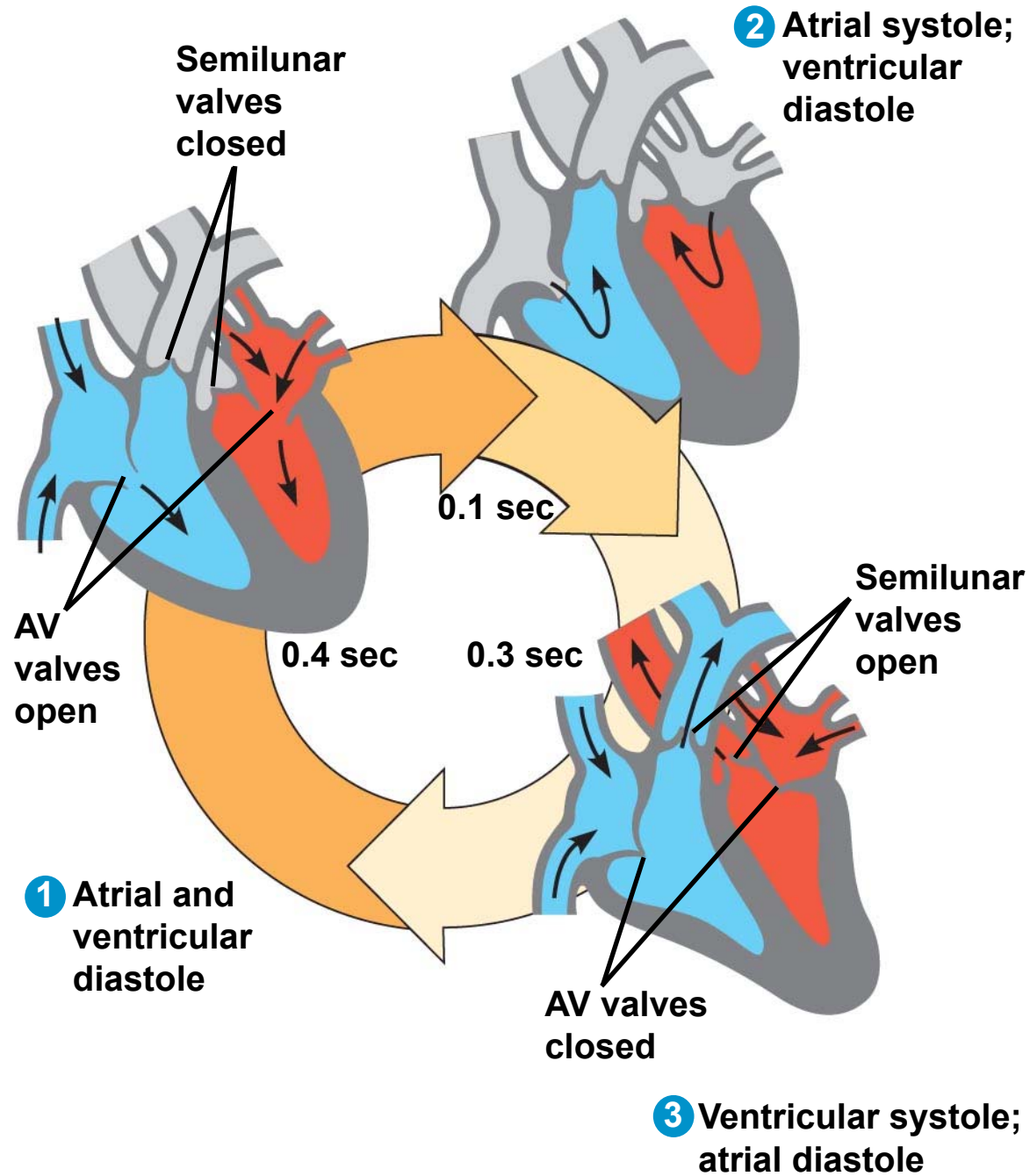


Fig. 42-8



-
- The **heart rate**, also called the **pulse**, *is the number of beats per minute*
 - The **stroke volume** *is the amount of blood pumped in a single contraction*
 - The **cardiac output** *is the volume of blood pumped into the systemic circulation per minute* and **depends on** both the **heart rate** and **stroke volume**

-
- Four valves prevent backflow of blood in the heart
 - The **atrioventricular (AV) valves** separate each atrium and ventricle
 - The **semilunar valves** control blood flow to the aorta and the pulmonary artery

Maintaining the Heart's Rhythmic Beat

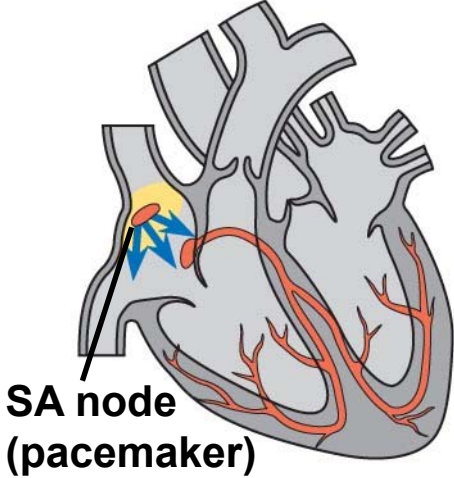
- Some cardiac muscle cells are **self-excitabile**, *meaning they contract without any signal from the nervous system*

-
- The **sinoatrial (SA) node**, or *pacemaker*, sets the rate and timing at which cardiac muscle cells contract
 - Impulses from the SA node travel to the **atrioventricular (AV) node**
 - At the AV node, the impulses are delayed and then travel to the **Purkinje fibers** that make the ventricles contract

-
- Impulses that travel during the cardiac cycle can be recorded as an **electrocardiogram (ECG or EKG)**

Fig. 42-9-1

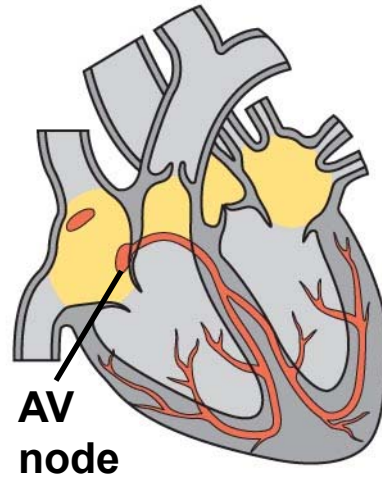
1 Pacemaker generates wave of signals to contract.



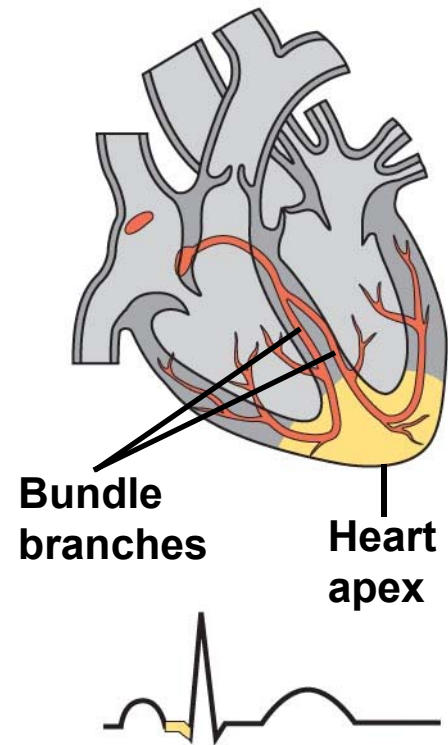
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Fig. 42-9-2

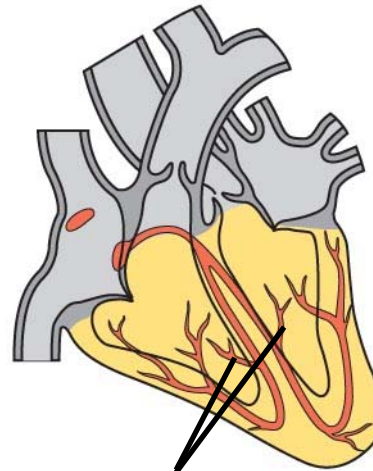
2 Signals are delayed at AV node.



3 Signals pass to heart apex.



4 Signals spread throughout ventricles.

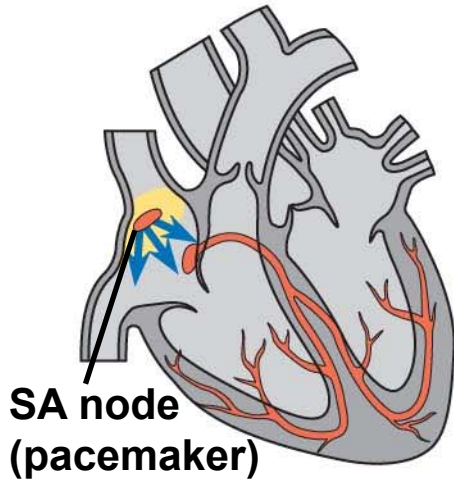


**Purkinje
fibers**

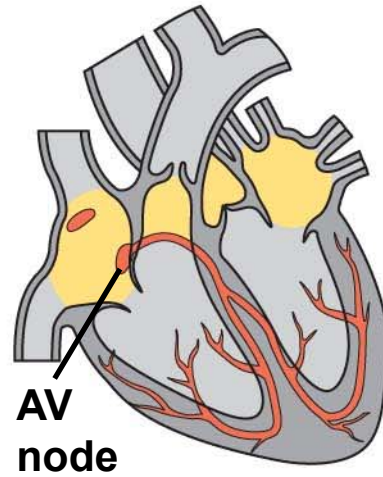


Fig. 42-9-5

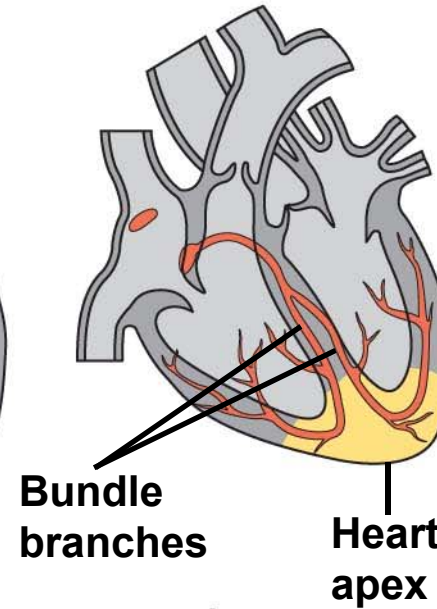
1 Pacemaker generates wave of signals to contract.



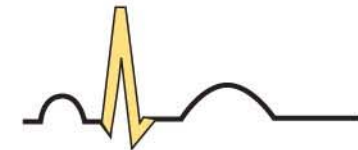
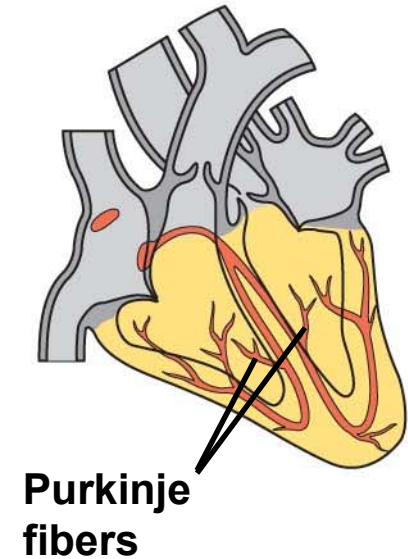
2 Signals are delayed at AV node.



3 Signals pass to heart apex.



4 Signals spread throughout ventricles.



-
- The **pacemaker** is **influenced by** nerves, hormones, **body temperature**, and **exercise**

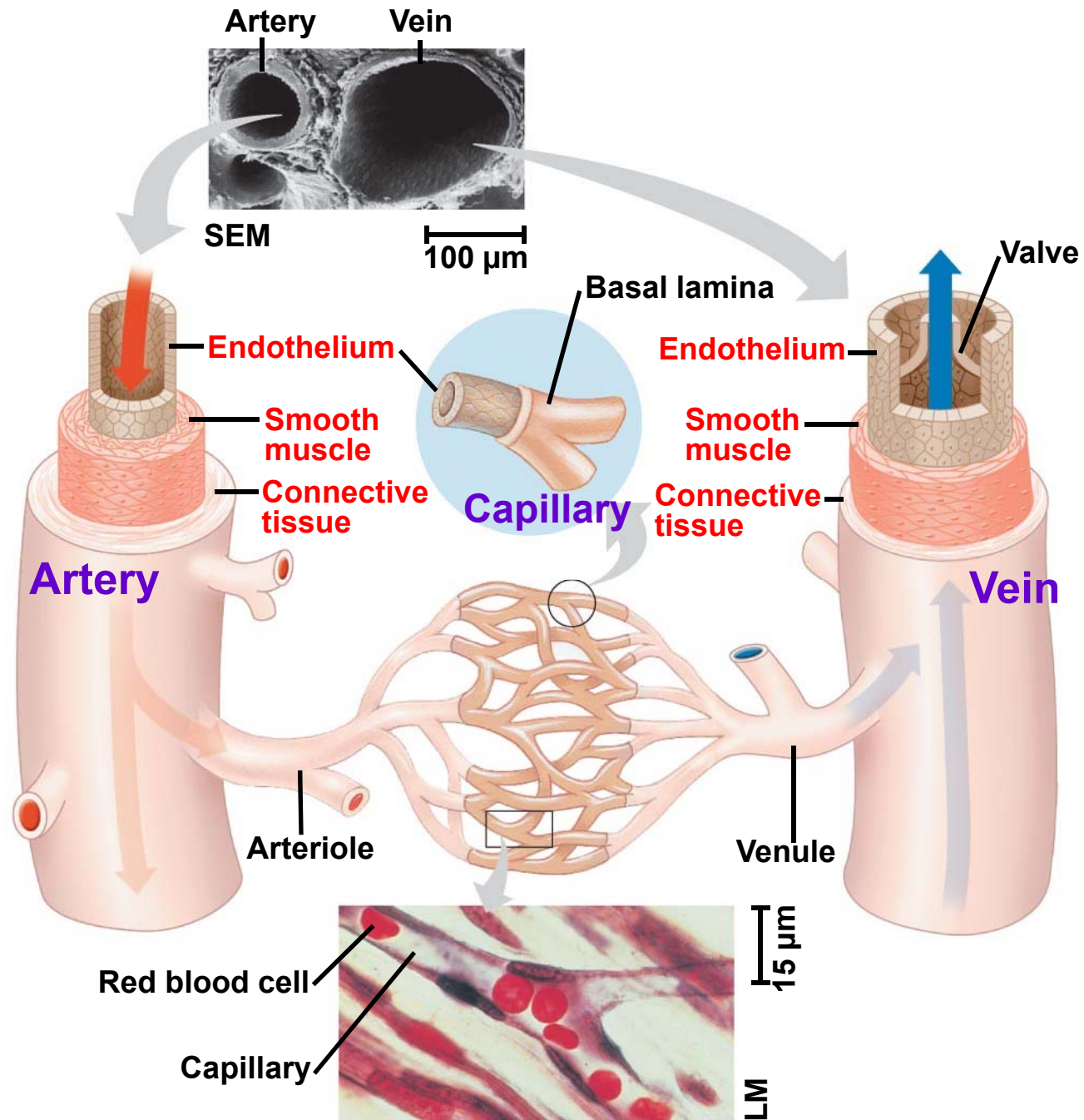
Concept 42.3: Patterns of blood pressure and flow reflect the **structure and arrangement of blood vessels**

- The physical principles that govern movement of water in plumbing systems also influence the functioning of animal circulatory systems

Blood Vessel Structure and Function

- The epithelial layer that lines blood vessels is called the **endothelium**

Fig. 42-10

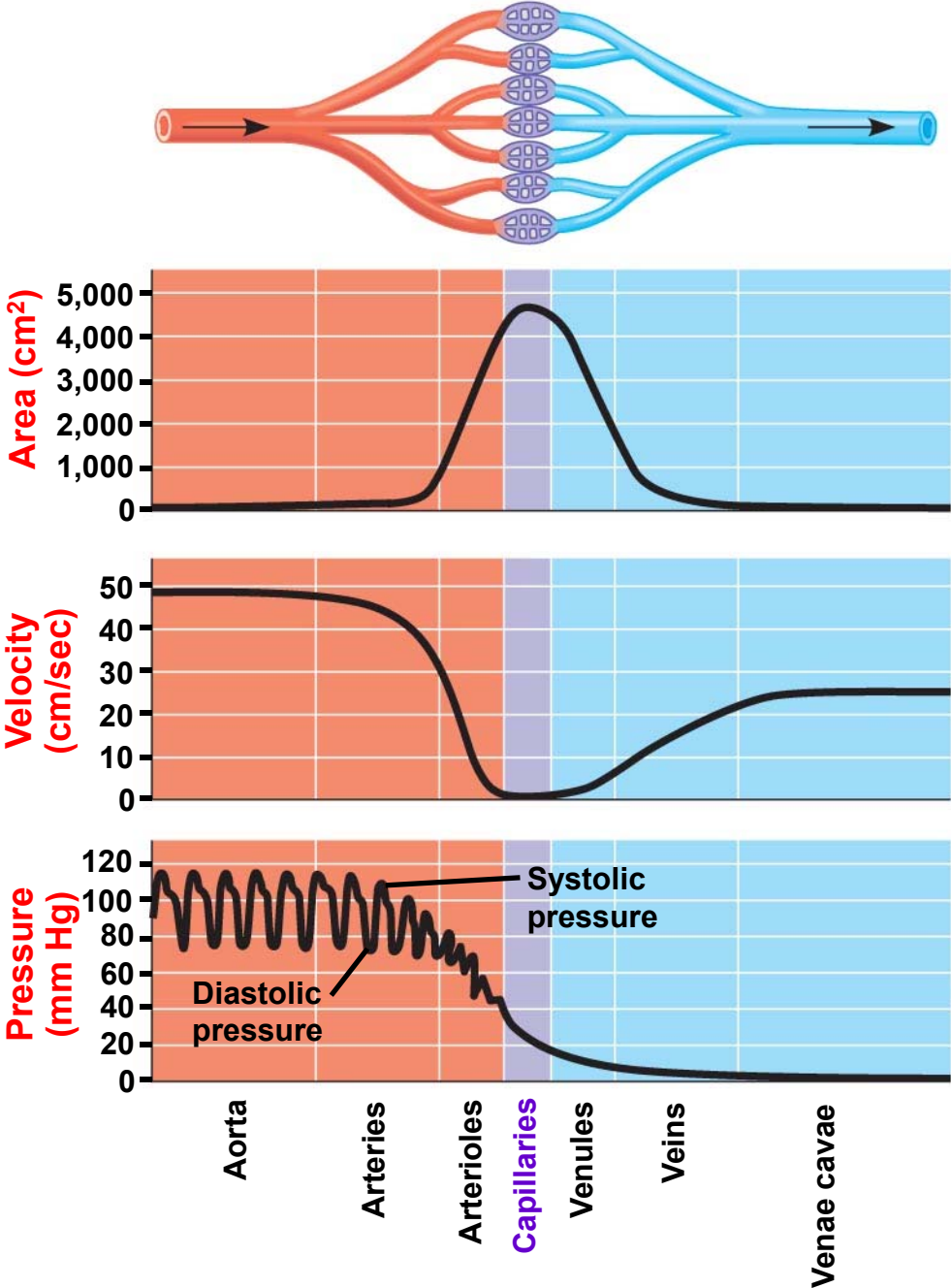


-
- **Arteries have thicker walls** than veins to accommodate the **high pressure** of blood pumped from the heart
 - In the **thinner-walled veins**, blood flows back to the heart mainly as a result of **muscle action**

Blood Flow Velocity

- Physical laws governing movement of fluids through pipes affect blood flow and blood pressure
- Velocity of blood flow is **slowest** in the **capillary beds**, as a result of the **high resistance** and **large total cross-sectional area**
- Blood flow in capillaries is necessarily slow for exchange of materials

Fig. 42-11



Blood Pressure

- **Blood pressure** is the *hydrostatic pressure that blood exerts against the wall of a vessel*

Changes in Blood Pressure During the Cardiac Cycle

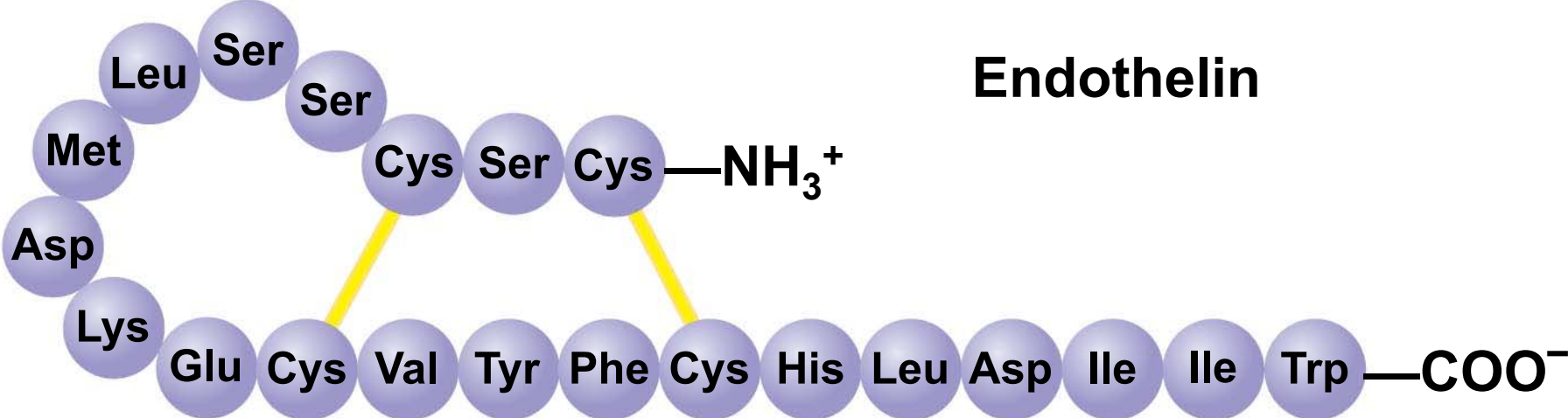
- **Systolic pressure** *is the pressure in the arteries during ventricular systole; it is the highest pressure in the arteries*
- **Diastolic pressure** *is the pressure in the arteries during diastole; it is lower than systolic pressure*
- A **pulse** is the rhythmic bulging of artery walls with each heartbeat

Regulation of Blood Pressure

- Blood pressure is determined by cardiac output and peripheral resistance due to constriction of arterioles
- **Vasoconstriction** *is the contraction of smooth muscle in arteriole walls; it increases blood pressure*
- **Vasodilation** *is the relaxation of smooth muscles in the arterioles; it causes blood pressure to fall*

-
- Vasoconstriction and vasodilation help maintain adequate blood flow as the body's demands change
 - The peptide **endothelin** is an important inducer of **vasoconstriction**

Fig. 42-12a

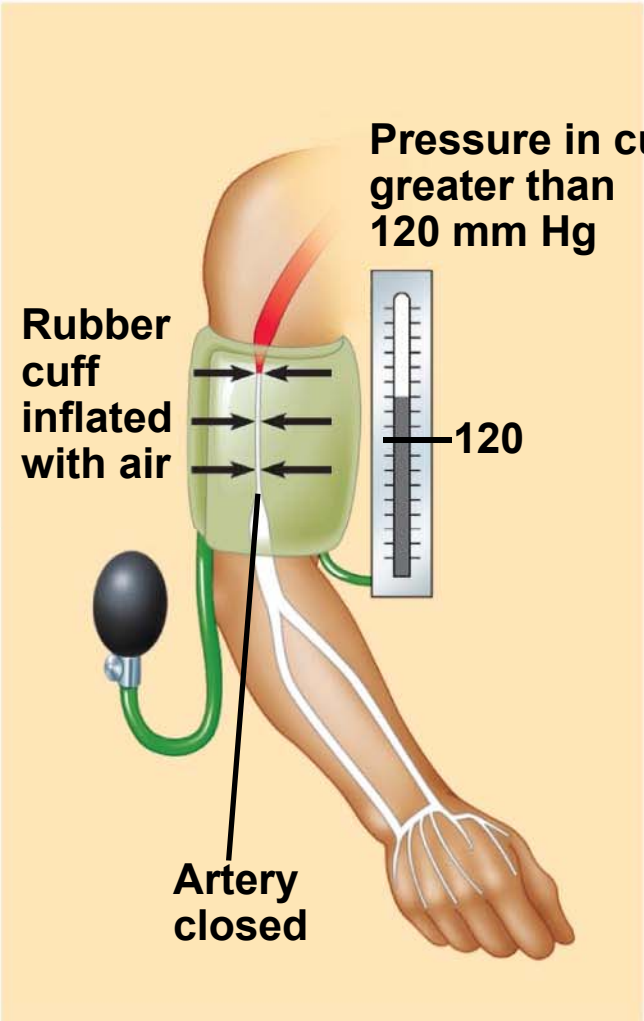


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Blood Pressure

- Blood pressure is generally **measured for an artery in the arm** at the same height as the heart
- Blood pressure for a healthy 20 year old at rest is **120 mm Hg** at systole and **70 mm Hg** at diastole

Fig. 42-13-1



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Fig. 42-13-2

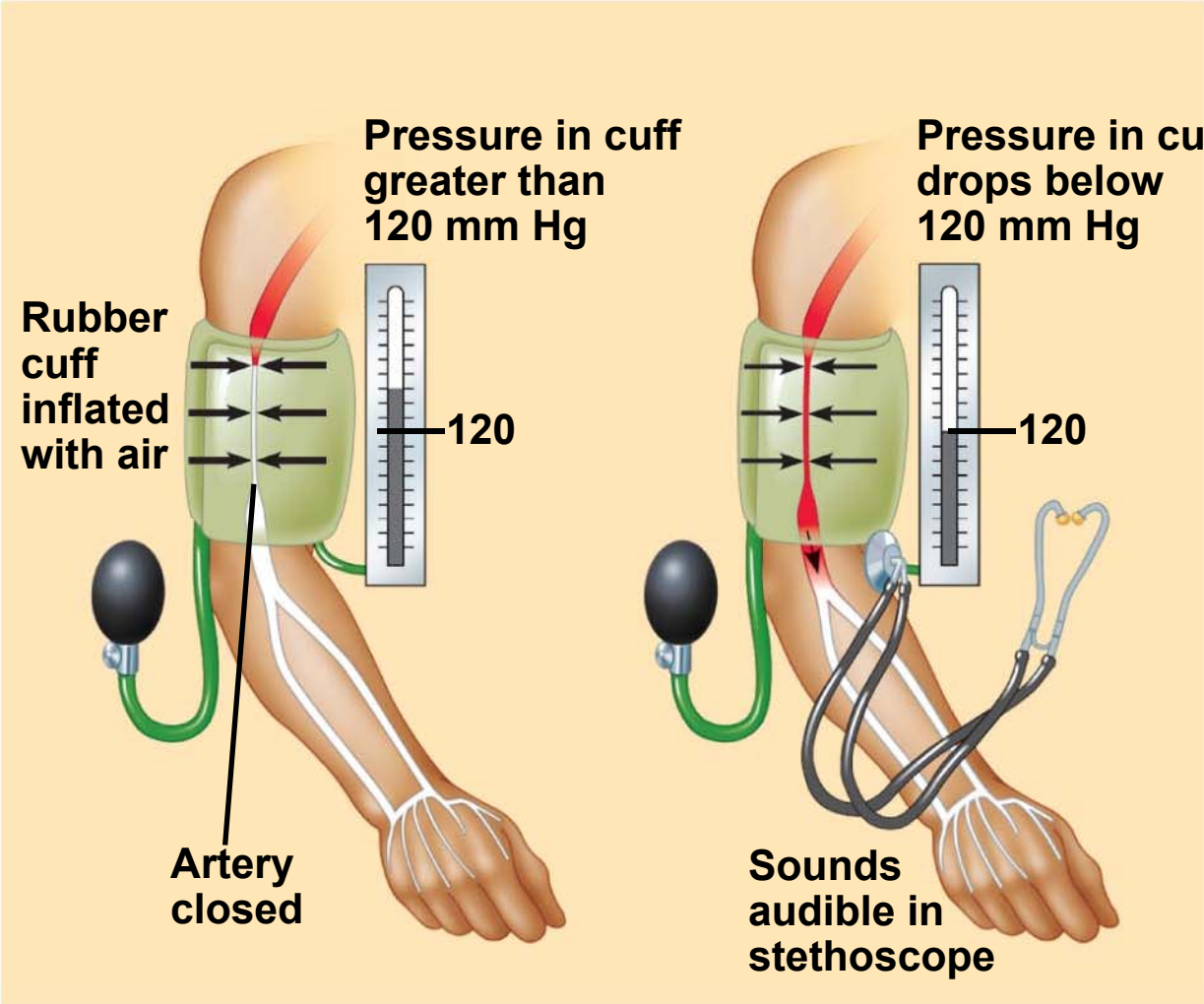
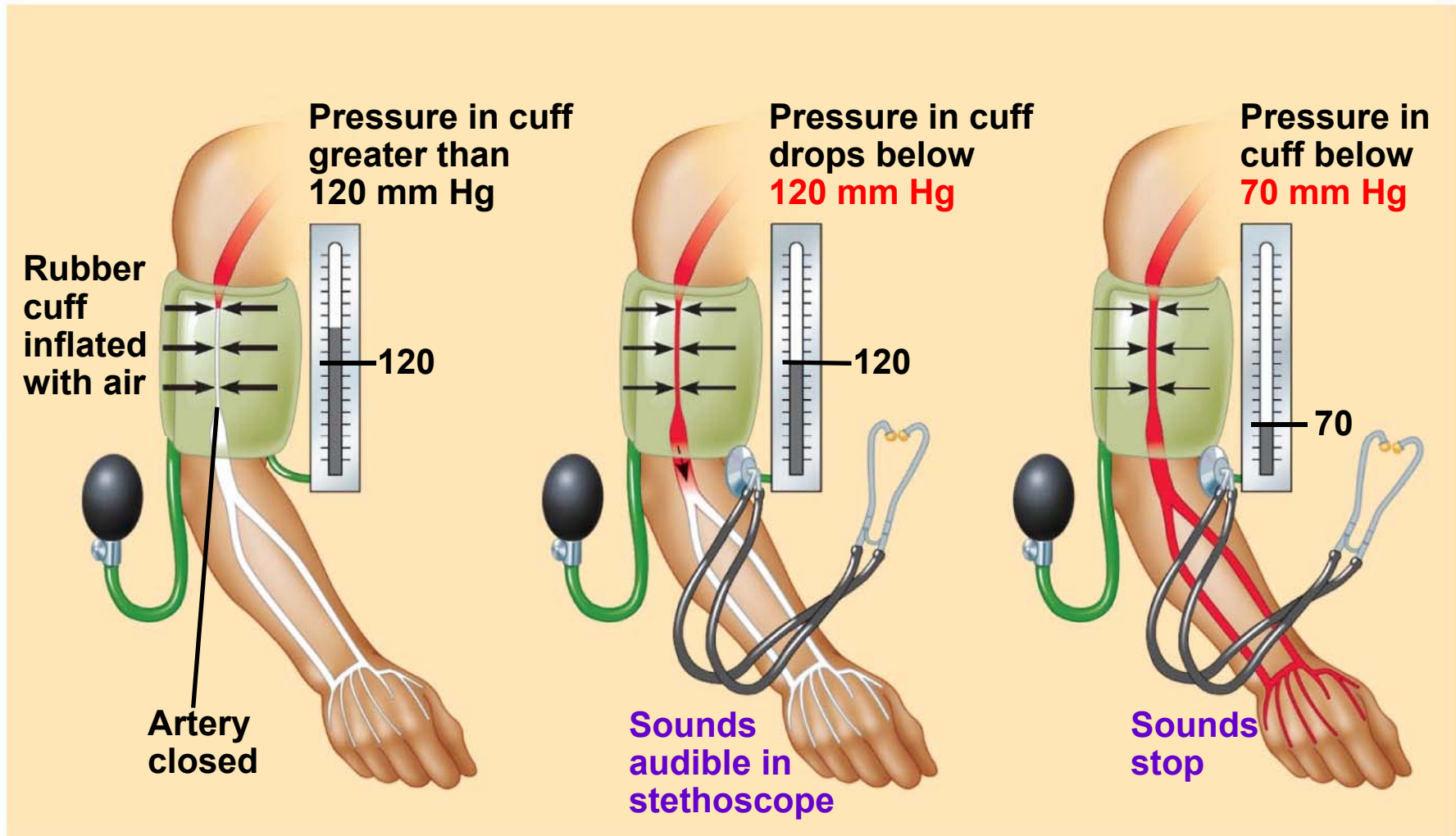


Fig. 42-13-3



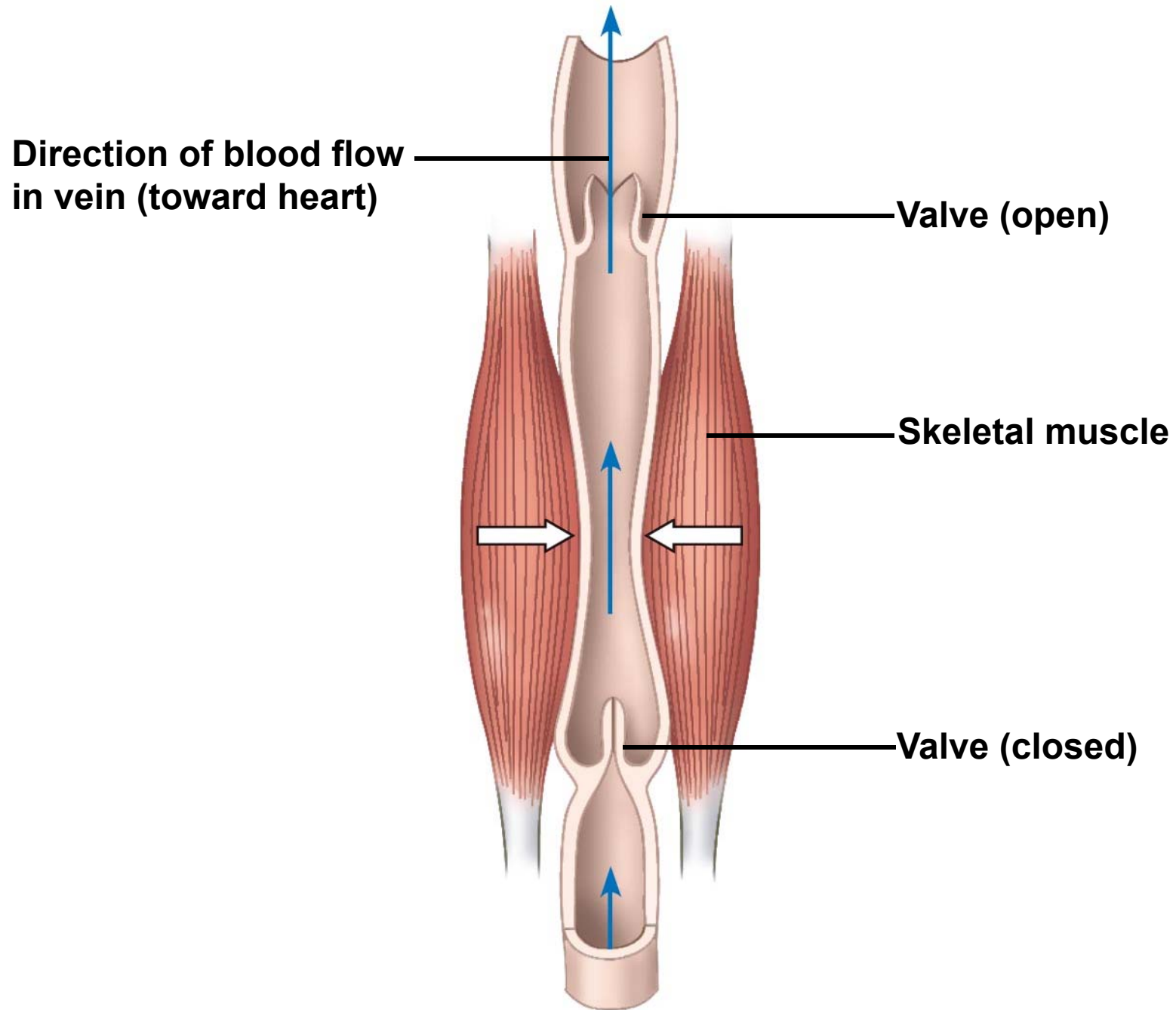
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Blood pressure reading: 120/70

Blood Flow in veins

- *Blood flows in veins with the help of **skeletal muscle contraction**.
- ***Valves** prevent backflow of blood.

Fig. 42-14



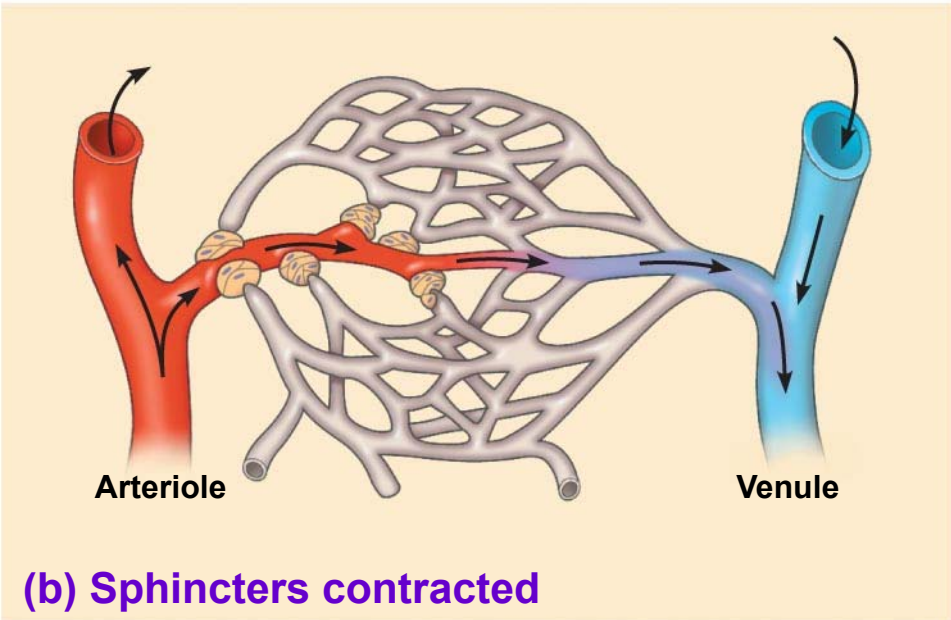
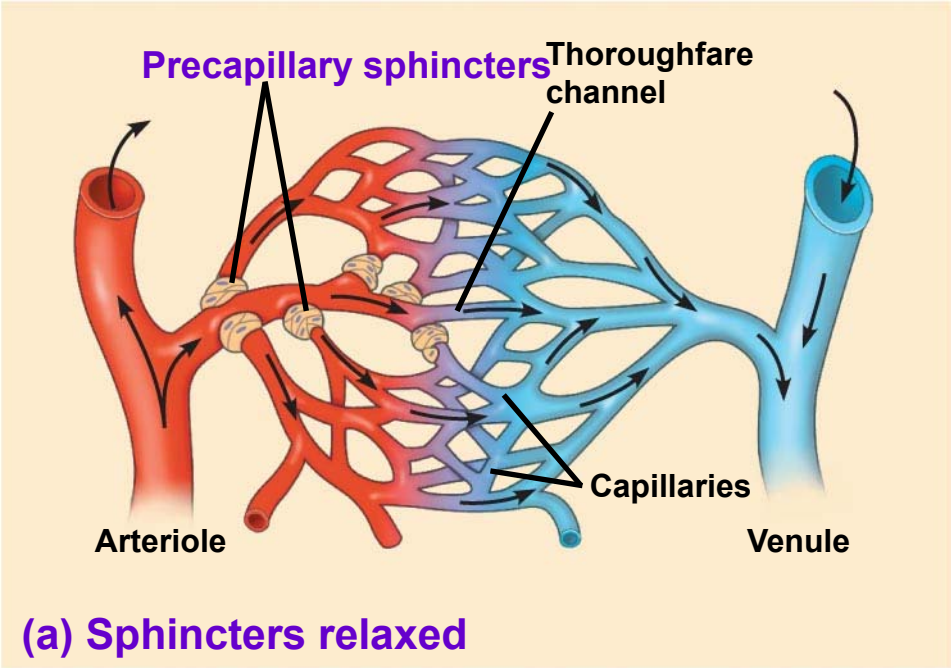
Capillary Function

- Capillaries in major organs are usually filled to capacity
- Blood supply varies in many other sites

Capillary Function

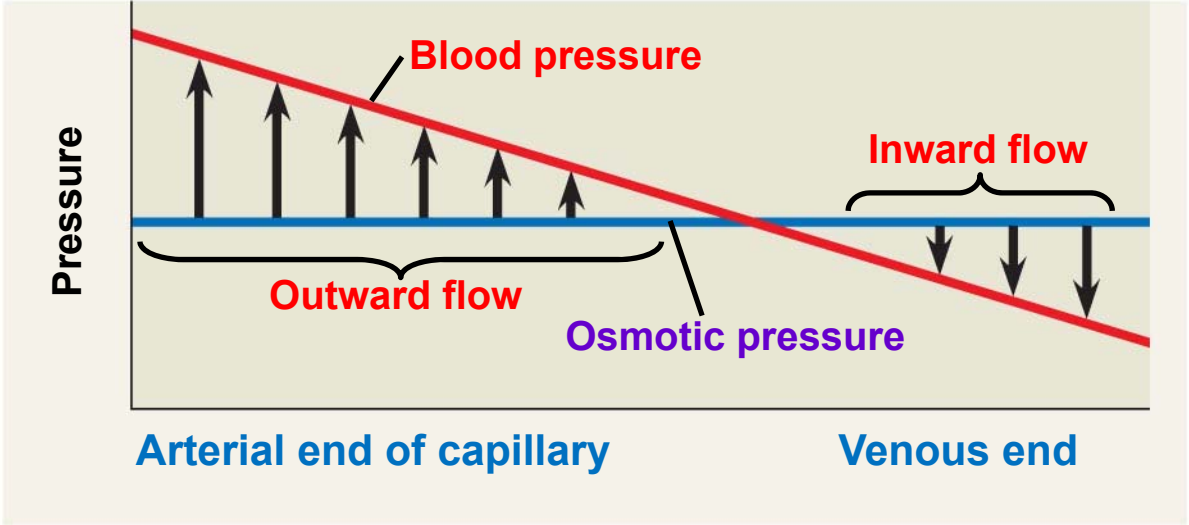
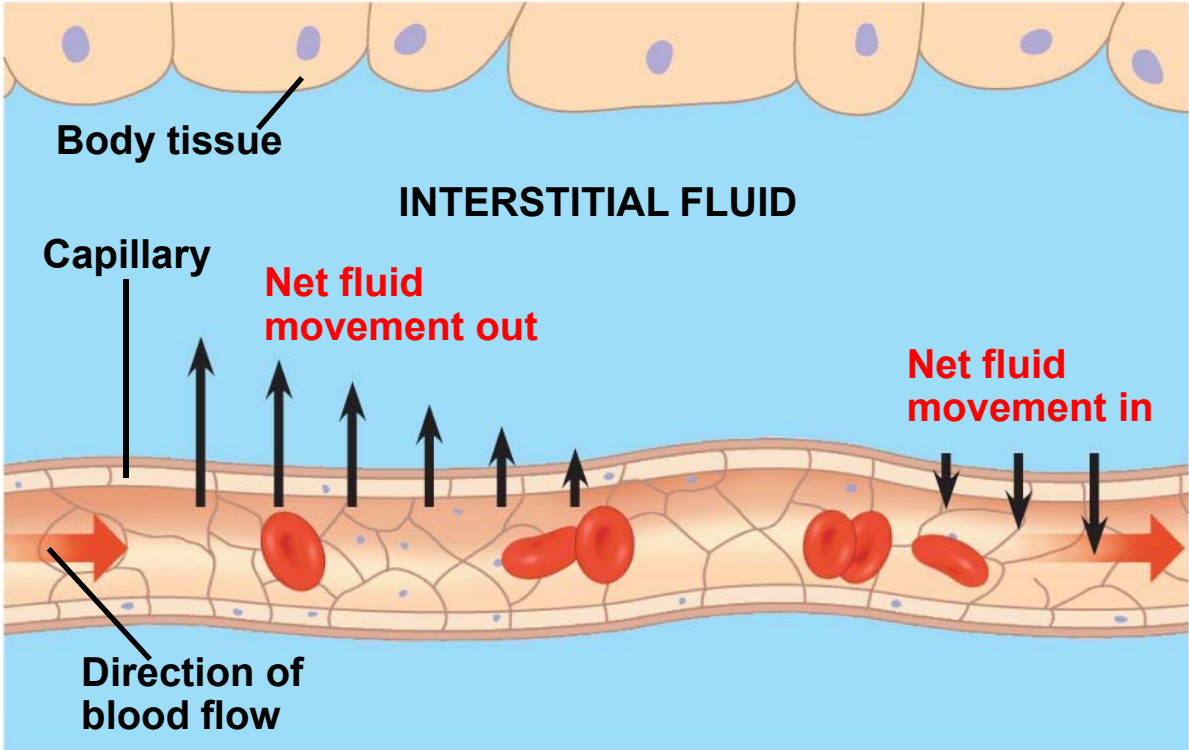
- Two mechanisms regulate distribution of blood in capillary beds:
 - **Contraction of the smooth muscle** layer in the wall of an arteriole constricts the vessel
 - **Precapillary sphincters** control flow of blood between arterioles and venules

Fig. 42-15



-
- The difference between blood pressure and osmotic pressure *drives fluids out of capillaries at the arteriole end and into capillaries at the venule end*

Fig. 42-16



Fluid Return by the **Lymphatic System**

- The **lymphatic system** returns fluid that leaks out in the capillary beds
- This system aids in body defense
- Fluid, called **lymph**, reenters the circulation directly at the venous end of the capillary bed and indirectly through the lymphatic system
- The lymphatic system **drains into veins in the neck**

-
- **Lymph nodes** *are organs that filter lymph and play an important role in the body's defense*
 - **Edema** *is swelling caused by disruptions in the flow of lymph*

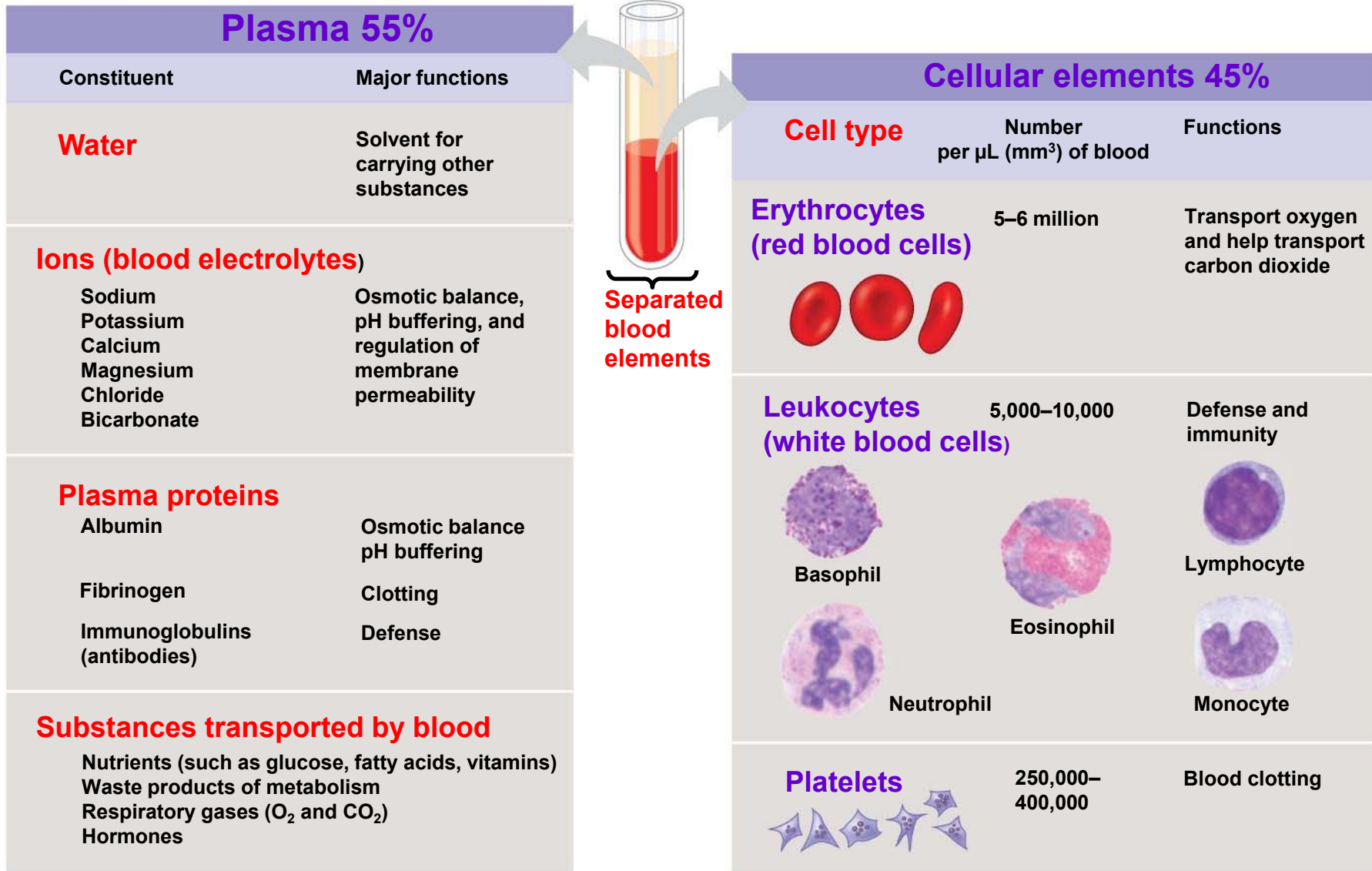
Concept 42.4: Blood components function in exchange, transport, and defense

- In invertebrates with **open circulation**, blood (hemolymph) is not different from interstitial fluid
- Blood in the **circulatory systems of vertebrates** is a **specialized connective tissue**

Blood Composition and Function

- Blood consists of **several kinds of cells** suspended in a liquid matrix called **plasma**
- The **cellular elements** occupy about **45%** of the volume of blood

Fig. 42-17



Plasma

- Blood plasma is about **90% water**
- Among its solutes are **inorganic salts** in the form of dissolved ions, sometimes called **electrolytes**
- Another important class of solutes is the **plasma proteins**, which **influence blood pH**, **osmotic pressure**, and **viscosity**
- Various plasma proteins function in **lipid transport**, **immunity**, and **blood clotting**

Cellular Elements

- Suspended in blood plasma are **two types of cells**:
 - **Red blood cells** (**erythrocytes**) transport oxygen
 - **White blood cells** (**leukocytes**) function in defense
- **Platelets**, a third cellular element, are **fragments of cells** that are **involved in clotting**

Erythrocytes

- **Red blood cells**, or **erythrocytes**, are by far the most numerous blood cells
- They **transport oxygen** throughout the body
- They contain **hemoglobin**, the **iron-containing** protein that transports oxygen

Leukocytes

- There are **five major types of white blood cells**, or **leukocytes**: monocytes, neutrophils, basophils, eosinophils, and lymphocytes
- They function in **defense** by **phagocytizing bacteria and debris** or by producing antibodies
- They are found both **in and outside** of the circulatory system

Platelets

- Platelets are **fragments of cells** and function in **blood clotting**

Blood Clotting

- When the **endothelium** of a blood vessel is **damaged**, the **clotting mechanism** begins
- A **cascade of complex reactions** converts **fibrinogen to fibrin**, forming a **clot**
- A blood clot formed within a blood vessel is called **a thrombus** and can **block blood flow**

Fig. 42-18-1

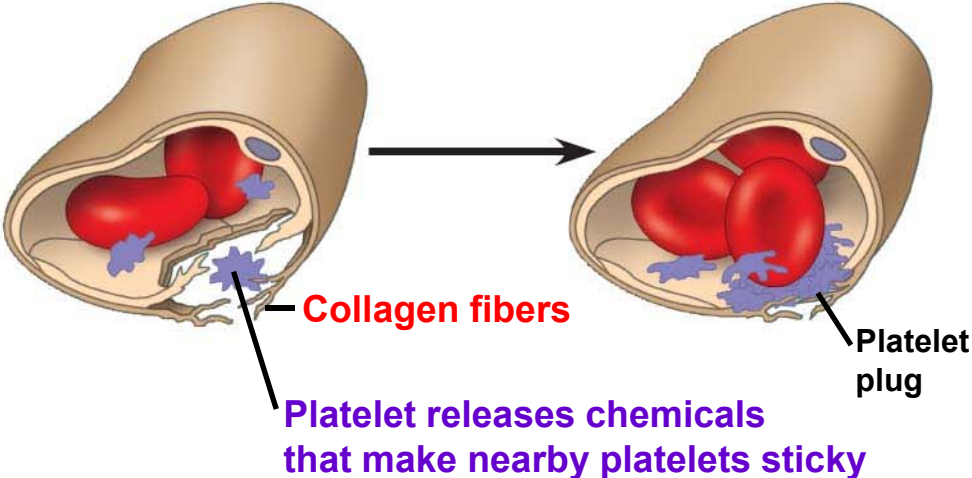


Fig. 42-18-2

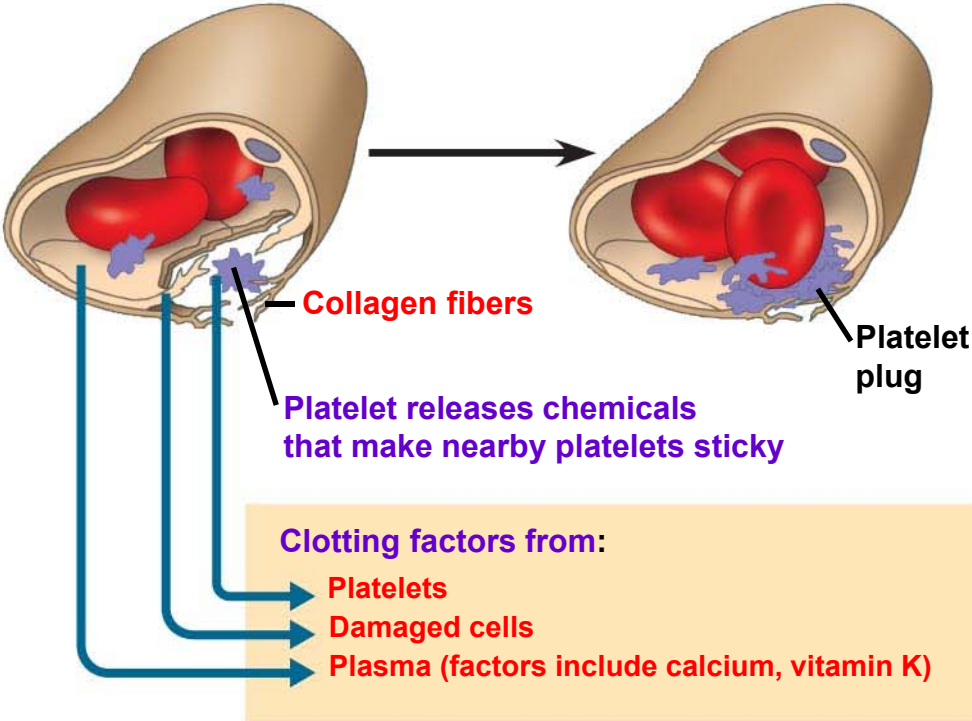


Fig. 42-18-3

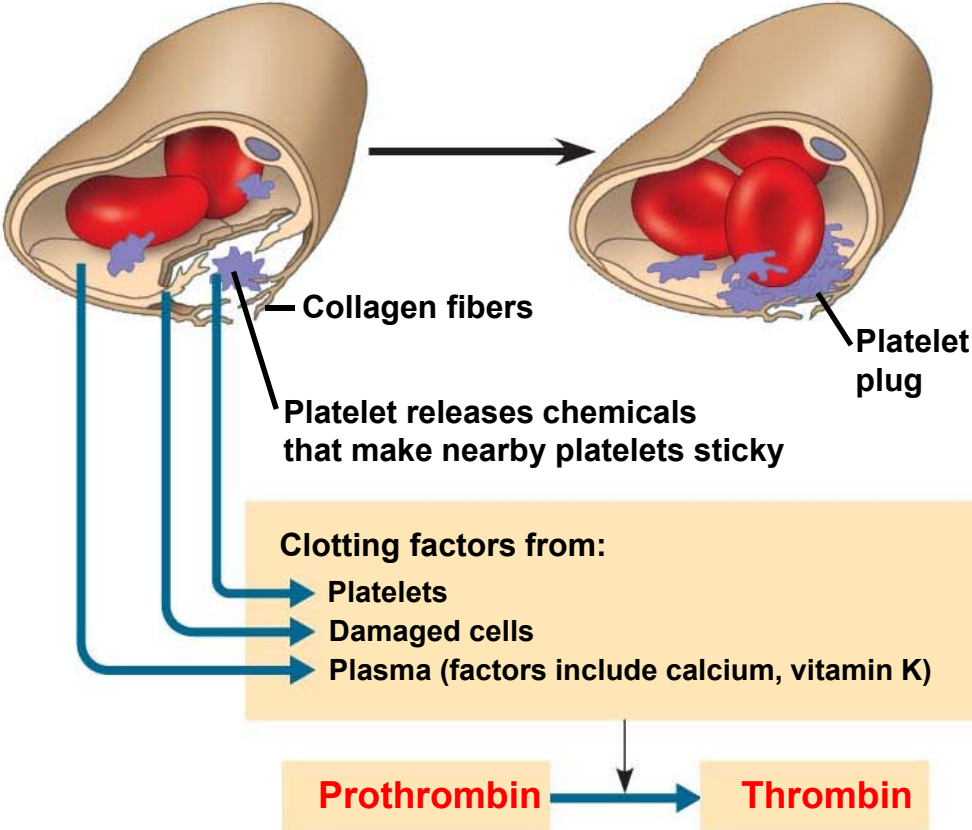
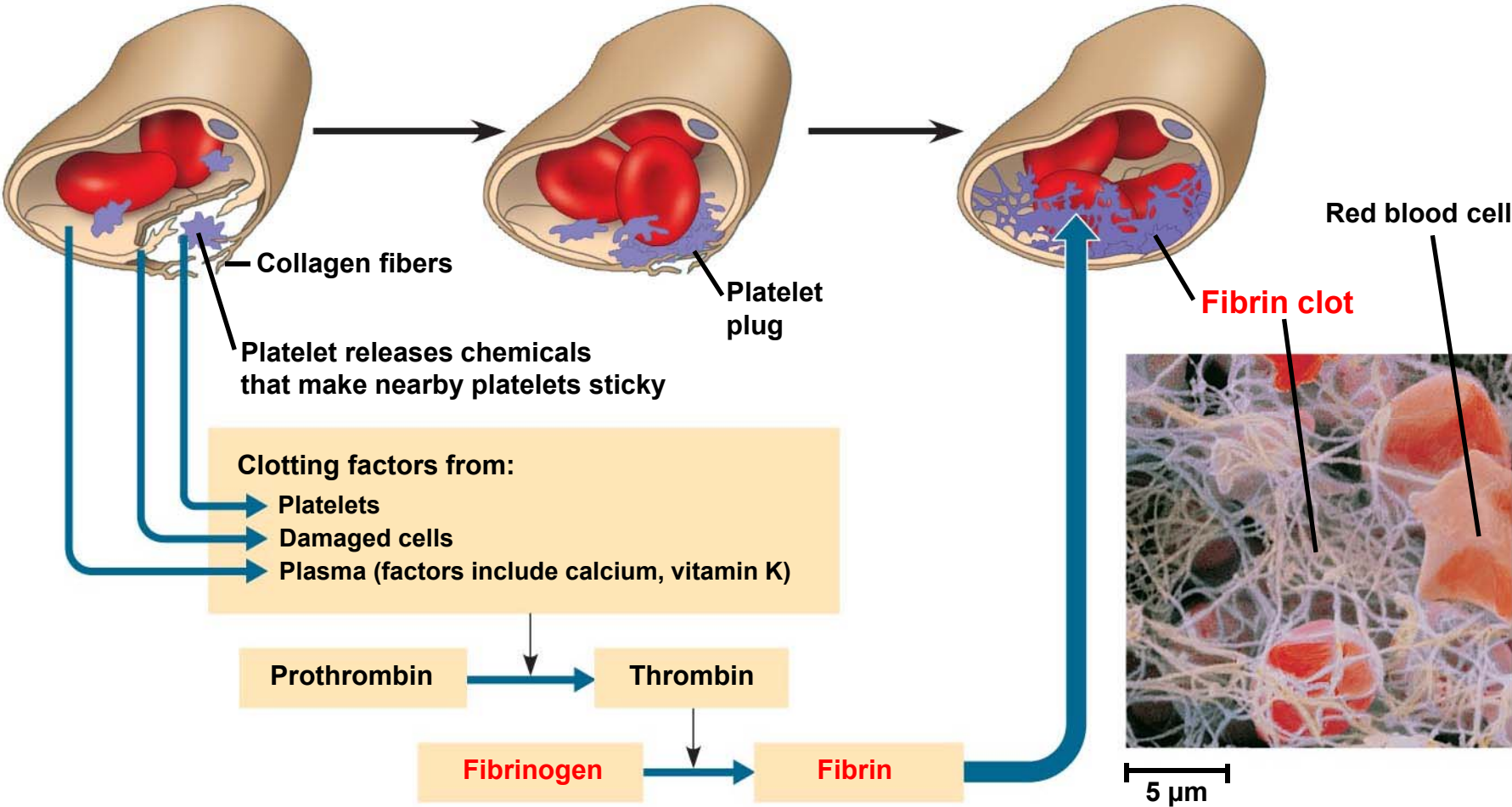


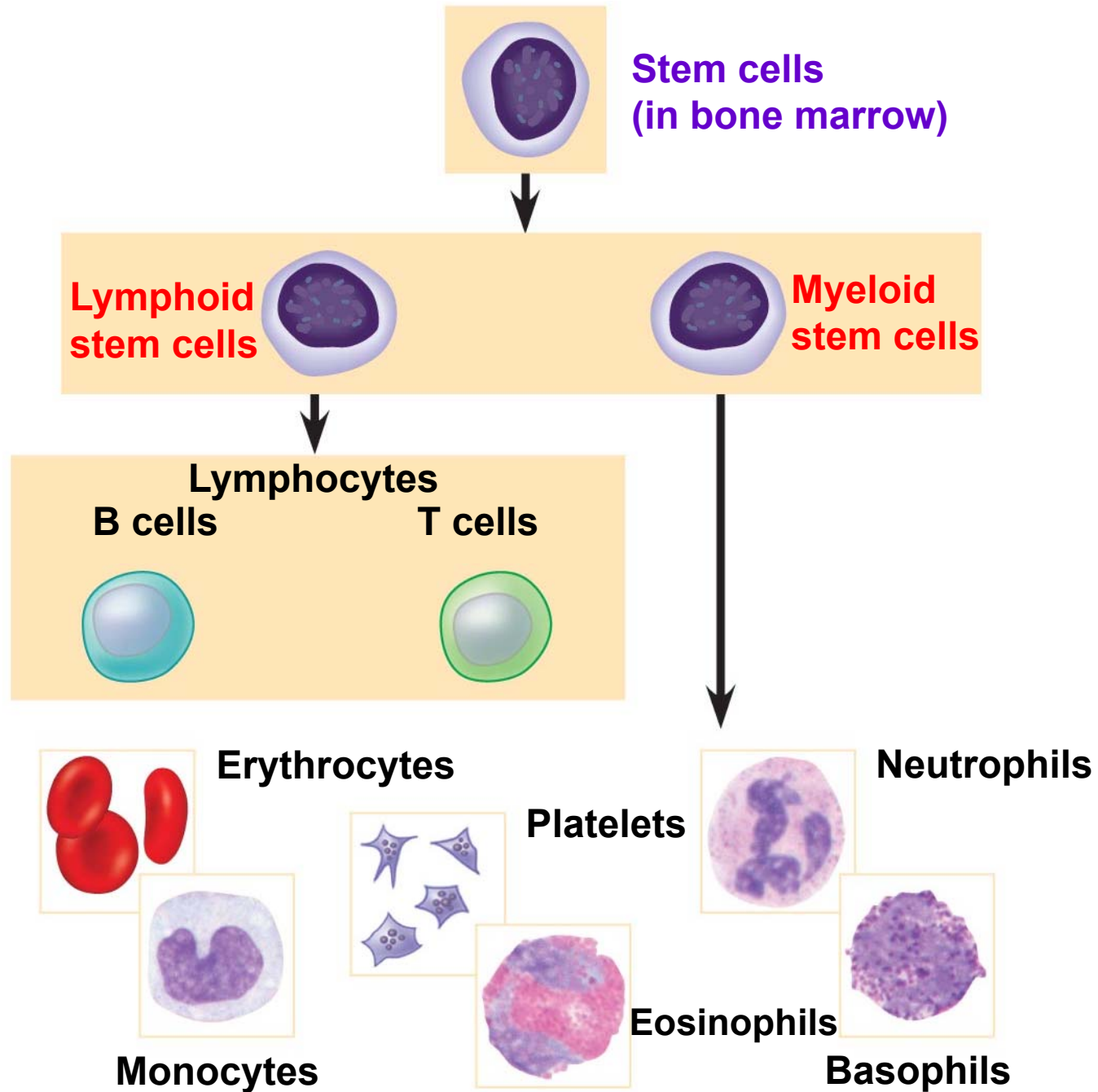
Fig. 42-18-4



Stem Cells and the Replacement of Cellular Elements

- The cellular elements of blood wear out and are replaced constantly throughout a person's life
- **Erythrocytes, leukocytes, and platelets** all develop from a common source of **stem cells** in the **red marrow of bones**
- The hormone **erythropoietin (EPO)** stimulates erythrocyte production when oxygen delivery is low

Fig. 42-19



Cardiovascular Disease

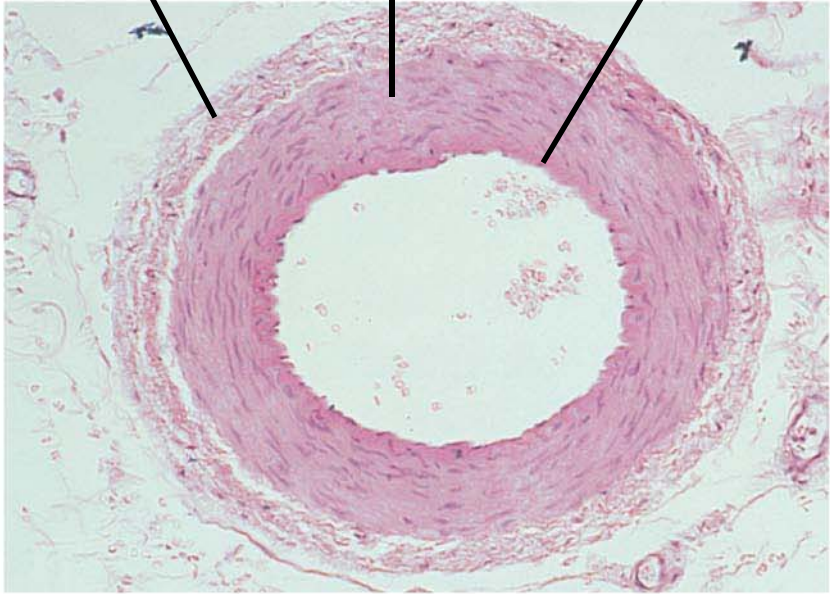
- Cardiovascular diseases are disorders of the heart and the blood vessels
- They account for more than half the deaths in the United States

Atherosclerosis

- One type of cardiovascular disease, **atherosclerosis**, is caused by the buildup of **plaque deposits** within arteries

Fig. 42-20

Connective tissue **Smooth muscle** **Endothelium**



(a) Normal artery

50 μ m

Plaque



(b) Partly clogged artery

250 μ m

Heart Attacks and Stroke

- A **heart attack** is the **death of cardiac muscle** tissue resulting from **blockage** of one or more **coronary arteries**
- A **stroke** is the **death of nervous tissue** in the **brain**, usually resulting from **rupture or blockage of arteries in the head**

Treatment and Diagnosis of Cardiovascular Diseases

- **Cholesterol** is a major contributor to **atherosclerosis**
- **Low-density lipoproteins (LDLs)** are associated with plaque formation; these are “**bad cholesterol**”
- **High-density lipoproteins (HDLs)** reduce the deposition of cholesterol; these are “**good cholesterol**”
- The proportion of LDL relative to HDL can be decreased by **exercise**, **not smoking**, and **avoiding foods with *trans* fats**

-
- **Hypertension**, or **high blood pressure**, promotes atherosclerosis and increases the risk of **heart attack** and **stroke**
 - Hypertension can be reduced by **dietary changes**, **exercise**, and/or **medication**

Concept 42.5: **Gas exchange** occurs across specialized respiratory surfaces

- **Gas exchange** supplies oxygen for cellular respiration and disposes of carbon dioxide

Partial Pressure Gradients in Gas Exchange

- Gases diffuse down pressure gradients in the lungs and other organs as a result of differences in **partial pressure**
- **Partial pressure** is the pressure exerted by a particular gas in a mixture of gases

-
- A gas diffuses from a region of **higher partial pressure** to a region of **lower partial pressure**
 - In the lungs and tissues, **O₂** and **CO₂** diffuse from where their partial pressures are higher to where they are lower

Respiratory Media

- Animals can use air or water as a source of O_2 , or respiratory medium
- In a given volume, there is less O_2 available in water than in air
- Obtaining O_2 from water requires **greater efficiency** than air breathing

Respiratory Surfaces

- Animals require **large, moist respiratory** surfaces for exchange of gases between their cells and the respiratory medium, either air or water
- Gas exchange across respiratory surfaces takes place by **diffusion**
- Respiratory surfaces vary by animal and can include the outer surface, ***skin, gills, tracheae, and lungs***

Gills in Aquatic Animals

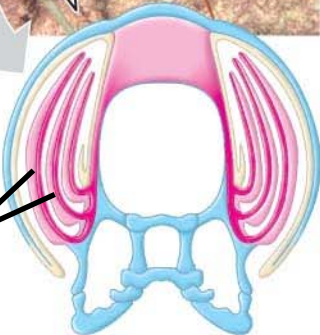
- Gills are *outfoldings of the body that create a large surface area for gas exchange*

Fig. 42-21



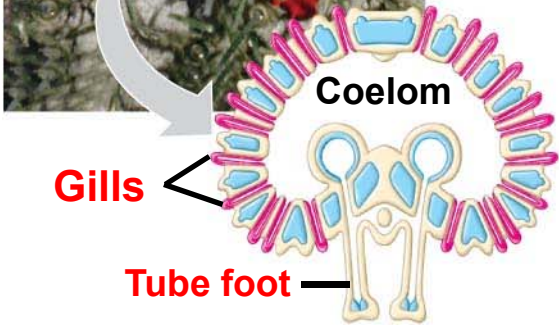
Parapodium (functions as gill)
(a) Marine worm

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Gills

(b) Crayfish



Coelom

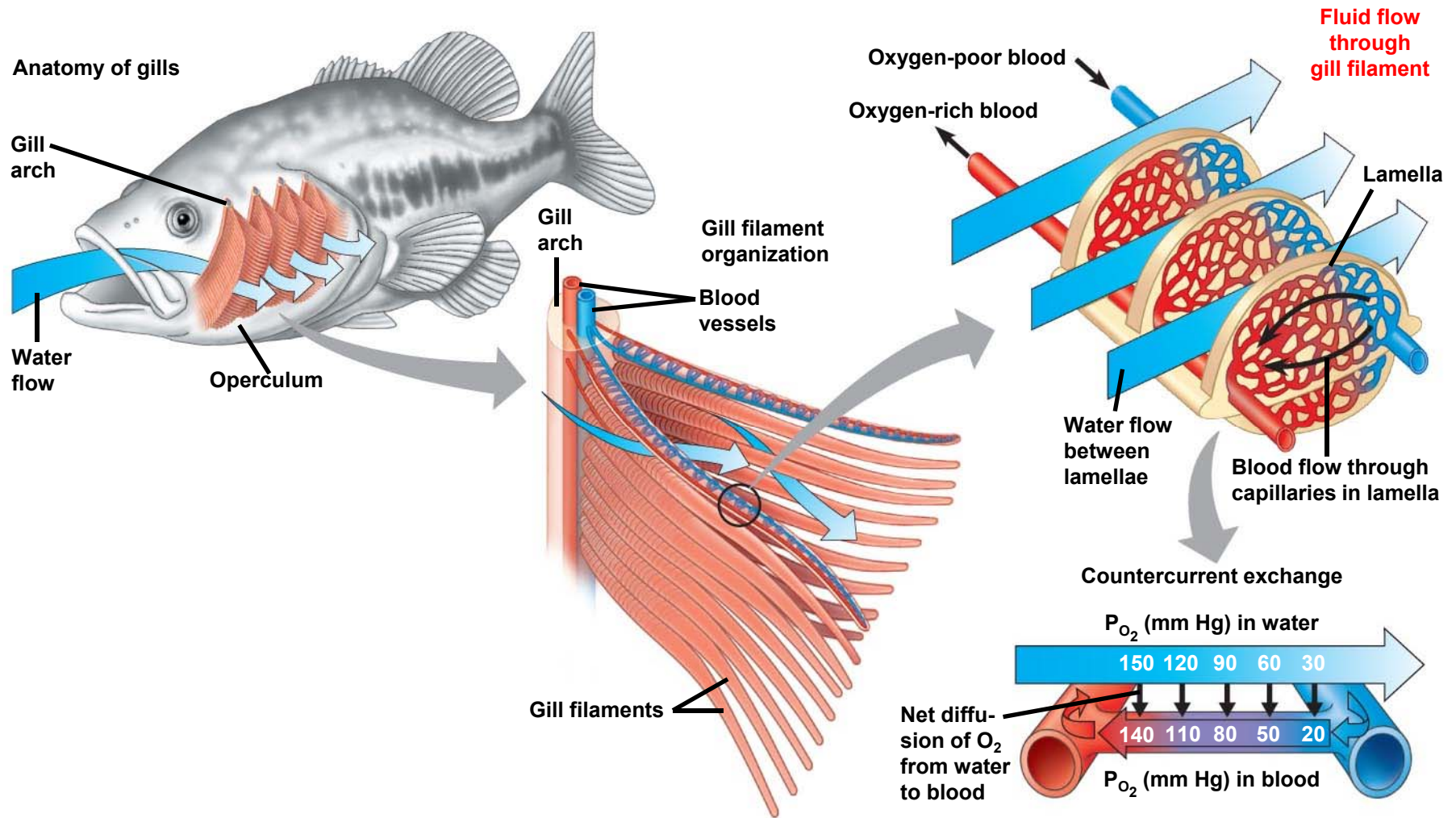
Gills

Tube foot

(c) Sea star

-
- **Ventilation** moves the respiratory medium over the respiratory surface
 - Aquatic animals move through water or move water over their gills for ventilation
 - Fish gills use a **countercurrent exchange** system, where **blood flows in the opposite direction to water passing over the gills**; blood is always less saturated with O₂ than the water it meets

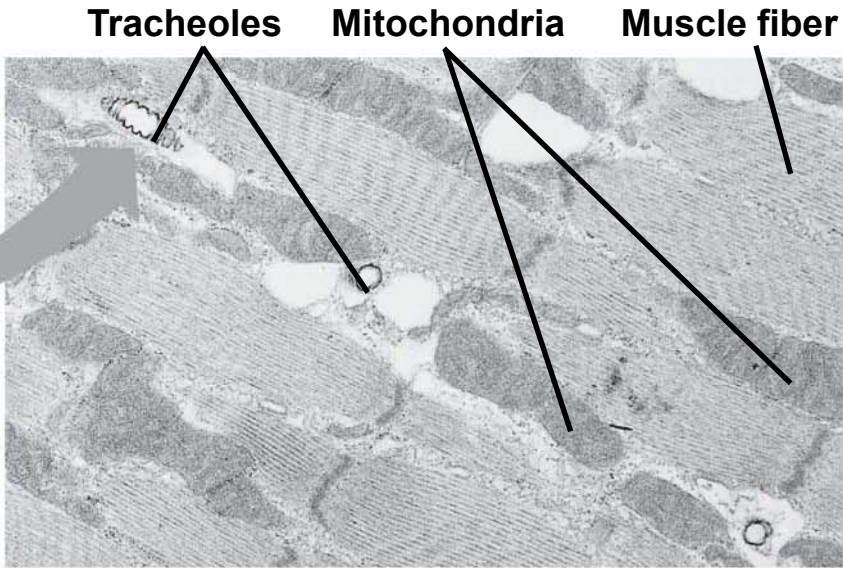
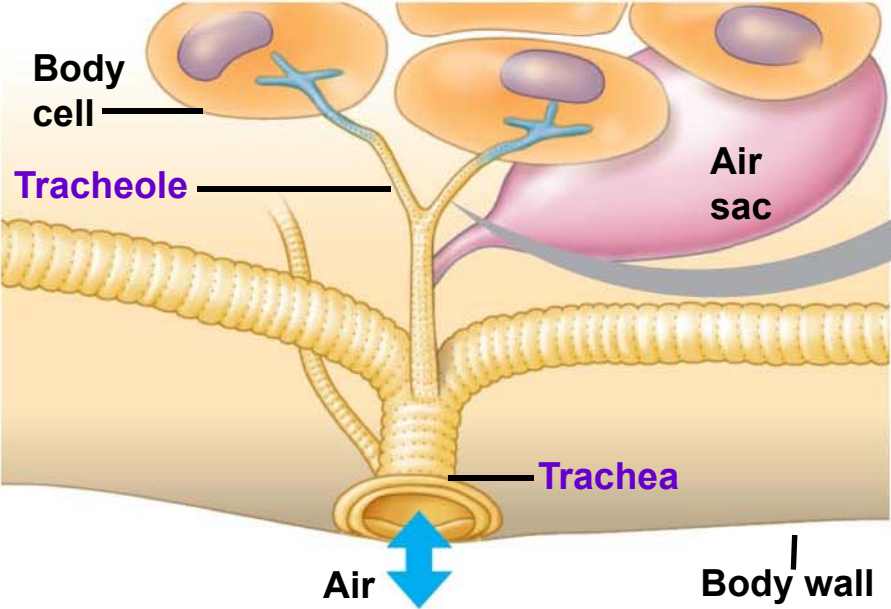
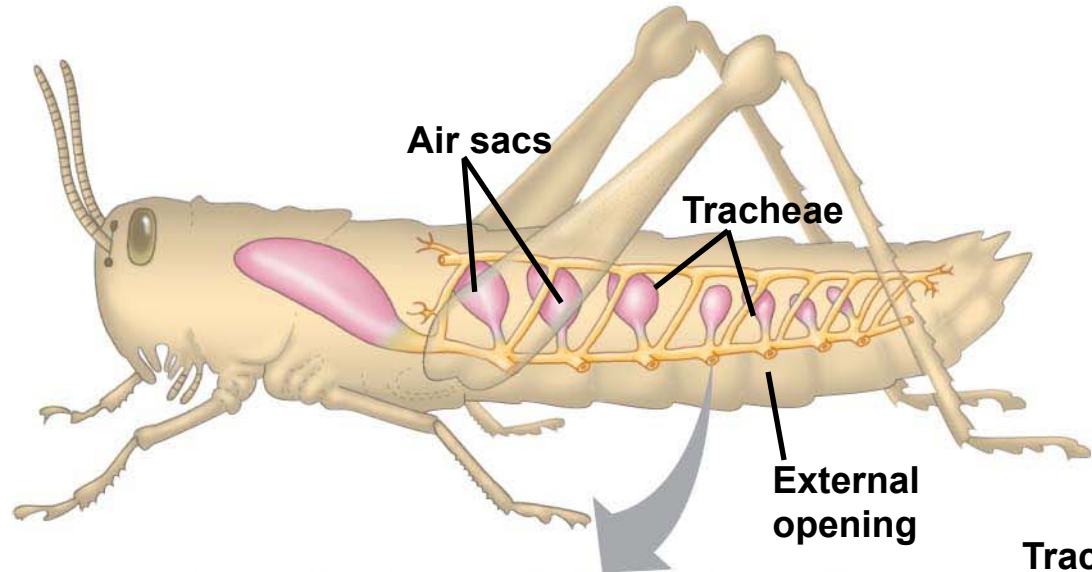
Fig. 42-22



Tracheal Systems in Insects

- The **tracheal system** of insects consists of **tiny branching tubes** that penetrate the body
- The tracheal tubes supply O_2 directly to body cells
- The respiratory and circulatory systems are separate
- Larger insects must ventilate their tracheal system to meet O_2 demands

Fig. 42-23



2.5 μ m

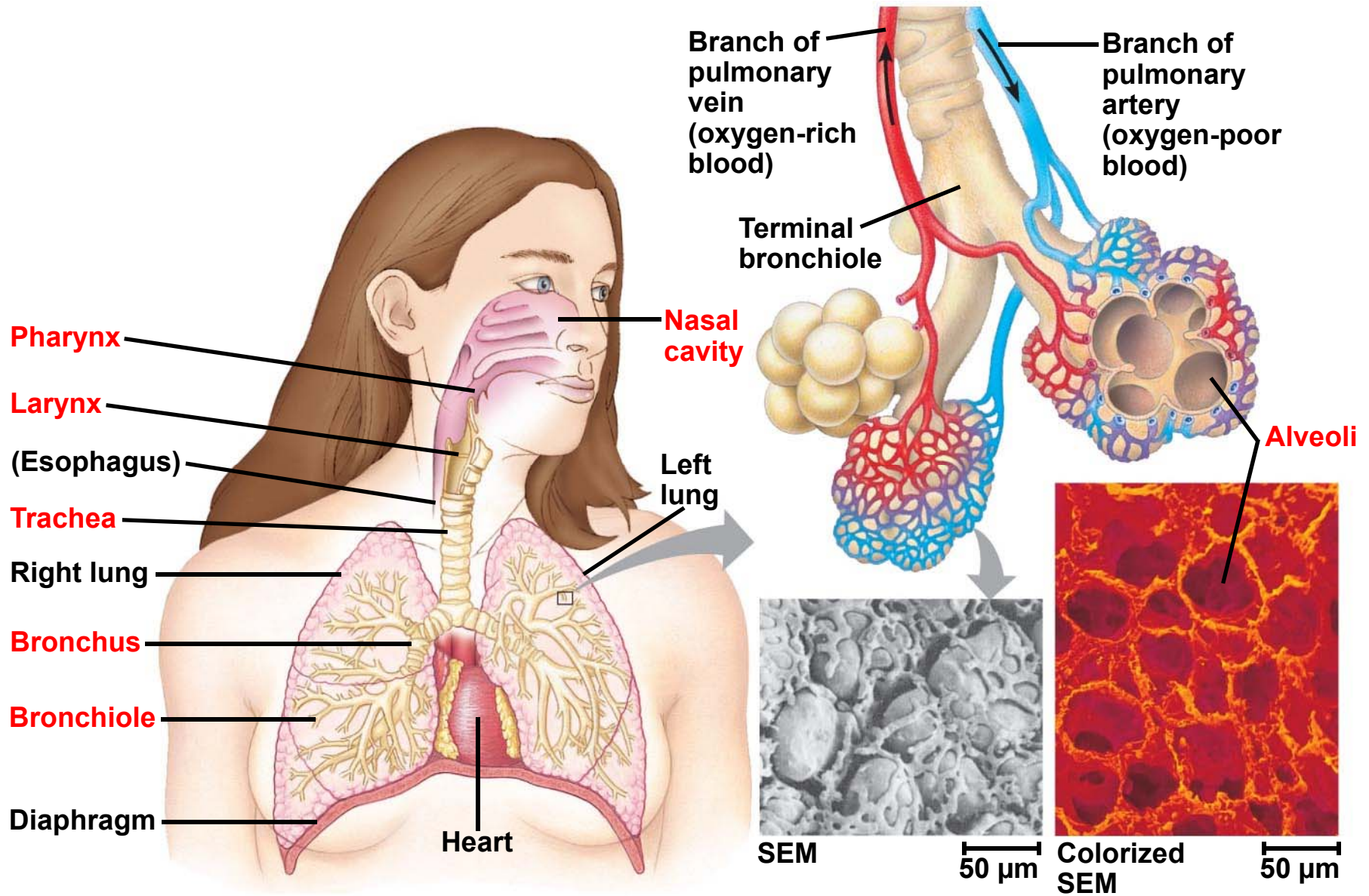
Lungs

- **Lungs** are an **infolding of the body surface**
- The circulatory system (open or closed) transports gases between the **lungs and the rest of the body**
- The size and complexity of lungs correlate with an animal's metabolic rate

Mammalian Respiratory Systems: A Closer Look

- A system of branching ducts conveys air to the lungs
- Air inhaled through the **nostrils** passes through the **pharynx** via the **larynx**, **trachea**, **bronchi**, **bronchioles**, and **alveoli**, where gas exchange occurs
- Exhaled air passes over the **vocal cords** to create sounds
- Secretions called **surfactants** coat the surface of the alveoli

Fig. 42-24



Concept 42.6: **Breathing ventilates the lungs**

- The process that ventilates the lungs is **breathing**, the alternate **inhalation** and **exhalation** of air

How an Amphibian Breathes

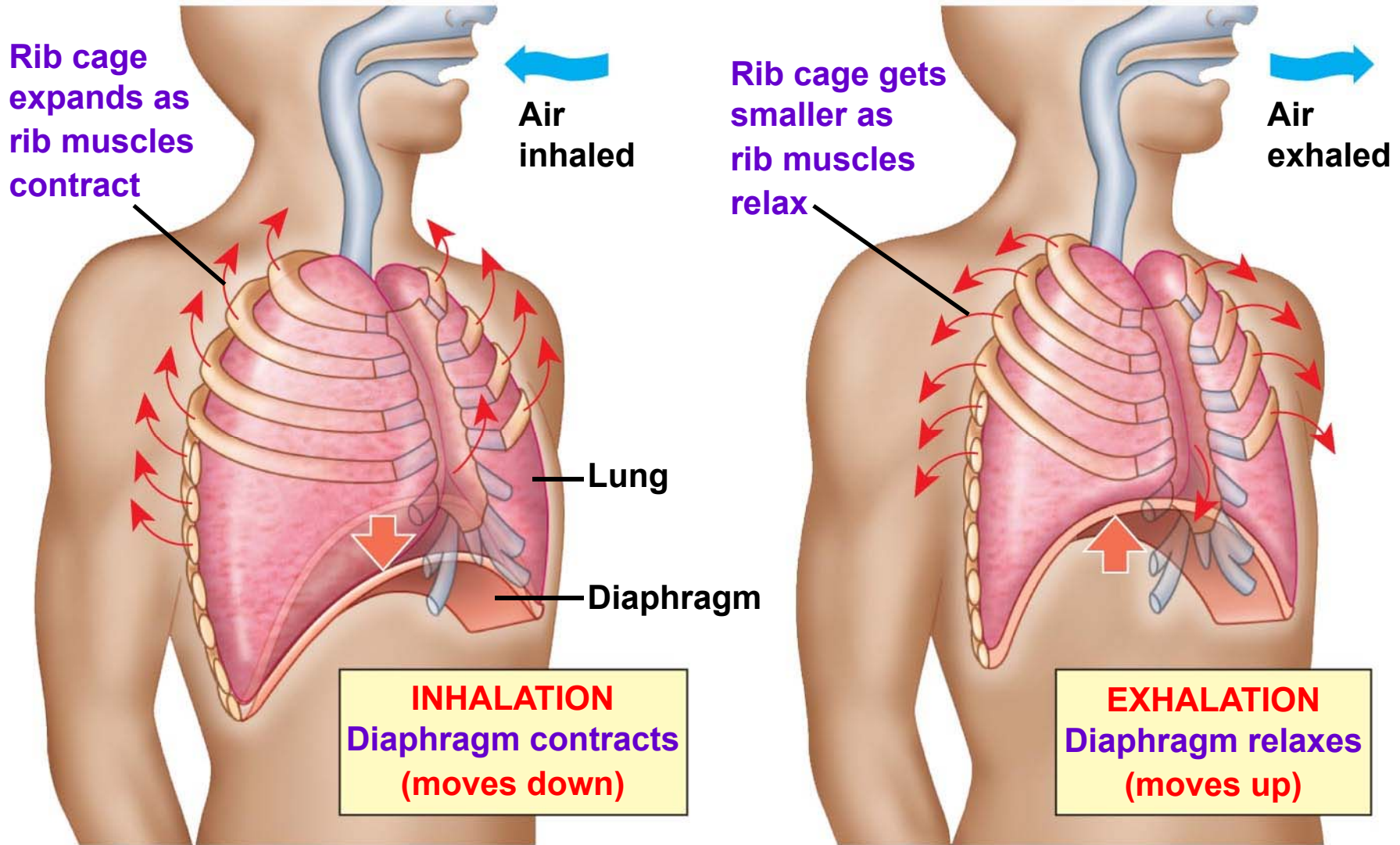
- An amphibian such as a **frog** ventilates its lungs by **positive pressure breathing**, **which forces air down the trachea**

How a Mammal Breathes

- **Mammals** ventilate their lungs by **negative pressure breathing**, which pulls air into the lungs
- **Lung volume increases** as the **rib muscles and diaphragm contract**
- The **tidal volume** *is the volume of air inhaled with each breath*

-
- The maximum tidal volume is the **vital capacity**
 - After exhalation, **a residual volume** of air remains in the lungs

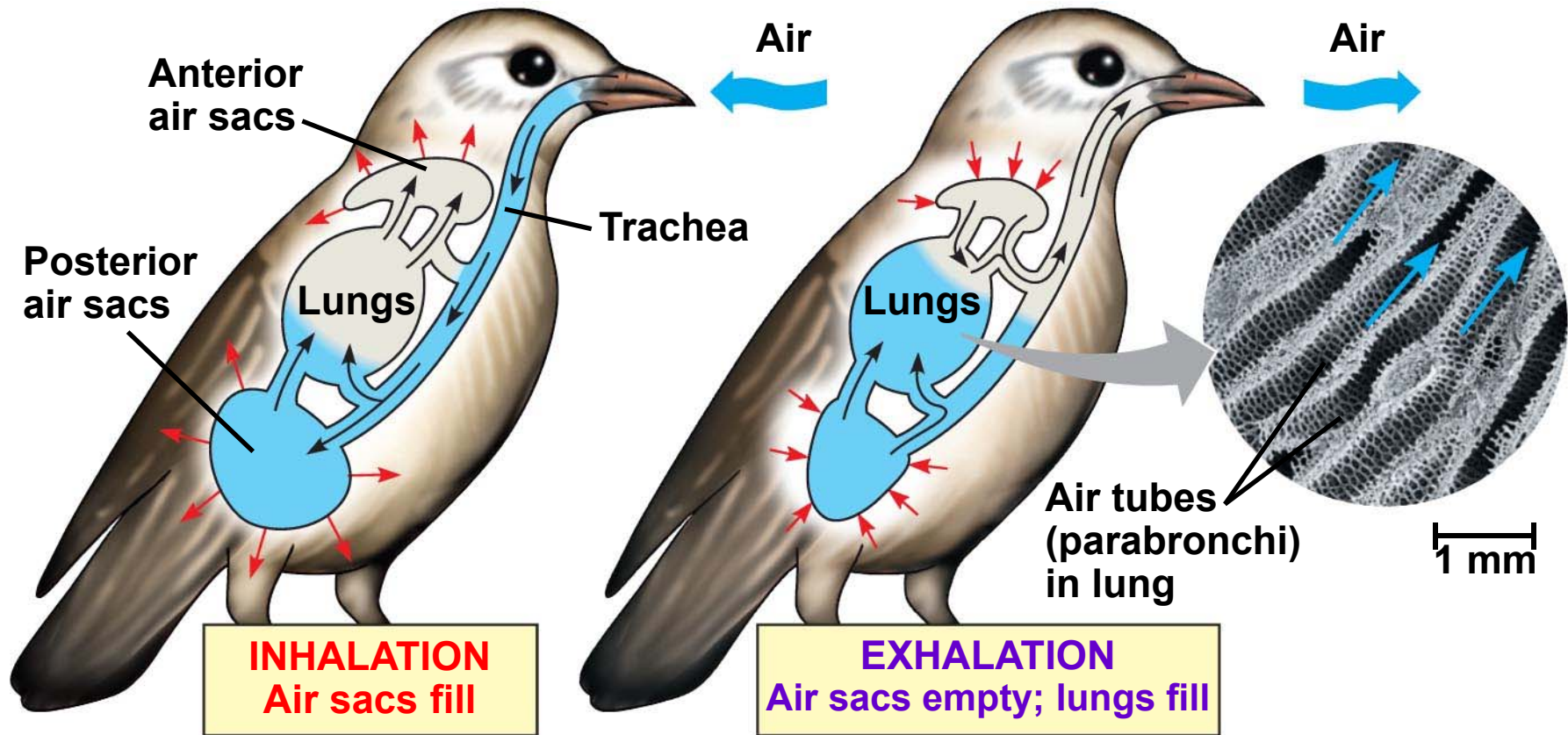
Fig. 42-25



How a Bird Breathes

- Birds have **eight or nine air sacs** that function as bellows that keep air flowing through the lungs
- Air passes through the lungs in one direction only
- Every exhalation **completely renews the air in the lungs**

Fig. 42-26

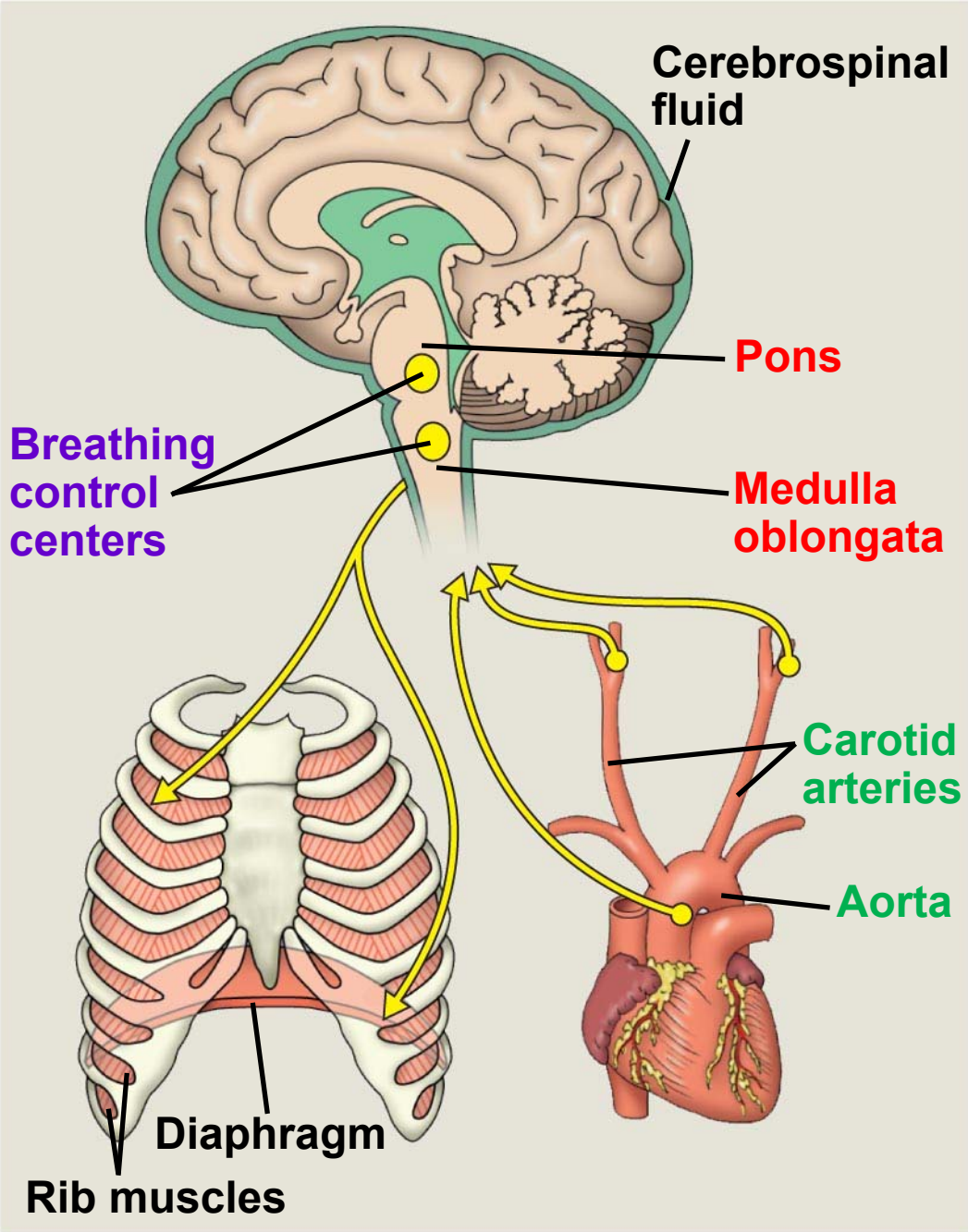


Control of Breathing in Humans

- In humans, the main **breathing control centers** are in **two regions of the brain**, the medulla oblongata and the pons
- The medulla regulates the **rate** and **depth** of breathing in response to pH changes in the cerebrospinal fluid
- The medulla adjusts breathing rate and depth to **match metabolic demands**
- The pons regulates the **tempo**

-
- Sensors in the **aorta** and **carotid arteries** monitor O_2 and CO_2 concentrations in the blood
 - These sensors exert **secondary control** over breathing

Fig. 42-27



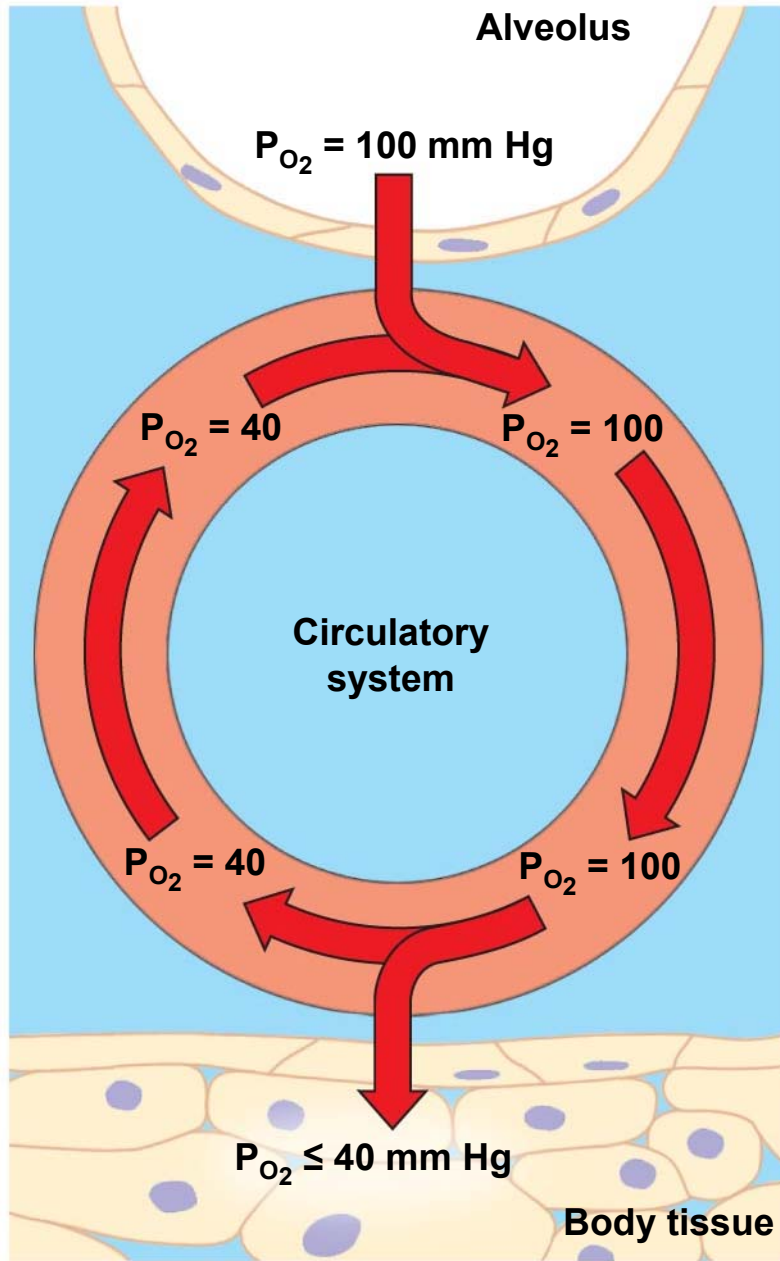
Concept 42.7: Adaptations for **gas exchange** include **pigments** that bind and transport gases

- The metabolic demands of many organisms require that the blood transport large quantities of O₂ and CO₂

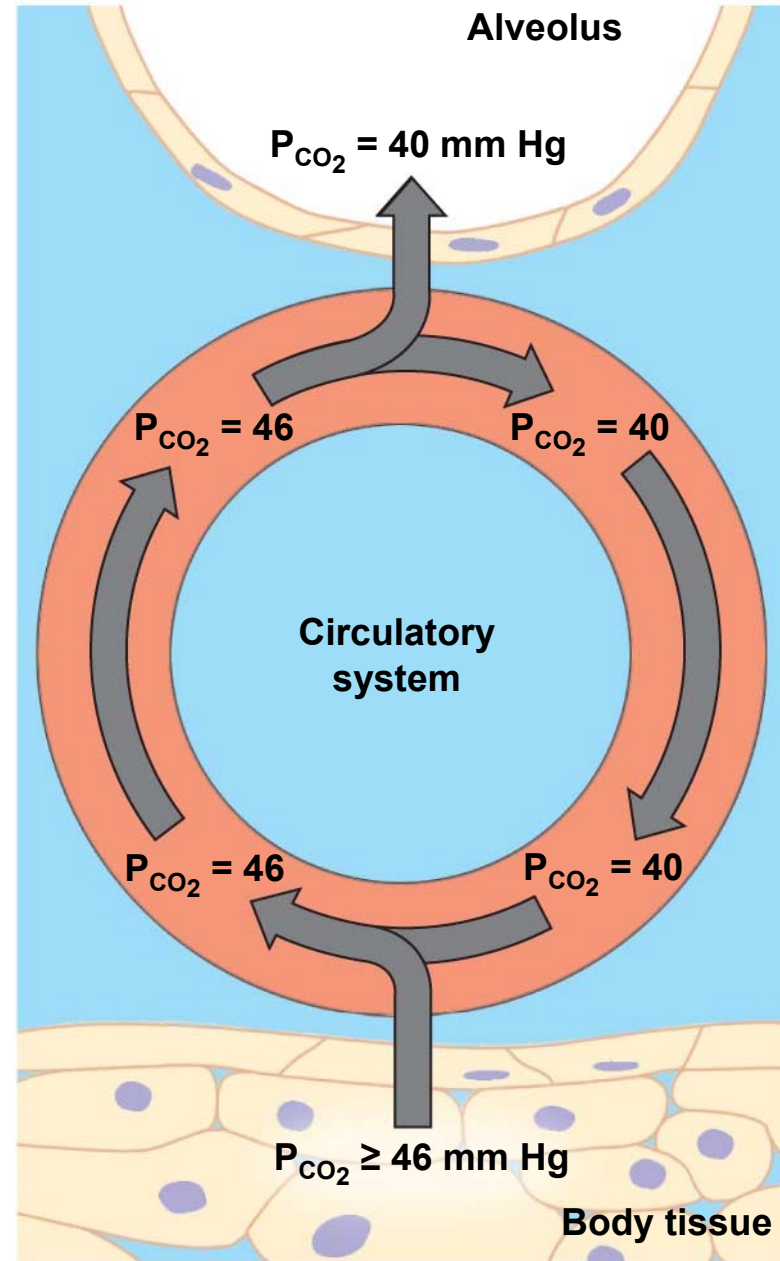
Coordination of Circulation and Gas Exchange

- Blood arriving in the lungs has a **low partial pressure of O_2** and a **high partial pressure of CO_2** relative to air in the alveoli
- In the alveoli, **O_2 diffuses into the blood** and **CO_2 diffuses into the air**
- In tissue capillaries, partial pressure gradients favor **diffusion of O_2 into the interstitial fluids** and **CO_2 into the blood**

Fig. 42-28



(a) Oxygen



(b) Carbon dioxide

Respiratory Pigments

- **Respiratory pigments**, proteins that transport oxygen, greatly increase the amount of oxygen that blood can carry
- Arthropods and many molluscs have **hemocyanin** with **copper** as the oxygen-binding component
- **Most vertebrates** and **some invertebrates** use **hemoglobin** contained within erythrocytes

Hemoglobin

- A **single hemoglobin** molecule can **carry four molecules of O₂**
- The hemoglobin dissociation curve shows that a small change in the partial pressure of oxygen can result in a large change in delivery of O₂
- **CO₂ produced** during cellular respiration **lowers blood pH** and **decreases the affinity of hemoglobin for O₂**; this is called the **Bohr shift**

Fig. 42-UN1

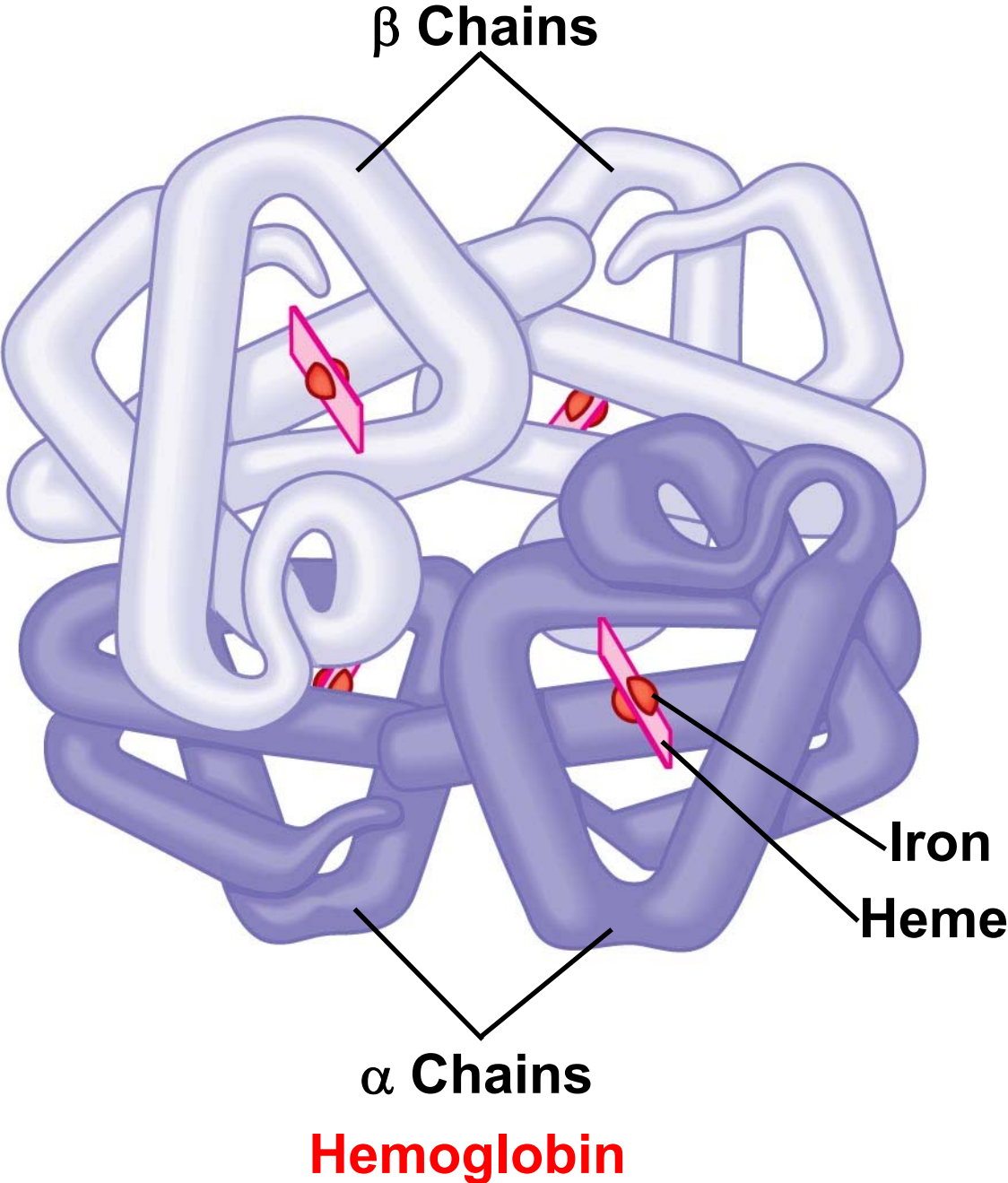
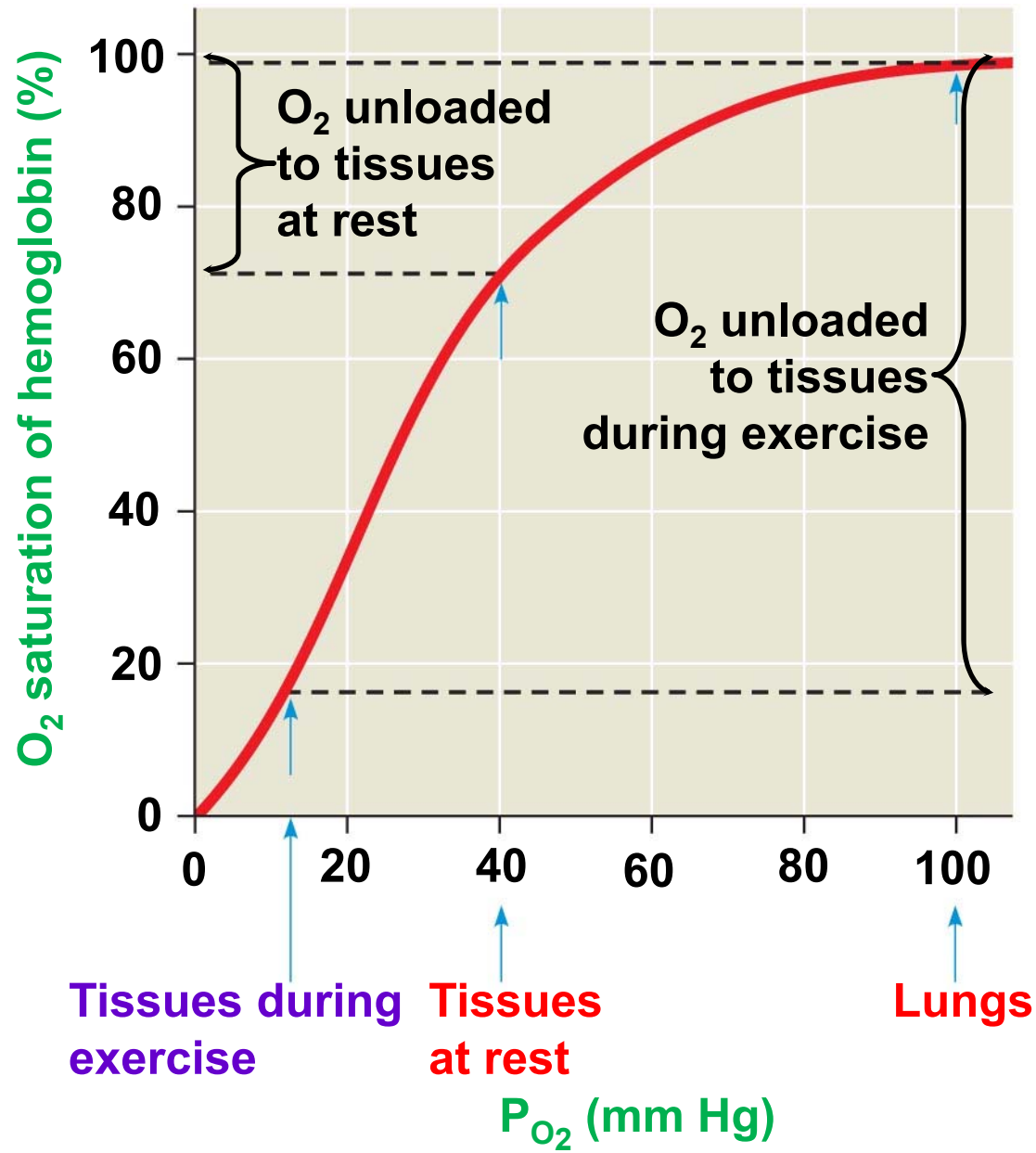
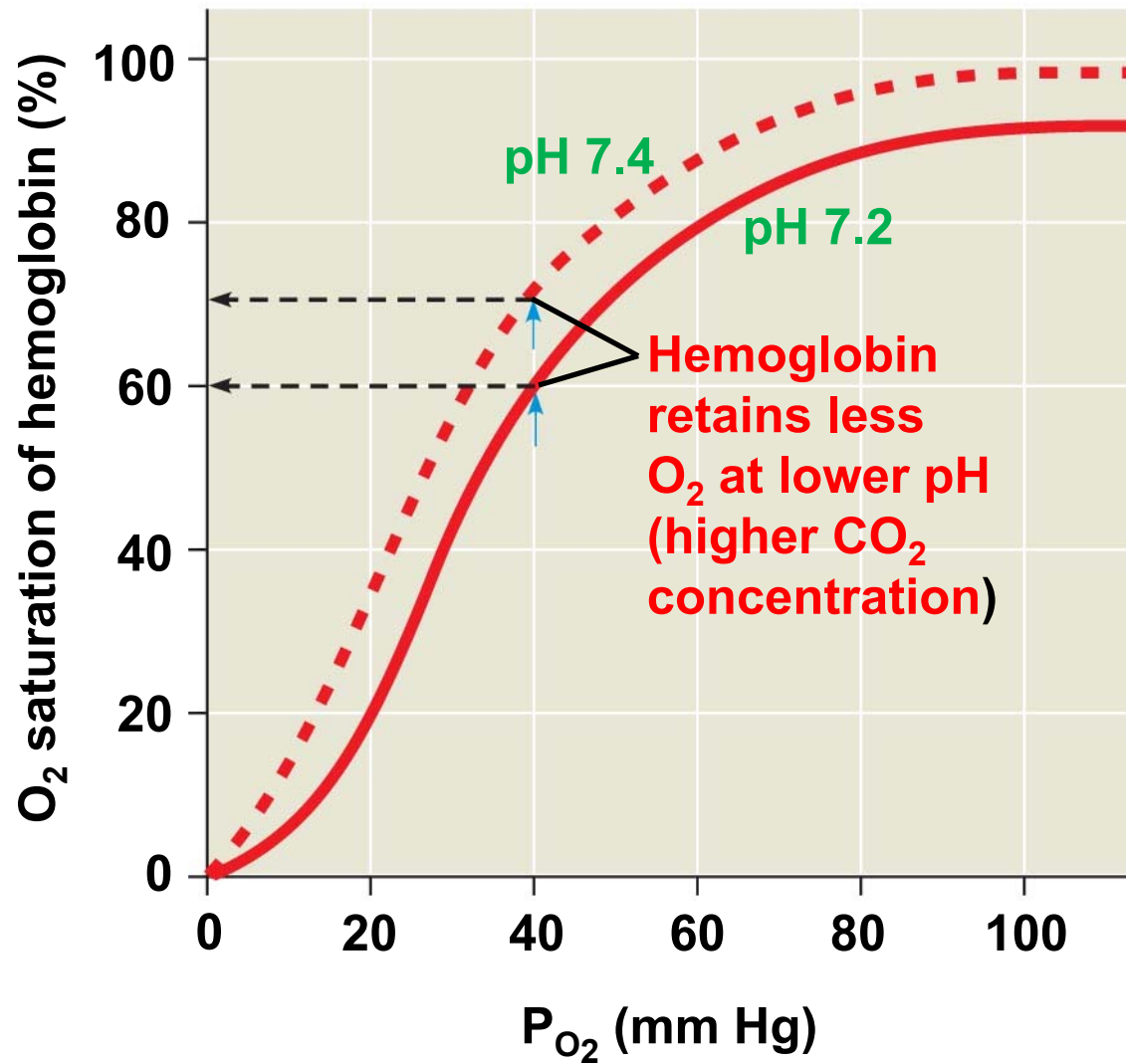


Fig. 42-29a



(a) P_{O_2} and hemoglobin dissociation at pH 7.4

Fig. 42-29b



(b) pH and hemoglobin dissociation

Carbon Dioxide Transport

- Hemoglobin also **helps transport CO₂** and assists in buffering
- CO₂ from respiring cells diffuses into the blood and is transported **either in blood plasma, bound to hemoglobin, or as bicarbonate ions (HCO₃⁻)**

PLAY

Animation: O₂ from Blood to Tissues

PLAY

Animation: CO₂ from Tissues to Blood

PLAY

Animation: CO₂ from Blood to Lungs

PLAY

Animation: O₂ from Lungs to Blood

Fig. 42-30a

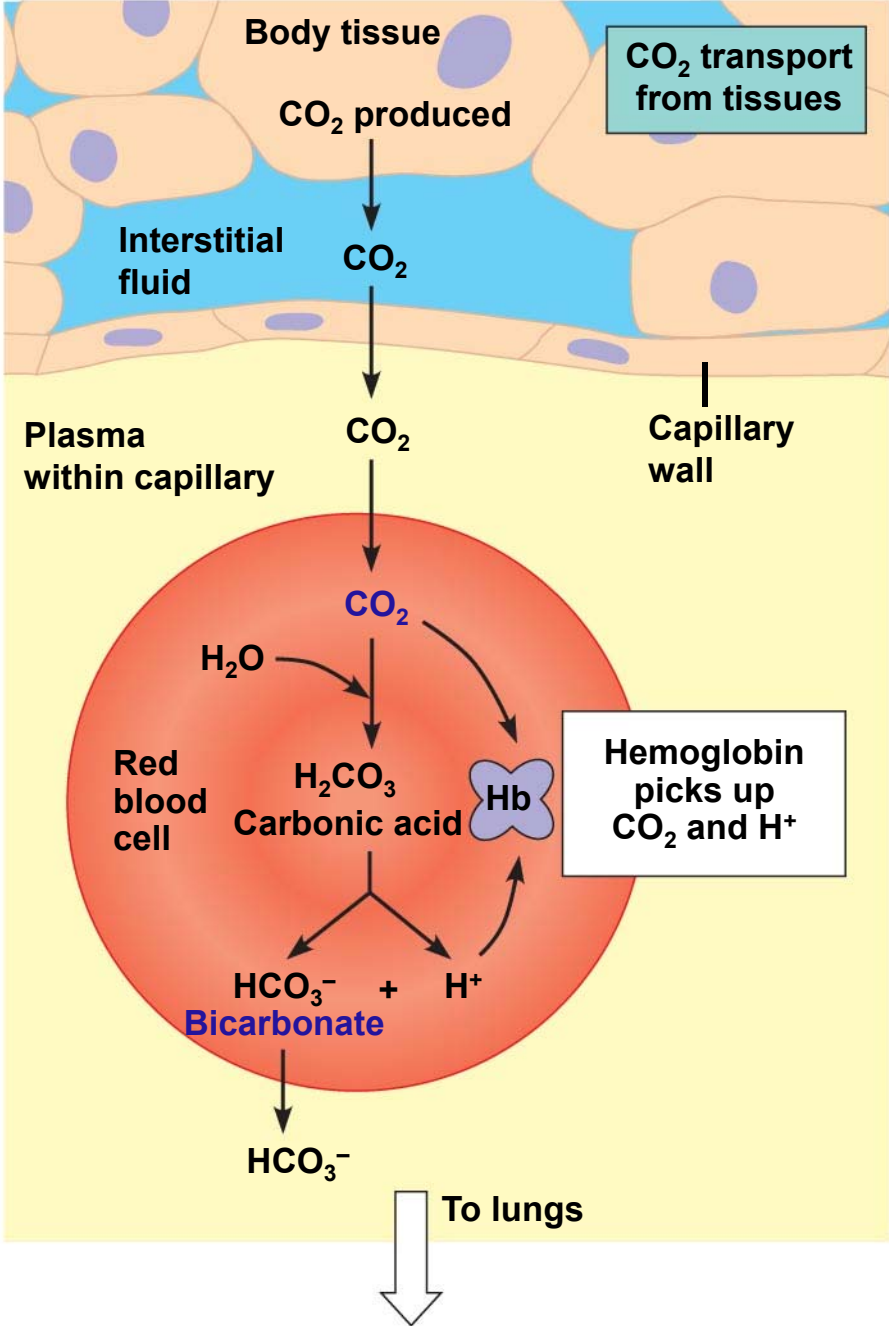


Fig. 42-30b

